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Minister of Education
Province of Ontario
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REPORT

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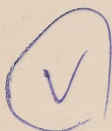
Minister of Education

Province of Ontario

FOR THE YEAR

1922

PRINTED BY ORDER OF
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1923



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REPORT

OF THE

Minister of Education

FOR THE YEAR 1922

To His Honour,

HENRY COCKSHUTT, ESQ.,

Lieutenant-Governor of the Province of Ontario

Your Honour,—

I beg leave to present the annual report of the Department of Education for the year 1922. The statistics are for the calendar year 1921 and exhibit the progress of the elementary and secondary schools in respect to (1) number of schools, (2) attendance, (3) professional training, (4) number of certificated teachers, (5) salaries paid to teachers, and (6) amounts spent on education by the provincial and local authorities. The appendices include the reports of departmental officers on the various educational activities carried on under the supervision of the Province.

The expansion of the school system from year to year is satisfactory evidence that Ontario maintains its deep interest in education and meets the larger requirements of the time with courage and enterprise characteristic of the people. The progress recorded corresponds with the increase of population, which in itself entails a steady annual increase in school accommodation and larger staffs. The higher costs involved, both for capital outlay and maintenance, are cheerfully met, and the readiness of the people to tax themselves in order to make the necessary provision is worthy of all praise. The generosity of the Legislature in voting larger sums of money from the provincial funds is also a gratifying proof of the general zeal for education. It may be well to set forth at the outset a statistical summary of the actual facts of the situation. As already noted, the returns in the following pages are for the calendar year 1921 in the case of elementary schools, and the financial statements of the secondary schools. The attendance in secondary schools is for the school year 1921–22.

Elementary Education

There was an increase of 100 in the number of elementary school houses in 1921. The total number was 6,901. The enrolled attendance was 585,213. This is an increase of 20,241 over the preceding year. The average daily attendance was 405,825, or 43,426 over that in 1920. The percentage of average to total enrolled attendance increased from 64.14 to 69.38. Under a new system—in operation for the first time in 1921—of obtaining the aggregate as compared with the possible aggregate attendance, there is full allowance made for those pupils who, in compliance with the law, entered school at any time after the opening of school in January or left before the close of the year. These statistics show that in 1921 the percentage of actual aggregate attendance to possible aggregate attendance was 86.18.

In 1921 a beginning was made in classifying the pupils in these schools according to age, sex, and grade. In table B those enrolled in the urban public schools are thus classified. The numbers given between the heavy black lines indicate the normal progression of the pupils, the numbers to the left show those more advanced, while those to the right of the lines show pupils who have been retarded owing to illness, irregular attendance, etc., or through being, at least to some extent, subnormal. These statistics show that 10.8 per cent. of the pupils up to and including the Fourth Book class are in the advance columns, 61.3 per cent. are normal, while 27.8 per cent. show varying degrees of retardation. Of the latter, however, more than half (57.8 per cent.) are only a year or part of a year behind the normally progressive pupils. This means that 11.7 per cent. of the pupils in these urban public schools are to some considerable extent subjects of retardation. Almost an equal number (10.8 per cent.) are in advance of their time.

The proportion of rural enrolment increased slightly (from 40.08 to 40.28 per cent.). The actual number enrolled in the rural schools increased by 9,307 or from 226,444 to 235,751.

The total value of elementary school sites, buildings, and furniture is \$69,037,869, and the value of the equipment is \$2,738,659. This is an increase of \$8,214,415 in sites, buildings, and furniture, and of \$462,462 in equipment.

Another advance in the average salaries of the teachers in these schools was made in 1921 as shown below:

	1920		1921		Increase	
	Male	Female	Male	Female	Male	Female
Rural Schools.....	\$1,059	\$868	\$1,125	\$961	\$66	\$93
Urban Schools.....	1,964	1,146	2,053	1,203	89	57
All Schools.....	1,575	1,000	1,628	1,079	53	79

The percentage of increase for the year is as follows:

	Male	Female
Rural Schools.....	6.2	10.7
Urban Schools.....	4.5	4.9
All Schools.....	3.3	7.9

The percentage of increase in salaries of all elementary teachers, male and female, is 7.4.

Teachers with the higher grade of certificates command the higher salaries. This fact is shown in the following table:

	Salary 1920		Salary 1921		1920	1921
	Male	Female	Male	Female	Number	Number
First Class certificated teachers	\$2,104	\$1,075	\$2,236	\$1,180	1,303	1,276
Second Class " " ..	1,367	1,034	1,436	1,101	9,544	10,133
Third Class " " ..	873	768	928	845	1,160	1,146

These figures also show an increase of 589 in the number of Second Class teachers. The small decrease (27) in the number of First Class teachers is, no doubt, due to the advancement of this class to the Continuation and High Schools.

There were 14,404 or a total increase of 535 in the number of elementary school teachers and an increase of 135 in the number of men teachers in 1921. There were 1,641 male teachers, or 11.39 per cent. of the whole. In the previous year they formed but 10.85 per cent.

The Legislative grants to these elementary schools in 1921 amounted to \$2,454,018, an increase of \$841,181 over the previous year. The amount paid in teachers' salaries advanced by nearly two and a half million dollars, or from \$13,070,038 to \$15,473,049, while the total expenditure increased by \$4,498,281 and reached the grand total of \$29,714,793. The cost per pupil of enrolled attendance increased from \$44.63 to \$50.77.

Continuation Schools

The total number of Continuation Schools increased to 160 in 1921-22, or 16 more than in the previous year. (There are now over 180 of these schools). The expenditure amounted to \$649,474, as compared with \$473,085 in 1920. The cost per pupil increased from \$81.24 to \$86.53. The amount spent on teachers' salaries was \$406,162, as compared with \$317,602. The value of the equipment reached the sum of \$134,714, or \$17,085 more than in 1920. The enrolled attendance increased from 5,823 in 1920-21 to 7,505 in 1921-22. This is an increase of 28.8 per cent. More than half (51.17 per cent.) of the pupils are the sons and daughters of farmers.

Three-quarters (74.82 per cent.) of the teachers in these schools are women. In the previous year they formed 72.15 per cent.

High Schools and Collegiate Institutes

The 170 High Schools and Collegiate Institutes in 1921-22—two more than in the preceding year—had an enrolled attendance of 39,405 pupils or 5,277 more than in 1920-21,—an increase of 15.4 per cent. The Toronto High School of Commerce was transferred last year from the High School list to the Vocational School list. Including this school, as formerly, the increase in attendance was 19.1 per cent. The percentage of average to enrolled attendance increased from 84.83 to 86.94. The attendance was derived from the specified classes as follows:

Commercial, 23.62 per cent.; Agriculture, 25.68 per cent.; Law, Medicine, Dentistry, or the Church, 4.62 per cent.; Teaching, 1.40 per cent.; the Trades, 20.68 per cent.; Labouring occupations, 8.73 per cent., and other classes, 15.25 per cent.

The total expenditure on these secondary schools in 1921 amounted to \$4,790,211 or \$1,201,278 more than in 1920. The cost per pupil increased from \$105.16 to \$121.56. The expenditure on teachers' salaries increased by \$261,682 and amounted in all to \$2,531,069 or 52.83 per cent. of the total expenditure for all purposes. The total value of all school buildings and sites increased by \$754,921 and now amounts to \$9,569,685. An increase of \$33,708 was shown in equipment. The total value of the equipment was \$941,634.

Of the 1,302 teachers in 1921-22, 613 (47.08 per cent.) were men. In the previous year 48.63 per cent. were men.

Summary of Secondary School Attendance

Due in part at least to the Adolescent School Attendance Act, a large increase—22.5 per cent.—in the total attendance at the secondary schools for the school year 1921-22 over 1920-21 is recorded as below:

	1920-21	1921-22	Increase per cent.	
Continuation Schools.....	5,823	7,505	28.8	} See note.
High Schools and Collegiate Institutes.....	34,128	39,405	19.1	
Day Vocational Schools (full time pupils).....	2,600	5,344	56.7	
	42,551	52,254	22.8	

NOTE.—To obtain these percentages the enrolment (1,268) for 1921-22 at the Vocational School—the Toronto High School of Commerce—is placed in the High School list where it appeared in 1920-21.

Conference with County Representatives

An important conference upon the administration of secondary schools in counties took place in October. As the result of invitations to the County Councils, representatives of those bodies met to consider various phases of the secondary school situation, dealing with the future extension of advanced courses in rural areas, the financial support and the method of apportioning it, and the relation of the county authorities to the whole subject. A summary of the suggestions made by the committee to be embodied in legislation later on has been made public and may be given here:

1. Respecting Facilities for Secondary Education in Rural Districts. The committee is of the opinion that the facilities for full-time and part-time education should be extended as widely as possible to people residing in the rural communities, and makes the following suggestions regarding means.

- (1) That the solution of the problem is to be found in the multiplication of continuation schools judiciously distributed over the counties.
- (2) That these schools grow naturally out of the fifth forms of public schools and that they, in turn, be advanced to high schools when the increase in attendance warrants the change.
- (3) That where advisable, continuation schools should be established in connection with consolidated schools.
- (4) That in considering the question of the extension of schools due regard should be had to the possibility of serving wider areas through providing transportation by busses or otherwise when this means would appear to be better and more economical than through the multiplication of schools.
- (5) That the provisions should be made in secondary schools not only for those who can attend school throughout the year, but also for part-time classes of instruction of pupils who desire to attend short courses.

2. Respecting the Equalization of the Support of Secondary Schools. The conference examined carefully the present mode of distribution which places the cost of education, after the government grants are deducted, (1) of resident pupils on the ratepayers of municipalities or school sections in which they are established, and (2) of county pupils on all ratepayers of the county including the municipalities in which schools are established.

The committee pointed out that this mode of distribution is not fair to all parties concerned because the ratepayers residing in the school sections or municipalities in which the secondary schools are established pay not only for the full cost of education of the children in those school sections or municipalities but are also required to pay their share of the cost of education of the county pupils.

The committee proposed two alternative schemes for equalization:—

- (1) To continue the present scheme of support and to equalize it by relieving the municipalities included in the secondary school areas from contributions towards the cost of education of pupils who reside outside their own high school district.
Or
- (2) To adopt a new basis of support which would divide the cost of education of resident pupils between the school sections and municipalities concerned and the county, and the cost of education of county pupils between the townships from which the pupils come and the county.

3. Consultative County Committee. The committee recommended that a county consultative committee be appointed as an advisory body when asked to investigate or report upon any matter relating to secondary education within the county. This committee should not assume any of the functions of the local school boards or of the county council's committee on education. It should consist of three members appointed by the county council, the county inspectors of the public schools, and an inspector appointed by the Minister of Education.

4. Equalization of Assessments. It recommended also that in view of the largely increased county grants for educational purposes, the attention of the Provincial Government be directed to the advisability of having the assessment law amended to provide for the equalization of the assessment rolls of a county by valuers only.

The Adolescent School Attendance Act

The compulsory attendance laws of the Province were revised and amended under the administration of my predecessor with a view of extending the period of education and of securing greater regularity of attendance, because it was recognized that the efficiency of a school system depends very largely on the extent to which the children of the country avail themselves of the instruction offered in the schools.

The reports of the Provincial Attendance Officer show that the authorities responsible in both the urban and the rural municipalities have very largely appointed Attendance Officers, and that in most cases these officers are performing efficiently the duties for which they are responsible under the Act, but in certain areas, more especially in rural municipalities, there is need yet for a more careful enforcement of the law.

The provisions of the Adolescent School Attendance Act relating to the extension of the period of education from fourteen to sixteen years of age have been very generally observed in urban municipalities. Surveys of several of the cities and towns show that a relatively small percentage of children of these ages are out of school. These results have been obtained in most cases without the serious opposition of parents. School authorities have shown commendable enterprise in the endeavour to provide adequate school accommodation for the largely increased attendance of pupils in the upper grades of the elementary schools and in the secondary schools.

Home permits and employment certificates have been granted freely by the Attendance Officers to those whose circumstances have made it necessary for them to work. The officers have been concerned mainly in making certain that all pupils between the age limits named in the Act are either at school or at work.

The section of the Act providing for part-time courses of instruction for those at work on home permits or employment certificates came into operation in September last, and some progress has been made in organizing such courses. The willingness of Boards to meet their new responsibilities has been commendable. Some of the Boards have already made quite adequate provisions for instruction, and many others are completing their plans for offering a much wider range of work when the schools open in September next.

The Supply of Teachers

The large attendance in the professional training schools, which is reassuring as a promise of an adequate supply of certificated teachers, may be

APPENDIX A

**REPORT OF THE CHIEF INSPECTOR OF PUBLIC
AND SEPARATE SCHOOLS**

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—I beg leave, herewith, to submit my annual report for your consideration.

I have the honour to be,

Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, January 16th, 1923.

Teacher Supply

The past year has witnessed the accomplishment of the solution of one of the most difficult and fundamental problems in connection with the Elementary Schools. The Minister was able to announce during the year that there was a sufficient supply of fully qualified teachers for all the Public and Separate schools in the well settled and progressive portions of the Province. In a year or two there will be a sufficient supply to make it essential for a teacher to ensure his reputation in order to be an acceptable candidate for a position.

The following are quotations from the reports of Inspectors of elementary schools:

"For the first time in many years all the schools opened in September with legally certificated teachers in charge."

"Our schools are better supplied with teachers this year than they were last. We have no teachers employed at the present time who have not had professional training."

"The character of the teaching reflects credit on the training schools. The beginners bring with them zeal and enthusiasm which carries them through many difficulties. I am of the opinion that I have now the best staff that I have ever had."

"Boards found little difficulty in obtaining qualified teachers in September. It would seem practicable in this district to reduce considerably the number of schools recommended for the special list of schools in which Third Class teachers may be employed."

The number of teachers holding Second Class certificates in 1922 is 10,589 as against 10,133 in 1921 or a gain of 456 teachers in a single year.

The number of Temporary certificates during the same period decreased by 257, a decrease of more than 20 per cent.

The improved conditions in this regard will go a long way toward the solution of a second problem, viz., that of permanency in the profession and

permanency in the tenure of office in a particular school; and this in turn will result in greatly increased opportunities for the Elementary School Inspectors to improve education in their respective districts. So long as the teachers were mere transients, the Inspectors were faced with the never-ending task of Sisyphus. Under the new conditions, as the teaching staffs become more permanent, it will be possible for the Inspectors to carry out a definite line of educational development, each in his own area.

Some years ago the suggestion was made in one of these reports that there were obvious advantages in an exchange of Inspectors between one inspectoral division and another. The value of this proposal will come more clearly to the front under the new and more desirable conditions described above.

The increased permanency will set the Inspectors free from a great proportion of their most difficult and troublesome tasks, and they will thus be in a position to give more attention to inspiring and directing the teachers under their control.

Duties and Qualifications of Inspectors

The work of the Public and Separate School Inspectors has greatly increased in recent years. We are now in the midst of a great transition period in which changes of a more or less radical nature are taking place in our educational system. The responsibility of guiding the people aright at such a time rests largely upon the Inspectors. They are obliged to attend many public meetings for the discussion of educational questions of pressing importance; they must also attend to the work of school inspection and administration as well as to a rapidly increasing amount of office work and correspondence. To maintain the efficiency of their schools must be their constant aim; while at the same time, under modern conditions, they must assume a larger share in community life.

In view, therefore, of the increasing demands upon the time and thought of the Inspectors, it is quite evident that many of the present inspectorates are much too large. For some time it has been recognized by the Department of Education that no Inspector should have more than 100 teachers under his charge, especially where the majority of these are in rural schools. At present in many of the inspectorates this number is greatly exceeded.

It is evident also that the present supply of Public School Inspectors will be quite inadequate for the number of positions which will soon be vacant through retirement or otherwise and immediate steps should be taken to meet this contingency. When the County Council of Prescott and Russell advertised for a Public School Inspector, only three applicants presented themselves. One of these refused the appointment; the other two have since been appointed to positions.

It is suggested in this connection that the academic standing for an Inspector's certificate be an Honour degree in Arts, in a Canadian or British University, equivalent to an Honour degree in the Ontario Provincial University, obtained on a course selected by the Minister; and that the professional requirements be:

(a) Five years' teaching experience in the Province of Ontario, of which three shall have been in a Public or Separate School; or as an alternative for part of the three years' Public School or Separate School experience, such special additional training in a Normal School or College of Education as the Minister may direct, together with a period of approved apprenticeship with a selected Public School Inspector.

(b) The professional examinations for Inspectors' certificates.

Under the present regulations the candidates for Inspectors' certificates are mainly of two classes:

(1) Persons qualifying themselves for prospective positions as Inspectors of city schools who would not undertake the duties of a rural school Inspector.

(2) Men of long experience, the larger part of which has been acquired in the High Schools of the Province and whose Public School experience was obtained years ago.

There is, of course, a third class of candidates for these certificates consisting of men who with the required academic standing have had long and successful experience in the Public Schools of the Province, but their numbers are inconsiderable.

The change in the requirements with regard to experience would open the doors to a much larger number of candidates. It is, of course, true that in order to make any scheme workable for improving the inspectorial service, the remuneration should be increased. The success of the whole elementary school system depends to a great extent upon the Public School Inspectors, and the salary should be sufficient to attract successful teachers from any class of schools in the Province.

Changes in the Staff of Inspectors

During the year 1922 a number of changes occurred in the Provincial Inspectorial staff.

The educational services of Northern Ontario suffered severely by the death of Mr. L. A. Green in June. Mr. Green had been identified with the development of education in the District of Algoma from the time of the reorganization of the Districts after the retirement of Inspector McCaig. He lived to see the fruits of his labours in the development of schools in practically every part of the great area intrusted to his charge. From year to year as his tasks increased, he met them with renewed vigour and efficiency until a short time before his lamented death. He will long be remembered, not only for his educational work, but for his nobility and sweetness of disposition. He was succeeded by Inspector D. T. Walkom, transferred from the Cochrane area, who in turn was replaced by Inspector L. A. Marlin, M.A.

Mr. John Nelson, B.A., Inspector of Public Schools for the Counties of Prescott and Russell, died in September. He was a very valuable official of the Department of Education and a man of good judgment and great sagacity in dealing with very difficult matters. In all probability the complexity and responsible nature of his work and his whole-souled devotion to it shortened his days. Mr. Archibald McVicar, M.A., of St. Catharines, has been appointed his successor.

Inspector H. D. Johnson, of West Middlesex, has resigned his position after a service of many years. He is to be succeeded in February by Mr. J. H. Sexton, M.A., Principal of the Strathroy Collegiate Institute. Mr. Johnson, during his long period of service, has been one of the most faithful officials of the Department and with singular tact has been able to secure many needed reforms in his Inspectorate at the cost of very little friction with local authorities.

In September of the present year, Mr. G. A. Wheable, B.A., who had successfully passed his examinations for an Inspector's certificate in June, was appointed Assistant Inspector of Public Schools of the City of London, succeeding Inspector V. K. Greer who had, after the death of Inspector Edwards, been made Senior Inspector of the City. Mr. Wheable's valuable services to his country during the Great War and his personal popularity in the City of London with teachers and school authorities augur well for his success in his new field of labour.

Mr. A. W. Morris, who was recently appointed an additional Inspector for the City of Hamilton, resigned to accept the principalship of the Hamilton Collegiate Institute and was succeeded by Mr. E. T. Seaton, B.A., formerly of the Hamilton Normal School staff.

Mr. D. D. Moshier, an Inspector of Public Schools in the City of Toronto exchanged positions with Mr. MacKenzie, an Inspector of Public Schools in New Zealand. The arrangement for the exchange of services will terminate at the close of the present school year. Exchanges of this kind cannot fail to have their influence upon educational progress by enlarging the horizon, not only of those who themselves directly benefit by the exchange, but of all with whom they come into contact in the performance of their duties. I am glad to be able to report that Mr. McKenzie has already established for himself an honoured place in educational circles in the City of Toronto, and is carrying on his work with zeal and excellent judgment.

The Inspectors referred to in my last year's Report as having recently taken office have all been approved by the Department and are carrying on their duties with a considerable measure of success.

New Departmental Appointments

The appointment of Dr. Karr as Director of Rural School Organization, and the appointment of Mr. N. McDougall as General Inspector, made it possible for the Department to give a good deal more attention and direction to Public School Inspectors and School Authorities during the latter part of the year.

Dr. Karr's appointment released Assistant Chief Inspector, Mr. Chisholm, from the duties he formerly so ably performed in connection with the propaganda for consolidated schools and is making it possible for him to give special consideration to many types of difficult educational problems which are arising in all parts of the Province.

General Inspector McDougall assisted with the inspection of public schools in Wentworth, Lambton, Carleton, Prescott and Russell, and Algoma. In the case of the first three, this course was made necessary as the local inspectors were overloaded. In the case of Algoma and Prescott and Russell, Inspector McDougall filled the period between the decease of the local Inspectors and the appointment of their successors. He has done valuable work also in assisting the incoming Inspectors where their work presented special difficulty.

Reports from Inspectors

Very encouraging reports of the year's work have been received from the Public and Separate School Inspectors throughout the Province. While these reports show a keen appreciation of the many and varied educational problems to be solved, yet they are characterized by an optimistic outlook begotten of continued and substantial progress.

The great majority of schools are reported to be reasonably well equipped, while in almost every inspectorate more or less improvement was made during the year in school buildings and school grounds. In several of the cities very magnificent public school buildings have been erected, involving the expenditure of large sums of money. These buildings conform to the modern ideals of architecture and make adequate provision for all the requirements of the present Public School Course of Study. A question raised in this connection by some of the Inspectors is whether there should be a standardized type of school con-

struction with a few standardized types of school buildings, the result of which might be that the ratepayers would secure a maximum of school accommodation for a minimum of cost.

During the last few years a staff of nurses and doctors, in the employ of the Department of Education, have been making a health survey in various school inspectorates of the Province. This work has been carried on without expense to the local authorities and the reports are gradually awakening the people to the urgent need of medical and dental inspection in our common schools. In a number of cases the Inspectors report that these surveys have been followed by local arrangements for the appointment of a permanent nurse to carry on the work of health inspection. Progress along this line, though necessarily somewhat slow, has been gratifying. Details of this work are given under "School Health Division."

Another gratifying feature of the reports from the various Inspectors is that almost without exception teachers' salaries are said to have increased during the year, notwithstanding somewhat adverse industrial conditions. This would seem to indicate that the people, as a whole, have a keen appreciation of the value of education in its relation to modern life, and are willing to make sacrifices in order that their children may secure an efficient school training. The very generous grants given by the Department of Education are also reported to have had a very marked effect in keeping up salaries and thus enabling trustees to secure fully qualified and competent teachers. Very many of the inspectorates have no teachers with lower than First or Second Class certificates, while in the other cases the number of teachers with lower grade certificates or permits shows a considerable decrease for the year. In the majority of the inspectorates there also seems to have been more permanence in the teaching staffs than has been the case for some years.

Many of the Inspectors situated in different parts of the Province, where conditions vary greatly, are agreed in their opinion that a larger unit of administration would be a great step in advance in our rural education. Their suggestion is that the present system of a Board of Trustees for each section should be replaced by a system of Township Boards of Trustees. Such a system it is believed would greatly facilitate progress along several lines.

Conditions in Northern Ontario

Dr. J. B. MacDougall, Assistant Chief Inspector for Northern Ontario, reports as follows: "The past year has seen distinct progress along both educational and administrative lines. There is still, however, the pressing problem of providing educational facilities for the sequestered groups of children who are in sparsely settled areas, along the railroad right-of-way, in the timber and pulp wood camps, and in various isolated spots chosen by the hunter, the trapper, and the fisherman.

"There are hundreds of such children unhappily placed. The remedies are few as the problem is difficult. The following have been applied: the creation of sections where numbers warrant; transportation by rail, motor, launch, or horse drawn vehicle where conditions allow; or boarding convenient to some existing school. Added devices and a special policy are essential—such as the travelling school or itinerant teacher, which plan space forbids enlarging upon. The Northern Academy at Monteith is proving a large factor in the solution and this type of school should be multiplied.

"There are also difficulties in connection with the financing of school sections in wild and unsurveyed parts of the north and in securing an adequate

supply of competent teachers for such schools. The guarantee of debentures and generous grants by the Province have greatly assisted in overcoming these difficulties."

More Advanced Education for Rural Communities

I am very much pleased to note that during the year there has been considerable advancement made in the matter of providing more extended education for rural communities. This has taken place chiefly in three ways:

1. By greatly increasing the number of Fifth Classes in rural schools.
2. By establishing high or continuation schools at rural or small village centres that will conveniently serve rural districts.
3. By establishing consolidated schools which provide high school as well as public school training.

In regard to the wisdom of having a fifth class in an ordinary one-teacher rural school there has been much discussion. In this connection it is well that all concerned should remember that the fifth form is just as much a part of the Public School as any of the other forms. In fact, where there are no other convenient facilities for an education beyond the High School Entrance examination, it is very essential that the teachers, the inspectors, and the trustees, co-operate in carrying on fifth class work in rural schools as efficiently as possible, where there are pupils desiring to take up this work.

So far as consolidated schools are concerned there were 16 in operation during the whole or part of the year, while 10 others are in process of construction. These are situated chiefly in the Eastern and Northern parts of the Province. In every case they are very popular in the communities which they serve. In some cases it is reported that school sections which recently voted by large majorities against consolidation are now expressing their desire to join the consolidated area.

The reason for this sudden and complete change of view on the part of the people is that having seen the consolidated school in operation for a year they are thoroughly convinced that such a school offers, at a reasonable cost, much greater educational advantages than the ordinary one-teacher rural school.

The consolidated school buildings are constructed according to plans approved by the Department of Education. They afford all the conveniences and comforts of the best urban schools and provide opportunity for carrying on, not only the ordinary public and high school courses of study, but such special courses in Agriculture, Manual Training and Domestic Science as the trustees may determine. In some cases in the consolidated sections large numbers of young men and young women, who are beyond school age, are attending these schools for the purpose of receiving instruction in certain subjects under the direction of the local Agricultural Representative and special teachers sent by the Provincial Departments.

School Attendance

In almost every case the public and separate school Inspectors report a gratifying improvement in attendance both as regards numbers and regularity. There has evidently been a more careful enforcement of The School Attendance Act. The Attendance Officers are reported to have discharged their duties more effectively than in the preceding year and to have acted also with commendable tact and discretion.

The following is a quotation from one of the reports: "It is pleasing to be able to report an increase in the average attendance since the School Attendance

Act came into force. During the Fall term it was not unusual to find when visiting the schools, that the average attendance had been 90 per cent. or over. This result is partly due to the activity of the School Attendance Officers and partly due to a quickening of the public conscience regarding the duty of parents to send their children to school regularly."

The total enrolment of the elementary schools of the Province for the year 1921 was 585,213. This is an increase of 20,241 over that of the preceding year. The average daily attendance was 405,825, or 43,426 over that of 1920. The percentage of actual aggregate attendance to possible aggregate attendance was 86.18. In securing the possible aggregate attendance, teachers were instructed to place in the proper column of the daily school registers the total number of days from the day of enrolment, or from the day that a child of compulsory school age should have been enrolled, to the end of the year, or to the time of his enrolment in another school, or to the date on which he legally left school. Therefore, the percentage attendance, 86.18, may be relied upon as giving a fairly accurate idea of attendance of the youth of this Province.

There were enrolled in the secondary schools of the Province for the school year 1921-22, 52,254 pupils with a daily average attendance of 44,831. Thus the entire enrolment in the elementary and secondary schools was 637,467 or 21.74 per cent. of the entire population of the Province.

Northern Academy

The Northern Academy at Monteith has continued to justify the expectations which brought it into existence. This school has now a complete staff of six highly qualified and efficient teachers who are carrying on the work of the elementary and secondary schools as far as Matriculation. About seventy-five per cent. of those enrolled are preparing themselves to teach in Northern Ontario. The results of the last Departmental Examinations were highly gratifying. The fullest provision has also been made in this school for physical education. It has been found necessary to increase the capacity of the school by fitting up a boys' residence and by the erection of a new school building.

The details of the building programme are set forth in the accompanying report made by the Consulting Architect.

In September, 1922, the Department of Education took over the Monteith Experimental Farm of seven hundred acres, together with the necessary stock, implements, and general farm equipment, as a school farm. Along with the Farm, the Department at the same time took over the power plant which furnishes power to the Hawke Lake Lumber Company and electric light for the school, farm, and village of Monteith. The school with its subsidiaries is thus in a position to furnish not only a thorough academic education but also a practical education in several of the most important occupations of modern life.

"Building operations being carried on at Monteith include the new School Building, the Central Power Plant, the drainage and sewage disposal systems.

"1st. The school consists of a building of one storey and a basement with the following accommodation on the ground floor: Assembly Hall, 30' x 52' with a stage 19' x 12'; four standard class-rooms, each 23' x 33', a principal's room, teachers' room with lavatories off; and in the basement, Manual Training rooms, Domestic Science, Chemistry and Physics Laboratories, the latter two with preparation rooms attached; male teachers' room, and boys' and girls' locker rooms and lavatories. This building is of concrete in the lower storey, and of frame brick veneered in the upper, and is roofed with asphalt slate

shingles. The brick used for face work is tapestry brick from the Provincial Clay Plant at Mimico. The building was staked out on the 14th of June and operations have been proceeding satisfactorily. It is expected that the building will be ready for occupation on the 3rd of January, 1923.

"2nd. The power plant is a brick building with concrete foundations, accommodating meantime one tubular boiler, but having sufficient room for two additional boilers of the same type to take care of the whole of the heating of the Institution. In the meantime the school only is heated from this plant.

"3rd. The sewage plant is a concrete structure consisting of an activated sludge tank and settling tank, to which the whole of the drainage from the Institution will be carried. Meantime, the school and the present residence are connected with this plant, which has been placed in a hollow near the river, so that the overflow can discharge into the stream without polluting it.

"4th. Minor alterations have been made in the present residence; and alterations have been made in one of the farm houses, to convert it into a residence for boys."

The School staff consists of the following:

G. S. Johnson, B.A., Principal; F. C. Hartley, B.A., Science and Mathematics; Miss Lois G. Black, B.A., Modern Languages and Literature; Miss Estelle M. Gillham, First Class Certificate, Art, General Subjects; Arthur Archibald, B.Sc.A., Agriculture and Manual Arts, Science; Norman Campbell, B.A., Elementary School subjects.

It is expected that it will be necessary to make still further additions to the building and accommodations, in view of the number of pupils applying for admission and of the importance of the work in this remote and rapidly developing section of the Province.

Re Schools in Fire Area, Northern Ontario

For the past two years Mr. George White, the Assistant Provincial Architect, who was designated by the Department of Public Works, at the request of the Minister of Education, has done valuable service in connection with the programme for better school accommodations throughout the Province. The advantages to this Department of having a competent and highly skilled architect at hand cannot be overestimated, either from the point of view of economy effected, or of the beauty and propriety of the school buildings which have been made possible. His services, too, have been of the greatest value in re-building the schools in Northern Ontario destroyed in the recent terrible conflagration. On this matter Mr. White's report is submitted herewith.

"The following work has been undertaken and has been carried on by this Department in connection with the providing of accommodation to take the place of schools destroyed by fire.

"1st. *Haileybury*.—Five separate buildings of one room each, of a temporary nature have been built, three on the old school site and two on the present school site. These buildings are now in occupation. The ruins of the Public School have been taken down, the debris cleaned out, and the salvage roofed in, and part of the basement is being used for lavatory accommodation in connection with the temporary schools.

"2nd. *Haileybury*.—A two-room school and a one-room temporary school have been built on the site of the Separate School and the ruins of the Separate School have been taken care of in the same way as in the case of the Public School.

"3rd. North Cobalt.—Two two-room buildings have been built.

"4th.—One-room school buildings are being erected at Evanturel, Thornloe and No. 2 Bucke.

"All the schools in the fire area are of frame, set on mud sills, and those at North Cobalt, the Separate School at Haileybury, Evanturel, Thornloe and No. 2 Bucke may eventually be placed on concrete foundations and be brick veneered.

"The Department has arranged for the full equipment of all the above buildings."

School Health Division

The work of the School Health Division is being carried forward successfully under the direction of Dr. J. T. Phair, who is to be congratulated besides upon having added to his honours by winning the Degree of D.P.H. (Doctor of Public Health), University of Toronto, a distinction shared with few others in the Province. His report is submitted herewith.

"The decision of the Department, some three years ago, to place a larger measure of emphasis on the close relationship between Good Health and Mental Efficiency, has evidently been more than justified, an increased interest in the question of School Hygiene having been noted throughout the year 1922.

"While no radical change has been made in the original programme of the Division, it was decided early in the year that the hope of making available for every child in the Province some effective type of School Health Service could best be realized by attempting to establish at least one rural unit in every county, hoping that its evident value would be sufficiently patent to the neighbouring townships to warrant the country-wide adoption of the suggested plan. We were prompted in this partly by the magnitude of the original task as compared with the staff available, and partly by a desire to make the physical examination, which had formerly been of necessity more or less superficial, as thorough as time and the co-operation of the parents would permit. With this end in view, the field staff completed the work begun last year in Wellington, Huron, Brant, Durham, and Carleton Counties, and entered Kent, Lincoln, Prince Edward, and Northumberland, and in all but one of these, combinations of rural and urban schools for the purpose of employing a permanent school nurse resulted. At the present time, some twenty of these units are in actual operation with two commencing operations at the first of the new year.

"In no instance in the units operating has the service been discontinued, and in most much satisfaction has been expressed with the work done by the nurse employed. This is particularly pleasing, as in many instances the plan was adopted by the local group purely as an experiment, and its permanent adoption is evident proof of the practicability of the Department's programme.

"In the larger centres in which some form of School Health Service had been previously carried on, the Department's suggestions for strengthening this service have in most instances been readily accepted, and the almost universal adoption by the entire Province of a standard physical record card is to be noted. There are now sixty-three centres in the Province equipped with full-time School Health Service, employing in all, six physicians, twelve dentists, and ninety-five nurses, an encouraging increase over last year.

"The Division's activities have not been solely confined to older Ontario, but much good work has been done in Haliburton, North Frontenac, North Addington and in the Districts of Sudbury and Algoma.

"Some interesting facts have been elicited as the result of the work of the staff, for example: the amount of unexplained malnutrition among rural children, the relation of physical sub-normality to academic progress; and with the co-operation of the City of Toronto staff, an attempt was made to estimate in a large group of children, the degree of mental and physical improvement, following the correction of previously existing physical defects.

"The Summer Class for School Nurses held under Department auspices during July and August had the maximum enrolment, and many applications for admission were received from outside the Province. The Course was evidently much appreciated, and those in attendance have in all instances gone back to their various centres with interest in their work materially increased.

"Much of the attention of the Division has been focused on the matter of improved School Sanitation, and an encouraging response has been received in many districts. It is planned to continue the stressing of this too often neglected phase of School Health Supervision throughout the coming year, and also to urge an increased appreciation of the value of practical Health teaching as a solution to many of the present problems in personal and community hygiene."

The Junior Red Cross

According to reports from various parts of the Province, increased attention is being paid to the sanitary condition of the schools. The Department's association with the Ontario Red Cross has again proved helpful. The work in the schools, carried on by the Junior Red Cross in association with the Schools' Health Branch is undoubtedly leading teachers to pay more attention to their pupils' health and the sanitation of their schools. Through the organization of the Junior Red Cross Auxiliary, the task of establishing habits of cleanliness of person and surroundings, good posture, caring for teeth, deep breathing, sleeping with open window and other such fundamental health practices, has been a rich source of training in self-government for the pupils. This plan, therefore, has the additional advantage of serving as a practical training in the subject of Civics as well as in that of Hygiene. It makes Health and Citizenship actual and vital school accomplishments. As the Normal and Model Schools are beginning to use Junior Red Cross, the general adoption of the methods may be expected before long.

The appeal made by your Department to the schools on behalf of the children who lost their homes and schools in and about Haileybury in the Timiskaming District last October has met with a liberal response. Up to the present date (Dec. 26th) the sum of \$4,574.28 has been received from 601 schools, in addition to large quantities of clothing, books, and toys. Approximately \$2,000 of this sum was spent for Christmas toys, sleighs, dolls, beads, skates, rubber shoes, pencil boxes, games and books. These were distributed before Christmas in all the homes.

There was thus a Christmas gift for every boy and girl provided by their school friends in other parts of the Province. This service has been under the care of the Junior Red Cross. It has provided the occasion for the exercise of practical unselfishness.

The balance of the Fund will be applied to the care of sick and crippled children in the Fire Area or to provide clothing as need may arise. Undoubtedly this interest in the helping of those in need is a valuable preparation for the larger duties which the children of to-day will be called upon to perform as citizens of the future.

Summer Courses for Teachers

The Summer Courses established at convenient centres throughout the Province, in order to give teachers an opportunity of securing higher grade certificates and special certificates in Art, Music, Physical Culture, Vocational and Auxiliary departments, were attended last mid-summer by over 2,000 public school teachers. It is gratifying to note that such a large percentage of teachers are eager to improve their academic and professional standing.

Auxiliary Classes

Rapid and gratifying progress is being made in the adjustment of the School Course to the needs of special classes of pupils, through the establishment of Auxiliary Classes. The benefits have not only fallen upon these children, but have occasioned relief and increased efficiency in the classes from which the children have been withdrawn.

There are now in Ontario seventy-four Auxiliary Classes, of which twenty-five were established during 1922.

Visual Instruction

The organization of Visual Instruction hinted at in my last year's report has been carried into effect by the appointment of Dr. L. B. Jackes as Director. At the present time some three thousand modern lantern slides have been secured by the Department, many of which have been made into sets, containing from thirty to fifty slides per set. Typewritten notes accompany each set. The material deals with Nature Study and popular science, also with the Geography and the History of the British Empire and a number of foreign countries. At the present time, there are in course of preparation sets of lantern slides dealing with Modern Italy, France, the Royal Ontario Museum, public health; and a larger series from very rare material depicting Canadian History in episodes from the time of Jacques Cartier to the present. Many of these slides were obtained by Dr. Jackes during his recent visit to Europe.

Teachers desiring the use of these slides, may obtain them, free of charge, by making application for them to this Department. Ten days is the limit of time allowed for their use.

Visits to United States Schools

During the year pamphlets were issued by the Department dealing with various phases of education in the United States. Very valuable contributions to this series of Educational pamphlets were made by Inspectors Hutchison, Benson, Marshall, Taylor, and by Messrs. Bell and McLaren. These Reports deal especially with rural school education, consolidation of schools, rural High Schools, qualifications of teachers and inspectors and methods of educational administration. The Reports cover Wisconsin, Michigan, Ohio, and portions of Indiana and Minnesota. A number of other Inspectors have been instructed to make further investigations this year upon questions of educational reconstruction which may be regarded at present as in only the experimental stage. It is hoped that investigations of this kind, and the exchange of teachers and inspectors now going on between this and other parts of the Empire will direct and encourage the expansion and development of our own educational system.

Elementary School Courses

One of the later acts of Egerton Ryerson was the introduction of the Limit Table, which practically made the Readers the basis of classification into Forms and which required a certain standard in all of the other subjects of the curriculum for promotion.

Ryerson's views were largely dominated by the educational theory, at that time much in vogue, of a well rounded and balanced education. Although this theory has at present much less influence on education than it had then, the Ryerson Limit Table has never been substantially modified. The changes from that day to this have been mainly in the direction of enlivening and broadening the Course of Studies so as to meet the increasing demands of modern society and the special capabilities of the individual pupils. It is singular that this Limit Table, which gave rise to a storm of opposition at its inception, was subsequently received with patient equanimity and has since contributed to his reputation as an educational reformer.

All this would seem to suggest the profound wisdom and foresight which he displayed, but the time has surely come for a careful testing of the principles upon which this Limit Table was founded, and for a readjustment, if in any respect these principles fail to satisfy the present trend of social and economic thinking.

One question persistently obtrudes itself on the mind of every thinking educationist, that is, the question whether we have sufficiently considered the natural order of the development of the human faculties in our present scheme of educational studies. Putting the matter concretely, are we requiring at an early age too great proficiency in Arithmetic, for example, in relation to progress in other studies? This question receives additional emphasis from the investigation of many school time-tables, which give approximately 20 to 25 per cent. of the school day to the study of Arithmetic and that too, although it may be questioned whether mental Arithmetic receives its due share of attention.

The greater portion of the early years of a child's school life may with profit be directed especially to acquiring a knowledge of the spoken and written language and even from the earliest years, considerable attention should be given—far more than is now the case—to clearness of enunciation, quality of tone and even purity of expression. It is to be feared and greatly to be deplored that, in these most important particulars, our every-day speech does not seem to be improving, even although illiteracy is fortunately decreasing.

Considerations of this kind induced the Department of Education in 1919 to modify materially the Regulations governing the requirements for the High School Entrance examination. These modifications had reference especially to the courses in Arithmetic, Grammar, Geography, and History, and were all in the direction of lessening the strain. A further revision of the "Regulations and Courses of Study for the Public and Separate Schools, 1915," is under consideration with a view to bringing them into closer conformity with the standards and requirements recognized to-day.

New Problems

Among the problems still awaiting solution there are two which are insistent; the first relates to providing the pupils in the remoter districts with suitable school accommodations and in some cases, with means of transportation. This problem is in some of its aspects linked up with the second which relates to the

✓ distribution of Legislative grants to equalize, so far as possible, the burdens of the taxpayers.

The present scheme of distribution of the Legislative grants was at its inception intended to increase the efficiency of the schools in important respects. Subsequent modifications were rendered necessary by the exodus of teachers from the schools and by the depreciation of salaries in relation to the standard of living. With the conditions which now happily prevail, it will become possible to readjust the distribution of these grants so as to equalize the cost of education among all classes of citizens. The outstanding difficulty, however, is that the present methods of assessment indicate very inadequately the relative wealth, and in consequence, the comparative needs of the different communities.

The Assisted School Fund and the Special Grants to meet special conditions are only applicable to those communities where the wealth and resources of the ratepayers in a given area are nearly on a parity. They clearly fail, for example, to meet the conditions in many rapidly developing residential areas for the industrial classes, where they would give little relief to the poor and would serve merely to enhance the profits of the speculators.

The attempt to provide educational facilities for every child in the Province and the liberal grants on teachers' salaries now offered by the Department have led to the setting up of a great number of small schools especially in the remoter and more backward areas, and also to the perpetuation of small schools already in existence. Many of these, through the falling off in the number attending, are being conducted with too small an attendance for practical efficiency.

Consolidation, if readily accepted, would obviously solve some of these difficulties. Section 74 of the Public Schools Act, 1920, and Section 3 of the Act respecting Consolidated Schools are intended to provide a remedy for ✓ special cases. An amendment passed in 1922 to facilitate the education of pupils at the most accessible school, is also a step in the same direction. But with all these agencies at work the problem is only half solved. Portions of Dr. McDougall's report quoted above under "Conditions in Northern Ontario," give some suggestions as to the method by which a further solution is sought.

It is believed that whilst some of these small schools may be necessary, a great many of them, at least in the class of those with less than 7 pupils, might with advantage be closed and the method of transportation so amply provided for in the Public Schools Act be invoked.

The method of transportation by water has been successfully called into play at Moon River, Pointe au Baril and the Ragged Rapids and everything seems to indicate the possibility of largely extending the method, especially in those areas where Summer Schools, conducted through the months from April to November, are in operation. The method of transportation by motor launch in some parts of Ontario unvisited by the Schoolmaster seems to offer possibilities for much larger school sections than ordinary as the homes of the settlers are close to the shore along the waterways.

Conclusion

The fundamental conditions of success in the work of inspection are of course an understanding of the child nature, a revealing sympathy with the teacher in his difficulties, courage, tact and courtesy in the performance of duties; and it is only fair to add that in all these respects, notwithstanding admitted defects and in some cases disabilities, the elementary schools of this Province are well served by the present highly qualified and efficient officials.

Permit me also to state that I believe there never has been a time in our educational history when it was more essential that character building and training for citizenship be given first place in the aims of our schools. For the highest success of the individual, for the welfare of the community and for the good of the nation, this ideal should prevail. If education is to enable us to do our best as a nation and as part of a great empire, it must be based on those moral principles for which our empire stands. The annual Empire Day celebrations which are conducted with much enthusiasm in the schools are proving a valuable means of fostering a truer and broader patriotism in the minds of those who will soon be guiding the destinies of our country.

I wish, on behalf of the Public and Separate Schools, to express sincere appreciation of the very valuable assistance rendered to the cause of education by the "Women's Institutes," "The Home and School Clubs," the "Parent and Teacher Associations," and various other organizations of a similar character which have lent valued aid and counsel to school authorities everywhere throughout the Province.

APPENDIX B

REPORT OF THE DIRECTOR OF INDUSTRIAL AND
TECHNICAL EDUCATION

To the Honourable R. H. GRANT,
Minister of Education for Ontario.

Sir,—

I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be,

Sir,

Your obedient servant,

F. W. MERCHANT,
Director of Industrial and Technical Education.

Toronto, January 22nd, 1923.

Progress during the year 1921-22

An examination of the statistical tables attached to this report shows that the number of students enrolled in the vocational classes continues to increase.

In the day schools the total enrolment in full-time, part-time, and special classes for the year 1921-22 was 7,522, making an increase of 2,996 over the enrolment for the previous year. This large increase in the day class enrolment was made up, in part, of a satisfactory increase in the enrolment in the industrial and technical classes and, in part, by the transference under the provisions of the Vocational Education Act, of a number of high school commercial departments to the technical schools.

In the evening classes the enrolment for 1921-22 was 32,549, which, compared with the enrolment for the previous year, shows an increase of 5,248.

Increased Accommodation for Vocational Education

I pointed out in my earlier reports that the chief obstacle in the way of the establishment and extension of technical schools was the lack of accommodation and that boards found difficulty in supplying this lack on account of the excessive cost of equipment for technical education. This obstacle is now being rapidly removed. The liberal grants of the Department of Education, made possible in part by the grant of the Dominion Government, have enabled local school authorities to enter upon extensive building programmes.

A recapitulation of the building projects that have been completed, are under way, or have been adopted, will show that much progress has been made by boards in providing facilities for vocational education.

In 1919 the City of Ottawa completed an addition to the technical school to provide needed shop accommodation and to relieve congestion in the school. The attendance at this school has increased to such an extent that the accommodation which in 1919 was thought to be ample for years has become quite inadequate.

Niagara Falls was one of the first places to take advantage of the grants on capital costs, and erected a new building adjacent to the Collegiate Institute for the use of vocational classes. The accommodation provided in this building has become overtaxed, and the local school authorities are reported to be considering the question of the addition of four class-rooms for technical purposes.

Sudbury in 1920-21 erected on the high school grounds a separate building devoted exclusively to vocational education and specially planned to provide facilities for mining classes. Here also the attendance taxes the capacity of the building.

In the same year Fort William erected a special wing to the new Collegiate Institute to be used for vocational classes. The buildings in both Sudbury and Fort William were occupied in September, 1921.

A very fine new building in Sarnia designed to provide accommodation for all types of secondary education, academic, industrial and technical, commercial, home economics, part-time and special, was completed in September, 1922. The opening of this school, with its excellent shops, laboratories, assembly hall, and facilities for household science and arts, and physical training, furnished another example of the well-known truth that increased and improved school accommodation means increased enrolment and improved attendance. In this case the new building provided not only better accommodation for the usual secondary school classes, but also facilities for vocational education for a large group of adolescents for whom the ordinary programme makes no provision.

Sault Ste. Marie adopted the policy of providing for vocational education in an independent school, quite separate from the High School. One of the factors determining this policy was the need for locating the school in a part of the city where it would be readily accessible for evening classes and part-time students. This school was opened in September, 1922. The enrolment was, as in the case of Sarnia, highly satisfactory.

The main building of the Hamilton Technical School, which has been under erection for the past year, was ready for occupation in September, 1922.

The completion of the large new Windsor-Walkerville Technical School has been delayed somewhat through lack of material and labour at critical moments. It is expected that this school will be opened in September, 1923. In the meantime, the Technical School Board has provided for the vocational classes by securing accommodation in the Windsor Collegiate Institute and the Walkerville High School.

Work on the new Branch Technical School in East Toronto is proceeding satisfactorily, and it is probable the building will be ready for use in September, 1923.

The City of St. Catharines is dealing with the problem of vocational education on the plan adopted by Sarnia. The new building will make provision for all types of secondary education, including instruction in agriculture. The erection of this building has proceeded rapidly, and the school will be ready for occupancy in September, 1923. The school will furnish an excellent addition to the educational facilities of St. Catharines.

Guelph also has adopted the policy of the composite school, and is erecting a new building on the Collegiate Institute grounds near the old school. This school also will be opened in September, 1923.

Kitchener is providing for a composite school by erecting a new building adjacent to the old school, with the necessary accommodation for the types of technical education needed in that city.

Renfrew is erecting a building for composite school purposes of a type somewhat different from those just mentioned. Accommodation is being provided to furnish opportunities for vocational classes mainly along agricultural lines.

Galt has been considering the problem of providing technical education for its youth. Plans and specifications for a large addition to the Collegiate Institute have been submitted to the Department and approved. A contract for the erection of the building has recently been made by the Board.

Plans for a vocational school designed to meet the needs of Weston have been submitted to the Department and approved, and the Advisory Committee intends to proceed immediately with the work.

Owen Sound has adopted a scheme for providing vocational classes and the plans have been approved by the Department.

The need for vocational schools is shown by the willingness of local municipalities to provide their share of the expenditure for buildings and equipment.

The following table shows the value of the accommodation for vocational education that has been provided in the last three years or is being provided in the places mentioned. In some cases the accommodation is in a self-contained vocational school, in others it forms a separate wing or a portion of a so-called composite school specially set aside for vocational classes.

Ottawa.....	\$115,000 00
Niagara Falls.....	177,448 00
Sudbury.....	255,000 00
Fort William.....	233,284 54
Sarnia.....	343,092 50
Sault Ste. Marie.....	255,000 00
Windsor and Walkerville.....	800,000 00
Hamilton.....	755,998 00
Toronto (East End Technical School).....	820,000 00
St. Catharines.....	231,806 48
Guelph.....	214,198 70
Kitchener.....	270,073 69
Galt.....	252,000 00
Weston.....	120,000 00
Renfrew.....	86,813 39
*Owen Sound.....	200,000 00

Summer Schools for Teachers of Vocational Subjects

The second annual session of the summer school for the training of teachers of vocational subjects was held in the Central Technical School, Toronto, from July 3rd to August 4th, 1922.

The total enrolment was as follows:—

	First year	Second year.
Men.....	17	13
Women:		
Dressmaking Group.....	27	15
Millinery Group.....	15	3
Teachers' Group.....	14	11
	<hr/> 73	<hr/> 42

*Approximate value.

The second year students consisted of those who had completed satisfactorily the work of the first year as given in 1921. The first year students were made up of three groups: (1) teachers of trade or technical subjects who held temporary certificates; (2) other persons with approved qualifications looking forward to teaching vocational subjects; (3) teachers holding certificates in domestic science who wished to take the practical course in dressmaking.

The men's classes were composed of teachers of machine shop practice, motor mechanics, carpentry and cabinet making, electricity, power plant operating, and mechanical drawing. The women's classes were composed of teachers of dressmaking or millinery or other persons taking the practical work in preparation for teaching these subjects.

The courses of study included (1) Principles of teaching; (2) School management, for all except professional teachers; (3) Special methods of instruction in vocational subjects; (4) Courses of study and lesson plans for all students in training. The women had, in addition, practical work in dressmaking and millinery.

The work of the session was completed satisfactorily by thirteen men and twenty-three women of the second year group, and by fifteen men and forty-one women of the first year. Those who have completed the work of the second year will be awarded interim certificates if the teaching methods used by them are reported as satisfactory by the Inspector.

The present arrangements for training teachers of vocational subjects require the student in training to attend two summer sessions, each of about twenty-five days of instruction of five hours per day. This arrangement is temporary, pending the establishment of a permanent training institution, and is expected to terminate in September, 1924.

The experience of the past two years in the summer school shows that the time available is not adequate to give the amount and kind of training that is desirable. Not only is more time needed for instruction in the principles of teaching and in school methods, but much more time is needed for practice teaching. Each student in training should have an opportunity to teach in actual classes of adolescents some twenty to thirty practice lessons before being certificated as a competent teacher. The necessity for the establishment of a training institution offering facilities for practice teaching is steadily becoming more urgent. The supply of well-equipped instructors in vocational subjects is not equal to the demand.

Part-time Classes

Every urban municipality with a population of 5,000 or over is required to establish and to maintain part-time courses of instruction for the education of adolescents who have home permits or work certificates. Since the majority of the young people who are required to attend such courses are engaged in wage-earning, it may be expected that they will wish to take part-time instruction related to occupational interests.

The fundamental purpose of the part-time school is to bridge over the gap between the full-time school and the full-time employment, to help the young worker in the difficult task of adjustment to a new environment. The state has a vital interest in this period of adjustment, as upon its success or failure will depend the health, the vocational efficiency, and the character of its future citizens.

The part-time school is the agency of the state, which, acting as the guardian of the child, will see that he is aided in choosing a useful career for which he is

fitted, and that he is afforded every assistance in fitting himself for that career, both as a worker and as a citizen.

In more concrete terms, the aims of the part-time school have been stated as follows (Prof. Myers in "Vocational Education," November, 1922):

1. To increase the proficiency of its pupils in the jobs they now hold, however temporary these jobs may be.
2. To help them to get into work for which they are well fitted by native ability, interest and temperament, and then to train them for this work so far as school training is necessary.
3. To help them obtain from their employment the best training that it has to offer.
4. To help them protect and, if possible, improve their health under employment conditions.
5. To help them understand and interpret in terms of their jobs some of the more fundamental economic principles underlying industry and business.
6. To help them see and assume the growing civic responsibilities that come to them as workers.
7. To help them form habits of work and habits of using leisure time that will contribute to their health, success, and personal growth.
8. To help them develop attitudes of mind towards work, towards employers, towards their fellow-workers of whatever nationality, and towards the community, that make for good citizenship.

The vocational schools in the cities are making a fair beginning in establishing part-time courses. In Hamilton the authorities in charge of the Technical School have their arrangements completed for taking care of some twelve hundred adolescents between the ages of fourteen and sixteen. All adolescents at work on employment certificates in Sarnia are in attendance at part-time courses. One hundred and seventy-eight part-time pupils are enrolled in the London Technical School, and three hundred and twenty-six in the Central Technical School in Toronto. Accommodation for part-time classes is being provided in all the new buildings being erected for vocational education.

Co-ordinating Officer

The programme of a vocational school is planned to give those in attendance (1) a good general education and (2) a special training in preparation for entrance into some wage-earning occupation. The essentials for a general education are fairly well known, but the requirements for special training vary greatly in different times and in different places. That this special training may best meet the needs of the time or the place it is important that the school keep in close touch with the occupational opportunities of its graduates. Further, it is equally important that the educational opportunities of the school should be made available not only to all who may be looking forward to entering wage-earning occupations, but also to all who are already in the occupations.

The attention of Advisory Committees should be drawn to the fact that the Vocational Education Act provides a method for keeping the school in close touch with the employments of the community. The method is by the appointment of an officer whose special duty it is to co-ordinate the work of the school with the needs of the outside world.

This co-ordinating officer should bring to the attention of employers and employees the work of the school and make the necessary arrangements with employers, employees, and the school for part-time, co-operative, apprenticeship, or other special classes. In performing these duties he should visit the homes and places of employment of adolescents, apprentices, and other young people to explain to them the opportunities offered by the school in these classes. He should keep in close touch with the principal fields of employment of young people in order to determine what educational or training attainments are needed for entrance into each field or for promotion in the field. He should seek the

co-operation of employers in organizing part-time classes for employees and in placement of pupils leaving school for employment. He should make suggestions to the teachers and principal about any adjustments in the courses of study and methods of instruction that will more effectively meet the requirements of the vocations and needs of the pupils. His function, therefore, should be to bring the school to the people and the people to the school.

The first school in Ontario to appoint such an agent is the Central Technical School, Toronto, where a co-ordinating officer entered on his duties on January 1st, 1923.

Haileybury Mining School

On October 4th, 1922, a disastrous fire in the areas adjacent to Haileybury swept down on the town and practically wiped it out. Fortunately, the Haileybury High School and School of Mines escaped destruction and afforded a place of refuge for many of the homeless. On October 24th Principal Tuke reported that the school had been reopened, and stated, "There are not many pupils back yet, owing to the fact that regular car service is not resumed to Cobalt. From enquiries I learn that the number who have removed too far to attend this school is much smaller than I expected. There should be close to 200 of the 233 enrolled before the fire who can come back. It has been one of the compensations of the situation to find what a hold the school has on the affections of the students and the confidence of the parents and to what an extent its operations are holding the population in this vicinity."

The following extracts from communications from Mr. Tuke are a tribute to the energy and devotion shown by members of the staff during the disaster:

"I am at last taking a little time to report to you that the buildings of the High School and Mining School were not destroyed or damaged by the fire. They were used as places of refuge for a large number the night of the fire, and though in danger once or twice, did not at any time actually take fire."

"The High School is still being used as a relief station, about thirty people, at first over a hundred, being housed and fed here."

"Miss Hutchinson has done wonders; she carried water and secured food from the burning houses so as to serve the refugees on the night of the fire; gave first aid to sufferers and kept her head in face of danger; she has nursed the sick, planned meals, issued clothing, and generally shown herself a marvel of efficiency."

"Miss Best and Miss Stewart did work scarcely second to that of Miss Hutchinson in caring for the refugees. Their actual physical labour and unselfish devotion to their work were no less than hers."

"Mr. Pickard and his wife are working on the Central Relief Committee, Mrs. Pickard having charge of the clothing distribution."

"Mr. Clemmer, mathematics teacher, did heroic work fighting the fire at the station and other points, and after the south and centre of the town were on fire came up to our end and saved my house by working on the roof in the face of a terrific gale. He worked the rest of the night at the numerous fires starting up in the woods and clearings and gave efficient service with the relief work."

"The confidence and determination of the people here are amazing. The work of restoring public service has gone on with unbelievable rapidity, and the spirit of sacrifice shown by the people, many of them sufferers themselves, in helping the less fortunate, the generosity of our Cobalt and New Liskeard neighbours, the failure of their merchants to take advantage of the situation and the whole-hearted response from Ontario and the rest of the world in general restore one's faith in human nature."

Commercial Education

The Vocational Education Act of 1921 made provisions for the organization of commercial departments in connection with vocational schools. Prior to the passing of the Act all commercial instruction in secondary schools was carried on under the High Schools Act.

Such instruction was introduced at first by making bookkeeping, stenography and typewriting optional subjects of study. Later, special commercial departments were established in connection with the Collegiate Institutes and most of the larger High Schools. The courses of study in these departments, as a rule, extended over a period of two years and were intended to prepare young people for wage-earning employments. On the whole these courses have been popular, but they have been confined to a moderately narrow field.

The commercial departments of the vocational schools have been organized in response to the need for broader and more extended courses for those who are to enter any department of business life. The requirements of these courses should be worked out with a great deal of care. Stress should be laid on the academic subjects necessary for a good general education, and on the practical side the courses should be adapted to fit young people for the varied demands of business. It is important to find out just what are these demands. As a preliminary step in this direction, Mr. M. A. Sorsoleil, one of the organizers of the Technical Branch, made an enquiry among the business men in Toronto. The results of this enquiry are illuminating and should be studied by all teachers in commercial departments. Mr. Sorsoleil's report is as follows:

To F. W. Merchant,

Director of Industrial and Technical Education.

Acting under your instructions given early in September, I called upon a number of representative business men in Toronto for the purpose of learning their opinions as to what type of instruction would best prepare young people for commercial employment.

The aim of the discussion was to obtain general information and also definite answers to the following questions:

1. What weakness, if any, is noticeable in beginners?
2. What change should be made in the commercial subjects taught at present?
3. Is a knowledge of (a) stenography, (b) bookkeeping, necessary for promotion in your business?
4. What subjects should be stressed?
5. What new subjects should be added to the course?
6. Should training be given in office machines other than typewriters?
7. Can salesmanship be taught? If so, what should be the content of such a course?
8. What foreign languages should be taught?
9. Would you be willing to co-operate in giving students a chance to obtain practical experience before being graduated?

The following is a list of firms and officials visited:

Riddell, Stead, Graham & Hutchinson.....	Accountants.....	Mr. Jamieson
Norris-Patterson, Limited.....	Advertising Agency.....	Mr. J. P. Patterson
J. J. Gibbons, Limited.....	" ".....	Mr. Tedman
Star.....	Newspaper.....	Mr. Tait, Mr. Argue
Goodyear Tire & Rubber Co. Ltd.....		Mr. Jeeves, Mr. Tipple
Bank of Commerce.....		Mr. A. St. L. Triggs
Bank of Nova Scotia.....		Mr. Watson
Wood, Gundy & Co.....	Bond Brokers.....	Mr. G. H. Wood
A. E. Ames & Co.....	" ".....	Mr. Peacock
J. G. Beatty & Co.....	Stock Brokers.....	Mr. Davis
F. H. Deacon & Co.....	" ".....	Mr. Dingman
H. & C. Blachford, Ltd.....	Retail Boots & Shoes.....	Mr. C. E. Blachford
Davies Footwear Co.....	Wholesale Boots & Shoes.....	Mr. C. A. Davies

Nasmiths, Ltd.	Bread and Biscuits	Mr. Calder
Christie, Brown & Co., Ltd.	Biscuits	Mr. Christie
		Mr. Edmonds
H. N. Dancy & Son, Ltd.	Builders	Miss Crawford—Secretary
W. R. Johnston Co., Ltd.	Wholesale Clothing	Mr. H. W. Ireland
R. G. Dun & Co.	Credit Reports	Mr. Brent
A. T. Reid & Co., Ltd.	Wholesale Men's Furnishings	Mr. A. T. Reid
Wm. Neilson, Limited	Confectioners	Mr. Walker
F. W. Woolworth Co., Ltd.	Retail Stores	Mr. Connable
T. Eaton Co., Limited	Retail Store	Mr. R. Y. Eaton
		Mr. Ireland, Mr. Hiscox
The Bell Telephone Co. of Canada, Ltd.		Mr. Kennedy
Murray-Kay Co., Limited	Retail Dry Goods	Mr. O'Connor
Canadian General Electric Co.	Electrical Supplies	Mr. Golden
Gurney Foundry Co., Ltd.		Mr. Gibson
Consumers' Gas Co.		Mr. Hewitt
		Mr. Armstrong
Toronto Hydro-Electric System		Mr. E. M. Ashworth
		Mr. Powell
Toronto Carpet Mfg. Co.		Capt. Cragg
W. R. Brock Co., Ltd.	Wholesale Dry Goods	J. A. Catto
Canadian Rubber Co.	Wholesale Rubbers, etc.	Mr. Martin
Canada Permanent Trust Co.		Mr. Geo. H. Smith
Medland Bros.	Wholesale Grocers	Mr. Medland
Wm. Rennie Co., Ltd.	Wholesale Seeds	Mr. J. Rennie
Sellers Gough Fur Co.	Mfr. and Sale of Fur Goods	Mr. A. J. Gough
Imperial Life Insurance Co.		Mr. Mathews, Mr. Moore
Brigdens, Limited	Art Printers and Engravers	Messrs. G. and F. Brigden
Ryrie Bros., Limited	Mfr. and Sale of Silverware	Mr. Jas. Ryrie
		Mr. Cooper, Mr. C. Maynard
Salada Tea Co. of Canada, Ltd.		Mr. Clarke
Nisbet & Auld, Limited	Wholesale Woollens	Mr. Auld
		Mr. Gray
Canada Central Loan & Savings		Mr. Fisher
National Trust Co.		Mr. Breckenridge
James Robertson Co., Ltd.	Sanitary Engineers	Mr. H. S. Harwood
Canadian National Railways		Mr. Price-Green
		Mr. Wardell
Burroughes Adding Machine of of Canada, Limited		Mr. Whitelaw
		Mr. Conlin
Sturgeons, Limited	Painters' Supplies	Mr. Sturgeon
W. G. A. Lambe & Co.	Brokers	Mr. Charles
Watt & Scott	"	Mr. Watt
C.P.R. City Ticket Office		Mr. Underwood
De La Salle High School	Commercial Dept.	Bro. Aloysius
		Bro. Victor

At least ten of these firms carry on organized educational work, much of it during business hours. The work taken includes commerce and finance, salesmanship, mathematics, business forms and organization, the use and technique of the telephone, business correspondence, and reading courses covering a wide range. It is obvious that business men recognize the need and value of more complete and, in some cases, special commercial training.

I found the gentlemen whom I interviewed unfailingly courteous, keenly interested and ready to contribute from their knowledge and experience. They heartily approved of the method taken to obtain information and freely placed themselves at my disposal. Not infrequently I was shown through the whole office system, and the qualifications and duties of each employee were carefully explained. The way was left open for future visits by an invitation to return at any time. They also expressed a desire to have the teachers and others connected with educational work visit their plants and study business organization at first-hand.

M. A. SORSOLEIL,

Organizer of Technical Education.

TORONTO, October 23rd, 1922.

The information gathered in the course of the conversations will be reported in four sections:

- A.—Preliminary Training for Beginners.
- B.—Discussion of the Subjects Comprising the Present Commercial Courses.
- C.—Additional Subjects Suggested.
- D.—Recapitulation.

Section A

For convenience the business firms have been grouped as follows: financial, wholesale, retail, and manufacturing concerns, public utilities, and a group comprising those not included in the foregoing classes.

The replies to the question, "What preliminary training do you demand in your beginners?" fall into two classes; (1) Those answers that are common to all firms; (2) those that are characteristic of a group. Replies common to all groups:

- (a) Good character.
- (b) Good grounding.
- (c) Competency in stenographers.

The expression, "Good character," generally comprised honesty, interest and initiative. It was recognized that the schools of the Province aimed to develop character. In all five suggestions as to how this work might be helped were made:

- 1. Direct talks on character in business by the teachers.
- 2. Talks on the same subject by business men.
- 3. Methods in teaching that throw the pupils back on their own resources.
- 4. Insistence on neat, complete, accurate work.
- 5. A study of the biographies of several great business men.

By good grounding was meant good penmanship, good English, correct spelling, and the ability to do simple arithmetic. The competency of the stenographer will be discussed later. It may be noted, however, that the stenographer with only entrance standing can scarcely hope to attain to the degree of efficiency that is generally desired.

Specific requirements of each group:

Financial Houses: Banks, trust and loan corporations, and stock brokers ask for a junior about sixteen or seventeen years of age who has had one or two years' high school experience. Bond brokers and insurance companies require matriculation or its equivalent. Some of the bond brokers are looking for university men, undergraduates, or graduates, and the actuarial departments of insurance companies are insisting on university training as a minimum qualification. There is a general feeling that those going into commerce should have some actual business contact not later than eighteen. In this group commercial training is not regarded as essential, although all, with the exception of the banks and loan companies, conceded that a knowledge of double-entry bookkeeping, commercial geography, and economics, and even advanced mathematics might prove very helpful. The bank regulations advise their clerks to become acquainted with some system of accountancy, the Bank Act, exchange and bankruptcy laws. This generally is beyond the student of sixteen or seventeen and must be done after the junior has left school.

Wholesale Firms: In the accountancy branch juniors sixteen or seventeen years old with training beyond the public school are required. They are

expected to follow office routine up through mailing, invoicing, and posting. There may be a very large staff preparing the records for one or two experts who actually do the accounting. While not absolutely essential, it was thought that these juniors should have a comprehensive knowledge of business paper and of double-entry bookkeeping.

In the warehouse branch the same kind of junior is demanded, and as many of these become salesmen and heads of departments, a knowledge of business paper, bookkeeping, commercial geography, and a study of materials would furnish an excellent equipment.

Retail Stores: In the large stores the work is highly specialized. The minimum age for beginners is sixteen and they must have at least entrance standing. Higher wages are paid by one firm to employees with a year or more of high school training. In the accounting branch much of the work, such as auditing cash slips, is clerical and is done by girls. Very few bookkeepers are required even by the largest firms.

In the sales department no previous experience or training is asked for, but any assistance that could be given in the way of merchandising, study of materials, salesmanship, and business forms would be welcome and would lead to the more rapid advance of the employee and to greater efficiency.

The smaller stores require employees with a more general business training.

Manufacturing Plants: There is considerable variety in the attainments required in the accountancy and merchandising departments of these firms. A junior of about seventeen with a good education is required. If he knows business forms and double-entry bookkeeping and commercial geography, so much the better. His work, however, soon becomes a matter of routine. A wide knowledge of bookkeeping enables him soon to learn the system and prepares him for promotion in his own firm or elsewhere.

Each firm requires one or more expert accountants or auditors. Occasionally there is a demand for a knowledge of a voucher system, cost accounting and transportation.

In the selling departments there is an occasional demand for experts in merchandising and quite generally a demand for trained salesmen.

Public Utilities: In these concerns much of the work in accounting is purely clerical. Very few accountants are required by each. The usual junior sixteen or seventeen years old with a year or two at high school is accepted. If he has had commercial training, his advancement is more rapid. These corporations require several filing experts and also one or more office machine operators.

In the railways stenography is regarded as the road to promotion. The stenographer becomes secretary to the head of the department and through the correspondence learns the business. In the freight and express departments there are transportation salesmen who require a very definite knowledge of freight classification and rates. These, however, begin as clerks and learn transportation by experience.

The last group consisted of an art printing firm, two advertising companies, a firm of accountants, and several customs and importing brokers, and a newspaper publishing company.

The art printer, the publishing company, and the advertising firms each engaged two or three accountants with fairly well educated juniors doing clerical work. One advertising firm expected all male employees to know stenography as a convenience in note-taking. In the commercial art department of the printing establishment, the beginner must have some technical art training.

The firm of accountants required matriculation standing in those who were learning accountancy. General information and accuracy were also desired. A knowledge of bookkeeping was not considered essential, but would be helpful.

The customs broker stressed arithmetic, business paper, and exchange.

The importing brokers desired in their employees commercial geography, transportation, French or Spanish, and wide acquaintance with business paper and practice, commercial law, and banking and exchange.

It will be seen that this work demands special training. The number of persons engaged is small. Each of the larger firms does some importing. One member of the staff looks after this work and becomes efficient through experience.

Section B

Opinions concerning the subjects generally taught in commercial departments:

The idea of courses covering a period of at least three, and preferably four years, in which between forty and fifty per cent. of the total time is spent on academic subjects, met with general approval.

Academic Subjects

English: There is a very general complaint concerning the spoken and written English of those seeking commercial employment. Business men demand good flexible English which has been given a commercial bent by the assignment of letters relating to business transactions, and by compositions on commercial subjects, visits to industries and kindred topics. Most business men dislike stereotyped phrases in correspondence. Training in public speaking was quite generally demanded and the need for a continued study of spelling was emphasized.

Foreign Languages: There is no very pronounced demand for training in foreign languages. French or Spanish letters are the exception. Comparatively little difficulty is experienced in finding translators when necessary. It was generally acknowledged, however, that a stenographer who could read and, above all, write French or Spanish would be a valuable acquisition. Twelve out of the forty-five firms asked for French, seven for Spanish, and one for German.

Science: There was but little direct discussion on this subject. Indirectly, however, it came up a number of times. It was asserted by several that a knowledge of raw materials and their production, the processes through which they pass, and the ultimate product, was closely related to salesmanship, intelligent stenography and cost accounting. One expert stated that frequently the first step in auditing was a week or more spent in studying the operations and the products of the plant where the books were to be audited.

History and Civics: These were not usually suggested as important subjects by the business men. When suggested to them, their value was readily acknowledged and their definite bearing on general culture and citizenship recognized.

Related Subjects

Commercial Geography: In every department of business the benefit to be derived from a study of this subject was freely asserted. A very detailed knowledge of Ontario and Canada was insisted on, but there was also a general

request that the scope of the subject should be world-wide. One or two who had given the subject some thought hoped that the commercial geography would be based on a study of physical and political geography.

Mathematics: There is a general desire for greater rapidity and accuracy in the simple rules, and in handling decimals and fractions. In some places commercial arithmetic was emphasized. In firms where statistics are carefully made, and the number is increasing, there is a demand for graphs and graphic representation and sufficient mathematics for statistics. The use of interest tables is considered more important than their making.

Economics: Six of the men with whom the matter was discussed definitely asked that economics be included in the course as really fundamental to business. All admitted the general educational value of this subject.

Business Law: There was a fairly general demand for the teaching of business law. It should include contracts, the Bank Act, bankruptcy laws, federal and provincial acts relating to joint stock companies. The whole subject should be related, where possible, to the question of business credit and business conduct.

Art: Some difficulty was experienced in obtaining opinions on this subject. Persons interested in advertising, and art printers thought that the place for commercial art was in a technical art school or department. The few who ventured an opinion on art as an aid to commerce suggested that the subject should embrace form, perspective, colour harmonies, design, shop decoration, and window dressing. It was generally doubted if enough could be given in connection with a commercial course to make it worth while.

Technical Subjects

Business Forms: The need for a study of these was freely asserted. Complaint was made that in the past the work was neither practical enough nor comprehensive enough. The actual forms should be exhibited and used in the schools.

Stenography: Dictaphones and other office machines are not replacing the stenographer to any considerable extent. Opinion was divided as to whether all going into commercial employment should learn stenography. Eight of the concerns, including the Canadian National Railways, looked upon stenography as the natural way for promotion. The remaining thirty-seven thought stenography for boys a waste of time. This form of employment has become almost entirely a woman's occupation. Of the 338 stenographers employed in twenty-seven firms, only thirty-two, or about nine and one-half per cent., were males. There was no demand for increased speed, but a very general demand for increased accuracy in taking dictation and in reading the notes.

Typewriting: There was found a growing opinion that if time could be given, all students should be able to use the typewriter at least with moderate skill. Some half-dozen asked for this. There is no complaint regarding the speed of the operators. The demand is for accuracy, judgment, and taste in setting up and mailing. There is some little call for typists who are not stenographers to do duplicating, price tags, stock lists, and similar work. The general education of the typist has been discussed under English and Business Correspondence.

Bookkeeping: This work is very largely done by men. In the twenty-seven concerns previously referred to, the number of bookkeepers and accountants was 293. Of these sixty-four, or a little over twenty-one per cent., were

women. There is a decided preference for men because they are more permanent in their positions. Bookkeeping machines and office organization are lessening the demand for trained bookkeepers. The machine may be run by an operator and one definite part of the bookkeeping may be done by a clerk. But it is recognized that both clerk and operator are better employees because of a knowledge of bookkeeping. Bookkeeping is quite generally a "blind alley." However, the clerk who has a sufficient knowledge of accountancy to grasp the whole system stands better chance of promotion either in his own or some other firm than one who does not. This subject will always be a most important part of a commercial course, because it affords training in so many phases of commerce. Business men regard time spent on single entry as waste time. They ask that terms and prices be as close to actual business as possible; that, when the principle of double entry is thoroughly learned, attention be given to special column journals, special ledgers, departmental accounting, control accounts, and loose-leaf systems. In the larger firms there is some demand for training in a voucher system and in cost accounting.

Filing: Filing is used in every business, and stenographers and clerks and even accountants require a knowledge of some simple system. In public utilities where accounts sometimes exceed a hundred thousand, filing is an important part of the work. The use of docket, voucher, or stub systems of accounting increases the need of careful, easily accessible filing.

Business Correspondence: This subject involves English, general business information, and typewriting technique. There was a clamorous demand for thorough training in this branch. The minimum standard required is a stenographer who will reproduce accurately the letter dictated and turn out a letter with judgment and taste. The standard desired is a stenographer who can do all that has been suggested and, if necessary, edit and even take charge of a considerable portion of the correspondence. The opinion was frequently expressed that students should know office reference books and how to use them.

Writing: The business people everywhere ask for improvement in penmanship. A plain legible hand is desired. They are not concerned about movement; such legibility as is generally seen in the English or Scotch trained youth is the standard. Not infrequently the possibility of obtaining employment depends upon the penmanship of the applicant.

Section C.—Discussion of Other Subjects Suggested for the Course

The following subjects were suggested in the course of the various conversations as of value to business people: Salesmanship, transportation, the business telephone, advertising, window-dressing, merchandising, office machines, and business department.

Salesmanship: Business men in general think that salesmanship can and should be taught. They want the subject stripped of high-sounding terms and give as the content for a course, English, arithmetic, penmanship, deportment, knowledge of the goods to be sold, approach, closing, the relation of the salesman to the customer and to the business, and for retail selling, merchandising. If practice were desired, doubtless arrangements could be made with the merchants for this purpose. Fifteen of the firms interviewed expressed themselves as willing to co-operate with the schools. The T. Eaton Co. would take on pupils constantly at peak-load periods of business during the day.

Transportation: There are two aspects to this subject. In companies selling transportation, knowledge is obtained by experience. The beginner goes

in as a clerk or a stenographer and works up through to salesman and local manager. From the purchaser's standpoint there is no great demand for trained transportation men. Some of the larger firms have departments (in one case it numbered eighteen persons) devoted exclusively to this work, while some leave it in the hands of a shipper. However, in any business an employee with a working knowledge of transportation would be an asset. The subject includes familiarity with ocean and railway rates, freight classification, areas to which rates apply, car tracing, freight bill checking, and bills of lading. This subject has connection with commercial geography and economics which gives it an excellent teaching content.

The Business Telephone: The importance of the telephone in business and the value of the right kind of operator is very generally recognized. At the same time many business men doubt whether it is worth while attempting to train students for this work. The telephone is included in the curriculum of the Toronto High School of Commerce as a topic in the subject, "Commerce and Transportation." A few lessons have been devoted to it for the purpose of showing its possible uses and the legal aspects of telephone transactions. Three or four additional lessons affording practice in the actual business use would be sufficient.

Advertising: There is not sufficient demand for trained advertising men even in Toronto to warrant the opening of a comprehensive course in this subject.

The T. Eaton Co. has a department of about sixty persons comprising copy writers, sign writers, and artists. But only one or two of these are advertising men. Most of the advertising in the city is done by contracting companies who undertake to furnish satisfactory publicity. The majority of workers in these concerns are clerks. Each has but one or two advertising experts. On the other hand, some knowledge of the principles and mechanics of advertising would be of assistance to anyone in business. Any demand for this subject might be met by special classes or in night classes.

Window-dressing: The demand for trained window-dressers is comparatively limited. If required, it might be taken in a special class or in evening classes.

Merchandising: This includes arrangement and display of goods, care and handling of goods, shop arrangement and design, and also advertising and window-dressing. Two or three were enthusiastic over the possibilities of this subject. Others, however, thought that sufficient could be picked up in business. Doubtless some suggestive work along this line would be of value to any engaged in selling goods, but there is no marked demand for special training as yet.

Office Machines: Many varieties of office machines are being placed on the market and great numbers of them are coming into use. While there is not sufficient demand for operators to make it necessary to train students for that occupation alone, it is advisable that students, and especially those in secretarial courses, going out from the schools should be able to handle the commoner machines. Owing to the rapidity with which these machines are learned, a very limited number would serve the purpose.

Business Deportment: There was a very general insistence that instruction in business conduct was both necessary and possible.

All the subjects mentioned in this group have value to those engaged in buying and selling. But, as already indicated, there is no general demand for some of them and in some cases there is not very much teaching content. These topics, with the exception of salesmanship, and with the addition of business

credit and filing, might be grouped as one subject under some such name as "Business Practice." Combined they would furnish sufficient material to make a helpful subject for study.

Section D.—Recapitulation

1. A number of business concerns find it necessary and advisable to give instruction, academic or commercial or both, to their employees.

2. There is a constant demand for juniors sixteen or seventeen years of age with education carried beyond the public school for whom some commercial education would be an advantage.

3. There is also a demand for beginners with matriculation standing, or the equivalent, for whom business education would be helpful.

4. Business men ask that training in penmanship, arithmetic, English, and spelling be very thorough.

5. The stenographer generally required is an expert typist equipped with secretarial qualifications.

6. Clerks and machines are replacing the bookkeeper. However, there is still need for the trained bookkeeper, the accountant, the auditor and the cost accountant.

7. Persons going into office employment should have some skill in the commoner office machines.

8. There is a general opinion in favour of the teaching of salesmanship.

9. The teaching of bookkeeping should illustrate modern business methods.

10. Opinion is divided as to the desirability of teaching stenography to all students in schools of commerce. Only eight out of forty-five firms recognize it as the road to promotion.

11. There is a growing opinion that all going into business should receive some training in typewriting.

12. A large percentage of persons in commercial employment are neither accountants nor stenographers. The suggestion was made that the course in commerce should be comprehensive enough to furnish training for these persons.

13. Many business men regard a knowledge of economics and commercial geography as fundamental to a business course.

14. Fifteen of the firms interviewed expressed themselves as willing to co-operate with the schools in giving the students some business practice.

15. It was commonly recognized that a study of materials, processes, and products of manufacture is an important factor in the business intelligence of salesman, stenographer, and accountant.

Statistical Reports

The statistical reports will be found on pages 260-277.

APPENDIX C

REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—

We have the honour to submit the following joint report of the condition of the Continuation Schools of the Province for the year 1921-22.

G. K. MILLS.
J. P. HOAG.

Toronto, December 28th, 1922.

For the purpose of inspection of Continuation Schools, the Province of Ontario is divided into two districts. District number one consists of that part of the Province lying west of the County of York and between Lake Erie and Georgian Bay together with that part of the Province lying along the main lines of the Canadian National and Canadian Pacific Railways west of Sudbury. District number two consists of the remainder of the Province. During the school year 1921-22, Inspector Mills had inspectoral supervision of district number One and Inspector Hoag of district number Two.

The numbers of schools and of teachers in each district appear in the table below:

Description of School	District I.		District II.	
	Schools	Teachers	Schools	Teachers
C One teacher.....	26	26	20	20
C 1½ One full time and one-half time teacher.	4	8	9	18
B Two teachers.....	51	102	52	104
A Three teachers or more.....	12	37	7	21
Totals.....	93	173	88	163
Total number of schools, 181.				
Total number of teachers, 336.				

Inspection and Character of Work

During the year all the Continuation Schools in the Province have been duly inspected. At least one full day has been spent in the inspection of each school. In many cases where local conditions or changes in the teaching staffs made it advisable, a second day has been spent.

It is a pleasure to be able to report that the Continuation Schools are, in general, in good condition and are doing good work. While in some of the older buildings there is need for adding to or improving the accommodations and while a few of the new schools are being carried on in temporary quarters, Boards are providing very much better accommodations than in any previous period. The teaching is also steadily improving and the influence of the summer courses, so generously provided by the Department of Education, is very marked.

Teachers and pupils are finding the new course of study more satisfactory than the old and they are also finding the organization much more workable. Much closer attention can now be given by the teachers to the work of supervising and directing study periods and side reading.

New Schools

During the year 1921-22, 26 new Continuation Schools have been established, 13 in each district. These new schools are:

Beachburg, Blackstock, Bobcaygeon, Brownsville, Caledon East, Copetown, Danforth Park (York Tp.), Fenwick, Florence, Hallville, Inglewood, Laurel, Long Branch, Lyndhurst, Mindemoya, Mount Elgin, New Dundee, Onondago, Pickering, Rainy River, Schreiber, South River, Stevensville, Wellington, Wolfe Island, Woodville.

Three of these new schools are in consolidated school districts, namely,—Mindemoya on Manitoulin Island, Hallville in Dundas County, and Wellington in Prince Edward County. Fine modern school buildings have been erected at Mindemoya and Wellington, and the building at Hallville is well on the way towards completion. It seems certain that in most consolidated schools, provision will be made for secondary school work, as one of the many advantages obtainable through co-operation.

Public Interest

During the past year, in every part of the Province, great public interest has been aroused in regard to Continuation Schools. This interest has been especially noticeable in rural districts. The various County and Township Associations of Trustees and Ratepayers have done much to direct attention to the opportunities provided by Continuation Schools, for the youth of the rural communities. Women's Institutes have also been active in awakening and stimulating interest. Many public meetings have been held for the purpose of discussing ways and means to establish Continuation Schools. The demands on the time of the Inspectors to attend such meetings have been very great. Inspector Mills attended no fewer than 40 meetings between February 1st and June 29th, 1922; and Inspector Hoag attended 38 such meetings. In addition many conferences were held with Boards of Trustees to discuss the question of providing secondary education. We believe that interest is likely to increase and that the development of Continuation Schools is only beginning to be seen.

Increase in Number of Continuation Schools

Probably the most striking feature in connection with the Continuation School movement in the Province is the remarkable growth during the past few years. In 1921 there were 17 new schools opened; in 1922 there have been 26 such schools opened. It is likely that a large number will be opened in 1923. In addition to this increase in the number of schools, many of the schools previously established have found it necessary to increase their staffs and accommodations.

- This development is due to five main causes:

- (1) The increase in legislative assistance given in recent years.
- (2) The Schools Acts Amendments of 1920 and 1921, increasing the County liability for the support of secondary education.
- (3) The abolition of fees.
- (4) The coming into operation of The Adolescent Schools Act.
- (5) The growing public opinion that every child is entitled to an opportunity to receive a sound secondary school education.

Statistical Table

The following table shows how the numbers of Continuation Schools and teachers have changed from year to year since 1918.

School	1918	1919	1920	1921	1922
C One teacher.....	25	25	23	34	46
C 1½ One full time and one-part time teacher.....	8	9	13	11	13
B Two teachers.....	97	101	100	102	103
A Three or more teachers.....	3	2	8	12	19
Total schools.....	133	137	144	159	181
Total teachers.....	244	251	273	297	336

This table does not take into consideration those schools which were raised to the status of High Schools during the years mentioned. In 1920, 4 Continuation Schools became High Schools; in 1921, 3; in 1922, 5. Probably within the next two years, most of the A schools will become High Schools. The normal order of development of a school seems to be as follows: a V Class Public School, becomes a C Continuation School, then a B School, then an A School, and finally is raised to the status of a High School.

Schools that Should be High Schools

The attendance at a number of schools is large enough to necessitate a staff of three or four teachers. Owing to the location of these schools there is nothing that would indicate the possibility of a decrease in attendance in the future. As everything points to a larger attendance it would be in the interest of these schools if they were given the status of High Schools. The grant to three-teacher High Schools is larger than to three-teacher Continuation Schools, and the very name "High School" is more likely to attract attendance than the name "Continuation School." As schools of this kind may be mentioned: Blenheim, Dresden, Bridgeburg, Hanover, Huntsville, Lakefield, Mimico, New Liskeard, Port Colborne, Port Credit, Sturgeon Falls, Timmins (12).

Schools Whose Future May be Considered Doubtful

Besides the above named schools there are a number at which the attendance is so large that a third teacher has been engaged, or must be employed if the present attendance is maintained. It is quite possible that the area served by many of these schools would be served better if one-teacher schools that would do Lower School work were established at a distance of six miles or more. If such schools were established, the attendance at the larger school would probably fall off to such extent that two teachers could do the work now prescribed for this grade of school. As examples of schools in the condition outlined may be mentioned:—Alvinston, Beaverton, Brussels, Cookstown, Creemore, Eganville R.C.S.S., Finch, Grand Valley, Lanark, Lucknow, Marmora, Maxville, Millbrook, Ridgeway, Ripley, Rodney, Sutton, Teeswater, Thessalon, Thornbury (20). In a number of places, however, there would arise a demand for a school at the larger centre that would do the work of the courses prescribed for First Class certificates or for Honour Matriculation. Such a school would of necessity be a High School.

Effect of the Spread of Continuation Schools

When a Continuation School is established in a village or rural section and is carried on efficiently, it has a decided influence on the work of the surrounding

country schools as well as on the Public school of the centre in which it is established. A High School education has been brought within reach of many homes. Both parents and pupils have the incentive of successful work done by other pupils, children attend more regularly, do better work and pass Entrance examinations in much larger numbers than formerly. A generation ago it was an event of some importance when a pupil passed the Entrance examination from the average rural school. Now it is not unusual to find from 75 to 90 per cent. of the pupils of the areas within moderately easy reach of Continuation Schools passing the Entrance examination.

Additions Needed to the Present Course of Study

In many places not only do from 75 to 90 per cent. of the pupils of the surrounding rural schools pass Entrance examinations but they attend the neighbouring Continuation Schools, and the great majority take the course leading to Pass Matriculation. In this course or in the course leading to a Normal Entrance there is little to interest the pupils in the work of the farms or of the homes from which they come. Apart from this fact, most of the associations formed in the centres where the schools are located tend to pull away from farm and home. The cry goes up that we are educating the youth away from the farms and, while it is not so much the course of study as the associations and habits formed while in secondary schools that constitutes the pull away from the farm, it is true that we are not doing what we might to create an intelligent interest in the things of the farm and the home. While it was the occasional pupil that left the farm to attend the neighbouring High School the need for a modification of the course of study to meet the condition was not apparent but now when in many places from 50 to 90 per cent. of the youth of the country attend the secondary schools it is a very serious matter if the majority of these leave the farms never to return.

There does not seem to be any sufficient reason why courses in Agriculture and Homemaking should not form part of the work of the secondary schools. At present the course leading to Normal Entrance may be completed in three years. If Agriculture and Homemaking or their equivalent were added to the course of all secondary schools in rural or village centres the whole course leading to Normal Entrance or Pass Matriculation could be completed in the usual four years of High School work.

Winter Schools for Adolescents

Under The Adolescent School Attendance Act every boy and girl must attend school regularly until he reaches the age of sixteen. To compel boys and girls from fourteen to sixteen to attend school and to offer them nothing except a little more Grammar, History, Geography, etc., subjects in which they have little interest, and to force upon them a confinement that they detest is not doing as much as might be done for them. The need of these pupils is another very strong argument for making Agriculture and Homemaking a part of the course of the secondary schools and of establishing Winter schools in connection with these Continuation schools. The special teachers needed for the work of these departments could give their attention to the students of the winter schools when in session and to the regular students of the school during the other months of the spring and fall terms.

APPENDIX D

REPORT OF THE INSPECTORS OF HIGH SCHOOLS

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—

We have the honour to submit the following joint report of the condition of the High Schools and Collegiate Institutes of the Province for the academic year 1921-1922.

We have the honour to be, Sir,

Your obedient servants,

J. A. HOUSTON.
I. M. LEVAN.
G. F. ROGERS.

Toronto, December, 1922.

During the year all the High Schools and Collegiate Institutes in the Province were duly inspected.

Attendance

Of the many things observed in the condition of the schools, the most important, beyond all doubt, is the increase in the number of young people who are seeking the benefits of secondary education. There is scarcely a High School or Collegiate in the Province in which the attendance has not increased; and in many of the larger towns and cities the growth has been remarkable. To this several causes seem to have contributed. One is the operation of the Adolescent School Attendance Act in the larger towns and cities, whereby the school age has been increased from fourteen to sixteen years. Another is probably the period of depression through which the Province is passing, by reason of which boys and girls are not lured away from school by the demand for labour and the tempting attraction of high salaries. But undoubtedly the greatest cause of the increasing attendance is the growing appreciation of the importance of secondary education and a general desire among parents to have their children share in its benefits. But whatever the causes, the fact remains that the High Schools have entered upon a new era of prosperity, their class-rooms are filled with students and their influence is being exercised over a much wider field than formerly.

Accommodations

The year has been remarkable also for the activity shown in providing accommodation for the increasing attendance by the erection of new buildings or by the extension of the old. During the war the building of schools was practically at a standstill. Until recently the cost of building was so great that needed extensions could not be effected. But now that the cost of building has

assumed more reasonable proportions, there has been a marked revival in the erection of new schools or in increasing the accommodations by adding extensions to the old buildings. It is only fair to add that this revival has been considerably helped by recent legislation by which county councils are required to bear a proportionate share of the cost of new buildings in which county pupils are educated.

It is doubtful if any previous year can show a record of so much construction. New buildings have been opened in Amherstburg, Burford, Burlington, Cayuga, Colborne, Kingsville, Nepean, Ottawa, Scarborough, Sarnia, and Walkerville. Others are in course of construction in Carleton Place, Fort Frances, Renfrew, St. Catharines, and Toronto (Jarvis St.). Extensions have been made or are being made to the buildings in Alliston, Aurora, Essex, Galt, Guelph, Kitchener, Leamington, Lindsay, Owen Sound, Tillsonburg, Weston, and to the following Collegiate Institutes in Toronto: Harbord, Humberside, Malvern, Oakwood, Parkdale and Riverdale. New buildings have been decided on in Richmond Hill and Uxbridge; and the matter of increasing the accommodations is under consideration in Arnprior, Athens, Caledonia, Campbellford, Cornwall, Hamilton, Paris, Pembroke, Port Arthur, and Port Hope.

It will be observed that the activity in building is not confined to any particular section, but is very general in all parts of the Province. Moreover, the new buildings now being erected are of a distinctly better type than has hitherto been attempted. It would seem that communities are realizing that it is wise economy to secure the best, and consequently, most of the new buildings make full provision for all the activities of the modern school. For the completeness with which they have provided for all such activities, the new buildings at Ottawa, Sarnia, and Walkerville will doubtless be regarded as models of excellence for years to come.

The New Course of Study

The new programme of study has been in partial operation in all the schools since September, 1921, and in full operation since September, 1922. While it is still too soon to judge of its ultimate effect on the standard of secondary education in this Province, it may not be out of place to give here some impressions of its general tendencies as they have been revealed up to the present. It is not too much to say that the new course has given general satisfaction, and that its reception by teachers and pupils has been warmly sympathetic. Had it done no more than to relieve the overpressure which had become so burdensome under the former scheme, it would have served a useful purpose. But it has done much more. By limiting the number of subjects to be taken by each pupil it has provided more time for the thorough mastery of what is attempted, more opportunity for the proper assimilation of knowledge and for growth in intellectual power. By the introduction of new subjects each year, it makes a constant appeal to the pupil's interest. Moreover, it has greatly lessened the burden of examinations, not by lessening their number, but by distributing the papers over the four years, so that in no one year is the examination strain oppressive. As each school year has its new subjects of study, the pupil's interest is not allowed to lag. The method of dealing with History may be cited as an example. In the former course an examination in British and Canadian History was held at the end of the second year, another examination on British and Canadian History, together with an examination on Ancient History at the end of the fourth year, and examinations on Mediaeval History and on Modern History at the end of the fifth and sixth years. In the new course, Canadian

History is generally taken up and finished in the first year of the course, British History in the third year, Ancient History in the fourth, and Modern World History in the fifth. Thus the student is not surfeited by going over the same course in History for four consecutive years, but has some new department of the subject to hold his interest in the various years of the course. Similarly in Science, Botany is taken up and finished in the first year, Zoology and Physiography in the second, Physics in the third, Chemistry in the fourth, and Biology and advanced Chemistry in the fifth. In the single matter of distributing the subjects of study over the several years of the course, the new course presents many points of superiority over the old.

Organization

When the new course was first proposed, there was a good deal of anxiety among Principals as to the possibility of organizing their schools so as to give effect to the new system. Happily, their fears have not been realized. In most of the schools, it has been found possible to organize the work on a basis of eight periods a day, while in some it has been found necessary to organize on a basis of nine, though in at least one school the Principal has found it possible to organize on a basis of seven periods. It may be interesting to examine how the organization of the Lower School classes has been worked out in some representative schools. The following weekly time-table shows how a school may be organized into eight periods a day to cover the ordinary subjects that are common to most of the smaller schools:

First year: English, 7 periods; Algebra, 5 periods; Latin, 5 periods; French, 4 periods; Art, 5 periods; Botany, 4 periods; Geography, 3 periods; History, 4 periods; Physical Culture (sexes taken simultaneously), 3 periods.

Second year: English, 7 periods; Geometry, 5 periods; Latin, 5 periods; French, 4 periods; Grammar, 4 periods; Zoology, 3 periods; Physiography, 5 periods; Arithmetic, 5 periods; Physical Culture, 2 periods.

The following time-table shows how, by omitting French in the first year, and substituting Latin for English Grammar in the second, provision has been made in an eight-hour day for Manual Training and Household Science in the first two years, Music in the first year, and Greek in the second:

First year: English, 5 periods; Algebra, 5 periods; Latin, 5 periods; Art, 4 periods; Botany, 4 periods; Geography, 4 periods; History, 4 periods; Physical Culture (sexes taken separately), 4 periods; Manual Training and Household Science (taken together), 2 periods; Music, 2 periods.

Second year: English, 6 periods; Geometry, 4 periods; Latin, 5 periods; French, 4 periods; Greek, 2 periods; Zoology, 4 periods; Physiography, 4 periods; Arithmetic, 4 periods; Physical Culture, 4 periods; Manual Training and Household Science, 3 periods.

The following time-table shows the allotment of time in a school organized into seven 45-minute periods a day:

First year: English, 5 periods; Algebra, 5 periods; Latin, 4 periods; Art, 4 periods; Botany, 4 periods; Grammar, 3 periods; Geography, 3 periods; History, 3 periods; Physical Culture (sexes taken at the same time), 2 periods; Manual Training and Household Science (taken at same time), 2 periods.

Second year: English, 5 periods; Geometry, 4 periods; Latin, 4 periods; French, 5 periods; German, 3 periods; Zoology, 3 periods; Physiography, 3 periods; Arithmetic, 4 periods; Physical Culture, 2 periods; Manual Training and Household Science, 2 periods.

For various reasons there has arisen a certain degree of uniformity in the selection of the subjects to be taken in the different years of the course. In most schools the subjects selected for the first year are Canadian History, Geography, Botany, and Art, together with English, Algebra, Latin and French, eight subjects in all. In the second year, the course then consists of Zoology, Physiography, English Grammar, and Arithmetic, together with English, Geometry, Latin and French. This seems to be a logical division of the work of the Lower School, as the subjects enumerated for the second year are, in the main, more difficult than those selected for the first year, and can be mastered more easily with greater maturity. And for a pupil who is obliged to move from one school to another during his High School course, there is an added advantage in finding that in his new school the subjects to be taken up year by year are the same as in his former school.

The Upper School Course

The change by which Upper School standing can be secured in one year instead of two is producing results which were not realized when the change was made. The average pupil finishes the Middle School course at sixteen or seventeen years of age. Being still too young to enter the Normal School, he is likely to remain and in many cases does remain in High School for another year to secure Upper School standing, and thus at eighteen years of age he is able to enter the Normal School as a candidate for a first-class certificate, and not for a second-class certificate. There is no doubt whatever that from this last year's schooling he receives more benefit than from any preceding two years in the way of getting independence of thought, initiative and self-reliance. He enters the Normal School much better able to benefit by its courses than he was a year before; and on completing the year of pedagogical training he is awarded a first class teacher's certificate, and is worth much more to the state by being able to do better work in the Public Schools than he would have been a year earlier. The increase in the number of first class teachers prepared in the High Schools will have a very beneficial effect on the teaching in the Public Schools. At present there are some 275 candidates for first class teachers in training at the Normal Schools, a number far in excess of what has been for years. This increase in undoubtedly due to the working out of the new course of study in the High Schools. And it is likely that the numbers of such teachers will increase from year to year. Nothing has happened for years which will do more to raise the standing of the Public School teacher than the making of the work of the Upper School a one year's course.

Registration

The Regulations make it a duty of the Principal to see that a permanent record is kept of the school history of every pupil. For this purpose a General Register has been supplied to every school, which for want of a better, is still in use in most schools. But as it cannot be fully used in connection with the new course of study, it should either be brought up to date or should be abandoned in favour of a better system. In its place some of the Principals are using a card system; and many others would employ such a system if a suitable card were available. For the information of Principals who may be considering the installation of a card system, the following reproduction is given of a card, eight inches by five in size, that is in use in the Ottawa Collegiate Institute:

English Composition

There is no part of the work of the High School more useful and yet none more difficult to teach than the subject of English Composition. Because of the immense amount of labour involved in the reading of compositions, it is customary in most schools to divide the Composition among the teachers of the staff so that no teacher may have charge of more than two classes in this subject. In the process of division the subject of Composition is sometimes assigned to a teacher who feels himself disqualified for the work by lack of training. The following directions were compiled by Miss Ethel M. Sealey, B.A., head of the English department in the Harbord Collegiate Institute, Toronto, for the guidance of the teachers of Composition on the staff. They are here reproduced in the hope that they may be of assistance to teachers in smaller schools who find difficulty in dealing with this subject.

General Directions

"It is suggested that uniformity of instruction be observed with regard to the following points:

Spacing: There should be a double space

1. Between titles, headings, etc., and the first line of the composition.
2. Between stanzas.
3. Before and after quotations in verse; and before and after quotations in prose, if special emphasis is required.
4. Between marked divisions in plans.

Indentation: Attention should be drawn to

1. The indentation of the paragraph.
2. The indentation of dialogue.
3. The indentation of quotations.
4. The indentation of various parts of letters.

Usage with regard to dates: e.g., December 25, 1922.

Spelling: With regard to such words as "honour", "through", "centre".

Abbreviations: These are to be discouraged in formal composition, as is also the use of the sign "&".

Titles: The title should appear on the plan page, and on the first page of the essay proper, and not thereafter. Pupils should be instructed to write on the top line of the page, and on the left-hand page.

Revisions: Pupils should be required to make revision of every sentence in which an error occurs. It will be found convenient to have the corrections made directly opposite the sentences in which the errors occur.

Oral Work: Adequate provision should be made for Oral Composition, which should be taken up regularly throughout the year. Each pupil should be given an opportunity to speak at least once during the term. Additional practice in procedure may be obtained by organizing each class into a miniature Literary Society, with regularly appointed Chairman and Secretary for each meeting.

FORM I

Fall Term: Chiefly Narration. Teach and stress capitalization, punctuation, correct sentence form, indentation, spacing, neatness of manuscript.

September—Personal Incidents.

October—Letters, both friendly and business.

November—(a) Home: Biography, preferably of noted Canadians.

(b) Class: Original stories, preferably Christmas stories, introducing dialogue.

Winter Term—Chiefly Description. Stress paragraph structure, especially Explicit Reference and Unity.

January—Familiar Scenes, landscapes.

February—(a) Home: Landscapes.

(b) Class: Towns, Cities, etc.

March—Familiar Assemblies, in school, in church, etc.

Spring Term—Chiefly Exposition. Stress the coherence of the essay as a whole, paying special attention to suitable introductions and conclusions.

April—How to make or do something.

May—Enumerative Exposition, or explanation through division into parts or kinds. Subjects may be selected from the pupils' work in science or nature study, or from games or modern inventions.

Throughout the year students should write frequently short exercises, which should be thoroughly discussed in class.

FORM II

Fall Term—Narration and Description. Stress again the introductory material on form.

September—Incidents of the holidays, told in friendly letters.

October—Games, contests, accidents, etc.

November—(a) Home: Heroes and Heroines.

(b) Class: Original stories, introducing dialogue.

Winter Term—Descriptive Exposition. Stress paragraph structure, especially Method (Continuity) and Proportion.

January—Buildings, emphasizing various aspects, as the familiar, the picturesque, the mysterious, the beautiful.

February—(a) Home: Character sketches.

(b) Class: Portraits, form and lineament, expression of character.

March—Pictures, form, colour, light, suggestion.

Spring Term—Narrative Exposition. Stress Unity, Coherence, Emphasis, in the essay as a whole.

April—Stories of animals, to illustrate intelligence, fidelity, etc.

May—Stories designed to "point a moral."

The short exercises for class discussion should be continued throughout this year.

FORMS III & IV

Fall Term—Chiefly Narration and Description; review the theory of these forms of composition. Stress clearness of thought, precision of expression, neatness of manuscript. Discuss sentence forms (simple, compound, complex) to emphasize the logical connection of ideas and to secure variety of structure.

September—Minor forms of composition, invitations, letters of congratulation, letters of thanks, press notices, advertisements.

October—Indoor scenes, a pleasant room, a study.

November—(a) Home: A book review.

(b) Class: Original sketches and stories, emphasizing "local colour."

Winter Term—Chiefly Exposition. Review the theory and require pupils to make plans for and analyze their own work. Review the paragraph laws by means of both analysis and application.

January—Pictures, music, poetry.

February—Exposition of theories, especially of life and conduct. (Home and class essays on same theme.)

March—Subjects of Current Interest.

Spring Term—Rapid review of Narration, Description, Exposition. Stress rhetorical side of subject.

Attention is given in these two years to qualities of style, nicety and purity of expression, cadence and rhythm of sentences. Models are freely used.

FORM V

Review and expansion of junior work. The bulk of the time is devoted to Exposition and Argument."

The Teachers

In conclusion, we desire to pay our sincere tribute of respect to the work and character of the teachers, to express our admiration of the skill and patience they employ in the discharge of their onerous duties, and to recall the lasting benefit which the Province derives from their unselfish devotion to the task of forming the mind and character of the youth of this land. In the high calling to which they are devoting their lives, they are deserving of our deepest gratitude. What this Province has to-day of intelligence, of integrity, and of lofty ideals, is in large measure due to the teachers of the past. What it shall have to-morrow will be due to the teachers of the present. And to-morrow will be better than to-day.

APPENDIX E

REPORT OF
THE DIRECTOR OF RURAL SCHOOL
ORGANIZATION

To the Honourable R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR,—

I have the honour to submit herewith my first report on the Organization of the Rural Schools.

I have the honour to be,

Sir,

Your obedient servant,

W. J. KARR,
Director of Rural School Organization.

Toronto, December 21st, 1922.

The Organization of the Rural Schools of Ontario

Present Status

The basis of the present scheme of organization of the rural schools of Ontario was laid by the School Bill of 1846, framed by Dr. Ryerson. This Act gave authority to each municipal council to divide its township into numbered sections, and arranged for the election in each section of a board of trustees, whose duty it was to provide a school building and a teacher. Though minor changes have been made in the organization since 1846, the scheme instituted at that time is essentially the scheme that exists to-day.

The number of sections has greatly increased since their original establishment through the opening up of new areas for settlement, and through the subdivision of sections as the population has grown. On the other hand, the number has been somewhat reduced by the incorporation of the more populous sections as villages, which have established urban organizations. In 1921 there were in the Province 4,989 school sections with schools of one room only; 328 with schools of two rooms; 72 with schools of three rooms; 26 with schools of four rooms; 46 with schools of more than four rooms.

It will be observed that there are 472 rural schools with more than one teacher. These are located in small centres of population which have not yet been incorporated as villages, or in areas contiguous to the larger cities. These schools present a graded organization more or less intensive, varying from three or four classes to a single class in each room. Many of them are, to all intents, as minutely graded as the urban schools. But the great majority of the rural schools are situated in the open country, at fairly central points in their respective sections, and have but one class-room and one teacher.

The internal organization of these one-roomed schools is determined by the diversity in the age and the attainments of the pupils, which makes it necessary to divide the school into five Forms, though usually the Fifth Form is absent. In general, the work of each Form requires two years for its completion, and so it becomes necessary to subdivide each into two classes. Thus it frequently occurs that in a rural school there are as many as eight classes, each of which has to be taught separately in many, if not all, of the school subjects.

Each rural school is administered by a board of trustees who are selected by the electors of the section at the annual meeting in December. A measure of continuity of the board is secured by making the period of the tenure of office three years and arranging that one member shall retire at the end of each year.

Such, in outline, is the present organization of the rural schools of the Province. It is, perhaps, inevitable that a system, established more than three-quarters of a century ago, and still existing in a practically unaltered state, should exhibit certain inadequacies, especially in view of the changed conditions in other fields. It is doubtless true that the system was the best that could have been devised for that period when the Province was in its infancy, when the country was not completely opened, when settlements were often more or less isolated, when roads were bad and communication difficult. Now that these circumstances have entirely disappeared, the question arises as to whether the present organization of rural schools does not properly lend itself to improvement in some degree in order to keep pace with improved conditions elsewhere.

Two Great Problems

In any plan for the improvement of business organization in any sphere, there are two essentials which are always sought, viz., economy and efficiency. These may be taken, then, as the essentials to be secured in any scheme for the improvement of the organization of the rural schools. It is purposed in this report, therefore, to consider these two essentials in their relation to the present rural school organization, to point out where they are lacking, and to indicate how they may be secured in a higher degree by making certain changes in existing conditions.

I. Economy

Economy does not necessarily mean the reduction of expenditure in money and effort; but it does mean the securing of the highest results for what is expended. That the Province is not obtaining the best educational returns for the money and effort expended in the rural schools in their present condition will be apparent from the following considerations.

The recent census returns for the Province indicate that there has been, during the last decade, a considerable increase in the population of large urban centres and a fairly general decrease in the population of the townships and country towns and villages. The gradual exodus from the country communities is reflected in the attendance of the rural schools. In 1903, of all the pupils attending the elementary schools, 58 per cent. were in the rural schools, and 42 per cent. in the urban schools. In 1920, the figures were practically reversed, 40 per cent. of the pupils being rural and 60 per cent. urban.

The decline in the total number of rural pupils is the result of a considerably lowered attendance in many individual rural schools. The following tables, compiled from the latest available report, show the number of one-roomed rural schools in the organized Counties and in the Districts of the Province, graded according to average attendance.

Table I.—One-Teacher Rural Schools Graded as to Average Attendance

Counties	No. of Rural School Sections	No. of Schools with one Teacher	Number of Schools with Average Attendance of								
			1	2	3	4	5	6 to 9	10 to 14	15 to 19	20 or over
Brant.....	61	51	..	..	..	..	..	2	7	9	33
Bruce.....	165	163	..	..	..	..	3	9	37	45	69
Carleton.....	114	99	1	..	1	1	1	10	11	23	51
Dufferin.....	92	89	..	..	..	1	1	7	30	29	21
Dundas.....	74	66	..	..	..	..	..	7	9	19	31
Elgin.....	102	90	..	..	..	1	..	3	14	20	52
Essex.....	111	93	..	..	..	..	..	1	10	15	67
Frontenac.....	143	140	..	2	2	5	4	32	33	23	39
Glengarry.....	75	71	..	..	..	..	2	4	18	17	30
Grey.....	220	213	..	..	2	3	3	19	45	53	88
Haldimand.....	74	69	..	..	..	..	2	5	10	8	44
Haliburton.....	63	59	..	..	2	1	6	23	13	4	10
Halton.....	58	54	..	1	..	..	..	..	10	15	28
Hastings.....	175	161	..	..	..	2	..	22	31	31	75
Huron.....	183	172	..	..	4	..	3	14	40	49	62
Kent.....	128	125	..	..	..	..	..	1	6	18	100
Lambton.....	168	163	..	..	..	..	..	8	33	55	67
Lanark.....	122	118	..	..	2	1	4	22	42	19	28
Leeds and Grenville..	221	203	..	..	5	8	4	37	61	48	40
Lennox and Addington	112	105	..	..	1	4	5	14	31	29	21
Lincoln.....	65	48	..	..	..	..	..	..	11	11	26
Middlesex.....	183	165	..	..	2	1	..	10	24	48	80
Norfolk.....	99	93	..	..	..	..	..	7	18	19	49
North. and Durham..	203	193	..	..	1	..	2	17	50	46	77
Ontario.....	120	103	..	..	..	..	1	4	15	21	62
Oxford.....	106	90	..	..	..	..	..	1	5	16	68
Peel.....	74	66	..	..	..	..	1	10	16	13	26
Perth.....	112	107	..	..	..	..	..	1	15	17	74
Peterborough.....	94	94	1	1	1	3	1	9	16	22	40
Prescott and Russell..	81	71	..	..	..	2	1	8	19	19	22
Prince Edward.....	71	71	..	..	1	..	2	8	14	18	28
Renfrew.....	154	146	..	..	1	..	2	14	33	35	61
Simcoe.....	210	182	..	..	..	1	1	9	21	43	107
Stormont.....	75	68	..	..	..	..	..	3	15	17	33
Victoria.....	103	93	..	..	3	1	2	11	18	28	30
Waterloo.....	82	69	..	..	..	..	..	..	3	10	56
Welland.....	77	62	..	..	..	..	..	..	9	20	33
Wellington.....	143	136	..	..	..	..	1	10	27	39	59
Wentworth.....	75	53	..	..	..	..	..	..	4	6	43
York.....	158	116	..	..	..	..	..	1	4	22	89
Totals, 1921.....	4,746	4,330	2	4	28	35	52	363	828	999	2,019
Districts											
Algoma.....	83	67	..	..	1	1	..	8	10	17	30
Kenora.....	26	26	..	..	..	..	..	5	8	5	8
Manitoulin.....	49	47	..	..	1	1	4	7	..	10	24
Muskoka.....	94	94	..	1	1	1	4	23	26	20	18
Nipissing.....	60	57	1	..	..	2	2	8	16	9	19
Parry Sound.....	117	109	..	3	2	2	2	26	28	20	26
Rainy River.....	53	48	..	..	1	4	1	9	15	9	9
Sudbury.....	75	65	..	..	..	1	..	7	13	16	28
Timiskaming.....	98	82	..	..	1	3	1	14	23	16	24
Thunder Bay.....	60	64	..	1	1	..	2	9	15	9	27
Totals, 1921.....	715	659	1	5	8	15	16	116	154	131	213

Table II.—Summary of Statistics given in Table I.

Average Attendance	No. of Schools in Counties	No. of Schools in Districts	Total 1921
1.....	2	1	3
2 or less.....	6	6	12
3 " ".....	34	14	48
4 " ".....	69	29	98
5 " ".....	121	45	166
9 " ".....	484	161	645
14 " ".....	1312	315	1627
19 " ".....	2311	446	2757
20 or over.....	2019	213	2232
Percentage under 20.....	53.4	67.7	55.3
Percentage over 20.....	46.6	32.3	44.7

From these attendance tables it will be seen that 55.3 per cent. of the rural schools of the Province have an average of less than twenty, and that 44.7 per cent. have an average of twenty or more. Nearly 13 per cent. have an average of less than ten. It might be open to question whether it is economical, except under unusual conditions, to maintain a school and pay a teacher for fewer than twenty pupils. But, at any rate, it will be agreed that it is uneconomical to do so for fewer than ten pupils. This involves a waste of effort and teaching power, as well as a waste of money. The latter may be seen by making a simple calculation. In the 645 schools that have an average daily attendance of less than ten, the total daily average is 4,262. Placing the salary of each teacher at \$1,000, and estimating the other expenses of each school at \$200, and making no allowance for debenture payments or for new buildings, the yearly cost of educating these 4,262 pupils is \$774,000, which means an average of \$182 per pupil. The total amount expended in 1921 for all purposes in the rural Public Schools was \$9,890,574; and the average attendance was 137,605. This means an expenditure of \$73 per pupil of average attendance. Curiously enough, the cost per pupil of average attendance in all the Public Schools, rural and urban, closely approximates the latter figure, being, in fact, \$76. It will thus be apparent that the cost per pupil of average attendance in over six hundred rural schools was nearly two-and-a-half times the cost per pupil of average attendance in the Province as a whole. A similar comparison of the group of 982 schools having an average of from ten to fourteen with all the rural schools will also reveal a considerable disparity in cost per pupil. Such figures constitute a striking commentary on the price that the Province is paying for its poorly-attended rural schools. If the results achieved were commensurate with the money expended, no objection could be taken, but unfortunately this is not the case.

The expensive character of these schools may also be observed from the standpoint of the Government of the Province. Generous sums are annually voted by the Legislature for distribution among the rural schools according to the assessments of the sections, the salaries of the teachers, and the accommodations and equipment. The cost to the Government for the maintenance of schools with a low average attendance may be seen by an examination of the following table, showing the amount paid in Legislative grants in 1921 in each of the organized counties to three groups of schools, viz., (1) those with an average attendance of less than five, (2) those with an average of 5 to 10; and (3) those with an average of 11 to 15.

Table III.—Legislative Grants in Organized Counties to Schools with Low Average Attendance

COUNTY	Aver. Att. Under 5	Grants	Aver. Att. 5-10	Grants	Aver. Att. 11-15	Grants
Brant.....			2	\$211 35	9	\$1,570 37
Bruce.....			24	7,839 30	35	9,487 27
Carleton.....	3	\$850 61	11	3,684 18	16	3,426 24
Dufferin.....	1	228 70	10	2,939 40	37	8,374 73
Dundas.....			8	2,432 96	7	2,671 12
Elgin.....	1	215 00	3	564 45	11	3,094 56
Essex.....			2	522 43	11	2,397 89
Frontenac.....	9	2,815 71	41	13,750 15	30	9,993 51
Glenarry.....			11	3,265 65	17	3,761 67
Grey.....	5	1,168 62	25	3,938 31	43	8,508 53
Hal'dimand.....			10	2,118 75	9	2,272 68
Haliburton.....	3	1,356 02	28	11,969 45	13	6,091 54
Halton.....	1	217 94	3	404 24	11	1,822 33
Hastings.....	3	1,322 04	27	11,121 44	30	11,318 61
Huron.....	4	701 86	20	2,519 85	41	5,241 66
Kent.....			1	297 24	7	1,806 33
Lambton.....			17	2,495 24	36	4,367 70
Lanark.....	3	615 13	35	9,270 47	44	9,604 34
Leeds and Grenville.....	13	4,304 64	48	17,323 47	60	18,921 72
Lennox and Addington.....	5	1,403 71	21	5,955 33	34	8,799 55
Lincoln.....			1	171 89	10	1,989 07
Middlesex.....	3	254 51	12	1,296 76	22	3,452 66
Norfolk.....			7	1,581 54	18	4,154 00
Northumberland and Durham.....	2	543 64	24	5,324 61	51	11,378 14
Ontario.....			5	1,059 11	22	3,923 16
Oxford.....			2	175 88	4	402 57
Peel.....			11	2,371 87	16	3,759 47
Perth.....			2	188 35	15	2,087 06
Peterborough.....	6	1,123 39	17	5,795 26	11	4,577 80
Prescott and Russell.....	2	618 65	10	1,918 07	18	3,739 81
Prince Edward.....	3	688 11	9	2,174 73	18	3,580 44
Simcoe.....			14	2,798 03	23	5,571 65
Stormont.....			9	2,785 86	11	3,824 05
Victoria.....	4	1,330 08	15	3,734 05	18	4,201 85
Waterloo.....					7	1,438 67
Welland.....					11	2,589 29
Wellington.....	1	111 75	13	1,787 66	26	4,429 88
Wentworth.....					3	779 53
York.....			1	238 00	5	1,069 10
Total for Counties.....	72	19,870 11	499	136,026 33	810	190,480 55
Average.....		275 98		272 59		235 16
Average for 1,381 schools.....						250 81
Average per pupil.....		110 39		36 67		19 30
Average per pupil in 1,381 schools.....						23 97

It will be observed from the figures in this table that in 72 schools in the organized Counties with a daily average of less than 5, the amount paid by the Government in grants was \$19,870.11, or \$110.39 per pupil of average attendance; in 499 schools with an average of from 5 to 10, the amount paid in grants was \$136,026.33, or \$36.67 per pupil; in 810 schools with an average of 11 to 15, the amount paid in grants was \$190,480.55, or \$19.30 per pupil; and in the whole 1,381 schools with an average of 15 or less the amount paid was \$346,376.99, or \$23.97 per pupil. In 1921, the average daily attendance in the 4,330 rural schools in the organized Counties was 122,366, and the total amount received in Legislative grants was \$1,463,979.45. That is, the average amount paid in Legislative grants per pupil of average attendance in all the rural schools of

the organized Counties was \$11.96. It is thus apparent that the amount paid per pupil in the poorly attended schools was double the amount per pupil for all the County rural schools. Nearly one-third of all the rural schools had an average attendance of less than fifteen, and these schools absorbed nearly one-quarter of all the Legislative grants. It is a serious question as to whether the continued payment of such large grants to schools with a low average daily attendance can be justified, especially if reasonable methods are at hand by which it can be obviated.

A Possible Solution

Provision is already made by Section 74 of the Public Schools Act whereby school sections are authorized to make arrangements with other school sections for the admission of their pupils, but advantage is rarely taken of this provision. There are several counties in the Province where this ought to be done now, but Inspectors point out that the grants to the schools are so generous that trustees have no financial incentive to close the schools and transport the pupils elsewhere. Two methods of meeting the situation suggest themselves:

1. Schools with an average attendance of less than ten, for two successive years might be made ineligible for the Legislative grants. This would probably induce many sections to arrange for the accommodation of their pupils in other schools, in accordance with section 74. Should they still desire to maintain their schools without government assistance, they might be permitted to do so, but this might precipitate the question of their being any longer subject to the requirements of the Schools Act or the Regulations.

2. Provision might be made in the Public Schools Act for the automatic closing of those schools whose average attendance falls below a minimum of ten for two successive years and for the conveyance of the pupils to adjacent schools.

The latter seems to be the more satisfactory plan. It is the method at present adopted, with beneficial results, in many of the States of the American Union. It would put into operation a system of consolidation of schools on a small scale, and might give an impetus to the movement on a large scale throughout the Province. It would relieve the Government of the payment to many school sections of the large grants that are made towards the salaries of teachers, and, to a large extent, of the grants that are made to Assisted Schools in the Districts. It would release for service in other schools many qualified teachers, and reduce the numbers of unqualified teachers now employed. The township grant now paid to these poorly attended schools would go far towards paying for the cost of conveying the children and for the fees that are required for attendance at the other school. In some cases, a small Legislative grant might be necessary, but it would be much smaller than that now paid.

Such a plan would thus do much towards reducing, first, the expenditure of money both by the Government and by the local authorities, and secondly, the waste of teaching power and effort. And it would be doing a service to the children to bring them together in larger numbers. In carrying out the plan, some discretion would, of course, have to be exercised in the sparsely settled districts of the Province, where, because of long distances, it might not be feasible to convey the pupils to other schools.

II. Efficiency

The second and more important problem that has to be solved is how to make the organization of the rural schools contribute more fully to their efficiency.

Efficiency is the adequate performance of function. It is generally recognized that the function of the school is to assist, to the highest possible degree, in the development of good citizens. Good citizenship involves a trained intelligence, a skill in the performance of the activities of the vocation, worthy ideals of conduct, and action in accordance with these ideals. To the extent, therefore, that the school contributes to the cultivation of these in the pupils it may be regarded as efficient.

It is not difficult to show that, judged by this standard, the rural schools of the Province, in many cases at least, must fall below the measure of efficiency desired. It is not suggested that all of the rural schools are inefficient. On the contrary, many of them, under experienced teachers with exceptional gifts and strong personality, develop in the pupils a keen intelligence, high ideals of behaviour, and habits of industry, persistence, and self-reliance, and thus contribute largely toward the development of a fine type of citizenship. If all rural schools were of this sort, there would be little occasion to propose an improvement in their organization. The chief factors that militate against a high degree of efficiency in the average rural school may be briefly stated:

1. The frequency of change of teachers is one of the primary factors. As the great majority of the teachers in rural communities are women, it is inevitable that there will be a steady and continuous desertion of the school for the fireside. But this frequent change is often due to mere restlessness, to the desire for change of scene and type of work, to the depressing effect of the surrounding conditions, to the absence of association with others doing similar work, or to the difficulty of securing comfortable living quarters within a reasonable distance of the school. The resulting loss of time to the pupils due to the necessity of frequently making new adjustments must be very great. A partial remedy for this deficiency is, obviously, to make conditions of teaching in the rural schools so attractive that many young men may be induced to enter the profession, to make it their life work, to live permanently in the communities where they are engaged as teachers, and thus to make their influence felt upon the intellectual and moral life of the people.

2. The small attendance, already mentioned, results in the absence of the spirit of emulation and the stimulus of competition, which can be secured only among large numbers engaged in a common task, unless the teacher is of unusually strong individuality and influence. Moreover, the small attendance deprives the pupils of the opportunity of cultivating that poise and assurance of manner, and those moral qualities of fairness, generosity, obedience to authority, consideration for others, ability to co-operate for a common purpose, all of which come from association with large numbers in the class-room and on the playground.

3. The nature of the internal organization of the rural school contributes largely to its inefficiency. With pupils varying in age and attainments, the division into several classes, all of whom have to be instructed in one class-room by one teacher, becomes necessary. The result is that no class can have more than a small fraction of the teacher's time and attention. Under such circumstances there is likely to be much waste of time by the pupils, and slow progress in consequence. Some classes and some subjects are almost certain to receive more than their fair share of time, and others to be neglected. It is a tribute to the mentality of the boys and girls of rural communities that, under the handicap of disadvantageous school organization, they make the progress that they do.

4. The general conditions that are associated with the rural schools are often of such a character as to induce an attitude of dislike for rural conditions. The efficiency of these schools ought to be measured, in part at least, by the degree to which they inspire the pupils with an admiration of rural life and its activities, and fit them adequately for effective participation therein. It is much to be feared that the rural schools, as they are, at present conducted, are doing little to fulfil these important conditions. The unattractive, uncomfortable, poorly equipped buildings, the inadequate playgrounds, the course of study largely dissociated (at least in its actual presentation) from the pupil's surroundings and activities, can have little influence in instilling an appreciation of rural life and a determination to stay on the farm. Unless the rural schools educate boys and girls *for* the farm, they are not adequately fulfilling their proper function.

5. The nature of the organization and the lack of proper equipment make it impossible for the pupils to have much systematic instruction in those subjects that have a more or less vocational bias; viz., agriculture, manual training, household science. In the absence of the training of eye and hand which comes through these subjects, the pupils are losing an opportunity of laying a good basis for the cultivation of that manual skill and those ideals of excellence of execution which are important to them in their future vocation.

6. There is no adequate provision in rural communities for secondary education. Where the work of a Fifth Form is undertaken in the one-roomed school, the time that the teacher can devote to it, in view of the many other classes he has to teach, must be small. Moreover, the rural teacher with only a Second Class certificate has had practically no training for Fifth Form work. Consequently the attempt to conduct it must be ineffective. In 1921-22 there were 108 Fifth Classes in the Public Schools, 86 of which had an average daily attendance of less than ten pupils, and 50 of which had an average of less than five. While many of these classes were located in purely rural schools, a fair proportion were in villages in graded schools. It will be at once recognized that the total number is small for the whole Province, and that they constitute no sufficient provision for rural secondary school pupils. The Continuation Schools and High Schools are inaccessible to many districts, unless parents arrange for the transportation of their children to and from the school or for their boarding and lodging away from home. Either of these methods imposes a financial burden difficult, and often impossible, to bear. To require the rural child of High School age to board and lodge in town is to separate him from parental supervision during a critical period in the formation of his character, and also to expose him to the danger of forming tastes, interests and ideals out of harmony with rural life.

Even for those rural pupils who live in close proximity to the High and Continuation Schools, the course of study offered there may not be wholly satisfactory. This course consists almost exclusively of the academic subjects leading to Matriculation into Universities or Entrance into Normal Schools. These, while very desirable from the standpoint of general education, are insufficient for the needs of the boy who is going to stay on the farm. He requires some other studies and activities which have a more direct relation to his future career.

No child who leaves school when he has reached the High School Entrance standard is adequately prepared for his vocation in life or for the duties of citizenship. The farmer requires for the successful operation of his farm something more than the rudiments of education furnished by the elementary school

training. Furthermore, the child whose school training is finished with the High School Entrance is leaving school just when his reasoning powers are beginning to develop and when ideals of conduct are beginning to shape his action. To give him no further school training is to deprive him of a great opportunity for the cultivation of that trained intelligence and those worthy ideals of behaviour which have been emphasized as conditions of the highest type of citizenship. Secondary school training for the country boy and girl is not a luxury but a necessity.

7. The rural schools cannot be regarded as having completely fulfilled their function unless they provide part-time courses for those pupils who wish to advance their academic education, or for those more mature students who wish to secure some vocational training. There was a time when young men and women past the ordinary school age flocked to the rural school for the winter months when work on the farm was slack, and were instructed in those subjects which they felt had a special usefulness to them. The rural school has lost this important function. The comparative rarity of the experienced male teacher in the country is probably the explanation. There is a natural disinclination on the part of young men and women to place themselves under the instruction of the immature and inexperienced woman teacher commonly found in the rural school. The obsolescence of these "part-time courses" is regrettable from both the educational and the social standpoint. These young students brought to their tasks an industry and an intensity of purpose that accomplished quite surprising results in view of the handicaps encountered. And they were afforded some opportunity for that association with others which the adolescent youth demands, and which does so much to relieve the social monotony of rural life. There should be some means whereby these part-time courses could be re-established, upon a more substantial basis, of course, than that on which they were formerly built.

8. The method of administration of the rural schools of the Province constitutes another source of weakness. Like the schools themselves, this method is the product of a generation and of conditions that have long passed away. The administration of each school by a local board of three members met these conditions better perhaps than any other system that could have been then devised. But now these conditions have vastly changed. The complete opening up of the land for settlement, the construction of good roads, the general use of the automobile and telephone, have brought all the residents of the township as near to each other for practical purposes as residents of the section were two or three generations ago. Moreover, co-operation and organization on a large scale in many fields have become important features of rural life. It seems logical that, in view of the changed conditions, there should be possibilities of improvement in the present method of administering the rural schools.

Membership on the board of trustees in rural sections is a form of social service that does not always appeal to the best type of men in the community. It may be that the functions of that body have become so limited that men of standing consider that it does not give sufficient scope for their abilities. It is certain, at any rate, that it is often difficult to secure men to act on the board. The question at annual school meetings is not always, "Who is the best man for trustee?" but often, "Whom can we get to take the job?" It is notorious that, in many school sections, it is often difficult to transact the business of the annual meeting because of an insufficient attendance of electors. There is, in general, too much popular indifference in the rural community to the work of directing

the only educational institution in it, and to this indifference may be ascribed some of the inefficiency of that institution. The problem here is how to enhance the importance of the office of administrator and to intensify popular interest in the administration.

Possible Solutions

A review of the factors enumerated above as the causes of the inefficiency of the present rural school organization will suggest that the problem of securing efficiency resolves itself into a series of problems of how to supply the inadequacies set up by these conditions. In other words, the solution is to be found in providing means whereby: (1) the tenure of office of the teacher may be prolonged; (2) a larger number of children may be brought together for their education; (3) a greater part of the teacher's time may be given to the instruction of each class; (4) a proper attitude towards rural activities may be developed in the pupils; (5) facilities for the teaching of agriculture, household science, and manual training may be supplied in the elementary school; (6) a secondary education, including some vocational training, may be placed within reach of every pupil; (7) a part-time course for further academic or vocational training for older pupils may be available; (8) an improved method of school administration to develop greater popular interest may be set up. The following plans are proposed as partial solutions of these problems. There is no single universal solution for all of them.

1. Improvement of the Existing Rural Schools

It has already been pointed out that the present rural school is capable of efficient work under the exceptionally gifted teacher. The rural child comes to school with an equipment in one respect superior to that of the average urban child. He has already developed certain habits and ideals of industry from his having been required to perform regularly certain definite tasks or "chores," assigned by his parents at home. The city boy, unfortunately, is not often given this valuable training. If the rural pupil carries over these habits and ideals of industry into the field of school work, he has an equipment which, if he is given a reasonable chance, will enable him to accomplish surprising results educationally.

One possible solution of the problem is, therefore, the improvement of the existing rural schools. The physical conditions can be easily improved. The school buildings can be made more attractive within and without, the equipment can be extended, the playgrounds can be enlarged and beautified, the sanitary conditions can be improved. Local pride should be stimulated in some way in order to bring about these desirable changes. In some sections, local organizations, particularly the Women's Institute, have done excellent work in this connection. This sort of social service should receive recognition and encouragement.

But valuable as this work in the direction of the improvement in the physical conditions of the schools undoubtedly is, it is still more important that the standard of the teaching and management should be improved. We are fortunate in Ontario in the fact that practically all the teachers in our elementary schools have been trained, a large proportion of them being graduates of the Normal Schools with a year's professional training. Yet, notwithstanding this fact, the young teacher is often ill-equipped to cope with the new situations in teaching and management with which he is daily confronted in the rural school. The Inspector can seldom pay more than two half-day visits to the

school each year, and hence has little opportunity to give much-needed assistance and inspiration. One remedy is apparent. The number of schools under the supervision of each Inspector should be materially reduced in order to give him opportunity to visit each school more frequently, and to spend more time with each teacher. Only in this way can the Inspector fulfil adequately his most important function; viz., to supplement the work of the training school in improving the teacher's technique and in inspiring him with greater enthusiasm for his task.

Another partial remedy would be the appointment in each Inspectorate of a number of itinerant teachers for work in the special subjects, agriculture, household science, and manual training. Already provision is made, by Section 113 of the Public Schools Act, whereby township councils, or individual school boards or groups of school boards, may engage the services of such instructors, and provide for the payment of their salaries by special levies. But, though this provision has been in the Statutes for many years, it seems never to have been taken advantage of to any appreciable extent by these rural authorities. It would appear necessary, therefore, if anything is ever to result from the provision, that the appointment of such instructors should not be merely a discretionary matter. It is a question, too, whether the method of appointment and the provision for the payment of salaries might not advantageously be changed. The appointments, however made, should be subject to the approval of the Inspector, and generous Legislative grants should be provided to assist in the payment of salaries.

2. The Consolidation of Rural Schools

Consolidation of rural schools solves most, if not all, of the problems that arise out of the inefficiency of the schools as stated in a previous section. To particularize: (1) it provides more attractive conditions under which the teacher may work, and hence tends to prolong his tenure of office; (2) it brings together larger numbers of children and secures the mental and moral stimulus arising therefrom; (3) it provides a graded school system, and thereby gives to each class a larger share of the teacher's time; (4) it gives the rural child, in a comfortable and attractive environment, an education that fits him for rural life and maintains his sympathy with rural conditions; (5) it affords facilities for the teaching of agriculture, manual training, and household science; (6) it provides high school training without the necessity of sending pupils away from home; (7) it opens up possibilities for part-time instruction in academic and vocational work for older students; (8) it enlarges the administrative unit from the small single section to the consolidated section, and adds importance and interest to the office of trustee.

But, though consolidation may be regarded as the ideal solution of most of the rural school problems, it cannot as yet be regarded as a scheme immediately and universally practicable. In the first place, the topographical conditions of the district make it difficult for many sections to enter a consolidation with others advantageously. In the second place, the capital cost in initiating a consolidation is somewhat high, and requires careful consideration before undertaking it. It is therefore not surprising that the electors of many school sections, while appreciating the educational advantages of consolidation, hesitate to assume the financial obligations connected with it. This is particularly true in the case of those sections that have school buildings that are still serviceable and too good to abandon.

The method adopted in this Province in instituting consolidated schools is specified in the Consolidated Schools Act of 1919. Briefly, the procedure is as follows: School sections are empowered to enter into agreements with other sections to consolidate their schools. The agreement, signed by the representatives of the various sections, is transmitted to the Minister of Education for his approval. If the agreement receives the Minister's sanction, the consolidation becomes effective forthwith, and the consolidated section elects a board of five trustees to administer its affairs. The method of deciding whether to enter the consolidation is that prescribed by the Public Schools Act for the decision of all school questions; viz., a majority vote of the electors of each section. The plan thus throws the entire responsibility for the decision upon the electors. The Department of Education sets the stamp of its approval upon the principle of consolidation by providing for the payment of liberal grants for building, for transportation of pupils, and for other special purposes. It also provides for extending the information of the people upon the subject by the publication and distribution of bulletins, and by sending out speakers to address public meetings when requested.

Prior to the passing of the Consolidated Schools Act in 1919, consolidated schools had been established in the Province at only three places; viz., Guelph, Hudson, and Tamworth. Since 1919, twenty-three others have been constituted, thirteen of which are in full operation, two in partial operation, and others at various stages of progress in building. Many of these consolidations are purely rural; some are partially urban. Tables will be found on pages 282-286 giving certain statistics of the consolidated schools at present operating, and in course of construction.

As might be inferred, the scheme adopted at the outset for the consolidation of schools in the Province was merely tentative and experimental. It was anticipated that experience in working out this scheme would reveal weaknesses and suggest means of remedying these. While on the whole the plan has proved to be wise, and successful in its operation, there are certain details in which it lends itself to improvement.

(a) There has been no comprehensive scheme of consolidation worked out in any county or inspectorate. The schools that have been consolidated have been selected usually without reference to the chances of adjacent schools for entry into a favourable consolidation later, and sometimes without due regard to the possibility of adequate financial support in the future. This more or less haphazard method of selection should give place to a more systematic plan of procedure. A careful survey of each county should be made in order to determine the most favourable and economical grouping of schools for consolidation. The grouping would, of course, be tentative and subject to later readjustments. It should have regard to such factors as the physical and topographical conditions of the various localities, the total assessment of the sections proposed for each group, the possibility of establishing economical conveyance routes, and the number of children to be educated. When a satisfactory scheme has been determined, maps should be prepared showing the proposed grouping of the sections. To give publicity to the proposals, a campaign should then be launched, the main purpose of which would be to get the people to think in terms of a county-wide scheme of consolidation. It would be understood, of course, that the proposals should not necessarily be regarded as a plan for immediate adoption, but rather as a statement of future policy, the consolidations being instituted when the time therefor should appear ripe.

Many groups might, in fact, never be actually consolidated. Only through the adoption of some such systematic and comprehensive method of procedure as this can consolidation achieve its highest possibilities.

(b) The law defining the method of deciding upon consolidation might advantageously be amended. While this method is supremely democratic, and leaves each section entirely to its own discretion as to whether it enters a consolidation, it is questionable whether it does not place unnecessary obstacles in the way. A few active opponents in any one section, who probably have no direct interest in education, may block a promising consolidation. A more effective method of initiating consolidations is one in operation in the State of Minnesota. There consolidations have been rapidly established and are highly successful. The procedure in initiating them is as follows: On the petition of 25 per cent. of the ratepayers in each of a group of school sections to the County Superintendent of Schools, a vote may be taken over the whole area proposed to be consolidated. A majority vote over the area decides the question. The adoption of this plan in Ontario would involve a slight departure from the purely democratic basis of the present method of decision, but its success in other places might justify a trial here.

(c) The present Regulations determining the grants for consolidated schools should be revised. The basis upon which the building grants are now calculated would be quite equitable if all the consolidations were of nearly equal size. But this is not the case. A small consolidation requiring a school building of two class-rooms is able, under the Regulations, to demand the same amount in building grants as a large consolidation requiring a building of six or eight class-rooms. This discrimination against the larger consolidation has a tendency to encourage the smaller, which would seem to be undesirable. A remedy for this defect would be to arrange the grants on a sliding scale, apportioning the amounts on the basis of the number of sections in the consolidation and the number of class-rooms required.

The fixed grant on the salaries of the teachers of consolidated schools, at present \$100 for each, might justly be increased. The purpose of this grant is to reimburse school boards in part for the more generous scale of salaries that have to be paid in order to secure the most competent teachers available. Under present conditions, what is gained by this fixed grant is partially lost by a reduction in the regular grants on salaries, because the combined assessment of the consolidated section places it in a higher class with lower grants than that in which the original sections were placed. The difficulty might be overcome merely by dividing the total assessment by the number of sections consolidated and allowing the amount thus secured to determine the class in which the consolidated section should be placed for purposes of calculating the regular grants.

Some arrangement should be made whereby a grant may be paid on the cost of vehicles provided for conveyance, where these are owned by the section. At present, at some of the schools, the vehicles are provided by the drivers, while in others they are provided by the section. In the latter case, the wages of the drivers are considerably less than in the former, and the transportation grant paid by the Department is accordingly less. Some plan of reimbursing these sections for part of the cost of the conveyances would equalize matters. For instance, the conveyances might be included with the approved equipment of the consolidated school, upon which the Department, by section 36 (1) (f) of the Regulations of the Consolidated Schools, pays an initial grant of 25 per cent. of the value.

3. Provision for Secondary School Education

As has been already suggested, the consolidation of schools offers the best solution of the problem of providing secondary school facilities for rural communities. Where consolidation is not feasible, however, some other provision should be made to bring a secondary school education within the reach of every boy and girl in the rural areas. In addition to academic instruction in the ordinary High School subjects, there should also be facilities for some vocational training. It has already been pointed out that the rural schools, as they are at present constituted, cannot adequately provide for this. The following plans are suggested to meet the situation:

(a) The present Continuation Schools and High Schools might be more fully utilized for rural pupils, if some scheme of transportation were devised.

(b) Rural or Township Continuation Schools might be established at strategic points where other secondary schools are not accessible. In connection with these, home-making or agricultural departments might be instituted, if desired, under the provisions of the Vocational Education Act. A transportation system might also be devised.

Methods of Establishment of Township Secondary Schools

Three methods of instituting these schools may be suggested, the first two of which are already in more or less extensive operation in the rural districts.

(i) They may grow out of local conditions naturally, much as the Continuation Schools do to-day, one section establishing the school, and extending the privilege of attendance thereat to the pupils of other sections under the financial conditions at present provided for.

(ii) They may be the result of the consolidation of several sections for secondary school purposes only. Arrangements similar to those made for the ordinary consolidations in the matter of agreements among the sections are already provided in the Continuation Schools Act. In this connection, provision might be made for Legislative grants for the conveyance of pupils.

(iii) They may be provided in a more formal and systematic way by the institution of Township Boards of Education. This proposal demands somewhat detailed treatment.

Township Boards of Education

The initiatory steps in establishing Township Boards of Education should not be difficult to devise. Permissive legislation might be secured whereby the Township Council should be empowered to arrange for the election of a Township Board of Education, at the request, say, of a number of rural school boards representing more than half the total assessment of the township. If thought desirable, this request of the local board might be fortified by a formal vote to that effect by the electors of the section at a regularly called school meeting. Another plan might be to empower the Township Council, on the petition of a sufficient number of electors to submit a by-law for the establishment of a township board to a vote of the electors of the township at large. Still other, and perhaps more satisfactory, plans of instituting these boards might be devised; but it would be desirable that, in any plan adopted, the electors should have a direct voice.

The Township Board of Education should consist of five members, elected for a period of three years, with the usual provision for maintaining continuity

by the retirement of only a part of the board each year. It should be given authority to locate secondary schools where it deemed them advisable, to arrange for their erection and equipment, to engage the teaching staffs, to provide means for the conveyance of the pupils, and to perform all other duties at present assigned to High School boards. In order to secure economy and uniformity of administration, it should be arranged that continuation schools already established in the township, and not supported exclusively by an incorporated village or town, should automatically pass under the management of the township board. In that case, certain financial adjustments would have to be made, in order not to penalize localities which had already paid for, or partially paid for, schools of their own.

Permissive legislation might at the same time be secured giving to school sections the privilege of dissolving their present local boards and of handing over the management of their elementary schools to the township board. The basis upon which this might be done is a detail that would be easily worked out. For instance, it might be a similar method to that adopted in initiating the township board; viz., a request from a number of sections representing more than half of the total assessment of the township, or a formal vote on the question by the township at large. At first sight, it seems extremely improbable that many sections would voluntarily relinquish the purely local control of the schools that they at present possess, and hand it over to a more centralized body. But it is just possible that, if the work of the township board in the field of secondary education were efficient and successful, the electors might view with favour the extension of its function to the field of elementary education as well. Such a contingency would justify permissive legislation to that effect.

Financing of Township Secondary Schools

The financing of the Township Continuation Schools, including vocational departments, should be accomplished by the same method as that provided for the other secondary schools of the Province.

Conveyance of Pupils

It is apparent that if secondary education is to be made accessible to all the rural areas of the Province, some method of transportation of the pupils will have to be provided. Admittedly the greatest difficulty in the operation of Township Continuation Schools, or the utilization of the present High and Continuation Schools for the more complete advantage of rural communities, would be the institution of a satisfactory system of transportation. The distances covered by the conveyances would necessarily be great, the homes of the pupils would be widely separated, and the pupils themselves would be comparatively few in numbers.

But these difficulties should not be insuperable. It should not be necessary to provide for the conveyance of pupils who live within two miles of the school. Pupils of high-school age may reasonably be required to walk that distance or arrange for their own conveyance. Whether regular vans would be required for the rest of the area to be served would depend on local conditions. Probably in many cases, some plan of co-operation in transportation might be arranged among parents in a certain area, if satisfactory financial conditions could be made. Other variations might be suggested, but the schemes adopted would have to be left to local arrangement.

✓ The Legislative grants for transportation ought to be generous, in order that the advantages of rural districts from the standpoint of secondary education may be placed as nearly as possible on a par with those enjoyed by urban communities. Probably a "flat" rate of a certain amount per pupil transported, arranged in a sliding scale according to distance, would be the most satisfactory. For instance; a schedule might be arranged as follows: For conveyance of each pupil (a) outside a radius of two miles but within a radius of three miles, \$—; (b) outside a radius of three miles but within a radius of four miles of the school, \$—; etc. A pro rata decrease (or increase) of these grants might be provided for, in case they exceeded (or did not reach) a certain minimum percentage of the actual cost of transportation. In the State of Connecticut, a flat rate of \$35 per pupil is granted by the Legislature for transportation to approved non-local schools.

Township Secondary Schools not Purely Vocational

It is not intended that these Township Continuation Schools should be exclusively vocational schools. On the contrary they should be so constituted, and the courses of study should be so arranged, that the farm boy or girl may secure an academic education which leads to the University or to the Normal School. But it is expected that these schools will offer to the boy who chooses a farm career, not only a sound academic education, but also every possible advantage to fit himself most effectively for his vocation.

4. Provision of Part-time Courses

With the establishment of Township Secondary Schools, or the more complete utilization of the present High and Continuation Schools for rural pupils, it would be possible to establish part-time courses on a comprehensive basis. Each of these schools, in addition to the regular courses of the secondary schools, might offer part-time courses for those pupils who desire to advance their academic education in particular subjects and to obtain special vocational instruction. These courses could be arranged for parts of the year most convenient for these pupils to attend.

The regular staffs of the schools would, in most cases, have to be supplemented by a corps of itinerant instructors for special vocational work, each of whom would concentrate the work of the students in his field for several days in one school, and then pass on to another. The initial difficulty would be to obtain competent teachers for this itinerant work, but doubtless they would be discovered or developed as the system grows, just as competent instructors have been secured in the technical and industrial fields in urban centres. The Department of Education should assist in the payment of the salaries of these teachers by liberal grants for that purpose, as is at present done in the case of the Technical Schools.

The same transportation arrangements as are provided for the full-time pupils of the Township Continuation Schools should, of course, be available for the part-time pupils.

5. Improvement in Rural School Administration

The most hopeful possibility of improving the method of administration of the rural schools lies in the direction of enlarging the geographical unit from the section to the township. The great difficulty in making such a change would be to persuade school sections to relinquish voluntarily the prerogatives they have enjoyed for so long a time. Privileges exercised for generations are not

lightly parted with. Township boards for the administration of rural schools are not likely, therefore, to be very generally established on a voluntary basis, at least in the near future. There may be insuperable difficulties in Ontario to have them established on a compulsory basis. Yet in the United States, at least eight States; viz., Massachusetts, New Hampshire, Vermont, Maine, New Jersey, Indiana, Ohio, and Pennsylvania, have instituted township boards under a compulsory law, and apparently without arousing any serious popular opposition to the scheme. In fact, reports indicate that the great majority of the people are well satisfied. Seventeen other States have permissive legislation for the establishment of township boards.

The most promising plan for the establishment of township boards in this Province would seem to be in instituting such boards, in the first place, for secondary school purposes, and then providing for the extension of their function to elementary schools as well. If, however, this plan is not deemed advisable, there could be no objection to providing permissive legislation in the matter of township boards to replace the present section boards for the elementary schools. This secured, an educational campaign might be inaugurated, and a few such boards might be established. As the successful operation of these became impressed on the public mind, more and more such boards would be gradually set up. The manner of their establishment might follow the lines suggested above for the institution of Township Boards of Education for secondary schools.

What advantages would be secured for rural districts through this proposed enlargement of the administrative unit for elementary school purposes? They may be briefly stated as follows:

(1) The substitution of township boards for section boards would enhance the importance of the office of trustee, and would attract the services of the highest type of men and women because of the wider field of activity provided.

(2) School houses would be more likely to be located where needed, and built when required; and there would be more probability of equality in the provision of buildings and equipment.

(3) There would be a greater tendency to restrict the number of schools to necessary limits, and to combine schools that have a small attendance, thus securing much-needed economy.

(4) There would be absolute equality in the distribution of the financial obligations for school purposes.

(5) There would be more efficient and economical supervision, as the Inspector would have to deal with only one central body of five men in each township instead of fifteen or twenty section boards of three members each.

(6) There would probably be less frequent change of teachers from one school to another, as the levelling of the salaries paid, and the uniformity in provision of building and equipment would arrest the tendency to shift about.

(7) The scheme would naturally lead to the consolidation of schools, and would ensure that consolidation would be carried out in a systematic manner. Schools would be grouped together in the most economical way, and the interests of no school would be jeopardized by making it impossible for it to enter a favourable consolidation.

On the other hand, what are the disadvantages of the scheme of township boards for rural schools? The most serious seem to be the following:

(1) There are some rural schools that are justly the objects of a certain degree of local pride, which the withdrawal of these from purely local control would tend to diminish.

(2) With certain boards, there would be a possibility of unfair treatment of some schools in the matter of buildings, equipment, and teachers.

(3) There would be an initial difficulty in finance. If all the sections in the township were at the outset on a par with regard to building and equipment, there would be little possibility of unfairness. But in case some sections had recently built and paid for new schools, while other sections were badly in need of new buildings, it might be regarded as unfair to the former to require them to assist in paying for new schools for the latter. It would be possible, however, to make at the outset certain financial adjustments to overcome the difficulty. But even if such initial adjustments were impossible the inequalities would be righted in the course of years, for eventually the turn of each school for improved buildings and equipment would come.

It is almost inevitable that there should be objections to any new scheme suggested. The balance of advantage seems, however, to be largely on the side of the township, rather than on the side of the section, as the unit of administration.

Summary

The proposals contained in this report may be briefly summarized as follows:

1. To secure greater economy in expenditure, close certain schools with a low average attendance, and transport the pupils to adjacent schools.
2. To secure greater efficiency:
 - (a) Improve the material conditions of the rural schools; give the Inspector more time for supervision; employ itinerant teachers for special work.
 - (b) Where feasible, consolidate elementary schools; but institute a comprehensive scheme of consolidation, modify the method of procedure, and revise the schedule of grants.
 - (c) Provide secondary school facilities for every rural child by utilizing more fully the existing secondary schools, by consolidating the rural schools, and by establishing township secondary schools under township boards; institute a system of transportation for pupils at a distance.
 - (d) Provide part-time courses for academic and vocational work; for the latter, employ itinerant teachers.
 - (e) Enlarge the administrative unit for the rural elementary schools, either through permissive legislation for that purpose, or through extending the authority of township boards for secondary schools to the management of the elementary schools as well, at the discretion of the people concerned.

APPENDIX F

REPORT OF THE INSPECTOR OF MANUAL TRAINING
AND HOUSEHOLD SCIENCE

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir:

I have the honour to submit herewith my twenty-second annual report on Manual Training and Household Science as carried on in the schools of the Province.

I have the honour to be, Sir,

Your obedient servant,

ALBERT H. LEAKE.

Toronto, December 1922.

General Progress

Manual Training and Household Science in the schools of the Province has proceeded very largely along the lines followed in previous years, though there has been a general improvement in organization, methods of teaching and in technical manipulation. A gratifying feature of the situation is that in nearly all new schools that are being planned it is proposed to make adequate provision for both these subjects. New centres have been opened in Hamilton, Ottawa, Chatham, St. Catharines, Walkerville, Windsor, and Lakeview Beach, while centres in Fort William, Port Arthur, Smith's Falls and Kitchener have been temporarily closed.

There is a tendency in a large number of Manual Training centres to unduly stress the wood work, but this should not be regarded as of greater importance than the "working drawing." While the drawing generally proves less attractive than the actual construction its educational value is no less and its execution is necessary in order that the work of construction may be intelligently done. In place of the working drawing a free-hand dimensional sketch may occasionally be substituted. The practice of rapid free-hand sketching is too much neglected but the boy who possesses the ability to transfer his ideas rapidly to paper always has clearer thoughts and is apt to become a more efficient workman than one who has not this power. More attention should be paid to simple lettering as the drawings are considerably improved by its use. In some cases the decoration of the Manual Training room is receiving adequate attention but in too many it is neglected. There is no reason why this room should look like a barn and there is sufficient material connected with the subject to make the room attractive and thus exercise a beneficial and educative influence upon the students.

Sewing in the schools is receiving much greater attention not only in towns and cities but also in the smaller places. Ottawa, Toronto and Hamilton have special supervisors of this subject, whose work it is to see that the subject receives

adequate attention in the lower grades. The cookery is becoming more practical and the use of small infinitesimal quantities is becoming rarer though even yet far too common. Wherever possible, and it is possible in most cases, the family meal should be the basis of the instruction though the small quantity is and will be necessary for experimental and educational purposes. For many years it was the practice to confine the instruction exclusively to cookery, but now there is a growing tendency to devote due attention to other problems of general household management.

Manual Training and Household Science have both been under a serious handicap in the schools owing to the fact that they are regarded as extras. Notwithstanding their general adoption they have forced their way by merit and not by compulsion. They hardly seem yet to form an integral part of the curriculum. Those few schools that have not introduced them, argue that there are already too many subjects on the curriculum and that they cannot find time and those schools in which they are taught, while not unduly complaining of the burden, yet wish that better provision could be made by the omission of something else, or at least that they might constitute an option in the course of study.

The Centre System

The centre system of instruction is generally adopted. Rooms are equipped in some central schools and children from the other schools attend this centre at stated periods. In the larger cities a number of centres are required. This method has some disadvantages, particularly in the fact that it necessitates the pupils being on the streets on the way to or from the school during school hours. In some of the larger cities an attempt is now being made to overcome this difficulty. In the larger schools the Manual Training teacher and Household Science teacher each take charge of their subjects throughout the whole school and spend their whole time with the pupils of the one school. This ensures continuity of instruction throughout all the grades and gives to the pupils of the lower grades instruction in the elementary forms of Manual Training and Household Science which is often lacking when the subject is unorganized and left to the grade teacher. When the subject is continuous after this manner the pupils are able to do more advanced work when they enter the Manual Training room or Household Science room. This plan is being followed very successfully in the new type of school known as "Rotary" in Windsor and Hamilton. There is no reason why this plan of continuous instruction in Manual Training and Household Science throughout the grades could not be followed in all large schools.

Training of Teachers

Household Science teachers are now being trained at the College of Education where we have a small but efficient Department which gives one full year of training in Household Science to students who already hold a Second Class professional certificate. Additions to the College building are now being erected and it is expected that more extensive provision will be made for the accommodation of candidates for the certificate qualifying teachers to give Household Science instruction in the urban schools. Courses are also given at the Macdonald Institute at Guelph and qualifying certificates are given to students of those courses who fulfil certain conditions laid down by the Department of Education.

At present there is no provision made for qualifying Manual Training teachers other than that made in summer schools. Training classes were

formerly held at the Ontario Agricultural College, but owing to the extension of college activities and the introduction of new courses provision could no longer be made there and we are now without adequate facilities for training the necessary teachers. Training classes should be established either at the College of Education or in connection with some other institution. Now that all the ex-service men, who were trained for this purpose, are all absorbed by the schools the whole question of providing an adequate supply of teachers should receive early attention.

Summer Schools

During the year two summer schools in Manual Training were held and one in Household Science. One of these courses—Industrial Art and Design—was given in the Technical School, and was the second course given for the purpose of offering an opportunity to teachers holding the Elementary certificate in Manual Training to obtain the Ordinary certificate. The second course was given at the College of Education for the purpose of qualifying for the Elementary certificate. In order to obtain this certificate attendance is required at two summer sessions.

The Household Science course was given at the Technical School. This course has shown a steady growth. In 1920 it was attended by eighty-two students, in 1921 by ninety-seven students and in 1922 by one hundred and twenty-seven students. All the teachers attending are actually in service in the rural schools of the Province and the work taken deals entirely with the possibilities of the rural schools with reference to Household Science and the serving of a hot dish to supplement the lunch brought from home. The students almost invariably do good work and leave with the expressed intention of introducing the work, if at all possible, into their schools the following year.

Saturday Classes

The summer schools above referred to are held for five weeks in the summer during July and August when the schools are closed. The experiment initiated two years ago of holding classes on Saturdays throughout the year has proved successful. Classes were held at London and Hamilton Normal Schools in Manual Training and Household Science. Most of these teachers were already teaching the subjects in their schools, and others were anxious to do so. The Inspectors of the districts where the classes are held are unanimous in their opinion as to the efficiency of these classes and I am of the opinion that they should be extended to all the Normal Schools where there is a demand for them. In each case the classes have been established on the direct request of the Public School Inspector concerned. The latest request for such classes comes from Ottawa and a course will be established there commencing January 6th, 1923. The course given is exactly the same as that given at the summer schools and the same standing is granted. Students taking these courses attend the summer school in Toronto and take Part II of the work thus completing the course for the Elementary certificate in one year.

Rural Schools

Great progress has been made in the introduction of Manual Training and Household Science into the rural schools. In the year 1920 these subjects were taught in one hundred and ninety-eight schools. In 1920-21 three hundred and eight schools and in 1921-22 four hundred and twenty schools, and the prospects are that the numbers will be largely increased during the coming school

year. This increase has been brought about, first, by the training of teachers in the classes above referred to and, second, to the growing appreciation of the beneficial effects of the work on the health of the pupils, the morale of the school and the general improvement of the work of the pupils in the afternoon. Letters are constantly being received from Inspectors and Trustees expressing their approval of the work the Department is doing in this connection.

Grants to Teachers and Trustees are paid by the Department. Owing to the Legislative appropriation in 1920-21 not being sufficient to pay these grants in full, a reduction of 35 per cent. in the case of the Public Schools and 54 per cent. in the case of Separate Schools had to be made. This naturally caused great disappointment, but when the grants were made up for 1921-22 the Minister found it possible to refund the amount of this reduction. This action, it is needless to say, met with the cordial approval of the three hundred and eight Trustee Boards and the three hundred and eight teachers who were the recipients of cheques for the amounts that had been deducted.

Interest in the subject is rapidly growing in the Province. Constant requests are being made for information, advice and public addresses on this subject. Information is always gladly and fully given and as far as my other official duties will permit, invitations to address public meetings are always accepted. The scheme under which grants are now paid to Rural Schools for these subjects is as follows:

THE PUBLIC AND SEPARATE SCHOOLS

Special Provisions for Manual Training and Household Science in Rural and Urban Schools

(1) The Board of a rural or an urban school which is unable to comply with the provision⁸ of the General Regulations, but which maintains classes in Manual Training as applied to the work of the Farm or in Household Science suitable to the requirements of the rural districts, which employs a teacher or teachers qualified as below, and which provides accommodations and equipment and a course of study, approved by the Minister before the classes are established, will be paid by the Minister the sums provided in the scheme below, out of the grants appropriated therefor; said grants to be expended on the accommodations, equipment, and supplies for Manual Training and Household Science. In no year, however, will the Departmental grants exceed the total expenditure of the Board for these classes.

(2) On the report of the Inspector of Manual Training and Household Science that the organization and the teaching of the classes in Manual Training or Household Science maintained as provided above are satisfactory, an annual grant will be paid by the Minister out of the Grant appropriated according to the following scheme for each room equipped:

(a) (i) When the teacher holds a Second Class certificate but is not specially certified in Manual Training or Household Science—

Initial Grant: to Board, \$40; to teacher, \$15.

Subsequent Grant: to board, \$20; to teacher, \$15.

(ii) When the teacher holds a Second or Third Class certificate and has satisfactorily completed the work of one Summer Course in Manual Training or Household Science, provided by the Department, and undertakes to complete Part II the following year, or receives permission from the Minister to postpone said part—

Initial Grant: to board, \$40; to teacher, \$20.

Subsequent Grant: to board, \$20; to teacher, \$20.

(b) (i) When the teacher holds a Second or Third Class certificate and in addition to the Elementary certificate in Manual Training or Household Science—

Initial Grant: to board, \$75; to teacher, \$40.

Subsequent Grant: to board, \$30; to teacher, \$40.

(ii) When the teacher holds a Second Class certificate and in addition the Ordinary certificate in Manual Training or Household Science—

Initial Grant: to board, \$75; to teacher, \$50.

Subsequent Grant to board, \$30; to teacher, \$50.

(c) When a school taking up Household Science provides at least one hot dish for the pupils staying to lunch from November 1st to March 31st, the above grants to the teachers of Household Science will be increased \$10.

Government Grants

The scheme under which Urban grants are paid was introduced many years ago, and only one change has been made and that was in the nature of a reduction. When the amounts now paid were established they were ample for the purpose, but the cost of equipping Manual Training and Household Science rooms is now three times as much as it was then and the grants in view of present conditions are not adequate. During the coming year the question of the revision of these grants should be considered.

Manual Training and Household Science Centres

It would take up too much space to list the four hundred and twenty rural schools where these subjects are taught, but any School Board that is considering their introduction will be gladly furnished with the names of the nearest schools where the subjects may be seen in operation.

In urban centres special rooms are equipped for these subjects and the following list gives the names of the various centres with the names of the teachers and the salaries received:

Manual Training Centres in Ontario			
PLACE	SCHOOL	TEACHER	SALARY
Beamsville	High School	W. J. Lowrie	
Brantford	Collegiate Institute	James C. Coles	\$2,300
	Central Public School	Arthur Styles	2,400
	Major Ballachy School	G. C. White	1,900
Brockville	Public School	Geo. E. Cox	2,000
Chatham	Collegiate Institute	C. M. DeGroat	1,900
	Public Schools	C. M. DeGroat	
Collingwood	Public School	Victor Ellis	1,900
Cornwall	Public School	D. Cornell	1,700
Fairbank	Public School	F. W. Hiley	1,700
Fort William	Collegiate Institute	I. B. Pengelley	1,800
	Public Schools	Temp. closed	
Galt	Collegiate Institute	F. J. Phalen	2,000
Guelph	Consolidated School	Guelph Student (2 half days) per week	200
	Public School	J. T. Powers	1,850
Hamilton	Collegiate Institute	Fred. Taylor	2,200
	Normal School	A. J. Painter	1,500
	Caroline St. School	A. E. Wilcox	2,300
	Earl Kitchener School	J. A. Gee	1,800
	King George School	Frank Bowers	2,100
	Memorial School	W. O. Morrow	2,100
	Bennetto School	J. Hetherington	1,800
	Wentworth St. School	Temp. closed	
	Adelaide Hoodless School	Sydney Collier	1,700
	Prince of Wales School	Sidney Hayer	2,100
Ingersoll	Collegiate Institute	Norman L. Weir	1,600
Kingston	Public Schools	Ezra E. Parkhouse	1,900
Kitchener	Collegiate Institute	Temp. closed	
	Public Schools	R. M. Gillespie	1,700
Listowel	Public Schools	Eric T. Hawkins	1,500
London	Collegiate Institute	W. A. Adams	2,700
	Aberdeen School	S. R. White	2,500
	Alexandra School	E. Geiger	2,100
	Boyle School	George Cowie	2,000
	Chesley School	R. L. Shortill	1,600
	Lord Roberts School	G. G. Scott	1,600
	Riverview School	S. R. White	2,500
	Ryerson School	G. Cowie	2,000
	Tecumseh School	R. L. Shortill	1,600
	Normal School	S. Pickles	2,400
Madoc	Public School	J. B. Hough	1,850
Niagara Falls	Collegiate Institute	W. F. Currie	2,000
North Bay	Normal School	J. E. Chambers	2,400
Orangeville	Public School		

Manual Training Centres in Ontario (Concluded)

Ottawa	Normal School	J. S. Harterre	\$2,400
	Cambridge St. School		
	Connaught School	Geo. F. Rowe	2,400
	Creighton St. School		
	Elgin St. School	Arthur Crowson	2,600
	First Ave. School	Walter Myrick	
	Glashan School	Arthur M. Lee	2,100
	Hopewell Ave. School		
	Mutchmor St. School	E. C. Wright (Temp.)	2,550
	Osgoode St. School		
	Wellington St. School	J. J. Carter	2,500
	Percy St. School		
	Slater St. School	R. S. Holmes	2,600
	York St. School		
Owen Sound	Collegiate Institute	John Capel	2,000
Peterborough	Dufferin Public School	F. A. Campbell	1,600
	Normal School	A. F. Hagerman	2,540
	Central School	A. F. Hagerman	
Port Arthur	Prince of Wales	A. Hope	1,600
	Collegiate Institute	Temp. closed	
Port Perry	High School	T. H. Follick	2,350
St. Catharines	Public Schools	John R. Seaman	1,800
St. Thomas	Collegiate Institute	P. J. Slatterie	1,800
Sarnia	Lochiel St. School	R. J. Campbell	1,800
	Collegiate Institute	Robert Dobbins	2,200
Sault Ste. Marie	Collegiate Institute	T. J. Later	2,800
	Central Public School	Jas. G. Chrysler	2,200
	West End Public School		
	Collegiate Institute	Temp. closed	
Smith's Falls	Collegiate Institute	F. J. Tench	2,000
Stratford	Romeo School	D. W. Gillies	2,000
	Normal School	S. Pickles	
Sudbury	High School	F. J. Evans	2,400
	Annette St. School	Jas. O. Close	2,625
Toronto	Bedford Park	Cecil V. Webb	2,325
	Brown School	H. J. Baker	2,625
	Connaught School	John C. Darroch	1,925
	Dewson St. School	Edward Slaughter	2,575
	Earl Grey School	Jas. D. Medcof	2,325
	Eglinton School	C. V. Webb	
	Essex St. School	A. J. Rostance	2,825
	Hillcrest School	John Webb	1,925
	Jesse Ketchum School	W. D. Paton	1,825
	Kent School	H. G. White	2,075
	Kimberly School	Wm. R. Beattie	2,625
	King Edward School	A. C. Burt	2,450
	Keele St. School	J. H. Housego	1,925
	Manning Ave. School	T. T. Carpenter	2,625
	Park School	T. Windsor	1,825
	Parkdale School	J. C. Hamilton	2,625
	Perth Ave. School	T. W. Davidson	2,625
	Queen Alexandra School	Wm. M. Flumerfelt	2,625
	Rawlinson School	Wm. E. Smyth	2,325
	Ryerson School	R. H. Pomeroy	2,325
	Victoria St. School	Reta Teahean	1,450
	Wellesley School	G. B. Cairns	1,925
	Williamson Road School	C. G. Mikel	2,325
	Winchester St. School	J. E. Robertson	2,075
	Oakwood Collegiate Institute	R. N. Shortill	2,975
	Riverdale Collegiate Institute	Edward Faw	2,850
	Normal School	J. H. Wilkinson	2,400
	Public Schools	S. Howard Connor	1,800
Tweed	Public Schools	E. Greenwood	1,800
Walkerville	High School	W. S. Day	2,300
	Collegiate Institute	Wm. L. Carson	2,700
Windsor	Collegiate Institute	E. J. Sirrs	2,500
	Assumption St. School	A. V. Shackleton	2,000
	Dougall Ave. School	Norval McKim	2,000
	Wyandotte St. School	George Macaulay	2,000
	Victoria St. School	Norval McKim	
	Prince Edward School	C. D. Thompson	2,000
	Collegiate Institute	John S. Mercer	1,700

Household Science Centres in Ontario

PLACE	SCHOOL	TEACHER	SALARY
Belleville	High School	Illah R. Baker	\$1,400
Beamsville	High School		
Brantford	Collegiate Institute	Edna E. Hartley	1,900
	Central Public School	Kathleen Vaughan	1,200
	Major Ballachy School	Daveda Ridley	1,200
Brockville	Public School	Margaret Campbell	1,200
Chatham	Collegiate Institute	Helene Pilkey	1,300
	Central School	Anna Jane Weir	1,400
	McKeogh School	Anna Jane Weir	
Cobourg	Collegiate Institute	Grace Boggs	800
Collingwood	Public School	Mary Leona Douglas	1,200
Fairbank	Public School	Winnifred Cooper	1,100
(No. 15 E. York)			
Fort William	Collegiate Institute	Pearl Trynor	1,500
	Public Schools	Temp. closed	
Galt	Collegiate Institute	G. S. T. Baillie	1,900
Guelph	Consolidated School	Temp. closed	
	Public School	M. Lila Cockburn	1,150
Hamilton	Collegiate Institute	Lola K. Mitchell	2,000
	Normal School	C. Elliott	2,300
	Adelaide Hoodless	Jean Malcolmson	1,050
	Caroline St. School	Edna Currie	1,250
	Earl Kitchener School	Agnes Sharp	1,200
	King George School	Beatrice Beddie	1,450
	King Edward School	Vesta Donaldson	1,100
	Prince of Wales School	L. Doan	1,100
	Memorial School	W. Dowd	1,350
	Picton St. School	Cora Lillian Heaslip	1,200
	Strathcona School	C. Hilton	1,250
	Wentworth School	A. E. Fairlee	1,500
Ingersoll	Collegiate Institute	Sybil M. Kendall	1,350
Kingston	Public Schools	Edna McKibbin	1,250
Kitchener	Collegiate Institute	Temp. closed	
	Victoria School	Helena I. Mackenzie	1,300
London	Collegiate Institute	Mary C. Macpherson	2,600
	Ryerson School	Isabelle Craig	1,950
	Aberdeen School	Isabelle Craig	
	Alexandra School	Maybelle Stuart	1,550
	Normal School	A. B. Neville	2,300
	Boyle School	Grace Graham	1,400
	Chesley School	Isabel Davidson	1,400
	Lord Roberts School	Hazel Cunningham	1,300
	Riverview School		
	Tecumseh School		
	Sacred Heart R.C.S.S.	Gertrude Troy (Sr. Leona)	1,000
Madoc	Public Schools	Grace Burnside	1,050
Niagara Falls	Collegiate Institute	Janette A. Mitchell	1,900
Niagara Falls South	High School	Ruth V. Gardiner	400
North Bay	Normal School	Mayme C. Kay	2,000
Ottawa	Connaught School	Velma Abernethy	1,500
	York St. School	Ida Dawson	1,600
	Hopewell Ave. School	Mary Hutchison	1,500
	Osgoode St. School	Marjorie Johnson	1,800
	Cambridge St. School	Grace Munt	1,600
	First Ave. School	Lucy White	1,700
	Kent St. School		
Owen Sound	Collegiate Institute	F. E. Prichard	1,500
	Dufferin Public School	Bertha F. Olds	1,200
Paris	Public School	Temp. closed	
Peterboro	Normal School	Elizabeth MacVannell	2,200
	Central School	H. J. C. Moffat	2,000
	Central School	Alice E. Ryley	1,200
	Prince of Wales	Alice E. Ryley	
Port Arthur	Collegiate Institute	Temp. closed	
Port Perry	High School	Marion Irene Glasgow	1,700
St. Thomas	Collegiate Institute	Ethel M. Palmer	1,800
	Balaclava St. School	Edith McGregor	1,100

Household Science Centres in Ontario (Concluded)

Sarnia	Lochiel St. School		
	Collegiate Institute		
Sault Ste Marie	Collegiate Institute	Mary P. Shaw	\$2,000
	Central Public School	Elsie Ferguson	1,700
	Central Public School	Elsie Preston	1,600
	West End Public School	Bessie M. Boucher	1,350
Smith's Falls	Collegiate Institute	Temp. closed	
Stratford	Collegiate Institute	Margaret J. Langford	1,100
	Romeo Public School	Mary E. McLean	1,100
	Normal School	E. M. Everson	1,900
Sudbury	Collegiate Institute	Clara L. Campbell	2,400
Toronto	Annette St. School	Lucy C. Colbeck	1,250
	Bedford Park	Annie Ernschaw	1,200
	Eglinton School	Annie Ernschaw	
	Brown School	Muriel Powell	1,787
	Brown School	E. W. DeLaporte	1,750
	Jesse Ketchum School	Muriel Powell	
	Jesse Ketchum School	E. W. DeLaporte	
	Connaught School	L. Annie Cheer	2,000
	Connaught School	Adelaide Verth	2,000
	Dewson St. School	Armored Silver	1,600
	Kimberley School	L. Annie Cheer	
	Kimberley School	Adelaide Verth	
	Earl Grey School	E. Irene Henderson	1,250
	Essex St. School	Ethel O. Farrant	1,800
	Hillcrest School	Constance Reynar	1,600
	Hillcrest School	Marion Ross	1,100
	Keele St. School	Mary Robb	2,100
	Earlscourt School	S. Helen Amos	1,550
	Kent School	Hazel Hendry	1,450
	King Edward School	Mary Foote	2,100
	Lee School	Rhoda M. Ward	1,400
	Manning Ave. School	Marion Sinclair	1,350
	Orde St. School	Jessie J. Hills	1,950
	Orde St. School	Velma Lehman	1,350
	Park School	Augusta E. Shorey	1,100
	Parkdale School	Gertrude Dobson	1,500
	Perth Ave. School	Christina L. Smyth	2,100
	Perth Ave. School	Annie Campbell	1,550
	Queen Alexandra	Luella E. Robertson	1,700
	Queen Alexandra	Blanche Clarke	1,750
	St. Paul's R.C.S.S.		
	Ryerson School	Isabel J. C. Pease	1,700
	St. Francis, R.C.S.S.	Sr. M. Agatha	800
	Victoria St. School	Mabel A. Edwards	1,150
	Riverdale Coll. Institute	Hazel Carscadder	2,200
	Wellesley School	L. Helen Davis	1,300
	Western School	Gladys L. Thompson	1,200
	Western School	Kathleen Coggs	1,150
	Oakwood Collegiate Institute	Muriel G. Sinclair	2,200
	Winchester School	Helen M. Wright	1,500
	Williamson Rd. School	Margaret Milne	1,200
	Normal School	Gladys Breed	1,900
	Normal School	N. Ewing	2,300
	Withrow School	M. Lyle Burgess	1,150
	John Ross Robertson	Annie E. Ernschaw	1,150
Tweed	Public Schools	Florence Garrett	1,000
Walkerville	Public Schools	Helen Rogers	1,800
	High School	Jean E. Beasley	1,900
Windsor	Collegiate Institute	Gladys G. Bond	2,300
	Collegiate Institute	E. A. Glazier	2,500
	Assumption St. School	Grace Rattray	1,600
	Douglas Ave. School	Clara Culver	1,700
	Wyandotte St. School	Joyce Westlake	1,300
	Prince Edward School	Marjorie E. Johnston	1,600
	Victoria School		
Woodstock	Collegiate Institute	Lila K. G. White	1,500

APPENDIX G

REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—

I beg to submit for your consideration a report on the Agricultural Classes in connection with the schools of the Province for the year 1922.

I have the honour to be, Sir,

Your obedient servant,

J. B. DANDENO,
Inspector of Elementary Agricultural Classes.

Toronto, December, 1922.

It is gratifying to be able to record substantial progress in Agricultural education in the Primary and Secondary Schools during the past year. The number of schools carrying on effective work is increasing year by year and the general character of the work is also improving. The chief facts relating to the work are given in order to show more or less definitely the situation at the present time.

Number of Ungraded Public Schools with Classes in Agriculture, September, 1921—June, 1922

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma.....	D. T. Walkom.....	3	2	1
Brant and Norfolk in part.....	T. W. Standing.....	14	10	4
Bruce W.....	W. F. Bald.....	22	14	8
Bruce E.....	John McCool.....	26	12	14
Carleton W. and Lanark E.....	R. C. Rose.....	21	10	11
Carleton E.....	Thos. P. Maxwell.....	11	3	8
Dufferin.....	W. R. Liddy.....	26	12	14
Dundas.....	H. B. Fetterly.....	56	45	11
Elgin E.....	J. C. Smith.....	61	38	23
Elgin W.....	J. A. Taylor.....	25	16	9
Essex S.....	D. A. Maxwell.....	22	11	11
Essex N.....	V. C. Quarry.....	2	2	..
Frontenac S.....	S. A. Truscott.....	2	2	..
Grey E.....	Samuel Huff.....	1	..	1
Grey W.....	H. H. Burgess.....	18	9	9
Grey S.....	Robert Wright.....	12	4	8
Glengarry.....	J. W. Crewson.....	40	34	6
Haldimand.....	J. L. Mitchener.....	14	8	6
Halton and Wentworth.....	J. M. Denyes.....	24	17	7
Hastings S.....	H. J. Clarke.....	37	19	18
Hastings C.....	J. E. Minns.....	29	22	7
Huron E.....	J. M. Field.....	33	23	10
Huron W.....	J. E. Tom.....	82	66	16
Kent E.....	W. H. G. Colles.....	65	18	47
Kent W.....	J. H. Smith.....	61	34	27
Lambton W.....	Henry Conn.....	67	40	27
Lambton E.....	N. McDougall.....	47	43	4

**Number of Ungraded Public Schools with Classes in Agriculture,
September, 1921—June, 1922 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Lanark W.	Thos. C. Smith	34	19	15
Leeds and Grenville (1)	J. F. McGuire	23	16	7
Leeds and Grenville (2)	W. C. Dowsley	27	21	6
Leeds and Grenville (3)	T. A. Craig	17	16	1
Lincoln	G. A. Carefoot	3	2	1
Middlesex W.	H. D. Johnson	60	43	17
Middlesex E.	P. J. Thompson	69	42	27
Manitoulin	J. W. Hagan	4	..	4
Muskoka	R. O. White	1	..	1
Nipissing	P. W. Brown	2	..	2
Northumberland & Durham (1)	E. E. Snider	47	36	11
Northumberland & Durham (2)	J. W. Odell	12	8	4
Northumberland & Durham (3)	R. Boyes	6	4	2
Norfolk	H. F. Cook	27	20	7
Ontario N.	T. R. Ferguson	13	8	5
Ontario S.	R. A. Hutchison	10	4	6
Oxford S.	R. A. Paterson	7	6	1
Oxford N.	J. M. Cole	44	29	15
Parry Sound S.	J. L. Moore	1	..	1
Peel	W. J. Galbraith	15	10	5
Perth N.	William Irwin	53	41	12
Perth S.	James H. Smith	38	26	12
Peterboro E.	Richard Lees	11	5	6
Peterboro W and Victoria E.	G. E. Broderick	6	5	1
Prince Edward	F. P. Smith	27	12	15
Prescott and Russell	John Nelson	3	2	1
Renfrew S.	G. G. McNab	17	7	10
Renfrew N.	I. D. Breuls	4	2	2
Simcoe N.	J. L. Garvin	6	3	3
Simcoe S.	E. Longman	6	4	2
Simcoe E.	Isaac Day	29	26	3
Stormont	James Froats	55	54	1
Timiskaming and Algoma	W. A. Wilson	3	3	..
Victoria W.	W. H. Stevens	2	1	1
Waterloo S.	L. Norman	7	5	2
Waterloo N.	F. W. Sheppard	6	5	1
Welland S.	James McNiece	13	5	8
Welland N.	J. W. Marshall	5	4	1
Wellington N.	Robert Galbraith	3	2	1
Wellington S.	J. J. Craig	44	24	20
Wentworth	J. B. Robinson	36	19	17
York (1)	C. W. Mulloy	20	12	8
York (2)	A. L. Campbell	9	4	5
York (3)	W. W. A. Trench	21	15	6
Dist. Div. III	John Ritchie	2	..	2
Dist. Div. VIII	D. M. Christie	1	..	1
Dist. Div. I	S. Shannon	1	..	1
Monteith	J. B. Dandeno	1	..	1
Totals		1672	1084	588

**Number of Ungraded Separate Schools with Classes in Agriculture,
September, 1921—June, 1922**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Bruce, Essex, Grey, Huron, Kent, Middlesex,				
Perth, Wellington	Thos. S. Melady	27	12	15
Halton, Peel, Perth, Waterloo, Wellington	W. J. Lee	9	3	6
Frontenac, Hastings, Lanark, Leeds, Northumber-				
land, Peterboro, Simcoe, Victoria	J. P. Finn	2	..	2
Carleton, Glengarry, Stormont	J. E. Jones	21	12	9
Kent, Middlesex	J. F. Sullivan	11	8	3
Renfrew	V. C. Quarry	2	2	..
Sudbury, Manitoulin	J. M. Bennett	2	2	..
Totals		74	39	35

**Number of Graded Public Schools with Classes in Agriculture,
September, 1921—June, 1922**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma.....	J. B. McDougall.....	3	3	..
Brantford City.....	E. E. C. Kilmer.....	9	8	1
Brant.....	T. W. Standing.....	5	2	3
Bruce W.....	W. F. Bald.....	2	2	..
Bruce, E.....	John McCool.....	2	1	1
Carleton E.....	Thos. P. Maxwell.....	4	..	4
Carleton W.....	R. C. Rose.....	1	1	..
Dundas.....	H. B. Fetterly.....	8	3	5
Elgin E.....	J. C. Smith.....	5	3	2
Elgin W.....	J. A. Taylor.....	10	3	7
Essex S.....	D. A. Maxwell.....	1	1	..
Frontenac S.....	S. A. Truscott.....	1	1	..
Glengarry.....	J. W. Crewson.....	3	2	1
Grey W.....	H. H. Burgess.....	1	..	1
Grey S.....	Robert Wright.....	2	2	..
Guelph City.....	Wm. Tytler.....	1	..	1
Halton.....	J. M. Denyes.....	2	2	..
Hastings S.....	H. J. Clarke.....	3	1	2
Hastings C.....	J. E. Minns.....	4	1	3
Huron E.....	J. M. Field.....	4	3	1
Huron W.....	J. Elgin Tom.....	4	2	2
Kenora.....	W. J. Hamilton.....	1	..	1
Kent E.....	W. H. G. Colles.....	3	2	1
Kent W.....	J. H. Smith.....	5	4	1
Lambton W.....	Henry Conn.....	2	1	1
Lanark W.....	Thos. C. Smith.....	1	1	..
Leeds and Grenville (2).....	W. C. Dowsley.....	3	..	3
Leeds and Grenville (3).....	T. A. Craig.....	2	..	2
Lincoln.....	G. A. Carefoot.....	9	3	6
London City.....	C. B. Edwards, V. K. Greer.....	11	8	3
Manitoulin.....	J. W. Hagan.....	1	..	1
Middlesex E.....	P. J. Thompson.....	4	1	3
Middlesex W.....	H. D. Johnson.....	3	1	2
Nipissing District.....	P. W. Brown.....	2	..	2
Norfolk.....	H. F. Cook.....	1	..	1
Ontario S.....	R. A. Hutchison.....	1	1	..
Ontario N.....	T. R. Ferguson.....	1	1	..
Ottawa City.....	J. H. Putman, E. T. Slemon.....	12	1	11
Ottawa Normal Model.....	C. E. Mark.....	1	..	1
Oxford S.....	R. A. Paterson.....	1	..	1
Parry Sound S.....	J. L. Moore.....	1	..	1
Parry Sound N.....	R. O. White.....	2	..	2
Peel.....	W. J. Galbraith.....	2	1	1
Perth N.....	William Irwin.....	5	1	4
Perth S.....	J. H. Smith.....	7	1	6
Peterboro City.....	A. Mowat.....	3	2	1
Peterboro E.....	Richard Lees.....	1	..	1
Prescott and Russell.....	John Nelson.....	2	1	1
Prince Edward.....	F. P. Smith.....	3	..	3
Renfrew N.....	I. D. Breuls.....	3	..	3
Renfrew S.....	G. G. McNab.....	2	..	2
Simcoe S.....	Edwin Longman.....	1	..	1
Simcoe N.....	J. L. Garvin.....	2	1	1
Stormont.....	James Froats.....	2	2	..
Timiskaming.....	W. A. Wilson.....	1	..	1
Thunder Bay.....	John Ritchie.....	1	..	1
Toronto City.....	Walter Bryce.....	3	2	1
Toronto.....	A. E. Marty.....	3	2	1
Toronto.....	Normal Model School.....	1	..	1
Toronto.....	N. S. McDonald.....	2	2	..
Waterloo N.....	F. W. Sheppard.....	3	..	3
Waterloo S.....	L. Norman.....	4	1	3
Welland N.....	J. W. Marshall.....	7	1	6
Welland S.....	James McNiece.....	2	1	1
Wellington S.....	J. J. Craig.....	3	..	3
Wentworth.....	J. B. Robinson.....	10	4	6

**Number of Graded Public Schools with Classes in Agriculture,
September, 1921—June, 1922 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Windsor City.....	J. E. Benson.....	7	6	1
York (1).....	C. W. Mulloy.....	2	..	2
York (4).....	A. A. Jordan.....	11	7	4
York (2).....	A. L. Campbell.....	4	1	3
York (3).....	W. W. A. Trench.....	9	4	5
Dist. Div. I.....	S. Shannon.....	1	..	1
Dist. Div. VIII.....	D. M. Christie.....	1	..	1
Totals.....		250	105	145

**Number of Graded Separate Schools with Classes in Agriculture,
September, 1921—June, 1922**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Bruce, Essex, Huron, Kent, Lambton, Perth, Wellington.....	Thos. S. Melady....	13	4	9
Brant, Simcoe, Waterloo, York.....	W. J. Lee.....	9	6	3
Essex, Middlesex, Oxford, Welland, Wentworth.....	J. F. Sullivan.....	10	6	4
Glengarry.....	J. E. Jones.....	2	1	1
Essex and Kent.....	A. Beneteau.....	2	1	1
Windsor City.....	John Waugh.....	1	..	1
Peterboro, Simcoe.....	J. P. Finn.....	3	1	2
Algoma, Nipissing, Thunder Bay.....	J. M. Bennett.....	6	1	3
Toronto City.....	J. F. Power.....	3	3	..
Renfrew, Timiskaming.....	V. C. Quarry.....	2	..	2
Totals.....		51	23	28

The number of Public and Separate Schools qualifying for grants each year, commencing in 1903, is given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903.....	4	1913.....	159	..	..
1904.....	7	1914.....	264	208	56
1905.....	6	1915.....	407	222	185
1906.....	8	1916.....	585	324	261
1907.....	2	1917.....	989	466	523
1908.....	14	1918.....	1,020	588	432
1909.....	16	1919.....	1,408	618	790
1910.....	17	1920.....	1,648	702	946
1911.....	33	1921.....	1,804	690	1,114
1912.....	101	1922.....	2,047	796	1,251

It is usually of the utmost importance that the viewpoint of those directly concerned should be given, and in order to do this most effectively, actual quotations from voluntary statements made by Trustees and others are given. The commonest objection now given to the teaching of Agriculture in Public Schools is that the pupils have sufficient agricultural work to do at home, and coupled with this statement the statement is often made that the parents from farm homes can give the children all of the agricultural instruction necessary. Such objections are becoming fewer and fewer as time goes on.

Note the following statements from Trustees:

S.S. No. 2, YARMOUTH, ELGIN CO.; MARJORIE COPELAND.

The training of teachers should be such that would enable them to know, and enjoy, the things wonderful and the things beautiful.

Thereby the teacher may enjoy teaching, and the scholar studying, and both may love the things that live and grow.

H. GORDON SMITH Sec.-Treas.,
Union.

S.S. No. 16, MANVERS, DURHAM CO.; MIRIAM L. RICHARDSON.

I find the children take a deep interest in the Agriculture Subjects taught. The flower beds are taken good care of. I hope that next year there will be a vegetable garden in connection with the school.

F. BARNSTAPLE, Sec.-Treas.,
Janetville Station.

S.S. No. 12, CHATHAM, KENT CO.; REITA DERBYSHIRE.

The work is progressing nicely. The school garden is in good shape, and the children take great interest in the work. We are greatly in favour of the work being carried out.

HARRY FORBES, Sec.-Treas.,
Tupperville.

Report on Agriculture and School Gardens in South Perth

Stratford, Ont., December 20, 1922.

Nearly all the Rural Schools in South Perth taught Agriculture and had home or school gardens during the past year. Pupils, parents and teachers were quite interested in the work. Seeds and eggs were distributed in the spring through the O.A.C. Representative. In this way, many new varieties of vegetables were introduced and many pupils got a start in raising pure-bred poultry.

There are five townships in South Perth and each township held a school fair, viz.: Sebastapol, St. Paul's, Fullarton, Staffa and Transvaal. The attendance at each fair was large. The people were anxious to see all phases of the work and a splendid opportunity was given to people of various sections to become acquainted or renew acquaintances.

The work in our city schools was also conducted very well. A study of the growth of plants, value of good seed, and the detriment of weeds were fully considered. The city school gardens are also conducted as a business proposition. The cost of a fair rental of land, cultivation, fertilization and work are compared with the value received from the produce and generally there has been a handsome margin of profit.

Respectfully submitted,
J. H. SMITH, I.P.S.,
Div. II, Perth Co.

The School Fair organizations are directly under the charge of the Agricultural Representatives in co-operation with teachers and Inspectors. These Fairs have become an important factor in rural education.

The following list, corrected to January 1st, 1923, is given for the use of the teachers of the rural schools who should secure, as far as possible, such assistance as these Representatives may be inclined to give.

Agricultural Representatives—Ontario Department of Agriculture

R. S. DUNCAN, Director.

W. D. JACKSON, Asst. Director.

COUNTY	NAME	ADDRESS
Algoma.....	J. M. McIntosh.....	Sault Ste. Marie.
Brant.....	R. Schuyler.....	Paris
Bruce.....	Campbell Lamont.....	Walkerton.
Carleton.....	D. J. Matheson.....	Carp.
Dufferin.....	H. A. Dorrance.....	Orangeville.
Dundas.....	W. C. Caldwell.....	Morrisburg.
Durham.....	F. C. Paterson.....	Port Hope.
Elgin.....	C. W. Buchanan.....	Royal Bank Bldg., St. Thomas.
Essex.....	Justus Miller.....	Essex.
Frontenac.....	A. W. Sirett.....	Kingston.
Glengarry.....	D. E. MacRae.....	Alexandria.
Grenville.....	W. M. Croskery.....	Kemptville.
Grey.....	T. S. Cooper.....	Markdale.
Haldimand.....	C. Frey.....	Cayuga.
Halton.....	R. R. Fleming.....	Milton.
Hastings.....	Ray Atkin.....	Stirling.
Huron.....	S. B. Stothers.....	Clinton.
Kenora.....	M. F. Cook.....	Dryden.
Kent.....	W. H. Smith.....	Chatham.
Lambton.....	W. P. Macdonald.....	Petrolia.

Agricultural Representatives—Ontario Department of Agriculture (Continued)

COUNTY	NAME	ADDRESS
Lanark.....	F. Forsyth.....	Perth.
Leeds.....	E. F. Neff.....	Athens.
Lennox and Addington.....	C. C. Main.....	Napanee.
Lincoln.....	Geo. Wilson.....	St. Catharines.
Manitoulin.....	R. E. Cumming.....	Gore Bay.
Middlesex.....	R. A. Finn.....	London.
Muskoka and Parry Sound.....	R. S. Beckett.....	Huntsville.
Norfolk.....	G. G. Bramhill.....	Simcoe.
Northumberland.....	H. Sirett.....	Brighton.
Ontario.....	R. M. Tipper.....	Uxbridge.
Oxford.....	G. R. Green.....	Woodstock.
Peel.....	J. A. Carroll.....	Brampton.
Perth.....	M. C. McPhail.....	Stratford.
Peterborough.....	F. C. McRae.....	Norwood.
Prince Edward.....	A. P. McVannel.....	Picton.
Prescott and Russell.....	F. Larose.....	Plantagenet.
Rainy River.....	I. F. Metcalf.....	Emo.
Renfrew.....	M. H. Winter.....	Renfrew.
Simcoe North.....	A. Hutchinson.....	Barrie.
Simcoe South.....	J. J. E. McCague.....	Alliston.
Sudbury.....	D. J. Robicheau.....	Sudbury.
Timiskaming.....	W. G. Nixon.....	New Liskeard.
Thunder Bay—Fort William.....	G. W. Collins.....	Fort William.
Port Arthur.....	L. M. Davis.....	Port Arthur.
Victoria.....	A. A. Knight.....	Lindsay.
Waterloo.....	J. S. Knapp.....	Galt.
Welland.....	R. J. Bryden.....	Welland.
Wellington.....	R. H. Clemens.....	Arthur.
Wentworth.....	W. G. Marritt.....	18 Market St., Hamilton.
York.....	R. J. Rogers.....	Newmarket.

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture

Bald, W. T., Port Elgin.	Hamilton, W. J., Fort William.
Bennett, J. M., 47 Browning Ave., Toronto.	Huff, Samuel, Meaford.
Benson, J. E., Windsor.	Irwin, William, Stratford.
Breuls, I. D., Pembroke.	Johnson, H. D., Strathroy.
Bryce, W., 3 Bowden Ave., Toronto.	Jones, Jas. E., Ottawa.
Boyes, Robert, Campbellford.	Jordan, A. A., 63 Orchard View Blvd., Toronto.
Broderick, G. E., Lindsay.	Kilmer, E. E. C., Brantford.
Burgess, H. H., Owen Sound.	Lee, W. J., 434 Brunswick Ave., Toronto.
Brown, P. W., North Bay.	Lees, Richard, Peterborough.
Campbell, A. L., Weston.	Liddy, W. R., Orangeville.
Carefoot, George A., St. Catharines.	Longman, E., Barrie.
Christie, D. M., Sudbury.	Macdonald, N. S., Toronto.
Clarke, H. J., Belleville.	Marshall, J. W., Welland.
Cole, J. M., Woodstock.	Marty, Miss A. E., Toronto.
Colles, W. H. G. (Rev.), Chatham.	Maxwell, D. A., Kingsville.
Colling, James, Bancroft.	Michell, F. L., Perth.
Corkill, E. J., Napanee.	Minns, J. E., Tweed.
Conn, Henry, Sarnia.	Mitchener, J. L., Cayuga.
Cook, H. F., Simcoe.	Moore, J. L., Parry Sound.
Craig, J. J., Fergus.	Moshier, D. D., Toronto.
Craig, T. A., Kemptville.	Mulloy, C. W., Aurora.
Crewson, J. W., Alexandria.	McCool, John, Walkerton.
Day, Isaac, Orillia.	McGuire, J. F., Westport.
Denyes, J. M., Milton.	McNab, G. G., Renfrew.
Dowsley, W. C., Brockville.	McNiece, James, Welland.
Ferguson, T. R., Uxbridge.	Norman, Lambert, Galt.
Fetterly, H. B., Winchester.	Odell, J. W., Cobourg.
Field, J. M., Goderich.	Paterson, R. A., Ingersoll.
Finn, J. P., Peterborough.	Pentland, G. E., Fenelon Falls.
Froats, James, Finch.	Power, J. F., 33 Dalton Rd., Toronto.
Galbraith, Robert, Mount Forest.	Reid, M. R., Sharbot Lake.
Galbraith, W. J., Brampton.	Ritchie, John, Port Arthur.
Garvin, J. L., Barrie.	Robinson, J. B., Hamilton.
Hagan, J. W., Gore Bay.	

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture (Continued)

Rose, R. C., Carleton Place.	Stevens, W. H., Lindsay.
Standing, T. W., Brantford.	Sullivan, J. F., London.
Scovell, H. R., Bracebridge.	Taylor, J. A., St. Thomas.
Sheppard, F. W., Kitchener.	Thompson, P. J., London.
Slemon, E. T., Ottawa.	Tom, J. E., Goderich.
Smith, F. P., Picton.	Trench, W. W. A., Richmond Hill.
Smith, J. C., St. Thomas.	Truscott, S. A., Kingston.
Smith, J. H., Chatham.	White, R. O., North Bay.
Smith, Jas. H., Stratford.	Wilson, W. A., Haileybury
Snider, E. E., Port Hope.	Wright, Robert, Hanover.

HIGH SCHOOLS

The number of High Schools undertaking the teaching of Agriculture is still very small, owing mainly to the lack of teachers qualified in Agriculture.

In view of the fact that a student who completed the prescribed work in Agriculture of the Lower and Middle Schools in a High School may receive an Elementary certificate in Agriculture at the close of his Normal School course, it is expected that there will be an increasing number of teachers certificated in Agriculture as time goes on.

Schools	1920		1921		1922	
	Jan.- June	Sept.- Dec.	Jan.- June	Sept.- Dec.	Jan.- June	Sept.- Dec.
Collegiate Institutes—						
Brockville.....	yes	yes	yes	yes	yes	yes
Clinton.....	yes	yes	no	yes	yes	yes
Cobourg.....	yes	yes	yes	yes	yes	yes
Ingersoll.....	yes	yes	yes	no	no	no
Renfrew.....	yes	yes	yes	yes	yes	yes
St. Thomas.....	yes	yes	yes	yes	yes	yes
High Schools—						
Almonte.....	...	...	...	yes	yes	yes
Arthur.....	yes	yes	yes	yes	yes	yes
Athens.....	yes	yes	yes	yes	yes	yes
*Beamsville.....	yes	yes	yes	yes	yes	yes
Belleville.....	yes	yes	yes	yes	yes	yes
Bowmanville.....	yes	yes	yes	yes	yes	yes
Essex.....	yes	yes	yes	yes	yes	yes
Haileybury.....	...	...	...	yes	yes	yes
Kincardine.....	yes	yes	yes	yes	yes	yes
Leamington.....	yes	yes	yes	yes	yes	yes
Mitchell.....	...	...	...	yes	yes	no
Niagara Falls South.....	yes	yes	yes	yes	yes	yes
*Oakville.....	yes	yes	yes	yes	yes	yes
Port Hope.....	yes	yes	yes	yes	yes	yes
*Port Perry.....	yes	yes	yes	yes	yes	yes
Whitby.....	yes	yes	yes	yes	yes	yes
Williamstown.....	yes	yes	yes	yes	yes	yes
Winchester.....	yes	yes	yes	yes	yes	yes
Continuation Schools—						
*Drayton.....	yes	yes	yes	yes	yes	yes
New Liskeard.....	yes	yes	yes	yes	yes	yes
Ridgeway.....	yes	yes	yes	yes	yes	yes
Public Schools with Form V—						
Ancaster.....	...	...	...	...	yes	yes
Forester's Falls.....	...	...	...	...	yes	yes
Mallorytown.....	...	...	...	...	yes	yes
Swansea, York County.....	yes	no	no	yes	yes	no
Thamesford, Oxford County.....	yes	yes	yes	no	no	yes
Thomasburg, Hastings County.....	...	...	...	yes	yes	yes
Todmorden, York County.....	...	...	...	yes	yes	no

*Separate Departments of Agriculture.

The following table gives the number of High Schools qualifying for grants since 1915:

	No. Schools	With Plots	No Plots		No. Schools	With Plots	No Plots
1915				1919			
Jan.-June.....	11	..	11	Jan.-June.....	23	16	7
Sept.-Dec.....	15	..	15	Sept.-Dec.....	30	23	7
1916				1920			
Jan.-June.....	15	1	14	Jan.-June.....	32	29	3
Sept.-Dec.....	20	1	19	Sept.-Dec.....	25	24	1
1917				1921			
Jan.-June.....	20	7	13	Jan.-June.....	21	17	4
Sept.-Dec.....	21	7	14	Sept.-Dec.....	28	17	11
1918				1922			
Jan.-June.....	21	16	5	Jan.-June.....	29	27	2
Sept.-Dec.....	26	18	8	Sept.-Dec.....	30	27	3

Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and the following list gives the number of teachers who have so far qualified each year for an Intermediate Certificate in Agriculture:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24; 1922, 33.

Below are the names of those teachers who qualified in 1922:

Brown, P. W., B.A., Queen's.	Mark, C. E., B.A., D. Paed., Toronto.
Calvert, Annie.	Mattice, George S.
Carroll, Wm. I., B.A., Queen's.	McKim, Helen G.
Caverly, Selma.	Munroe, Peter F., M.A., Queen's, B. Paed., Toronto.
Chapman, Hattie.	Nelson, Peter O.
Colquhoun, Ethel M.	Oliver, Wm. L.
Cran, Sadie M.	Quinn, Eliza Lillie, B.A., Toronto.
Easson, MacGregor, B.A., Queen's.	Schneider, Thekla (Sister M. Cajetan).
Farrell, Marie C.	Smith, Mary C.
Fox, Edward W.	Smith, Vera Fern.
Francis, Garnet C.	Summerhayes, R. Victor, B.A., Toronto.
Grant, Marion E.	Trench, W. W. A., B.A., Toronto.
Hayes, Edith Thelma.	Wheeler, Harold A.
Hocking, Wm. J., B.A., Toronto.	Wilson, W. Asbury, B.A., Queen's.
Hooper, H. Ruth.	Wood, E. E., M.A., McMaster.
Inglis, John L., B.A., Queen's.	Woolner, M. Isabel.
MacDonald, Neil S., B.A., D. Paed., Queen's.	

University Standing Summary, including Farm Mechanics and Specialists, with Degrees:

Queen's.....	83
Toronto.....	38
McMaster.....	17
Western.....	4
Victoria.....	3
	145
Without Degrees.....	96

THE NORMAL SCHOOLS

Though the accommodation for teaching Agriculture in the Normal Schools is necessarily limited, excellent work is being done in preparing teachers to teach Agriculture in Public and Separate Schools. Teachers in training for First Class certificates as well as those for Second Class certificates receive regular instruction in methods, and have some practice teaching in Agriculture.

Much of the progress in Agricultural instruction in the Public and Separate Schools is quite apparently due to the efficient work done in the Normal Schools.

Better class-room accommodation for this subject is needed, in order that more individual work may be carried on.

The schools affiliated with the Normal Schools are given in the following list. These schools have all made a good start and it is hoped that efforts for advancement of such schools may be fostered and encouraged in every possible way. It is also hoped that some of these schools may, in the near future, become centres of consolidation.

Schools Affiliated					Teacher of Affiliated School						
Normal School	Section No.	Township	Date of affiliation	Miles from Normal	Secretary	P. O. Address	Name of Teacher	Cert.	Certificate in Agricul.	Salary from Board	Salary from Dept.
Hamilton	5	Barton Burlington Beach	Sept., 1916	2	Dr. J. H. Holbrook.	Mt. Sanitorium	Gladys J. Hutty.	II	Elem.	\$1,100	\$300
	U3	W. Flamboro & Ancaster	"	6	Burlington B. Com-mission, Room 800, Bank of Hamilton	Hamilton	Laura Laventure	II	Elem.	1,200	300
				"	6½	W. H. Brooking	R. R. 3, Dundas	Deane Whitson	I	Inter.	1,000	300
London	21	London	Sept., 1920	5	Thos. Patterson	London	Wanless Evans	II	Elem. Pt. I	1,000	300
	22	"	" 1918	4	R. Dengate	Ealing	Helen Paterson	II	Elem.	800	300
	28	"	" 1921	4	Richard Oke	London	Annie Limon	II	No Cert.	1,000	300
	18	"	" 1922	5	F. A. Fraleigh	London R. R. 2	Lizzie Ryan	II	No Cert.	1,200	300
North Bay	5	Widdifield	Sept., 1916	9	W. J. Simmens	Feronia	Stella Pace	II	Elem.	1,000	300
	IB	Ferris	" 1916	2	James Pasmore	North Bay	Clara Hardy	II	Elem. Pt. I	1,000	300
Ottawa	3	Gloucester	Sept., 1916	4½	F. T. Webster	Billings' Bridge	Ida C. Brownlee	II	Elem.	1,200	300
	25	"	" 1922	3	A. H. Phillips	Overbrook	L. E. Bradford	II	No Cert.	1,150	300
	12	Nepean	" 1919	5	W. P. Jackson	City View	Frances A. Scott	II	Elem.	1,100	300
Peterborough	3	Smith	Sept., 1916	3	Percy Edmison	R. R. 2, Peterborough	Helen M. Grieve	II	Elem.	1,100	300
	5	"	" 1916	6	G. D. Mann	Bridgenorth	Reg. A. Sutton	II	No Cert.	1,200	300
	6	Otonabee	" 1916	3	Alex. Huston	R. R. 2, Peterborough	Mary A. Muir	II	Elem.	1,100	300
Stratford	3	Downie	Sept., 1909	5½	Louis Goettler	Stratford, R. R. 3	J. Murray	II	Elem. Pt. I	1,000	300
	U10	S. Easthope	" 1919	7½	H. Harloff	R. R. 4, Stratford	N. Beaumont	II	Elem.	950	300
	2	Ellice	" 1922	4	Edward Ney	Sebringville	A. Ney	II	No Cert.	1,300	300
Toronto	1	King & Whit-church	Sept., 1921	20	Fred W. Legge	Oak Ridges	Janet Gillespie	II	Elem.	1,250	300
	10	Etobicoke	" 1919	12	Chas. C. Grubbe	R. R. 3, Weston	Violet J. Liddle	II	Elem.	1,150	300
	7	Etobicoke	" 1919	15	Wm. Wallis	R. R. 3, Weston	V. O. Armstrong	II	Elem. Pt. I	1,025	300
	3	York	" 1920	6	E. F. Wood	Postal St'n 'K,' Toronto	Dorothy Jacques	II	No Cert.	1,000	300
	3	King & Whit-church	" 1921	24	Elton Armstrong	Armitage	Mrgt. M. Miller	II	No Cert.	950	300

Teachers of Agriculture in the Different Normal Schools

Hamilton.....	G. O. McMillan, M.A., B.Paed., Queen's.
London.....	G. W. Hofferd, B.A., Queen's.
North Bay.....	H. E. Ricker, M.A., Queen's.
Ottawa.....	G. A. Miller, M.A., Queen's.
Peterborough.....	A. J. Madill, B.A., McMaster.
Stratford.....	J. W. Emery, B.A., D.Paed., Toronto.
Toronto.....	Jos. W. Firth, B.A., Toronto.

All these men hold Intermediate Certificates in Agriculture.

SUMMER COURSES

The number attending the summer courses in Agriculture continues to increase, notwithstanding the change in the curriculum of the High Schools by, which it is possible to secure exemption from the summer course if a student takes the prescribed work in Agriculture of the Lower and Middle Schools.

The following schedule shows the attendance at the summer session in Agriculture at the different centres since 1911:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total
	I		II		I		II		III	I	II		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	—	—		
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	.....	10	276
1918.....	6	187	7	119	20	11	9	.....	9	79	.....	9	456
1919.....	16	155	6	160	9	19	7	21	.....	86	.....	10	489
1920.....	28	125	10	135	7	25	19	.....	.....	8	.....	10	374
1921.....	62	167	36	86	24	15	16	8	7	.....	.....	7	428
1922.....	54	175	27	151	15	12	18	15	.....	4	.....	.....	471

A glance at the above table will show that, since 1915, a marked progress has been made with respect to the attendance, even after the number of those taking the Inspectors' Course has been subtracted.

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other do not complete the course by taking Part II. The following figures show the percentage of shrinkage and concerns the classes at Guelph only:

Number taking Part I Elementary		Number completing Part II Elementary the following year		Decrease per cent.
Year		Year		
1911.....	83	1912.....	24	71
1912.....	81	1913.....	41	50
1913.....	76	1914.....	32	58
1914.....	63	1915.....	23	63
1915.....	54	1916.....	40	26
1916.....	100	1917.....	88	12
1917.....	158	1918.....	126	20
1918.....	193	1919.....	166	14
1919.....	171	1920.....	145	15
1920.....	153	1921.....	122	20
1921.....	229	1922.....	178	22
1922.....	229			

Attendance at the Whitby Ladies' College Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1919	70	..	70
1920	69	46	115
1921	80	50	130
1922	40	78	118

Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1920	23	..	23
1921	17	8	25
1922	15	18	33

Attendance at Kemptville Agricultural School, Summer Course in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1921	64	..	64

The Summer School in Agriculture, Whitby

By Norman Davies

The Summer Course in Agriculture opened on July 3rd, at the Ontario Ladies' College, with a total of one hundred and nineteen enrolled. Four of these were unable to complete the course so that only one hundred and fifteen took the full session.

There were forty-one in first year and seventy-eight in second year, a total decrease from 1921 of twelve. The opening of a School at Kemptville for Eastern Ontario decreased the number in first year, but second year was larger than in former years.

The Session was formally opened on Wednesday evening, July 5th, when Rev. Mr. Farewell, Principal of the Ladies' College, Mr. E. R. Blow, Reeve of Whitby, and Dr. McGillivray welcomed the staff and students to the College, the High School and the town of Whitby. Each member of the staff also referred briefly to the work of his department.

The members of the staff and the subjects were as follows:

Norman Davies, B.A., of Amherstburg High School, Principal, taught Poultry and Gardening, and had charge of Sports and Games.

J. A. Short, of Swansea Public School; taught Dairying, Beekeeping and a part of Horticulture.

J. G. Adams, B.A., of Beamsville High School, taught Chemistry and Soil Physics

G. W. Hofferd, M.A., B. Paed., of London Normal School, taught Entomology.

J. A. Anderson, B.A., of Brockville Collegiate Institute, taught Botany.

R. M. Tipper, B.S.A., of Uxbridge, taught Field Husbandry and Animal Husbandry.

W. J. Morrison, of Bowmanville High School, taught Weather, Floriculture, Drainage, Bacteriology, and part of Horticulture. The addition of Mr. Morrison to the staff made it possible to divide the subjects so that all teachers had approximately the same amount of work.

Miss Wallace and Miss Holland, of the Ladies' College, had supervision of the dining-room and the dormitories.

As in other years, nearly all students and all members of the staff were

in residence. This is an ideal condition and promotes a good fellowship among staff and students, which is evidenced in the good work done by the students. Classes were nearly all held at the High School as the accommodation at the College was too limited for the second year divisions. Work in Gardens, Horticulture and Floriculture and some classes in Botany and Entomology were, however, held at the College.

The work as in former years was made as practical as possible. In Animal Husbandry, two trips were arranged to outlying farms for the study of types and breeds of livestock. On one of these the students visited the splendid barns of the Ontario Hospital and saw the milking machine in operation. In Entomology the two sections of second year undertook a competition in making collections of insects. These were displayed on forms five by four feet and a prize awarded to the best. In Poultry, about twenty birds, representing as many breeds, were loaned by Whitby fanciers and placed in coops in the classrooms for demonstration of the various breeds.

In all other lines as well, work of a practical nature was introduced to an extent hardly understood by the outsiders. With an energetic staff of teachers it is possible to give a very instructive course in Agriculture in almost any town, if use is made of the surrounding territory in securing animals and materials for class work.

On several occasions, the students had the opportunity of hearing discussed various topics outside their regular work.

During the second week, Dr. J. B. Dandeno, Inspector of Elementary Agriculture Classes, paid us an official visit; inspected the work and addressed the students.

Mrs. W. H. Becker, of the Ontario Federation of Home and School Associations, introduced us to the aims and objects of the Federation.

Mr. S. B. McCready placed before the students the cause of the Junior Red Cross Health Service.

The value of the gramophone in relation to schools was ably presented by a representative from Toronto.

On the third Saturday an excursion to Guelph was arranged. Nearly one hundred students spent the day around the buildings and grounds of the Agricultural College. President Reynolds, Dr. Dandeno and the students received and entertained the Whitby excursionists and all enjoyed the outing.

On the same day a number of students who had formally visited Guelph went with two of the staff for a visit to Vineland Experiment Station. There they received warm welcome and saw something of another side of agricultural work.

Through the kindness of Dr. Forrester, of the Ontario Hospital, the staff and students were present at the opening of two new buildings by Premier Drury.

Thus, in many ways, the students enlarged their experience beyond purely agricultural work.

Games and swimming classes were heartily enjoyed by all and the two afternoons for sports were very successful, practically every student taking part in the events.

On the evening of the fourth Friday a short programme of games was held in the Gymnasium, followed by a social evening, which all enjoyed. This took the place of the concert held in former years, and served the social purpose very well with much less work for the class officers.

The last week was a busy one and the course closed on Friday, August 5th.

Summer School in Agriculture, Monteith

By G. S. Johnson

The third Summer Course in Agriculture for teachers living in the Northern part of the Province was held at the Northern Academy, Monteith. The attendance this year was better than in any of the previous years. In the First Year there were sixteen teachers and in the Second Year seventeen, twelve of whom attended the First Year of the course at Monteith the previous year.

As in the past year, a number of teachers in attendance were from the older parts of Ontario, and we feel that the Department should offer special inducements to teachers from Old Ontario to take the course at Monteith in order that they might become conversant with conditions in this new part of the Province. We believe that the five weeks' course at Monteith would be of as great educational value, apart from the agricultural work, as the annual teachers' tours to Northern Ontario.

The staff and subjects taught were as follows:

Mr. Geo. S. Johnson, B.A., Principal of Northern Academy, Principal; Soil Physics and Chemistry.

Mr. R. F. Downey, B.A., Principal of Peterborough Public School; School Gardening, Soil, Horticulture, Floriculture, Weather and Methods.

Mr. W. Wyndham, B.A., Principal Oakville High School; Botany, Entomology, and had charge of the recreation and games.

Miss I. E. Dobie, Principal, New Liskeard High School; Dairying, Poultry, Beekeeping and Bacteriology.

Mr. C. M. Laidlaw, B.S.A., Superintendent, Demonstration Farm; Field and Animal Husbandry.

The Course was essentially the same as that followed at the other centres, but it was necessary to make certain modifications to suit the agricultural conditions as found in Northern Ontario.

The Northern Academy having recently acquired the Demonstration Farm, was in a position to provide excellent opportunities for students to observe the different types of live stock and farm practices as in operation in Northern Ontario.

Mr. Downey carried on the work in the School Gardens and had as usual splendid results. The rapid growth of the garden crops surprising the teachers in attendance who were not familiar with the remarkable growth in the Northern latitudes.

The Athletic life was under the direction of Mr. Wyndham and Mr. Downey. Tennis, baseball, handball and basketball tournaments were engaged in, and two Field Days were held, and on these occasions the teachers were instructed in games that could be used to advantage among the pupils of their rural schools.

The annual visit was made to the paper mills at Iroquois Falls. The Management of the Abitibi Pulp and Paper Company always welcome the teachers to their plant and spare no efforts in showing them the manufacture of the paper from the wood to the finished paper. Another enjoyable day was spent at Sesequinika, one of the most beautiful lakes in Northern Ontario, situated about forty miles from Monteith. A motor boat was chartered to take the teachers about the lake to view the points of interest.

Although the school at Monteith is the smallest of the four centres, nevertheless we do not consider it the least important on that account. Teachers from the South are brought in contact with Northern methods of agriculture, and also have an opportunity to become conversant with the pioneer conditions

in a new country. No doubt when the teachers of the Province realize the exceptional opportunities afforded at the school, the attendance will be greatly increased.

Summer Course at Kemptville

By G. E. Copeland

The first Summer School in Agriculture was opened at the Kemptville Agricultural School on July 3rd, with seventy-one students in attendance, one of whom left soon after the course commenced. All of these were in Part I and came from that part of old Ontario lying east of Kingston.

The members of the staff and subjects taught were as follows:

G. E. Copeland, M.A., of Winchester High School, was Principal, and taught Entomology, Botany, Weather, and had charge of sports and games.

W. J. Bell, B.S.A., Principal of the Agricultural School, taught Animal Husbandry.

E. K. Hampson, B.S.A., taught Field Husbandry, Soils and Dairying, except Buttermaking.

A. J. Logsdail, B.S.A., taught Gardening, Horticulture and Floriculture.

P. M. Dewan, B.A., B.S.A., taught Poultry.

W. G. Gardiner, formerly of the Kingston Dairy School, took the practical work in Buttermaking.

Miss A. M. Delaney, of the Ottawa Normal Model School, was supervisor of the students, also assisted in gardening, and rendered valuable service in co-ordinating the various student activities.

Miss I. Johnston, matron of the Agricultural School, acted in the same capacity in the Summer School.

Miss E. E. Weaver was office assistant, part time.

All students except three whose homes were in Kemptville were in residence. Men students were not admitted.

The Summer School made use of the buildings and equipment of the Agricultural School, and used for instructional purposes the crops and stock of the farm maintained in connection with that institution. The accommodations were excellent, nothing but praise being heard from the students. Outdoor sports were handicapped owing to the campus being newly seeded. Next year it will be in good condition. A tennis court lacking this year will be ready for the next course.

The location of the school was well chosen. Kemptville is on the main line of the C.P.R., and also on the Ottawa Prescott line, thus assuring the School good railway service. A splendid highway also passes through Kemptville from Prescott to Ottawa.

The Agricultural School is situated on the outskirts of Kemptville. The permanent staff of the Agricultural School were all on the Summer School Staff and the success of the Summer Course is largely due to their teaching ability and untiring interest in the work. The regular courses of the Agricultural School should receive many recruits through the influence of the teachers attending the Summer Course.

Practical work in all subjects was stressed throughout the course. In gardening, each student cared for a plot twenty feet by twelve planted to vegetables and flowers. The large plot seemed to give better results and to be more suitable than the smaller plot. Excursions around the neighbourhood were made for the study and collection of insects and plants as well as

field crops and soils. Various classes of stock from the School farm were brought to the large judging pavilion for practical work. Practical work in poultry, such as judging for egg production, was also carried out.

On several occasions, visitors addressed the students. On the evening of July 28th, the Honourable Howard Ferguson spoke of the importance of inculcating a knowledge of Civics in the minds of their pupils. Professor Mac-Cready addressed the students on the value of Junior Red Cross work in schools. Inspector Craig was a frequent visitor. On July 13th, Dr. Dandeno paid an official visit, inspected the work and addressed the students. His address was very instructive and helpful.

On Saturday, July 22nd, on the invitation of Mr. Archibald, Director of Experimental Farms, about fifty of the students visited the Experimental Farm at Ottawa. Lunch was served in the pavilion after which the students were conducted over the farm and through the buildings by members of the Farm Staff. It was a most enjoyable and instructive excursion.

On Saturday, July 29th, a picnic was held at Beckitt's Bridge on the Rideau three miles from Kemptville. Boating, baseball and music were a pleasant change from the daily round of classes and exams.

Several impromptu concerts and social evenings were held during the course under the able direction of Miss Delaney. These showed an abundance of talent among the students which augurs well for their future pupils. At the end of the course a magazine called the "Kemptonville Summer School Pioneer" was published. It contained selections from the programmes of the various concerts as well as articles written by the students. It serves as a band to link the students together since a large part of the value of such a course lies in the close contact and social intercourse of the students with each other. The cost of the magazine was met by the advertising.

The course closed at noon, Friday, August 4th, and the students went their several ways, all looking forward to meeting again next year.

APPENDIX H
ANNUAL REPORT
OF THE
INSPECTOR OF PUBLIC LIBRARIES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:—

I have the honour of submitting the following report of your Public Libraries Branch for the year 1922, and the statistics, etc., of the Public Libraries of the Province for 1921; also a statement of the grants paid in 1922 to Public Libraries, and to Historical, Literary, and Scientific Societies.

Summary

1. Our public libraries, as a whole, stepped forward since last year. They increased their service to a marked degree and the people responded correspondingly with a greater demand for library benefits. The records just completed please us to the extent of proving that the general advancement was much greater than it seemed to be from observation. A notable minority amongst our libraries have attained a degree of excellence that is highly satisfactory, but the majority have a long way to travel forward before reaching a standard within hailing distance of their possibilities. The advance of the majority has been due chiefly to the ample room they had for improvement rather than to any state of eminence that they have attained.

2. Ontario has now 460 public libraries showing a net gain of ten over the year 1921.

3. Library patronage for 1921 increased 1,200,000 over the previous year. We estimate a circulation of 9,500,000 for Ontario libraries for 1922.

4. Library expenditure increased 25 per cent. in one year.

5. The expenditure for books increased from \$140,000 (1920) to \$164,000 (1921); it was \$70,000 in 1918.

6. Six new public library buildings were erected.

7. Three library institutes were held, two general and a meeting for children's librarians.

8. Thirty-three students received professional training in the Department's Training School for Librarianship.

9. The *Ontario Library Review* was published regularly and sent to all holding official connection with libraries in Ontario.

10. Increasing interest is being shown in library service for boys and girls.

The Public Library Situation

Ontario has now 460 public libraries and has held for a few years the distinction of having, in proportion to its population, the largest number of public libraries of any country, state or province in the world. In number we stand high. A certain few of our libraries will compare favourably with the best in any country. Three years ago the following statement was given in the Inspector's report to the Minister concerning the standing of the public libraries of Ontario: "Our best libraries are equal to the best anywhere but, on the

average, the libraries of the Province are below a desirable standard of merit." The same remarks hold good to-day. The volume of service has increased tremendously in the three years, library patronage having increased 57 per cent., and the expenditure for books and personal service, to a somewhat greater extent. The Public Libraries Act of 1920 made possible the giving of more adequate service. The general standard has risen slightly in quality, but the average library is still below what it should be.

The Public Libraries Branch has followed a progressive policy in furnishing opportunities to enable library boards and librarians to attain a high standard. The Branch's work has been conspicuously effective with a certain number of libraries of all sizes; the majority, however, have made but little use of the assistance and advice given as compared with what might have been expected. The notable steps forward in excellence of work, from year to year, are confined to the same group of libraries with a few added from time to time.

Our smallest libraries, rural and village, stand well when considered against a background of seven or eight years. They have increased their service in volume, and marked success is gained "here and there." The best that can be expected of them is adequate expenditure and careful selection of books. Very little can be done in introducing modern librarianship except in libraries where a full-time librarian is employed. There seems to be very little to impede us in doing all that is reasonable in encouraging better work on the part of the smallest type of libraries.

The town libraries with but a few exceptions and about seven of the city libraries present a problem that gives us considerable concern. Their service should be of a much higher order, and inferior librarianship on the part of the librarian or the assistants or both stands in the way. The cause for this condition is the indifference or incompetence of the Boards. The average library trustee does not meet with trustees and librarians of other places. He has no standard before him. He has been informed countless times regarding the importance of modern librarianship, as we reach every individual trustee regularly with our quarterly publication. He is not confronted with the problem of making an appointment often; it is, therefore, only on rare occasions that he has an opportunity to make practical use of knowledge gained as to the requirements of a librarian. It is the general rule for this kind of trustee to be entirely indifferent to modern librarianship when he is instructed concerning it, unless he happens to be face to face with an appointment at the time. If an appointment is somewhat in the distance, it is probable that the informed trustee is replaced by a new one.

The seven or more city and the fifty or more town libraries need a constant reminder in the form of a regulation that will ensure a certain minimum qualification on the part of appointees as librarians. It is the opinion of your Inspector that, with a qualified librarian, a Board should be allowed to develop its own work without being asked to observe regulations as to policy or management.

Educative and persuasive methods have been our policy and they should serve well for the general promotion of library welfare, but they have not been effective in raising the standard of librarianship in more than eighteen cities and five towns, and not to the extent that might have been expected in some of them. Our work has helped a few university, normal school and special libraries, and a few libraries outside of Ontario. But we need the support and patronage of all our city and town libraries, and also of the university libraries and other educational institutions where librarians are employed, before we can deal with the training of librarians on a scale worthy of the library problem of Ontario.

Our library legislation has made better libraries and larger service possible. The public libraries are increasing the volume of their service, and the majority of the towns and cities are expending public money to an extent that calls for qualified librarianship. We are growing weary with the lack of progress in the many libraries referred to, and with working in the dark in respect to dealing with candidates for librarianship. We value very highly the loyal support of the score of libraries that have been receiving benefit from our training. Our efforts are worthy of reaching a larger field, and it is distinctly in the public interest that all town and city libraries be brought into the line of march.

Library Service For Boys and Girls

The most conspicuous feature of 1922 progress is the increased stress placed on work with young people. Special attention has been paid to service to boys and girls for several years, many of our libraries having opened children's rooms or departments, but this important phase of the work was not developed in a large way until recently. Some of our library boards seem to be convinced that service to boys and girls should approach close to half of a public library's work and that there is an important benefit to confer upon these children. Although it may seem quite obvious that good reading habits should be encouraged by catching the people when they are young, as late as 1906 and 1907 practically all our public libraries limited their privileges to persons over twelve and, in some cases, fourteen years of age. To-day work with the children is undoubtedly the most promising field for promoting public library interest.

The year 1922 saw the opening of the Boys' and Girls' House of the Toronto Public Library, the first exclusively children's library building to be opened in the British Empire. Toronto has now fifteen children's rooms throughout the city and a staff of twenty-four trained children's librarians. Ottawa, Hamilton and London employ from three to six specialists each, and sixteen of the remaining twenty-one cities employ a children's librarian. Two towns, Walkerville and Wallaceburg each have to their credit an assistant who devotes her time to work with boys and girls. A large number of other places from small cities to rural districts have caught the contagion and have acquired more representative selections of books for the young and aim to develop their service on a larger scale. The last twelve months have shown an unprecedented interest in children's work and the time is ripe for a vigorous campaign on behalf of the boys and girls of the Province.

In the summer the Minister gave his approval for holding three special library institutes for librarians engaged in work with boys and girls and for the publication of a pamphlet of instructions for village and rural libraries. Miss Lillian H. Smith, supervisor of work with boys and girls in the Toronto system, very generously consented to conduct the three institutes and suggested that the librarians who devoted their exclusive time to children's work should form the first institute group, librarians of large towns the second, and librarians of small towns the third. Plans were made accordingly.

On October 26th and 27th, the first institute was held in the Toronto Public Library Boys' and Girls' House, the delegates including 25 children's librarians from 19 city and two town libraries, and 25 from Toronto. The conference was, without doubt, the most profitable library institute yet held in the Province. All delegates were engaged in the same branch of the work, and the subjects of discussion were, naturally, of a very definite character.

The children's librarians were loud in their praise of the institute and all returned to their libraries inspired toward better efforts.

The two meetings for town libraries have yet to be held, and we hope to issue the pamphlet before Easter. Your Public Libraries Branch has been promised the co-operation of the Women's Institutes for the promotion of interest in children's literature and story-telling throughout Ontario.

Although four cities could not send children's librarians, it is a pleasure to report that three of them have decided to appoint specialists in the near future.

At the only two general institutes held a generous amount of time was given to children's literature and work with children, Miss Smith dealing with the subject at both meetings.

It is the intention of your Inspector of Public Libraries to give children's work a prominent place on his programme for 1923.

Library School—Library Appointments

A successful training course in librarianship was held from September 6th to December 15th. It was similar to the schools of the three previous years. We feel that there will be an important place for such a course for many years to come even though a longer course be established for more extensive training. The results of our courses covering three months have demonstrated the fact that valuable training can be given through intensive work covering a short period.

Our 1922 school had an enrolment of thirty-three students, and the average educational and other qualifications of the students were the highest we have had. We had fifteen university graduates, and the remainder of the class had matriculation standing or something higher. Following the principle adopted last year an entrance examination was required of those who were not university graduates. The applications we receive for entrance greatly outnumber the maximum we can accept, and a test is required in order to reduce the number. We find that the less desirable students fail to pass the requirements, and for two years our school has not admitted and trained any students who were unworthy of a place on a public library staff.

Our class consisted of thirty-one students from Ontario and two from the Province of Alberta.

Library conditions at present do not furnish much encouragement for many of the admirably qualified candidates that express a desire to train for the profession of librarianship. A remarkably large number of talented young women wish to engage in library work but do not enter it by reason of the dearth of positions.

Ontario should have about seventy vacancies annually for qualified librarians and assistants, but the absence of regulations reduces the number called for to about thirty-six and nearly half of them are for the city of Toronto. The great majority of our students come to us with some position in view; they are prospective appointees for some library. We do not feel safe in encouraging even the best type of candidates who have nothing in view and want to become trained in the hope of obtaining a good position.

Occasionally a library board asks for a recommendation, but the uncertainty of what is going to happen makes us extremely cautious in admitting candidates who have no appointment in sight or for whom we are unable to see an opportunity.

It would be decidedly in the interest of the libraries and their patrons, if regulations to govern librarians' qualifications were in force.

Library Institutes

Two general district library institutes were held in addition to the special conference for children's librarians, one at North Bay the other at Ottawa; in all about one hundred libraries were assigned to the two meetings.

The Province has never had a more enthusiastic or more successful district institute than the one held at North Bay. The library people in that district are ambitious and are showing wonderful progress. Many sections of old Ontario might well envy the enterprise of the library workers of new Ontario. Part of the afternoon programme included discussion on "What the Public Library Stands For," "Reaching the People," and "Book Selection," the remainder was devoted to a discussion of children's literature by Miss Lillian H. Smith. Two musical selections were given at the evening session and were followed by an address on children's work by Miss Smith and an address, "Canadian Thought in Canadian Literature" by Mr. Fred Landon, of the London Public Library.

The Ottawa institute was pronounced the most successful held in that city. At the afternoon session considerable time was devoted to the problem of providing library service on an adequate scale. The Inspector pointed out that the majority of libraries in the Eastern district had moved perceptibly forward since the previous meeting was held—in 1920, but that many of the libraries required to provide more generously still in order to meet the possible demands of their people. Mr. W. J. Sykes, librarian of the Ottawa Public Library, followed with a talk on the outstanding books amongst recent publications. Miss Smith addressed the meeting on recent books of interest to boys and girls.

The evening meeting was held in the auditorium of the Normal School. The speakers were Mr. Fred Landon, of London, and the Hon. Sir George E. Foster.

The Department is indebted to Mr. Sykes for making such excellent local arrangements and for giving the meetings publicity that attracted an unusually large audience at both sessions.

It is some time now since the holding of annual district institutes in all parts of the Province was discontinued. The primary reason was that of expense, the usual appropriation being insufficient to meet the increased cost of railway and hotel expenses. Your Inspector reported that \$2,200, the annual amount of the appropriation, was all that could be justified as expenditure for institute work, institutes being worthy of only a very limited place in a worthy scheme for promoting library affairs. It is the opinion of your Inspector that institutes should be held when and where they are needed and will do the most definite good, rather than to follow a rule providing for fixed districts and definite periods for meetings.

The special institute may offer many opportunities for development. The one held for children's workers is an example of gaining known results.

The *Ontario Library Review* reaches all our library people with carefully written advice and is far more effective than general institute meetings where each library is usually represented by one person who may return to his library with a rather vague interpretation of the instruction received.

New Buildings

The erection of six new public library buildings was commenced in 1922; at Hespeler \$18,500, Welland \$30,000, Stouffville \$7,000, Glencoe \$5,000, Norwood \$5,000, and Gravenhurst \$7,000. The three latter places secured the full amount from the Carnegie Corporation, and the three former obtained

all but a small percentage from the same source. The town of Alliston has secured a plan for a building and will raise the necessary funds by private subscription.

The Carnegie Corporation discontinued making promises of library gifts in 1917 and in that year decided to make no further payments of promises already made, and unpaid, while the very high cost of building continued. Late in 1921 the Corporation notified all municipalities that were on the list of unpaid promises that payments would be made on the condition that the buildings would be built by the end of 1922. Thirteen municipalities in Ontario were on the list as follows: Caledonia, \$6,000; Gananoque, \$10,000; Glencoe, \$5,000; Gravenhurst, \$7,000; Guelph, \$8,000; Hespeler, \$10,000; Millbrook and Cavan Tp., \$8,000; Merritton, \$7,000; Norwood, \$5,000; Otterville and South Norwich, \$6,000; Stouffville, \$5,000; Tilbury, \$7,000; Welland, \$20,000. All but the six places mentioned as having built allowed their promises to lapse; whether any of them will ask for a reconsideration remains to be seen. Hespeler, Welland and Stouffville contracted to build more expensive buildings than they originally intended, the Carnegies meeting the extra cost half way. It is probable that the Carnegie Corporation will make no further grants for library buildings.

There are 110 library buildings in Ontario built with Carnegie money to the extent of \$1,859,745. A number of the Boards supplemented the gifts from small amounts to sums ranging from ten to fifteen per cent. of the Carnegie gift.

Publications

The *Ontario Library Review and Book-Selection Guide* was published each quarter and a copy was mailed to every library trustee and librarian in the Province.

A pamphlet, "Catalogue of Recent Canadian Books," was published under the auspices of your Public Libraries Branch, in October. The compilation was the work of the Toronto Public Library.

Travelling Libraries

The year shows a slight increase in the circulation of travelling libraries over 1921. Last year the circulation was over 40 per cent. beyond that in 1920. We did not expect for 1922 more than was obtained. We were pleased to be of service in sending cases to communities that suffered through the fire in the Haileybury district in October.

On account of the vast territory of our Province, the matter of express rates on our travelling library cases has become quite serious. The express charges from Toronto to the borrowing community have always been paid by the community and the return by the Department. There are places where the charge going one way has been above \$7. Such a charge is hardly fair to a community, because it happens to be at a great distance from Toronto. If our travelling library service were maintained on a large scale, distributing centres would be a solution for the express charge problem, but our comparatively small service would not justify such an arrangement. This matter was brought up by the Women's Institutes, and Mr. George A. Putnam, of the Institutes Branch, suggested to your Inspector of Public Libraries that a flat rate be established, the Department paying the charges both ways and charging a sum toward express charges that would equalize the cost to borrowing communities as a one-way charge.

Your Inspector agrees with the suggestion of Mr. Putnam and commends it to the Minister for consideration.

Toronto Public Library Rendered Valuable Assistance

Your Public Libraries Branch is grateful to the Toronto Public Library Board, Mr. George H. Locke, chief librarian, and to the heads of departments and many assistants in the Toronto system for co-operation for the seventh year in conducting the Department's library school. The Toronto Public Library is our chief ally in promoting the library cause in the Province.

Statistics

I present on pages 287-296 a statement of the statistics of the Public Libraries of the Province, and a statement of the grants paid to Historical, Literary and Scientific Societies.

I have the honour to be, Sir,

Your obedient servant,

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W. O. CARSON,
Inspector of Public Libraries.

Toronto, December 19th, 1922.

APPENDIX I
REPORT OF THE
INSPECTOR OF AUXILIARY CLASSES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit for your consideration the following report on Auxiliary Classes.

I have the honour to be, Sir,
Your obedient servant,
S. B. SINCLAIR.

Toronto, December 28, 1922

Auxiliary Classes are composed of children of sufficiently serious Visual, Auditory, Motor, Mental or other defect to render it impossible for them to keep pace with a graded class of normal children, but who are not so abnormal as to render it necessary for them to be confined at home or in an institution.

These classes are taught by specially trained teachers, are provided with special equipment and have a course of study fitted to prepare the child as well as may be, for happy and helpful citizenship.

There are now in Ontario 74 Auxiliary Classes conforming to regulation requirement. Twenty-five of these have been established during the last year in the following centres: Toronto, London, Windsor, Oshawa, Owen Sound, Peterborough and Stratford.

It has been the purpose and plan of the Department to assist in providing, as rapidly as is practicable, special educational facilities (in Auxiliary Training classes) for all very backward, psychopathic or mentally defective children in Ontario schools, who, with their present rate of progress, will be, when they reach twelve years of age, at least three years behind normal children of the same chronological age.

A Regulation has recently been approved, which makes provision for the formation of a Training class in any school area of which "the whole or part is rural and which contains more than 12 children who should be placed in a training class." Provision has also been made for the formation of Training classes composed of 28 pupils with two teachers.

The Department provides free surveys of all areas where School Boards desire to establish Training classes.

In our surveys during the year, teachers have been requested to make a confidential approximate estimate of the mental age of each pupil selected for official examination. A comparison has been made of two hundred such appraisements with the mental age results found by an examination using the Leland Stanford revision of the Binet-Simon scale. The results of the comparison seem to justify the conclusion that a teacher can estimate the mental age of a child as closely as it can be estimated by a group test. The preparation for doing this involves some knowledge of Intelligence Tests, consultation with the school inspector, principal, previous teacher, nurse and parent, and at least three weeks' observation of the child in the class-room. In this way the local school staff choose some thirty children for special examination, and from these, Departmental examiners select the 16 children for an Auxiliary Training class.

In a recent survey, from a total of 5,816 children, the teachers selected from their classes 83 for official special examination, as probably below 75 per cent. of normal mentality. Of the 83 thus selected, 75 were found by the Binet examination to be below 75 I.Q. and the remainder were not far above.

The Mental Hygiene Committee has rendered valuable assistance by making it possible for the Department to secure for the examination of psychopathic children, the services of a physician, who is also a psychiatrist.

In response to requests from School Boards during the year, the Department conducted surveys in Brockville, Galt, Owen Sound, Peterborough, Stratford, East York and Hamilton. In practically all cases where surveys have been made, a class has been established, or a resolution passed to open a class when a suitable room can be provided. Experience seems to show that it is wiser to wait until fairly adequate accommodation is available, than to open a class in a discarded room in the basement. There is abundant evidence to prove that the ultimate financial saving to the State by the establishment of a properly constituted Training class is many times the expenditure involved.

It is better to speak of children in training classes as "very backward" than as "mentally defective." Such classes should not contain idiots or imbeciles with a mentality of less than fifty per cent., incorrigibles or dangerous psychopaths. They are composed mainly of children having I.Q.'s between 50 and 75 (technically termed "morons") and they also contain psychopathic children not of the anti-social type. It is often wise (if there is room) to transfer a pupil of over 75 I.Q., who is making no progress in the ordinary class, to the training class where usually with individual attention he quickly "finds himself," and at the conclusion of the term returns to the regular class.

Students of the Science of Education have always maintained that, when practicable, promotions from section to section within the class, and from grade to grade, should be based upon mental strength and knowledge rather than on examination knowledge alone, and such has been the custom in many rural schools.

Mental Intelligence Tests have now made such grading more practicable in urban schools. In the Queen Alexandra School, Toronto, all the pupils (excepting those in the Training Class) have been divided into three groups on a knowledge and mentality basis. An interesting result of the experiment is that teachers of the third of the school in the lowest group, find it necessary to have some assistance with the most backward pupils.

Last summer fifty-seven teachers were successful in passing the final examination of the Course for Auxiliary Class Teachers.

A pamphlet of "Suggestions for Teachers of Subnormal Children" has been issued. A list has also been prepared, giving a detailed statement of the equipment, which may be covered by Government grant.

Miss L. H. De Laporte, B.A., graduate of the School of Occupational Therapy, has been appointed Assistant in the work.

The need for the establishment of Auxiliary Vocational classes, where adolescent subnormal pupils can be better prepared to earn their own living, is being more fully recognized.

Such classes are found in the neighbouring cities of Buffalo, Cleveland, and Detroit, and elsewhere throughout the United States.

London, England, has 13 day schools for older boys and 7 for older girls. "In addition to the ordinary subjects, the older boys take more advanced manual occupations, such as metalwork, tailoring, shoemaking, woodwork, gardening, etc., and the older girls receive instruction in cookery, laundrywork, housewifery and needlework."

APPENDIX J
REPORT OF THE
PROVINCIAL SCHOOL ATTENDANCE OFFICER

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:—

I have the honour to submit herewith my annual report on School Attendance.

I have the honour to be,
Sir,
Your obedient servant,

J. P. COWLES,
Provincial School Attendance Officer.

Toronto, December 28th, 1922.

Number of Attendance Officers

The total number of school attendance officers appointed for duty in the province for the year 1922 was 1,337. Of this number 837 officers were appointed by township councils, 399 by urban school boards, 99 by school boards in territory without municipal organization, and 2 by county councils, which had appointed officers under the former Act. In each of 38 urban centres the Separate School Board and the Public School Board have named the same officer. This arrangement is commended, as it makes for uniform enforcement of the law and prevents overlapping of work.

Local Interest in School Attendance

A growing desire on the part of the general public to make greater use of the educational facilities now provided by improved attendance is everywhere apparent. This statement is borne out by the appointment of officers by the local school boards in territory without municipal organization, where such appointments are optional, and by appointments made by local authorities within the two counties which had county officers, where no obligation rests upon the local authorities to take such action. For the year 1920 in unorganized territory 42 school boards appointed officers. For the year 1921, 62 made appointments, while for the year just closed the number of these school boards appointing officers increased to 99. In the two counties referred to above, 13 local authorities voluntarily appointed local officers in addition to the county officers.

Attendance Improving

It is pleasing to be able to state that the records of attendance continue to show improvement. Not only is the enrolment greater than ever before, but the daily average attendance is proportionately better and the percentage of average to total enrolled attendance is the highest in the history of the province. In the primary schools for the year 1921 the increased enrolment was

20,241, the increased daily attendance was 43,426, and the increased percentage of average to total enrolled attendance was 5.24. In the secondary schools for the school year 1921-22 the increased enrolment was 9,703, the increased daily attendance was 8,966, and the increased percentage of average to total enrolment was 1.5. There has been, then, a total increase in enrolment in the provincial primary and secondary schools of 29,944 for the year, and an increased daily attendance of 52,393 pupils.

It may be interesting to note that the total enrolled attendance for the year 1921 in the provincial elementary schools was 585,213, and in the provincial secondary schools 52,254, a total in both of 637,467, or 21.74 per cent. of the entire population. In addition to this large group there is a very considerable number of young persons attending private elementary and secondary schools. When it is recollected that the school year of Ontario is at least 190 days it must be admitted that the young people of this province enjoy greater educational privileges than do most.

This year, for the first time, an accurate statement of the ratio of aggregate attendance to the aggregate possible attendance of enrolled pupils is procurable. Methods have been adopted by which allowance is made for pupils who become of school age and enter school at any time after the opening in January, or who leave school, in compliance with the law, before the close of the year. Heretofore, pupils of this group were considered absent for the period of the year before which they were enrolled, and for the period of the year after which they legally had left school. The percentage of attendance, computed by assuming that every pupil enrolled for any part of the year should have attended that particular school for the full year, gives an inaccurate idea of the true condition, but with the new method now in use a fairly accurate statement may be made. Our statistics now show that the percentage of actual aggregate attendance to possible aggregate attendance for the whole province for the year 1921 in the elementary schools was 86.18.

It is difficult to compute the value of this additional schooling or to estimate the benefits that will accrue therefrom, or to imagine by how much the level of intelligence throughout the province will be raised thereby. That it is good business to see that the \$29,914,793 spent last year on the maintenance alone of our primary schools is spent in the instruction of the pupils and not in providing their empty desks, no one will deny.

Duties of Attendance Officers

Doubtless the improved condition is due to many different factors, but one of the chief factors is the work performed by the local school attendance officers, whose specific duty it is to see that all children in the area under their supervision have the advantages of regular schooling. Generally they have performed their duties more by tact and persuasion and by the removal of causes of non-attendance than by the use of the penalties provided for by the law. It is admitted that among so many officers there are some who have not lived up to their responsibilities. A few of them have, perhaps, been tactless or arrogant, some may have been indifferent, but of very many it may be said that they are physicians, in that they diagnose and then attempt to cure. They discover the cause of absence and try to remove that cause. They find, perhaps, that the absentee fails to fit in with the school organization, that his home life is unsatisfactory, that he is the victim of poverty, ignorance, or the unnatural greed of his parents, or the rapacity of employers. In the disclosure and removal of such conditions the officers render the greatest possible public service. Their work is least in

threats and fines, though in certain cases the lash of the law must be applied in order to secure or safeguard the rights of children. However, only 406 cases were reported in the whole province as having been taken to the courts.

School Attendance and Juvenile Delinquency

Among child welfare workers the relation between irregular attendance at school and juvenile delinquency is known to be intimate. Judge Choquet of Quebec once said: "The first means necessary to stop juvenile crime is, without doubt, compulsory education." By the term "compulsory education" regular daily attendance is implied. Only too often disrespect for law, which brings young persons into conflict with society, comes from a lack of discipline or from a lack of training in the principles of self-control and self-mastery, such discipline and training as regular school life gives. Offences against private rights and private property, against by-laws and local regulations, and even against the penal code are reported again and again by attendance officers as committed by young persons when illegally absent from school. Regular schooling is of the utmost value in character-building. Judge Mott, of Toronto, says in his report for the year 1920 that 38.74 per centum of the children appearing before him are children fourteen and fifteen years old. "These children," he writes, "have just left school. While there they were under the authority of the principal plus that of the home. On leaving school the home proved unable to function and control the child." Some of the most valuable work of attendance officers is in the prevention of juvenile delinquency.

Much might be said of the co-ordination through the attendance officers of the work of charitable societies, municipal and school nurses, the Children's Aid Society, and the various organizations which exist for the promotion of better living, but suffice it to say that the satisfactory school attendance officer may always be relied upon to render assistance in every movement which is for the welfare of children.

The Adolescent School Attendance Act and Exemptions

An important duty, the issuance of home permits and employment certificates, was placed upon attendance officers by The Adolescent School Attendance Act. Before issuing exemption in accordance with the provisions of the Act an officer must know the home conditions, the character of the work to be entered upon, and the educational standing of the applicant. He is also in a position to discover any special aptitude, gift or bent. It is evident, then, that the officer has unusual opportunities to become a vocational guide, to give information regarding industry, and to direct young persons into suitable occupations. As school boards begin to realize the benefits of this phase of educational work attendance officers in industrial centres will be able to give this matter their attention, and good results may be expected.

Home Permits

Home permits to fourteen and fifteen-year-old adolescents have been granted freely in the rural districts. It is argued that agricultural employment under the guidance of judicious parents may be made an educative force of great value, both in vocational training and in training for citizenship. This may be true, but parents should not be allowed to take their little children thirteen years of age and younger from school for farm work, as has sometimes been done in the past. If school attendance officers grant freely home permits to farmers'

sons and daughters under The Adolescent School Attendance Act, they should insist upon regular full time attendance up to fourteen. The term "unavoidable cause of absence" should not be interpreted in such a way as to excuse absence for the purpose of running errands or of doing chores on the farm. Of course, it must be understood that the vast majority of parents are anxious to give their children every educational advantage possible. Compulsory school laws have to do with a minority, but with a minority that requires discipline and training even more than the great body of citizens.

Employment Certificates

Employment certificates are issued chiefly in urban municipalities. The plea is made by some parents that their adolescent children must work at a gainful occupation to maintain themselves or to maintain other members of the family. This economic stress, on investigation, is found to be, in many cases, not the real cause for withdrawing adolescents from school, though there are, in truth, some pitiful cases of poverty not yet provided for by the Mothers' Allowances Act, the Workmen's Compensation Act, or other legislation. Some parents want the added comforts or luxuries which the child's earnings can buy. Some children are discouraged because not promoted. Others cannot see how the courses they have been taking will help them to earn a living, and persuade their parents to withdraw them from school. Others, again, want the experience and independence of making their own way, while some simply lack ambition.

Part-Time Courses

Part-time courses of instruction for employed adolescents are now required by the law in urban municipalities having a population of five thousand and over. If these courses are properly planned and organized the attendance officer need not hesitate to grant employment certificates in accordance with the Regulations in many of the cases which are referred to him, for the part-time training will compensate in a large measure for the full-time schooling missed. The union of healthful, useful work with school training may be the means of great good in the development of the character of these unsettled adolescents. Work will furnish purpose and outlet for ambition, while the part-time courses will give guidance and direction. There is no doubt at all but that many persons who become failures in life and burdens to society can trace the cause of their failures to lack of guidance and to lack of knowledge during the difficult days when they were breaking away from the discipline and routine of the school and from the ties of home life, or, in other words, when they began to earn their own living. Part-time courses will tend to bridge the gap between school life and the practical life of industry, between the period of care-free abandon, of castle-building, of reliance upon the restraint and direction of the teacher, and the period of greater personal independence in employment, with more open and easier paths to wrong-doing. These part-time courses should be designed to furnish means of training in the duties of citizenship, in the right use of leisure hours, and in the development of qualities which will help to make more efficient workers. Since the employed adolescent is as much entitled to share in educational advantages provided by public funds as is his more fortunate neighbour who is able and willing to attend school full time until sixteen years of age, these courses should not be considered an unimportant and vexatious addition to the educational system, but an essential, integral part demanding care and the highest ability in organization and conduct.

There are in the province some forty-seven urban municipalities to which the part-time provisions of The Adolescent School Attendance Act apply. Of these London and Sarnia are mentioned as being the first to organize and maintain classes for employed adolescents. Satisfactory efforts to cope with the problem have been made by several other places, of which Hamilton and Ottawa may be named. From Collingwood and Windsor and from some other centres come definite assurances that all adolescents are attending school full time up to sixteen years of age; consequently part-time classes are not required. In some centres, for example in Toronto, as far as can be learned little has been done as yet to provide for the needs of the employed adolescent, but even in these places movements are being made to prepare to carry out in full the duties imposed. Everywhere schools are being built. In fact, there never has been a more extensive school building programme than is being carried out at the present time, and never more educational activity.

APPENDIX K

REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

I have the honour to submit the following report of the Provincial Schools for the training of teachers for the year 1922.

A survey of the work of the Provincial Training Schools for the year 1922, shows that through the efforts of these schools a further advance has been made in improving the general standing of the teachers of the Province. It is interesting to note in this connection that while fifteen years ago three thousand five hundred of our elementary teachers held only Third Class certificates, as against four thousand six hundred holding higher certificates, now only eleven hundred hold Third Class certificates, as against eleven thousand five hundred holding higher certificates. The substantial advance made during the present year is indicated by the fact that, while only 276 candidates were enrolled in the course for the Third Class certificate, 1,800 enrolled in the courses for the Second and the First Class certificates.

The enrolment of teachers-in-training during 1922 for the various courses at the Provincial Training Schools was as follows:

High School Assistants' course.....	205
Household Science course.....	18
Elementary Art course.....	23
Elementary Physical Culture course.....	138
First Class course.....	331
Second Class course.....	1,475
Kindergarten-Primary course.....	234
Third Class course.....	276
District Certificate course.....	210

I am pleased to report also an increase in the number of male students in attendance at the above courses, 92 being enrolled in the High School Assistants' course, 98 in the First Class course, 199 in the Second Class course and 52 in the Third Class course. Of these students 59 saw service in the Great War.

As a result of the marked increase in the number of candidates training for the higher grades of certificates, it is suggested in certain quarters that provision should no longer be made to qualify candidates for certificates lower than the Second Class. But unless our teachers holding higher certificates show in larger numbers a willingness to accept positions in the schools of the Districts together with the pioneer conditions that may be met, no practical course seems open other than to accept the service of those with lower qualifications who may be willing to undertake this important labour and to give them while in service such training as circumstances will allow. It may be mentioned in this connection that the great majority of students training during the past year for certificates lower than the Second Class were in attendance at the Summer Model Schools to improve their qualifications for service in the schools of the Districts.

The Ontario College of Education

Graduate Courses at the College of Education

High School Assistants' course.....	205
High School Specialists' courses.....	88
Household Science course.....	18
Public School course.....	31
Elementary Art course.....	23
Elementary Physical Culture course.....	138
Pedagogy courses { Regular.....	70
Summer.....	56

The registration of students at the seven Provincial Normal Schools for the session of 1922-23 is the largest in the history of these institutions. It is especially gratifying to note that the increase in registration has been accompanied with a substantial increase in the number of male students and of those entering the course for First Class certificates. The following table gives in detail the sex of the students and the attendance in the various courses at the different Normal Schools:

School	Total Attendance	Male	Female	First Class	Second Class	Kindergarten-Primary
Hamilton....	229	23	206	51	178	..
London.....	284	43	241	96	188	..
North Bay..	230	36	194	..	230	..
Ottawa.....	270	47	223	36	234	..
Peterborough	202	26	176	...	202	..
Stratford....	220	34	186	...	220	..
Toronto.....	380	64	316	117	223	40
Totals.....	1,815	273	1,542	300	1,475	40

The Relation of the Normal to the Elementary School

When early in the nineteenth century common schools were established throughout the Province of Upper Canada, the theory upon which such action was taken was that, since the state recognizes that all men are by nature equal, the advantages of education should be provided for the children of the masses no less than for the children of the classes. Within a very few years, however, it was discovered that no adequate education of the masses could take place unless more efficient modes of instruction were introduced into the common schools. As early as 1830, therefore, our provincial leaders were declaring that the professional training of persons as teachers must be undertaken as the only means of removing the disastrous inefficiency of the common schools. Accordingly an agitation was begun for the establishment of Normal Schools for the training of elementary school teachers. This resulted in 1847 in the opening of the Toronto Normal School, a result which gave to Upper Canada the proud distinction of being the second legislative body in the New World to establish a Normal School for the professional training of its teachers.

The wisdom displayed by our early Legislators in providing professional training for their elementary teachers was fully demonstrated by its effect upon the work of the common schools. Were further evidence required it would only be necessary to point to the fact that since that day every civilized nation has established such schools as a necessary part of its educational system, having learned by practical experience that to spend millions in an endeavour to educate its youth, and withhold the few thousand necessary to prepare its teachers for the skilful practice of their art, is not only an absurd waste of public funds but a criminal waste of the educational opportunities of its youth. Thus the history of education during the past seventy-five years has clearly demonstrated that the success of any system of elementary education depends in large measure upon its possessing an adequate system of Normal Schools for the training of its teachers.

Lists of the present staffs of the Normal and Normal Model Schools are given in the register of Schools and Teachers for the Province of Ontario.

The Model Schools

Four hundred and eighty-six students were registered in the Professional courses at the Provincial Model Schools, 152 being in attendance at the Regular courses and 334 at the Summer courses. Of these students 210 took the District

certificate course and 276 the Third Class certificate course. 178 additional student-teachers took courses at the Summer Model Schools to improve their academic standing.

Kindergarten-Primary Summer Course

Three hundred and fifteen students attended the Kindergarten-Primary Summer course given at Toronto, Hamilton, London and Ottawa, 194 attending Part I of the course and 121 Part II. This course is proving very popular among the primary teachers of the Province, who constitute a large percentage of those in attendance. Many Public School Inspectors report that the institution of the course has had a stimulating effect upon primary education in their inspectorates.

Teachers' Institutes

The reports being received from the various Teachers' Institutes of the Province indicate that the Annual Meetings for 1922 were uniformly interesting and instructive. Practically all of these meetings were attended by representatives from the Provincial Training Schools, who took part in the programme. In a few cases the Annual Conventions took the form of visits to educational institutions outside the Inspectorates.

I have the honour to be, Sir,

Your obedient servant,

S. A. MORGAN.

Director of Professional Training.

APPENDIX L

STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1921.....		6,280
Increase for the year.....	73	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils).....		501,236
Increase for the year.....	13,145	
Average daily attendance of pupils.....		345,746
Increase for the year.....	35,717	
Percentage of average attendance to total enrolment.....		68.97
Increase for the year.....	5.45	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		86.23
Number of persons employed as teachers in the Public Schools, men, 1,528; women, 11,028; total.....		12,556
Increase for the year.....	403	
Number of teachers who attended Normal School.....		9,834
Increase for the year.....	586	
Number of teachers who attended Normal College or Faculty or College of Education.....		1,165
Number of teachers with a University degree.....		138
Average annual salary for male teachers.....		\$1,628
Increase for the year.....	\$53	
Average annual salary for female teachers.....		\$1,079
Increase for the year.....	\$79	
Average experience of male teachers.....		12.9 years
Average experience of female teachers.....		8.2 years
Amount expended for teachers' salaries.....		\$14,236,088
Amount expended for public school houses (sites and buildings).....		\$4,518,790
Amount expended for all other purposes.....		\$7,595,295
Total amount expended for Public Schools.....		\$26,350,173
Increase for the year.....	\$3,506,126	
Cost per pupil (enrolled attendance).....		\$52.57
Increase for the year.....	\$5.77	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1921.....		621
Increase for the year.....	27	
Number of enrolled pupils for all ages.....		83,977
Increase for the year.....	7,096	
Average daily attendance of pupils.....		60,079
Increase for the year.....	7,709	
Percentage of average attendance to total enrolment.....		71.54
Increase for the year.....	3.43	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		85.90
Number of teachers.....		1,848
Increase for the year.....	132	
Amount expended for teachers' salaries.....		\$1,236,961
Amount expended for school houses (sites and buildings).....		\$1,086,551
Amount expended for all other purposes.....		\$1,041,108

Total amount expended on R. C. Separate Schools.....		\$3,364,620
Increase for the year.....	\$992,155	
Cost per pupil (enrolled attendance).....		\$40 06
Increase for the year.....	\$9 21	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, a) in 1921.....		5
Number of enrolled pupils.....		434
Increase for the year.....	22	
Average daily attendance of pupils.....		307
Increase for the year.....	47	

d. Night Elementary Schools

Number of Night Schools in 1921-22.....		24
Increase for the year.....	9	
Number of pupils enrolled.....		2,533
Increase for the year.....	964	
Number of teachers engaged.....		70
Increase for the year.....	30	

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

Number of High Schools (including 47 Collegiate Institutes)1921-22.....		170
Increase for the year.....	2	
Number of pupils enrolled in High Schools.....		39,405
Increase for the year.....	5,277	
Average daily attendance of pupils.....		34,262
Increase for the year.....	5,310	
Percentage of average attendance to total enrolment.....		86.94
Increase for the year.....	2.11	
Number of teachers in High Schools.....		1,302
Increase for the year.....	95	
Average annual salary, Principals.....		\$2,719
Increase for the year.....	\$156	
Average annual salary, Assistants.....		\$2,128
Increase for the year.....	\$141	
Average annual salary, all Teachers.....		\$2,205
Increase for the year.....	\$138	
Highest salary paid.....		\$4,500
Amount expended for teachers' salaries, 1921.....		\$2,531,069
Amount expended for school houses (sites and buildings).....		\$1,058,691
Amount expended for all other purposes.....		\$1,200,451
Total amount expended on High Schools, 1921.....		\$4,790,211
Increase for the year.....	\$1,201,278	
Cost per pupil, enrolled attendance.....		\$121.56
Increase for the year.....	\$16 40	

b. Continuation Schools

Number of Continuation Schools, 1921-22.....		160
Increase for the year.....	16	
Number of pupils in attendance.....		7,505
Increase for the year.....	1,682	
Average daily attendance of pupils.....		6,309
Increase for the year.....	1,519	
Percentage of average attendance to total enrolment.....		84.06
Increase for the year.....	1.80	
Number of teachers.....		286
Increase for the year.....	31	
Average annual salary, Principals.....		\$1,742
Increase for the year.....	\$163	
Average annual salary, Assistants.....		\$1,383
Increase for the year.....	\$154	
Highest salary paid.....		\$3,000

Amount expended on teachers' salaries, 1921.....		\$406,162
Amount expended for school houses (sites and buildings).....		\$97,077
Amount expended for all other purposes.....		\$146,235
Total amount expended on Continuation Schools, 1921.....		\$649,474
Increase for the year.....	\$176,389	
Cost per pupil, enrolled attendance.....		\$86.53
Increase for the year.....	\$5.31	

c. Night High Schools

Number of Night High Schools in 1921-22.....		11
Number of pupils enrolled.....		1,635
Number of teachers engaged.....		77

d. Vocational Schools

Number of Day Vocational Schools, 1921-22.....		14
Increase for the year.....	1	
Number of full time pupils enrolled.....		5,344
Increase for the year.....	2,744	
Average daily attendance of full time pupils.....		4,260
Increase for the year.....	2,137	
Number of part time pupils in Day Schools.....		574
Decrease for the year.....	333	
Number of special pupils in Day Schools.....		1,604
Increase for the year.....	585	
Number of teachers engaged in Day Schools.....		212
Increase for the year.....	21	
Number of Evening Vocational Schools, 1921-22.....		55
Increase for the year.....	4	
Number of pupils enrolled.....		32,545
Increase for the year.....	5,248	
Number of teachers engaged.....		1,075
Increase for the year.....	166	
Amount expended on teachers' salaries, day and evening schools, 1921.....		\$625,848
Amount expended on school houses (sites and buildings).....		\$488,897
Amount expended for all other purposes.....		\$470,341
Total amount expended on day and evening Vocational Schools, 1921.....		\$1,585,086
Increase for the year.....	\$237,181	

NOTE.—In the above statement, the statistics of the Toronto High School of Commerce appear for the first time with the Day Vocational Schools. In former years, this school was in the High School list.

III. GENERAL

Elementary and Secondary Schools

Pupils enrolled in elementary schools, 1921.....		585,213
Pupils enrolled in night elementary schools, 1921-22.....		2,533
Pupils enrolled in secondary schools, 1921-22.....		54,432
Pupils enrolled in night high schools, 1921-22.....		1,635
Pupils enrolled in evening Vocational Schools, 1921-22.....		32,545
Total enrolment, all schools.....		676,358
Increase for the year.....	32,632	
Percentage of total population enrolled.....		23
Total expenditure.....		\$36,739,564
Increase for the year.....	\$6,113,129	

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1920	1921
Teachers' salaries.....	\$7 63	\$10 44	\$14 26	\$17 97	\$25 03	\$28 14
Sites and buildings.....	0 97	2 86	5 90	4 05	8 86	10 72
All other expenses.....	2 80	4 40	5 34	7 72	13 68	15 45
For all purposes.....	\$11 40	\$17 70	\$25 50	\$29 74	\$47 57	\$54 31

Comparative School Statistics, 1867-1921

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables, 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table T; and the Night Schools in Table U.

1. School Attendance

Year	Total Number of Enrolled Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average Attendance to Total Number Enrolled	Percentage of Aggregate to Possible Aggregate, i.e., Percentage of Actual to Possible Attendance
1867.....	401,643	213,019	188,624	163,974	40.82	.....
1872.....	454,662	238,848	215,814	188,701	41.50	.....
1877.....	490,860	261,070	229,790	217,184	44.25	.....
1882.....	471,512	246,966	224,546	214,176	45.42	.....
1887.....	493,212	259,083	234,129	245,152	49.71	.....
1892.....	485,670	253,091	232,579	253,830	52.26	.....
1897.....	482,777	251,677	231,100	273,544	56.66	.....
1902.....	454,088	232,880	221,208	261,480	57.58	.....
1907.....	448,218	229,794	218,424	266,503	59.45	.....
1912.....	467,022	239,187	227,835	291,210	62.35	.....
1917.....	527,664	266,255	261,409	342,571	64.92	.....
1920.....	564,972	285,362	279,610	362,399	64.14	.....
1921.....	585,213	296,942	288,271	405,825	69.38	86.18

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or Beyond 4th Book
1867.....	.....	.....	.....	* 79,365	98,184	83,211	68,896	71,987
1872.....	.....	.....	.....	*160,828	100,245	96,481	67,440	29,668
1877.....	.....	.....	.....	*153,630	108,678	135,824	72,871	19,857
1882.....	.....	.....	.....	*165,834	106,229	117,352	71,740	10,357
1887.....	.....	.....	115,657	76,704	100,533	108,096	81,984	10,238
1892.....	.....	.....	114,932	73,015	96,074	99,345	88,934	13,370
1897.....	.....	.....	110,567	70,808	91,330	99,682	89,314	21,076
1902.....	.....	.....	107,441	69,062	85,732	90,630	83,738	17,485
1907.....	.....	.....	112,552	60,194	84,622	89,371	85,752	15,727
1912.....	.....	.....	126,100	67,368	92,728	88,811	85,213	+6,802
1917.....	16,515	2,793	125,321	73,996	106,034	105,062	91,989	+5,954
1920.....	16,529	9,195	131,262	76,859	106,969	114,715	103,275	+6,168
1921.....	14,948	11,011	130,312	80,132	108,990	120,511	111,349	+7,960

NOTE.—Kindergarten attendance is not included for the years previous to 1917.

*In 1st Reader.

†Exclusive of Continuation School Pupils.

The following table classifies the pupils in the various forms as to rural and urban schools:

Rural Schools

Year	Kinder- garten	Kinder- garten- Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or Beyond Fourth Book	Totals
1904.....			60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907.....			60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912.....			62,712	30,293	43,775	42,450	44,049	†3,984	227,263
1917.....		75	58,290	30,657	44,407	43,834	41,321	†2,926	221,510
1920.....		2,035	60,065	30,748	43,107	45,182	42,660	†2,647	226,444
1921.....		2,167	60,047	32,386	44,317	47,208	45,823	†3,803	235,751

Urban Schools (cities, towns and incorporated villages.)

1904.....			44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907.....			52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912.....			63,388	37,075	48,953	46,361	41,164	†2,818	239,759
1917.....	16,515	2,718	67,031	43,339	61,627	61,228	50,668	†3,028	306,154
1920.....	16,529	7,160	71,197	46,111	63,862	69,533	60,615	†3,521	338,528
1921.....	14,948	8,844	70,265	47,746	64,673	73,303	65,526	†4,157	349,462

†Exclusive of Continuation School Pupils.

The following table compares the enrolment and gives the percentages from rural and urban municipalities for several years:

Year	Enrolment in Rural Schools	Enrolment in Urban Schools
1903.....	260,617 or 57.88% of total	189,661 or 42.12% of total
1907.....	242,247 or 54.05% "	205,971 or 45.95% "
1912.....	227,263 or 48.66% "	239,759 or 51.33% "
1917.....	221,510 or 41.97% "	306,154 or 58.02% "
1920.....	226,444 or 40.08% "	338,528 or 59.91% "
1921.....	235,751 or 40.28% "	349,462 or 59.71% "

NOTE.—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates, Etc.

Year	No. of Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten	Manual Training	House'h'd Science	District	Permanent Ungraded	Other Certificates including Temp.	No. who attended Normal School, Nor. Coll., F. of E. or College of Education
1867..	4,890	2,849	2,041	1,899	2,454	386	.....	.....	.....	.....	.....	.....	151	666
1872..	5,476	2,626	2,850	1,337	1,477	2,084	.....	.....	.....	.....	.....	.....	578	828
1877..	6,468	3,020	3,448	250	1,304	3,926	.....	.....	.....	.....	.....	.....	988	1,084
1882..	6,857	3,062	3,795	246	2,169	3,471	.....	.....	.....	.....	.....	.....	971	1,873
1887..	7,594	2,718	4,876	252	2,553	3,865	.....	.....	.....	.....	.....	.....	924	2,434
1892..	8,680	2,770	5,910	261	3,047	4,299	.....	200	.....	.....	.....	.....	873	3,038
1897..	9,351	2,784	6,567	343	3,386	4,465	.....	223	.....	.....	.....	.....	934	3,643
1902..	9,614	2,294	7,320	608	4,296	3,432	.....	247	.....	.....	.....	.....	1,031	4,774
1907..	10,170	1,783	8,387	715	3,887	3,452	.....	277	.....	.....	503	.....	1,336	4,587
†1912..	11,128	1,511	9,617	674	6,419	1,804	.....	371	.....	.....	317	220	1,323	7,319
†1917..	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	292	213	603	10,256
†1920..	13,869	1,506	12,363	1,303	9,544	1,160	237	181	61	72	323	195	793	11,370
†1921..	14,404	1,641	12,763	1,276	10,133	1,146	258	196	65	99	419	177	635	12,001

†Exclusive of Continuation School Teachers.

The men engaged in teaching in these schools in 1921 formed 11.39 per cent. of the whole number. In 1920 they formed 10.85 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079
*Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463
*Rural Schools, 1917.....	6,455	655	5,800	343	4,232	1,129
*Rural Schools, 1920.....	6,714	616	6,098	330	4,503	908
*Rural Schools, 1921.....	6,871	717	6,154	292	4,768	904
Urban (cities, towns and incorporated villages) Schools, 1904.....	3,580	606	2,974	483	2,248	289
Urban, 1907.....	4,132	582	3,550	535	2,345	373
*Urban, 1912.....	4,985	617	4,368	509	3,417	341
*Urban, 1917.....	6,307	662	5,645	763	4,552	188
*Urban, 1920.....	7,155	890	6,265	973	5,041	252
*Urban, 1921.....	7,533	924	6,609	984	5,365	242

In the rural schools in 1921 the men formed 10.43 per cent., and in the urban schools, 12.26 per cent. of the number of teachers employed in each case.

*Exclusive of Continuation School Teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teachers, province	Average salary, female teachers, province	Average salary, male teachers, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teachers, towns	Average salary, male teachers, incorporated villages	Average salary, female teachers, incorporated villages	*Average salary, male teachers, rural schools	*Average salary, female teachers, rural schools	Average salary, male teachers, all urban schools	Average salary, female teachers, all urban schools
1867....	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$. . .	\$. . .	\$ 261	\$ 189	\$. . .	\$. . .
1872....	1,000	360	228	628	245	507	216	. . .	. . .	305	213	. . .	. . .
1877....	1,100	398	264	735	307	583	269	. . .	. . .	379	251	. . .	. . .
1882....	1,100	415	269	742	331	576	273	. . .	. . .	385	248	. . .	. . .
1887....	1,450	425	292	832	382	619	289	. . .	. . .	398	271	. . .	. . .
1892....	1,500	421	297	894	402	648	298	. . .	. . .	383	269	. . .	. . .
1897....	1,500	391	294	892	425	621	306	. . .	. . .	347	254	. . .	. . .
1902....	1,600	436	313	935	479	667	317	. . .	. . .	372	271	. . .	. . .
1907....	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912....	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917....	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1920....	3,500	1,575	1,000	2,150	1,262	1,674	941	1,254	839	1,059	868	1,964	1,146
1921....	3,500	1,628	1,079	2,245	1,310	1,721	1,005	1,356	940	1,125	961	2,053	1,203

* Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1921 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male				Female			
	1912	1917	1920	1921	1912	1917	1920	1921
First Class Certificates.....	\$1,340	\$1,548	\$2,104	\$2,236	\$634	\$728	\$1,075	\$1,180
Second Class Certificates...	757	916	1,367	1,436	587	673	1,034	1,101
Third Class and District Certificates.....	524	562	873	928	458	507	768	845

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1921 was as follows:

Male teachers, 12.9 years.

Female teachers, 8.2 years.

All teachers, 8.6 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and buildings school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1867.	187,153	1,151,583	331,599	1,670,335	1,093,517	149,195	31,354	199,123	1,473,189
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960
1917.	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835
1920.	1,612,837	18,766,800	9,413,521	29,793,158	13,070,038	4,792,571	333,288	7,020,615	25,216,512
1921.	2,454,018	21,195,263	11,461,271	35,110,552	15,473,049	5,605,341	418,370	8,218,033	29,714,793

The increase for the year in the amount paid as teachers' salaries was \$2,403,011. The total expenditure increased by \$4,498,281.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1920	1921
Teachers' salaries.....	\$7 04	\$9 79	\$13 08	\$15 91	\$23 13	\$26 44
Sites and buildings.....	0 95	2 72	5 95	3 77	8 48	9 58
All other expenses.....	2 63	4 34	5 11	7 06	13 02	14 75
For all purposes.....	\$10 62	\$16 85	\$24 14	\$26 74	\$44 63	\$50 77

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1920	1921
Teachers' salaries.....	\$12 23	\$16 47	\$20 98	\$24 52	\$36 07	\$38 13
Sites and buildings.....	1 65	4 58	9 54	5 80	13 22	13 81
All other expenses.....	4 57	7 30	8 19	10 87	20 29	21 28
For all purposes.....	\$18 45	\$28 35	\$38 71	\$41 19	\$69 58	\$73 22

The expenditure per pupil (enrolled attendance) for 1921 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number enrolled	Percentage of aggregate to possible aggregate attendance
1867.....	161	210	18,924	.....	.....	8,606	45.47	.....
1872.....	171	254	21,406	.....	.....	10,584	49.44	.....
1877.....	185	334	24,952	.....	.....	12,549	50.29	.....
1882.....	190	390	26,148	.....	.....	13,574	51.91	.....
1887.....	229	491	30,373	15,376	14,997	16,866	55.52	.....
1892.....	312	662	37,466	19,169	18,297	21,560	57.54	.....
1897.....	340	752	41,620	21,342	20,278	24,996	60.05	.....
1902.....	391	870	45,964	23,314	22,650	28,817	62.69	.....
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04	.....
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1920.....	594	1,716	76,881	38,209	38,672	52,370	68.11	.....
1921.....	621	1,848	83,977	42,140	41,837	60,079	71.54	85.90

2. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867.	\$ 9,993	\$ 26,781	\$ 11,854	\$ 48,628	\$ 34,830	.....	.....	\$ 7,889	\$ 42,719	\$ c. 2 26
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1920.	133,672	1,646,452	887,185	2,667,309	1,013,981	465,099	30,865	862,520	2,372,465	30 85
1921.	196,283	1,980,312	1,552,246	3,728,841	1,236,961	1,086,551	40,225	1,000,883	3,364,620	40 06

†Including all expenditure except for teachers' salaries.

An increase of 7,096 in the enrolment and of \$992,155 in the expenditure in 1921 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from \$30.85 to \$40.06. Detailed statistics in reference to these schools will be found in Tables F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Original and Penetanguishene (two schools).

They were attended by 434 pupils in 1921. The whole amount expended for their maintenance and permanent improvements was \$16,078.88. Ten teachers held Second Class certificates, and one held a District certificate.

More complete statistics for these schools will be found in Table T.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	Number of Pupils	Percentage of average attendance to total enrolment
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure			
1897.....	27	20	7	....	34	\$ 2,700	.....	\$ .....	\$ .....	\$ .....	1,275	.....
1902.....	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....
1907.....	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....
1912.....	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97
1917.....	137	36	99	2	*241	65,733	360,431	228,362	324,621	93,228	*5,104	*73.15
1920.....	144	36	100	8	*255	113,879	548,411	317,602	473,085	117,629	*5,823	*82.26
1921.....	160	46	102	12	*286	127,770	723,426	406,162	649,474	134,714	*7,505	*84.06

* For school year ended six months after the calendar year specified.

Of the enrolled attendance for 1921-22, 5,739 pupils were in the Lower School and 1,766 in the Middle School. The total attendance was made up of 3,080 boys and 4,425 girls.

Average Cost per pupil, enrolled attendance

	1917	1920	1921
Teachers' salaries.....	\$44 74	\$54 54	\$54 12
Sites and buildings.....	6 33	5 97	12 93
All other expenses.....	12 53	20 73	19 48
For all purposes.....	\$63 60	\$81 24	\$86 53

Average Cost per pupil (average attendance)

	1912	1917	1920	1921
Teachers' salaries.....	\$53 71	\$61 15	\$66 30	\$64 38
Sites and buildings.....	4 17	8 66	7 26	15 38
All other purposes.....	12 30	17 12	25 20	23 18
For all purposes.....	\$70 18	\$86 93	\$98 76	\$102 94

Statistics in detail for 1921-22 in reference to the Continuation Schools will be found in Tables H, I, J and K.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1921, inclusive:

1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts		Expenditure			Pupils	Percentage of average attendance to total enrolment
			Legislative grant	Total Receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure		
			\$	\$	\$	\$	\$		
1867.....	102	159	54,562	139,579	94,820	*19,190	124,181	5,696	55
1872.....	104	239	79,543	223,269	141,812	*31,360	210,005	7,968	56
1877.....	104	280	78,762	357,521	211,607	*51,417	343,710	9,229	56
1882.....	104	332	84,304	373,150	253,864	*19,361	343,720	12,348	53
1887.....	112	398	91,977	529,323	327,452	*73,061	495,612	17,459	59
1892.....	128	522	100,000	793,812	472,029	*91,108	696,114	22,837	60
1897.....	130	579	101,250	767,487	532,837	*46,627	715,976	24,390	61
1902.....	134	593	112,650	832,853	547,402	44,246	769,680	24,472	58. 97
1907.....	143	750	158,549	1,611,553	783,782	193,975	1,213,697	30,331	60. 94
1912.....	148	917	209,956	2,414,128	1,232,537	327,982	1,953,061	32,273	62. 80
1917.....	162	†1,051	184,088	3,051,684	1,554,049	277,544	2,418,975	†29,097	†78. 15
1920.....	168	†1,207	176,159	4,065,050	2,269,387	364,264	3,588,933	†34,128	†84. 83
1921.....	170	†1,302	223,165	5,623,528	2,531,069	1,058,691	4,790,211	†39,405	†86. 94

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

Average cost per pupil (enrolled attendance)

	1917	1920	1921
Teachers' salaries.....	\$53 41	\$66 50	\$64 23
Sites and buildings.....	9 54	10 67	26 87
All other expenses.....	20 18	27 99	30 46
For all purposes.....	\$83 13	\$105 16	\$121 56

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1920	1921
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Teachers' salaries.....	37 93	42 40	60 81	68 34	78 38	73 87
Sites and buildings.....	3 07	10 49	16 18	12 20	12 58	30 90
All other purposes.....	12 34	12 76	19 37	25 83	33 00	35 04
For all purposes.....	53 34	65 65	96 36	106 37	123 96	139 81

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1919-20	1920-21	1921-22
Lower School.....	20,190	23,344	24,166	27,273
Middle School.....	7,336	8,170	8,471	9,794
Upper School.....	1,571	1,522	1,491	2,338
Total enrolment.....	29,097	33,036	34,128	39,405
Total number of boys.....	12,353	14,681	15,221	18,328
Total number of girls.....	16,744	18,355	18,907	21,077

2. Occupation of Parents of Pupils attending High Schools and Collegiate Institutes

	1917-18	1919-20	1920-21	1921-22
Commerce.....	6,516	7,717	8,118	9,307
Agriculture.....	8,449	8,688	8,583	10,119
Law, Medicine, Dentistry or the Church.....	1,531	1,569	1,711	1,822
Teaching.....	511	479	529	554
The Trades.....	5,734	6,812	7,236	8,149
Labouring Occupations.....	1,899	2,506	2,813	3,442
Other Classes.....	4,457	5,265	5,138	6,012

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1921-22 will be found in Tables L, M, N and O.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-five years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
1877.....	42	1,181	6,468	\$ 1,412 50	\$ 100 00	\$ 299 75	\$ 2,769 44	\$ 00	\$ 1,127 63
1882.....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887.....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892.....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897.....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902.....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907.....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912.....	83	*9,913	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917.....	94	*12,460	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1920.....	96	*13,303	13,869	5,514 20	3,937 57	5,116 54	31,441 88	5,120 72	17,915 96
1921.....	96	*13,309	14,404	6,275 00	4,411 50	6,244 00	35,660 70	5,807 92	20,847 75

*Registered attendance of members.

See Appendix M for details for 1921.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1923

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979 (1907)
1912-13.....	*69	986	*38	914 (1912)
1917-18.....	*78	1,514	*43	938 (1917)
1921-22.....	*82	1,481	*44	1,000 (1921)
1922-23.....	*85	1,815	*43	1,070 (1922)

* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1922.

Year	Total number examined	Number granted certificates	Percentages	Year	Total number examined and recommended by Principals	Number granted certificates	Percentage
1877.....	7,383	3,836	51.95	1907.....	22,144	15,430	69.68
1882.....	9,607	4,371	45.49	1912.....	22,679	13,977	61.62
1887.....	16,248	9,364	57.63	1917.....	21,975	15,751	71.67
1892.....	16,409	8,427	51.35	1921.....	31,521	25,260	80.13
1897.....	16,384	10,502	64.09	1922.....	36,114	27,560	76.31
1902.....	18,087	13,300	73.53				

3. Lower School Examination, 1922

Statistics of Results by Papers

Subjects	Number of Candidates	Number Passed	Number of Appeals	Appeals Sustained	Total Passed	Percentage
English Grammar.....	10,522	9,101	33	2	9,103	86.51
Canadian History.....	10,671	7,229	53	4	7,233	67.78
Geography.....	9,998	9,117	13	2	9,119	91.20
Physiography.....	7,772	6,028	33	3	6,031	77.59
Arithmetic.....	9,632	7,536	29	3	7,539	78.27
Art.....	13,014	11,623	28	3	11,626	89.33
Botany.....	15,383	13,528	29	0	13,528	87.94
Zoology.....	7,727	7,363	11	0	7,363	95.28
English Literature.....	305	194	1	0	194	63.60
English Composition....	355	313	0	0	313	88.16
Algebra.....	482	276	0	0	276	57.26
Geometry.....	207	160	1	0	160	77.29
Agriculture & Hort. I...	1,404	1,251	1	0	1,251	89.10
Agriculture & Hort. II...	399	377	1	0	377	94.48
Latin Grammar.....	1,256	1,088	1	0	1,088	86.62

NOTE.—Total Number of Candidates..... 20,330
 Total Number of Examination Centres..... 373

4. Middle School Examinations, 1922
Statistics of Results by Papers

Subjects	June						September				June and September combined		
	Number of Candidates	Number Passed	Number of Appeals	Appeals Sustained	Total Passed	Percentage	Number of Candidates	Number Passed	Number of Appeals	Appeals Sustained	Total Passed	Percentage	Total Number of Candidates
English Composition.....	10,781	9,411	36	1	9,412	87.30	839	576	2	0	576	68.65	10,781
English Literature.....	10,705	9,187	35	0	9,187	85.81	688	391	9	1	392	56.97	9,579
British History.....	11,582	8,597	47	5	8,602	74.27	1,359	1,039	7	0	1,040	76.52	11,582
Ancient History.....	7,834	5,369	60	15	5,384	68.72	1,080	491	2	1	493	45.46	7,834
Algebra.....	9,941	5,651	36	1	5,652	56.85	1,987	720	3	1	722	36.33	9,941
Geometry.....	8,087	6,404	30	0	6,404	79.18	615	171	20	5	176	28.61	8,087
Physics.....	8,517	6,551	35	2	6,553	76.94	720	240	5	0	240	33.33	8,517
Chemistry.....	7,878	6,076	28	1	6,077	77.13	595	227	3	2	229	38.48	7,878
Latin Authors.....	5,405	3,089	23	0	3,089	57.15	796	335	5	0	335	42.08	5,405
Latin Composition.....	5,756	3,478	30	1	3,479	60.44	721	207	7	3	210	29.12	5,756
French Authors.....	5,401	4,199	25	1	4,200	77.76	347	191	0	0	191	55.04	5,401
French Composition.....	5,583	4,143	16	0	4,143	74.20	417	248	6	1	249	59.71	5,583
German Authors.....	365	360	0	0	360	98.63	10	5	0	0	5	50.00	365
German Composition.....	357	247	4	0	247	69.18	54	17	1	0	17	31.48	357
Greek Authors.....	128	74	1	0	74	57.81	19	8	0	0	8	42.10	128
Greek Composition.....	121	81	1	0	81	66.94	11	8	0	0	8	72.72	121
Spanish Authors.....	85	51	0	0	51	60.00	8	5	0	0	5	62.50	85
Spanish Composition.....	88	65	0	0	65	73.86	8	5	0	0	5	62.50	88
Agric. & Hort. I.....	154	134	0	0	134	87.01	10	8	0	0	8	80.00	154
Agric. & Hort. II.....	131	109	0	0	109	83.20	4	3	0	0	3	75.00	131
Grand Total	9,988	9,988											9,988
Percentage													92.64
													89.48
													83.24
													74.99
													64.11
													81.36
													79.75
													80.04
													63.34
													64.08
													81.29
													78.66
													100.00
													73.94
													64.06
													73.55
													65.88
													79.54
													92.20
													85.49

NOTE.—Total Number of Candidates writing in June..... 13,666
 September..... 5,053
 Total Number of Examination Centres in June..... 319
 September..... 77

5. Upper School Examinations, 1922
Statistics of Results by Papers

Subjects	June						September						June and September combined		
	Number of Candidates	Number Passed	Number of Appeals	Appeals Sustained	Total Passed	Percentage	Number of Candidates	Number Passed	Number of Appeals	Appeals Sustained	Total Passed	Percentage	Total Number of Candidates	Grand Total Passed	Percentage
English Composition.....	2,178	1,940	9	1	1,941	89.11	293	221	8	3	224	76.45	2,178	2,165	99.40
English Literature.....	2,125	1,717	25	1	1,718	80.84	298	213	4	0	213	71.47	2,125	1,931	90.87
History.....	1,197	1,056	4	1	1,057	88.30	153	137	1	0	137	89.54	1,197	1,194	99.74
Algebra.....	1,763	1,099	18	1	1,100	62.39	242	125	9	1	126	52.06	1,763	1,226	69.54
Geometry.....	1,782	1,345	9	1	1,346	75.53	165	73	5	1	74	44.84	1,782	1,420	79.68
Trigonometry.....	1,591	1,386	1	0	1,386	87.11	54	33	1	0	33	61.11	1,591	1,419	89.18
Botany.....	457	336	4	0	336	73.52	91	51	4	2	51	56.04	457	387	84.68
Zoology.....	470	340	4	0	340	72.34	88	56	4	0	58	65.90	470	398	84.68
Physics.....	635	562	4	0	562	88.50	65	39	1	0	39	60.00	635	601	94.64
Chemistry.....	515	362	1	0	362	70.29	66	41	1	0	41	62.12	515	403	78.25
Latin Authors.....	1,092	859	8	1	860	78.75	93	50	1	0	50	53.76	1,092	910	83.33
Latin Composition.....	1,088	635	10	0	635	58.36	221	67	3	1	68	30.76	1,088	703	64.61
French Authors.....	1,876	1,740	2	0	1,740	92.75	109	87	2	0	87	79.81	1,876	1,827	97.38
French Composition.....	1,881	1,285	15	0	1,285	68.31	282	71	8	0	71	25.17	1,881	1,356	72.08
German Authors.....	172	170	0	0	170	98.83	2	2	0	0	2	100.00	172	172	100.00
German Composition.....	166	148	0	0	148	89.15	8	5	1	0	5	62.50	166	153	92.16
Greek Authors.....	44	38	0	0	38	86.36	1	0	0	0	0	0.00	44	38	86.36
Greek Composition.....	32	23	0	0	23	71.87	4	3	0	0	3	75.00	32	26	81.25

NOTE.—Total Number of Candidates writing in June..... 2,708
Total Number of Examination Centres in June..... 1,242
Total Number of Examination Centres in September..... 162
Total Number of Examination Centres in September..... 44

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Attendance					Pupils in the Kindergarten-Primary	Primer
	Total number of Pupils Attending School	Boys	Girls	Average Daily Attendance of Pupils	Percentage of Actual Aggregate to Possible Aggregate Attendance		
1 Brant.....	3,310	1,699	1,611	2,269	88	140	661
2 Bruce.....	4,935	2,568	2,367	3,365	86	.....	1,023
3 Carleton.....	5,937	3,010	2,927	3,821	81	137	1,390
4 Dufferin.....	2,263	1,209	1,054	1,486	80	5	456
5 Dundas.....	2,435	1,289	1,146	1,674	84	.....	545
6 Elgin.....	4,184	2,222	1,962	2,766	86	7	859
7 Essex.....	5,713	3,020	2,693	3,566	84	113	1,451
8 Frontenac.....	4,180	2,104	2,076	2,362	76	.....	1,212
9 Glengarry.....	2,699	1,366	1,333	1,572	76	2	785
10 Grey.....	6,530	3,394	3,136	4,289	84	.....	1,403
11 Haldimand.....	2,479	1,273	1,206	1,699	86	20	462
12 Haliburton.....	1,589	782	807	888	82	47	454
13 Halton.....	2,274	1,204	1,070	1,414	82	.....	521
14 Hastings.....	6,196	3,212	2,984	3,901	81	1	1,565
15 Huron.....	5,472	2,864	2,608	3,913	86	19	896
16 Kent.....	6,338	3,218	3,120	3,982	83	50	1,548
17 Lambton.....	4,954	2,646	2,308	3,371	87	3	891
18 Lanark.....	2,849	1,430	1,419	1,847	76	.....	683
19 Leeds and Grenville..	5,616	2,868	2,748	3,504	84	.....	1,264
20 Lennox and Addington	2,895	1,497	1,398	1,833	83	.....	727
21 Lincoln.....	3,712	1,895	1,817	2,330	82	10	885
22 Middlesex.....	6,650	3,437	3,213	4,543	84	.....	1,283
23 Norfolk.....	3,654	1,862	1,792	2,296	83	.....	870
24 Northumberland and Durham.....	6,366	3,325	3,041	4,128	83	8	1,320
25 Ontario.....	4,981	2,528	2,453	3,278	85	.....	1,161
26 Oxford.....	4,780	2,450	2,330	3,242	85	.....	978
27 Peel.....	2,883	1,490	1,393	1,805	82	.....	648
28 Perth.....	4,121	2,171	1,950	2,978	86	.....	754
29 Peterborough.....	3,201	1,608	1,593	1,999	80	.....	849
30 Prescott and Russell...	2,898	1,526	1,372	1,779	83	.....	956
31 Prince Edward.....	2,012	1,021	991	1,309	84	.....	444
32 Renfrew.....	5,747	2,993	2,754	3,403	76	.....	1,624
33 Simcoe.....	8,519	4,412	4,107	5,490	80	.....	1,982
34 Stormont.....	2,677	1,413	1,264	1,710	83	27	674
35 Victoria.....	3,162	1,666	1,496	2,137	88	.....	659
36 Waterloo.....	3,851	1,997	1,854	2,734	87	.....	846
37 Welland.....	5,425	2,839	2,586	3,441	86	178	1,525
38 Wellington.....	4,535	2,385	2,150	3,023	87	2	924
39 Wentworth.....	6,090	3,114	2,976	3,902	85	49	1,411
40 York.....	20,591	10,627	9,964	13,317	87	467	5,193
41 Algoma.....	3,278	1,645	1,633	1,861	82	6	1,059
42 Kenora.....	781	419	362	433	85	44	223
43 Manitoulin.....	1,694	836	858	1,043	80	.....	473
44 Muskoka.....	2,679	1,413	1,266	1,567	79	16	683
45 Nipissing.....	1,998	1,087	911	1,085	74	141	780
46 Parry Sound.....	3,922	1,945	1,977	2,233	77	.....	1,149
47 Rainy River.....	1,595	831	764	815	75	47	419
48 Sudbury.....	4,037	2,003	2,034	2,302	81	46	1,774
49 Timiskaming.....	4,228	2,146	2,082	2,367	81	59	1,523
50 Thunder Bay.....	2,670	1,337	1,333	1,533	77	80	841
Totals.....	215,585	111,296	104,289	137,605	83.19	1,724	52,706

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION

1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	
1	457	597	826	602	27	3,113	2,640	2,611	2,908	2,878	790
2	592	898	1,154	1,198	70	4,770	3,546	3,957	4,400	4,233	1,824
3	785	1,159	1,147	1,293	26	5,521	4,592	4,754	4,922	4,981	2,066
4	303	429	505	541	24	2,102	1,650	1,297	1,825	1,852	633
5	302	500	465	594	29	2,338	1,920	1,932	1,990	2,094	1,087
6	479	654	1,002	1,089	94	4,083	3,259	3,724	4,016	3,989	1,393
7	835	1,233	1,137	908	36	5,394	3,945	3,880	4,492	4,602	1,933
8	543	717	774	934	...	4,180	2,961	3,261	4,180	4,180	934
9	337	637	468	433	37	2,539	1,886	2,156	2,202	2,266	590
10	783	1,207	1,499	1,506	132	6,171	4,862	4,958	5,034	4,968	1,728
11	271	533	580	570	43	2,307	1,896	1,522	2,003	2,005	745
12	244	282	272	255	35	1,272	945	628	1,027	1,012	379
13	269	410	487	576	11	2,181	1,659	1,478	1,913	1,842	767
14	809	1,220	1,311	1,150	140	6,067	5,654	5,431	5,857	5, 46	1,481
15	635	1,080	1,194	1,375	273	4,878	4,061	3,881	4,571	4,370	1,846
16	913	1,239	1,093	1,382	113	5,839	4,547	4,591	4,968	4,889	1,624
17	684	827	1,064	1,278	207	4,694	3,895	3,313	4,580	4,736	1,529
18	341	530	600	669	26	2,821	2,155	1,912	2,545	2,485	814
19	729	983	1,076	1,482	82	5,477	5,286	4,346	4,671	4,763	1,764
20	387	504	564	668	45	2,770	2,117	1,951	2,348	2,360	940
21	502	696	866	716	37	3,383	2,646	3,064	3,079	2,798	801
22	867	1,379	1,387	1,678	56	6,650	5,448	5,260	6,432	6,522	2,150
23	459	765	829	703	28	3,549	2,883	2,773	3,172	3,268	747
24	802	1,330	1,419	1,382	105	6,116	4,777	3,964	5,219	5,216	1,901
25	645	956	1,171	999	49	4,800	3,421	4,209	3,912	4,474	1,233
26	591	877	1,163	1,081	90	4,712	3,633	3,996	4,032	4,095	1,379
27	375	454	664	716	26	2,713	2,107	1,867	2,330	2,380	842
28	487	664	1,024	1,091	101	4,064	3,756	3,753	3,802	3,730	1,430
29	433	584	677	634	24	2,892	2,400	2,195	2,438	2,497	768
30	361	452	488	590	51	2,625	1,962	1,949	1,982	2,331	716
31	280	342	462	443	41	2,270	1,789	1,695	2,108	2,080	672
32	829	1,126	1,056	972	140	5,473	5,021	4,441	5,272	5,210	1,662
33	1,111	1,912	1,738	1,696	80	8,471	7,014	4,965	8,156	7,373	2,463
34	327	567	538	525	19	2,464	1,876	1,870	2,143	2,245	889
35	384	619	655	729	116	2,996	2,363	1,999	2,748	2,719	890
36	470	778	941	780	36	3,851	3,122	3,390	3,851	3,851	940
37	687	937	1,146	904	48	4,982	3,701	3,908	4,291	3,929	1,273
38	528	762	958	1,237	124	4,181	3,311	3,370	3,556	3,568	1,706
39	868	1,041	1,367	1,279	75	5,877	5,040	5,685	5,611	5,630	1,564
40	3,481	4,445	4,156	2,720	129	20,399	14,720	19,194	18,262	16,977	3,978
41	398	604	535	636	40	3,192	2,261	1,642	2,532	2,614	712
42	110	162	112	123	7	637	481	576	547	607	226
43	188	284	342	370	37	1,637	1,126	1,136	1,245	1,231	465
44	414	492	506	516	52	2,550	1,955	1,628	2,193	2,122	634
45	292	292	279	205	9	1,817	1,115	1,601	1,581	1,522	266
46	545	675	748	684	121	3,853	2,888	3,238	3,782	3,387	931
47	234	303	272	264	56	1,397	1,145	1,036	1,183	1,228	435
48	618	645	476	433	45	3,865	3,161	3,477	3,416	3,363	536
49	650	709	637	628	22	4,025	2,863	3,784	3,648	3,643	847
50	444	502	444	313	46	2,637	1,857	2,564	2,578	2,499	778
29,078	40,993	44,274	43,550	3,260	206,595	163,317	165,812	185,553	183,460	58,701	

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant.....	1,587	1,633	2,260	2,672	3,186	.....	19
2 Bruce.....	1,934	2,192	4,090	4,270	4,712	4	24
3 Carleton.....	3,065	3,226	4,460	4,882	5,679	.....	3
4 Dufferin.....	761	932	1,668	1,835	2,036	1	36
5 Dundas.....	820	1,063	1,779	2,060	2,435	.....	15
6 Elgin.....	1,514	1,798	3,948	3,978	3,995	3	61
7 Essex.....	1,865	2,180	5,123	4,644	5,100	.....	18
8 Frontenac.....	1,829	2,010	4,180	4,180	4,180	.....	.....
9 Glengarry.....	949	1,101	1,785	1,923	2,614	12	8
10 Grey.....	2,488	2,824	5,397	5,974	6,378	.....	34
11 Haldimand.....	1,032	1,188	1,926	2,114	2,368	20	37
12 Haliburton.....	354	466	839	1,196	1,149	.....	23
13 Halton.....	745	940	1,682	1,939	2,138	.....	4
14 Hastings.....	2,285	2,628	5,629	5,797	6,115	30	91
15 Huron.....	1,885	2,606	4,223	4,236	4,984	11	216
16 Kent.....	2,259	2,496	4,581	4,358	6,071	.....	68
17 Lambton.....	2,781	2,927	4,389	4,063	4,769	15	121
18 Lanark.....	1,021	1,196	2,222	2,441	2,785	.....	7
19 Leeds and Grenville...	2,425	2,771	4,797	5,137	5,486	12	24
20 Lennox and Addington	1,067	1,218	2,226	2,410	2,759	.....	15
21 Lincoln.....	1,142	1,484	2,793	3,106	3,444	.....	32
22 Middlesex.....	3,030	3,229	5,870	5,191	6,415	1,210	28
23 Norfolk.....	1,456	1,775	3,131	3,170	3,516	.....	14
24 Northumberland and Durham.....	2,033	2,371	5,161	5,422	6,052	14	62
25 Ontario.....	2,058	2,207	4,365	4,502	4,897	18	36
26 Oxford.....	1,925	2,141	4,477	4,548	4,780	23	71
27 Peel.....	988	1,129	2,358	2,454	2,009	.....	1
28 Perth.....	1,357	1,666	3,495	3,714	4,013	.....	20
29 Peterborough.....	1,021	1,273	2,548	2,752	2,950	22	17
30 Prescott and Russell..	1,061	1,275	1,994	2,107	2,604	.....	21
31 Prince Edward.....	1,071	1,071	2,090	2,183	2,266	2	22
32 Renfrew.....	2,629	2,902	5,113	5,013	5,595	9	128
33 Simcoe.....	2,663	3,309	6,812	8,095	8,335	.....	26
34 Stormont.....	1,019	1,077	1,766	1,922	2,609	1	10
35 Victoria.....	1,277	1,417	2,460	2,751	2,698	5	76
36 Waterloo.....	1,140	1,394	3,302	3,761	2,809	1	17
37 Welland.....	1,543	1,843	4,297	4,648	5,237	18	31
38 Wellington.....	1,781	2,030	3,514	3,530	4,216	8	63
39 Wentworth.....	2,781	3,078	5,741	5,695	6,085	28	61
40 York.....	5,370	6,509	16,858	17,425	20,505	137	103
41 Algoma.....	1,071	1,241	3,057	3,055	3,118	21	27
42 Kenora.....	271	313	513	538	636	3	5
43 Manitoulin.....	658	772	1,630	1,670	1,694	.....	32
44 Muskoka.....	929	1,113	2,082	2,144	2,126	10	37
45 Nipissing.....	521	768	1,606	1,749	1,898	1	1
46 Parry Sound.....	1,068	1,700	3,481	3,654	3,634	33	111
47 Rainy River.....	506	653	1,012	1,185	1,311	45	47
48 Sudbury.....	972	2,195	3,438	3,709	3,819	.....	34
49 Timiskaming.....	1,064	1,682	3,920	3,829	4,133	19	7
50 Thunder Bay.....	846	911	2,630	2,533	2,556	....	38
Totals.....	77,917	91,923	178,718	186,164	204,899	1,736	2,002

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

Algebra	Geometry	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	19	15	17	....	9	....	14	376	67	135
2	22	4	18	....	9	....	15	2,768	367	213
3	3	1	2	....	1	....	....	907	345	....
4	9	2	5	....	8	1	2	650	358	179
5	18	....	5	....	17	....	18	1,100	....	....
6	70	4	1	....	1	....	73	2,355	1,200	1,419
7	12	1	8	....	14	666	10	1,638	1,056	....
8	....	....	....	....	....	....	....	131	10	....
9	9	....	7	....	4	74	3	1,233	92	47
10	51	5	36	....	35	....	40	805	243	119
11	36	4	22	....	26	....	31	347	29	11
12	31	12	17	11	6	17	13	31	102	30
13	4	2	4	....	4	....	2	553	148	4
14	81	7	12	....	10	....	47	1,61	161	441
15	198	60	103	....	58	6	187	2,076	246	....
16	65	36	26	....	25	227	53	2,971	643	73
17	121	21	41	....	32	13	93	2,220	1,09	140
18	12	6	12	....	12	6	10	848	64	....
19	42	3	35	5	23	....	14	1,333	252	38
20	5	....	6	....	....	6	....	5	....	....
21	25	8	9	....	7	....	20	596	142	192
22	21	8	3	....	3	....	17	2,845	2,220	780
23	11	....	....	....	....	4	....	694	16	26
24	60	10	17	....	10	....	13	1,695	257	175
25	35	12	7	....	6	3	31	1,035	159	94
26	79	26	33	....	11	....	40	1,280	180	82
27	1	1	....	....	....	....	1	832	....	193
28	17	5	11	....	6	....	12	2,218	407	220
29	12	2	2	....	....	2	1	209	....	426
30	39	9	26	....	26	828	40	245	172	100
31	20	8	4	....	1	....	20	494	1,229	150
32	135	30	75	....	77	....	76	664	25	18
33	26	12	....	....	....	128	18	1,238	218	157
34	5	2	....	....	1	....	2	1,162	42	19
35	71	7	8	....	5	....	22	82	21	43
36	17	6	17	....	13	....	9	822	316	13
37	25	8	18	....	7	....	10	743	198	124
38	74	21	48	....	16	....	36	1,310	363	674
39	56	13	41	....	34	....	52	2,241	1,432	965
40	55	....	33	....	28	....	36	3,496	635	675
41	38	14	12	....	3	....	30	416	161	116
42	....	....	....	....	....	....	3	....	3	7
43	32	18	....	....	....	....	32	105	....	53
44	36	13	8	2	8	....	32	112	81	26
45	1	1	1	....	32	613	....	102	140	5
46	98	49	22	....	19	105	33	211	109	57
47	46	24	43	....	27	27	17	117	114	53
48	37	9	10	....	....	1,050	23	8	140	....
49	7	2	2	....	5	....	....	5	30	18
50	38	38	....	....	....	....	38	46	53	....
1,935	539	827	18	639	3,764	1,300	576	48,671	15,340	33

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Attendance					Number of Pupils in Kindergarten	Kindergarten-Primary
	Total number of Pupils Attending School	Boys	Girls	Average Daily Attendance of Pupils	Percentage of Actual Aggregate to Possible Aggregate Attendance		
1 Belleville.....	1,922	954	968	1,364	90	.....	.....
2 Brantford.....	5,132	2,581	2,551	3,811	92	.....	714
3 Chatham.....	2,342	1,212	1,130	1,587	86	214	207
4 Fort William.....	3,753	1,894	1,859	2,969	93	196	154
5 Galt.....	2,435	1,248	1,187	1,879	92	.....	200
6 Guelph.....	2,832	1,382	1,450	2,147	91	191	169
7 Hamilton.....	20,262	10,201	10,061	15,349	90	1,443	174
8 Kingston.....	3,308	1,616	1,692	2,364	91	130	202
9 Kitchener.....	3,242	1,627	1,615	2,457	91	207	163
10 London.....	10,132	5,069	5,063	7,298	89	886	60
11 Niagara Falls.....	2,554	1,287	1,267	1,855	88	.....	.....
12 Ottawa.....	11,972	5,952	6,020	8,723	88	918	342
13 Owen Sound.....	2,465	1,235	1,230	1,841	88	252	23
14 Peterborough.....	3,375	1,728	1,647	2,655	91	110	237
15 Port Arthur.....	3,118	1,625	1,493	2,244	92	.....	.....
16 St. Catharines.....	3,284	1,649	1,635	2,346	89	.....	319
17 St. Thomas.....	2,805	1,454	1,351	1,982	78	47	401
18 Sarnia.....	2,345	1,183	1,162	1,762	92	.....	200
19 Sault Ste. Marie.....	3,731	1,862	1,869	2,780	90	397	24
20 Stratford.....	2,708	1,359	1,349	2,124	91	25	227
21 Toronto.....	87,352	43,654	43,698	63,011	88	8,784	.....
22 Welland.....	1,941	987	954	1,386	90	178	22
23 Windsor.....	5,508	2,793	2,715	3,358	91	103	963
24 Woodstock.....	1,564	821	743	1,168	93	.....	152
Totals.....	190,082	95,373	94,709	138,460	88.79	14,081	4,953
Towns							
1 Alexandria.....	82	31	51	56	86	.....	.....
2 Alliston.....	270	132	138	192	93	.....	.....
3 Almonte.....	358	188	170	263	92	.....	.....
4 Amherstburg.....	278	133	145	209	81	.....	.....
5 Arnprior.....	525	266	259	399	89	.....	.....
6 Aurora.....	479	254	225	345	94	.....	.....
7 Aylmer.....	508	273	235	356	92	35	42
8 Bala.....	85	34	51	57	81	1	1
9 Barrie.....	1,418	731	687	1,035	90	23	160
10 Blenheim.....	319	147	172	252	87	.....	41
11 Blind River.....	170	74	96	103	81	.....	.....
12 Bonfield.....	45	22	23	20	79	.....	.....
13 Bothwell.....	108	56	52	81	91	.....	.....
14 Bowmanville.....	598	312	286	439	82	.....	.....
15 Bracebridge.....	578	296	282	437	91	.....	.....
16 Brampton.....	829	424	405	657	92	.....	.....
17 Bridgeburg.....	425	234	191	318	84	.....	66
18 Brockville.....	1,365	695	670	1,132	96	.....	.....
19 Bruce Mines.....	158	82	76	113	84	.....	.....
20 Burlington.....	595	291	304	400	87	.....	69
21 Cache Bay.....	174	89	85	110	94	.....	.....
22 Campbellford.....	20	257	263	399	73	.....	40
23 Capreol.....	286	142	144	152	68	.....	.....
24 Carleton Place.....	750	386	364	583	92	.....	.....
25 Charlton.....	87	47	40	52	80	.....	.....
26 Chesley.....	344	169	175	258	93	.....	.....
27 Clinton.....	341	180	161	260	76	.....	.....
28 Cobalt.....	894	455	439	597	89	.....	.....
29 Cobourg.....	772	398	374	606	93	38	43
30 Cochrane.....	384	187	197	252	83	.....	.....
31 Collingwood.....	1,235	600	635	1,000	93	94	.....
32 Copper Cliff.....	721	370	351	617	93	47	.....

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Art	Geography	Music	Literature
1	475	280	425	413	329	....	1,922	1,922	1,922	1,922
2	1,086	798	726	1,152	656	....	5,132	5,132	5,132	5,132
3	286	266	434	543	392	....	2,089	1,553	2,342	2,089
4	772	609	641	756	625	....	3,557	2,022	3,753	3,557
5	522	261	493	489	470	....	2,435	2,082	2,435	2,435
6	462	350	490	597	464	109	2,394	2,178	2,641	2,433
7	3,293	2,820	4,674	4,369	3,151	338	18,984	17,642	19,155	18,734
8	713	436	404	705	718	....	3,254	2,052	2,877	3,254
9	457	424	696	733	562	....	3,242	3,185	3,242	3,105
10	1,415	1,273	2,238	2,123	2,098	39	9,393	8,636	9,421	8,827
11	743	238	502	549	522	....	2,554	2,170	2,554	2,170
12	1,934	1,607	1,492	2,568	2,634	477	10,712	10,712	11,972	10,712
13	364	364	529	525	408	....	2,261	1,466	2,326	1,466
14	709	461	585	643	630	....	3,375	3,028	3,375	3,375
15	673	533	752	587	573	....	3,118	3,118	3,118	3,118
16	586	467	491	814	607	....	3,284	2,379	....	3,284
17	511	212	438	629	567	....	2,485	2,082	2,436	2,284
18	181	356	500	509	599	....	2,345	1,964	2,345	2,345
19	735	536	552	750	737	....	3,334	3,334	3,731	3,334
20	404	359	340	607	746	....	2,708	2,460	2,708	2,708
21	16,265	9,879	15,635	19,377	16,800	612	79,391	74,355	81,220	76,923
22	434	260	353	391	303	....	1,763	1,307	1,941	1,763
23	409	808	840	1,251	1,134	....	5,512	5,175	5,512	5,302
24	220	300	250	305	337	....	1,564	1,182	1,564	892
	33,649	23,897	34,480	41,385	36,062	1,575	176,808	161,136	177,722	171,154
1	28	8	14	20	12	....	82	82	82	82
2	82	52	44	49	43	....	270	188	270	270
3	53	42	82	108	73	....	358	263	358	358
4	96	33	69	38	42	....	278	148	278	278
5	81	94	66	141	143	....	525	346	188	525
6	93	47	114	97	128	....	479	479	479	386
7	53	48	107	91	132	....	462	378	508	431
8	17	7	16	21	14	8	85	68	85	85
9	312	173	249	267	234	....	1,418	1,021	1,021	887
10	41	38	62	41	96	....	319	319	319	319
11	63	19	26	20	42	....	107	107	107	107
12	22	4	8	....	10	1	45	23	45	45
13	42	4	6	33	23	....	66	62	....	62
14	171	76	151	97	103	....	598	598	598	598
15	145	93	116	140	84	....	578	578	....	578
16	151	129	192	209	148	....	829	549	829	678
17	89	4	62	68	92	....	425	235	425	425
18	359	190	171	312	333	....	1,365	1,365	1,365	1,365
19	37	25	29	41	26	....	158	121	158	158
20	109	58	122	91	146	....	595	595	....	578
21	33	39	26	46	30	....	174	174	174	174
22	53	88	120	97	122	....	427	427	....	339
23	112	40	52	64	17	1	286	286	286	174
24	191	102	132	191	134	....	559	559	750	559
25	35	8	10	15	18	1	87	87	87	44
26	49	48	96	65	86	....	344	295	344	344
27	50	56	58	85	92	....	341	291	341	341
28	275	86	235	125	173	....	894	894	894	894
29	164	113	165	143	106	....	691	527	691	527
30	87	100	82	74	41	....	297	197	....	384
31	218	192	257	241	233	....	1,123	953	886	999
32	176	97	156	80	165	....	674	498	721	498

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
1 Belleville.....	1,922	742	742	742	1,922	1,922	1,922
2 Brantford.....	5,132	656	839	1,263	5,132	5,132	5,132
3 Chatham.....	2,089	392	941	911	1,809	2,089	2,342
4 Fort William.....	3,557	625	1,381	1,381	3,557	3,557	3,557
5 Galt.....	2,435	470	281	890	2,435	2,435	890
6 Guelph.....	2,338	814	1,080	1,354	1,914	2,434	2,690
7 Hamilton.....	18,786	3,847	6,919	10,746	18,582	18,534	20,250
8 Kingston.....	3,254	718	781	1,064	3,254	3,254	3,254
9 Kitchener.....	3,185	574	2,560	2,881	3,141	3,185	3,185
10 London.....	9,060	2,299	4,610	5,824	9,196	9,367	9,492
11 Niagara Falls.....	2,123	972	745	1,106	2,554	2,554	2,554
12 Ottawa.....	10,712	1,941	3,266	3,276	10,712	10,712	10,712
13 Owen Sound.....	1,466	409	667	886	2,218	2,218	2,402
14 Peterborough.....	3,375	630	1,858	1,858	3,375	3,375	3,375
15 Port Arthur.....	3,118	573	550	573	3,118	3,118	3,118
16 St. Catharines.....	3,284	607	607	1,140	1,140	3,284	3,284
17 St. Thomas.....	1,889	647	801	918	2,179	2,125	2,252
18 Sarnia.....	2,345	599	1,608	1,608	2,345	2,345	2,345
19 Sault Ste. Marie.....	2,357	737	943	794	3,675	3,675	3,675
20 Stratford.....	2,708	1,174	853	1,145	2,658	2,708	2,708
21 Toronto.....	76,997	25,400	27,071	37,288	76,671	78,332	81,197
22 Welland.....	1,763	694	694	694	1,307	1,941	1,941
23 Windsor.....	5,302	1,146	2,792	2,866	5,109	5,194	5,512
24 Woodstock.....	892	337	148	337	892	892	1,564
Totals.....	170,089	47,003	62,737	81,545	168,895	174,382	179,353
Towns.							
1 Alexandria.....	82	12	54	54	82	82	82
2 Alliston.....	270	43	86	115	270	270	270
3 Almonte.....	263	73	107	147	358	358	358
4 Amherstburg.....	278	80	62	62	278	278	278
5 Arnprior.....	525	143	274	265	525	525	525
6 Aurora.....	479	128	128	225	479	479	479
7 Aylmer.....	431	331	92	94	508	508	508
8 Bala.....	85	43	68	52	85	43	43
9 Barrie.....	887	510	257	510	782	879	1,418
10 Blenheim.....	278	96	97	137	199	278	319
11 Blind River.....	107	62	26	36	132	132	170
12 Bonfield.....	45	11	19	22	45	45	45
13 Bothwell.....	66	23	56	56	62	62	108
14 Bowmanville.....	598	103	200	200	598	598	598
15 Bracebridge.....	578	147	147	224	578	578	578
16 Brampton.....	678	148	95	148	549	678	829
17 Bridgeburg.....	425	144	182	183	196	425	425
18 Brockville.....	1,365	429	1,365	1,365	1,365	1,365	1,365
19 Bruce Mines.....	158	44	71	103	121	121	121
20 Burlington.....	538	146	168	273	595	538	595
21 Cache Bay.....	174	30	53	53	174	174	174
22 Campbellford.....	339	219	219	219	219	.....	219
23 Capreol.....	134	18	18	82	174	174	286
24 Carleton Place.....	559	134	134	191	559	559	750
25 Charlton.....	87	19	62	62	87	87	87
26 Chesley.....	344	86	244	235	344	344	344
27 Clinton.....	341	92	104	73	341	341	341
28 Cobalt.....	894	173	116	894	894	894	894
29 Cobourg.....	691	106	94	155	527	691	691
30 Cochrane.....	297	41	115	115	384	384	384
31 Collingwood.....	1,030	369	305	781	1,081	1,076	1,123
32 Copper Cliff.....	498	165	90	245	245	498	721

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

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THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Total number of Pupils Attending School	Attendance				Number of Pupils in Kindergarten	Kindergarten-Primary
		Boys	Girls	Average Daily Attendance of Pupils	Percentage of Actual Aggregate to Possible Aggregate Attendance		
33 Cornwall.....	613	309	304	463	93	.....	.....
34 Deseronto.....	413	215	198	274	84	.....	.....
35 Dresden.....	280	138	142	206	91	.....	50
36 Dryden.....	314	156	158	208	87	.....	35
37 Dundas.....	886	429	457	700	93	.....	113
38 Dunnville.....	587	299	288	354	86	.....	47
39 Durham.....	331	175	156	254	92	.....	.....
40 Eastview.....	501	253	248	322	85	.....	78
41 Englehart.....	226	107	119	123	73	.....	55
42 Essex.....	341	180	161	226	84	.....	.....
43 Ford.....	450	214	236	299	96	.....	93
44 Forest.....	246	128	118	165	96	.....	.....
45 Fort Frances.....	507	261	246	356	86	.....	60
46 Gananoque.....	700	348	352	469	89	.....	.....
47 Goderich.....	687	347	340	508	86	19	19
48 Gore Bay.....	152	75	77	118	93	.....	.....
49 Gravenhurst.....	402	193	209	282	86	.....	.....
50 Grimsby.....	400	209	191	272	88	.....	46
51 Haileybury.....	592	305	287	406	88	.....	.....
52 Hanover.....	534	271	263	408	91	.....	30
53 Harriston.....	256	125	131	204	86	.....	.....
54 Hawkesbury.....	162	76	86	109	84	.....	.....
55 Hespeler.....	563	273	290	419	86	.....	58
56 Huntsville.....	502	260	242	389	87	.....	.....
57 Ingersoll.....	949	487	462	683	88	84	.....
58 Iroquois Falls.....	445	214	231	229	85	51	36
59 Kearney.....	116	56	60	78	81	.....	12
60 Keewatin.....	283	143	140	218	77	.....	.....
61 Kenora.....	1,019	515	504	738	72	.....	.....
62 Kincardine.....	304	179	125	259	92	.....	.....
63 Kingsville.....	452	227	225	307	91	.....	36
64 Latchford.....	99	61	38	68	59	.....	.....
65 Leamington.....	660	292	368	518	90	.....	.....
66 Leaside.....	72	37	35	49	69	.....	.....
67 Lindsay.....	1,247	611	636	934	90	.....	.....
68 Listowel.....	354	188	166	311	89	.....	41
69 Little Current.....	206	100	106	132	80	.....	.....
70 Massey.....	89	53	36	80	89	.....	.....
71 Matheson.....	117	57	60	93	95	.....	.....
72 Mattawa.....	54	25	29	32	83	.....	.....
73 Meaford.....	548	275	273	409	89	.....	.....
74 Merriton.....	330	145	185	267	81	.....	27
75 Midland.....	1,614	811	803	1,243	81	.....	.....
76 Milton.....	473	223	250	339	92	.....	.....
77 Mimico.....	829	419	410	601	86	.....	.....
78 Mitchell.....	265	142	123	196	86	.....	.....
79 Mount Forest.....	236	128	108	174	93	.....	.....
80 Napanee.....	544	265	279	400	87	.....	.....
81 New Liskeard.....	557	260	297	389	87	.....	.....
82 Newmarket.....	749	361	388	556	92	.....	.....
83 New Toronto.....	591	299	292	361	92	.....	.....
84 Niagara.....	221	111	110	157	87	.....	.....
85 North Bay.....	1,513	790	723	1,174	91	58	39
86 Oakville.....	642	333	309	455	88	.....	.....
87 Orangeville.....	412	215	197	311	91	.....	.....
88 Orillia.....	1,414	708	706	1,105	93	.....	.....
89 Oshawa.....	2,134	1,097	1,037	1,612	90	.....	.....
90 Palmerston.....	249	131	118	208	84	9	18
91 Paris.....	747	387	360	575	93	.....	.....
92 Parkhill.....	159	89	70	109	84	.....	.....

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Art	Geography	Music	Literature
33	137	82	109	115	170	....	613	613	613	613
34	98	63	101	74	77	....	413	413	413	344
35	32	42	46	47	63	....	280	198	....	198
36	59	56	54	42	68	....	314	314	314	314
37	109	117	149	183	215	....	886	547	886	773
38	108	111	121	107	93	....	587	432	....	432
39	90	78	58	45	60	....	331	241	331	241
40	108	78	112	69	56	....	501	359	501	460
41	48	28	48	24	23	....	226	158	226	158
42	126	54	51	81	29	....	341	215	341	341
43	76	86	69	72	54	....	450	281	450	281
44	31	39	43	(	73	....	246	215	246	246
45	87	54	104	91	111	....	507	447	459	349
4	154	93	143	164	146	....	700	546	633	700
47	124	56	150	139	180	....	687	687	687	687
48	29	19	24	39	41	....	152	152	152	152
49	90	59	77	94	82	....	391	382	391	391
50	51	22	93	121	67	....	356	400	333	400
51	159	64	134	143	92	....	592	384	592	369
52	54	80	118	133	119	....	534	534	534	534
53	33	47	53	57	66	....	223	176	47	223
54	30	23	43	34	32	....	162	132	162	162
55	103	69	126	116	91	....	563	563	563	563
56	128	78	117	98	81	....	502	395	....	426
57	153	126	135	231	220	....	865	865	....	865
58	105	95	73	28	37	....	445	253	445	445
59	21	6	15	36	16	10	116	83	116	116
60	56	36	41	8	72	....	283	227	283	283
61	248	147	184	203	237	....	1,019	1,019	1,019	1,019
62	62	49	65	61	67	....	304	304	304	304
63	66	64	86	88	94	18	452	286	452	286
64	36	10	4	12	17	....	99	73	99	99
65	122	93	126	182	137	....	660	660	660	660
66	30	....	13	16	13	....	72	42	72	42
67	260	170	289	267	261	....	1,247	987	1,247	987
68	41	46	52	97	7	....	354	272	354	354
69	39	37	40	40	50	....	206	167	206	206
70	27	9	11	16	26	....	89	89	89	89
71	47	13	31	19	7	....	117	26	117	26
72	14	8	2	20	10	....	41	25	41	25
73	100	108	66	143	131	....	548	448	468	548
74	65	32	73	79	54	....	330	238	330	330
75	394	225	400	347	248	....	1,614	1,614	1,614	1,614
76	109	55	114	107	88	....	473	364	473	473
77	185	141	146	197	160	....	829	644	829	644
78	48	29	33	66	89	....	265	188	188	188
79	40	31	46	51	68	....	236	236	236	236
80	129	79	98	115	123	....	544	544	544	544
81	120	113	100	99	125	....	557	437	557	557
82	210	79	131	186	143	....	749	450	749	749
83	194	91	111	130	65	....	591	397	591	591
84	38	39	44	53	47	....	221	221	....	221
85	292	213	252	291	368	....	1,455	1,119	1,455	1,455
86	139	77	147	139	140	....	642	503	642	445
87	94	73	66	88	91	....	412	318	412	412
88	299	205	333	288	289	....	1,414	1,115	1,414	1,414
89	539	354	365	481	395	....	2,134	1,472	2,134	1,554
90	17	36	40	83	46	....	249	249	249	249
91	133	111	96	212	195	....	747	747	747	747
92	39	18	32	32	38	....	120	159	159	159

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
33 Cornwall.....	613	170	128	219	613	613	613
34 Deseronto.....	413	77	92	123	413	413	413
35 Dresden.....	156	63	38	110	280	280	280
36 Dryden.....	314	68	81	88	314	314	314
37 Dundas.....	773	290	290	398	886	886	886
38 Dunnville.....	432	93	126	137	587	587	587
39 Durham.....	105	105	60	105	241	241	331
40 Eastview.....	460	56	237	226	501	501	501
41 Englehart.....	158	47	47	158	226	226	226
42 Essex.....	341	110	29	161	341	341	341
43 Ford.....	281	100	126	126	450	450	450
44 Forest.....	246	73	176	176	246	246	246
45 Fort Frances.....	447	111	111	202	447	447	507
46 Gananoque.....	700	146	453	453	700	700	700
47 Goderich.....	687	319	319	319	687	687	687
48 Gore Bay.....	152	41	67	61	152	152	152
49 Gravenhurst.....	391	82	154	179	345	345	345
50 Grimsby.....	380	67	112	153	400	400	333
51 Haileybury.....	433	92	145	369	592	487	592
52 Hanover.....	450	188	254	311	534	534	533
53 Harriston.....	256	123	123	123	72	223	47
54 Hawkesbury.....	162	32	109	109	162	162	162
55 Hespeler.....	563	207	207	207	333	356	563
56 Huntsville.....	457	81	179	269	394	502	502
57 Ingersoll.....	865	220	451	586	949	949	949
58 Iroquois Falls.....	445	57	101	155	358	445	445
59 Kearney.....	116	26	83	83	116	116	116
60 Keewatin.....	227	72	111	111	283	283	283
61 Kenora.....	1,019	237	440	440	1,019	1,019	1,019
62 Kincardine.....	304	67	107	259	304	304	304
63 Kingsville.....	350	200	145	119	452	350	452
64 Latchford.....	99	18	22	42	99	99	99
65 Leamington.....	660	319	159	160	660	660	660
66 Leaside.....	42	13	21	29	42	42	72
67 Lindsay.....	1,247	261	528	528	1,247	987	1,247
68 Listowel.....	270	174	84	77	174	313	354
69 Little Current.....	167	50	90	90	167	167	167
70 Massey.....	89	26	34	53	89	89	89
71 Matheson.....	70	26	6	26	26	70	91
72 Mattawa.....	25	25	25	25	41	41	41
73 Meaford.....	548	131	268	337	548	548	548
74 Merriton.....	330	54	98	99	330	330	330
75 Midland.....	1,614	248	950	1,512	1,614	1,614	1,614
76 Milton.....	473	195	195	202	473	473	473
77 Mimico.....	644	199	503	599	599	829	829
78 Mitchell.....	265	155	89	155	155	265	265
79 Mount Forest.....	236	68	119	119	236	236	236
80 Napanee.....	544	123	74	123	544	544	544
81 New Liskeard.....	489	125	249	373	489	489	557
82 Newmarket.....	749	143	185	144	450	749	749
83 New Toronto.....	591	65	43	22	195	591	591
84 Niagara.....	221	47	62	63	221	221	221
85 North Bay.....	1,455	368	347	491	1,455	1,455	1,455
86 Oakville.....	445	140	141	294	503	503	642
87 Orangeville.....	363	91	137	133	412	412	412
88 Orillia.....	1,414	289	576	725	1,414	1,414	1,414
89 Oshawa.....	1,617	395	863	1,001	1,549	1,642	2,134
90 Palmerston.....	249	169	129	129	249	249	249
91 Paris.....	747	195	747	747	747	747	747
92 Parkhill.....	159	38	22	38	159	102	159

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance					Number of Pupils in Kindergarten	Kindergarten-Primary
	Total number of Pupils attending School	Boys	Girls	Average Daily Attendance of Pupils	Percentage of Actual Aggregate to Possible Aggregate Attendance		
93 Parry Sound.....	1,024	512	512	689	67	.....	.....
94 Pembroke.....	977	526	451	751	90	148	.....
95*Penetanguishene.....	999	493	506	708	90	.....	.....
96 Perth.....	456	220	236	387	85	.....	.....
97 Petrolia.....	548	280	268	404	74	.....	.....
98 Picton.....	517	243	274	382	95	41	29
99 Port Colborne.....	859	452	407	556	88	.....	51
100 Port Hope.....	845	416	429	651	92	.....	.....
101 Powassan.....	170	64	106	117	89	.....	.....
102 Prescott.....	382	197	185	247	89	.....	53
103 Preston.....	903	450	453	690	91	.....	50
104 Rainy River.....	392	199	193	261	82	.....	.....
105 Renfrew.....	564	292	272	419	90	21	28
106 Ridgetown.....	351	167	184	235	92	.....	71
107 Rockland.....	62	40	22	44	80	.....	.....
108 St. Mary's.....	646	319	327	484	91	.....	.....
109 Sandwich.....	593	313	280	396	91	.....	.....
110 Seaforth.....	246	118	128	190	85	35	.....
111 Simcoe.....	747	393	354	568	90	.....	65
112 Sioux Lookout.....	234	114	120	183	85	.....	.....
113 Smith's Falls.....	1,225	634	591	937	86	.....	.....
114 Southampton.....	358	192	166	264	90	.....	.....
115 Stayner.....	221	114	107	144	90	.....	.....
116 Strathroy.....	450	220	230	328	90	.....	.....
117 Sturgeon Falls.....	229	124	105	150	71	.....	.....
118 Sudbury.....	1,097	559	538	868	93	.....	.....
119 Thessalon.....	451	210	241	302	75	.....	.....
120 Thornbury.....	171	80	91	125	73	.....	.....
121 Thorold.....	517	253	264	389	75	.....	.....
122 Tilbury.....	148	72	76	103	88	.....	18
123 Tillsonburg.....	614	325	289	438	87	41	.....
124 Timmins.....	510	242	268	272	92	.....	110
125 Trenton.....	1,168	610	558	809	92	.....	.....
126 Trout Creek.....	105	56	49	69	87	.....	.....
127 Uxbridge.....	215	98	117	177	89	.....	.....
128 Vankleek Hill.....	145	71	74	102	83	.....	.....
129 Walkerton.....	281	145	136	206	94	.....	.....
130 Walkerville.....	1,320	665	655	931	95	.....	118
131 Wallaceburg.....	721	370	351	499	84	.....	.....
132 Waterloo.....	882	433	449	655	89	65	32
133 Webbwood.....	143	80	63	109	85	.....	.....
134 Weston.....	818	433	385	585	92	.....	.....
135 Whitby.....	462	237	225	352	96	22	20
136 Wiarton.....	423	215	208	309	89	.....	.....
137 Wingham.....	424	196	228	277	66	35	.....
Totals.....	71,652	36,177	35,475	52,416	87.59	867	2,000
1 Rural Schools.....	215,585	111,296	104,289	137,605	83.19	.....	1,724
2 Cities.....	190,082	95,373	94,709	138,460	88.79	14,081	4,953
3 Towns.....	71,652	36,177	35,475	52,416	87.59	867	2,000
4 Villages.....	23,917	11,956	11,961	17,265	87.24	.....	268
5 Grand Totals, 1921.....	501,236	254,802	246,434	345,746	86.23	14,948	8,945
6 Grand Totals, 1920.....	488,091	247,153	240,938	310,029	.....	16,529	6,896
7 Increases.....	13,145	7,649	5,496	35,717	.....	.....	2,049
8 Decreases.....	.....	.....	.....	.....	.....	1,581	.....
9 Percentages.....	.....	50.83	49.16	68.97	.....	2.98	1.78

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	Art	Geography	Music	Literature
93	260	179	193	215	177	....	1,024	764	1,024	1,024
94	129	99	158	206	187	....	829	829	977	829
95	215	174	223	182	205	....	999	774	354	880
96	84	49	111	114	98	....	456	372	456	456
97	151	78	77	149	93	....	548	397	548	397
98	72	63	119	91	102	....	447	473	473	473
99	226	127	130	178	147	....	587	587	859	587
100	216	122	151	192	164	....	845	645	845	845
101	53	16	23	43	35	....	170	117	170	170
102	54	45	51	75	104	....	382	329	382	329
103	177	83	227	180	186	....	903	593	903	593
104	138	39	40	82	57	36	392	215	....	215
105	60	50	102	149	154	....	543	455	564	43
106	38	39	76	48	79	....	351	351	....	351
107	14	6	4	21	17	....	62	48	62	62
108	146	90	80	165	165	....	646	420	646	646
109	145	115	86	145	102	....	593	593	593	593
110	36	34	34	66	41	....	224	198	246	162
111	93	113	195	147	134	....	747	679	747	679
112	76	58	27	42	31	....	234	158	234	158
113	337	189	223	205	271	....	1,225	1,009	1,225	1,225
114	84	76	73	69	56	....	358	274	358	358
115	33	24	43	58	63	....	221	164	221	221
116	91	63	119	84	93	....	450	337	450	450
117	58	35	46	51	39	....	229	171	....	229
118	282	219	192	234	170	....	1,097	1,097	1,097	1,097
119	111	52	95	95	98	....	451	340	451	340
120	43	11	28	35	54	....	171	127	171	117
121	170	58	97	106	86	....	517	334	517	289
122	22	14	35	27	32	....	148	148	148	148
123	138	82	104	146	103	....	573	573	....	573
124	88	78	89	71	74	....	400	234	234	234
125	269	202	278	201	218	....	1,168	949	1,168	1,168
126	29	11	18	20	25	2	105	98	105	105
127	54	28	49	60	24	....	215	161	215	161
128	37	7	27	30	44	....	145	145	145	145
129	74	42	56	53	56	....	281	207	281	281
130	235	193	156	216	402	....	1,320	1,089	1,320	1,320
131	176	115	101	162	167	....	645	430	721	430
132	134	89	183	193	186	....	817	817	817	817
133	52	10	35	17	26	3	143	91	143	143
134	152	85	152	183	246	....	666	581	818	581
135	68	73	88	97	94	....	440	3 2	462	420
136	86	55	94	111	77	....	423	423	423	423
137	55	59	62	92	121	....	389	275	424	389
15,373		10,122	13,668	14,945	14,597	80	70,187	58,578	62,405	63,441
1	52,706	29,078	40,993	44,274	43,550	3,260	206,595	163,317	165,812	185,553
2	33,649	23,897	34,480	41,385	36,062	1,575	176,808	161,136	177,722	171,154
3	15,373	10,122	13,668	14,945	14,597	80	70,187	58,578	62,405	63,441
4	5,135	3,457	4,572	4,973	5,292	220	23,533	19,891	20,006	20,762
5	106,863	66,554	93,713	105,577	99,501	5,135	477,123	402,922	425,945	440,910
6	109,557	64,267	92,949	100,900	92,913	4,080	459,032	388,737	404,644	424,522
7	.....	2,287	764	4,677	6,588	1,055	18,091	14,185	21,301	16,388
8	2,694	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	21.31	13.27	18.69	21.06	19.85	1.02	95.18	80.38	84.97	87.96

THE PUBLIC

I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
93 Parry Sound.....	764	392	392	392	1,024	1,024	1,024
94 Pembroke.....	829	187	307	273	829	829	977
95*Penetanguishene.....	880	377	201	345	999	999	999
96 Perth.....	456	98	140	277	277	456	456
97 Petrolia.....	397	93	176	176	397	548	548
98 Picton.....	447	102	216	337	447	473	447
99 Port Colborne.....	587	315	140	175	315	587	859
100 Port Hope.....	845	356	176	272	356	845	845
101 Powassan.....	170	92	117	117	170	170	170
102 Prescott.....	329	104	65	187	187	329	382
103 Preston.....	808	366	429	543	808	808	903
104 Rainy River.....	215	93	101	136	148	40	254
105 Renfrew.....	543	154	151	303	564	455	564
106 Ridgetown.....	351	79	60	57	351	351	351
107 Rockland.....	62	45	42	42	62	62	62
108 St. Mary's.....	646	420	165	165	646	646	646
109 Sandwich.....	593	138	77	296	416	416	593
110 Seaforth.....	198	90	162	90	198	224	246
111 Simcoe.....	747	134	429	568	679	747	747
112 Sioux Lookout.....	158	31	158	158	234	234	234
113 Smith's Falls.....	1,225	317	511	699	1,225	1,225	1,225
114 Southampton.....	358	56	59	60	358	358	358
115 Stayner.....	164	63	93	121	164	221	221
116 Strathroy.....	450	177	136	177	402	361	402
117 Sturgeon Falls.....	229	39	90	136	171	171	229
118 Sudbury.....	1,097	170	1,097	1,097	1,097	1,097	1,097
119 Thessalon.....	340	98	68	98	193	451	451
120 Thornbury.....	117	54	75	75	128	128	171
121 Thorold.....	517	270	192	192	517	517	517
122 Tilbury.....	148	32	108	108	148	148	148
123 Tillsonburg.....	573	103	156	158	614	614	614
124 Timmins.....	234	106	74	106	234	234	234
125 Trenton.....	1,168	458	451	650	1,168	1,168	1,168
126 Trout Creek.....	50	19	23	15	105	38	105
127 Uxbridge.....	161	24	84	133	215	215	215
128 Vankleek Hill.....	145	44	74	91	145	145	145
129 Walkerton.....	281	56	91	127	281	207	281
130 Walkerville.....	1,320	402	429	933	1,320	1,320	1,320
131 Wallaceburg.....	430	167	167	329	329	430	721
132 Waterloo.....	882	379	379	379	817	817	882
133 Webbwood.....	143	29	69	78	88	88	91
134 Weston.....	581	246	166	80	581	818	818
135 Whitby.....	352	94	191	191	352	352	462
136 Wiarton.....	423	77	282	282	423	423	423
137 Wingham.....	389	213	213	213	213	275	424
Totals.....	63,844	19,297	25,957	33,684	61,515	64,968	70,025
1 Rural Schools.....	183,460	58,701	77,917	91,923	178,718	186,164	204,899
2 Cities.....	170,089	47,003	62,737	81,545	168,895	174,382	179,353
3 Towns.....	63,844	19,297	25,957	33,684	61,515	64,968	70,025
4 Villages.....	21,456	7,479	9,954	12,310	20,814	21,657	22,172
5 Grand Totals, 1921.....	438,849	132,480	176,565	219,462	429,942	447,171	476,449
6 Grand Totals, 1920.....	424,005	123,250	174,859	216,013	414,613	438,804	463,479
7 Increases.....	14,844	9,230	1,706	3,449	15,329	8,367	12,970
8 Decreases.....	.....	.....	.....	.....	.....	.....	.....
9 Percentages.....	87.55	26.43	35.22	43.78	85.77	89.21	95.05

*Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Concluded)

	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
93	...	...	...	...	...	...	...	...	...	...	...	...	...
94	...	...	...	...	...	...	...	...	...	...	393	447	348
95	...	...	...	...	...	...	...	...	...	...	48	...	...
96	...	...	...	...	...	...	...	...	...	...	...	...	...
97	...	...	...	...	...	...	...	...	...	...	...	...	...
98	...	...	...	...	...	...	...	...	...	...	193	317	...
99	...	...	...	...	...	...	...	...	...	...	...	...	...
100	...	...	...	...	...	...	...	...	...	...	...	...	...
101	...	...	...	...	...	...	...	...	...	...	...	...	...
102	...	...	...	...	...	...	...	...	...	...	187	...	...
103	...	...	...	...	...	...	...	...	...	...	...	...	...
104	36	36	36	36	...	...	...	...	36	...	139	...	...
105	...	...	...	...	...	...	...	...	...	...	122	...	...
106	...	...	...	...	...	...	...	...	...	...	...	...	...
107	...	...	...	...	...	...	...	...	...	...	...	...	...
108	...	...	...	...	...	...	...	...	...	...	196	...	...
109	...	...	...	...	...	...	...	...	...	...	...	...	...
110	...	...	...	...	...	...	...	...	...	...	...	...	...
111	87	...	...	...	...	...	...	...	...	...	...	628	...
112	...	...	...	...	...	...	...	...	...	...	...	...	...
113	...	...	...	...	...	...	...	...	...	...	...	128	133
114	...	...	...	...	...	...	...	...	...	...	67	...	...
115	...	...	...	...	...	...	...	...	...	...	...	...	...
116	93	...	...	...	...	...	...	...	...	...	41	...	...
117	...	...	...	...	...	...	...	...	...	...	...	...	...
118	...	...	...	...	...	...	...	...	...	...	...	...	...
119	...	...	...	...	...	...	...	...	...	...	...	...	...
120	...	...	...	...	...	...	...	...	...	...	...	...	...
121	...	...	...	...	...	...	...	...	...	...	...	...	...
122	...	...	...	...	...	...	...	...	...	...	...	...	...
123	...	...	...	...	...	...	...	...	...	...	...	...	...
124	...	...	...	...	...	...	...	...	...	...	...	...	...
125	...	...	...	...	...	...	...	...	...	...	...	...	...
126	2	2	2	...	...	...	...	...	2	2	...	...	...
127	...	...	...	...	...	...	...	...	...	...	...	...	...
128	...	...	...	...	...	...	...	...	...	...	...	...	...
129	...	...	...	...	...	...	...	...	...	...	...	...	...
130	...	...	...	...	...	...	...	...	...	...	...	1,013	307
131	...	...	...	...	...	...	...	...	...	...	284	...	...
132	...	...	...	...	...	...	...	...	...	...	194	...	...
133	...	3	3	...	3	3	3	...	3	...	46	...	...
134	...	...	...	...	...	...	...	...	...	...	...	...	...
135	...	...	...	...	...	...	...	...	...	...	191	...	...
136	...	...	...	...	...	...	...	...	...	...	188	...	...
137	...	...	...	...	...	...	...	...	...	...	...	...	...
	310	74	75	37	31	3	31	18	76	2	4,060	5,656	2,035
1	1,736	2,002	1,935	539	827	18	639	3,764	1,300	576	48,671	15,340	8,310
2	1,765	2,820	807	394	56	...	237	...	628	1,528	7,554	97,295	62,286
3	310	74	75	37	31	3	31	18	76	2	4,060	5,656	2,035
4	371	198	191	99	104	...	97	376	152	37	3,000	2,316	606
5	4,182	5,094	3,008	1,069	1,018	21	1,004	4,158	2,156	2,143	63,285	120,607	73,237
6	3,827	2,983	2,407	1,067	796	...	573	3,320	1,836	1,802	57,827	119,230	75,231
7	365	2,111	601	2	222	21	431	838	320	341	5,458	1,377	...
8	...	...	...	...	...	...	...	...	...	...	...	...	1,994
9	.83	1.01	.60	.21	.20	...	.20	.82	.43	.42	12.62	24.06	14.61

THE PUBLIC SCHOOLS (Continued)
II. TABLE B—ATTENDANCE IN URBAN SCHOOLS BY AGE, SEX AND GRADE

Cities	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys.. Girls..	326 340	4,689 4,690	1,884 1,880	129 143	...	...	...	...	...	...	...	...	...	...	...	7,028 7,053
Kindergarten- Primary	Boys.. Girls..	...	1,010 892	963 977	466 391	100 95	38 21	...	...	...	...	...	...	...	...	...	2,577 2,376
Primer	Boys.. Girls..	...	756 833	6,824 6,496	6,255 5,669	2,422 1,991	746 589	291 201	140 87	92 60	149 48	...	...	...	...	...	17,675 15,974
First Book	Boys.. Girls..	...	...	385 406	3,616 3,866	4,318 4,302	2,271 1,972	932 720	324 261	173 105	91 35	47 18	50 5	...	...	...	12,207 11,690
Junior Second Book	Boys.. Girls..	...	...	...	197 226	1,255 1,361	1,399 1,376	887 777	372 285	182 186	74 55	23 26	16 5	...	...	...	4,405 4,297
Senior Second Book	Boys.. Girls..	...	...	...	256 311	2,111 2,426	3,849 4,046	3,163 3,048	1,657 1,695	944 726	525 400	246 162	88 52	48 25	...	...	12,887 12,891
Junior Third Book	Boys.. Girls..	...	...	...	2 3	167 207	1,392 1,543	2,919 3,284	2,728 2,825	1,848 1,784	1,088 957	540 426	153 90	63 32	...	...	10,900 11,151
Senior Third Book	Boys.. Girls..	...	...	...	...	13 16	226 227	1,221 1,348	2,390 2,617	2,503 2,458	1,827 1,697	1,023 955	425 229	65 54	20 20	...	9,713 9,621
Junior Fourth Book	Boys.. Girls..	...	...	...	...	...	13 18	236 288	1,077 1,094	2,016 2,179	2,313 2,292	1,560 1,451	557 501	146 137	43 23	...	7,961 7,983
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	1 1	32 20	339 296	1,399 1,433	2,848 3,151	2,902 3,222	1,500 1,699	521 531	82 112	14 15	9,638 10,480
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	2 2	36 110	...	96 224	73 193	32 67	7 24	5 6	253 644
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	...	...	7 25	28 57	35 147	35 166	21 108	2 38	129 549
Totals by Sexes	Boys.. Girls..	326 340	6,455 6,415	10,056 9,759	10,921 10,609	10,386 10,398	9,935 9,793	9,681 9,686	9,029 9,162	9,159 8,949	8,958 8,770	6,465 6,541	2,897 2,921	910 1,012	173 287	21 59	95,373 94,709
Grand Totals, Cities, 1921.....		666	12,870	19,815	21,530	20,784	19,728	19,367	18,191	18,108	17,728	13,006	5,818	1,922	460	80	9 190,082

Towns		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
			Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	
Kindergarten	Boys..	76	244	111	15	...	...	...	...	...	...	...	...	...	...	...	...	446
	Girls..	72	232	86	11	...	...	...	...	...	...	...	...	...	...	...	...	421
Kindergarten- Primary	Boys..	...	412	450	144	23	15	...	...	...	...	...	...	...	...	...	...	1,044
	Girls..	...	426	390	107	27	12	...	...	...	...	...	...	...	...	...	...	956
Primer	Boys..	...	665	2,728	2,438	1,250	487	221	89	54	35	...	...	...	...	...	...	7,967
	Girls..	...	646	2,583	2,488	1,009	389	150	80	38	23	...	...	...	...	...	...	7,406
First Book	Boys..	...	...	139	1,145	1,614	1,188	623	282	124	65	39	12	...	...	...	...	5,231
	Girls..	...	...	198	1,211	1,568	1,089	478	191	90	46	18	2	...	...	...	...	4,891
Junior Second Book	Boys..	...	...	...	101	657	951	707	453	208	117	51	22	...	...	...	...	3,267
	Girls..	...	...	...	117	759	945	646	296	166	83	39	7	...	...	...	...	3,058
Senior Second Book	Boys..	...	...	...	49	357	852	962	667	433	274	123	36	3	...	...	...	3,756
	Girls..	...	...	...	45	420	971	884	649	363	180	59	14	2	...	...	...	3,587
Junior Third Book	Boys..	...	...	...	1	58	383	937	980	787	506	266	116	36	...	...	...	4,070
	Girls..	...	...	...	1	45	483	1,024	1,037	686	427	203	82	17	...	...	...	4,005
Senior Third Book	Boys..	...	...	...	...	2	48	385	783	909	656	408	175	43	8	...	...	3,417
	Girls..	...	...	...	...	4	61	454	896	897	635	324	134	36	12	...	...	3,453
Junior Fourth Book	Boys..	...	...	...	...	1	4	74	362	728	806	560	286	73	19	...	...	2,913
	Girls..	...	...	...	...	...	5	81	472	807	858	565	235	77	14	...	...	3,112
Senior Fourth Book	Boys..	...	...	...	...	...	...	10	93	477	1,118	1,162	744	316	93	18	...	4,031
	Girls..	...	...	...	...	...	1	25	134	591	1,252	1,254	819	359	95	11	...	4,541
Junior Fifth Class	Boys..	...	...	...	...	...	...	...	...	1	2	5	8	5	3	5	...	29
	Girls..	...	...	...	...	...	...	...	...	...	...	7	4	10	6	2	...	29
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	...	...	1	1	4	...	...	...	6
	Girls..	...	...	...	...	...	...	...	...	...	...	1	2	7	3	1	1	16
Totals by Sexes	Boys..	76	1,321	3,428	3,893	3,962	3,928	3,919	3,709	3,721	3,579	2,615	1,400	480	123	23	...	36,177
	Girls..	72	1,318	3,257	3,980	3,832	3,956	3,742	3,755	3,638	3,505	2,470	1,297	508	130	14	1	35,475
Grand Totals, Towns, 1921.....		148	2,639	6,685	7,873	7,794	7,884	7,661	7,464	7,359	7,084	5,085	2,697	988	253	37	1	71,652

THE PUBLIC SCHOOLS (Continued)
 II. TABLE B—ATTENDANCE IN URBAN SCHOOLS BY AGE, SEX AND GRADE (Concluded)

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	Totals
		Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....	Boys..... Girls.....
Kindergarten-Primary		28 33	58 57	20 34	16 16	2 4	...	...	...	...	...	...	...	...	...	124 144
Primer		259 246	838 920	830 813	424 359	154 128	60 53	19 12	5 9	2 4	...	...	...	...	...	2,591 2,544
First Book		...	43 64	355 408	621 598	433 303	233 153	116 50	35 18	16 5	2 3	...	...	...	...	1,854 1,603
Junior Second Book		...	...	22 53	181 268	345 331	317 281	169 114	86 55	22 23	7 4	4 4	...	...	...	1,153 1,133
Senior Second Book		...	...	9 14	82 100	249 295	302 351	252 218	149 111	73 35	20 14	7 3	2 ...	...	...	1,145 1,141
Junior Third Book		...	...	...	15 19	150 177	312 368	398 312	214 267	142 140	79 51	25 22	1 3	...	...	1,336 1,360
Senior Third Book		...	...	...	...	9 15	89 125	255 248	293 291	244 240	145 144	54 34	76 10	2 1	...	1,167 1,110
Junior Fourth Book		...	...	...	...	3 3	24 42	145 172	229 266	232 281	194 197	93 89	22 26	12 1	...	954 1,077
Senior Fourth Book		...	...	...	...	...	3 5	26 47	138 240	341 475	413 466	322 305	197 151	75 33	18 6	1,533 1,728
Junior Fifth Class		...	...	...	...	...	...	...	1 10	14 10	23 13	26 23	22 20	...	1 5	87 101
Senior Fifth Class		...	...	...	...	...	...	...	...	...	5 3	...	3 7	2 3	2 2	12 20
Totals by Sexes		287 279	939 1,041	1,236 1,323	1,339 1,362	1,345 1,256	1,340 1,378	1,380 1,173	1,150 1,267	1,086 1,215	888 895	531 484	323 217	91 58	21 13	11,956 11,961
Grand Totals, Villages, 1921.....		566	1,980	2,559	2,701	2,601	2,718	2,553	2,417	2,301	1,783	1,015	540	149	34	23,917

All Urban Schools	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys.. Girls..	402 412	4,933 4,942	1,995 1,966	144 154	...	...	...	...	...	...	...	...	...	...	...	7,474 7,474
Kindergarten- Primary	Boys.. Girls..	...	1,450 1,345	1,471 1,424	630 532	139 138	55 37	...	...	...	...	...	...	...	...	...	3,745 3,476
Primer	Boys.. Girls..	...	1,680 1,725	10,390 9,999	9,523 8,970	4,096 3,359	1,387 1,106	572 404	248 179	151 107	186 75	...	...	...	...	...	28,233 25,924
First Book	Boys.. Girls..	...	...	567 668	5,116 5,485	6,533 6,468	3,892 3,364	1,788 1,351	722 502	332 213	172 86	88 39	62 8	...	...	...	19,292 18,184
Junior Second Book	Boys.. Girls..	...	...	...	320 396	2,093 2,388	2,695 2,652	1,911 1,704	994 695	476 407	213 161	81 69	42 16	...	...	...	8,825 8,488
Senior Second Book	Boys.. Girls..	...	...	...	314 370	2,550 2,946	4,950 5,312	4,427 4,283	2,576 2,562	1,526 1,200	872 615	389 235	131 69	53 27	...	...	17,788 17,619
Junior Third Book	Boys.. Girls..	...	...	...	3 5	240 271	1,925 2,203	4,168 4,676	4,106 4,174	2,849 2,737	1,736 1,524	885 680	294 194	100 52	...	...	16,306 16,516
Senior Third Book	Boys.. Girls..	...	...	...	...	15 22	283 303	1,695 1,927	3,428 3,761	3,705 3,646	2,727 2,572	1,576 1,423	654 397	184 100	30 33	...	14,297 14,184
Junior Fourth Book	Boys.. Girls..	...	...	...	...	1 ...	20 26	334 411	1,584 1,738	2,973 3,252	3,351 3,431	2,314 2,213	936 823	241 240	74 38	...	11,828 12,172
Senior Fourth Book	Boys.. Girls..	...	...	...	...	...	1 2	45 50	458 477	2,014 2,264	4,307 4,878	4,477 4,942	2,566 2,823	1,034 1,041	250 240	50 32	15,202 16,749
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	2 2	4 28	52 120	124 244	107 220	59 97	10 50	11 13	369 774
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	...	...	7 28	34 61	36 152	42 180	23 114	4 41	147 585
Totals by Sexes	Boys.. Girls..	402 412	8,063 8,012	14,423 14,057	16,050 15,912	15,687 15,592	15,208 15,005	14,940 14,806	14,118 14,090	14,030 13,854	13,623 13,490	9,968 9,906	4,828 4,702	1,713 1,737	387 475	65 86	143,506 142,145
Grand Totals, All Urban, 1921.....		814	16,075	28,480	31,962	31,279	30,213	29,746	28,208	27,884	27,113	19,874	9,530	3,450	862	151	285,651

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III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary of male teachers	Average salary of female teachers
1 Brant.....	81	5	76	\$1,400	\$1,850	\$1,160	\$1,017
2 Bruce.....	171	17	154	1,200	1,200	1,026	1,002
3 Carleton.....	161	14	147	1,700	1,500	1,186	988
4 Dufferin.....	91	5	86	1,100	1,200	1,000	976
5 Dundas.....	79	11	68	1,200	1,050	1,027	951
6 Elgin.....	122	10	112	1,400	1,300	1,105	995
7 Essex.....	133	18	115	1,750	1,350	1,206	1,026
8 Frontenac.....	147	9	138	900	1,200	771	812
9 Glengarry.....	80	5	75	1,100	1,100	955	927
10 Grey.....	225	26	199	1,400	1,200	1,028	972
11 Haldimand.....	79	8	71	1,650	1,200	1,144	999
12 Haliburton.....	65	12	53	1,350	1,000	892	789
13 Halton.....	62	3	59	1,100	1,200	1,033	991
14 Hastings.....	189	20	169	1,500	1,500	1,102	942
15 Huron.....	199	27	172	1,550	1,300	1,182	992
16 Kent.....	146	11	135	1,200	1,435	1,132	1,068
17 Lambton.....	175	11	164	1,200	1,200	1,082	994
18 Lanark.....	126	8	118	1,100	1,200	953	890
19 Leeds and Grenville.....	230	14	216	1,500	1,200	1,023	898
20 Lennox and Addington.....	119	9	110	960	1,200	807	835
21 Lincoln.....	88	14	74	1,500	1,250	1,107	1,008
22 Middlesex.....	205	10	195	1,150	1,300	1,025	987
23 Norfolk.....	106	16	90	1,500	1,500	1,058	968
24 Northumberland and Durham.....	214	30	184	1,200	1,200	1,043	958
25 Ontario.....	141	12	129	1,350	1,200	1,100	973
26 Oxford.....	128	15	113	1,400	1,300	1,172	1,001
27 Peel.....	88	7	81	1,450	1,200	1,236	999
28 Perth.....	117	18	99	1,486	1,300	1,137	996
29 Peterborough.....	102	12	90	1,400	1,200	1,002	910
30 Prescott and Russell.....	97	2	95	1,300	1,200	1,250	862
31 Prince Edward.....	72	6	66	1,200	1,250	1,033	967
32 Renfrew.....	165	8	157	1,300	1,800	1,044	944
33 Simcoe.....	232	31	201	1,600	1,200	1,082	985
34 Stormont.....	83	4	79	1,200	1,100	1,075	928
35 Victoria.....	114	9	105	1,300	1,100	1,061	942
36 Waterloo.....	99	21	78	1,500	1,250	1,160	1,012
37 Welland.....	124	18	106	2,250	1,300	1,325	1,030
38 Wellington.....	152	13	139	1,600	1,200	1,096	983
39 Wentworth.....	126	12	114	1,600	1,500	1,271	1,049
40 York.....	415	58	357	2,500	1,900	1,488	1,069
41 Algoma.....	90	15	75	1,300	1,200	1,032	882
42 Kenora.....	24	6	18	1,500	1,000	1,200	889
43 Manitoulin.....	51	9	42	1,500	1,000	1,056	820
44 Muskoka.....	104	11	93	1,500	1,200	873	908
45 Nipissing.....	58	4	54	1,500	1,100	1,075	856
46 Parry Sound.....	133	21	112	1,800	1,500	1,108	870
47 Rainy River.....	56	12	44	1,800	1,500	1,000	845
48 Sudbury.....	102	14	88	1,800	1,600	1,161	935
49 Timiskaming.....	122	33	89	2,500	2,100	1,243	1,040
50 Thunder Bay.....	76	16	60	2,100	1,400	1,045	961
1 Totals, Rural Schools.....	6,364	700	5,664	2,500	2,100	1,125	961
2 " Cities.....	4,159	585	3,574	3,500	3,225	2,245	1,310
3 " Towns.....	1,513	155	1,358	3,000	1,700	1,721	1,005
4 " Villages.....	520	88	432	1,950	1,500	1,356	940
5 Grand Totals, 1921.....	12,556	1,528	11,028	3,500	3,225	1,628	1,079
6 Grand Totals, 1920.....	12,153	1,397	10,756	3,500	2,975	1,575	1,000
7 Increases.....	403	131	272	250	53	79
8 Decreases.....
9 Percentages.....	12.16	87.83

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III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Salaries (Continued)				
	Average salary, Kindergarten Teachers	Average salary, Manual Training	Average salary, Household Science	Average salary, male, temporary	Average salary, female, temporary
1 Brant.....	\$	\$	\$	\$	\$
2 Bruce.....				825	850
3 Carleton.....				1,000	820
4 Dufferin.....					
5 Dundas.....					
6 Elgin.....					887
7 Essex.....					
8 Frontenac.....				667	650
9 Glengarry.....					850
10 Grey.....					762
11 Haldimand.....					
12 Haliburton.....				775	704
13 Halton.....					
14 Hastings.....				875	843
15 Huron.....					900
16 Kent.....					
17 Lambton.....					
18 Lanark.....				700	718
19 Leeds and Grenville.....					789
20 Lennox and Addington.....				740	739
21 Lincoln.....					
22 Middlesex.....					
23 Norfolk.....					900
24 Northumberland and Durham...				900	806
25 Ontario.....					800
26 Oxford.....					
27 Peel.....					950
28 Perth.....					
29 Peterborough.....					759
30 Prescott and Russell.....					713
31 Prince Edward.....					817
32 Renfrew.....				1,000	860
33 Simcoe.....				1,000	920
34 Stormont.....					
35 Victoria.....				900	600
36 Waterloo.....					
37 Welland.....					
38 Wellington.....				1,000	1,000
39 Wentworth.....					
40 York.....					950
41 Algoma.....				950	756
42 Kenora.....				1,300	862
43 Manitoulin.....					690
44 Muskoka.....				700	554
45 Nipissing.....				850	750
46 Parry Sound.....				812	792
47 Rainy River.....				780	746
48 Sudbury.....				750	755
49 Timiskaming.....				970	844
50 Thunder Bay.....				875	821
1 Totals, Rural Schools.....				856	749
2 Totals, Cities.....	1,246	2,136	1,450		
3 Totals, Towns.....	969	2,000	1,212		900
4 Totals, Villages.....					700
5 Grand Totals, 1921.....	1,229	2,132	1,440	856	749
6 Grand Totals, 1920.....	1,174	1,999	1,361	760	667
7 Increases.....	55	133	79	96	82
8 Decreases.....					
9 Percentages.....					

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Continued)

Number who have ever at- tended a Model School in Ontario	Number who have ever atten- ded a Normal School in Ont.	No. who have ever attended Normal College or F. of E. in Ont.	Number of University Graduates	Certificates									
				I or Interim I	II or Interim II	III	District	Kinder- garten- Primary	Kinder- garten	Manual Training	House- hold Science	Tempo- rary	
1	4	74	6	...	4	74	2	...	1	...	...	...	...
2	13	149	8	...	8	139	16	4	...	...	...	...	4
3	14	147	3	3	3	139	8	...	4	...	...	...	7
4	5	85	2	...	2	80	9	...	...	...	...	...	...
5	...	76	3	...	3	76	...	...	...	...	...	...	...
6	6	115	11	...	11	109	...	...	...	...	...	...	2
7	15	119	9	...	9	109	15	...	...	...	...	...	...
8	75	44	3	1	4	40	40	30	...	...	...	...	33
9	32	54	...	1	...	53	25	...	...	...	...	...	2
10	23	196	6	...	7	185	27	2	...	...	...	...	4
11	3	70	7	...	7	70	2	...	...	...	...	...	...
12	26	10	1	...	2	7	11	16	...	...	...	...	29
13	...	61	1	...	1	61	...	...	...	...	...	...	...
14	84	98	7	...	7	93	50	30	...	...	...	...	9
15	7	185	13	...	13	184	1	...	...	...	...	...	1
16	2	138	6	...	6	138	2	...	...	...	...	...	...
17	5	169	6	...	6	169	...	...	...	...	...	...	...
18	37	61	2	...	2	69	32	5	...	...	...	...	18
19	61	154	6	1	6	150	65	...	...	...	...	...	9
20	31	44	...	...	...	43	19	14	...	...	...	...	43
21	16	80	7	...	6	81	1	...	...	...	...	...	...
22	1	200	5	...	7	198	...	...	...	...	...	...	...
23	27	95	4	...	4	87	12	2	...	...	...	...	1
24	21	179	7	...	8	174	22	...	...	...	...	...	10
25	5	127	9	...	8	122	7	3	...	...	...	...	1
26	9	118	10	...	10	118	...	...	...	...	...	...	2
27	1	78	6	...	6	80	...	...	...	...	...	...	...
28	6	114	5	...	5	108	4	...	...	...	...	...	...
29	17	68	2	...	1	57	17	9	...	...	...	...	18
30	31	53	2	...	2	46	19	...	...	...	...	...	30
31	7	68	4	1	4	57	8	...	...	...	...	...	3
32	81	80	1	...	1	72	64	22	...	...	...	...	6
33	31	191	11	...	11	188	20	1	...	...	...	...	12
34	29	73	2	1	3	72	8	...	...	...	...	...	...
35	22	88	5	...	5	85	19	2	...	...	...	...	3
36	13	96	4	...	4	94	...	...	1	...	...	...	...
37	15	114	9	...	11	112	...	...	1	...	...	...	...
38	8	136	11	...	11	131	8	...	...	...	...	...	2
39	2	113	13	...	13	112	...	...	1	...	...	...	...
40	64	379	28	1	26	376	2	...	7	...	...	...	4
41	35	40	1	...	1	36	22	16	...	...	...	...	15
42	10	3	...	...	...	3	5	5	...	...	...	...	11
43	37	7	2	...	2	7	16	21	...	...	...	...	5
44	59	14	1	...	2	11	37	27	...	...	...	...	27
45	31	19	...	...	...	16	15	19	...	...	...	...	8
46	69	40	4	...	4	39	32	38	...	...	...	...	20
47	23	11	3	...	3	10	9	15	...	...	...	...	19
48	53	38	4	...	4	38	27	21	...	...	...	...	12
49	27	73	6	...	6	72	18	9	...	...	...	...	17
50	31	23	4	...	4	23	16	17	...	...	...	...	16
1	1,224	4,767	270	9	273	4,613	732	328	15	...	...	...	403
2	1,436	3,261	733	121	765	2,833	8	...	211	184	63	95	...
3	368	1,335	131	6	134	1,310	22	2	26	12	2	4	1
4	118	471	31	2	29	471	18	...	1	...	...	...	1
5	3,146	9,834	1,165	138	1,201	9,227	780	330	253	196	65	99	405
6	3,234	9,248	1,212	138	1,230	8,736	805	269	231	181	61	72	568
7	...	586	491	...	61	22	15	4	27	...
8	88	...	47	...	29	...	25	163
9	25.05	78.32	9.27	1.09	9.56	73.48	6.21	2.62	2.01	1.56	.51	.78	3.22

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III. TABLE C—TEACHERS, SALARIES,

Experience

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4 years		4 years, but less than 5 years		5 years, but less than 6 years	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	108	1,061	140	937	65	780	40	769	45	446	33	366
2 Cities.....	5	68	26	125	22	225	24	194	28	226	45	179
3 Towns.....	3	77	12	97	4	120	2	143	5	119	6	109
4 Villages.....	2	32	6	30	4	47	5	57	8	46	5	36
5 Grand Totals, 1921..	118	1,238	184	1,189	95	1,172	71	1,163	86	837	89	690
6 Percentages, Male...	7.72	....	12.04	....	6.21	....	4.64	....	5.62	....	5.82	....
7 Percentages, Female..	....	11.22	....	10.78	....	10.62	....	10.54	....	7.58	....	6.25

	14 years, but less than 15 years		15 years, but less than 16 years		16 years, but less than 17 years		17 years, but less than 18 years		18 years, but less than 19 years		19 years, but less than 20 years	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	7	35	5	37	8	29	11	18	2	25	2	21
2 Cities.....	16	102	13	86	14	75	12	77	8	67	7	80
3 Towns.....	2	21	8	23	4	23	...	22	2	12	1	12
4 Villages.....	...	5	2	4	3	4	...	7	1	10	...	4
5 Grand Totals, 1921..	25	163	28	150	29	131	23	124	13	114	10	117
6 Percentages, Male...	1.63	....	1.83	....	1.89	....	1.50	....	.85	....	.65	....
7 Percentages, Female..	....	1.47	....	1.36	....	1.18	....	1.12	....	1.03	....	1.06

	28 years, but less than 29 years		29 years, but less than 30 years		30 years, but less than 31 years		31 years, but less than 32 years		32 years, but less than 33 years		33 years, but less than 34 years	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	9	9	8	13	6	14	6	2	8	3	2	3
2 Cities.....	8	49	12	36	7	32	10	37	7	28	7	28
3 Towns.....	5	8	3	7	...	8	4	12	3	7	1	5
4 Villages.....	1	1	1	1	...	1	3	1	1	...	1	...
5 Grand Totals, 1921..	23	67	24	57	13	55	23	52	19	38	11	36
6 Percentages, Male...	1.50	....	1.57	....	.85	....	1.50	....	1.24	....	.71	....
7 Percentages, Female..	....	.60	....	.51	....	.49	....	.47	....	.34	....	.32

Average experience: male teachers, 12.9 years; female teachers, 8.2 years; all teachers, 8.6 years. Average experience, rural teachers, 4.9 years; urban teachers, 12.5 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Concluded)

Experience (Continued)

	6 years, but less than 7 years		7 years, but less than 8 years		8 years, but less than 9 years		9 years, but less than 10 years		10 years, but less than 11 years		11 years, but less than 12 years		12 years, but less than 13 years		13 years, but less than 14 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	19	286	20	194	17	152	7	91	15	109	9	59	4	53	5	36
2	31	207	24	219	25	148	22	162	21	134	16	126	14	130	15	97
3	5	80	4	69	8	58	5	36	6	33	2	44	2	39	2	21
4	4	18	2	10	2	16	4	12	5	12	2	7	1	9	1	13
5	59	591	50	492	52	374	38	301	47	288	29	236	21	231	23	167
6	3.86	...	3.27	...	3.40	...	2.48	...	3.07	...	1.89	...	1.37	...	1.50	...
7	...	5.35	...	4.46	...	3.39	...	2.72	...	2.61	...	2.14	...	2.09	...	1.51

	20 years, but less than 21 years		21 years, but less than 22 years		22 years, but less than 23 years		23 years, but less than 24 years		24 years, but less than 25 years		25 years, but less than 26 years		26 years, but less than 27 years		27 years, but less than 28 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	10	22	8	16	6	15	4	13	11	11	8	7	7	9	5	8
2	18	83	13	64	8	55	10	56	12	57	13	38	10	26	13	32
3	3	13	6	12	5	16	7	20	7	13	3	16	5	5	3	9
4	...	5	...	5	...	7	2	5	2	5	2	2	2	6	1	1
5	31	123	27	97	19	93	23	94	32	86	26	63	24	46	22	50
6	2.02	...	1.76	...	1.24	...	1.50	...	2.09	...	1.70	...	1.57	...	1.43	...
7	...	1.11	...	.87	...	.84	...	.85	...	.77	...	.57	...	.41	...	.45

	34 years, but less than 35 years		35 years, but less than 36 years		36 years, but less than 37 years		37 years, but less than 38 years		38 years, but less than 39 years		39 years, but less than 40 years		40 years or over		Totals	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	5	2	3	3	4	3	7	...	5	2	7	...	9	5	700	5,664
2	8	32	4	40	6	47	6	19	4	22	2	18	19	48	585	3,574
3	3	9	1	5	3	3	1	8	3	2	1	6	5	16	155	1,358
4	1	2	2	2	1	4	1	...	2	1	5	1	3	3	88	432
5	17	45	10	50	14	57	15	27	14	27	15	25	36	72	1,528	11,028
6	1.116591989198	...	2.35
740455124242265

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses					Free Text Books		Medical and Dental			
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
1 Brant.....	61	48	3	9	1	..	1	1	1	1	..
2 Bruce.....	165	108	16	4	37	..	..	..	..	..	..
3 Carleton.....	122	40	16	6	55	5	..	..	..	..	..
4 Dufferin.....	92	61	5	2	24	..	..	..	..	..	..
5 Dundas.....	75	7	9	1	58	..	..	..	..	..	..
6 Elgin.....	105	84	..	..	21	..	..	..	..	..	..
7 Essex.....	111	47	3	7	54	..	..	1	9	..	..
8 Frontenac.....	143	13	20	..	105	5	..	..	..	..	..
9 Glengarry.....	75	3	..	3	69	..	..	..	..	..	..
10 Grey.....	221	129	51	2	39	..	..	9	9	..	..
11 Haldimand.....	74	63	..	2	9	..	..	..	..	..	..
12 Haliburton.....	63	3	3	..	53	4	2	5	..	..	..
13 Halton.....	58	31	13	6	8	..	..	..	..	..	14
14 Hastings.....	176	62	13	3	98	..	..	..	..	..	..
15 Huron.....	184	121	8	3	52	..	..	..	..	..	..
16 Kent.....	135	103	..	1	31	..	..	2	3	1	3
17 Lambton.....	169	93	1	2	73	..	..	..	..	..	..
18 Lanark.....	122	22	11	..	84	5	..	1	15	8	10
19 Leeds and Grenville.....	221	62	75	1	79	4	..	..	..	..	..
20 Lennox and Addington.....	112	24	7	3	78	..	..	..	..	..	..
21 Lincoln.....	68	37	7	1	23	..	..	3	6	3	2
22 Middlesex.....	184	140	..	1	43	..	..	..	..	..	..
23 Norfolk.....	99	69	6	6	18	..	..	..	..	..	..
24 Northumberland and Durham.....	203	138	11	5	49	..	..	1	..	..	..
25 Ontario.....	120	80	1	..	39	..	..	..	..	..	..
26 Oxford.....	109	92	4	1	12	..	..	..	..	..	..
27 Peel.....	77	57	6	1	13	..	..	..	..	..	74
28 Perth.....	112	93	5	..	14	..	..	..	..	..	..
29 Peterborough.....	97	48	3	3	38	5	..	..	..	..	..
30 Prescott and Russell.....	83	10	..	1	68	4	..	..	..	..	..
31 Prince Edward.....	71	35	13	1	22	..	..	..	..	..	..
32 Renfrew.....	154	52	1	8	86	7	..	..	..	..	..
33 Simcoe.....	211	151	2	12	46	..	..	59	31	2	..
34 Stormont.....	75	4	..	2	69	..	..	..	..	..	..
35 Victoria.....	103	76	4	..	23	..	..	..	..	..	..
36 Waterloo.....	82	60	17	..	5	..	..	..	..	..	..
37 Welland.....	84	51	6	6	21	..	1	1	..	..	32
38 Welli gton.....	143	97	36	5	5	..	..	..	25	..	..
39 Wentworth.....	79	59	11	..	9	..	..	..	..	..	18

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC.

Inspection		Religious Exercises					Rural School Libraries		
No. of Nurses employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations		No. of Rural Schools with a library	No. of volumes	Value of Libraries
1	...	1	57	23	61	...	61	17,742	\$7,592
2	162	84	165	...	165	39,500	17,444
3	92	8	116	1	117	19,860	7,810
4	77	24	81	21	92	9,772	3,792
5	72	...	72	...	72	21,201	7,524
6	103	32	102	17	105	34,337	13,843
7	95	65	108	1	109	19,502	8,826
8	121	48	142	6	143	19,589	7,209
9	35	5	75	10	75	11,807	3,588
10	207	68	216	2	218	34,587	12,716
11	74	5	74	...	74	15,530	7,083
12	...	21	55	22	59	12	56	7,151	2,538
13	1	...	58	16	58	...	58	12,177	5,063
14	1	33	146	49	150	12	174	44,153	12,896
15	180	53	183	...	183	37,207	11,129
16	3	8	124	58	132	4	136	16,218	12,120
17	151	67	159	6	168	38,419	10,382
18	5	27	108	34	123	...	122	17,666	6,608
19	175	37	16	9	216	35,649	14,141
20	94	24	110	8	105	10,078	4,344
21	...	2	60	25	64	...	64	20,365	8,380
22	177	103	183	4	184	28,379	11,447
23	94	38	99	...	99	22,671	7,016
24	188	47	199	28	202	31,504	11,172
25	107	51	118	3	118	22,619	10,235
26	104	4	105	7	106	25,985	9,883
27	1	...	65	23	74	...	74	12,269	3,517
28	15	28	110	21	112	21,181	7,537
29	76	23	96	6	96	18,894	8,487
30	40	8	60	6	80	16,124	5,568
31	71	6	71	3	71	9,767	4,080
32	100	24	153	7	152	17,547	9,421
33	...	34	183	70	184	22	213	31,706	12,989
34	63	10	75	2	75	12,261	5,176
35	95	17	101	7	103	22,884	6,770
36	82	22	82	1	82	18,830	5,580
37	4	...	76	17	78	...	78	15,703	6,724
38	140	43	143	2	132	23,711	10,086
39	1	...	78	30	78	2	78	34,913	14,981

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses						Free Text Books		Medical and Dental		
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
40 York.....	169	135	1	2	31	..	16	17	2	1	12
41 Algoma.....	84	9	2	4	61	8	1	1	11	2	1
42 Kenora.....	26	1	..	1	19	5	2	1	1	..	..
43 Manitoulin.....	49	2	2	9	34	2	..	..	..	..	..
44 Muskoka.....	101	26	1	2	67	5	..	2	..	..	..
45 Nipissing.....	61	5	..	..	45	11	5	4	..	..	..
46 Parry Sound.....	118	14	3	4	86	11	1	1	19	..	..
47 Rainy River.....	53	5	1	1	30	16	..	..	..	..	..
48 Sudbury.....	78	4	..	..	70	4	..	..	1	1	..
49 Timiskaming.....	103	5	..	..	82	16	2	5	5	2	..
50 Thunder Bay.....	68	8	..	..	48	12	7	9	..	2	2
Totals											
1 Rural Schools.....	5,548	2,687	397	131	2,204	129	38	123	138	23	168
2 Cities.....	321	289	17	..	15	..	215	212	150	172	133
3 Towns.....	257	196	18	3	39	1	7	13	28	10	79
4 Villages.....	154	130	9	2	13	..	..	..	9	1	9
5 Grand Totals, 1921..	6,280	3,302	441	136	2,271	130	260	348	325	206	389
6 Grand Totals, 1920..	6,207	3,275	442	124	2,246	120	..	..	270	183	294
7 Increases.....	73	27	..	12	25	10	..	..	55	23	95
8 Decreases.....	..	..	1	..	..	..	..	..	..	..	..
9 Percentages.....	..	52.57	7.02	2.16	36.16	2.07	4.14	5.54	5.17	3.28	6.19

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)

Inspection		Religious Exercises					Rural School Libraries		
No. of Nurses Employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations		No. of Rural Schools with a library	No. of volumes	Value of Libraries
40	3	1	163	47	149	2	161	41,211	14,016
41	...	...	69	32	73	3	48	5,942	1,163
42	...	...	23	8	26	3	19	2,166	889
43	...	...	49	17	49	5	38	4,583	1,826
44	...	...	96	29	100	10	97	11,935	4,848
45	...	...	29	6	57	5	43	3,482	1,632
46	...	8	111	22	118	7	111	13,968	5,801
47	...	...	45	10	49	5	44	5,620	2,317
48	...	...	36	1	76	26	60	6,441	2,504
49	...	1	84	30	97	13	77	10,871	4,442
50	...	6	55	23	67	1	54	5,415	2,125
1	19	143	4,850	1,336	5,336	310	5,320	981,092	377,260
2	119	219	213	250	290	111	.....	.....	.....
3	41	25	235	76	243	27	.....	.....	.....
4	8	12	142	48	141	11	.....	.....	.....
5	187	399	5,440	1,610	6,010	459
6	160	...	5,024	1,603	6,040	260
7	27	...	416	7	199
8	30
9	2.97	6.35	86.62	25.63	95.70	7.14

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V. TABLE E—FINANCIAL

Receipts			
Rural Schools	Legislative Grants	Municipal Grants (County)	Municipal Grants (Township)
	\$ c.	\$ c.	\$ c.
1 Brant.....	19,041 20	734 28	51,114 69
2 Bruce.....	45,377 20	2,309 34	91,050 00
3 Carleton.....	41,446 81	2,155 19	79,848 92
4 Dufferin.....	21,421 64	.....	46,350 00
5 Dundas.....	25,011 12	1,101 16	38,950 00
6 Elgin.....	29,116 87	3,394 57	69,200 00
7 Essex.....	32,517 96	1,242 57	71,031 19
8 Frontenac.....	49,917 72	1,457 08	48,509 60
9 Glengarry.....	18,521 43	870 22	39,334 16
10 Grey.....	48,187 97	3,193 72	125 387 95
11 Haldimand.....	21,505 41	809 00	46,200 00
12 Haliburton.....	28,934 68	1,474 25	14,327 97
13 Halton.....	14,178 67	626 82	36,370 00
14 Hastings.....	73,268 24	3,305 83	77,711 30
15 Huron.....	39,988 07	2,015 27	116,200 00
16 Kent.....	40,214 37	1,561 93	85,200 00
17 Lambton.....	29,245 93	1,504 58	103,127 73
18 Lanark.....	31,920 12	1,317 33	59,466 38
19 Leeds and Grenville.....	93,392 50	2,396 02	109,763 27
20 Lennox and Addington.....	31,545 51	1,254 39	49,559 50
21 Lincoln.....	20,150 58	1,094 32	44,980 00
22 Middlesex.....	36,807 93	2,286 65	118,740 00
23 Norfolk.....	25,663 26	1,313 49	59,146 81
24 Northumberland and Durham.....	52,014 15	1,193 41	114,312 00
25 Ontario.....	29,675 50	1,881 34	76,989 94
26 Oxford.....	29,920 26	1,676 07	73,771 00
27 Peel.....	21,703 69	849 79	48,120 00
28 Perth.....	21,491 85	1,233 55	69,200 00
29 Peterborough.....	35,004 32	1,040 05	40,034 93
30 Prescott and Russell.....	19,039 36	1,708 55	33,338 80
31 Prince Edward.....	16,588 66	745 58	41,277 00
32 Renfrew.....	60,448 22	1,891 67	66,489 06
33 Simcoe.....	58,815 49	2,559 41	132,320 76
34 Stormont.....	25,350 73	818 70	40,203 37
35 Victoria.....	32,568 05	1,436 26	57,594 52
36 Waterloo.....	23,982 81	998 03	55,940 73
37 Welland.....	33,485 75	1,146 89	80,900 00
38 Wellington.....	30,901 61	916 29	89,200 00
39 Wentworth.....	36,439 19	1,201 43	64,347 15
40 York.....	119,174 62	14,164 62	153,510 67
41 Algoma.....	42,840 92	.....	6,191 24
42 Kenora.....	10,932 66	.....	2,446 49
43 Manitoulin.....	28,242 39	.....	6,150 00
44 Muskoka.....	40,408 55	.....	15,321 52
45 Nipissing.....	27,863 11	.....	5,852 16
46 Parry Sound.....	82,580 12	.....	16,121 06
47 Rainy River.....	24,173 54	.....	3,508 04
48 Sudbury.....	50,235 55	.....	3,300 00
49 Timiskaming.....	71,344 18	.....	12,390 00
50 Thunder Bay.....	37,849 19	.....	5,235 00
Totals.....	1,880,449 66	72,879 65	2,895,634 91

SCHOOLS (Continued)

STATEMENT

Receipts				
	Assessments Levied on Requisition of the Trustees	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	53,326 76	1,150 92	72,099 60	197,467 45
2	78,476 54	2,262 12	151,465 00	370,940 20
3	79,423 66	299 40	84,660 79	287,834 77
4	49,085 78	20 50	65,813 09	182,691 01
5	36,734 22	1,441 62	42,673 68	145,911 80
6	72,775 04	10,545 24	129,304 94	314,336 66
7	93,035 52	771 47	115,570 56	314,169 27
8	42,673 74	1,322 00	90,249 08	234,129 22
9	31,352 54	371 69	35,752 06	126,202 10
10	114,149 49	8,231 76	134,625 18	433,776 07
11	44,800 32	850 00	85,873 79	200,038 52
12	8,258 25	4,802 48	25,734 59	83,532 22
13	38,129 45	.....	43,682 68	132,987 62
14	78,245 52	13,438 61	149,132 26	395,101 76
15	101,940 44	1,011 25	148,436 15	409,591 18
16	107,000 41	9,251 21	156,254 38	399,482 30
17	91,612 20	42,261 67	100,776 71	368,528 82
18	31,139 29	.....	57,261 67	181,104 79
19	77,112 30	31,182 60	147,772 92	461,619 61
20	30,568 20	.....	70,909 18	183,836 78
21	73,058 42	1,438 54	94,906 96	235,628 82
22	128,029 97	3,511 73	147,549 07	436,925 35
23	52,338 61	.....	97,662 52	236,124 69
24	100,986 17	11,499 50	107,877 57	387,882 80
25	76,678 43	8,259 17	83,308 46	276,792 84
26	87,387 70	11,562 84	136,948 43	341,266 30
27	67,380 75	37,852 10	79,251 85	255,158 18
28	81,090 05	9,555 31	94,566 49	277,137 25
29	40,017 27	.....	62,001 60	178,098 17
30	36,121 54	678 41	56,851 63	147,738 29
31	27,890 90	407 61	45,863 00	132,772 75
32	50,669 89	7,004 82	114,929 87	301,433 53
33	124,036 99	10,100 40	175,698 18	503,531 23
34	31,072 73	180 00	44,679 92	142,305 45
35	44,835 65	9,201 21	64,365 25	210,000 94
36	71,042 36	2,706 21	111,581 76	266,251 90
37	77,228 43	76,290 56	127,871 50	396,923 13
38	85,612 36	9,199 55	130,479 11	346,308 92
39	110,678 62	8,108 81	149,654 21	370,429 41
40	417,609 52	463,263 97	677,978 78	1,845,702 18
41	55,624 82	2,459 55	33,746 66	140,863 19
42	11,687 81	7,503 35	14,698 29	47,268 60
43	21,187 18	.....	29,625 47	85,205 04
44	29,504 09	600 00	35,749 83	121,583 99
45	21,306 22	1,730 00	15,445 95	72,197 44
46	49,305 94	3,845 00	38,194 41	190,046 53
47	33,756 79	48,279 90	43,049 94	152,768 21
48	72,417 73	1,998 31	41,959 27	169,910 86
49	142,368 36	40,296 62	67,205 61	333,604 77
50	57,190 80	612 21	29,122 10	130,009 30
	3,537,955 77	907,360 22	4,860,872 00	14,155,152 21

THE PUBLIC

V. TABLE E—FINANCIAL

Expenditure				
Rural Schools	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	
	\$ c.	\$ c.	\$ c.	
1 Brant.....	80,038 92	11,174 90	2,358 50	
2 Bruce.....	159,401 11	13,615 82	2,526 94	
3 Carleton.....	154,293 75	8,988 85	1,137 41	
4 Dufferin.....	82,625 65	6,554 83	1,096 31	
5 Dundas.....	74,527 45	2,636 35	468 58	
6 Elgin.....	116,678 85	13,305 14	4,515 79	
7 Essex.....	135,388 55	16,392 65	2,384 64	
8 Frontenac.....	111,222 10	4,927 60	863 12	
9 Glengarry.....	70,379 55	2,912 91	526 68	
10 Grey.....	207,484 25	19,853 07	1,297 45	
11 Haldimand.....	77,253 72	15,139 98	639 79	
12 Haliburton.....	42,541 65	9,537 52	1,641 06	
13 Halton.....	58,530 68	5,127 31	1,121 24	
14 Hastings.....	171,346 20	24,396 67	2,252 88	
15 Huron.....	189,091 60	11,292 24	2,261 90	
16 Kent.....	152,224 38	23,595 14	3,372 17	
17 Lambton.....	162,983 64	50,896 46	1,998 10	
18 Lanark.....	105,192 36	4,250 99	794 30	
19 Leeds and Grenville.....	202,868 10	64,547 62	2,135 90	
20 Lennox and Addington.....	93,858 18	7,093 60	875 34	
21 Lincoln.....	88,451 21	11,405 83	2,331 34	
22 Middlesex.....	191,702 84	24,141 74	3,794 42	
23 Norfolk.....	97,496 66	5,574 74	790 50	
24 Northumberland and Durham.....	197,359 47	20,422 72	2,689 10	
25 Ontario.....	130,784 77	16,579 59	1,331 60	
26 Oxford.....	126,610 08	22,565 80	2,524 86	
27 Peel.....	84,274 58	41,560 69	1,151 21	
28 Perth.....	112,659 47	13,356 64	2,362 82	
29 Peterborough.....	86,869 63	5,062 29	806 14	
30 Prescott and Russell.....	74,372 98	2,607 05	412 52	
31 Prince Edward.....	67,145 03	2,287 11	730 20	
32 Renfrew.....	146,784 33	17,834 49	1,261 44	
33 Simcoe.....	222,709 80	33,099 95	2,517 79	
34 Stormont.....	74,265 39	3,580 58	364 29	
35 Victoria.....	105,282 97	14,815 89	1,524 53	
36 Waterloo.....	100,018 65	10,298 02	864 50	
37 Welland.....	122,970 48	114,725 04	3,821 22	
38 Wellington.....	141,231 88	21,192 19	2,415 32	
39 Wentworth.....	129,508 53	24,767 27	4,892 28	
40 York.....	485,980 12	521,640 01	21,842 70	
41 Algoma.....	73,972 48	14,880 11	2,214 43	
42 Kenora.....	20,196 49	13,273 84	322 42	
43 Manitoulin.....	41,336 58	14,753 86	1,036 45	
44 Muskoka.....	69,587 63	7,303 68	1,001 08	
45 Nipissing.....	42,673 69	5,183 98	797 86	
46 Parry Sound.....	105,086 94	25,989 53	1,435 64	
47 Rainy River.....	42,474 53	83,030 02	2,905 76	
48 Sudbury.....	86,401 41	9,268 54	2,915 54	
49 Timiskaming.....	124,622 31	97,072 10	4,641 13	
50 Thunder Bay.....	65,850 16	13,615 54	3,419 33	
Totals.....	5,906,611 78	1,528,128 49	113,386 52	

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure				
Rent and Repairs, Fuel and Other Expenses		Total Expenditure	Value of School Sites, Buildings and Furniture	Value of Equipment
\$	c.	\$	\$	\$
1	38,622 11	132,194 43	428,980	14,082
2	63,970 58	239,514 45	367,016	33,374
3	52,374 83	216,794 84	460,298	18,253
4	23,731 76	114,008 55	152,412	25,361
5	20,941 60	98,573 98	125,600	15,285
6	55,580 40	190,080 18	384,746	26,189
7	52,998 24	207,164 08	484,737	24,104
8	26,650 19	143,663 01	191,130	18,690
9	21,496 07	95,315 21	128,902	10,749
10	75,484 15	304,118 92	543,205	31,467
11	21,594 30	114,627 79	197,431	13,471
12	8,457 45	62,177 68	51,301	6,176
13	22,192 05	86,971 28	172,800	10,825
14	49,835 09	247,830 84	338,708	30,605
15	73,067 29	275,713 03	381,575	28,250
16	52,390 77	231,582 46	635,050	25,336
17	53,303 43	269,181 63	373,200	26,805
18	18,859 07	129,096 72	202,269	19,313
19	53,568 56	323,120 18	441,382	35,920
20	27,729 28	129,556 40	143,987	12,945
21	46,609 16	148,797 54	446,726	19,965
22	73,708 45	293,347 45	535,605	28,215
23	27,121 16	130,983 06	268,675	14,902
24	42,540 36	263,011 65	437,841	33,116
25	48,224 83	196,920 79	399,730	22,179
26	60,156 86	211,857 60	359,307	20,659
27	41,518 20	168,504 68	307,895	15,908
28	46,211 29	174,590 22	318,620	23,049
29	19,882 51	112,620 57	138,260	11,345
30	19,271 50	96,664 05	170,786	10,739
31	13,771 82	83,934 16	91,700	10,553
32	32,900 51	198,780 77	396,050	40,440
33	69,844 97	328,172 51	565,365	34,930
34	16,893 13	95,103 39	138,426	12,379
35	37,172 02	158,795 41	202,745	13,517
36	40,727 40	151,908 57	263,920	13,105
37	63,979 60	305,496 34	723,352	15,738
38	64,737 93	229,577 32	353,315	39,660
39	71,446 71	230,614 79	616,474	26,383
40	427,249 36	1,456,712 19	2,999,718	58,091
41	23,249 19	114,316 21	183,404	11,197
42	8,668 81	42,461 56	46,534	2,386
43	10,373 18	67,500 07	60,500	6,265
44	16,937 90	94,830 29	124,400	11,540
45	12,881 35	61,536 88	81,249	4,992
46	26,450 28	158,962 39	183,478	19,541
47	15,398 64	143,808 95	190,810	6,098
48	44,175 51	142,761 00	278,388	10,522
49	78,993 98	305,329 52	371,000	19,885
50	28,503 64	111,388 67	136,855	9,784
2,342,447	47	9,890,574 26	17,595,857	994,283

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts						
Cities	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	1,462 65	.....	51,669 17	.....	25,582 40	78,714 22
2 Brantford.....	5,472 44	.....	212,596 34	.....	18,133 44	236,202 22
3 Chatham.....	1,832 07	.....	91,088 76	.....	554 33	93,475 16
4 Fort William....	4,691 34	.....	172,854 31	2,900 00	292 90	180,738 55
5 Galt.....	1,666 74	.....	89,000 00	.....	1,198 92	91,865 66
6 Guelph.....	2,731 64	.....	100,152 04	45,731 51	1,447 32	150,062 51
7 Hamilton.....	20,035 52	.....	977,903 00	462,166 69	9,042 75	1,469,147 96
8 Kingston.....	4,061 72	.....	115,160 00	149,940 66	3,075 37	272,237 75
9 Kitchener.....	3,239 41	.....	149,143 73	56,955 83	1,822 06	211,161 03
10 London.....	14,248 60	.....	515,084 13	511,693 12	26,700 22	1,067,726 07
11 Niagara Falls...	1,219 65	.....	99,000 00	5,306 66	15 40	105,541 71
12 Ottawa.....	14,850 28	.....	635,483 29	510,000 00	75,673 09	1,236,006 66
13 Owen Sound....	2,249 55	.....	75,223 28	.....	475 49	77,948 32
14 Peterborough...	3,440 27	.....	145,600 00	.....	99,340 65	248,380 92
15 Port Arthur....	4,724 15	.....	116,000 00	.....	9,257 65	129,981 80
16 St. Catharines...	2,904 39	.....	150,187 24	17,252 56	11,492 48	181,836 67
17 St. Thomas.....	3,361 24	.....	101,150 00	.....	5,031 76	109,543 00
18 Sarnia.....	2,574 22	.....	89,003 36	.....	5,427 85	97,005 43
19 Sault Ste. Marie.	6,502 77	.....	189,020 00	75,289 74	7,916 58	278,729 09
20 Stratford.....	3,831 43	.....	101,695 32	23,606 00	1,735 76	130,868 51
21 Toronto.....	83,915 42	.....	5,062,033 67	.....	462,329 90	5,608,278 99
22 Welland.....	1,210 55	.....	64,500 00	74,000 00	5,078 26	144,788 81
23 Windsor.....	4,813 31	.....	330,381 05	645,022 56	6,806 53	987,023 45
24 Woodstock.....	1,751 91	.....	55,267 65	.....	2,635 47	59,655 03
Totals.....	196,791 27	.....	9,689,196 34	2,579,865 33	781,066 58	13,246,919 52
Towns						
1 Alexandria.....	44 19	.....	2,572 15	.....	601 05	3,217 39
2 Alliston.....	163 46	.....	7,346 13	.....	403 26	7,912 85
3 Almonte.....	236 72	.....	10,342 78	.....	4,054 79	14,634 29
4 Amherstburg....	137 87	.....	14,779 51	.....	1,038 38	15,955 76
5 Arnprior.....	317 94	.....	19,218 59	.....	1,515 76	21,052 29
6 Aurora.....	274 99	.....	12,680 00	.....	322 05	13,277 04
7 Aylmer.....	349 58	.....	12,116 17	.....	2,293 09	14,758 84
8 Bala.....	511 80	.....	2,765 81	.....	67 52	3,345 13
9 Barrie.....	833 17	.....	43,895 15	.....	470 50	45,198 82
10 Blenheim.....	183 00	.....	9,057 51	.....	861 16	10,101 67
11 Blind River....	152 66	.....	5,259 73	.....	597 13	6,009 52
12 Bonfield.....	328 83	.....	281 33	.....	737 78	1,347 94
13 Bothwell.....	93 56	.....	2,124 00	3,325 00	100 61	5,643 17
14 Bowmanville....	398 33	.....	14,450 00	.....	154 64	15,002 97
15 Bracebridge....	560 89	.....	13,882 59	.....	1,427 35	15,870 83
16 Brampton.....	514 23	89 00	23,000 00	.....	207 31	23,810 54
17 Bridgeburg....	270 93	.....	24,740 28	.....	53 10	25,064 31
18 Brockville....	1,600 91	.....	53,000 00	.....	1,124 49	55,725 40
19 Bruce Mines....	970 48	.....	3,531 00	.....	1,209 81	5,711 29
20 Burlington....	300 39	.....	15,200 00	.....	1,067 89	16,568 28
21 Cache Bay.....	860 62	.....	4,165 60	.....	18 85	5,045 07
22 Campbellford...	363 55	.....	16,540 00	.....	349 83	17,253 38
23 Capreol.....	411 90	.....	6,528 36	29,600 00	62 28	36,602 54
24 Carleton Place..	483 08	.....	20,475 00	.....	70 41	21,028 49
25 Charlton.....	659 12	.....	2,247 89	.....	864 64	3,771 65
26 Chesley.....	304 86	.....	8,826 37	.....	1,524 62	10,655 85
27 Clinton.....	1,432 36	.....	6,500 00	.....	601 22	8,533 58
28 Cobalt.....	893 32	.....	37,704 72	.....	1,516 32	40,114 36
29 Cobourg.....	519 96	.....	16,366 16	.....	1,047 91	17,934 03
30 Cochrane.....	624 61	.....	12,050 00	.....	576 05	13,250 66
31 Collingwood....	857 58	.....	40,216 32	.....	349 57	41,423 47
32 Copper Cliff....	810 69	.....	38,088 41	.....	2,335 96	41,235 06

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure										Value School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses		Libraries, Maps, Apparatus and Other Equipment, Prizes and School Books		Rent and Repairs, Fuel and Other Expenses		Total Expenditure				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	
1 41,151 84	500 00	...	18,902 20	60,554 04	400,000	10,000					
2 145,678 56	28,614 82	5,330 57	56,578 27	236,202 22	535,350	67,175					
3 63,404 63	1,277 90	888 58	27,632 06	93,203 17	176,500	8,500					
4 125,332 35	6,982 50	9,153 99	36,857 12	178,325 96	829,500	38,500					
5 63,305 15	5,707 28	303 42	21,856 27	91,172 12	350,000	4,575					
6 66,535 00	46,944 73	4,426 68	32,156 10	150,062 51	424,000	10,700					
7 608,495 93	311,848 86	37,736 58	381,892 96	1,339,974 33	2,962,507	83,327					
8 80,829 00	148,697 17	1,059 01	36,658 16	267,243 34	550,000	19,000					
9 90,797 72	63,766 63	4,369 92	47,764 56	206,698 83	518,500	21,000					
10 328,587 73	278,645 11	189 72	337,815 27	945,237 83	1,456,544	70,545					
11 62,076 50	6,000 00	1,472 44	28,232 86	97,781 80	397,000	6,990					
12 457,291 29	554,375 93	...	180,546 00	1,192,213 22	2,272,275	123,000					
13 56,005 85	2,622 06	893 38	18,427 03	77,948 32	200,000	15,000					
14 93,268 57	104,493 74	11,220 41	39,398 20	248,380 92	534,000	20,000					
15 84,805 53	3,112 85	4,334 48	37,728 94	129,981 80	625,000	3,090					
16 75,763 08	21,573 36	1,481 64	76,044 11	174,862 19	694,000	29,200					
17 73,694 06	1,952 58	20 00	30,401 90	106,068 54	350,000	20,000					
18 69,413 65	...	1,439 95	20,231 41	91,085 01	330,500	3,540					
19 111,897 73	57,134 21	1,996 95	82,216 43	253,245 32	1,116,500	42,100					
20 65,234 13	23,481 72	3,920 93	36,647 39	129,284 17	497,200	12,500					
21 3,203,857 23	59,436 11	119,878 30	2,225,107 35	5,608,278 99	12,399,855	303,000					
22 39,841 40	74,000 00	2,443 62	26,726 38	143,011 40	234,810	1,587					
23 195,707 22	552,593 93	12,356 42	137,055 99	897,713 56	2,350,000	50,000					
24 39,260 70	1,164 81	1,741 58	15,679 28	57,846 37	300,000	10,000					
6,242,234 85	2,354,926 30	226,658 57	3,952,556 24	12,776,375 96	30,504,041	973,329					
1 1,834 75	141 78	65 20	782 67	2,824 40	6,500	450					
2 4,864 60	...	...	2,662 10	7,526 70	40,000	205			
3 7,639 82	103 85	87 70	6,802 92	14,634 29	15,235	271					
4 9,090 00	...	515 70	4,767 84	14,373 54	50,000	500					
5 11,675 00	2,018 25	14 73	6,624 66	20,332 64	26,700	496					
6 9,700 00	26 80	57 95	3,281 61	13,066 36	35,000	1,000					
7 9,349 50	1,586 44	388 25	3,367 49	14,691 68	25,000	300					
8 2,120 00	77 30	24 76	694 16	2,916 22	10,000	200					
9 31,817 19	465 97	204 90	12,644 45	45,132 51	220,000	14,800					
10 6,952 44	...	50 00	2,932 25	9,934 69	25,000	3,300					
11 3,335 25	418 93	90 49	1,283 79	5,128 46	12,000	197					
12 900 00	1 58	...	55 60	957 18	...	175					
13 1,850 00	3,163 58	...	609 72	5,623 30	20,000	150					
14 11,500 94	741 47	...	2,457 24	14,699 65	46,000	863					
15 9,990 63	485 43	199 54	5,194 23	15,869 83	25,700	550					
16 16,994 00	514 30	231 09	6,071 15	23,810 54	65,650	550					
17 12,955 13	5,246 82	953 17	5,909 19	25,064 31	102,500	550					
18 34,843 23	889 97	515 05	19,228 38	55,476 63	140,000	5,200					
19 3,575 00	70 92	...	1,375 05	5,020 97	29,600	1,000					
20 10,722 12	104 22	472 81	5,188 14	16,487 29	100,000	500					
21 3,354 50	593 36	15 15	817 87	4,780 88	6,000	1,000					
22 11,730 25	...	60 87	2,568 80	14,359 92	50,000	2,500					
23 5,130 00	26,387 78	...	1,672 34	33,190 12	55,000	5,000					
24 14,208 39	1,971 74	96 88	4,557 39	20,834 40	66,500	500					
25 2,120 57	103 00	10 00	560 89	2,794 46	4,350	200					
26 7,038 79	122 91	34 96	2,999 45	10,196 11	35,000	320					
27 6,725 61	...	...	1,462 59	8,188 20	42,500	500			
28 23,487 50	38 00	84 95	14,104 66	37,715 11	71,000	10,500					
29 13,526 18	1,238 44	136 45	3,000 91	17,901 98	85,000	3,500					
30 8,498 78	644 00	...	4,039 48	13,182 26	40,000	2,000					
31 28,306 42	...	78 44	13,038 61	41,423 47	112,450	11,300					
32 21,703 99	...	296 96	10,034 98	32,035 93	110,000	5,000					

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts						
Towns	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
33 Cornwall.....	1,662 95		16,563 99		1,975 72	20,202 66
34 Deseronto.....	246 77	180 12	8,625 00		679 63	9,731 52
35 Dresden.....	163 02		8,400 00		135 01	8,698 03
36 Dryden.....	1,097 07		7,661 52		1,721 37	10,479 96
37 Dundas.....	619 53		24,800 00		1,157 82	26,577 35
38 Dunnville.....	398 75		16,150 00	38,869 66	266 74	55,685 15
39 Durham.....	201 68		7,380 00		236 62	7,818 30
40 Eastview.....	229 68		12,068 84		6,392 69	18,691 21
41 Englehart.....	985 03		5,749 75		14 12	6,748 90
42 Essex.....	30 00		12,955 08		233 67	13,218 75
43 Ford.....	214 81		27,072 46	19,800 00	1,602 61	48,689 88
44 Forest.....	182 09		10,000 00		5 00	10,187 09
45 Fort Frances....	427 11		24,500 00		1,614 41	26,541 52
46 Gananoque.....	405 22		15,936 94		424 02	16,766 18
47 Goderich.....	510 37		19,534 78		363 28	20,408 43
48 Gore Bay.....	854 09		3,571 72		967 34	5,393 15
49 Gravenhurst.....	1,713 99		11,467 51		76 22	13,257 72
50 Grimsby.....	336 56		9,964 44		183 61	10,484 61
51 Haileybury.....	548 35		17,947 55		170 58	18,666 48
52 Hanover.....	322 95		13,643 38		220 94	14,187 27
53 Harriston.....	171 60		7,947 26		648 50	8,767 36
54 Hawkesbury.....	76 50		6,510 96		2,115 29	8,702 75
55 Hespeler.....	400 16		24,954 52	16,843 61	5,525 08	47,723 37
56 Huntsville.....	507 62		10,705 12		138 00	11,350 74
57 Ingersoll.....	620 10		21,861 00		3,703 33	26,184 43
58 Iroquois Falls...	1,446 02		23,568 58		910 33	25,924 93
59 Kearney.....	634 50		1,476 31		595 30	2,706 11
60 Keewatin.....	1,913 25		10,500 71		926 96	13,340 92
61 Kenora.....	1,073 86		33,950 00		1,937 84	36,961 70
62 Kincardine.....	235 08		9,174 35		1,795 37	11,204 80
63 Kingsville.....	308 24	200 00	52,265 00		1,229 43	54,002 67
64 Latchford.....	779 88		4,162 06		322 42	5,264 36
65 Leamington.....	504 70		23,999 80		4 00	24,508 50
66 Leaside.....	33 77		6,666 23		542 78	7,242 78
67 Lindsay.....	795 30		38,023 97		1,145 86	39,965 13
68 Listowel.....	363 41		11,100 00		83 53	11,546 94
69 Little Current...	1,282 50		4,916 76		1,093 42	7,292 62
70 Massey.....	1,357 34		3,290 00		248 34	4,895 68
71 Matheson.....	696 50		6,546 83		222 59	7,465 92
72 Mattawa.....	396 00		545 69		2,544 32	3,486 01
73 Meaford.....	348 80		16,100 00		441 87	16,890 67
74 Merritton.....	240 79		16,189 00	29,606 31	6,567 71	52,603 81
75 Midland.....	873 24		85,714 75		486 68	87,074 67
76 Milton.....	258 34		8,905 94		677 34	9,841 62
77 Mimico.....	452 59		33,864 92	23,000 00	2,193 83	59,511 34
78 Mitchell.....	301 38		10,200 00		110 80	10,612 18
79 Mount Forest...	175 07		6,000 00		268 66	6,443 73
80 Napanee.....	411 81		12,018 00		2,868 85	15,298 66
81 New Liskeard...	467 06		14,519 50	50,370 77	857 21	66,214 54
82 Newmarket.....	378 91		18,000 00		2,406 99	20,785 90
83 New Toronto...	448 64		30,661 37	76,252 90	282 92	107,645 83
84 Niagara.....	206 41	9 30	6,950 05		654 45	7,820 21
85 North Bay.....	1,489 99		68,303 09		38,366 89	108,159 97
86 Oakville.....	347 95		47,324 36		1,221 59	48,893 90
87 Orangeville.....	505 48		12,483 44		514 82	13,503 74
88 Orillia.....	2,088 95		46,029 36		36,923 08	85,041 39
89 Oshawa.....	1,186 81		66,100 00	6,585 39	2,280 17	76,152 37
90 Palmerston.....	209 55		6,615 75		75 16	6,900 46
91 Paris.....	679 11		23,500 00		964 01	25,143 12

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure												Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries		Sites and Building School Houses		Libraries, Maps, Apparatus and Other Equipment, Prizes and School Books		Rent and Repairs, Fuel and Other Expenses		Total Expenditure					
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	\$	
33	14,720	00			56	00	4,617	61	19,393	61	75,000	4,500	
34	7,560	00			63	63	1,901	07	9,524	70	12,225	1,775	
35	6,539	99			94	28	1,662	06	8,296	33	30,000	400	
36	5,660	00		832 48	52	70	2,535	67	9,080	85	7,000	500	
37	17,856	30		580 75	64	45	7,903	41	26,404	91	175,115	16,325	
38	10,633	00	41,481	44			3,279	51	55,393	95	63,369	4,500	
39	6,060	35			45	54	1,712	41	7,818	30	12,000	400	
40	9,905	46		431 21			7,829	65	18,166	32	45,200	252	
41	3,972	32		1,682 98	82	35	990	94	6,728	59	9,500	750	
42	7,957	90		2,752 07	23	00	2,145	75	12,878	72	80,000	1,000	
43	12,960	87	20,609	22	3,008	41	11,662	14	48,240	64	40,000	1,000	
44	6,018	75		88 15	19	30	2,573	36	8,699	56	30,000	361	
45	13,904	00	1,344	47	2,464	52	8,030	46	25,743	45	73,000	2,000	
46	12,195	00	225	00	131	00	3,576	53	16,127	53	40,000	3,000	
47	13,774	67					6,629	68	20,404	35	45,000	1,300	
48	3,630	03	500	00			745	81	4,875	84	6,000	350	
49	7,428	00			112	50	5,339	56	12,880	06	15,000	580	
50	7,621	83					2,446	16	10,067	99	3,500	600	
51	12,325	40	1,037	07	129	45	5,143	33	18,635	25	40,000	500	
52	11,248	61	253	92	81	44	2,603	30	14,187	27	33,000	1,500	
53	4,160	08	1,795	01	35	11	1,914	23	7,904	43	30,000	3,800	
54	3,946	15					822	79	4,768	94	15,000	1,000	
55	13,819	43	19,509	46			10,818	50	44,147	39	120,000	3,000	
56	8,537	03	686	94			1,946	65	11,170	62	50,000	688	
57	16,574	99	153	40	303	76	8,506	22	25,538	37	225,000	500	
58	9,117	91	1,526	01	733	82	12,801	80	24,179	54	104,000	6,000	
59	2,120	64			100	62	334	55	2,555	81	8,000	850	
60	7,249	25	807	78	13	81	3,996	94	12,067	78	50,000	1,000	
61	26,596	00	358	65			10,007	05	36,961	70	50,000	70	
62	6,897	50					3,976	72	10,874	22	24,000	447	
63	11,730	00	38,369	47	128	93	2,934	05	53,162	45	150,000	1,500	
64	3,020	00	57	13			1,904	30	4,981	43	6,500	300	
65	16,167	31	5,025	94			3,315	25	24,508	50	152,000	3,500	
66	2,580	00	2,761	71	388	36	929	61	6,659	68	1,500	1,800	
67	27,090	00	634	61			11,803	19	39,527	80	250,000	1,200	
68	9,211	45					2,330	12	11,541	57	40,000	1,500	
69	4,790	00	220	00	219	10	1,310	45	6,539	55	11,400	561	
70	3,990	00			91	40	814	04	4,895	44	3,500	450	
71	2,882	00	2,140	20	123	76	2,319	31	7,465	27	37,115	124	
72	1,075	38			69	00	431	56	1,575	94	3,000	500	
73	11,572	70	792	28	324	25	3,869	55	16,558	78	25,000	3,000	
74	8,505	20	30,119	17	28	60	7,379	64	46,032	61	49,000	5,000	
75	35,449	87	18,968	58	1,865	52	30,777	17	87,061	14	300,000	25,000	
76	7,340	00			12	12	2,462	01	9,814	13	30,000	300	
77	20,995	67	28,085	54			9,524	68	58,605	89	198,000	2,500	
78	7,564	88	405	31			2,563	35	10,533	54	50,600	1,500	
79	4,470	70					1,885	15	6,355	85	30,000	3,000	
80	11,732	00	374	21			3,150	43	15,256	64	37,000	3,000	
81	11,066	47	46,880	57	58	95	4,401	43	62,407	42	80,000	595	
82	14,367	75	2,314	15	1,096	78	3,007	22	20,785	90	160,000	2,000	
83	14,603	20	79,429	70	380	00	13,170	64	107,583	54	120,000	1,500	
84	5,157	75	597	00	116	83	1,545	92	7,417	50	17,500	2,500	
85	40,070	03	40,460	93	1,398	95	24,561	25	106,491	16	250,000	18,000	
86	13,060	00	28,541	22	427	30	6,865	38	48,893	90	74,000	750	
87	10,230	00	8	35	128	18	2,529	88	12,896	41	20,000	4,000	
88	30,506	14	5,109	45	80	04	10,417	66	46,113	29	132,000	3,000	
89	47,503	84	12,711	39	595	05	15,342	09	76,152	37	300,000	17,500	
90	5,201	52	96	33	68	85	1,453	46	6,820	16	40,000	1,000	
91	15,503	75	943	61	374	22	6,858	63	23,680	21	100,000	2,000	

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts

Towns	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
92 Parkhill.....	122 40	.....	3,900 00	806 65	306 26	5,135 31
93 Parry Sound...	859 40	.....	25,122 84	.....	1,243 72	27,225 96
94 Pembroke.....	592 01	340 12	30,881 99	7,998 34	3,672 62	43,485 08
95*Penetanguish'e.	487 77	380 40	23,998 93	.....	713 14	25,580 24
96 Perth.....	348 90	.....	16,743 05	.....	143 98	17,235 93
97 Petrolia.....	384 09	.....	16,500 00	.....	1,458 15	18,342 24
98 Picton.....	336 83	.....	13,055 93	.....	186 86	13,579 62
99 Port Colborne..	442 59	.....	31,052 00	.....	3,346 25	34,840 84
100 Port Hope.....	585 21	100 00	17,500 00	.....	1,490 29	19,675 50
101 Powassan.....	861 36	.....	3,424 00	.....	1,220 25	5,505 61
102 Prescott.....	315 43	.....	10,645 00	.....	151 93	11,112 36
103 Preston.....	549 38	.....	33,673 47	.....	2,050 60	36,273 45
104 Rainy River...	3,054 98	.....	12,909 39	.....	155 81	16,120 18
105 Renfrew.....	1,563 83	287 28	19,900 00	.....	178 31	21,929 42
106 Ridgetown.....	247 06	.....	10,825 25	.....	191 38	11,263 69
107 Rockland.....	31 86	.....	2,372 22	.....	63 20	2,467 28
108 St. Mary's.....	545 65	.....	17,600 00	3,500 00	2,549 73	24,195 38
109 Sandwich.....	284 19	.....	40,095 88	.....	9,477 64	49,857 71
110 Seaforth.....	196 16	.....	8,346 03	.....	469 53	9,011 72
111 Simcoe.....	931 25	.....	21,244 26	.....	510 89	22,686 40
112 Sioux Lookout.	1,706 96	.....	7,785 56	.....	.....	9,492 52
113 Smith's Falls...	789 01	.....	32,000 00	.....	568 70	33,357 71
114 Southampton..	206 29	.....	8,628 63	.....	877 46	9,712 38
115 Stayner.....	118 38	.....	4,500 00	.....	3,748 99	8,367 37
116 Strathroy.....	332 96	.....	11,825 50	.....	94 94	12,253 40
117 Sturgeon Falls..	223 54	.....	8,215 25	.....	537 76	8,976 55
118 Sudbury.....	1,117 62	.....	51,081 08	3,310 00	4,772 30	60,281 00
119 Thessalon.....	342 76	.....	10,149 56	.....	747 63	11,239 95
120 Thornbury.....	100 31	.....	4,229 19	.....	618 19	4,947 69
121 Thorold.....	365 68	.....	20,011 93	.....	2,329 45	22,707 06
122 Tilbury.....	74 47	.....	3,851 29	.....	1,000 48	4,926 24
123 Tillsonburg.....	385 93	.....	19,300 00	.....	.....	19,685 93
124 Timmins.....	428 90	.....	20,000 00	.....	3,162 43	23,591 33
125 Trenton.....	768 50	.....	31,625 00	.....	1,776 46	34,169 96
126 Trout Creek....	586 36	.....	1,350 00	.....	888 05	2,824 41
127 Uxbridge.....	202 97	.....	7,800 00	.....	302 86	8,305 83
128 Vankleek Hill..	77 91	.....	4,605 73	.....	2,304 56	6,988 20
129 Walkerton.....	176 35	.....	7,170 78	.....	742 18	8,089 31
130 Walkerville....	1,604 13	.....	80,744 27	.....	3,646 09	85,994 49
131 Wallaceburg....	461 20	.....	18,839 94	.....	1,976 79	21,277 93
132 Waterloo.....	531 05	.....	33,065 13	4,500 00	848 89	38,945 07
133 Webbwood.....	1,171 28	.....	4,812 66	.....	456 17	6,440 11
134 Weston.....	397 43	.....	26,453 68	.....	8,186 88	35,037 99
135 Whitby.....	371 96	.....	14,800 00	22,019 14	384 66	37,575 76
136 Wiarton.....	193 36	.....	12,355 84	.....	132 79	12,681 99
137 Wingham.....	258 09	.....	8,601 19	.....	873 28	9,732 56
Totals.....	78,016 56	1,586 22	2,419,181 59	336,387 77	240,520 98	3,075,693 12
Totals						
1 Rural Schools....	1,880,449 66	72,879 65	6,433,590 68	907,360 22	4,860,872 00	14,155,152 21
2 Cities.....	196,791 27	.....	9,689,196 34	2,579,865 33	781,066 58	13,246,919 52
3 Towns.....	78,016 56	1,586 22	2,419,181 59	336,387 77	240,520 98	3,075,693 12
4 Villages.....	102,478 09	6,438 72	592,077 56	14,170 13	188,782 00	903,946 50
5 Grand T'tls, 1921.	2,257,735 58	80,904 59	19,134,046 17	3,837,783 45	6,071,241 56	31,381,711 35
6 Grand T'tls, 1920.	1,479,164 85	70,221 00	17,050,127 40	3,614,190 32	4,912,145 93	27,125,849 50
7 Increases.....	778,570 73	10,683 59	2,083,918 77	223,593 13	1,159,095 63	4,255,861 85
8 Percentages.....	7.19	.25	60.97	12.22	19.34	.....

*Including Protestant Separate School.

SCHOOLS (Concluded)

STATEMENT (Concluded)

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites, and Building Houses	Libraries, Maps, Apparatus, and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	\$
92	3,015 00	806 65	27 30	972 12	4,821 07	6,500	200
93	19,480 66	.....	59 75	7,666 05	27,206 46	95,000	5,000
94	23,680 40	323 04	121 64	18,133 51	42,258 59	200,000	1,349
95	18,755 18	538 20	269 42	5,747 17	25,309 97	75,000	800
96	10,976 93	2,451 75	77 55	3,113 48	16,619 71	50,000	1,500
97	12,163 64	.....	211 78	5,463 21	17,838 63	43,000	3,000
98	9,989 09	313 52	17 75	3,202 88	13,523 24	20,000	2,000
99	17,900 00	3,444 72	.....	10,009 71	31,354 43	125,000	1,050
100	14,397 00	412 20	.....	3,836 11	18,645 31	62,400	2,000
101	3,585 00	915 00	.....	675 59	5,175 59	10,000	1,000
102	7,957 14	110 50	.....	3,014 66	11,082 30	21,160	1,500
103	21,165 14	4,892 07	1,379 70	7,145 37	34,582 28	160,000	7,000
104	10,670 00	441 97	.....	4,985 67	16,097 64	26,000	2,000
105	14,593 72	.....	.....	7,335 70	21,929 42	80,000	1,000
106	7,057 00	.....	125 00	3,224 06	10,406 06	30,000	1,500
107	1,873 00	160 82	8 01	357 55	2,399 38	3,010	130
108	13,568 09	2,263 44	.....	4,664 69	20,496 22	75,000	1,500
109	18,151 31	12,443 47	727 43	18,535 50	49,857 71	100,000	300
110	6,386 00	42 04	21 25	1,890 01	8,339 30	12,500	500
111	14,143 44	568 42	.....	7,650 39	22,362 25	55,000	609
112	5,952 50	411 79	.....	3,128 23	9,492 52	21,000	700
113	24,147 88	183 35	.....	9,026 48	33,357 71	180,000	16,000
114	6,425 00	200 00	81 75	1,763 91	8,470 66	20,000	464
115	3,609 88	.....	.....	1,053 55	4,663 43	10,000	243
116	9,562 89	.....	.....	2,687 58	12,250 47	23,000	462
117	5,659 00	.....	287 26	2,975 77	8,922 03	35,000	5,000
118	30,665 12	7,484 29	23 98	18,586 02	56,759 41	272,500	1,600
119	7,445 00	812 90	125 38	1,889 61	10,272 89	29,000	460
120	3,848 81	.....	35 00	1,058 90	4,942 71	33,000	800
121	12,817 69	582 84	58 20	9,126 56	22,585 29	84,000	500
122	2,860 00	84 30	104 46	584 71	3,633 47	20,000	256
123	14,162 49	1,353 34	418 36	3,436 30	19,370 49	145,000	500
124	12,938 19	517 10	581 05	7,451 11	21,487 45	45,000	6,000
125	23,135 00	1,427 63	108 95	7,808 27	32,479 85	101,400	4,400
126	1,848 64	.....	.....	890 91	2,739 55	2,700	300
127	6,463 50	.....	.....	1,832 93	8,296 43	22,000	500
128	3,156 62	.....	.....	1,462 71	4,619 33	10,000	1,000
129	5,910 00	.....	65 60	1,976 91	7,952 51	20,000	2,700
130	45,064 27	1,272 48	1,807 22	31,229 14	79,373 11	550,000	15,000
131	14,826 50	478 37	.....	3,981 83	19,286 70	40,000	800
132	24,063 44	5,367 45	1,242 21	8,233 57	38,906 67	50,500	5,600
133	4,320 00	.....	54 12	1,421 88	5,796 00	10,000	350
134	21,104 78	5,650 57	150 00	7,865 47	34,770 82	144,000	950
135	9,163 25	21,670 31	325 20	6,042 27	37,201 03	78,000	3,000
136	6,980 64	4,221 38	.....	1,479 97	12,681 99	19,000	300
137	6,946 10	396 63	3 50	1,845 85	9,192 08	50,000	300
1,598,554 58		571,102 24	28,796 70	725,565 76	2,924,019 28	9,116,379	342,228
1	5,906,611 78	1,528,128 49	113,386 52	2,342,447 47	9,890,574 26	17,595,857	994,283
2	6,242,234 85	2,354,926 30	226,658 57	3,952,556 24	12,776,375 96	30,504,041	973,329
3	1,598,554 58	571,102 24	28,796 70	725,565 76	2,924,019 28	9,116,379	342,228
4	488,687 30	64,632 72	9,302 93	196,580 43	759,203 38	2,150,966	120,312
5	14,236,088 51	4,518,789 75	378,144 72	7,217,149 90	26,350,172 88	59,367,243	2,430,152
6	12,056,056 57	4,327,472 49	302,422 08	6,158,095 65	22,844,046 79	53,432,740	2,008,694
7	2,180,031 94	191,317 26	75,722 64	1,059,054 25	3,506,126 09	5,934,503	421,458
8	54.02	17.14	1.43	27.38	.....	.....	.....

Cost per pupil, enrolled attendance: Rural Schools, \$45.87; Cities, \$67.21; Towns, \$40.80; Villages, \$31.74; Province, \$52.57.

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Sub- scribed and Other Sources	Total Amount Received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Bruce.....	7,390 64	11,099 04	.....	7,566 14	26,055 82	
2 Carleton.....	5,155 71	18,200 05	800 00	9,168 55	33,324 31	
3 Essex.....	13,708 78	34,872 52	497 99	15,862 77	64,942 06	
4 Frontenac.....	8,064 28	4,472 37	.....	7,342 21	19,878 86	
5 Grey.....	4,471 11	6,738 99	.....	3,446 84	14,656 94	
6 Hastings.....	3,591 71	3,011 16	.....	4,839 43	11,442 30	
7 Huron.....	5,104 94	7,671 94	.....	6,796 73	19,573 61	
8 Kent.....	5,210 67	11,587 86	.....	6,799 36	23,597 89	
9 Lambton.....	309 97	2,507 65	.....	2,281 07	5,098 69	
10 Lanark.....	2,590 80	1,808 31	.....	1,457 99	5,857 10	
11 Leeds and Grenville....	1,184 19	295 18	.....	1,482 82	2,962 19	
12 Lennox and Addington..	1,382 13	809 69	.....	778 30	2,970 12	
13 Middlesex.....	2,403 77	4,776 24	.....	1,389 55	8,569 56	
14 Norfolk.....	548 05	1,226 30	.....	1,027 25	2,801 60	
15 Northumberland and Durham.....	2,788 97	2,971 20	.....	2,694 56	8,454 73	
16 Ontario.....	1,173 97	1,216 37	.....	2,074 90	4,465 24	
17 Peel.....	106 45	1,076 20	.....	536 10	1,718 75	
18 Perth.....	7,048 78	9,671 80	.....	6,441 03	23,161 61	
19 Peterborough.....	2,911 27	4,843 32	207 00	1,598 88	9,560 47	
20 Prescott and Russell...	2,227 06	78,671 58	975 76	43,169 35	125,043 75	
21 Renfrew.....	14,962 86	11,953 13	.....	23,870 93	50,786 92	
22 Simcoe.....	1,655 48	8,444 95	.....	3,768 38	13,868 81	
23 Stormont, Dundas and Glengarry.....	14,943 66	15,963 27	4,000 00	19,004 62	53,911 55	
24 Victoria.....	1,628 21	1,821 49	.....	773 51	4,223 21	
25 Waterloo.....	5,411 56	8,449 87	.....	8,580 13	22,441 56	
26 Wellington.....	2,983 57	5,515 31	.....	2,246 18	10,745 06	
27 Districts.....	37,288 09	63,560 28	40,877 47	67,132 20	208,858 04	
Totals.....	156,246 68	323,236 07	47,358 22	252,129 78	778,970 75	
Cities						
1 Belleville.....	185 36	6,680 00	.....	1,281 55	8,146 91	
2 Brantford.....	412 81	13,636 13	.....	10,490 75	24,539 69	
3 Chatham.....	293 44	15,808 67	.....	21,070 21	37,172 32	
4 Fort William.....	1,148 30	37,759 1	.....	2,003 81	40,911 62	
5 Galt.....	91 82	3,213 86	.....	1,123 24	4,428 92	
6 Guelph.....	371 10	17,799 07	.....	204 71	18,374 88	
7 Hamilton.....	2,726 84	71,422 22	96,197 26	30,279 48	200,625 80	
8 Kingston.....	546 99	23,507 61	.....	7,539 85	31,594 45	
9 Kitchener.....	708 06	31,177 14	.....	97,767 21	129,652 41	
10 London.....	1,415 72	38,471 27	.....	46,405 62	86,292 61	
11 Niagara Falls.....	191 92	8,443 21	.....	3,598 41	12,233 54	
12 Ottawa.....	.....	227,240 92	.....	10,854 22	238,095 14	
13 Owen Sound.....	101 61	3,312 80	.....	1,618 64	5,033 05	
14 Peterborough.....	723 55	24,350 43	.....	.....	25,073 98	
15 Port Arthur.....	582 72	16,426 50	.....	360 10	17,369 32	
16 St. Catharines.....	322 75	21,197 35	.....	26,456 07	47,976 17	
17 St. Thomas.....	162 54	11,866 64	.....	2,650 11	14,679 29	
18 Sarnia.....	216 44	8,560 17	.....	3,757 76	12,534 37	
19 Sault Ste. Marie.....	1,233 16	54,493 70	74,800 00	1,017 60	131,544 46	
20 Stratford.....	265 62	11,325 52	.....	124 81	11,715 95	
21 Toronto.....	6,328 34	498,843 23	409,075 00	79,717 78	993,964 35	
22 Windsor.....	1,123 37	90,940 78	14,500 00	4,298 75	110,862 90	
23 Woodstock.....	95 96	2,751 95	.....	604 02	3,451 93	
Totals.....	19,248 42	1,239,228 68	594,572 26	353,224 70	2,206,274 06	

SEPARATE SCHOOLS

STATEMENT, ETC.

Expenditure								
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended	Value of School Sites, Buildings and Furniture	Value of Equipment		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$		
1 13,002 50	1,652 22	393 67	2,739 00	17,787 39	38,850	2,625		
2 17,437 65	1,513 08	159 15	4,631 99	23,741 87	33,836	1,668		
3 32,967 52	9,665 63	996 18	9,902 42	53,531 75	99,754	5,600		
4 9,707 83	389 19	554 30	1,158 79	11,810 11	14,950	1,679		
5 7,576 70	452 22	80 96	1,433 06	9,542 94	12,600	1,198		
6 5,121 63	595 11	42 55	758 50	6,517 79	7,200	1,770		
7 10,063 18	1,445 36	357 78	2,381 51	14,247 83	21,700	2,458		
8 8,875 25	1,424 33	111 10	5,813 34	16,224 02	23,466	2,352		
9 970 00	762 14	.....	1,756 44	3,488 58	9,000	345		
10 3,250 95	33 00	428 41	380 07	4,092 43	5,400	460		
11 1,060 42	323 19	.....	171 57	1,555 18	1,500	245		
12 1,735 90	258 60	10 83	90 58	2,095 91	3,300	325		
13 4,810 05	397 97	128 60	975 15	6,311 77	9,900	723		
14 1,015 00	254 64	17 45	294 69	1,581 78	4,000	171		
15 4,792 00	866 85	24 14	399 70	6,082 69	20,900	1,067		
16 2,117 50	324 36	97 72	531 86	3,071 44	5,000	375		
17 740 00	.....	28 77	430 70	1,199 47	1, 00	400		
18 12,084 00	1,584 06	219 34	5,044 69	18,932 09	78,550	2,820		
19 5,247 45	154 54	223 14	1,720 31	7,345 44	20,600	1,550		
20 63,376 28	7,553 69	1,212 64	20,774 11	92,916 72	198,237	6,002		
21 20,095 01	10,178 50	283 19	8,232 16	38,788 86	81,350	6,552		
22 5,560 00	108 08	61 79	5,728 94	11,458 81	27,000	1,200		
23 25,255 50	8,304 19	487 09	10,096 80	44,143 58	97,371	3,936		
24 2,864 76	487 75	27 17	251 45	3,631 13	19,500	1,470		
25 10,130 01	764 58	222 62	3,842 62	14,959 83	34,750	1,931		
26 5,919 70	320 79	18 08	1,460 49	7,719 06	11,400	925		
27 78,093 46	63,675 68	2,140 18	48,911 56	192,820 88	174,859	4,009		
353,870 25	113,489 75	8,326 85	139,912 50	615,599 35	1,056,473	53,856		
1 2,681 25	.....	.....	4,236 91	6,918 16	100,000	1,000		
2 9,073 12	8,927 02	185 20	6,354 35	24,539 69	60,000	1,100		
3 5,743 62	3,422 91	74 83	4,354 74	13,596 10	55,000	2,114		
4 18,889 35	9,068 85	.....	12,953 42	40,911 62	250,000	760		
5 3,136 50	464 09	32 40	795 93	4,428 92	9,800	240		
6 7,315 35	914 40	573 53	7,317 13	16,120 41	75,000	1,000		
7 46,177 13	54,575 97	8,391 24	35,383 27	144,527 61	630,000	6,500		
8 10,020 07	15,875 66	.....	5,698 72	31,594 45	55,000	1,500		
9 11,972 04	106,448 58	398 20	4,931 00	123,749 82	180,000	2,000		
10 20,349 87	46,973 79	2,596 18	13,873 56	83,793 40	280,000	5,000		
11 4,945 00	1,011 40	80 89	1,802 30	7,839 59	60,000	569		
12 151,675 76	5,973 49	2,070 09	78,375 80	238,095 14	820,898	47,307		
13 2,025 00	905 35	123 44	1,550 07	4,603 86	10,000	460		
14 15,616 00	270 37	91 00	8,963 56	24,940 93	175,000	2,000		
15 8,280 00	710 84	.....	8,367 95	17,358 79	97,157	450		
16 9,101 97	31,617 36	224 75	6,921 84	47,865 92	125,000	2,000		
17 3,019 00	843 73	373 82	3,414 51	7,651 06	33,000	1,420		
18 3,260 00	2,372 24	117 95	2,832 19	8,582 38	33,000	1,440		
19 24,462 39	9,357 67	42 33	82,410 00	116,272 39	275,000	1,000		
20 5,014 15	1,694 08	75 80	4,781 17	11,565 20	20,000	1,483		
21 243,058 63	391,428 04	2,573 79	356,903 89	993,964 35	2,376,943	117,009		
22 34,187 53	35,000 03	5,707 03	33,967 53	108,862 12	1,000,000	5,438		
23 1,691 25	.....	.....	1,720 25	3,411 50	20,000	1,265		
641,694 98	727,855 87	23,732 47	687,910 09	2,081,193 41	6,740,798	203,055		

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria	288 99	7,445 02	.....	1,007 14	8,741 15
2 Almonte.....	93 53	1,580 50	.....	2,148 62	3,822 65
3 Amherstburg.....	256 67	6,700 00	.....	166 22	7,123 89
4 Arnprior.....	267 85	8,935 09	.....	923 48	10,126 42
5 Barrie.....	82 90	3,172 09	.....	471 39	3,726 38
6 Blind River.....	159 75	4,707 67	.....	326 12	5,193 54
7 Bonfield.....	.....	1,553 33	.....	1,397 37	2,950 70
8 Brockville.....	226 71	6,819 87	.....	518 34	7,564 92
9 Cache Bay.....	600 04	429 70	.....	420 26	1,450 00
10 Campbellford.....	.....	500 00	.....	6,000 00	6,500 00
11 Charlton.....	407 11	1,353 77	.....	248 36	2,009 24
12 Chelmsford.....	.....	2,412 38	.....	530 60	2,942 98
13 Cobalt.....	376 10	14,088 27	.....	9,300 64	23,765 01
14 Cobourg.....	119 18	3,900 00	.....	802 07	4,821 25
15 Cochrane.....	684 01	2,079 15	.....	1,928 58	4,691 74
16 Collingwood.....	62 64	3,650 00	.....	25 71	3,738 35
17 Cornwall.....	471 73	13,069 87	.....	817 13	14,358 73
18 Dundas.....	97 81	2,901 31	.....	399 30	3,398 42
19 Eastview.....	.....	9,790 97	9,413 00	477 08	19,681 05
20 Ford.....	296 80	15,410 20	.....	.....	15,707 00
21 Fort Frances.....	77 16	3,618 78	.....	2,277 90	5,973 84
22 Gananoque.....	.....	.....	.....	31,938 35	31,938 35
23 Goderich.....	71 32	1,134 62	.....	583 82	1,789 76
24 Hanover.....	50 72	1,516 39	.....	599 25	2,166 36
25 Haileybury.....	196 65	7,925 00	.....	1,948 43	10,070 08
26 Hawkesbury.....	.....	8,452 58	.....	4,792 12	13,244 70
27 Hespeler.....	31 04	1,120 98	.....	6,708 51	7,860 53
28 Ingersoll.....	104 47	2,663 71	.....	353 82	3,122 00
29 Iroquois Falls.....	.....	6,809 71	43,650 00	2,104 80	52,564 51
30 Kearney.....	390 40	761 22	.....	149 41	1,301 03
31 Keewatin.....	287 44	700 00	.....	128 17	1,115 61
32 Kenora.....	139 53	3,060 53	.....	3,892 25	7,092 31
33 Lindsay.....	235 79	8,418 53	.....	731 67	9,385 99
34 Little Current.....	665 28	580 50	.....	226 22	1,472 00
35 Massey.....	262 68	1,506 45	.....	134 23	1,903 36
36 Mattawa.....	877 00	4,000 00	.....	1,181 30	6,058 30
37 Merritton.....	60 65	2,912 54	.....	957 58	3,930 77
38 Mount Forest.....	64 05	1,362 19	.....	802 50	2,228 74
39 New Liskeard.....	8 61	1,500 00	.....	328 96	1,837 57
40 Newmarket.....	36 31	1,362 62	.....	1,429 82	2,828 75
41 North Bay.....	822 90	36,792 08	.....	11,184 87	48,799 85
42 Oakville.....	43 97	1,325 85	.....	417 75	1,787 57
43 Orillia.....	119 11	4,372 42	.....	3,845 80	8,337 33
44 Oshawa.....	124 94	4,075 00	.....	325 83	4,525 77
45 Paris.....	59 18	788 93	.....	1,504 40	2,352 51
46 Parkhill.....	26 97	921 00	.....	266 02	1,213 99
47 Pembroke.....	406 83	13,634 40	.....	1,050 81	15,092 04
48 Perth.....	148 32	1,934 80	.....	527 64	2,610 76
49 Picton.....	30 59	999 14	.....	674 99	1,704 72
50 Prescott.....	101 75	3,026 58	.....	5,102 54	8,230 87
51 Preston.....	171 52	6,642 70	.....	8,121 19	14,935 41
52 Rainy River.....	412 76	916 34	.....	174 63	1,503 73
53 Renfrew.....	277 35	10,850 11	.....	1,184 67	12,312 13
54*Rockland.....	.....	7,777 25	.....	.....	7,777 25

*No report for 1921 received; figures of preceding year.

SEPARATE SCHOOLS (Continued)

STATEMENT (Continued)

		Expenditure				Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries		Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1	4,600 00	305 33	78 70	3,757 12	8,741 15	30,000	600
2	1,891 00	80 00	37 10	409 91	2,418 01	6,000	500
3	2,534 84	1,297 31	203 30	3,002 22	7,037 67	38,000	2,006
4	5,274 75	812 95	93 00	2,550 47	8,731 17	25,000	332
5	1,950 00	.....	25 00	1,372 86	3,347 86	10,500	772
6	2,700 00	671 33	104 74	1,294 00	4,770 07	10,000	350
7	1,350 00	144 58	.....	212 75	1,707 33	2,900	120
8	2,552 50	1,855 09	369 25	2,532 30	7,309 14	35,000	200
9	1,150 00	205 00	.....	95 00	1,450 00	3,000	75
10	500 00	.....	.....	6,000 00	6,500 00	6,500	100
11	897 87	132 00	18 55	243 10	1,291 52	2,000	500
12	2,000 00	171 54	.....	516 55	2,688 09	4,000	325
13	8,794 96	1,762 00	813 88	11,999 13	23,369 97	47,000	225
14	2,800 00	.....	100 00	1,265 15	4,165 15	17,500	670
15	2,440 00	76 32	50 44	2,031 36	4,598 12	17,000	129
16	1,900 00	.....	.....	1,482 74	3,382 74	21 500	460
17	9,785 38	.....	181 50	4,391 85	14,358 73	50,000	8,000
18	1,340 00	.....	27 00	414 95	1,781 95	5,000	295
19	5,564 73	5,515 71	215 49	7,710 83	19,006 76	60,000	68
20	3,500 00	9,500 00	500 00	1,707 00	15,207 00	9,000	210
21	2,202 50	.....	77 09	2,509 85	4,789 44	45,000	100
22	600 00	30,225 93	.....	.....	30,825 93	33,000	300
23	750 00	287 99	.....	726 52	1,764 51	8,300	386
24	1,720 00	185 99	.....	260 37	2,166 36	500	119
25	5,224 50	1,764 14	.....	2,727 84	9,716 48	30,000	152
26	7,920 00	521 95	.....	4,628 69	13,070 64	87,800	1,000
27	913 50	195 23	55 17	6,696 63	7,860 53	5,700	90
28	1,388 77	450 06	35 27	850 19	2,724 29	14,000	400
29	1,890 00	43,223 81	.....	5,817 84	50,931 65	50,000	2,000
30	940 00	141 83	10 00	167 31	1,259 14	2,000	100
31	773 44	133 00	11 00	132 82	1,050 26	5,000	100
32	2,000 00	.....	.....	2,080 58	4,080 58	40,000	181
33	5,200 00	2,092 29	33 99	1,594 21	8,920 49	40,000	1,500
34	1,025 00	130 00	67 00	250 00	1,472 00	5,500	300
35	1,415 20	59 97	18 89	162 07	1,656 13	2,000	242
36	2,580 00	139 10	21 15	2,679 08	5,419 33	16,000	1,000
37	1,800 80	113 90	32 61	402 06	2,349 37	6,000	223
38	803 75	179 80	66 68	413 70	1,463 93	4,500	187
39	872 20	281 07	.....	631 15	1,784 42	1,700	143
40	900 00	103 12	3 85	372 25	1,379 22	5,000	230
41	11,784 15	32,361 60	147 50	4,506 60	48,797 85	90,000	600
42	900 00	151 62	.....	258 12	1,309 74	4,000	150
43	2,000 00	357 82	185 80	2,211 33	4,754 95	10,000	363
44	2,917 00	249 58	75 69	1,283 39	4,525 66	50,000	500
45	1,230 00	129 60	38 70	642 25	2,040 55	15,000	253
46	900 00	.....	.....	149 77	1,049 77	3,000	120
47	9,335 74	1,467 73	.....	4,175 47	14,978 94	40,000	882
48	1,850 00	138 75	52 00	265 00	2,305 75	9,000	402
49	780 00	105 45	.....	228 22	1,113 67	4,000	400
50	1,906 29	.....	60 02	1,336 36	3,302 67	20,000	1,500
51	2,152 40	11,266 38	.....	866 79	14,285 57	45,000	1,160
52	904 25	132 85	35 30	282 96	1,355 36	4,000	50
53	5,031 00	521 42	75 00	5,981 93	11,609 35	48,000	1,100
54	5,200 00	425 00	450 00	1,702 25	7,777 25	75,000	600

ROMAN CATHOLIC

I. TABLE F.—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances Sub- scribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
55 St. Mary's.....	57 05	1,523 38	.....	409 36	1,989 79
56 Sandwich.....	232 78	7,119 03	869 04	5,041 09	13,261 94
57 Seaforth.....	90 23	1,914 11	.....	1,446 67	3,451 01
58 Smith's Falls.....	159 13	3,948 81	.....	4,093 52	8,201 46
59 Sturgeon Falls.....	434 78	6,000 00	72,599 59	5,125 63	84,160 00
60 Sudbury.....	1,069 16	48,985 32	.....	5,359 28	55,413 76
61 Thorold.....	285 25	7,000 00	.....	1,292 02	8,577 27
62 Tilbury.....	108 53	6,546 39	.....	1,803 87	8,458 79
63 Timmins.....	197 52	20,562 56	.....	1,978 74	22,738 82
64 Trenton.....	137 40	4,123 50	.....	1,534 14	5,800 04
65 Vankleek Hill.....	110 98	2,033 53	.....	616 90	2,761 41
66 Walkerton.....	121 89	2,455 52	.....	135 61	2,713 02
67 Walkerville.....	125 39	4,654 28	.....	1,654 85	6,434 52
68 Wallaceburg.....	184 04	4,864 09	.....	1,074 56	6,122 69
69 Waterloo.....	192 11	5,445 02	.....	300 58	5,937 71
70 Weston.....	42 19	1,095 05	.....	1,101 42	2,238 66
71 Whitby.....	.....	850 00	.....	345 13	1,195 13
Totals.....	14,346 54	393,087 73	126,531 63	156,872 03	690,837 93
Totals					
1 Rural Schools.....	156,246 68	323,236 07	47,358 22	252,129 78	778,970 75
2 Cities.....	19,248 42	1,239,228 68	594,572 26	353,224 70	2,206,274 06
3 Towns.....	14,346 54	393,087 73	126,531 63	156,872 03	690,837 93
4 Villages.....	6,441 65	24,759 24	3,012 00	18,545 07	52,757 96
5 Grand Totals, 1921....	196,283 29	1,980,311 72	771,474 11	780,771 58	3,728,840 70
6 Grand Totals, 1920....	133,672 32	1,646,451 93	147,203 91	739,981 57	2,667,309 73
7 Increases.....	62,610 97	333,859 79	624,270 20	40,790 01	1,061,530 97
8 Percentages.....	5.26	53.10	20.68	20.93	.....

SEPARATE SCHOOLS (Continued)

STATEMENT, ETC. (Concluded)

Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
55 1,075 00	.....	11 45	247 28	1,333 73	4,500	175
56 4,725 00	3,523 00	.....	4,293 96	12,541 96	9,000	232
57 1,130 00	21 42	18 30	858 70	2,028 42	6,900	342
58 2,600 00	602 72	55 90	3,849 12	7,107 74	50,000	1,000
59 6,288 75	75,582 10	42 00	2,247 15	84,160 00	110,000	700
60 22,608 78	3,600 00	1,805 88	15,822 75	43,837 41	127,000	1,000
61 5,608 50	525 59	.....	2,443 18	8,577 27	32,000	1,513
62 2,210 00	811 90	.....	1,285 83	4,307 73	6,000	334
63 7,872 47	3,026 46	220 74	9,660 57	20,780 24	40,000	900
64 1,350 00	480 66	145 82	2,435 23	4,411 71	10,000	515
65 1,800 00	79 95	80 00	250 00	2,209 95	20,000	307
66 2,056 25	92 08	100 70	369 94	2,618 97	20,000	675
67 1,610 00	1,959 00	269 53	1,012 55	4,851 08	15,000	425
68 1,967 50	.....	.....	3,919 75	887 25	30,000	997
69 3,382 50	.....	82 54	1,745 87	5,210 91	25,000	881
70 1,180 00	326 88	15 00	663 44	2,185 32	31,800	1,800
71 720 00	.....	10 25	254 93	985 18	3,700	250
219,521 27	240,697 90	7,223 77	161,343 14	628,791 08	1,759,800	44,816
1 53,870 25	113,489 75	8,326 85	139,912 50	615,599 35	1,056,473	53,856
2 641,694 98	727,855 87	23,732 47	687,910 09	2,081,193 41	6,740,778	203,055
3 219,521 27	240,697 90	7,228 77	161,343 14	628,791 08	1,759,800	44,816
4 21,874 47	4,507 74	936 31	11,717 38	39,035 90	113,555	6,780
5 1,236,960 97	1,086,551 26	40,224 40	1,000,833 11	3,364,619 74	9,670,626	303,507
6 1,013,981 37	465,098 69	30,865 46	862,519 45	2,372,464 97	7,390,714	267,503
7 222,979 60	621,452 57	9,358 94	138,363 66	992,154 77	2,279,912	41,004
8 36.76	32.29	1.19	29.74	.....	.....	.....

Cost per pupil, enrolled attendance: Rural Schools, \$30.52; Cities, \$50.81; Towns, \$29.72; Villages, \$23.00; Province, \$40.06.

ROMAN CATHOLIC

II. TABLE G.—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers																	Number of Pupils
	No. of Schools	No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Normal Coll., Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded	Temporary	
1 Bruce.....	8	12	12	12	\$.....	\$1087	7	2	2	7	7	8	1	3	9			520
2 Carleton.....	20	26	26	26	686	886	11	8			15	20	3	2				1,182
3 Essex.....	28	42	41	41	1,000	830	24	15			15	20	3	2				1,932
4 Frontenac.....	11	11	1	10	1,000	967	2	9			9	2						247
5 Grey.....	7	7	7	7		1,089		6	1	1	6							183
6 Hastings.....	6	6	6	6		958	1	5			5	1						152
7 Huron.....	8	10	10	10		1,010		9	1	1	8	1						315
8 Kent.....	8	9	1	8	1,100	975	5	4			4	5						379
9 Lambton.....	1	1	1	1		1,000		1			1							46
10 Lanark.....	3	3	1	2	1,200	950		3			3							80
11 Leeds and Grenville....	2	2	2	2		550	1						1			1		20
12 Lennox and Addington...	2	2	2	2		900	1	1			1	1						35
13 Middlesex.....	5	5	5	5		980		4	1	1	4							107
14 Norfolk.....	1	1	1	1		1,000		1			1							38
15 Northumber- land & Durham	6	6	6	6		867		6			6							104
16 Ontario.....	1	2	2	2		1,012		1	1	1	1							76
17 Peel.....	1	1	1	1		800		1			1							15
18 Perth.....	7	12	12	12		1,083		8	4	1	8							493
19 Peterborough..	5	5	5	5		1,040		5			5							201
20 Prescott and Russell.....	98	132	3	129	642	495	95	6			1	4	79	14	3	31		5,636
21 Renfrew.....	16	26	26	26		883	5	19	1	1	18	4	1			2		951
22 Simcoe.....	4	8	8	8		712	2	4			4	2			1	1		366
23 Stormont,Dun- das, Glengarry	22	33	1	32	650	876	17	14	1	2	4	11	14		3	1		1,300
24 Victoria.....	2	3	3	3		983		2	1	1	2							100
25 Waterloo.....	7	12	1	11	1,200	880		7			7				3	2		455
26 Wellington....	6	6	1	5	1,000	1,000		6			6							148
27 Districts.....	89	124	7	117	914	743	71	10	2	2	10	34	34			44		5,085
Totals.....	374	507	17	490	910	763	235	162	15	4	19	155	172	53	15	93		20,166
Cities																		
1 Belleville.....	1	6	6	6		458		4			4				2			339
2 Brantford.....	2	15	15	15		650		8	2	2	8				5			830
3 Chatham.....	1	10	10	10		562		10			10							436
4 Ft. William...	6	24	24	24		796	2	22			20	2	1		1			1,454
5 Galt.....	1	4	4	4		825		4			4							204
6 Guelph.....	3	13	13	13		558	1	8			8	1			4			657
7 Hamilton.....	14	81	5	76	1,300	636	21	51	6	4	6	50	1		21	3		3,513
8 Kingston.....	3	18	1	17	1,500	500		15	1	1	15				2			835
9 Kitchener.....	3	24	24	24		550		17	4	1	4	17			3			1,171
10 London.....	9	34	5	29	900	510	1	27	6		5	25		3	1			1,264
11 Niagara Falls..	1	8	8	8		837		8			7			1				361
12 Ottawa.....	33	230	41	189	776	585	226	65	6	3	3	64	108	7	16	32		10,254
13 Owen Sound...	1	4	4	4		500		3			3				1			169
14 Peterborough..	4	31	31	31		502		25	4	1	4	25			2			1,386
15 Pt. Arthur.....	2	12	12	12		687	5	11			11				1			619
16 St. Catharines.	3	11	11	11		809	2	7			7	1			3			629
17 St. Thomas...	1	6	6	6		617	2	4			3			1	2			244
18 Sarnia.....	2	9	9	9		375	2	6	1		6				2			344
19 S. S. Marie....	6	32	32	32		791	10	21	1	1	21	7	3					1,665
20 Stratford.....	1	10	10	10		500	1	7	1	1	7	1			1			455
21 Toronto.....	32	245	25	220	1,103	975	20	190	17	8	17	190			38			11,820
22 Windsor.....	5	41	41	41		567	4	37			1	36	3		1			2,177
23 Woodstock....	1	3	3	3		550		2	1	1	2							131
Totals.....	135	871	77	794	933	707	297	552	50	18	47	543	124	11	5	106	35	40,957

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book	Art	Geography	Music
1	271	249	410	83	...	88	68	99	140	113	12	520	432	520
2	611	571	670	78	...	545	177	162	161	127	10	1,014	767	908
3	1,015	917	1,285	75	...	602	363	375	337	248	7	1,898	1,459	1,788
4	135	112	152	77	...	44	26	56	38	79	4	247	247	247
5	93	90	113	74	...	29	21	24	45	58	6	183	154	183
6	72	80	101	79	...	29	21	36	34	25	7	152	152	152
7	162	153	230	78	...	46	37	36	86	83	27	315	269	315
8	184	195	259	78	...	122	61	69	65	59	3	379	254	379
9	24	22	30	87	...	7	4	19	7	9	...	46	46	46
10	41	39	53	82	...	4	20	17	17	15	7	80	80	80
11	10	10	10	62	....	4	3	2	2	8	1	20	20	20
12	13	22	17	54	....	6	6	6	5	12	...	35	35	35
13	66	41	74	80	....	16	15	15	26	32	3	107	104	107
14	17	21	26	81	....	7	3	4	10	14	...	38	38	38
15	56	48	61	76	....	18	18	21	17	30	...	104	104	104
16	31	45	61	90	....	6	13	10	16	10	21	76	76	76
17	11	4	12	77	....	2	3	1	4	4	1	15	15	15
18	243	250	332	77	....	76	52	64	95	112	94	432	357	416
19	120	81	141	77	....	42	38	21	44	56	...	201	201	201
20	2,810	2,826	3,939	83	241	2,339	1,013	973	688	321	61	4,953	3,550	4,484
21	452	499	627	87	....	242	137	147	149	170	106	801	718	788
22	177	189	254	82	....	102	45	92	72	55	...	366	366	366
23	645	655	817	84	....	382	184	185	187	207	155	1,195	843	1,265
24	54	46	72	76	....	11	6	19	17	33	14	100	100	100
25	235	220	352	82	....	78	66	85	144	82	...	455	377	455
26	74	74	105	83	....	38	11	30	26	43	...	148	110	148
27	2,584	2,501	3,090	73	202	2,456	897	756	502	268	4	4,024	3,236	4,071
	10,206	9,960	13,293	79.03	443	7,341	3,308	3,324	2,934	2,273	543	17,904	14,110	17,307
1	161	178	242	92	....	94	37	50	68	90	...	339	339	339
2	394	436	557	93	....	281	97	155	153	144	...	830	549	830
3	242	194	335	88	55	63	48	81	99	90	...	326	326	326
4	760	694	1,010	93	....	560	186	275	295	138	...	1,454	1,454	1,454
5	97	107	147	85	....	47	39	37	39	42	...	204	157	204
6	398	259	487	90	....	169	94	121	152	121	...	657	488	657
7	1,834	1,679	2,679	91	....	907	611	560	723	433	279	3,306	3,206	3,354
8	382	453	711	90	....	151	147	120	200	217	...	835	835	835
9	568	603	876	91	....	192	184	216	314	226	39	1,171	979	1,171
10	647	617	982	92	160	188	195	201	225	171	124	1,211	1,264	1,264
11	187	174	235	91	43	59	73	46	87	53	...	361	361	361
12	4,865	5,389	8,686	90	125	2,454	1,803	2,090	1,705	1,271	806	10,254	8,830	10,254
13	91	78	117	78	....	29	26	28	45	41	...	169	140	169
14	654	732	969	91	....	284	185	191	247	273	206	1,386	1,386	1,386
15	312	307	488	98	30	80	80	164	152	113	...	619	619	619
16	314	315	442	89	....	125	112	135	134	123	...	629	629	629
17	118	126	190	90	....	48	37	35	73	51	...	244	244	244
18	179	165	285	91	....	86	64	53	67	56	18	344	344	344
19	832	833	1,019	93	268	357	254	279	307	195	5	1,527	1,374	1,665
20	232	223	349	87	....	94	97	62	93	109	...	455	361	455
21	6,043	5,777	7,907	88	266	2,720	1,679	2,186	2,332	1,973	664	11,820	11,820	11,820
22	1,126	1,051	1,622	81	....	670	318	513	351	325	...	2,177	2,507	2,177
23	60	71	96	93	....	29	21	25	32	24	...	131	131	131
	20,496	20,461	30,431	89.27	947	9,687	6,387	7,623	7,893	6,279	2,141	40,449	38,343	40,688

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Bruce.....	520	520	125	253	364	508	508	520	...	12	12	...
2 Carleton.....	743	766	251	167	716	983	978	1,118	3	8	4	4
3 Essex.....	1,549	1,535	402	390	718	1,185	1,436	1,932	..	7	7	..
4 Frontenac.....	247	247	86	123	178	247	247	247	1	4	4	2
5 Grey.....	183	183	64	103	133	177	177	183	...	...	6	...
6 Hastings.....	152	152	32	66	102	152	152	152	...	5	5	...
7 Huron.....	315	315	110	169	232	288	288	315	11	21	27	14
8 Kent.....	337	379	70	85	170	301	310	379	3	3	3	...
9 Lambton.....	46	46	9	16	16	46	46	46	...	...	...	...
10 Lanark.....	80	80	22	39	56	80	80	80	...	7	7	1
11 Leeds & Grenv'e.	20	20	9	11	13	20	20	20	...	1	1	1
12 Lennox and Addington.....	35	35	6	17	23	35	35	35	...	...	...	...
13 Middlesex.....	107	107	35	56	74	107	107	107	3	3	3	...
14 Norfolk.....	38	38	14	24	24	38	38	38	...	...	...	...
15 Northumberland and Durham...	104	104	30	46	67	104	104	104	...	...	...	...
16 Ontario.....	76	76	31	47	57	76	76	76	...	21	21	14
17 Peel.....	15	15	5	9	9	15	15	15	...	1	1	...
18 Perth.....	493	493	163	246	304	399	399	493	5	34	75	42
19 Peterborough...	201	201	61	104	119	201	201	201	...	...	...	...
20 Prescott and Russell.....	3,126	5,264	521	657	3,035	4,259	3,989	4,898	56	61	11	6
21 Renfrew.....	750	783	296	295	463	680	697	880	...	72	56	77
22 Simcoe.....	366	366	67	140	227	366	366	366	...	...	...	...
23 Stormont, Dun- das & Glengarry	972	1,086	468	383	620	761	803	1,217	4	117	155	90
24 Victoria.....	100	100	47	64	83	100	100	100	...	14	14	...
25 Waterloo.....	455	455	82	226	311	455	455	455	...	...	...	...
26 Wellington.....	148	148	43	69	99	148	148	148	...	...	...	...
27 Districts.....	3,682	3,633	675	551	2,681	4,135	4,158	4,294	4	4	3	3
Totals.....	14,860	17,147	3,724	4,356	10,894	15,866	15,933	18,419	90	395	415	254
Cities												
1 Belleville.....	339	339	90	158	208	339	339	339	...	...	...	...
2 Brantford.....	830	830	144	297	452	830	830	830	...	...	...	...
3 Chatham.....	326	326	72	31	112	307	307	326	...	18	14	1
4 Fort William...	1,454	1,454	138	434	708	1,454	1,454	1,454	...	...	...	...
5 Galt.....	204	204	42	81	118	204	204	204	...	...	...	...
6 Guelph.....	657	657	121	273	394	657	657	657	...	...	...	...
7 Hamilton.....	3,465	3,513	505	1,228	1,228	3,234	3,234	3,513	30	120	231	231
8 Kingston.....	835	835	217	417	537	835	835	835	...	...	...	...
9 Kitchener.....	1,171	1,171	265	540	795	1,132	1,132	1,171	...	33	12	33
10 London.....	1,264	1,264	301	396	520	1,231	1,140	1,264	20	124	104	30
11 Niagara Falls...	361	361	53	53	140	361	361	361	...	...	...	...
12 Ottawa.....	10,254	10,254	8,830	8,830	9,684	10,254	10,254	10,254	2077	806	806	806
13 Owen Sound...	169	169	41	86	114	169	169	169	...	...	...	...
14 Peterborough...	1,386	1,386	479	726	817	1,386	1,386	1,386	...	47	129	102
15 Port Arthur...	619	619	113	436	436	619	619	619	...	...	...	...
16 St. Catharines...	629	629	123	392	392	629	629	629	...	...	...	...
17 St. Thomas.....	244	244	51	124	196	244	244	244	...	...	...	...
18 Sarnia.....	344	344	74	123	141	326	326	344	...	18	18	...
19 Sault Ste. Marie.	1,460	1,374	400	256	306	1,665	1,579	1,665	...	5	5	...
20 Stratford.....	455	455	109	202	264	455	455	455	...	...	...	...
21 Toronto.....	11,820	11,820	2,637	4,969	4,969	11,820	11,820	11,820	156	341	506	506
22 Windsor.....	2,177	2,177	325	338	338	2,177	2,177	2,177	...	...	...	...
23 Woodstock.....	131	131	24	56	56	131	131	131	...	...	...	...
Totals.....	40,594	40,556	15,154	20,446	22,925	40,459	40,282	40,847	2283	1512	1825	1709

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Miscellaneous							No. of Schools with a Library	No. of Volumes	Value of Libraries
									Schools where Medical Inspection is in force	Schools where Nurse Insp. with Medical Supervision is in force	Schools where Nurse Inspection only is in force	Total number of Nurses employed	Schools where Dental Inspection is in force					
1	12			12		175		49						8	3,527	\$ 1,401		
2	3	7	889	7		80								15	1,737	626		
3			1,535			244								28	3,925	1,544		
4	1			1		74								11	1,598	735		
5	3	3		6		109		42						7	1,866	647		
6				5		45			1					6	1,201	434		
7	15	26		21		145	29	35			1	1	1	8	3,046	1,155		
8			233			209								8	1,301	463		
9						46								1	300	140		
10	5	4		4		30					1	2	3	3	311	100		
11	1	1								1				2	228	51		
12						14								2	82	72		
13						36	27							5	819	370		
14														1	470	100		
15						55			1				1	6	1,292	490		
16	21	21		21		26			1					1	180	61		
17	1	1		1		9					1	1		1	207	120		
18	65	66		56		224	96	253						7	3,173	1,068		
19						93			2					5	914	336		
20	33	61	5,531	5		61			2					58	3,371	1,338		
21	66	3	51	65	71	106	31	26	3	1				15	3,170	1,478		
22			309			111								4	1,237	400		
23	119	99	660	95		143			2				2	18	2,720	1,639		
24	14	14	14			52								2	596	235		
25						160	42	241						7	2,537	1,000		
26						43		17						6	1,195	384		
27		3	3,811	4	2	156	293	51	5	1				63	2,392	1,360		
	326	36	357	13047	304	7	2,385	579	714	17	3	3	4	6	298	43,395	17,747	
1														1	86	393		
2						96							1	2	807	370		
3	1	10	205	18		95			1					1	1,760	760		
4						299	28	44						3	1,344	1,199		
5									1	1		1		1	205	131		
6								40						3	1,800	600		
7	231	231		141	48	321			14			1		14	4,700	2,240		
8														2	1,219	507		
9	33			33		416								3	2,300	600		
10	104	104		71	20	182			9	9		1		9	2,224	1,508		
11						140								1	1,004	342		
12	74	701	5,704	233	31	601		604		33		8	33	33	6,632	6,633		
13				86	126					1		1		1	317	201		
14	178	56		121		126		28						4	4,138	1,389		
15						113	27	35				2		2	362	762		
16						42								3	2,096	965		
17						124								1	1,445	727		
18						24					2	2		2	691	638		
19		5	513			51								6	800	648		
20						202	75	70			1	1		1	2,757	750		
21	506	664		304	156	582		488	32	32		11	32	32	11,554	4,144		
22										5		2	5	5	2,560	1,084		
23						43								1	793	536		
1,127	1,771	6,422	921	255	3,543	256	1309	43	95	5	29	71	131	51,594	27,127			

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers															Number of Pupils		
	No. of Schools	No. of Teachers			Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who have ever attended the Normal College or Faculty of Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary		Permanent Ungraded	Temporary
		Male	Female															
1 Alexandria....	2	12	12	\$	\$ 383	1	7					4	1			3	4	570
2 Almonte.....	1	3	3		600		3					3						120
3 Amherstburg...	2	8	8		287	4	4					4				4		326
4 Arnprior.....	1	9	9		517	1	7					7	1			1		494
5 Barrie.....	1	3	3		650		2					2				1		124
6 Blind River...	1	6	6		450	3							2	1			3	322
7 Bonfield.....	1	2	1	900	600	2							1			1		106
8 Brockville...	1	8	8		300	1	5					5	1			1	1	299
9 Cache Bay....	1	1	1		900	1								1				140
10 Campbellford.	1	3	3		500		3					3						70
11 Charlton.....	1	1	1		1,200		1					1						44
12 Chelmsford...	1	4	4		500	2							1			1	2	203
13 Cobalt.....	2	11	11		743	4	5					5		4			2	637
14 Cobourg.....	1	4	4		700		4					4						135
15 Cochrane.....	1	6	6		471												6	250
16 Collingwood...	1	2	2		950		2					2						78
17 Cornwall.....	4	20	6	14	533	546	7	10				10	3	1		4	2	1,134
18 Dundas.....	1	3	3		467	2	1					1				2		146
19 Eastview.....	2	13	1	12	850	437	6						2				11	736
20 Ford.....	3	12	12		350	1	6					6	1			2	3	644
21 Fort Frances..	1	4	4		500								1				3	205
22 Gananoque...	1	4	4		400		3					3				1		183
23 Goderich.....	1	2	2		375		1					1				1		86
24 Hanover.....	1	2	2		875		2					2						115
25 Haileybury...	1	7	7		814		4					4					3	365
26 Hawkesbury...	3	28	8	20	394	309	1		2			1	1	2			24	1,370
27 Hespeler.....	1	1	1		900		1					1						60
28 Ingersoll.....	1	3	3		433	1	2					2				1		123
29 Iroquois Falls.	1	4	1	3	1,400	1,100	3	1				1	3					110
30 Kearney.....	1	1	1		1,000		1					1						34
31 Keewatin.....	1	1	1		750												1	32
32 Kenora.....	1	5	5		600	2							2	1			2	253
33 Lindsay.....	2	7	1	6	1,600	600		6				6				1		341
34 Little Current.	1	1	1		1,100	1	1					1						54
35 Massey.....	1	2	2		775	2							1	1				110
36 Mattawa.....	1	6	1	5	1,500	500	3	2	1		1	2	2				1	329
37 Merritton...	1	2	2		925		2					2						74
38 Mount Forest.	1	2	2		550		1					1				1		91
39 New Liskeard.	2	2	2		400												2	98
40 Newmarket...	1	1	1		900		1					1						81
41 North Bay...	3	18	18		675		14					12	2				4	1,026
42 Oakville.....	1	1	1		900			1			1							45
43 Orillia.....	1	4	4		500		3					3				1		194
44 Oshawa.....	1	4	4		762		3					3				1		226
45 Paris.....	1	2	2		600	1	1					1				1		74
46 Parkhill.....	1	1	1		950		1					1						22
47 Pembroke...	1	14	14		668	1	11					11	1			2		697
48 Perth.....	1	4	4		462		4					4						191
49 Picton.....	1	1	1		800		1					1						30
50 Prescott.....	1	4	4		562		3					3					1	132
51 Preston.....	1	5	5		400	1	1	1		1		1	1			2		248
52 Rainy River..	1	1	1		900												1	52
53 Renfrew.....	1	10	10		520		8					8				1	1	497
54*Rockland...	2	17	17		308	10							6	4		2	5	859
55 St. Mary's...	1	2	2		500		1					1				1		53
56 Sandwich.....	3	10	10		555	3	7					7	3					493

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book	Art	Geography	Music
1	250	320	432	77	....	136	93	98	128	115	....	570	434	570
2	61	59	95	91	....	15	17	14	30	26	18	120	105	120
3	149	177	265	90	....	86	45	52	71	53	19	326	326	326
4	239	255	347	89	....	153	75	62	122	82	....	494	341	494
5	75	49	90	84	....	24	23	22	25	30	....	124	100	124
6	136	186	219	80	....	180	35	31	42	34	....	322	322	322
7	49	57	63	66	....	22	17	37	17	13	....	106	84	106
8	140	159	227	92	....	64	28	62	66	79	....	299	299	299
9	85	55	77	66	25	35	26	26	20	8	....	140	115	140
10	34	36	24	93	11	3	9	15	20	12	....	70	70	70
11	21	23	29	89	....	16	4	9	9	6	....	44	28	44
12	95	108	154	79	....	96	29	14	29	30	5	203	203	203
13	354	283	421	92	63	179	105	129	105	56	....	637	570	637
14	74	61	114	96	....	30	24	15	27	39	....	135	135	135
15	160	90	225	93	....	20	64	95	65	6	....	150	230	233
16	45	33	52	85	....	18	13	13	13	21	....	78	60	78
17	563	571	891	89	....	368	257	259	155	95	....	1,134	1,134	1,134
18	75	71	108	88	....	32	24	23	35	32	....	146	146	146
19	336	400	478	69	....	578	40	72	22	24	....	736	736	736
20	310	334	454	80	....	206	68	159	157	54	....	644	438	644
21	102	103	123	81	69	12	27	32	44	21	....	205	103	205
22	87	96	60	91	....	53	52	23	20	35	....	183	183	183
23	47	39	73	92	....	11	13	13	26	23	....	86	75	86
24	61	54	82	89	....	18	16	30	25	26	....	115	97	115
25	211	154	227	83	40	112	44	84	52	33	....	365	365	365
26	718	652	1,089	91	....	471	366	289	170	56	18	1,221	698	1,022
27	34	26	40	87	....	10	12	17	10	11	....	60	50	60
28	59	64	110	91	....	28	18	19	34	24	....	123	123	123
29	54	56	32	89	....	50	16	24	7	13	....	110	60	110
30	19	15	26	90	....	6	5	6	3	14	....	34	23	34
31	16	16	23	74	10	8	5	3	2	4	....	32	7	32
32	134	119	178	81	....	76	49	49	46	33	....	253	177	253
33	167	174	275	93	....	60	61	73	68	79	....	341	341	341
34	28	26	32	89	....	15	13	9	9	8	....	54	39	54
35	50	60	52	53	....	58	6	19	18	9	....	110	110	110
36	142	187	229	89	....	142	21	46	54	53	13	329	329	329
37	40	34	57	83	....	28	10	5	15	16	....	74	74	74
38	47	44	61	74	....	16	8	20	21	26	....	91	75	91
39	47	51	55	89	....	35	19	27	7	10	....	98	63	98
40	48	33	55	83	....	23	12	13	14	19	....	81	58	81
41	462	564	796	88	47	262	108	240	193	176	....	1,026	609	1,026
42	21	24	28	83	....	11	3	3	9	19	....	45	45	45
43	106	88	148	92	....	27	37	44	46	40	....	194	194	194
44	128	98	171	87	....	63	38	55	47	23	....	226	226	226
45	37	37	59	94	....	20	11	11	18	14	....	74	74	74
46	13	9	15	82	....	9	1	...	9	3	....	22	13	22
47	376	321	482	89	....	233	57	98	170	139	....	697	697	697
48	110	81	154	94	....	30	23	39	46	53	....	191	191	191
49	9	21	20	79	....	4	2	6	6	12	....	30	30	30
50	80	52	102	82	....	21	16	33	30	32	....	132	132	111
51	122	126	206	83	....	50	53	51	55	39	....	248	198	248
52	24	28	30	78	11	11	8	14	4	4	....	52	52	52
53	247	250	357	89	51	46	64	94	127	115	....	497	497	497
54	401	458	637	....	....	254	180	202	172	51	....	859	859	859
55	26	27	35	84	....	12	7	6	10	18	....	53	41	53
56	266	227	354	84	....	162	92	108	59	72	....	493	331	493

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
1 Alexandria.....	570	570	115	142	96	434	570	570	...	...	...	...
2 Almonte.....	120	120	88	88	88	120	120	120	...	18	18	...
3 Amherstburg....	326	326	72	31	112	307	307	326	...	18	14	1
4 Arnprior.....	494	494	82	211	266	494	341	494	...	...	...	...
5 Barrie.....	124	124	30	55	77	124	124	124	...	...	...	...
6 Blind River....	322	322	34	34	322	322	322	322	...	...	...	...
7 Bonfield.....	106	106	13	67	106	106	106	106	...	...	...	...
8 Brockville.....	299	299	79	145	207	299	299	299	...	...	...	...
9 Cache Bay.....	140	140	8	20	115	140	140	140	...	...	...	...
10 Campbellford...	70	70	32	32	47	70	70	70	...	...	...	...
11 Charlton.....	44	28	6	15	25	44	44	44	...	...	...	...
12 Chelmsford....	203	203	35	35	203	203	203	203	...	5	...	...
13 Cobalt.....	637	598	298	336	336	637	637	637	...	...	...	...
14 Cobourg.....	135	135	39	67	81	135	135	135	...	...	...	...
15 Cochrane.....	230	230	57	57	57	233	233	233	...	...	...	...
16 Collingwood....	78	78	21	34	47	78	78	78	...	...	...	...
17 Cornwall.....	1,134	1,134	95	509	509	1,134	1,134	1,134	...	...	...	...
18 Dundas.....	146	146	32	67	90	146	146	146	...	...	...	...
19 Eastview.....	158	736	24	46	158	736	736	736	30	...	...	...
20 Ford.....	644	644	118	54	211	54	370	644	...	...	...	...
21 Fort Frances...	103	103	65	21	65	205	205	205	...	...	...	...
22 Gananoque.....	183	183	35	56	78	183	183	183	...	...	...	...
23 Goderich.....	86	86	23	49	62	86	86	86	...	...	...	...
24 Hanover.....	115	115	26	51	81	115	115	115	...	...	...	...
25 Haileybury....	365	365	117	142	142	365	365	365	...	...	...	...
26 Hawkesbury....	977	1,045	74	60	856	1,063	995	1,076	41	59	41	...
27 Hespeler.....	60	60	11	21	38	60	60	60	...	...	...	...
28 Ingersoll.....	123	123	24	24	77	123	123	123	...	...	...	...
29 Iroquois Falls..	60	60	20	20	60	110	110	110	...	...	...	...
30 Kearney.....	34	34	14	3	17	23	23	34	...	...	...	...
31 Keewatin.....	13	13	4	.....	4	13	13	13	...	...	...	...
32 Kenora.....	253	253	33	128	128	253	253	253	...	...	...	...
33 Lindsay.....	341	341	79	147	220	341	341	341	...	...	...	...
34 Little Current..	54	26	17	8	17	54	54	54	...	...	...	...
35 Massey.....	110	110	9	9	110	110	110	110	...	...	...	...
36 Mattawa.....	329	329	329	329	329	329	329	329	...	13	13	13
37 Merriton.....	74	74	16	36	36	74	74	74	...	...	...	...
38 Mount Forest..	91	91	26	47	67	91	91	91	...	...	...	...
39 New Liskeard...	63	63	10	13	13	98	63	98	...	...	...	...
40 Newmarket.....	81	81	19	33	46	81	81	81	...	...	...	...
41 North Bay.....	1,026	1,026	176	369	609	1,026	1,026	1,026	...	...	...	...
42 Oakville.....	45	45	28	28	28	45	45	45	...	...	...	...
43 Orillia.....	194	194	40	86	130	194	194	194	...	...	...	...
44 Oshawa.....	226	226	23	70	163	226	226	226	...	...	...	...
45 Paris.....	74	74	14	32	43	74	74	74	...	...	...	...
46 Parkhill.....	22	22	3	12	12	22	22	22	...	...	...	...
47 Pembroke.....	697	697	139	309	309	697	697	697	...	...	...	...
48 Perth.....	191	191	53	99	138	191	191	191	...	...	...	...
49 Picton.....	30	30	12	18	24	30	30	30	...	...	...	...
50 Prescott.....	132	132	32	62	95	132	132	132	...	...	...	...
51 Preston.....	248	248	39	94	145	248	248	248	...	...	...	...
52 Rainy River....	52	52	4	3	3	52	52	52	...	...	...	...
53 Renfrew.....	497	400	242	289	209	497	497	497	...	...	...	...
54 Rockland.....	859	859	223	51	859	959	859	859	...	...	...	...
55 St. Mary's.....	53	53	18	28	34	53	53	53	...	...	...	...
56 Sandwich.....	331	493	72	72	131	493	493	493	...	...	...	...

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Latin	German	Miscellaneous														
			French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Schools where Medical Inspection is in force	Schools where Nurse Insp. with Medical Supervision is in force	Schools where Nurse Inspection only is in force	Total number of Nurses employed	Schools where Dental Inspection is in force	No. of Schools with a Library	No. of Volumes	Value of Libraries
1															1	450	\$400
2	18		18		18										1	231	116
3	1		10	205	18		95								2	1,417	656
4								494							1	301	183
5												1	1		1	442	428
6				265								1	1		1	238	132
7				106						1					1	33	25
8															1	1,210	553
9				115											1	20	20
10							32		13								
11															1	177	55
12			5	168	5					1					1	189	136
13				356			53			1					2	231	185
14															1	911	570
15							233	233		1					1	183	109
16							34	19	15						1	571	255
17				373											2	1,420	275
18										1					1	285	146
19				736													
20				450			85			1					3	444	241
21				150											1	150	70
22																	
23												1	1		1	432	161
24															1	121	65
25				178						1					1	81	53
26	18	59	1,321	59	41										2	1,468	703
27																	
28							41					1	1		1	324	288
29				72							1				1	80	50
30							62		34						1	134	49
31				10											1	70	61
32				100											1	842	475
33															1	1,870	1,200
34							17								1	232	643
35				74											1	154	66
36		13	287	13											1	1,009	333
37											1	1			1	142	72
38							47			1					1	120	72
39				75											1	39	34
40															1	277	160
41				388			46					3	1		2	296	321
42							28				1	1	1		1	70	23
43							71					1	1	1	1	536	446
44												1			1	554	291
45															1	280	158
46							12			1					1	124	38
47				150								1	1		1	1,631	536
48														1	1	532	242
49															1	100	49
50															1	885	860
51															1	1,285	760
52				50											1	88	42
53												1	1		1	1,420	462
54				859				859									
55												1	1		1	113	112
56				390											2	184	100

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	No. of Schools	Teachers															Number of Pupils	
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	Normal School in Ontario	Normal College or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded		Temporary
57 Seaforth....	1	2	...	2	\$...	\$ 500	...	2	...	...	...	2	...	..	..	..	..	89
58 Smith's Falls	1	6	...	6	...	550	...	6	...	...	...	6	...	..	..	..	..	250
59 Sturgeon Falls....	1	19	...	19	...	587	13	...	...	...	...	...	12	1	...	...	6	836
60 Sudbury....	6	27	...	27	...	838	12	11	...	...	...	11	9	3	..	2	2	1358
61 Thorold....	1	8	...	8	...	750	1	6	1	...	1	6	...	..	..	1	...	434
62 Tilbury....	1	6	...	6	...	408	4	2	...	...	...	2	...	4	...	...	...	300
63 Timmins....	3	13	...	13	...	792	3	3	...	...	...	3	3	..	..	...	7	617
64 Trenton....	1	4	...	4	...	475	...	4	...	...	...	4	...	..	..	...	...	232
65 Vankleek Hill....	1	6	...	6	...	321	4	...	...	...	...	...	4	..	..	2	...	223
66 Walkerton..	1	5	...	5	...	400	1	1	1	1	1	1	1	..	..	2	...	227
67 Walkerville..	1	5	...	5	...	350	1	4	...	...	...	4	...	..	..	...	1	210
68 Wallaceburg	1	6	...	6	...	292	1	5	...	...	...	5	...	1	...	...	...	375
69 Waterloo....	1	6	...	6	...	550	...	1	...	...	...	1	...	..	..	5	...	304
70 Weston....	1	2	...	2	...	800	...	2	...	...	...	2	...	..	..	...	...	102
71 Whitby....	1	1	...	1	...	800	...	1	...	...	...	1	...	..	..	...	...	69
Totals....	96	430	19	411	663	556	104	195	5	3	5	190	65	24	..	48	98	21157
Totals																		
1 Rural Schools	374	507	17	490	910	763	235	162	15	4	19	155	172	53	..	15	93	20166
2 Cities.....	135	871	77	794	933	707	297	552	50	18	47	543	124	11	5	106	35	40957
3 Towns.....	96	430	19	411	663	556	104	195	5	3	5	190	65	24	..	48	98	21157
4 Villages.....	16	40	...	40	...	661	10	20	3	1	4	18	5	1	..	8	4	1697
5 Grand Totals, 1921....	621	1848	113	1735	885	686	646	929	73	26	75	906	366	89	5	177	230	83977
6 Grand Totals, 1920....	594	1716	109	1607	1,027	637	579	842	68	24	73	804	355	54	10	195	225	76881
7 Increase.....	27	132	4	128	...	49	67	87	5	2	2	102	11	35	..	...	5	7096
8 Decreases....	...	...	...	...	142	...	...	...	...	...	...	...	...	..	5	18	...	...
9 Percentages..	...	...	6.1	93.8	...	...	34.9	50.2	3.9	1.4	4.	49.0	19.8	4.8	.27	9.5	12.4	.....

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Boys		Girls		Average daily attendance		Percentage of actual aggregate to possible aggregate attendance		No. of pupils in Kindergarten-Primary		First Reader, Part I, or Primer		First Reader, Part II, or First Book		Second Book		Third Book		Fourth Book		Beyond Fourth Book		Art		Geography		Music	
57	54	35	73	91	....	15	17	14	21	22	.....	89	74	89											
58	119	131	197	84	....	47	50	47	49	57	.....	250	250	250											
59	453	383	508	92	244	164	109	126	113	80	.....	836	428	836												
60	665	693	958	95	....	331	376	272	205	174	.....	1,358	1,358	1,358											
61	221	213	326	87	....	115	66	79	86	88	.....	434	434	434											
62	133	167	220	76	....	112	55	49	49	35	.....	184	184	300											
63	307	310	329	89	105	109	141	139	92	31	.....	617	617	617												
64	118	114	184	79	....	58	40	32	57	45	.....	232	232	232											
65	93	130	160	77	....	78	34	39	31	41	.....	223	111	223											
66	125	102	171	87	....	31	30	43	47	56	20	227	196	227												
67	108	102	162	81	....	46	48	46	42	28	.....	210	210	210											
68	187	188	243	89	....	130	71	60	56	58	.....	375	375	375											
69	138	166	230	76	....	55	44	47	99	59	.....	304	249	304											
70	51	51	62	88	....	39	13	13	16	21	.....	102	102	102											
71	41	28	46	84	....	27	13	9	5	15	.....	69	69	69											
10,603		10,554	15,107	85.92	676	6,065	3,576	4,027	3,772	2,948	93	20,792	18,004	20,771													
1	10,206	9,960	13,293	79.03	443	7,341	3,308	3,324	2,934	2,273	543	17,904	14,110	17,307													
2	20,496	20,461	30,431	89.27	947	9,687	6,387	7,623	7,893	6,279	2,141	40,449	38,343	40,688													
3	10,603	10,554	15,107	85.92	676	6,065	3,576	4,027	3,772	2,948	93	20,792	18,004	20,771													
4	835	862	1,248	84.39	....	356	307	303	335	348	48	1,697	1,564	1,658												
5	42,140	41,837	60,079	85.90	2066	23449	13578	15277	14934	11848	2,825	80,842	72,021	80,424													
6	38,209	38,672	52,370	....	2299	21705	12592	14020	13815	10362	2,088	74,043	67,343	72,949												
7	3,931	3,165	7,709	....	....	1,744	986	1,257	1,119	1,486	737	6,799	4,678	7,475											
8	.....	.....	.....	....	233	.....	.....	.....	.....	.....	.....	.....	.....	.....				
9	50.18	49.81	71.54	....	2.46	27.92	16.16	18.18	17.78	14.10	3.36	96.26	85.76	95.76												

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry
57 Seaforth.....	89	89	22	43	57	89	89	89	....	....	....	....
58 Smith's Falls....	250	250	57	106	153	250	250	250	....	....	....	....
59 Sturgeon Falls...	836	836	80	80	310	836	836	836	....	....	....	....
60 Sudbury.....	1,358	1,358	174	379	651	1,358	1,358	1,358	....	....	....	....
61 Thorold.....	434	434	88	174	253	434	434	434	....	....	....	....
62 Tilbury.....	184	184	35	35	129	129	129	300	....	....	....	....
63 Timmins.....	617	617	31	123	403	617	617	617	....	....	....	....
64 Trenton.....	232	232	45	102	134	232	232	232	....	....	....	....
65 Vankleek Hill...	111	223	41	72	111	223	223	223	....	....	....	....
66 Walkerton.....	227	227	76	103	166	207	207	207	....	20	20	....
67 Walkerville.....	210	210	28	28	210	210	210	210	....	....	....	....
68 Wallaceburg.....	375	375	58	114	114	375	375	375	....	....	....	....
69 Waterloo.....	304	304	59	158	205	304	304	304	....	....	....	....
70 Weston.....	102	102	21	50	50	102	102	102	....	....	....	....
71 Whitby.....	69	69	15	20	29	69	69	69	....	....	....	....
Totals.....	19,570	20,310	4,177	6,451	11,506	19,867	20,063	20,807	71	133	106	14
Totals												
1 Rural Schools....	14,860	17,147	3,724	4,356	10,894	15,866	15,933	18,419	90	395	415	254
2 Cities.....	40,594	40,556	15,154	20,446	22,925	40,459	40,282	40,847	2283	1512	1825	1709
3 Towns.....	19,570	20,310	4,177	6,451	11,506	19,867	20,063	20,807	71	133	106	14
4 Villages.....	1,401	1,619	418	688	1,043	1,687	1,641	1,697	5	48	48	28
5 Grand Totals, 1921.....	76,425	79,632	23,473	31,941	46,368	77,879	77,919	81,770	2449	2088	2394	2005
6 Grand Totals, 1920.....	68,801	72,316	20,747	26,565	38,669	69,865	69,811	74,670	3406	1976	1621	1330
7 Increases.....	7,624	7,316	2,726	5,376	7,699	8,014	8,108	7,100	....	112	773	675
8 Decreases.....	....	....	....	....	....	....	....	....	957	....	....	....
9 Percentages.....	91.07	94.82	27.95	38.03	55.21	92.73	92.78	97.37	2.91	2.48	2.85	2.38

SEPARATE SCHOOLS (Concluded)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

	Latin	German	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Miscellaneous							
										Schools where Medical Inspection is in force	Schools where Nurse Insp. with Medical Supervision is in force	Schools where Nurse Inspection only is in force	Total number of Nurses employed	Schools where Dental Inspection is in force	No. of Schools with a Library	No. of Volumes	Value of Libraries
57	...	...	...	...	...	...	...	...	...	...	1	...	...	1	1	180	\$163
58	...	...	...	...	...	...	...	...	...	...	1	...	...	...	1	200	239
59	...	...	...	728	...	...	...	...	...	...	1	...	1	...	1	625	331
60	...	...	...	883	...	...	...	...	...	...	...	...	1	...	6	1,888	679
61	...	...	...	...	...	...	43	...	...	...	...	1	1	...	1	1,224	757
62	...	...	...	285	...	...	35	...	...	...	...	...	...	...	1	400	157
63	...	...	...	504	...	...	...	...	...	1	1	...	1	...	1	136	107
64	...	...	...	...	...	...	...	...	...	...	...	1	1	...	1	284	260
65	...	1	1	212	...	...	...	223	...	...	...	1	1	...	1	433	156
66	20	...	...	...	20	...	103	...	79	...	...	...	...	...	1	560	539
67	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	280	180
68	...	...	...	...	...	...	56	...	...	...	...	1	1	...	1	809	455
69	...	...	...	...	...	...	158	...	...	...	...	1	1	...	1	931	681
70	...	...	...	...	...	...	37	...	...	...	...	1	1	...	1	800	500
71	...	...	...	...	...	...	...	...	...	...	...	1	1	...	1	13	10
	39	19	106	9,490	133	41	1288	1,828	141	11	2	20	18	5	79	33169	18694
1	326	36	357	13047	304	7	2385	579	714	17	3	3	4	6	298	43395	17747
2	1,127	...	1,771	6,422	921	255	3543	256	1309	43	95	5	29	71	131	51594	27127
3	39	19	106	9,490	133	41	1288	1,828	141	11	2	20	18	5	79	33169	18694
4	37	...	32	486	28	...	199	131	30	2	...	...	...	1	15	3,669	2,344
5	1,529	55	2,266	29445	1386	303	7415	2,794	2194	73	100	28	51	83	523	131827	65912
6	1,261	...	1,815	29632	1732	739	6993	11114	2176	...	...	...	...	...	...	...	...
7	268	...	451	...	...	...	422	...	18	...	...	...	...	...	...	...	...
8	...	...	...	187	346	436	...	8,320	...	...	...	...	...	...	...	...	...
9	1.8	06	2.6	35.06	1.6	.36	8.8	3.3	2.6	11.7	16.1	4.5	...	13.3	84.2	...	...

CONTINUATION

I. TABLE H.—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Aberfoyle.....	335 75	335 75	1,254 72	.....	.....	1,926 22
2 Acton.....	886 10	886 10	2,209 77	226 50	80 60	4,289 07
3 Agincourt.....	600 78	600 78	800 00	142 00	1,232 41	3,375 97
4 Ailsa Craig.....	425 90	1,256 71	775 00	62 67	68 11	2,588 39
5 Alvinston.....	875 47	1,273 53	1,274 31	161 00	47 60	3,631 91
6 Arkona.....	429 85	709 47	800 00	80 00	21 84	2,041 16
7 Ayr.....	882 90	240 39	1,412 94	226 78	1,365 44	4,128 45
8 Bancroft.....	2,866 26	300 00	.....	.....	1,019 68	4,185 94
9 Bath.....	776 31	1,076 31	625 00	84 00	509 97	3,071 59
10 Beaverton.....	890 58	1,490 58	1,442 09	201 00	55 14	4,079 39
11 Beeton.....	833 05	1,780 58	1,650 00	154 00	1,328 37	5,746 00
12 Belmont.....	907 55	1,433 86	1,500 00	360 00	2,610 82	6,812 23
13 Blenheim.....	913 05	1,413 05	1,972 49	282 00	70 40	4,650 99
14 Blind River.....	2,040 10	.....	1,799 76	231 00	25 50	4,096 36
15 Blyth.....	636 85	.....	2,121 05	274 45	84 91	3,117 26
16 Bolton.....	418 00	918 00	1,439 50	152 00	9 00	2,936 50
17 Bothwell.....	860 45	1,360 45	4,670 00	184 00	398 75	7,473 65
18 Bowesville.....	410 82	510 82	1,089 18	10 00	107 36	2,128 18
19 Bridgeburg.....	940 00	2,617 29	6,148 62	50 00	45 45	9,801 36
20 Bruce Mines.....	2,169 52	.....	2,500 00	8 00	262 63	4,940 15
21 Brussels.....	878 75	1,757 50	1,600 00	278 25	2,365 87	6,880 37
22 Burk's Falls.....	1,784 78	.....	1,885 28	285 00	315 00	4,270 06
23 Cannington.....	873 50	1,575 31	1,555 95	408 00	983 08	5,395 84
24 Cardinal.....	844 02	1,365 24	531 03	188 00	637 60	3,565 89
25 Carp.....	861 77	1,061 77	1,700 00	243 50	924 52	4,791 56
26 Chapeau.....	1,700 10	.....	2,500 00	213 00	2,126 82	6,539 92
27 Claremont.....	702 52	1,302 50	1,000 00	143 00	436 79	3,584 81
28 Clifford.....	830 15	1,258 61	2,127 66	268 00	45 40	4,529 82
29* Cobden.....	.....	.....	1,484 94	.....	.....	1,484 94
30 Cochrane.....	702 80	.....	1,450 00	.....	50 09	2,202 89
31 Coldwater.....	875 75	724 90	2,200 00	193 00	329 40	4,323 05
32 Comber.....	852 15	200 00	.....	168 00	2,945 82	4,165 97
33 Cookstown.....	916 50	1,961 46	1,855 00	172 00	129 75	5,034 71
34 Creemore.....	881 40	2,704 45	34 71	289 00	.....	3,909 56
35 Delaware.....	852 05	1,534 02	1,000 00	83 45	2,244 67	5,714 19
36 Delhi.....	447 25	597 25	934 16	56 00	.....	2,034 66
37* Denbigh.....	600 00	.....	80 00	.....	1,069 29	1,749 29
38* Devizes.....	.....	.....	1,370 76	.....	.....	1,370 76
39* Dorchester.....	.....	.....	2,399 99	.....	2,003 50	4,403 49
40 Drayton.....	2,083 03	2,625 85	1,375 40	364 00	150 40	6,598 68
41 Dresden.....	890 35	1,390 35	1,500 00	305 00	153 69	4,239 39
42 Drumbo.....	604 10	604 10	1,841 25	56 00	1,194 28	4,299 73
43 Dryden.....	2,205 60	.....	1,488 48	.....	4 50	3,698 58
44 Eganville.....	875 06	875 06	800 00	251 30	957 78	3,759 20
45 Eganville (R.C.S.S.)	589 76	589 76	600 00	127 00	1,534 21	3,440 73
46 Elmira.....	899 25	1,139 83	2,884 58	241 40	89 50	5,254 56
47 Elmvale.....	902 05	2,183 88	2,346 29	123 50	890 69	6,446 41
48 Ennismore.....	696 52	696 52	500 00	570 00	225 83	2,688 87
49 Erin.....	618 10	618 10	1,168 00	84 00	811 65	3,299 85
50 Espanola.....	914 74	.....	.....	.....	1,292 44	2,207 18
51 Fenelon Falls.....	880 83	880 83	1,723 38	75 00	95 40	3,655 44
52 Feversham.....	367 35	.....	803 55	24 00	159 55	1,354 45

* Opened in September

SCHOOLS

FISCAL STATEMENT

Expenditure

Teachers' Salaries		Buildings, Sites, and all permanent improvements	Repairs to school accommodations		Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure
\$	c.		\$	c.			
1	1,100 00	56 00	.....	.....	118 35	590 09	1,864 44
2	3,139 00	195 86	272 81	.....	103 10	555 90	4,266 67
3	1,865 00	158 15	43 00	.....	214 20	827 43	3,107 78
4	1,910 00	107 69	14 95	.....	78 68	268 96	2,380 28
5	2,680 00	313 89	.....	.....	51 90	586 12	3,631 91
6	1,450 00	205 22	104 16	.....	36 85	226 17	2,022 40
7	2,880 00	178 78	.....	.....	.....	617 14	3,675 92
8	3,189 35	60 97	.....	.....	22 00	506 92	3,779 24
9	2,450 00	67 14	53 45	.....	40 00	389 44	3,000 03
10	3,080 15	21 25	115 38	.....	97 40	765 21	4,079 39
11	3,120 00	.....	.....	.....	107 02	326 53	3,553 55
12	3,086 24	1,671 00	.....	.....	222 10	1,719 76	6,699 10
13	3,556 00	.....	30 00	.....	59 00	1,005 99	4,650 99
14	2,580 00	.....	280 00	.....	380 00	856 36	4,096 36
15	2,380 00	190 00	110 00	.....	100 00	328 91	3,108 91
16	1,635 00	.....	154 60	.....	378 04	344 90	2,512 54
17	2,690 00	3,163 93	38 95	.....	60 03	628 58	6,581 49
18	1,200 00	132 15	14 00	.....	33 74	710 10	2,089 99
19	5,454 00	1,176 15	38 86	.....	298 25	1,944 10	8,911 36
20	2,840 00	.....	23 44	.....	212 83	1,050 41	4,126 68
21	3,258 00	78 20	.....	.....	93 43	853 15	4,282 78
22	3,168 65	475 37	21 81	.....	33 02	571 21	4,270 06
23	2,740 00	94 88	.....	.....	93 25	1,568 30	4,496 43
24	2,820 00	175 00	.....	.....	.....	570 89	3,565 89
25	2,981 58	.....	.....	.....	285 03	689 93	3,956 54
26	4,043 50	766 75	.....	.....	68 57	847 33	5,726 15
27	2,840 00	.....	8 00	.....	17 66	505 09	3,370 75
28	2,500 00	.....	140 15	.....	459 72	1,429 95	4,529 82
29	600 00	293 54	482 34	.....	61 66	47 40	1,484 94
30	1,926 35	.....	23 77	.....	72 25	118 80	2,141 17
31	3,139 00	.....	115 56	.....	123 50	728 57	4,106 63
32	2,780 00	747 80	.....	.....	177 73	123 20	3,828 73
33	2,741 00	261 67	.....	.....	374 95	732 23	4,109 85
34	2,965 00	229 23	.....	.....	45 67	669 66	3,909 56
35	2,740 00	1,343 00	64 00	.....	75 53	1,350 02	5,572 55
36	1,700 00	.....	59 01	.....	74 11	201 54	2,034 66
37	532 00	493 88	188 89	.....	329 95	73 76	1,618 48
38	520 00	508 25	.....	.....	342 51	.....	1,370 76
39	1,360 00	1,584 52	.....	.....	645 72	305 50	3,895 74
40	4,820 00	135 85	7 37	.....	62 46	1,573 00	6,598 68
41	2,200 00	222 60	.....	.....	.....	1,552 64	3,975 24
42	1,850 00	408 88	.....	.....	33 82	446 78	2,739 48
43	2,880 00	308 12	58 12	.....	138 79	313 55	3,698 58
44	2,830 99	117 00	.....	.....	42 00	474 00	3,463 99
45	1,500 00	200 64	36 57	.....	142 81	652 39	2,532 41
46	3,580 00	.....	470 63	.....	64 27	1,052 16	5,167 06
47	3,100 00	353 08	53 49	.....	58 63	1,120 01	4,685 21
48	2,250 00	60 00	10 50	.....	86 82	275 75	2,683 07
49	2,110 00	.....	.....	.....	120 00	763 75	2,993 75
50	1,500 00	.....	.....	.....	44 00	396 83	1,940 83
51	2,820 00	.....	195 37	.....	69 47	570 60	3,655 44
52	1,140 00	10 20	50 77	.....	125 25	28 23	1,354 45

CONTINUATION
I. TABLE H.—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
53 Finch.....	880 83	1,192 95	2,150 00	111 20	434 85	4,769 83
54 Fingal.....	865 85	2,164 63	1,000 00	37 00	467 01	4,534 49
55 Frankford.....	850 61	2,429 47	400 00	.....	106 91	3,786 99
56 Gore Bay.....	1,692 80	.....	1,528 28	194 74	70 98	3,486 80
57 Grand Valley.....	900 05	955 00	1,859 59	365 42	72 00	4,152 06
58 Hanover.....	914 70	1,372 05	2,356 62	299 00	193 43	5,135 80
59 Harrow.....	861 80	200 00	2,019 53	160 00	2,010 00	5,251 33
60 Havelock.....	879 29	1,241 07	2,150 30	49 00	4 00	4,323 66
61*Hensall.....	.....	.....	866 79	.....	.....	866 79
62 Hepworth.....	382 95	160 48	415 65	137 00	1,091 16	2,187 24
63 Highgate.....	866 95	1,366 95	2,655 76	315 76	2,373 85	7,579 27
64*Holstein.....	.....	100 00	1,150 97	.....	264 73	1,515 70
65 Huntsville.....	1,805 90	.....	3,934 54	280 00	29 70	6,050 14
66*Ilderton.....	.....	.....	1,762 87	.....	2,559 22	4,322 09
67*Iroquois Falls.....	.....	.....	1,286 35	.....	.....	1,286 35
68*Islington.....	.....	.....	1,720 00	.....	.....	1,720 00
69 Jarvis.....	452 00	990 05	223 96	57 20	82 00	1,805 21
70 Jockvale.....	432 05	632 05	700 00	.....	32 99	1,797 09
71 Kars.....	726 99	826 99	1,555 48	31 00	.....	3,140 46
72 Keewatin.....	1,828 10	.....	2,499 29	44 50	589 00	4,960 89
73 Kenmore.....	874 59	1,074 44	1,592 63	302 00	156 84	4,000 50
74 Kinburn.....	608 62	608 62	1,473 59	150 00	506 03	3,346 86
75 Lakefield.....	889 50	889 50	4,500 00	.....	194 25	6,473 25
76*Lambeth.....	.....	.....	1,338 25	.....	12 50	1,350 75
77 Lanark.....	875 28	1,048 91	1,900 00	289 00	1,858 32	5,971 51
78 Lansdowne.....	621 76	621 76	2,179 79	.....	1,833 37	5,256 68
79 Lion's Head.....	345 95	864 87	.....	50 00	331 03	1,591 85
80 Little Current.....	863 60	.....	1,033 80	190 00	15 00	2,102 40
81 Lobo.....	804 05	1,980 67	1,500 00	20 00	1,746 06	6,050 78
82 Lucknow.....	888 60	2,221 50	1,050 00	.....	914 50	5,074 60
83 Malakoff.....	594 46	794 46	1,437 00	24 00	544 73	3,394 65
84 Manitowaning.....	853 60	.....	1,262 06	110 00	111 13	2,336 79
85 Manotick.....	582 36	200 00	1,133 33	66 00	263 68	2,245 37
86 Marmora.....	1,882 84	305 00	4,100 00	355 00	2,390 63	9,033 47
87 Massey.....	.....	.....	1,148 90	90 00	348 06	1,586 96
88 Maxville.....	878 21	1,411 79	1,500 00	.....	162 55	3,952 55
89 Melbourne.....	865 55	1,322 91	1,000 00	107 00	836 12	4,131 58
90 Merlin.....	860 15	1,360 15	1,500 80	229 50	204 90	4,155 50
91 Merrickville.....	859 72	1,259 72	655 02	289 06	500 00	3,563 52
92 Metcalfe.....	856 90	1,056 90	1,775 00	193 00	222 43	4,104 23
93 Millbrook.....	854 79	1,660 77	1,800 00	600 00	1,040 17	5,955 73
94 Milverton.....	862 65	1,319 70	2,005 64	189 00	87 50	4,464 49
95*Mimico.....	.....	.....	8,310 08	159 50	32 00	8,501 58
96 Minden.....	700 21	400 21	232 10	126 00	606 81	2,065 33
97 Morriston.....	322 86	506 14	1,433 64	54 00	13 46	2,330 10
98 Mount Albert.....	882 11	882 11	1,000 00	305 00	58 40	3,127 62
99 Mount Brydges....	876 90	1,868 23	1,000 00	150 65	1,680 67	5,576 45
100 Navan.....	623 78	.....	1,000 00	54 00	2,206 46	3,884 24
101 New Hamburg.....	880 90	1,167 92	1,752 18	169 00	.....	3,970 00
102 New Liskeard.....	1,811 16	.....	2,800 00	154 00	852 49	5,617 65
103 North Augusta.....	856 74	1,256 74	850 00	113 00	387 73	3,464 21
104 North Gower.....	822 00	922 00	1,400 00	.....	725 00	3,869 00

* Opened in September

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

Expenditure													
Teachers' Salaries		Buildings, Sites, and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture		School books, stationery, fuel, examinations and other expenses		Total Expenditure			
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	
53	3,330	93	84	75	625	52			728	63	4,769	83	
54	2,820	00	117	36	10	00	71	46	841	71	3,860	53	
55	2,990	00	52	29			18	56	702	13	3,762	98	
56	2,840	00					186	80	392	50	3,419	30	
57	2,700	00	529	40					922	66	4,152	06	
58	3,686	29	49	55	69	47	12	00	1,318	49	5,135	80	
59	2,785	00	49	63	2,000	00	6	78	409	92	5,251	33	
60	3,360	00			213	12	241	12	509	42	4,323	66	
61	560	00					306	79			866	79	
62	1,178	04	170	46			125	68	713	06	2,187	24	
63	3,100	00	72	36	228	50	73	60	481	42	3,955	88	
64	420	00	524	76	140	00	326	53	104	41	1,515	70	
65	5,067	07	94	07	100	00	110	00	572	00	5,943	14	
66	1,120	00	2,479	12			429	95	197	30	4,226	37	
67	1,200	00					86	35			1,286	35	
68	624	00	574	59	4	29	397	12	120	00	1,720	00	
69	1,480	00	15	00			53	47	222	62	1,771	09	
70	1,348	90	80	64			14	85	280	10	1,724	49	
71	2,668	21	98	88			4	52	368	85	3,140	46	
72	3,660	00	9	09	24	00	34	36	1,233	44	4,960	89	
73	3,140	00			31	08			829	42	4,000	50	
74	2,239	49			68	01	719	02	320	34	3,346	86	
75	4,460	00	318	00	90	00	182	00	1,344	50	6,394	50	
76	500	10	577	25			21	97	25	09	1,124	41	
77	2,750	00			39	21			647	26	3,436	47	
78	2,329	99	143	70			345	33	518	52	3,337	54	
79	1,120	00	50	00					421	85	1,591	85	
80	1,500	00	200	00	25	60	75	00	301	80	2,102	40	
81	2,800	00	755	45	100	08	439	97	1,505	26	5,600	76	
82	3,400	00	368	00	220	00	125	00	725	00	4,838	00	
83	1,896	52					134	54	333	10	2,364	16	
84	1,500	00			435	23	83	46	288	64	2,307	33	
85	1,400	00	162	06			188	38	452	08	2,202	52	
86	3,680	00	1,957	14	737	00	304	93	2,240	29	8,919	36	
87	1,320	00					73	00	193	96	1,586	96	
88	2,820	00	15	75	23	50	74	81	874	12	3,808	18	
89	2,886	00	576	11			157	49	511	98	4,131	58	
90	2,930	03					130	37	1,072	02	4,132	42	
91	2,750	00			95	05	148	70	549	77	3,543	52	
92	2,940	00	133	80	59	40	218	53	697	16	4,048	89	
93	3,196	00	221	35	39	24	138	74	995	18	4,590	51	
94	3,460	00	320	47			226	71	226	15	4,233	33	
95	3,858	00	2,658	35	376	57	519	38	1,089	28	8,501	58	
96	1,240	00	3	00			548	97	273	36	2,065	33	
97	1,080	00	75	00	59	05	78	10	461	08	1,753	23	
98	2,740	00					30	26	332	35	3,102	61	
99	3,098	04	303	97	6	45	75	76	1,621	98	5,106	20	
100	1,990	00	35	09	28	50	87	29	1,063	50	3,204	38	
101	3,170	00			250	00			550	00	3,970	00	
102	3,620	00	16	55			62	78	1,618	32	5,317	65	
103	2,820	00	144	91	74	80	63	25	349	79	3,452	75	
104	2,540	00	42	00	99	75	98	40	608	85	3,389	00	

CONTINUATION
I. TABLE H.—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
105 Odessa.....	833 17	.....	1,966 00	129 00	2,648 50	5,576 67
106 Oil Springs.....	856 60	1,052 43	1,413 02	150 08	.....	3,472 13
107 Orono.....	846 27	.....	2,668 83	.....	1,460 62	4,975 72
108 Paisley.....	910 55	2,276 37	245 94	313 75	75 40	3,822 01
109 Pakenham.....	861 94	1,238 24	2,097 74	490 00	2,320 58	7,008 50
110 Palmerston.....	874 25	1,251 54	1,267 82	42 00	5 00	3,440 61
111 Plattsville.....	888 85	191 83	1,481 57	354 00	963 35	3,879 60
112 Port Burwell.....	869 35	2,173 38	1,000 00	.....	1,726 31	5,769 04
113 Port Colborne.....	924 95	.....	8,000 00	.....	52,012 00	60,936 95
114 Port Credit.....	879 55	2,231 48	4,200 00	279 00	3,325 85	10,915 88
115 Powassan.....	1,473 44	.....	2,000 00	372 25	473 30	4,318 99
116 Princeton.....	601 75	606 90	2,977 08	.....	2,738 55	6,924 28
117 Richmond.....	836 25	1,136 25	1,237 11	491 75	57 50	3,758 86
118 Ridgeway.....	853 00	136 70	10,371 15	.....	69 95	11,430 80
119 Ripley.....	891 30	2,228 25	1,430 00	320 50	2,792 35	7,662 40
120*Rockwood.....	.....	.....	.....	.....	1,006 50	1,006 50
121 Rodney.....	898 45	2,246 12	800 00	27 00	806 71	4,778 28
122 Russell.....	969 91	.....	850 00	.....	2,059 19	3,779 10
123 St. George.....	887 20	1,518 34	2,319 75	100 00	239 27	5,064 56
124 Schomberg.....	440 33	1,134 53	450 64	49 50	.....	2,075 00
125 Scotland.....	827 00	1,639 36	1,969 79	171 00	2,218 07	6,825 22
126 Southampton.....	910 25	2,275 62	1,028 22	162 40	885 90	5,262 39
127 South Mountain.....	882 37	1,111 95	1,950 00	.....	2,161 00	6,105 32
128 South Porcupine.....	883 14	.....	1,275 35	.....	7 10	2,165 59
129 Spencerville.....	844 75	1,244 75	1,936 64	.....	884 03	4,910 17
130 Springfield.....	869 30	2,201 00	168 57	42 00	777 88	4,058 75
131*Sprucedale.....	.....	.....	.....	.....	832 32	832 32
132 Stayner.....	848 75	1,059 27	1,500 00	277 25	1,333 84	5,019 11
133 Stella.....	841 80	1,177 80	600 00	416 00	1,106 93	4,142 53
134 Stouffville.....	869 30	869 30	1,708 91	630 60	.....	4,078 11
135 Sturgeon Falls.....	1,724 22	.....	3,100 00	.....	240 30	5,064 52
136*Sunderland.....	.....	.....	1,000 00	.....	3,018 71	4,018 71
137 Sutton.....	876 89	876 89	2,002 86	289 25	928 28	4,974 17
138 Tamworth.....	874 00	1,892 32	1,037 95	.....	827 92	4,632 19
139 Tara.....	871 75	2,179 37	422 66	169 50	44 35	3,687 63
140 Tavistock.....	881 00	2,204 56	.....	143 00	672 45	3,901 01
141 Teeswater.....	837 10	2,092 75	2,000 00	.....	650 21	5,580 06
142*Thamesford.....	.....	.....	1,041 44	.....	.....	1,041 44
143 Thamesville.....	865 65	1,765 65	1,200 00	185 00	509 12	4,525 42
144 Thessalon.....	1,712 30	.....	2,084 44	.....	3 00	3,799 74
145 Thornbury.....	899 60	1,349 40	1,770 81	217 00	94 40	4,331 21
146 Thorndale.....	766 20	1,116 00	1,527 17	536 00	1,226 64	5,172 01
147 Tilbury.....	887 20	1,387 20	2,267 87	161 00	380 00	5,083 27
148 Timmins.....	890 12	.....	4,000 00	.....	792 35	5,682 47
149 Tottenham.....	859 60	2,353 66	1,111 98	336 00	383 05	5,044 29
150 Walkerville.....	.....	.....	3,655 73	.....	.....	3,655 73
151 Warkworth.....	884 99	517 85	850 00	.....	1,792 11	4,044 95
152 Westboro.....	874 44	982 69	5,732 45	176 00	129 03	7,894 61
153 West Lorne.....	881 90	2,204 75	874 03	.....	.....	3,960 68
154 Westmeath.....	429 28	429 28	614 14	34 00	.....	1,506 70
155 Westport.....	650 65	1,050 65	1,354 48	136 99	.....	3,192 77
156 Westport (R.C.S.S.)	529 84	1,491 65	900 00	20 00	554 84	3,496 33

*Opened in September.

SCHOOLS (Continued)

FISCAL STATEMENT (Continued)

		Expenditure									
Teachers' Salaries		Buildings, Sites, and all permanent improvements		Repairs to school accommodations		Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture		School books, station- ery, fuel, examinations and other expenses		Total Expenditure	
	\$ c.	\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
105	2,700 00							644 45		3,344 45	
106	2,611 00	247 23				252 64		215 20		3,326 07	
107	2,793 62	11 39		10 15		369 56		782 88		3,967 60	
108	2,700 00	172 74		48 29		93 23		807 75		3,822 01	
109	2,902 50	452 91		36 74		11 65	1,419 91			4,823 71	
110	2,900 00			71 36		22 94	446 31			3,440 61	
111	2,820 00	5 50		59 34		181 80	812 96			3,879 60	
112	2,600 00			17 88		141 48	480 80			3,240 16	
113	5,520 00	50,689 75		116 40		1,253 35	3,097 38			60,676 88	
114	3,080 00	660 09		63 14			895 65			4,698 88	
115	1,960 00	600 00		300 00		478 44	415 00			3,753 44	
116	2,630 00	230 62		121 76		109 48	726 17			3,818 03	
117	2,739 00	427 28				64 02	528 56			3,758 86	
118	3,700 00	3,918 84				63 97	3,747 95			11,430 80	
119	3,380 00	465 40		217 36		205 76	1,165 63			5,434 15	
120	260 00	257 94				389 39	99 17			1,006 50	
121	2,935 95	500 06				178 39	480 51			4,094 91	
122	3,050 00			154 88			574 22			3,779 10	
123	3,840 00	745 00				237 27	242 29			5,064 56	
124	1,400 00			100 00		149 00	426 00			2,075 00	
125	2,560 09	330 00				66 58	733 96			3,690 54	
126	2,954 00			180 00		16 61	1,327 18			4,477 79	
127	2,680 00	148 94		14 40		219 79	2,431 90			5,495 03	
128	1,464 00	373 10				37 00	290 10			2,164 20	
129	2,855 90	123 60		21 50		81 71	977 97			4,060 68	
130	2,920 00	74 02					944 23			3,938 25	
131	600 00	64 30				121 00	47 02			832 32	
132	3,180 00			2 34		38 00	766 59			3,986 93	
133	2,830 00	108 27				9 83	326 86			3,274 96	
134	3,300 00					100 58	677 53			4,078 11	
135	3,080 00			218 58		593 70	1,127 78			5,020 06	
136	1,240 00	1,827 25				358 00	593 46			4,018 71	
137	2,973 50	27 20				63 07	581 55			3,645 32	
138	3,186 50	100 71				81 19	1,189 96			4,558 36	
139	3,040 00						647 63			3,687 63	
140	2,725 00					50 00	657 85			3,432 85	
141	2,875 00					22 15	783 91			3,681 06	
142	640 00	31 88		7 50		231 95	130 11			1,041 44	
143	2,540 00	88 20		54 00		246 02	795 70			3,723 92	
144	2,890 00			83 92		410 15	415 67			3,799 74	
145	3,356 56			16 21		363 23	595 21			4,331 21	
146	2,938 00	300 00		17 30		49 70	715 85			4,020 85	
147	2,863 40	84 00		76 00		219 00	760 87			4,003 27	
148	4,027 40					220 20	908 15			5,155 75	
149	3,423 16	631 69		77 40		405 63	506 41			5,044 29	
150	2,800 00	267 61				416 10	172 02			3,655 73	
151	2,720 00						1,324 95			4,044 95	
152	5,160 00	1,472 96		255 65			1,006 00			7,894 61	
153	3,010 54	440 62				129 97	379 55			3,960 68	
154	1,240 00					78 45	188 25			1,506 70	
155	2,647 73	55 60				12 82	476 62			3,192 77	
156	1,585 82	211 33				41 00	540 00			2,378 15	

CONTINUATION

I. TABLE H—FINAN

Continuation Schools	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (total)		School Fees		Balances and other sources		Total Receipts	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
157 Wheatley.....					1,872	46					1,872	46
158 Winona.....	427	95	627	95	778	81			330	48	2,165	19
159 Wroxeter.....	801	70	1,603	40	817	71	149	75	593	10	3,965	66
1 Totals, 1921.....	127,770	38	143,615	10	267,055	75	22,090	90	162,894	49	723,426	62
2 Totals, 1920.....	113,879	42	125,127	46	199,593	26	32,582	29	77,228	74	548,411	17
3 Increases.....	13,890	96	18,487	64	67,462	49			85,665	75	175,015	45
4 Decrease.....							10,491	39				
5 Percentages.....	17.66		19.85		36.91		3.05		22.51			

* Opened in September

SCHOOLS (Continued)

FISCAL STATEMENT (Concluded)

Expenditure						
Teachers' Salaries		Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
157	1,160 00	267 00	105 21	57 60	282 65	1,872 46
158	1,380 00	.....	102 39	94 45	302 72	1,879 56
159	2,460 00	17 50	15 36	104 50	515 46	3,112 82
1	406,162 00	97,077 07	12,118 43	23,970 50	110,146 40	649,474 40
2	317,602 27	34,773 90	7,483 24	17,433 11	95,792 66	473,085 18
3	88,559 73	62,303 17	4,635 19	6,537 39	14,353 74	176,389 22
4	.....	.....	.....	.....	.....	.....
5	62.53	14.94	1.86	3.69	16.95	.....

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1 Aberfoyle.....	1	151	110	65	32	...	64	...	...	...	...
2 Acton.....	1	362	490	50	36	...	52	51	...	...	...
3 Agincourt.....	1	214	313	100	39	...	74	26	...	...	...
4 Ailsa Craig.....	1	69	228	50	37	...	20	...	...	...	...
5 Alvinston.....	1	408	372	91	59	...	77	65	...	...	...
6 Arkona.....	1	256	195	14	35	...	57	9	...	...	...
7 Ayr.....	1	300	438	42	52	...	32	...	...	...	...
8 Bancroft.....	1	246	289	70	28	...	36	...	...	...	...
9 Bath.....	1	211	299	71	27	...	36	...	...	...	...
10 Beaverton.....	1	278	546	73	48	...	92	72	...	...	...
11 Beeton.....	1	261	508	66	34	...	40	...	...	...	...
12 Belmont.....	1	313	612	38	29	...	34	...	...	...	...
13 Blenheim.....	1	426	510	71	61	...	52	16	...	...	...
14 Blind River.....	1	286	362	54	39	...	54	59	...	...	...
15 Blyth.....	1	271	415	78	72	...	59	...	...	...	6
16 Bolton.....	1	343	231	59	61	...	62	...	...	...	...
17 Bothwell.....	1	273	417	28	29	...	30	...	...	...	...
18 Bowesville.....	1	169	137	40	36	...	23	...	...	...	...
19 Bridgeburg.....	1	502	1,150	84	69	75	138	20	...	...	...
20 Bruce Mines.....	1	201	470	97	42	...	59	...	...	...	...
21 Brussels.....	1	396	386	111	48	...	44	54	...	...	...
22 Burk's Falls.....	1	279	369	101	54	...	76	46	...	...	...
23 Cannington.....	1	249	580	34	59	...	41	86	...	...	...
24 Cardinal.....	1	292	300	69	50	...	66	30	...	...	...
25 Carp.....	1	296	384	72	40	...	65	...	...	...	...
26 Chapeau.....	1	194	338	29	49	...	40	8	...	...	...
27 Claremont.....	1	312	370	68	39	...	39	20	...	...	...
28 Clifford.....	1	361	300	74	46	100	43	7	...	...	...
29 Cobden.....	1	87	71	14	28	...	...	...	...	...	...
30 Cochrane.....	1	147	165	23	49	...	45	29	...	...	...
31 Coldwater.....	1	309	485	56	49	...	49	...	...	...	...
32 Comber.....	1	251	373	66	42	...	45	10	...	...	5
33 Cookstown.....	1	396	761	46	70	...	40	9	...	...	...
34 Creemore.....	1	279	352	20	62	...	59	...	...	...	...
35 Delaware.....	1	290	276	61	51	...	59	20	...	...	20
36 Delhi.....	1	240	238	52	70	...	43	18	...	...	...
37 Denbigh.....	1	82	127	45	17	...	37	...	...	...	...
38 Devizes.....	1	118	89	28	38	...	69	...	...	...	...
39 Dorchester.....	1	95	420	65	...	...	44	11	...	...	...
40 Drayton.....	1	390	499	123	56	...	56	5	...	...	...
41 Dresden.....	1	320	417	75	46	...	34	17	...	...	...
42 Drumbo.....	1	238	250	54	70	...	37	...	...	...	...
43 Dryden.....	1	302	387	76	43	...	77	9	...	...	...
44 Eganville.....	1	260	352	37	23	...	49	15	...	...	...
45 Eganville (R. C. S. S.)	1	501	391	52	68	...	66	305	3,000	18	3
46 Elmira.....	1	299	405	54	58	...	42	40	...	...	...
47 Elmyale.....	1	259	549	66	63	...	24	14	...	...	7
48 Ennismore.....	1	292	371	30	42	...	47	30	...	...	...
49 Erin.....	1	298	352	36	55	...	12	...	...	...	...
50 Espanola.....	1	194	325	86	32	...	66	3	...	...	...
51 Fenelon Falls.....	1	359	377	50	51	...	58	29	...	...	...
52 Feversham.....	1	153	117	46	50	...	36	...	...	...	...
53 Finch.....	1	375	563	117	62	...	84	10	...	...	...
54 Fingal.....	1	237	493	53	51	...	33	29	...	...	6
55 Frankford.....	1	268	371	53	49	...	50	14	...	...	...
56 Gore Bay.....	1	282	376	40	48	...	40	8	...	...	...

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC.

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupation
1	\$ 422	1		1									1	
2	1,041	1		1			1	1			5	1	8	3
3	766	1		1				2		1			4	1
4	404			1		1					1		3	3
5	1,072	1		1			1	6			2	1	1	
6	566	1		1				1				1	8	
7	864			1				4		2		2	2	
8	669			1			1	5	1	12	3	3	1	2
9	644	1		1						2		2	4	
10	202 1,311	1		1		1	1			2		1	2	4
11	909	1		1					2	4	2	1	7	2
12	50 1,076	1		1	1	1			3	5		3	2	
13	1,136	1		1			2	3	2		2	3		
14	854	1		1								4	2	2
15	901	1		1						4			1	3
16	5 761	1		1		1					1	2	5	
17	777			1				2	1	3				1
18	405			1		1	2							
19	50 2,088			1			2	3			3	3	1	2
20	869			1								2	1	1
21	42 1,081	1		1				2		3		4	5	7
22	34 959			1				1		1	4		4	1
23	148 1,197			1		1	3	1		4	2	10	2	
24	807	1		1			4	1		1		2	1	
25	857	1		1				1	1	1	1	3	2	8
26	6 664			1			2			2	1	5	1	2
27	18 866			1		1		5	3	3			3	
28	931			1			1	1	1				3	4
29	200	1		1	1	1								
30	10 468	1		1			1				2	3	3	
31	948			1			2			4			2	3
32	25 817	1		1		1		1		1		1		
33	1,322			1			1			3				1
34	772	1		1			2	1		3		1	1	4
35	27 804			1	1		1	7	1		1		2	
36	661			1			2	1				2	4	
37	6 314	1		1										
38	342	1		1	1									
39	635	1		1										
40	1,129	1		1		1	2	9		6	1	2	6	
41	909			1			2	2	1	3	1	1	4	2
42	20 669	1		1				1					1	3
43	894			1								1	2	2
44	736	1		1		1	2		2	3				2
45	29 4,433	1	1	1	1	1		2	3	7		4	6	
46	898			1			4	2	2	2	4	3	4	
47	13 995			1			1			1			2	1
48	4 816	1		1	1					2				1
49	753	1		1			2	3					3	6
50	15 721			1	1					1	1		3	1
51	18 942			1			2			4		1	1	3
52	8 410	1		1				1			1		2	
53	25 1,236	1		1	1		1	7	2	2	1	1	5	4
54	902			1				2	2	3			1	
55	805			1				3		2	4			1
56	794	1		1	1		1	1	1	2	1	2	2	1

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
57 Grand Valley.....	1	323	593	75	79	...	30	73	...	...	...
58 Hanover.....	1	396	538	62	51	...	74	22	...	...	...
59 Harrow.....	1	226	323	49	40	...	...	...	...	...	...
60 Havelock.....	1	475	324	89	41	...	52	12	...	...	...
61 Hensall.....	1	143	176	79	16	...	58	...	...	...	...
62 Hepworth.....	1	158	193	50	60	...	51	...	...	...	...
63 Highgate.....	1	319	310	78	41	...	...	17	...	...	...
64 Holstein.....	1	145	100	80	5	...	39	37	...	...	...
65 Huntsville.....	1	390	610	116	61	...	67	108	50	...	...
66 Ilderton.....	1	60	142	51	21	...	24	...	...	...	...
67 Iroquois Falls.....	1	108	335	119	78	35	3	...	...	...	...
68 Islington.....	1	147	147	...	59	...	22	...	...	...	...
69 Jarvis.....	1	334	229	38	55	...	48	...	...	...	...
70 Jockvale.....	1	158	210	57	22	...	34	20	...	...	...
71 Kars.....	1	185	213	68	41	...	28	45	...	...	...
72 Keewatin.....	1	315	427	101	42	300	26	5	...	...	...
73 Kenmore.....	1	284	500	30	55	...	79	22	...	...	...
74 Kinburn.....	1	210	360	67	7	...	51	24	...	...	...
75 Lakefield.....	1	353	827	116	42	...	68	...	...	...	...
76 Lambeth.....	1	197	42	47	...	...	...	50	...	...	...
77 Lanark.....	1	295	426	62	46	...	56	27	...	...	...
78 Lansdowne.....	1	238	377	40	35	...	46	11	...	...	...
79 Lion's Head.....	1	123	216	47	40	...	43	...	...	...	...
80 Little Current.....	1	201	147	92	30	...	23	72	...	...	...
81 Lobo.....	1	225	323	109	11	...	44	...	...	...	...
82 Lucknow.....	1	359	545	70	44	...	73	16	...	...	...
83 Malakoff.....	1	139	316	53	31	...	47	...	...	...	...
84 Manitowaning.....	1	147	188	33	46	...	38	23	...	...	...
85 Manotick.....	1	147	254	38	42	...	13	20	...	...	...
86 Marmora.....	1	267	619	75	48	...	52	...	...	...	...
87 Massey.....	1	238	169	42	17	...	53	...	...	...	...
88 Maxville.....	1	249	408	38	50	...	51	...	...	...	...
89 Melbourne.....	1	272	405	55	48	...	37	30	...	...	...
90 Merlin.....	1	296	413	50	58	...	49	27	...	...	...
91 Merrickville.....	1	288	378	59	34	...	62	18	...	...	...
92 Metcalfe.....	1	301	443	53	41	...	54	...	...	...	...
93 Millbrook.....	1	426	420	88	67	...	70	...	...	...	...
94 Milverton.....	1	201	336	54	32	...	42	...	...	...	...
95 Mimico.....	1	320	433	136	79	...	78	110	...	...	...
96 Minden.....	1	35	71	...	...	...	18	...	...	...	...
97 Morriston.....	1	22	124	23	28	...	32	...	...	...	...
98 Mount Albert.....	1	368	447	79	42	...	33	...	...	...	...
99 Mount Brydges.....	1	311	366	60	33	...	39	84	...	...	...
100 Napanee.....	1	215	290	17	42	...	70	...	...	...	...
101 New Hamburg.....	1	315	400	55	51	...	82	...	...	...	...
102 New Liskeard.....	1	393	458	104	86	...	107	...	...	...	...
103 North Augusta.....	1	275	236	51	41	...	8	9	...	...	...
104 North Gower.....	1	366	264	57	40	...	51	11	...	...	...
105 Odessa.....	1	314	376	69	46	...	37	18	...	...	...
106 Oil Springs.....	1	329	343	36	58	...	55	17	...	...	...
107 Orono.....	1	208	320	100	39	...	48	...	...	...	...
108 Paisley.....	1	300	521	71	65	...	91	31	...	...	...
109 Pakenham.....	1	254	459	33	53	...	36	...	...	...	...
110 Palmerston.....	1	334	304	64	60	...	52	...	...	...	...
111 Plattsville.....	1	349	417	67	55	...	58	14	...	...	...
112 Port Burwell.....	1	381	558	93	39	...	33	5	...	...	...

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
113 Port Colborne.....	1	443	952	60	79	...	38	889	...	...	...
114 Port Credit.....	1	359	424	83	35	...	83	...	...	...	...
115 Powassan.....	1	164	605	89	29	...	39	...	...	...	...
116 Princeton.....	1	331	268	65	38	...	57	27	...	...	...
117 Richmond.....	1	209	209	51	40	...	33	6	...	...	...
118 Ridgeway.....	1	345	743	55	40	...	22	7	...	...	...
119 Ripley.....	1	426	400	63	58	...	67	...	...	...	...
120 Rockwood.....	1	88	93	61	47	...	88	...	...	...	...
121 Rodney.....	1	449	324	49	53	...	41	6	...	...	...
122 Russell.....	1	242	363	50	50	...	72	...	...	...	5
123 St. George.....	...	348	408	63	50	...	52	...	...	...	...
124 Schomberg.....	1	209	229	51	44	...	...	...	...	...	...
125 Scotland.....	1	282	298	74	77	...	59	15	...	...	...
126 Southampton.....	1	302	621	84	56	60	25	9	...	...	...
127 South Mountain.....	1	232	494	77	73	...	39	21	...	...	...
128 South Porcupine.....	1	213	166	60	44	...	57	35	...	...	...
129 Spencerville.....	1	177	358	37	39	...	38	...	...	...	...
130 Springfield.....	1	490	620	86	64	...	116	20	...	...	...
131 Sprucedale.....	1	45	89	62	38	...	46	...	...	...	...
132 Stayner.....	1	253	430	54	62	...	63	18	...	...	...
133 Stella.....	...	193	400	52	27	...	59	9	...	...	...
134 Stouffville.....	1	200	401	71	12	...	45	20	...	...	7
135 Sturgeon Falls.....	1	304	624	89	55	...	73	73	...	...	15
136 Sunderland.....	1	141	197	96	27	...	30	...	...	...	...
137 Sutton.....	1	301	449	67	29	...	31	...	...	9	...
138 Tamworth.....	1	286	314	55	35	...	61	...	...	...	...
139 Tara.....	1	229	401	43	40	...	18	...	...	...	...
140 Tavistock.....	1	425	402	63	43	...	40	20	...	...	...
141 Teeswater.....	1	307	307	35	46	...	60	...	...	...	...
142 Thamesford.....	1	199	130	69	43	...	53	28	...	...	...
143 Thamesville.....	1	366	341	21	59	...	16	...	...	...	...
144 Thessalon.....	1	348	597	114	29	...	39	...	...	...	...
145 Thornbury.....	1	294	612	75	34	...	48	...	...	...	...
146 Thorndale.....	...	308	349	83	45	...	35	4	...	...	...
147 Tilbury.....	1	258	344	91	37	...	47	15	...	...	...
148 Timmins.....	1	205	390	69	44	...	21	...	...	...	...
149 Tottenham.....	1	273	412	78	64	10	49	52	...	...	...
150 Walkerville.....	1	267	149	...	...	...	...	...	...	...	...
151 Warkworth.....	1	464	481	65	96	...	68	21	...	...	...
152 Westboro'.....	1	312	310	55	49	100	51	...	...	...	...
153 West Lorne.....	1	365	362	63	61	...	55	15	...	...	...
154 Westmeath.....	1	186	190	53	30	...	58	...	...	...	...
155 Westport.....	1	293	483	38	25	...	73	27	...	...	...
156 Westport (R. C. S. S.).	1	323	290	50	37	...	60	37	...	...	...
157 Wheatley.....	1	359	299	15	42	...	35	5	...	...	...
158 Winona.....	1	129	195	28	28	...	33	...	...	...	...
159 Wroxeter.....	1	369	374	80	52	...	23	13	...	...	...
1 Totals, 1921.....	146	42,978	58,337	9,760	7,091	680	7,557	3,564	3,050	27	74
2 Totals, 1920.....	133	37,392	51,458	7,967	6,234	640	6,281	2,067	3,865	18	39
3 Increases.....	13	5,586	6,879	1,793	857	40	1,276	1,497	...	9	35
4 Decreases.....	...	...	...	...	...	...	...	815	...	...	...
5 Percentages.....	...	31.90	43.30	7.24	5.26	.50	5.60	2.64	2.26	.02	.05

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)

Equipment		Religious and other Exercises*					Destination of Pupils								
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other Occupations	Other Continuat'n or High Schools	Without Occupations	
113	\$ 2,461			1				2		1	3	3	11	2	
114	984			1		1	1	3				1	2		
115	926	1		1								2			
116	10 796	1		1			1			1	1		2	2	
117	548	1		1								1			
118	1,212	1		1			1	1	1	3	1	2	2		
119	1,014	1		1		1	2	1		4		1	8	2	
120	377	1		1		1									
121	922	1		1				1	1	2	1	2	1	4	
122	35 817	1		1			1	1				4	3		
123	921			1				6			3	1		4	
124	533	1		1		1	3	5				4	2		
125	24 829	1		1						2			2	1	
126	1,157	1		1							2	5	2	2	
127	62 998			1		1				1		1			
128	27 602	1		1							1		3		
129	8 657	1		1			3		1				1	1	
130	1,396	1		1				4		1		3	2	4	
131	280	1		1											
132	880			1			1	4	2	2		1	2		
133	10 750	1		1	1					2					
134	756	1		1			3	2				3	4		
135	1,233			1						1		3		2	
136	491			1											
137	886			1				5		1	1	1	9		
138	751	1		1			1	2		10	1				
139	10 741	1		1			3	6		4			6		
140	15 1,008	1		1			3	4					3	3	
141	755			1			6	5		3		2	6		
142	522	1		1	1	1									
143	803			1			1	7		5		1	3		
144	1,127	1		1				2		1		6	1	2	
145	1,063			1				3	1	5	1		4	8	
146	11 835	1		1					1	4			1	1	
147	15 807	1		1								1	2	3	
148	40 769	1		1								1	2		
149	938	1		1			2	2		6		2	4	2	
150	416	1		1		1									
151	1,195	1		1						3		3	4		
152	60 937	1		1			2	1		1		11	8		
153	26 947			1			1	3	3	2	2	1	2		
154	517	1		1								2			
155	939	1		1					1	1		1			
156	42 839	1	1	1	1				1	4	1	3		1	
157	755	1		1											
158	413	1		1	1			1					5	1	
159	25 936	1	1	1				6		3	2	2	6		
1	1,596	134,714	111	3	159	23	26	121	242	60	249	91	247	376	212
2	1,668	117,629	98	2	143	19	25	280	298	56	228	89	237	336	214
3	17,085	13	1	16	4	1			4	21	2	10	40		
4	72						159	56							2
5	1.18	69.81	1.88	100	14.46	16.35	7.57	15.14	3.75	15.58	5.69	15.45	23.52	13.26	

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
1 Aberfoyle.....	14	8	6	13	9	7	7	.....	13	1	.....	.....
2 Acton.....	68	29	39	58	26	26	19	23	67	.....	1	.....
3 Agincourt.....	30	16	14	26	11	12	9	9	30	.....	.....	.....
4 Ailsa Craig.....	31	13	18	26	11	12	12	7	14	16	1	.....
5 Alvinston.....	56	23	33	54	22	23	22	11	48	.....	8	.....
6 Arkona.....	23	16	7	19	18	18	5	.....	2	3	18	.....
7 Ayr.....	51	26	25	35	22	25	22	4	29	2	20	.....
8 Bancroft.....	37	17	20	33	15	14	12	11	36	.....	1	.....
9 Bath.....	35	17	18	32	17	17	10	8	16	17	2	.....
10 Beaverton.....	55	18	37	44	21	24	10	21	26	25	4	.....
11 Beeton.....	31	13	18	26	11	12	8	11	15	15	1	.....
12 Belmont.....	70	27	43	61	29	30	16	24	29	41	.....	.....
13 Blenheim.....	72	30	42	54	23	28	25	19	59	13	.....	.....
14 Blind River.....	41	13	28	30	21	21	12	8	26	15	.....	.....
15 Blyth.....	59	22	37	51	27	27	16	16	27	31	.....	1
16 Bolton.....	19	7	12	17	10	10	9	.....	9	.....	10	.....
17 Bothwell.....	41	17	24	36	12	16	17	8	25	10	6	.....
18 Bowesville.....	11	2	9	9	6	6	5	.....	11	.....	.....	.....
19 Bridgeburg.....	64	33	31	56	34	36	22	6	46	18	.....	.....
20 Bruce Mines.....	35	11	24	29	10	11	16	8	14	21	.....	.....
21 Brussels.....	68	28	40	61	25	28	20	20	68	.....	.....	.....
22 Burk's Falls.....	55	20	35	45	22	23	13	19	34	21	.....	.....
23 Cannington.....	50	15	35	38	10	9	16	25	28	16	6	.....
24 Cardinal.....	40	16	24	36	16	17	8	15	35	5	.....	.....
25 Carp.....	54	18	36	44	22	25	15	14	31	23	.....	.....
26 Chapleau.....	48	26	22	40	22	24	19	5	48	.....	.....	.....
27 Claremont.....	37	10	27	31	15	15	11	11	16	21	.....	.....
28 Clifford.....	37	17	20	31	15	15	13	9	23	3	11	.....
29 Cobden.....	24	11	13	19	17	17	7	.....	17	7	.....	.....
30 Cochrane.....	17	5	12	13	13	13	4	.....	17	.....	.....	.....
31 Coldwater.....	41	21	20	36	17	17	11	13	24	17	.....	.....
32 Comber.....	23	8	15	21	13	14	6	3	22	.....	1	.....
33 Cookstown.....	63	25	38	55	29	30	14	19	62	.....	1	.....
34 Creemore.....	63	28	35	54	33	33	12	18	21	30	12	.....
35 Delaware.....	51	22	29	46	15	15	17	19	17	34	.....	.....
36 Delhi.....	32	12	20	25	14	14	18	.....	16	16	.....	.....
37 Denbigh.....	21	6	15	18	18	16	5	.....	12	4	5	.....
38 Devizes.....	15	10	5	13	9	10	5	.....	14	.....	1	.....
39 Dorchester.....	36	10	26	30	30	24	7	5	35	1	.....	.....
40 Drayton.....	98	45	53	85	32	32	28	38	21	75	1	1
41 Dresden.....	91	47	44	75	40	40	24	27	44	43	4	.....
42 Drumbo.....	37	21	16	30	21	21	7	9	31	6	.....	.....
43 Dryden.....	24	10	14	21	12	14	8	2	20	4	.....	.....
44 Eganville.....	40	17	23	38	16	15	11	14	24	16	.....	.....
45 Eganville(R.C.S.S.)	71	36	35	60	19	18	26	27	42	25	3	1
46 Elmira.....	71	33	38	63	25	25	27	19	47	14	10	.....
47 Elmvale.....	46	18	28	33	19	22	8	16	24	22	.....	.....
48 Ennismore.....	41	21	20	37	12	13	13	15	10	29	2	.....
49 Erin.....	31	7	24	26	12	12	11	8	11	18	2	.....
50 Espanola.....	22	8	14	18	16	16	6	.....	21	.....	1	.....
51 Fenelon Falls.....	66	32	34	59	20	23	22	21	49	16	1	.....
52 Feversham.....	11	6	5	9	7	6	5	.....	11	.....	.....	.....
53 Finch.....	76	32	44	55	27	37	24	15	27	49	.....	.....
54 Fingal.....	32	16	16	29	11	12	13	7	12	20	.....	.....
55 Frankford.....	45	22	23	36	10	20	12	13	18	6	21	.....
56 Gore Bay.....	59	24	35	50	21	21	20	18	35	24	.....	.....
57 Grand Valley.....	61	24	37	57	35	35	10	16	15	45	1	.....

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	1	12				1		7	14	14	7		
2	10	21	2	5	23	5	2	19	68	68	26	22	22
3		20	3	3	2	2		9	29	29	12	10	10
4	5	16		4	6			14	31	31	12	7	7
5	6	38	1	4	5	1	1	47	56	56	23	10	10
6	1	22						5	23	22	18		
7	12	30	1	2	6			13	51	51	25	4	4
8	12	15	2	1		5	2	12	37	37	12	8	7
9	1	25	3		1	5		10	35	35	17	8	7
10	11	29	1	3	4	6		25	55	55	24	21	21
11	1	18	2	4	1	3	2	5	31	30	12	11	10
12	8	52	1	1	8			47	70	70	30	23	23
13	11	37	2	11	6	5		25	72	72	28	19	19
14		2	2	7	12	18		33	41	41	21	8	8
15	4	33	1	13	5	3		16	59	59	27	16	14
16	2	11	2	2	1	1		3	19	19	10		
17	7	15		5	10	4		33	41	41	16	8	7
18		11						5	11	11	6		
19	14	4		18	11	17			64	64	36	5	5
20	7	21	1	3	2	1		17	35	35	10	6	4
21	5	41		2	4	8	8	20	64	68	28	18	18
22	9	18	2	10	10	5	1	13	54	55	23	19	17
23	10	20	4	3	2	4	7	16	50	50	9	25	25
24		12	1	5	14	4	4	28	36	38	17	13	11
25	3	28	1	10	3	6		15	53	54	25	14	13
26	7			40			1	18	48	48	24	3	4
27	2	23	3	3	4	2		11	34	35	15	4	4
28	11	22			2	1	1	13	37	37	15	9	9
29	3	7	1	4	1	7	1	4	24	24	20		
30	4			10	2	1		4	17	17	13		
31	8	19	1	2		5	6	13	40	40	17	9	9
32	1	14	1	2	2	3		3	23	23	14	3	3
33	9	34		5	3	12		14	63	63	30	17	12
34	5	41	1	2	2	6	6	14	58	63	33	15	11
35	4	43	3	1				32	50	50	15	18	19
36	8	16	1	1		5	1	32	32	32	16		
37		20		1				21	21	21	16		
38		15						5	15	15	10		
39	5	20	4	4	2			7	36	36	23	5	4
40	8	68	1	5		8	7	35	86	95	32	28	21
41	17	45	2	5	8	8	6	66	91	91	40	27	14
42	5	20	3	2	2	2	3	6	37	37	21	9	8
43	4	3		6	6	5		7	22	23	14	10	2
44	8	20		6	5		1	12	40	40	15	14	5
45	16	26	5	7	10	7		27	71	71	18	26	27
46	5	26	5	19	4	10		24	71	71	25	19	19
47	6	25		2	1	7	5	31	43	46	22	14	14
48		41						8	41	41	12	15	15
49	3	21	2	3		1	1	23	30	30	12	7	5
50	3	1		9	3	6		6	22	22	16		
51	18	21	3	3	5	14	1	22	66	66	23	17	17
52	1	10						5	11	11	6		
53		47	4	18	4	3		24	76	76	37	14	13
54	1	26	2		2		1	13	31	31	12	8	8
55	4	32	2	3	4			14	45	45	20	13	13
56		20	4	16	5	13	1	24	59	59	21	13	15
57	4	41	1	1	6	7		42	61	61	35	18	18

CONTINUATION
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects (Continued)								
Continuation Schools	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
1 Aberfoyle.....	7	7	7	14	7	14	.....	14
2 Acton.....	26	21	22	68	42	60	.....	52
3 Agincourt.....	12	8	9	20	8	27	.....	26
4 Ailsa Craig.....	12	12	12	31	19	31	.....	31
5 Alvinston.....	23	22	27	56	29	44	.....	40
6 Arkona.....	18	4	5	22	4	22	.....	22
7 Ayr.....	25	22	15	51	26	41	.....	41
8 Bancroft.....	14	12	12	33	19	17	.....	17
9 Bath.....	17	10	10	35	18	31	.....	32
10 Beaverton.....	24	10	10	45	31	50	.....	49
11 Beeton.....	12	5	5	30	15	22	.....	22
12 Belmont.....	.....	16	43	70	40	57	.....	53
13 Blenheim.....	28	25	53	72	46	60	.....	52
14 Blind River.....	.....	12	33	20	41	38	.....	34
15 Blyth.....	27	16	16	59	32	43	.....	42
16 Bolton.....	10	9	9	19	9	16	.....	16
17 Bothwell.....	16	17	17	41	25	23	.....	22
18 Bowesville.....	6	5	5	11	5	10	.....	10
19 Bridgeburg.....	18	22	9	64	22	46	.....	37
20 Bruce Mines.....	10	17	17	35	24	13	.....	12
21 Brussels.....	28	20	20	44	39	56	.....	58
22 Burk's Falls.....	23	13	13	53	30	44	.....	38
23 Cannington.....	9	16	25	50	41	43	.....	43
24 Cardinal.....	17	8	8	30	23	33	.....	36
25 Carp.....	25	15	15	54	29	45	.....	38
26 Chapleau.....	24	19	19	48	24	47	.....	43
27 Claremont.....	15	11	11	34	15	33	.....	32
28 Clifford.....	15	13	13	37	22	28	.....	28
29 Cobden.....	19	7	6	24	7	13	.....	11
30 Cochrane.....	13	4	4	17	4	17	.....	13
31 Coldwater.....	17	11	12	39	23	37	.....	37
32 Comber.....	14	6	7	23	9	19	.....	14
33 Cookstown.....	30	14	14	63	29	49	.....	50
34 Creemore.....	33	12	47	51	29	53	.....	48
35 Delaware.....	15	17	17	34	36	47	.....	44
36 Delhi.....	16	18	18	32	18	32	.....	31
37 Denbigh.....	1	5	21	21	5	8	.....	10
38 Devizes.....	10	5	5	15	5	12	.....	15
39 Dorchester.....	23	6	7	36	12	30	.....	31
40 Drayton.....	32	28	28	60	66	80	.....	67
41 Dresden.....	40	24	25	66	39	88	.....	88
42 Drumbo.....	21	6	7	37	15	36	.....	33
43 Dryden.....	14	7	7	23	8	18	.....	19
44 Eganville.....	15	10	12	34	23	23	.....	24
45 Eganville (R. C. S. S.).....	18	26	26	71	53	57	.....	57
46 Elmira.....	25	27	27	44	46	54	.....	52
47 Elmvale.....	22	8	8	35	23	25	.....	24
48 Ennismore.....	12	14	36	41	29	35	.....	35
49 Erin.....	12	11	11	29	19	28	.....	25
50 Espanola.....	16	6	6	16	6	22	.....	21
51 Fenelon Falls.....	23	22	57	63	42	63	.....	63
52 Feversham.....	6	5	5	6	5	6	.....	11
53 Finch.....	37	24	24	74	37	70	.....	70
54 Fingal.....	12	12	14	31	16	16	.....	16
55 Frankford.....	20	12	12	33	25	41	.....	40
56 Gore Bay.....	21	18	20	57	33	32	.....	29
57 Grand Valley.....	35	10	11	61	26	40	.....	40

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)

	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial Course	Agriculture	Manual Training	Household Science
1	14						14	14				
2	22	23	23				48					
3	20	10	10				20	29				
4	24						25	31				
5	46	7	6				25	56				
6	22						22	22				
7	47	4	4				37	51				
8	26	8	9				26					
9	27	8	7				27	35				
10	34	20	20				10	55				
11	12	10	10				17	31				
12	46	24	22				48	70				
13	25	19	19				25	72				
14	12	8	8				35	41				
15	43	16	16				43	59				
16	19						19	19				
17	33	8	8				17	41				
18	11						11	11				
19	12	5	5					64				
20	28	4	7				26	35				
21	48	18	17				47	68				
22	13	17	17				36	55				
23	25	25	25				23	50				
24	25	12	12				10	40				
25	39	14	14				40	54				
26	38	4	4				40	48				
27	26	8	7				26	34				
28	28	9	9				28	37				
29	23		7				23	24				
30	17						17	17				
31	28	11	11				30	41				
32	20	3	3				20	23				
33	44	13	11				44	63				
34	13	16	6				43	63				
35	32	18	18				17	51				
36	32						18	32				
37	21						21	21				
38	15						15	15				
39	29	5	3				30	36				
40		13	12				62	98		83		
41	24	26	26				27	91				
42	28	8	8				27	37				
43	8	2	2				22	24				
44	25	13	13				28	40				
45	43	26	25				43	71				30
46	52	19	19				45	71				
47	30	14	13				8	46				
48	26	15	15				14	41				
49	23	6	7				23	31				
50	22						22	22				
51	23	20	16				46	66				
52	11						11	11				
53	61	15	14				64	76				
54	24	2	7				25	32				
55	32	13	13				32	45				
56	40	14	14				44	57				
57	43	19	16				8	61				

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
58 Hanover.....	78	40	38	68	39	40	21	17	53	20	5	
59 Harrow.....	47	24	23	38	27	29	16	2	45	2		
60 Havelock.....	44	22	22	39	20	20	13	11	34	7	3	
61 Hensall.....	39	17	22	34	33	39			21	18		
62 Hepworth.....	14	10	4	12	6	6	8		10		4	
63 Highgate.....	56	22	34	48	22	22	23	11	20	35		1
64 Holstein.....	21	8	13	18	16	16	5		16	5		
65 Huntsville.....	77	31	46	68	32	37	20	20	60	15	2	
66 Ilderton.....	28	9	19	26	18	18	2	8	17	11		
67 Iroquois Falls...	14	6	8	11	13	14			14			
68 Islington.....	24	11	13	19	14	13	11		19	5		
69 Jarvis.....	33	12	21	29	15	15	18		11	16	6	
70 Jockvale.....	10	3	7	9	2	2	8		8	2		
71 Kars.....	31	10	21	17	17	18	6	7	13	18		
72 Keewatin.....	29	10	19	24	12	11	7	11	29			
73 Kenmore.....	48	18	30	38	16	17	14	17	19	29		
74 Kinburn.....	47	20	27	41	24	25	16	6	16	30	1	
75 Lakefield.....	86	24	62	75	27	30	23	33	58	27	1	
76 Lambeth.....	26	12	14	21	15	21	5		13	13		
77 Lanark.....	89	29	60	76	38	39	24	26	47	42		
78 Lansdowne.....	44	11	33	32	20	20	13	11	28	16		
79 Lion's Head.....	13	4	9	10	9	9	4		11	2		
80 Little Current...	31	12	19	24	18	20	11		18	13		
81 Lobo.....	44	18	26	36	22	23	13	8	41	2	1	
82 Lucknow.....	70	25	45	61	18	16	23	31	33	18	19	
83 Malakoff.....	12	7	5	11	4	4	1	7	8	4		
84 Manitowaning...	29	10	19	25	15	15	14		16	13		
85 Manotick.....	39	5	34	31	18	23	8	8	17	22		
86 Marmora.....	78	28	50	70	28	28	21	29	50	28		
87 Massey.....	22	10	12	15	10	12	10		21	1		
88 Maxville.....	78	28	50	63	27	29	34	15	25	42	10	1
89 Melbourne.....	54	14	40	46	20	20	10	24	13	40	1	
90 Merlin.....	64	33	31	50	23	29	20	15	20	43	1	
91 Merrickville.....	64	15	49	51	21	29	20	15	27	17	20	
92 Metcalfe.....	36	16	20	30	12	13	15	8	15	18	1	2
93 Millbrook.....	67	21	46	53	15	25	27	15	33	34		
94 Milverton.....	56	26	30	49	25	24	19	13	34	22		
95 Mimico.....	101	49	52	89	59	63	32	6	48	53		
96 Minden.....	22	6	16	18	12	12	10		6	15	1	
97 Morrison.....	23	4	19	20	15	15	8		13	6	4	
98 Mount Albert...	40	19	21	34	16	18	13	9	30	6	4	
99 Mount Brydges...	51	18	33	43	17	17	19	15	43	8		
100 Navan.....	36	15	21	31	19	19	9	8	17	16	3	
101 New Hamburg...	51	21	30	44	17	17	20	14	23	19	9	
102 New Liskeard...	51	13	38	45	17	22	14	15	41			10
103 North Augusta...	35	10	25	23	13	14	9	12	28		7	
104 North Gower...	35	17	18	29	16	17	12	6	20	14		1
105 Odessa.....	26	12	14	24	12	12	8	6	6	15	5	
106 Oil Springs.....	33	15	18	29	11	11	12	10	33			
107 Orono.....	54	26	28	42	21	24	15	15	21	33		
108 Paisley.....	80	35	45	73	31	31	30	19	31	49		
109 Pakenham.....	55	26	29	45	17	17	18	20	28	18	7	2
110 Palmerston.....	60	33	27	52	24	26	18	16	40	5	15	
111 Plattsville.....	38	17	21	35	13	11	15	12	21	17		
112 Port Burwell...	33	12	21	26	12	12	11	10	26	7		
113 Port Colborne...	91	49	42	74	39	45	26	20	59	31		1

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects						
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	
58	15	23	5	2	16	9	5	3	61	76	76	37	15	16
59	24	7	1	10	11	28	2	16	47	47	47	29	2	2
60	2	18	3	2	6	2	13	13	44	44	44	20	12	12
61	2	8	1	2	6	2	8	8	39	39	39	26	6	6
62	2	44	1	3	4	3	45	54	56	56	22	11	10	10
63	1	11	5	3	1	1	21	21	21	21	16	16	16	16
64	14	20	4	1	14	16	7	57	77	77	37	20	13	13
65	25	2	1	9	1	1	2	2	28	28	28	18	8	7
66	1	10	1	12	2	2	14	14	14	14	14	14	14	14
67	1	26	1	2	2	2	31	31	31	31	15	15	15	15
68	9	9	1	1	1	1	8	9	9	9	1	1	1	1
69	3	23	1	1	3	1	24	30	31	31	18	7	7	7
70	2	2	1	7	14	6	18	29	29	29	11	10	10	10
71	6	36	4	8	8	8	15	48	48	48	17	31	17	17
72	6	40	1	14	13	13	5	17	47	47	25	6	6	6
73	7	31	3	14	13	13	5	23	80	83	30	81	27	27
74	1	19	1	1	1	3	1	4	24	24	20	20	20	20
75	3	54	2	7	3	15	7	36	89	89	33	23	24	24
76	9	24	1	5	4	3	1	34	44	44	21	11	11	11
77	4	5	1	1	3	1	1	13	13	13	20	20	20	20
78	3	8	2	1	14	3	1	11	31	31	22	8	8	8
79	18	43	1	1	4	4	23	70	70	70	16	31	31	31
80	3	12	1	1	1	1	2	12	44	44	4	7	7	7
81	3	10	3	1	7	3	14	28	38	38	14	5	5	5
82	2	26	3	7	3	1	31	38	38	38	24	25	26	26
83	24	28	3	16	6	1	21	77	77	77	29	25	26	26
84	3	4	1	1	6	4	10	21	21	21	12	12	12	12
85	3	4	1	1	6	4	10	21	21	21	12	12	12	12
86	2	54	5	14	2	1	34	78	78	78	29	15	13	13
87	3	40	1	4	1	3	13	50	52	52	20	20	10	10
88	4	49	4	4	3	4	20	64	64	64	30	6	14	14
89	1	35	4	13	11	1	11	57	59	59	29	9	8	8
90	7	33	5	4	7	8	3	27	67	67	25	15	15	15
91	12	19	3	10	5	7	56	56	56	56	24	9	10	10
92	15	8	30	42	6	6	32	101	101	101	63	6	6	6
93	3	12	2	2	4	1	8	22	22	22	12	12	12	12
94	18	12	1	1	2	2	8	23	23	23	15	15	15	15
95	11	19	1	3	5	1	31	40	40	40	18	9	9	9
96	4	44	1	1	2	2	36	51	51	51	17	15	15	15
97	4	32	1	1	2	2	5	36	36	36	19	8	8	8
98	10	19	3	11	2	5	19	51	51	51	17	14	14	14
99	13	12	6	8	4	7	1	9	23	23	14	9	8	8
100	1	29	1	3	1	1	9	23	23	23	14	9	8	8
101	3	21	2	4	3	1	12	33	35	35	16	5	3	3
102	24	1	1	1	1	1	8	25	25	25	12	5	5	5
103	2	12	3	10	6	6	21	33	33	33	13	8	8	8
104	1	37	7	4	5	5	14	54	54	54	23	17	17	17
105	7	52	2	5	10	4	30	80	80	80	31	16	17	17
106	6	33	2	6	2	2	4	36	50	54	17	19	19	19
107	6	21	11	10	12	12	18	60	60	60	26	14	14	14
108	4	24	2	6	2	2	14	38	38	38	13	12	12	12
109	4	11	12	3	3	3	12	27	27	27	12	9	6	6
110	5	19	4	1	23	16	20	26	91	91	45	18	20	20

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)							
	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
58 Hanover.....	37	21	21	36	78	57	.....	71
59 Harrow.....	29	16	16	31	18	46	.....	45
60 Havelock.....	32	13	13	44	24	27	.....	39
61 Hensall.....	26	13	13	39	13	32	.....	35
62 Hepworth.....	6	8	8	14	8	14	.....	14
63 Highgate.....	22	23	23	33	34	38	.....	38
64 Holstein.....	16	5	5	21	5	19	.....	21
65 Huntsville.....	37	20	20	77	40	60	.....	62
66 Ilderton.....	18	2	2	28	10	23	.....	23
67 Iroquois Falls.....	14	.....	14	14	.....	.....	.....	.....
68 Islington.....	14	9	9	24	9	24	.....	24
69 Jarvis.....	15	16	17	15	16	24	.....	20
70 Jockvale.....	1	8	8	1	8	4	.....	5
71 Kars.....	18	6	6	30	30	26	.....	22
72 Keewatin.....	11	7	7	28	18	26	.....	24
73 Kenmore.....	17	14	14	17	14	34	.....	34
74 Kinburn.....	26	16	17	31	22	47	.....	47
75 Lakefield.....	30	23	23	56	54	78	.....	79
76 Lambeth.....	20	4	4	24	4	23	.....	22
77 Lanark.....	33	24	24	65	49	76	.....	67
78 Lansdowne.....	21	13	13	44	24	34	.....	34
79 Lion's Head.....	1	13	13	3	13	11	.....	6
80 Little Current.....	20	11	31	31	11	6	.....	22
81 Lobo.....	22	15	35	44	22	41	.....	41
82 Lucknow.....	16	23	23	70	54	46	.....	47
83 Malakoff.....	4	1	2	12	8	9	.....	9
84 Manitowaning.....	14	14	15	29	15	10	.....	10
85 Manotick.....	8	8	31	28	8	33	.....	27
86 Marmora.....	29	21	21	77	45	54	.....	54
87 Massey.....	12	9	10	21	9	20	.....	20
88 Maxville.....	29	34	34	74	48	58	.....	58
89 Melbourne.....	20	10	13	21	12	39	.....	35
90 Merlin.....	29	20	49	35	28	38	.....	40
91 Merrickville.....	29	16	18	9	12	46	.....	48
92 Metcalfe.....	13	15	15	36	21	25	.....	27
93 Millbrook.....	25	27	27	67	42	60	.....	58
94 Milverton.....	24	19	43	24	30	50	.....	53
95 Mimico.....	63	32	32	101	38	101	.....	99
96 Minden.....	12	10	10	22	10	9	.....	7
97 Morriston.....	15	8	8	23	8	23	.....	23
98 Mount Albert.....	18	13	13	40	22	34	.....	34
99 Mount Brydges.....	17	19	19	36	32	32	.....	29
100 Navan.....	19	8	8	27	17	36	.....	27
101 New Hamburg.....	17	20	21	51	34	46	.....	48
102 New Liskeard.....	27	14	14	29	51	36	.....	51
103 North Augusta.....	14	9	9	34	21	32	.....	32
104 North Gower.....	16	12	12	32	16	22	.....	22
105 Odessa.....	12	8	8	20	8	19	.....	19
106 Oil Springs.....	14	10	12	19	21	25	.....	24
107 Orono.....	23	14	14	54	31	37	.....	37
108 Paisley.....	31	30	30	80	49	74	.....	74
109 Pakenham.....	.....	18	18	51	36	42	.....	51
110 Palmerston.....	26	18	18	40	31	48	.....	21
111 Plattsville.....	13	14	14	38	25	38	.....	38
112 Port Burwell.....	12	11	11	33	21	28	.....	28
113 Port Colborne.....	45	25	25	90	45	85	.....	78

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)

	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial Course	Agriculture	Manual Training	Household Science
58	61	13	12	.....	.....	.....	19	78	.....	.....	.....	.....
59	45	1	1	.....	.....	.....	45	47	.....	.....	.....	.....
60	30	4	6	.....	.....	.....	32	44	.....	.....	.....	.....
61	39	.....	.....	.....	.....	.....	39	39	.....	.....	.....	.....
62	14	.....	.....	.....	.....	.....	14	14	.....	.....	.....	.....
63	45	11	11	.....	.....	.....	23	56	.....	.....	.....	.....
64	21	.....	.....	.....	.....	.....	5	21	.....	.....	.....	.....
65	57	20	20	.....	.....	.....	20	77	.....	.....	.....	.....
66	20	7	7	.....	.....	.....	20	28	.....	.....	.....	.....
67	14	.....	.....	14	.....	.....	.....	14	.....	.....	.....	.....
68	24	.....	.....	.....	.....	.....	24	24	.....	.....	.....	.....
69	31	.....	.....	.....	.....	.....	18	33	.....	.....	.....	.....
70	9	.....	.....	.....	.....	.....	9	9	.....	.....	.....	.....
71	24	7	6	.....	.....	.....	6	31	.....	.....	.....	.....
72	18	10	11	11	.....	8	18	29	.....	.....	.....	.....
73	31	17	17	.....	.....	.....	31	48	.....	.....	.....	.....
74	42	6	6	.....	.....	.....	42	47	.....	.....	.....	.....
75	53	29	27	.....	.....	.....	53	86	.....	.....	.....	.....
76	24	.....	.....	.....	.....	.....	24	24	.....	.....	.....	.....
77	63	24	24	.....	.....	.....	24	89	.....	.....	.....	.....
78	34	11	11	.....	.....	.....	14	43	.....	.....	.....	.....
79	12	.....	.....	.....	.....	.....	13	13	.....	.....	.....	.....
80	31	.....	.....	.....	.....	.....	31	31	.....	.....	.....	.....
81	35	8	8	.....	.....	.....	14	44	.....	.....	.....	.....
82	39	31	31	.....	.....	.....	39	70	.....	.....	.....	.....
83	5	7	7	.....	.....	.....	2	12	.....	.....	.....	.....
84	28	.....	.....	.....	.....	.....	28	29	.....	.....	.....	.....
85	31	8	8	.....	.....	.....	8	39	.....	.....	.....	.....
86	50	25	25	.....	.....	.....	50	77	.....	.....	.....	.....
87	20	.....	.....	.....	.....	.....	22	21	.....	.....	.....	.....
88	61	14	14	.....	.....	.....	61	78	.....	.....	.....	.....
89	30	8	23	.....	.....	.....	32	54	.....	.....	.....	.....
90	49	15	15	.....	.....	.....	22	64	.....	.....	.....	.....
91	44	8	7	.....	.....	.....	19	64	.....	.....	.....	.....
92	28	7	8	.....	.....	.....	28	36	.....	.....	.....	.....
93	52	15	15	.....	.....	.....	52	67	.....	.....	.....	.....
94	43	10	11	.....	.....	.....	19	55	.....	.....	.....	.....
95	95	6	6	.....	.....	.....	95	101	.....	.....	.....	.....
96	20	.....	.....	.....	.....	.....	22	22	.....	.....	.....	.....
97	23	.....	.....	.....	.....	.....	23	23	.....	.....	.....	.....
98	13	9	9	.....	.....	.....	13	.....	.....	.....	.....	.....
99	.....	13	13	.....	.....	.....	36	51	.....	.....	.....	.....
100	22	8	8	.....	.....	.....	24	36	.....	.....	.....	.....
101	20	14	14	.....	.....	.....	37	51	.....	17	.....	.....
102	.....	15	15	.....	.....	.....	36	51	.....	36	.....	.....
103	23	10	9	.....	.....	.....	23	35	.....	.....	.....	.....
104	11	5	4	.....	.....	.....	29	35	.....	.....	.....	.....
105	12	5	5	.....	.....	.....	20	26	.....	.....	.....	.....
106	20	9	7	.....	.....	.....	10	33	.....	.....	.....	.....
107	37	17	17	.....	.....	.....	38	54	.....	.....	.....	.....
108	61	11	15	.....	.....	.....	61	80	.....	.....	.....	.....
109	35	10	12	.....	.....	.....	18	52	.....	.....	.....	.....
110	44	13	12	.....	.....	.....	44	60	.....	.....	.....	.....
111	27	12	12	.....	.....	.....	27	38	.....	.....	.....	.....
112	23	10	9	.....	.....	.....	23	33	.....	.....	.....	.....
113	70	19	17	.....	.....	.....	70	91	.....	.....	.....	.....

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—			Number of Pupils from—			
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
114 Port Credit.....	67	29	38	53	30	33	17	17	44	1	2	...
115 Powassan.....	49	17	32	43	13	13	22	14	23	14	11	1
116 Princeton.....	32	15	17	26	13	14	8	10	28	...	4	...
117 Richard's Landing	7	1	6	5	1	1	4	2	7	...	...	...
118 Richmond.....	60	19	41	52	23	24	27	9	26	33	1	...
119 Ridgeway.....	64	27	37	54	28	28	22	14	34	30	...	...
120 Ripley.....	74	28	46	68	29	29	20	25	33	39	2	...
121 Rockwood.....	16	7	9	14	12	13	2	1	9	7	...	...
122 Rodney.....	72	37	35	59	28	28	20	24	68	4	...	...
123 Russell.....	44	16	28	39	10	11	23	10	26	15	3	...
124 St. George.....	66	33	33	52	27	33	15	18	55	1	10	...
125 Schomberg.....	31	18	13	24	16	18	13	...	16	11	4	...
126 Scotland.....	35	20	15	31	19	20	10	5	14	14	7	...
127 Southampton.....	54	26	28	44	23	24	20	10	46	8	...	...
128 South Mountain..	47	14	33	38	18	21	17	9	12	33	2	...
129 South Porcupine..	20	11	9	17	10	10	10	...	19	1	...	...
130 Spencerville.....	56	20	36	46	21	21	27	8	21	35	...	...
131 Springfield.....	33	13	20	27	14	14	10	9	18	15	...	...
132 Sprucedale.....	22	7	15	18	22	12	10	...	9	...	2	11
133 Stayner.....	58	27	31	50	18	20	13	25	25	33	...	...
134 Stella.....	19	3	16	17	4	6	6	7	19	...	...	...
135 Stouffville.....	67	30	37	56	28	31	13	23	37	25	4	1
136 Sturgeon Falls...	48	17	31	41	22	22	16	10	30	18	...	...
137 Sunderland.....	41	17	24	33	11	15	16	10	26	14	...	1
138 Sutton.....	67	21	46	55	29	30	27	10	40	27	...	...
139 Tamworth.....	72	23	49	62	30	32	24	16	27	39	6	...
140 Tara.....	38	16	22	35	17	17	9	12	30	...	...	8
141 Tavistock.....	41	20	21	35	16	14	12	15	22	10	8	1
142 Teeswater.....	73	19	54	65	23	28	26	19	36	35	2	...
143 Thamesford.....	25	10	15	20	25	16	9	...	19	2	4	...
144 Thamesville.....	53	32	21	40	26	30	14	9	29	22	1	1
145 Thessalon.....	62	23	39	52	26	28	21	13	30	32	...	...
146 Thornbury.....	76	26	50	66	27	30	24	22	30	45	1	...
147 Thorndale.....	60	26	34	52	22	25	18	17	57	2	1	...
148 Tilbury.....	33	10	23	24	12	12	14	7	31	...	2	...
149 Timmins.....	45	18	27	40	27	27	8	10	30	15	...	...
150 Tottenham.....	80	34	46	64	30	30	27	23	22	23	35	...
151 Walkerville.....	109	48	61	91	99	109	...	...	106	3	...	...
152 Warkworth.....	62	23	39	50	20	24	18	20	22	40	...	...
153 Westboro'.....	135	58	77	115	69	70	47	18	81	48	4	2
154 West Lorne.....	55	24	31	49	21	24	21	10	48	7	...	...
155 Westmeath.....	16	7	9	11	10	10	6	...	9	7	...	...
156 Westport.....	47	21	26	40	16	16	18	13	40	...	7	...
157 Westport (R.C.S. Sch.).....	57	17	40	50	24	24	16	17	28	20	8	1
158 Wheatley.....	56	21	35	49	29	29	18	9	31	25	...	...
159 Winona.....	26	16	10	19	18	20	6	...	23	1	2	...
160 Wroxeter.....	38	12	26	28	13	27	...	11	14	1	23	...
1 Totals, 1921-22...	7,505	3,080	4,425	6,309	3,226	3,423	2,316	1,766	4,461	2,555	429	60
2 Totals, 1920-21...	5,823	2,304	3,519	4,790	2,482	2,619	1,905	1,299	3,336	...	...	...
3 Increases.....	1,682	776	906	1,519	744	804	411	467	1,125	...	...	...
4 Decreases.....	...	...	...	...	...	...	...	...	...	...	...	...
5 Percentages.....	...	41.03	58.96	84.06	42.98	45.60	30.85	23.53	59.44	34.04	5.71	79

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	
114	15	21	3	5	7	14	2	17	67	67	33	14	16	
115	1	21	...	11	4	12	...	18	49	49	13	14	14	
116	...	25	1	6	...	...	...	14	32	32	14	6	8
117	1	5	...	...	...	1	...	4	5	5	1	2	2
118	4	46	5	4	1	...	...	28	57	60	24	9	9
119	13	31	3	8	9	...	...	22	64	64	28	14	10
120	12	54	1	5	...	2	...	20	68	70	29	18	16	
121	1	7	1	1	5	...	...	2	16	16	13	1	1
122	...	40	2	7	7	16	...	28	63	67	28	21	21	
123	9	21	1	6	3	4	...	25	44	44	11	14	10	
124	3	40	3	12	6	1	...	18	66	66	33	18	14	
125	7	18	1	1	2	1	1	13	31	31	18	...	...
126	5	22	2	4	...	1	1	9	35	35	20	15	7	
127	12	5	2	8	19	6	2	44	54	54	24	30	10	
128	2	38	5	...	...	2	...	17	47	47	21	8	8
129	3	1	...	3	...	13	...	10	20	20	10	...	...
130	7	39	2	3	...	5	...	27	55	56	21	8	8	
131	1	25	...	2	1	4	...	25	33	33	14	7	7	
132	...	6	...	2	6	8	...	9	22	22	13	...	...
133	14	31	1	4	6	1	1	13	58	58	20	8	23	
134	...	17	...	...	1	1	...	6	15	18	...	6	3
135	9	37	1	6	4	5	5	13	67	67	31	23	23	
136	8	4	2	22	12	...	...	16	45	45	22	8	8
137	7	20	2	...	2	5	5	15	41	41	15	8	7	
138	5	23	1	1	13	23	1	27	67	67	30	6	2	
139	7	57	2	5	...	...	...	24	72	72	32	16	16
140	...	19	3	2	3	9	2	9	38	38	17	11	11	
141	10	16	1	9	1	4	...	11	41	41	14	15	15	
142	5	34	2	11	13	5	3	26	73	72	28	17	17	
143	6	13	...	...	2	2	2	8	24	24	16	...	...
144	9	25	6	4	5	3	1	45	53	53	30	9	8	
145	12	25	...	6	1	17	1	21	59	60	28	12	11	
146	4	36	6	15	13	...	...	9	76	76	30	46	22
147	4	46	...	2	...	8	...	19	60	60	25	14	14	
148	5	19	1	...	...	7	1	9	33	33	12	7	7
149	6	...	...	5	8	26	...	8	45	45	35	10	10
150	14	53	6	3	3	...	1	27	80	80	30	17	17	
151	24	1	6	51	25	1	1	109	109	109	109	...	...
152	7	42	2	4	5	2	...	16	58	59	24	17	16	
153	38	34	3	9	3	47	...	48	133	135	70	17	16	
154	5	28	...	14	2	6	...	45	55	55	24	10	...	
155	1	9	...	...	4	2	...	6	16	16	10	...	...
156	9	19	3	3	5	7	...	16	47	47	16	13	13	
157	9	35	...	6	2	5	...	2	57	57	24	16	15	
158	3	30	1	4	10	8	...	47	47	56	29	9	9	
159	5	15	...	...	5	...	1	2	26	26	20	...	...
160	4	24	3	2	1	4	...	27	35	38	16	9	9	
1	886	3,841	248	27	902	725	733	3,034	7,358	7,427	3,388	1,727	1,515	
2	686	2,951	244	30	657	553	600	4,504	5,767	5,778	5,491	3,666	1,262	
3	200	890	4	...	245	172	133	...	1,591	1,649	...	...	253
4	...	...	...	3	...	...	...	1,470	...	...	2,103	1,939	...
5	11.80	51.17	3.30	.35	12.01	9.66	9.76	1.90	40.42	98.04	98.96	45.14	23.01	20.18

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Concluded)								
	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
114 Port Credit.....	33	17	17	50	34	65	.....	66	17
115 Powassan.....	13	21	24	27	36	34	.....	32	20
116 Princeton.....	14	8	10	32	18	28	.....	26	23
117 Richard's Landing.....	1	3	3	4	2	1	.....	.....	3
118 Richmond.....	24	24	29	58	36	51	.....	50	24
119 Ridgeway.....	28	22	25	64	36	59	.....	57	.....
120 Ripley.....	29	20	22	70	43	65	.....	63	21
121 Rockwood.....	13	2	2	16	2	12	.....	12	2
122 Rodney.....	28	20	28	66	37	71	.....	71	20
123 Russell.....	11	20	22	43	32	38	.....	35	20
124 St. George.....	33	15	49	51	30	50	.....	43	15
125 Schomberg.....	18	13	13	31	13	29	.....	26	13
126 Scotland.....	20	8	8	35	15	35	.....	33	8
127 Southampton.....	24	20	44	54	30	51	.....	41	20
128 South Mountain.....	21	17	17	29	25	46	.....	46	17
129 South Porcupine.....	10	10	10	20	10	20	.....	18	10
130 Spencerville.....	21	27	27	55	35	55	.....	50	27
131 Springfield.....	14	10	10	31	15	8	.....	22	10
132 Sprucedale.....	13	7	22	22	9	10	.....	10	7
133 Stayner.....	20	13	14	58	58	48	.....	49	13
134 Stella.....	6	12	12	15	16	15	.....	16	6
135 Stouffville.....	31	13	13	67	36	60	.....	59	13
136 Sturgeon Falls.....	22	16	16	46	16	44	.....	44	15
137 Sunderland.....	15	15	15	40	22	40	.....	41	15
138 Sutton.....	30	27	25	66	31	64	.....	60	26
139 Tamworth.....	32	24	24	72	40	53	.....	49	24
140 Tara.....	17	9	11	36	.....	33	.....	32	.....
141 Tavistock.....	14	12	12	41	27	35	1	36	13
142 Teeswater.....	28	26	26	72	44	62	.....	62	26
143 Thamesford.....	16	8	9	24	9	14	.....	12	8
144 Thamesville.....	30	14	45	52	23	45	.....	53	14
145 Thessalon.....	28	21	21	49	32	46	.....	35	21
146 Thornbury.....	30	24	24	52	24	67	.....	50	24
147 Thorndale.....	25	17	20	55	25	51	.....	48	16
148 Tilbury.....	12	14	14	33	21	31	.....	31	21
149 Timmins.....	35	8	17	37	18	45	.....	45	17
150 Tottenham.....	30	27	27	47	44	65	.....	65	27
151 Walkerville.....	32	.....	32	77	.....	70	.....	66	.....
152 Warkworth.....	24	17	18	60	37	35	.....	36	18
153 Westboro'.....	70	48	48	88	66	108	.....	92	118
154 West Lorne.....	24	21	21	34	30	41	.....	40	21
155 Westmeath.....	10	6	6	10	6	16	.....	14	6
156 Westport.....	16	16	18	21	13	37	.....	42	16
157 Westport (R. C. S. S.).....	24	16	16	38	33	52	.....	50	16
158 Wheatley.....	29	14	18	56	23	50	.....	3	47
159 Winona.....	20	6	6	20	6	25	.....	24	6
160 Wroxeter.....	15	12	13	36	22	16	.....	16	12
1 Totals, 1921-22.....	3,218	2,312	2,830	6,415	3,925	6,066	1	5,852	2,449
2 Totals, 1920-21.....	4,460	.....	4,520	5,729	3,404	5,086	10	5,031	4,355
3 Increases.....	.....	.....	.....	686	521	980	.....	821	.....
4 Decreases.....	1,242	.....	1,690	.....	.....	.....	9	.....	1,906
5 Percentages.....	42.87	30.80	37.70	85.47	52.29	80.82	.....	77.97	32.63

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects (Concluded)												
	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial Course	Agriculture	Manual Training	Household Science
114	50	17	17	.....	.....	.....	49	67	.....	.....	.....	.....
115	20	14	14	.....	.....	.....	37	49	.....	.....	.....	.....
116	9	9	3	.....	.....	.....	24	32	.....	.....	.....	.....
117	4	.....	2	.....	.....	.....	3	.....	.....	.....	.....	.....
118	48	8	8	.....	.....	.....	52	60	.....	.....	.....	.....
119	.....	14	14	.....	.....	.....	54	64	.....	50	.....	.....
120	51	20	19	.....	.....	.....	50	74	.....	.....	.....	.....
121	11	.....	.....	.....	.....	.....	13	.....	.....	.....	.....	.....
122	48	15	15	.....	.....	.....	46	70	.....	.....	.....	.....
123	31	9	8	.....	.....	.....	34	44	.....	.....	.....	.....
124	48	17	17	.....	.....	.....	16	65	.....	.....	.....	.....
125	31	.....	.....	.....	.....	.....	31	31	.....	.....	.....	.....
126	28	7	5	.....	.....	.....	29	35	.....	.....	.....	.....
127	20	10	10	.....	.....	.....	20	54	.....	.....	.....	.....
128	38	7	8	.....	.....	.....	38	47	.....	.....	.....	.....
129	20	.....	.....	.....	.....	.....	20	20	.....	.....	.....	.....
130	48	8	7	.....	.....	.....	48	56	.....	.....	.....	.....
131	24	7	5	.....	.....	.....	10	33	.....	.....	.....	.....
132	20	.....	.....	.....	.....	.....	22	22	.....	.....	.....	.....
133	20	9	9	.....	.....	.....	.....	58	.....	.....	.....	.....
134	12	4	4	.....	.....	.....	12	19	.....	.....	.....	.....
135	44	17	17	.....	.....	.....	44	67	.....	.....	.....	.....
136	37	7	8	.....	.....	.....	37	46	.....	.....	.....	.....
137	30	6	7	.....	.....	.....	30	41	.....	.....	.....	.....
138	26	4	7	.....	.....	.....	54	67	.....	.....	.....	.....
139	56	16	16	.....	.....	.....	56	72	.....	.....	.....	.....
140	26	11	10	.....	.....	.....	26	38	.....	.....	.....	.....
141	27	15	15	.....	.....	.....	25	41	.....	.....	.....	.....
142	54	17	18	.....	.....	.....	54	73	.....	.....	.....	.....
143	24	.....	.....	15	.....	.....	24	25	.....	.....	.....	.....
144	44	9	9	.....	.....	.....	44	53	.....	.....	.....	.....
145	49	11	11	.....	.....	.....	49	62	.....	.....	.....	.....
146	54	22	22	.....	.....	.....	54	76	.....	.....	.....	.....
147	38	6	13	.....	.....	.....	45	60	.....	.....	.....	.....
148	26	7	7	.....	.....	.....	19	33	.....	.....	.....	.....
149	35	10	10	.....	.....	.....	35	45	.....	.....	.....	.....
150	57	6	17	.....	.....	.....	57	80	.....	.....	.....	.....
151	68	.....	.....	32	32	.....	61	109	32	.....	43	61
152	42	19	19	.....	.....	.....	42	62	.....	.....	.....	.....
153	48	11	15	.....	.....	.....	118	135	.....	.....	.....	.....
154	45	.....	10	.....	.....	.....	21	55	.....	.....	.....	.....
155	16	.....	.....	.....	.....	.....	16	16	.....	.....	.....	.....
156	32	10	9	.....	.....	.....	34	47	.....	.....	.....	.....
157	40	3	15	.....	.....	.....	41	57	.....	.....	.....	.....
158	14	9	9	.....	.....	.....	16	56	.....	.....	.....	.....
159	20	.....	.....	.....	.....	.....	26	26	.....	.....	.....	.....
160	27	10	10	.....	.....	.....	13	38	.....	.....	.....	.....
1	4,927	1,475	1,512	72	32	8	4,792	7,315	32	186	43	91
2	4,487	3,057	5,421	70	12	18	4,477	5,807	.....	137	.....	.....
3	440	.....	.....	2	20	.....	315	1,508	32	49	43	91
4	.....	1,582	3,909	.....	.....	10	.....	.....	.....	.....	.....	.....
5	65.64	19.65	20.14	.95	.42	.10	63.85	97.46	.42	2.47	.57	1.21

CONTINUATION

IV. TABLE K—ATTENDANCE OF

Continuation Schools	Lower School, Form I																				Lower											
	Boys										Girls										Boys											
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	
1 Aberfoyle.....				2	2		2												1									1		1		
2 Acton.....				1	2	7	1									3	3	6	1	2							2	1	1	2	3	
3 Agincourt.....					3	2	1	1								1	2	1	1	1							1		1	2	1	
4 Ailsa Craig.....				1	3	2										2	2	1	1	1								1	1	1	2	
5 Alvinston.....			1	3	4	3										5	2	3	1				1				1	2	3	2		
6 Arkona.....				3	4	4	3									2	2	2										1	1			
7 Ayr.....					5	4	3			1						1	5	2	1	3							2	3	3	2		
8 Bancroft.....				2	2	2	1									1	3	1	2										2	1	2	
9 Bath.....		2			1	1	3	1								1	2	3	3									3	1			
10 Beaverton.....				1	1	4											5	6	5	1									3			
11 Beeton.....				1	2	3			1							1	2	2										1		1		
12 Belmont.....				3	4	4	1	2									7	6	2	1									2	3		
13 Blenheim.....					1	8	4	3								1	4	4	2									1	4	2		
14 Blind River.....					1	2	1									1	7	5	2	1	1								2	3		
15 Blyth.....				1	4	6	1	1								4	3	5	2									2	3			
16 Bolton.....						1										1	3	4	1										1			
17 Bothwell.....					2		1		1							2	4	3	3									1	2			
18 Bowesville.....				1												1		1	2	1											1	
19 Bridgeburg.....				2	8	6	2	2									6	6	3	1							3	5	1	1		
20 Bruce Mines.....				2		2		2									1	1	3										1	2		
21 Brussels.....					7	2	1	1								1	9	1	5	1								1	2	3	2	
22 Burk's Falls.....				2	6	2	2	1									2	6	1	1									2	1		
23 Cannington.....					1		3	2									1	2										1	1	1		
24 Cardinal.....					1	2	6									1	2	4		1							1					
25 Carp.....				1	3	5	1	1	1							1	3	7	1	1								2				
26 Chapleau.....				2	7											1	2	2	4	5	1							1	3	4	3	
27 Claremont.....					1	2	2									1	2		2	3	2									2	2	
28 Clifford.....			1	1	2	1		1								1	1	1	2	3								1	2	3	2	
29 Cobden.....			1	1	1	2	3						1			3		2	2	1						1			1	1		
30 Cochrane.....				1	2	1	1									3	2	1	2													
31 Coldwater.....			1	2	1	1	3	1									1	3	3	1								2	2	2		
32 Comber.....				1	3		1									1	5	3										1	1	1		
33 Cookstown.....				1	5	2	3	1								2	4	9	3										2	2		
34 Creemore.....					3	5	4	2		1						1	5	10	2									3	3			
35 Delaware.....			1	3	2	1										3	3	1	1									2	1	1		
36 Delhi.....					1	2	1									1	2	3	2										2	2	3	
37 Denbigh.....							2	1										4	3	1	2			1	1			2	2			
38 Devizes.....				1	2	2	3									1													2			
39 Dorchester.....						2	2		1							1	4	6	4	2	2								1			
40 Drayton.....			1	3	7	3	1	3								1	1	2	10									1	3	5	2	
41 Dresden.....				4	8	7	1	1									8	6	3	2							1	1	8	4	1	
42 Drumbo.....			1	2	2	3	5									1	3	1		2	1							1	1	2		
43 Dryden.....				1	1	3	1										1	3	2										3			
44 Eganville.....				1	1	5	1		1									3	3									1	2			
45 Eganville (R.C.).....					5		5	1								1	3	2	1									3		2		
46 Elmira.....					5	1	3	1								4	5	6									3	4	4	2		
47 Elmvale.....						2	3		1							1	2	3	8	1				1				2	1			
48 Ennismore.....			2	2	2		2										3	1		1							1		2	1		
49 Erin.....						1	1									1	4	4	1													
50 Espanola.....					1	4	2										4	1	3	1											1	
51 Fenelon Falls.....					7	3	2										2	4	4	1							2	3	7			
52 Feversham.....					2	1												2	1									1	2			
53 Finch.....			1	3	3	5	3											3	5									2	3	4	1	
54 Fingal.....					6	2	1										2	1										1	1	1		
55 Frankford.....				1	6	3		1								2	1	1	4	1								1	1	1	2	
56 Gore Bay.....					4	1	1	3	2							1		1	6	2									1			
57 Grand Valley.....				3	4	5	3									1	1	6	5	7								2	1			
58 Hanover.....			1	3	4	4	5	1								2	5	7	5	2	1						1	2	1	5	2	
59 Harrow.....				1	2	11	4										8	3										1	3	1		
60 Havelock.....				2	1	1	2	3								1	1	3	2	2									3	3	2	

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

School, Form II													Middle School													Total Number Enrolled
Girls													Boys						Girls							
18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
61																								39		
62	1																							14		
63						3			2	3	4	1						2	1	3				56		
64									1	1	1													21		
65						1			6	5	1	1							2	2	2			77		
66									1		1							1	1	2	2	1		28		
67																								14		
68						1			2	1	1	1												24		
69									6	3	1	1	2											33		
70	1									6	1													10		
71									2	3		1							1	1				31		
72										1	2								3	4	1	1		29		
73	1					2			2	2	1	2	1					1	2	2	1	2		48		
74						1	2		2	3	2	1						1	2	2				47		
75	1					1	1		4	10	2	2	1					1	5	7	9	2	1	86		
76									1	1														26		
77									3	7	5							4	2	2	1			89		
78						1			1	3	3							1	1	3	3	1		44		
79									1	1	2													13		
80	1								1	3	1	2												31		
81	2	1							1	2	1		1						2		1			44		
82										4	1	2							10	7	3			70		
83									6	4	1	2							1	2		1		12		
84									3	1	3	1	3											29		
85									3	3	2							1	1	2				39		
86	3								2	7	2	3						3	4	1			1	78		
87									1	1	2	1												22		
88	1					1			6	6	7	3	1									2	1	78		
89									8	1	1	1							3	5				54		
90						1	3		4	1	3								1	3	1	3		64		
91							4		7	2	2	2	2						1	2	2	2		64		
92	1								1	3	4	2							1	1				36		
93									1	8	5	6	1	1					2	2	2		1	67		
94									2										1	2	2			56		
95						1	4		9	3	2								2	2	1			101		
96									1	5	1													22		
97									2	1	1													23		
98									6	1	1													40		
99									3	2	2	2	1		1				2	4	4			51		
100									1	1									4	1				36		
101	2					1	1		2	6	3		1						1	4	1			51		
102									1	4	4	1							4	4	1	4		51		
103										3	2	1							1	1				35		
104									1	4	3													35		
105									1	3														26		
106						1			2	1	3	2							2	1	1	1		33		
107									2	3	2	1							3	5	4	1		54		
108									8	5	2	1	1						3	5	4	1		80		
109	1					1	1		3	3	1								2	2	4	1		55		
110						1	2		5	2	1								5		2	1		60		
111									6	3									1	2				38		
112									2	3	1								2	2		1		33		
113						1				5									1	4	2	1		91		
114	1								2	6	2								3	2	4			67		
115	1								3	4	5	1	1						2	3	1		2	49		
116									1															32		
117											2													7		
118	1										1								1	2	4			60		
119											2								1	3	1			64		

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

		Lower School, Form I																					Lower									
		Boys										Girls											Boys									
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years
Continuation Schools																																
120	Ripley.....				1	7	2	2	1	2							1	4	6	3										2	2	
121	Rockwood....				1	3	1										2	2	1	2												
122	Rodney.....			4	2	2	1	5	1							2	5	3	2	1												
123	Russell.....			1	1	1	1									3	1	3	1	1												
124	St. George....				1	6	3	4	1	1							6	7	1	2		1										
125	Schomberg....			1		1	2	5	2							1	2	3	3	1												
126	Scotland....				1	5	5										3	3	3													
127	Southampton					2	3	5		1							2	3	6	2												
128	S. Mountain..				1	6	1	1							1	3	1	1	4	2												
129	S. Porcupine..			1		1	1	2								1	1	2	1													
130	Spencerville..		1		1	3	1									4	6	2	1	1	1											
131	Springfield...			1		2	1	4	1								2	2	1	1	1											
132	Sprucedale...				2		1									1	2	1	1	2				1	1							
133	Stayner.....			1		1	3	1	2									3	7	1	1											
134	Stella.....					1											1	1	2	1												
135	Stouffville...					3	4	3	2	1								3	6	3	2	3										
136	Sturgeon Falls				1	2	4	3	1								1	3	3	3	1											
137	Sunderland...						1	1	2								4	3	2			2										
138	Sutton.....				3	5	1	2							1	2	1	7	3	3	1	1										
139	Tamworth....				1	1	3	1		2							4	8	7	3	1	1										
140	Tara.....				1	4	2	1										4	3	2												
141	Tavistock....				4	3	1										1	4	1													
142	Teeswater....			1			3	4		1							3	6	4	5	1											
143	Thamesford...				1	2	3	1								1		3	5													
144	Thamesville..			2	1	8	7	3		1							3	1	2	2												
145	Thessalon....					2	5	1	2									2	9	4	1	2										
146	Thornbury...					1	4	5								2	2	5	7	2	2											
147	Thorndale....		1		1	3	5	2									1	4	5	2	1											
148	Tilbury.....					2												2	5	2	1											
149	Timmins.....				2		6	3								1	2	4	4	4	1											
150	Tottenham....			1	4	4	5										1	3	7	5												
151	Walkerville..				1	7	14	14	9	2	1							8	16	13	17	6	1									
152	Warkworth...					2	3	1	5	2								4	2	4	1											
153	Westboro'				1	8	6	11	1								4	12	16	11												
154	West Lorne...					1	8	2	1									6	5	1	1											
155	Westmeath...			1			1	2		1						1			2	2												
156	Westport....				1	3	2	2								1	3		3		1											
157	Westport (RC)					3	3	3		1							4	3	4	2	1						1	1				
158	Wheatley....				4	2	2	2	1								1	6	5	5	1											
159	Winona.....			1	1	6		3								1	1	4	1	2												
160	Wroxeter....					2	3	2	1							1	2	3	5	5	3											

SUMMARY OF ATTENDANCE

		10 yrs.	11 yrs.	12 yrs.	13 yrs.
LOWER SCHOOL Form I	Boys...	....	5	47	202
	Girls...	1	5	71	245
LOWER SCHOOL Form II	Boys...	....	....	8	41
	Girls...	....	....	6	44
MIDDLE SCHOOL	Boys...	....	....	....	1
	Girls...	....	....	....	2
TOTALS BY SEXES	Boys...	....	5	55	244
	Girls...	1	5	77	291
GRAND TOTALS		1	10	132	535

SCHOOLS (Concluded)
BY AGE, SEX AND GRADE (Concluded)

School, Form II													Middle School													Total Number Enrolled													
Girls													Boys														Girls												
18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years		15 years	16 years	17 years	18 years	19 years	20 years	21 and over						
120									6	5																	2	2	4	5	2	1		74					
121									1	3								2	1	1	2	1	2				2	2	7	1			16						
122									3	4		1						5	1	2	2	1	1				1	1	2	1			72						
123						1	3	2	2	3	2	1						1									1	4	4				44						
124								1	1	4	2	1						2	5	2	2						1	1	3	2			66						
125								1	2	1	1	1																					31						
126								1	1			1							2	2	1												35						
127	1							2	6	2		1						1	2	1									4				54						
128					1	1	2	4	5											1						1	3	3		1			47						
129									3	3																								20					
130	1				1	3		1	6	3	1	1	1					2	1		1					1		1	2				56						
131								1	4	2	1	1								2			1			2			4				33						
132	1							1	1		2	2							6	7	1						5	3	2		1		22						
133									2	6																								58					
134									2	2		1						1										3		2			19						
135	1								3	3	1	1						1	2	5	3						1	4	2	1			67						
136									2	2	2	5	2					2									1	1	2	4	1		48						
137						1	2	1	1	1		2							1	1	2						1	3	1	1			41						
138									4	6	6	3									1						1	2	3	2	2			67					
139									1	6	4	3	1					1	1	2	2	1					1	2	3	2	1		72						
140	1		1					1	1	3	1							1	2	1							1	4	2				38						
141									4	2	1							3	1	2		1					1	3	1				41						
142								1	4	3	8	1									1						1	6	5	6			73						
143						1	1	2	1																								25						
144						1	1	1	5	4	2	1						1	1	4	1							2	2	2			53						
145	1								5	4	2	1									1							4	1	1		1	62						
146	1							2	4	4	1							1	1	1	1						1	6	6	2	1	1	76						
147						1	3	5	1	1								1	1	2	1	1					1	3	1	4	1		60						
148									1	4	2								2									2	2		1		33						
149						1	1	3	2									3	2	1							1	2	1				45						
150						1	5	3	8		2							5	1	5		1					1	4	1	2	1		80						
151																																		109					
152	1							2	4	5	2									1	3	1						7	3	2	2	1	62						
153	2	1		1				1	4	4	8	7	2					1	1	3	1	3		1				1	5	2			135						
154								1	5	6	1								2									1	3	2			55						
155	1								4																								16						
156		1	1					1	2	2	5								1			3						3	2	3			47						
157								3	3	4	1	1						1									2	2	6	2	1	1	57						
158								2	6	4										1	2						2	1	1		1		56						
159																																		26					
160																																		38					

BY AGE, SEX AND GRADE, JUNE, 1922

14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTALS
417	396	296	110	32	5	2	3	1,515
515	551	356	119	29	9	5	2	1,908
106	226	244	176	42	17	2	5	867
198	384	451	241	88	24	11	2	1,449
10	80	153	182	146	73	26	27	698
11	100	269	303	240	100	30	13	1,068
533	702	693	468	220	95	30	35	3,080
724	1,035	1,076	663	357	133	46	17	4,425
1,257	1,737	1,769	1,131	577	228	76	52	7,505

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Collegiate Institutes	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		School Fees		Debentures		Balances and other sources	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Barrie.....	1,594	61	5,521	11	14,558	06	1,436	00	.....	.....	2,021	18
2 Brantford.....	2,057	13	8,263	08	49,856	58	1,457	00	.....	.....	395	05
3 Brockville.....	1,825	13	6,678	39	25,000	00	482	94	.....	.....	1,288	51
4 Chatham.....	2,131	50	11,330	14	21,484	42	1,683	90	.....	.....	1,087	67
5 Clinton.....	1,415	44	7,596	92	4,500	00	657	00	.....	.....	795	81
6 Cobourg.....	2,061	99	6,264	00	14,237	45	.....	.....	.....	.....	5,790	65
7 Collingwood....	1,985	60	5,366	88	16,795	52	244	00	.....	.....	890	73
8 Fort William....	4,248	35	.....	.....	46,151	81	.....	.....	415	99	2,495	69
9 Galt.....	2,215	15	14,257	96	22,000	00	2,115	50	1,027	40	4,097	09
10 Goderich.....	1,272	69	4,753	05	5,000	00	715	60	.....	.....	6,413	07
11 Guelph.....	1,443	09	.....	.....	25,269	74	3,743	28	.....	.....	486	06
12 Hamilton.....	2,911	63	.....	.....	113,093	00	14,763	20	.....	.....	48,706	65
13 Ingersoll.....	2,052	12	4,494	17	15,015	00	629	25	.....	.....	2,538	38
14 Kingston.....	1,580	01	.....	.....	38,285	00	9,353	79	.....	.....	943	19
15 Kitchener- Waterloo.....	2,167	52	4,731	45	36,175	82	1,947	40	.....	.....	5,925	23
16 Lindsay.....	1,730	64	13,865	09	15,815	93	1,649	50	.....	.....	1,353	48
17 London.....	4,018	99	9,567	07	152,054	64	4,016	00	297,652	23	9,618	31
18 Morrisburg.....	1,109	12	4,541	43	4,498	27	.....	.....	.....	.....	1,430	18
19 Napanee.....	1,395	86	6,580	79	9,100	00	216	09	.....	.....	6,408	16
20 Niagara Falls...	2,145	69	4,585	54	23,732	20	.....	.....	.....	.....	2,662	68
21 North Bay.....	2,866	02	.....	.....	28,592	27	.....	.....	.....	.....	435	28
22 Orillia.....	1,552	00	6,465	75	17,367	12	1,665	00	.....	.....	7,199	84
23 Ottawa.....	1,655	67	.....	.....	139,637	30	15,383	00	40,000	00	7,163	43
24 Owen Sound....	2,032	48	5,179	87	24,722	44	1,843	75	.....	.....	243	73
25 Perth.....	1,639	08	7,676	40	10,822	90	907	92	.....	.....	3,101	92
26 Peterborough...	1,325	08	.....	.....	45,500	00	2,459	00	.....	.....	1,714	84
27 Picton.....	1,720	18	10,267	19	10,500	00	.....	.....	.....	.....	9,924	62
28 Port Arthur....	3,962	09	.....	.....	27,411	04	.....	.....	.....	.....	3,181	34
29 Renfrew.....	1,981	14	9,815	96	14,300	00	.....	.....	.....	.....	817	40
30 St. Catharines...	50	00	8,418	68	33,449	49	.....	.....	37,672	93	8,710	76
31 St. Mary's.....	1,479	95	3,414	80	12,300	00	1,033	00	.....	.....	251	62
32 St. Thomas.....	1,849	00	8,404	47	42,002	50	665	00	.....	.....	912	02
33 Sarnia.....	2,413	57	.....	.....	39,240	00	.....	.....	.....	.....	2,235	32
34 Seaforth.....	1,270	40	8,963	00	5,102	51	1,052	20	.....	.....	4,364	78
35 Smith's Falls...	2,148	03	3,705	86	19,450	00	311	00	.....	.....	438	55
36 Stratford.....	2,200	36	2,658	72	32,137	28	3,654	68	.....	.....	11,924	27
37 Strathroy.....	1,404	92	5,182	95	8,200	00	804	00	.....	.....	478	65
Toronto:												
38 Harbord.....	2,104	57	.....	.....	60,787	38	4,534	00	.....	.....	179,308	21
39 Humberstone...	1,407	36	.....	.....	69,511	49	4,466	00	.....	.....	11,668	97
40 Jarvis.....	1,977	24	.....	.....	65,356	57	3,989	46	.....	.....	185	79
41 Malvern.....	1,371	06	.....	.....	40,443	73	5,805	50	120,000	00	.....	.....
42 Oakwood.....	2,088	78	.....	.....	76,560	44	8,259	50	180,000	00	.....	.....
43 Parkdale.....	1,362	30	.....	.....	63,622	73	3,705	00	198,000	00	.....	.....
44 Riverdale.....	2,110	12	.....	.....	74,141	18	2,601	00	80,000	00	2,334	65
45 Vankleek Hill...	1,339	12	9,652	49	7,000	00	56	00	.....	.....	6,354	91
46 Windsor.....	1,621	31	8,448	83	90,640	74	.....	.....	.....	.....	7,569	25
47 Woodstock.....	2,272	63	10,201	74	24,500	00	2,022	25	.....	.....	3,839	26
Totals.....	90,566	72	226,853	78	1,735,922	55	110,327	71	954,768	55	379,707	18

AND HIGH SCHOOLS

STATEMENT

Total Receipts	Expenditure						
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 25,130 96	17,300 04	2,708 95	96 61	374 76	.....	4,631 37	25,111 73
2 62,028 84	46,339 31	4,505 75	3,304 26	343 61	51 90	7,484 01	62,028 84
3 35,274 97	20,160 00	508 00	234 07	377 00	250 00	13,385 34	34,914 41
4 37,717 63	27,250 50	.....	2,222 93	882 00	16 70	5,772 94	36,145 07
5 14,965 17	11,293 53	.....	411 98	443 78	29 95	2,785 93	14,965 17
6 28,354 09	16,480 00	179 12	757 57	.....	142 01	3,813 28	21,371 98
7 25,282 73	17,642 00	194 13	166 43	690 77	44 67	6,405 70	25,143 70
8 53,311 84	33,896 36	4,022 39	1,871 51	1,196 70	.....	12,324 88	53,311 84
9 45,713 10	31,034 75	2,389 46	1,138 78	253 25	87 82	9,772 59	44,676 65
10 18,154 41	13,546 00	425 00	179 25	539 09	.....	3,465 07	18,154 41
11 30,942 17	24,440 00	760 09	906 03	358 55	.....	4,477 50	30,942 17
12 179,474 48	83,216 25	37,589 11	5,041 58	1,441 22	167 11	37,399 81	164,855 08
13 24,728 92	16,414 00	178 40	313 25	574 87	.....	5,285 33	22,765 85
14 50,161 99	39,648 93	.....	953 00	583 89	.....	8,518 74	49,704 56
15 50,947 42	28,278 87	.....	895 84	1,722 42	389 20	11,315 18	42,601 51
16 34,414 64	24,527 50	.....	894 82	361 51	.....	8,444 22	34,228 05
17 476,927 24	87,367 50	267,840 79	578 62	603 16	5 65	75,028 78	431,424 50
18 11,579 00	9,469 77	.....	278 54	173 39	.....	1,657 30	11,579 00
19 23,700 90	13,710 00	828 36	496 43	310 99	.....	3,907 61	19,253 39
20 33,126 11	23,819 28	.....	1,105 01	.....	.....	8,201 82	33,126 11
21 31,893 57	19,064 09	426 21	1,644 53	198 90	11 63	10,548 21	31,893 57
22 34,249 71	18,258 45	.....	877 45	965 00	.....	4,230 93	24,331 83
23 203,839 40	95,020 00	72,664 08	586 03	576 08	.....	34,757 27	203,603 46
24 34,022 27	27,216 00	1,030 30	308 94	41 84	493 91	4,931 28	34,022 27
25 24,148 22	13,160 00	679 60	562 32	563 95	.....	3,388 90	18,354 77
26 50,998 92	37,001 00	409 21	200 00	1,500 00	29 00	11,340 41	50,479 62
27 32,411 99	18,001 31	666 97	109 84	374 88	.....	4,102 07	23,255 07
28 34,554 47	24,762 00	1,408 04	719 07	1,240 91	1,090 50	4,973 10	34,193 62
29 26,914 50	19,077 19	.....	760 45	244 94	.....	6,831 92	26,914 50
30 88,301 86	33,543 85	2,445 92	1,721 93	216 40	353 81	45,568 32	83,850 23
31 18,479 37	14,307 73	132 44	322 60	14 00	.....	3,668 66	18,445 43
32 53,832 99	42,060 50	4,220 39	429 19	.....	102 10	6,631 40	53,443 58
33 43,888 89	34,207 60	2,657 64	934 80	591 30	.....	5,497 55	43,888 89
34 20,752 89	12,784 65	571 29	156 60	.....	.....	2,237 13	15,749 67
35 26,053 44	18,323 00	1,182 71	1,851 90	.....	.....	4,004 58	25,362 19
36 52,575 31	37,062 13	.....	582 77	1,360 92	.....	13,052 20	52,058 02
37 16,070 52	12,170 00	.....	161 40	.....	.....	3,203 42	15,534 82
38 246,734 16	62,196 10	1,565 27	9,982 36	156 30	.....	41,019 21	114,919 24
39 87,053 82	57,747 13	1,565 20	5,769 05	117 61	.....	21,854 83	87,053 82
40 71,509 06	50,947 50	1,565 20	3,970 96	98 72	.....	14,926 68	71,509 06
41 167,620 29	36,022 15	23,105 54	2,288 11	240 67	.....	9,665 86	71,322 33
42 266,908 72	67,564 74	111,040 10	1,396 77	146 97	5,502 96	23,786 58	209,438 12
43 266,690 03	55,198 98	85,668 37	2,366 61	114 47	8 60	114,740 69	258,097 72
44 161,186 95	52,448 78	47,871 66	6,977 61	79 88	6,409 90	11,370 93	125,158 76
45 24,402 52	12,440 00	.....	481 18	73 78	.....	1,997 73	14,992 69
46 108,280 13	53,123 74	4,229 37	7,715 30	329 46	.....	32,637 93	98,035 80
47 42,835 88	27,185 50	687 60	1,032 12	.....	168 30	12,364 60	41,438 12
3,498,146 49	1,536,728 71	687,922 66	75,756 40	20,477 94	15,355 72	687,409 79	3,023,651 22

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	955 15	984 45	7,821 00			972 02
2 Alliston.....	552 70	1,659 74	4,700 00	339 50		280 83
3 Almonte.....	872 49	3,661 72	7,349 28			3,308 78
4 Amherstburg....	722 44	1,740 24	5,280 97		26,761 09	733 25
5 Arnprior.....	1,296 10	3,692 12	11,301 35	25 00		2,115 89
6 Arthur.....	996 69	4,041 63	3,578 52	418 70		324 43
7 Athens.....	1,122 36	6,029 26	5,800 00	226 50		24,079 68
8 Aurora.....	1,028 00	3,259 54	6,086 50	59 00		369 57
9 Avonmore.....	793 04	6,295 12				936 03
10 Aylmer.....	1,051 17	4,696 77	2,600 00	551 50	2,000 00	749 75
11 Beamsville.....	3,004 48	9,510 84	2,932 78		1,576 85	526 11
12 Belleville.....	1,650 52	7,177 30	30,895 16			549 27
13 Bowmanville....	1,223 43	3,554 73	9,275 00	165 20		348 18
14 Bracebridge....	1,716 64		6,650 00	983 50		33 47
15 Bradford.....	760 72	1,692 07	2,600 00	204 50		1,226 22
16 Brampton.....	1,591 63	5,527 00	9,500 00	791 00		138 11
17 Brighton.....	847 78	2,866 49	3,500 00	82 40		501 31
18 Burford.....			6,932 31		56,000 00	712 00
19 Burlington.....	783 31	1,142 58	5,000 00	489 00	9,571 01	1,377 78
20 Caledonia.....	798 85	4,516 16	3,300 00			1,262 84
21 Campbellford...	1,060 14	5,316 09	5,600 00			2,246 73
22 Carleton Place..	822 30	2,136 46	5,450 00	327 50		281 86
23 Cayuga.....	902 79	5,472 95	3,563 10			5,798 50
24 Chatsworth.....	589 00	589 00	3,413 85	96 00		1,531 58
25 Chesley.....	849 56	2,954 45	4,200 00			2,330 62
26 Chesterville....	769 70	3,067 94	3,400 00			447 92
27 Colborne.....	638 25	2,028 00	6,235 36			3,978 93
28 Cornwall.....	1,469 64	7,819 62	17,200 00			2,788 26
29 Deseronto.....	853 66	1,610 84	4,600 00			507 46
30 Dundalk.....	699 51	1,942 21	2,500 00	302 00		965 80
31 Dundas.....	1,027 00	3,606 96	9,150 00	518 00		261 28
32 Dunnville.....	1,155 54	6,182 43	3,200 00			2,837 16
33 Durham.....	905 95	3,386 15	3,549 30	770 20		219 11
34 Dutton.....	825 34	4,223 47	1,250 00	577 00		1,304 07
35 Elora.....	660 26	2,739 06	2,800 00	342 70		400 97
36 Essex.....	1,188 37	6,218 53	5,000 00			8,883 48
37 Exeter.....	780 71	3,448 34	5,000 00	408 00		497 61
38 Fergus.....	836 53	3,296 95	5,062 40	304 00		2,076 71
39 Flesherton.....	794 82	794 82	5,870 80	171 50		667 79
40 Forest.....	795 66	4,071 96	3,475 00			1,303 55
41 Fort Frances....	1,765 64		10,800 00		8,750 00	1,044 48
42 Gananoque.....	1,103 37	2,638 53	7,400 09	167 00		156 05
43 Georgetown.....	1,174 81	4,590 15	5,805 35	629 00	3,241 35	303 15
44 Glencoe.....	766 11	3,124 54	2,794 81	381 00		1,130 49
45 Gravenhurst....	1,622 50		4,341 38	153 50		26 75
46 Grimsby.....	756 83	4,669 61	4,000 00			6,083 59
47 Hagersville....	819 63	5,767 67	3,300 00			172 80
48 Haileybury.....	2,311 48		5,173 00	4,670 55		5,985 07
49 Harriston.....	956 79	2,535 61	5,233 01	513 00		103 15
50 Hawkesbury....	836 25	2,798 98	3,412 64			46 00
51 Iroquois.....	793 55	3,977 41	4,000 00			1,350 51
52 Kemptville....	980 66	6,556 94	3,000 00	436 50	280 80	29 11
53 Kenora.....	2,570 24		14,574 02			312 00
54 Kincardine....	1,157 23	4,314 23	5,151 28	767 50		1,849 01
55 Kingsville.....			4,200 00		45,025 00	
56 Leamington....	1,278 98	4,865 21	9,500 00			1,367 69
57 Listowel.....	1,306 97	4,408 98	7,900 00	752 00		94 62

AND HIGH SCHOOLS (Continued)

STATEMENT—(Continued)

	Total Receipts	Expenditure							
		Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1	10,732 62	6,580 00		127 31	151 42		2,731 86	9,590 59	
2	7,532 77	5,082 05		408 30			1,948 08	7,438 43	
3	15,192 27	8,286 50	700 00				1,121 32	10,107 82	
4	35,237 99	6,260 00	27,097 91	25 34	234 89		1,619 85	35,237 99	
5	18,430 46	11,430 92	1,578 62	356 05	94 85		3,416 99	16,877 43	
6	9,359 97	7,000 50		191 60	21 65	49 55	3,110 85	10,374 15	
7	37,257 80	8,965 00	1,257 25	215 40	197 97	53 01	2,650 19	13,338 82	
8	10,802 61	8,566 00	485 99		99 88		1,490 50	10,642 37	
9	8,024 19	4,875 00	276 10		215 00		993 12	6,359 22	
10	11,649 19	7,965 00	2,000 00				1,684 19	11,649 19	
11	17,551 06	7,922 50	1,488 31	371 62	363 80	305 00	5,805 23	16,256 46	
12	40,272 25	29,313 85		861 08	9 51	362 25	9,725 56	40,272 25	
13	14,566 54	9,413 24		732 47	263 95	116 21	2,944 57	13,470 44	
14	9,383 61	6,879 98	1,583 31	102 84	599 20		215 28	9,380 61	
15	6,483 51	4,200 00		348 40			1,918 31	6,466 71	
16	17,547 74	12,540 00	794 84	48 48	751 65		3,412 77	17,547 74	
17	7,797 98	5,150 00		319 68	153 45		1,901 42	7,524 55	
18	63,644 31	2,400 00	45,118 81		1,230 03		2,423 35	51,172 19	
19	18,363 68	4,812 00	9,929 61	89 97			2,204 34	17,035 92	
20	9,877 85	6,145 50	1,065 36	275 85	117 36		2,118 95	9,723 02	
21	14,222 96	10,230 00		382 92	216 38		2,293 33	13,122 63	
22	9,018 12	6,920 00		126 37	49 00		1,542 51	8,637 88	
23	15,737 34	6,790 75		128 16	329 95		1,909 29	9,158 15	
24	6,219 43	3,380 00			7 50		2,456 48	5,843 98	
25	10,334 63	7,640 00		456 54	259 53		1,961 79	10,317 86	
26	7,685 56	4,840 00		192 27			1,639 04	6,671 31	
27	12,880 54	3,720 00			179 03		4,303 78	8,202 81	
28	29,277 52	17,310 00	117 75				3,929 81	21,357 56	
29	7,571 96	5,200 00		281 46	121 25		1,969 25	7,571 96	
30	6,409 52	4,785 00		15 45			1,104 83	5,905 28	
31	14,563 24	9,433 71	648 30	153 97	73 30		4,163 87	14,473 15	
32	13,375 13	9,933 50	36 78	51 17	30 00		2,504 87	12,556 32	
33	8,830 71	6,727 20		13 50	365 00		1,725 01	8,830 71	
34	8,179 88	6,500 00		184 54			1,394 21	8,078 75	
35	6,942 99	4,140 00	64 40	860 71	25 01		1,626 05	6,716 17	
36	21,290 38	9,720 00	531 90	4,393 82		167 78	4,759 10	19,572 60	
37	10,134 66	6,080 00	497 49	643 87	231 94		1,360 68	8,813 98	
38	11,576 59	6,480 00	163 09	205 39	35 92		2,151 75	9,036 15	
39	8,299 73	4,968 00		1 97	16 50		1,830 47	6,816 94	
40	9,646 17	6,040 00	130 00		14 95		1,397 46	7,582 41	
41	22,360 12	7,450 00	9,811 52		631 70		4,018 08	21,911 30	
42	11,465 04	7,917 00	587 15	290 82			2,670 07	11,465 04	
43	15,743 81	9,040 00	3,241 35	96 75	104 63		3,173 58	15,656 31	
44	8,196 95	5,200 00		26 05			1,540 06	6,766 11	
45	6,144 13	4,810 00		14 40	95 25		1,035 65	5,955 30	
46	15,510 03	5,920 00	6,193 80	31 27	450 63		1,693 35	14,289 05	
47	10,060 10	6,033 74	921 42	150 43	221 85		2,248 29	9,575 73	
48	18,140 10	8,061 75		219 22	29 11		2,520 94	10,831 02	
49	9,341 56	7,630 00	76 40	229 48	61 48		1,326 79	9,324 15	
50	7,093 87	5,000 00		257 71	190 54		1,645 62	7,093 87	
51	10,121 47	6,930 00		773 38	164 55	50 89	1,662 66	9,581 48	
52	11,284 01	8,170 00		47 80	18 41		2,592 48	10,828 69	
53	17,456 26	11,773 15	206 70	225 00	107 32		4,085 19	16,397 36	
54	13,239 25	8,800 00		408 06			3,493 84	12,701 90	
55	49,225 00	3,120 00	43,009 29		1,181 23		503 40	47,813 92	
56	17,011 88	10,887 98	391 24	476 85	59 01	101 17	2,314 50	14,230 75	
57	14,462 57	9,591 50		133 72			4,717 35	14,442 57	

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fee	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58 Lucan.....	937 25	4,661 55	3,000 00	449 00	.....	2,666 56
59 Madoc.....	855 78	4,756 50	2,400 00	.....	.....	810 87
60 Markdale.....	610 40	610 40	3,130 69	609 00	.....	3,201 09
61 Markham.....	855 78	5,077 71	2,159 92	584 00	.....	1,079 06
62 Meaford.....	1,483 34	3,345 00	8,000 00	554 50	.....	252 45
63 Midland.....	1,163 09	2,416 69	10,249 00	778 85	920 00	276 46
64 Milton.....	695 26	7,179 49	6,232 43	787 80	34,401 67	6,287 81
65 Mitchell.....	932 00	1,678 98	5,600 00	376 00	.....	1,732 11
66 Morewood.....	640 95	694 15	4,521 95	.....	.....	6,277 87
67 Mount Forest..	834 75	4,217 54	5,260 06	513 00	.....	631 06
68 Newburgh.....	682 36	4,647 40	1,100 00	.....	.....	2,940 93
69 Newcastle.....	607 09	1,573 98	1,530 68	.....	.....	19 00
70*Newmarket....	1,396 92	4,847 94	11,000 00	1,640 00	.....	272 40
71 Niagara.....	635 29	945 48	2,822 50	.....	.....	71 16
72 Niagara Falls S.	1,719 13	170 25	19,277 78	.....	1,086 94	11,258 35
73 Norwich.....	895 05	1,973 42	7,004 03	.....	.....	208 79
74 Norwood.....	819 13	2,567 15	3,183 80	440 80	.....	1,109 86
75 Oakville.....	2,266 81	7,787 28	700 64	687 70	.....	4,484 12
76 Omemee.....	560 53	1,089 09	2,251 96	149 00	.....	560 59
77 Orangeville....	1,339 96	2,200 02	6,800 00	878 00	.....	2,812 43
78 Oshawa.....	1,438 90	4,001 48	18,900 00	65 00	3,292 69	2,619 09
79 Paris.....	1,142 87	2,820 70	9,500 00	130 40	.....	453 71
80 Parkhill.....	844 80	3,422 78	5,718 49	532 00	.....	483 06
81 Parry Sound....	1,870 72	.....	7,117 00	124 00	.....	111 11
82 Pembroke.....	1,288 20	3,459 16	13,600 61	.....	.....	1,230 96
83 Penetanguish'ne	940 68	940 68	5,611 55	.....	.....	192 49
84 Petrolia.....	856 99	2,915 64	6,000 06	.....	.....	2,137 09
85 Plantagenet....	771 18	2,011 75	5,100 00	.....	.....	3,527 59
86 Port Dover.....	616 67	857 11	2,914 19	.....	.....	73 28
87 Port Elgin.....	712 30	3,074 35	3,200 00	260 25	.....	291 83
88 Port Hope.....	1,304 12	3,766 07	8,763 95	660 80	1,481 38	4 00
89 Port Perry.....	3,378 90	5,741 62	2,896 50	290 55	.....	35 00
90 Port Rowan....	578 41	1,535 00	1,979 11	.....	.....	.....
91 Prescott.....	968 17	1,672 87	6,997 00	81 00	.....	157 02
92 Richmond Hill..	777 08	3,432 84	2,175 00	453 00	.....	220 27
93 Ridgetown.....	1,072 70	5,101 45	5,000 00	703 00	.....	225 19
94 Rockland.....	779 47	3,501 83	2,002 91	105 00	.....	859 67
95 S. S. Marie....	3,301 17	.....	35,777 03	1,692 00	171,748 11	182 98
96 Shelburne.....	757 43	265 06	4,400 00	268 00	.....	881 07
97 Simcoe.....	1,138 35	6,356 67	5,405 11	.....	.....	179 58
98 Smithville.....	721 91	2,094 77	3,200 00	.....	.....	4,548 75
99 Stirling.....	846 27	5,257 48	5,100 00	.....	.....	2,289 34
100 Streetsville....	682 63	1,914 00	1,300 00	276 00	.....	773 11
101 Sudbury.....	2,825 80	.....	24,304 56	60 00	.....	1,537 76
102 Sydenham.....	993 77	7,150 00	.....	320 00	.....	1,013 52
103 Thorold.....	806 70	2,026 40	9,000 00	.....	.....	509 91
104 Tillsonburg....	1,280 69	2,747 96	8,000 00	550 50	.....	1,456 55
105 Toronto, Davenport....	1,287 85	.....	31,572 41	647 00	.....	.....
106 Toronto, North.	1,390 21	.....	44,641 07	1,735 00	167,800 00	.....
107 Trenton.....	1,265 59	1,614 82	12,336 00	.....	.....	2,452 56
108 Tweed.....	837 70	4,181 39	2,700 00	.....	.....	2,410 60
109 Uxbridge.....	941 63	4,842 34	5,700 00	524 50	.....	401 22
110 Vienna.....	545 67	1,419 59	1,600 00	.....	.....	1,316 57
111 Walkerton.....	952 08	2,791 41	7,500 00	425 73	.....	1,527 32
112 Wallaceburg....	1,032 43	2,592 87	5,800 00	136 00	.....	3,289 14
113 Wardsville.....	556 20	1,899 81	1,226 63	131 25	.....	356 29

*Figures for 1920, except Legislative Grant.

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Total Receipts			Expenditure														
			Teachers' Salaries		Buildings, Sites and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture		Art, manual training, household science and agricultural dept. equipment		School books, stationery, prizes, fuel, examinations, and all other expenses		Total Expenditure		
\$	c.		\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	
58	11,714	36	7,408	00	789	22	262	83	103	64			3,150	67	11,714	36	
59	8,823	15	7,459	09		28 50	102	76					1,133	51	8,723	86	
60	8,161	58	4,230	00		29 68							1,618	12	5,877	80	
61	9,756	47	7,200	00				144	47	16	96		1,455	13	8,816	56	
62	13,635	29	10,333	75			529	10	141	08			2,228	20	13,232	13	
63	15,804	09	9,980	00			133	33	605	05			3,254	06	13,972	44	
64	55,584	46	7,328	20			114	18	706	07			10,561	77	18,710	22	
65	10,319	09	7,244	86	367	60	93	04					2,613	59	10,319	09	
66	12,134	92	3,940	00									1,116	06	5,056	06	
67	11,456	41	6,540	00	1,220	30	619	16	165	82			2,024	75	10,570	03	
68	9,370	69	4,560	00			63	85	7	33			1,077	98	5,709	16	
69	3,730	75	2,883	32			160	82	105	56				581	05	3,730	75
70	19,157	26	12,117	68	215	55	362	70	292	69				4,520	81	17,509	43
71	4,474	43	3,480	00		33 70	69	20						711	52	4,294	42
72	33,512	45	12,180	00	5,692	29	324	19	115	99	364	99		3,782	81	22,460	27
73	10,081	29	4,600	00		787 16	1,139	08	350	00				1,866	05	8,742	29
74	8,120	74	5,340	00			477	44	71	65				1,643	63	7,532	72
75	15,926	55	7,900	00	589	77	806	70			795	08		2,366	21	12,457	76
76	4,611	17	2,934	00		19 50	25	00	53	00				1,166	68	4,198	18
77	14,030	41	10,803	50		388 06	80	60	12	04				2,649	02	13,933	22
78	30,317	16	19,335	23	4,002	77	1,360	82	791	73				4,204	98	29,695	53
79	14,047	68	10,230	00		474 17	200	35	117	52				1,690	15	12,712	19
80	11,001	13	7,120	00		1,418 49	134	46	42	55				1,589	90	10,305	40
81	9,222	83	6,960	00			140	37						2,122	46	9,222	83
82	19,578	93	14,236	00		597 80	707	80	124	50				3,451	45	19,117	55
83	7,685	40	5,580	00			120	27						1,761	37	7,461	64
84	11,909	72	7,500	00			164	49						1,789	11	9,453	60
85	11,410	52	4,920	00	400	00								973	24	6,293	24
86	4,461	25	3,227	98					95	57				1,137	70	4,461	25
87	7,538	73	4,800	00					36	81				1,207	16	6,043	97
88	15,980	32	10,342	27					131	26	54	78		5,089	04	15,617	35
89	12,342	57	8,245	50	1,954	19			107	82	110	00		1,343	90	11,761	41
90	4,092	52	3,270	00			166	75	9	35				646	42	4,092	52
91	9,876	06	7,219	00	110	50			42	60				2,459	67	9,831	77
92	7,058	19	4,910	40			126	72	451	23				1,321	11	6,809	46
93	12,102	34	9,134	00			41	08	14	10				2,869	54	12,058	72
94	7,248	88	4,340	00		174 26	77	93	21	88				1,466	27	6,080	34
95	212,701	29	31,059	92	169,794	87	89	50	1,535	60	300	76		9,503	00	212,283	65
96	6,571	56	5,380	01			54	89	76	98				1,051	31	6,563	19
97	13,079	71	10,508	14			448	72						2,122	85	13,079	71
98	10,565	43	5,100	00					328	11				1,325	03	6,753	14
99	13,493	09	6,334	57	2	94	614	01						1,840	02	8,791	54
100	4,945	74	3,820	00			22	70						788	04	4,630	74
101	28,728	12	15,381	00	2,172	55	1,843	46	1,362	06				5,429	03	26,188	10
102	9,477	29	7,252	38		50 00	179	12	27	24				1,924	93	9,433	67
103	12,343	01	6,625	25	870	58	1,296	59						1,929	84	10,722	26
104	14,035	70	9,939	70	588	98	27	10	96	58				3,224	52	13,876	88
105	33,507	26	23,710	75	1,565	20	988	35	345	02	29	92		6,868	02	33,507	26
106	215,566	28	35,092	74	6,125	55	2,344	09	211	67	9	10		38,767	70	82,550	85
107	17,668	97	9,660	00			3	50	25	00				6,673	13	16,361	63
108	10,129	69	5,180	00	252	66	26	20	65	96				1,288	82	6,813	64
109	12,409	69	8,860	00	100	00	130	50	166	67				2,252	12	11,509	29
110	4,881	83	2,761	35										434	76	3,196	11
111	13,196	54	8,760	00		40 00			1,012	01				1,840	56	11,652	57
112	12,850	44	8,709	52	766	87	151	78	275	46				1,583	16	11,486	79
113	4,170	18	2,950	00	234	70	3	92	81	78				694	93	3,965	33

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Debentures	Balances and other sources
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
114 Waterdown....	656 75	2,030 99	3,900 00	204 00	.....	495 50
115 Waterford.....	806 67	2,624 63	4,000 00	.....	.....	1,616 39
116 Watford.....	1,002 92	5,683 33	4,900 00	189 00	.....	3,678 01
117 Welland.....	1,492 94	6,697 40	15,000 00	.....	.....	1,821 04
118 Weston.....	1,238 74	5,308 62	12,800 00	1,185 00	.....	3,071 72
119 Whitby.....	2,288 04	5,043 94	5,909 18	203 00	.....	1,420 53
120 Wiarton.....	825 19	3,073 23	3,000 00	222 00	.....	344 13
121*Williamstown..	928 84	665 86	6,340 50	.....	.....	731 42
122 Winchester....	1,126 24	4,160 45	5,769 12	.....	.....	872 88
123 Wingham.....	1,201 10	5,012 40	4,381 28	481 80	3,758 00	1,855 10
1 Totals, High Schools.....	132,597 81	391,352 62	825,472 90	37,726 18	537,694 89	200,536 70
2 Totals, Collegiate Institutes....	90,566 72	226,853 78	1,735,922 55	110,327 71	954,768 55	379,707 18
3 Grand Totals, '21.	223,164 53	618,206 40	2,561,395 45	148,053 89	1,492,463 44	580,243 88
4 Grand Totals, '20.	176,158 73	509,776 29	2,323,609 97	194,893 23	91,983 91	768,627 77
5 Increases.....	47,005 80	108,430 11	237,785 48	.....	1,400,479 53	.....
6 Decreases.....	.....	.....	.....	46,839 34	.....	188,383 89
7 Percentages.....	3.97	10.99	45.54	2.63	26.54	10.31

*Figures for 1920, except Legislative Grant.

AND HIGH SCHOOLS (Continued)

STATEMENT (Concluded)

Total Receipts	Expenditure						
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
114 7,287 24	5,190 00	1,070 00	315 45	157 59	.....	554 20	7,287 24
115 9,047 69	4,760 00	.....	298 00	235 04	.....	1,363 68	6,656 72
116 15,453 26	7,180 00	98 00	.....	297 27	.....	2,854 63	10,429 90
117 25,011 38	15,840 00	258 34	283 11	469 35	315 93	4,452 76	21,619 49
118 23,604 08	14,086 06	3,665 95	449 46	718 82	.....	4,683 79	23,604 08
119 14,864 69	10,322 00	.....	1,024 68	44 64	.....	3,473 37	14,864 69
120 7,464 55	5,176 36	.....	56 59	141 95	.....	1,577 10	6,952 00
121 8,666 62	6,571 50	54 56	.....	.....	97 30	1,752 78	8,476 14
122 11,928 69	7,152 50	.....	207 86	44 23	246 30	1,785 60	9,436 49
123 16,689 68	10,182 13	3,758 00	100 28	95 80	.....	2,553 47	16,689 68
1 2,125,381 10	994,339 98	370,767 95	35,656 79	22,324 21	3,530 02	339,940 40	1,766,559 35
2 3,498,146 49	1,536,728 71	687,922 66	75,756 40	20,477 94	15,355 72	687,409 79	3,023,651 22
3 5,623,527 59	2,531,068 69	1,058,690 61	111,413 19	42,802 15	18,885 74	1,027,350 19	4,790,210 57
4 4,065,049 90	2,269,387 30	364,263 58	118,461 25	39,344 44	18,180 14	779,296 36	3,588,933 07
5 1,558,477 69	261,681 39	694,427 03	.....	3,457 71	705 60	248,053 83	1,201,277 50
6 .....	.....	.....	7,048 06	.....	.....	.....	.....
7	52.83	22.10	2.32	.89	.39	21.44	.....

Cost per pupil, enrolled attendance, \$121.56.

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION.

Collegiate Institutes	Schools under Board of Education	Value of					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
1 Barrie.....	1	\$ 524	\$ 947	\$ 78	\$ 113	\$ 750	\$ 122
2 Brantford.....	1	919	2,717	611	199	2,216	685
3 Brockville.....	1	1,081	1,403	268	130	659	103
4 Chatham.....	1	1,223	3,687	271	101	2,100	213
5 Clinton.....	..	1,048	1,377	287	113	225	101
6 Cobourg.....	..	1,880	1,615	268	132	1,250	162
7 Collingwood.....	1	904	1,948	248	114	534	119
8 Fort William.....	1	1,195	1,261	280	140	895	274
9 Galt.....	..	1,335	1,834	452	285	1,100	387
10 Goderich.....	..	1,012	832	201	102	500	107
11 Guelph.....	1	1,112	2,682	233	77	960	319
12 Hamilton.....	1	2,352	3,178	456	100	310	229
13 Ingersoll.....	1	992	1,034	151	95	540	100
14 Kingston.....	1	1,180	1,425	279	100	1,180	114
15 Kitchener-Waterloo..	..	2,131	1,494	333	195	2,133	185
16 Lindsay.....	1	1,924	1,682	80	139	900	268
17 London.....	1	1,197	2,599	522	.....	.....	287
18 Morrisburg.....	1	825	1,182	167	111	365	100
19 Napanee.....	1	1,161	925	272	107	1,003	115
20 Niagara Falls.....	1	1,296	1,137	261	103	955	110
21 North Bay.....	..	852	1,208	243	101	1,000	102
22 Orillia.....	1	894	1,488	163	93	670	116
23 Ottawa.....	..	3,631	5,231	449	245	.....	465
24 Owen Sound.....	1	1,263	1,474	105	191	1,045	101
25 Perth.....	1	1,160	1,198	190	106	315	167
26 Peterborough.....	1	1,616	1,852	130	181	4,373	242
27 Picton.....	..	1,165	1,367	340	102	1,040	143
28 Port Arthur.....	1	1,220	2,205	351	104	800	54
29 Renfrew.....	1	857	945	95	101	675	133
30 St. Catharines.....	1	1,213	1,673	232	114	1,265	167
31 St. Mary's.....	..	1,116	1,195	146	106	260	189
32 St. Thomas.....	1	1,085	2,150	85	155	1,401	155
33 Sarnia.....	1	1,239	1,868	182	113	2,085	140
34 Seaforth.....	..	876	810	105	100	.....	115
35 Smith's Falls.....	1	717	1,425	88	107	610	103
36 Stratford.....	1	1,316	1,716	171	89	1,395	500
37 Strathroy.....	..	1,336	1,164	278	100	200	94
38 Toronto, Harbord...	1	3,072	6,156	290	140	.....	1,320
39 Toronto, Humberside	1	2,878	4,439	196	157	90	382
40 Toronto, Jarvis.....	1	2,516	4,520	265	167	100	600
41 Toronto, Malvern...	1	1,837	2,600	133	173	.....	239
42 Toronto, Oakwood...	1	2,660	5,110	249	163	130	1,352
43 Toronto, Parkdale...	1	2,358	3,594	214	161	.....	387
44 Toronto, Riverdale...	1	1,944	2,578	127	120	90	626
45 Vankleek Hill.....	..	897	1,100	103	97	260	138
46 Windsor.....	1	1,876	2,773	275	142	2,460	153
47 Woodstock.....	1	1,735	2,325	238	157	686	118
Totals.....	35	68,620	99,123	11,161	6,041	39,525	12,401

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC.

General Equipment						Value of Manual Training Department Equipment				
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice	
	\$	\$	\$	\$	\$	\$	\$	\$	\$	
1	604	9,000		127	12,265					
2	533	10,000		415	18,295	886	285	502	567	
3	447	2,500	50	319	6,985					
4	411	2,500		177	10,683	768				
5	323	1,000		160	4,641					
6	555	3,500	31	350	9,743					
7	257	1,200	31		5,355					
8	333	16,000		40	20,537	5,174	1,229			
9	223		692	25	8,893	1,877	299			
10	370	2,500		190	5,814					
11	1,191	2,800	100	75	625	10,174				
12	1,539	8,000		450	16,614	1,209				
13	336	800		164	4,212					
14	430	10,000		350	15,058					
15	616	1,000		412	8,499	984	195	700	896	
16	506	4,000	268	152	9,919					
17	685			25	5,315	516				
18	386	980	150	5	233	4,504				
19	475	962		214	5,234					
20	355	15,000		200	19,417					
21	417	10,000		184	14,107					
22	288	1,800		250	5,762					
23	1,251	10,000		1,121	22,393					
24	362	3,000	100	100	7,741	1,502				
25	486	7,000		9	56	10,687				
26	55		242	50	857	9,598				
27	302	5,000		778	10,237					
28	444	15,000	138	6	233	20,555	775	275	75	300
29	379	5,000				8,185				
30	409	8,000	50		501	13,624				
31	548	6,000		141	9,701					
32	480	1,552	200	500	7,763	624				
33	318	1,380			7,325					
34	157	600			2,763					
35	64	7,688		84	10,886	1,360	364			
36	406	2,000	500	354	8,447	600	400	143	390	
37	372	3,500			7,044					
38	409	10,000		600	21,987					
39	578	10,000		765	19,485					
40	435	7,000	698	75	1,632	18,008				
41	581	5,000		423	10,986					
42	792	10,000		85	905	21,446	2,278	351		
43	320	10,000		502	17,536					
44	600	15,000	50	665	21,800	1,910	480			
45	304	3,200		100	6,199					
46	595	40,000	100	200	48,574	1,686				
47	532	5,000		252	11,043	778	421	843	2,104	
22,459	294,462	3,350	531	18,366	576,039	22,927	4,299	2,263	4,257	

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

Collegiate Institutes	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sew- ing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
1 Barrie.....							150,000
2 Brantford.....	3,015	220			160	5,635	250,000
3 Brockville.....				568	120	688	50,137
4 Chatham.....	1,392					2,160	60,000
5 Clinton.....				318	114	432	30,000
6 Cobourg.....	1,485	261	4	261		2,011	27,600
7 Collingwood.....							27,914
8 Fort William.....	1,432	135				7,970	232,672
9 Galt.....	1,652	33	22		125	4,008	90,000
10 Goderich.....							45,000
11 Guelph.....							50,000
12 Hamilton.....						1,209	289,332
13 Ingersoll.....							40,000
14 Kingston.....							153,000
15 Kitchener-Waterloo..	1,662				125	4,562	50,000
16 Lindsay.....					102	102	110,000
17 London.....	555	91				1,162	415,000
18 Morrisburg.....							15,350
19 Napanee.....							60,000
20 Niagara Falls.....	746	296				1,042	100,000
21 North Bay.....							105,000
22 Orillia.....							82,500
23 Ottawa.....					73	73	507,000
24 Owen Sound.....	721	82			63	2,368	100,000
25 Perth.....							50,000
26 Peterborough.....							83,992
27 Picton.....							65,000
28 Port Arthur.....	2,859	93	55			4,432	150,000
29 Renfrew.....							35,000
30 St. Catharines.....					31	31	44,000
31 St. Mary's.....							33,000
32 St. Thomas.....	978					1,602	75,000
33 Sarnia.....							60,000
34 Seaforth.....							25,000
35 Smith's Falls.....	582	35		333		2,674	125,000
36 Stratford.....	1,000	50				2,583	100,000
37 Strathroy.....							75,000
38 Toronto, Harbord...							150,000
39 Toronto, Humber-side							176,000
40 Toronto, Jarvis.....							135,500
42 Toronto, Malvern.....							140,000
42 Toronto, Oakwood...	410	8	70			3,117	375,000
43 Toronto, Parkdale...							180,000
44 Toronto, Riverdale..	1,919				27	4,336	300,000
45 Vankleek Hill.....							30,000
46 Windsor.....	1,395					3,081	255,500
47 Woodstock.....	1,363	67				5,576	100,000
Totals.....	23,166	1,371	151	1,480	940	60,854	5,773,497

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC.—(Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
1		1	1	11	13	4	15	2	14	9	18
2	1	1	1	30	11	14	13	27	16	39	23
3		1	1	22	6	7	11	2	5	12	15
4	1	1		35	18	2	9	3	19	14	3
5	1	1	1	5	11		10		5	8	4
6	1	1		14	6		6	2	10	3	5
7	1	1	1	18	2		5	1	6	8	5
8	1	1	1	34	6	7	12	8	28	9	12
9	1	1	1	45	12	3	8	7	24	11	3
10	1	1	1	16	5	3	7	2	1	10	5
11		1	1	34	4	1	9	8	21	11	9
12	1	1	1	41	1	41	19		8	79	51
13	1	1	1	16	8	5	1	5	7	11	14
14	1	1		66	22	18	12	15	30	25	6
15	1	1	1	38	3	22	2	2	13		21
16		1	1	36	9	8	20	7	3	7	6
17		1	1	145	15	30	25	50	49	35	55
18	1	1	1	2	4	1	8	1	1	4	4
19	1	1	1	20	9	9	5	2	6	9	2
20	1	1	1	10	1	8	5	20	30	4	28
21		1	1	31		5	17			23	26
22	1	1	1	28	5	9	21	4	14	9	8
23	1	1	1	85	10	25	20	13	109	50	75
24		1	1	25	5	11	10	1	19	6	18
25	1	1	1	7	16	3	10	18	6	4	8
26		1	1	45	11	7	8	20	20	7	15
27		1	1	19	30	4	11	4	12	7	7
28	1	1	1	20		1	5	5	6	8	9
29		1	1	16	20	13	39	6		5	
30	1	1	1	57	7	11	7	7	18	24	22
31	1	1	1	11	13		9	1	4	4	5
32		1	1	59	39	12	14	72	14	11	
33	1	1	1	8	4	6	4		38	14	20
34		1		2	3	6	16	2	3	7	1
35		1	1	21	6	1	3	1	18	9	4
36		1	1	17	1	8	12	3	10	1	21
37	1	1	1	5	5	2	13	2	11		3
38	1	1	1	30		30	30		35	125	37
39	1	1	1	46	3	18	2	4	8	23	64
40	1	1	1	24	3	36	8	10	30	25	15
41	1	1	1	35	8	9	7	20	22	8	19
42	1	1	1	43	1	10	13	15	13	68	34
43	1	1	1	50	6	25	16	25	35	30	16
44	1	1	1	58	1	14	8	1	16	32	37
45		1		9	5		6		6	6	4
46		1	1	77		11	2	19	38	39	19
47		1	1	30	16	11	21	5	9	8	6
30	47		42	1,496	384	471	534	422	810	859	781

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
1 Alexandria.....	..	\$ 817	\$ 691	\$ 87	\$ 83	\$	\$ 130
2 Alliston.....	..	387	826	55	49	.....	54
3 Almonte.....	1	712	625	58	63	.....	102
4 Amherstburg.....	..	315	436	82	52	150	49
5 Arnprior.....	1	748	705	97	75	.....	104
6 Arthur.....	..	437	811	58	79	.....	83
7 Athens.....	..	735	849	111	84	.....	123
8 Aurora.....	..	613	966	109	84	.....	102
9 Avonmore.....	..	427	822	124	57	.....	64
10 Aylmer.....	..	1,157	1,061	268	85	140	220
11 Beamsville.....	1	371	675	121	89	.....	105
12 Belleville.....	1	1,191	1,836	299	95	1,149	195
13 Bowmanville.....	..	793	968	144	103	.....	139
14 Bracebridge.....	1	488	952	133	47	.....	71
15 Bradford.....	..	381	462	76	83	.....	52
16 Brampton.....	..	123	1,014	186	71	.....	117
17 Brighton.....	1	365	450	268	76	115	75
18 Burford.....	..	429	613	104	21	.....	3
19 Burlington.....	..	335	463	2	61	.....	30
20 Caledonia.....	1	750	895	114	68	.....	107
21 Campbellford.....	1	906	1,045	165	109	290	169
22 Carleton Place.....	1	831	676	120	86	.....	100
23 Cayuga.....	1	31	490	.....	.....	.....	35
24 Chatsworth.....	..	324	325	79	51	.....	48
25 Chesley.....	..	480	644	109	65	60	81
26 Chesterville.....	..	402	729	121	50	.....	99
27 Colborne.....	1	573	625	60	55	.....	54
28 Cornwall.....	..	868	822	97	80	1,070	104
29 Deseronto.....	..	615	837	103	51	.....	58
30 Dundas.....	1	857	987	85	76	1,125	61
31 Dundalk.....	..	296	243	70	57	.....	50
32 Dunnville.....	1	569	927	170	91	160	122
33 Durham.....	..	448	540	80	58	.....	109
34 Dutton.....	..	428	696	66	85	.....	103
35 Elora.....	1	317	532	53	53	.....	5
36 Essex.....	..	453	758	66	75	.....	101
37 Exeter.....	1	534	536	69	79	150	63
38 Fergus.....	1	698	622	89	80	.....	101
39 Flesherton.....	..	383	369	56	61	.....	52
40 Forest.....	..	517	670	50	58	50	58
41 Fort Frances.....	..	437	404	180	83	1,281	56
42 Gananoque.....	1	858	943	76	104	366	81
43 Georgetown.....	..	569	727	106	91	235	150
44 Glencoe.....	..	454	724	65	51	.....	124
45 Gravenhurst.....	1	393	464	79	53	160	50
46 Grimsby.....	1	348	450	98	65	.....	48
47 Hagersville.....	..	728	737	132	79	.....	95
48 Haileybury.....	..	697	1,038	79	92	151	81
49 Harriston.....	1	453	661	62	79	.....	99
50 Hawkesbury.....	1	616	660	62	70	.....	53
51 Iroquois.....	..	1,038	1,153	187	77	100	108
52 Kemptville.....	1	560	876	130	70	.....	112
53 Kenora.....	1	651	897	286	74	1,328	63
54 Kincardine.....	..	735	1,067	80	99	.....	95
55 Kingsville.....	..	400	979	69	41	110	249
56 Leamington.....	..	645	837	120	110	.....	109
57 Listowel.....	1	429	454	60	59	500	124

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	26			160	1,994				
2				40	1,411				
3	55				1,615				
4	31			12	1,127	362			
5	56			182	1,967				
6	13			39	1,520				
7	32				1,934				
8	94			300	2,268				
9	90			10	1,594				
10	141	3,000		117	6,189				
11	271	3,054		55	4,741				
12	222			280	5,267				
13	90			19	2,256				
14	47				1,738				
15	44			5	1,103				
16	175	10,000		70	11,756				
17	15				1,364				
18	25	2,500			3,695				
19	54				945				
20	40				1,974				
21	29			600	3,313				
22	52			40	1,905				
23		11			567				
24	16			15	858				
25	97			100	1,636				
26	43			74	1,518				
27	45			110	1,522				
28	60		25	396	3,522				
29	211			50	1,925				
30	48				3,239				
31	10			25	751				
32	80			225	2,344				
33	107				1,342				
34	15			59	1,452				
35	50				1,010				
36	53			30	1,536				
37	16			75	1,522				
38	51				1,641				
39	35			40	996				
40	38			55	1,496				
41	125		30	109	2,705				
42	202	1,600		437	4,667				
43	39		200	200	2,317				
44	26			25	1,469				
45	9			20	1,228				
46	154			68	1,231				
47	182			66	2,019				
48	38			345	2,521				
49	11			100	1,465				
50	42				1,503				
51	40			91	2,794				
52	36			118	1,902				
53	450	2,500		165	6,414				
54	80	800			2,956				
55	95				1,943				
56	137			73	2,031				
57	93				1,719				

COLLEGIATE INSTITUTES AND
II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip-ment	Value of Art Equip-ment (Middle School)	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furni-ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sew-ing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
1 Alexandria.....							25,000
2 Alliston.....							40,000
3 Almonte.....				91		91	2,600
4 Amherstburg.....						362	78,150
5 Arnprior.....							20,000
6 Arthur.....				259		259	20,000
7 Athens.....				27		27	2,200
8 Aurora.....							15,000
9 Avonmore.....							20,000
10 Aylmer.....							30,000
11 Beamsville.....	550		115	432		1,097	70,000
12 Belleville.....	838	77	22	200		1,137	85,000
13 Bowmanville.....				597		597	40,000
14 Bracebridge.....							8,500
15 Bradford.....							25,000
16 Brampton.....							80,000
17 Brighton.....							40,000
18 Burford.....							60,000
19 Burlington.....							9,250
20 Caledonia.....							25,000
21 Campbellford.....							30,000
22 Carleton Place.....							28,550
23 Cayuga.....							15,000
24 Chatsworth.....							10,000
25 Chesley.....					65	65	22,000
26 Chesterville.....							15,000
27 Colborne.....							8,500
28 Cornwall.....	607	164				771	45,000
29 Deseronto.....							18,000
30 Dundas.....							44,000
31 Dundalk.....							10,000
32 Dunnville.....							41,790
33 Durham.....							16,250
34 Dutton.....							10,000
35 Elora.....							4,500
36 Essex.....							15,000
37 Exeter.....							27,000
38 Fergus.....							8,000
39 Flesherton.....							30,000
40 Forest.....							35,000
41 Fort Frances.....							9,750
42 Gananoque.....							30,000
43 Georgetown.....							50,000
44 Glencoe.....							15,000
45 Gravenhurst.....							15,000
46 Grimsby.....							33,982
47 Hagersville.....							15,000
48 Haileybury.....							60,000
49 Harriston.....							16,000
50 Hawkesbury.....							18,000
51 Iroquois.....							15,000
52 Kemptville.....					33	33	15,000
53 Kenora.....							46,041
54 Kincardine.....				289		289	33,750
55 Kingsville.....							55,000
56 Leamington.....				126		126	30,000
57 Listowel.....							37,000

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
1		1		1	4		1	1	7	6	6
2	1	1		2	2		6		2	4	8
3	1	1	1	6	4	6	5	4	2	4	3
4	1	1			4			2	2	3	
5		1	1	4	7	8	5	4	12	7	4
6		1	1	3	5		4	2		3	
7	1	1		2	13		17	4	5	6	6
8	1	1		2	4	3	3	2	5	6	5
9		1		2	8		1			5	8
10		1		1	10	1	12	4		4	6
11	1	1		1	2		3	3	5	4	
12	1	1		29	11	8	8	5	17	13	17
13	1	1		2	11		5	3	8	3	1
14		1	1	8			18	1	4	4	
15	1	1		4	11					5	
16		1	1	5	10	5	6	1		2	8
17		1		1			3		2	6	1
18	1	1	1								
19		1		1	4		1		5	4	5
20	1	1		2	5	4	5	1		1	1
21		1	1	6	10	1	10	3	3	6	2
22		1	1	4	5	3	6	2	15	3	6
23		1		1	3	1	3		1		3
24	1	1		1	5	1				1	
25	1	1	1	1	4	2	8		5	5	
26		1		3	8		2	2		3	10
27		1		1	2		1	2	3	3	
28	1	1	1	24	8	3	6	1	13	3	2
29		1	1	2			2		3	4	
30		1	1	14	10	6	2	7	8	9	5
31		1	1	1	12		3		10	6	
32		1		6	12	5	2	5	9	6	4
33	1	1	1	2	1			5	4	2	2
34		1		1	14		6		6	2	1
35	1	1	1		2		5		2	5	
36	1	1		4	9	1	8		2	27	1
37	1	1	1	1	2		3			6	
38		1	1		11	5	3			2	
39	1	1	1	2	3		1	2		4	4
40		1		6	11	5	2	7		1	3
41		1	1	7	1		4		11	3	9
42		1	1	5	3	4	4		18	1	
43		1	1	9	8	3	2	1	7	11	7
44	1	1	1	4	4	1	12		2	4	3
45	1	1		1		3					
46	1	1		7	7	1	3	1		16	2
47	1	1		1	5	3	3	4	4	3	1
48		1	1	7		2	6	1	14	14	7
49		1		1	13	4	8	1	6	4	
50	1	1	1	4	3	4	2	1	2	7	4
51		1	1	1	3		9		3		2
52	1	1		1	18	6	6	1	8	5	3
53		1	1	16			9	1	2	1	
54	1	1	1	3	7	4	17		1	3	
55			1								
56		1	1	8	15	7	9	2	14	41	4
57	1	1		7	5	4	5	3	9	8	3

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARD OF EDUCATION,

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
		\$	\$	\$	\$	\$	\$
58 Lucan.....	..	475	687	116	76	.....	102
59 Madoc.....	..	446	1,126	68	97	.....	105
60 Markdale.....	..	350	358	96	53	.....	50
61 Markham.....	..	477	787	299	77	.....	112
62 Meaford.....	..	762	1,375	110	77	590	144
63 Midland.....	1	694	974	165	88	95	122
64 Milton.....	..	329	441	43	42	.....	49
65 Mitchell.....	..	487	557	197	100	.....	101
66 Morewood.....	..	363	413	72	50	.....	53
67 Mount Forest.....	1	544	674	194	131	.....	102
68 Newburgh.....	1	622	466	59	73	.....	54
69 Newcastle.....	1	392	429	42	49	.....	54
70 Newmarket.....	..	585	699	186	91	815	122
71 Niagara.....	..	301	305	72	50	.....	70
72 Niagara Falls South.	..	749	1,529	106	76	915	117
73 Norwich.....	..	351	412	68	33	.....	60
74 Norwood.....	1	477	587	110	56	.....	77
75 Oakville.....	1	689	927	261	77	390	110
76 Omemee.....	1	342	436	58	67	.....	50
77 Orangeville.....	..	908	1,117	247	75	565	99
78 Oshawa.....	1	1,026	1,887	385	83	1,492	194
79 Paris.....	1	294	818	105	78	252	111
80 Parkhill.....	1	642	876	65	86	.....	54
81 Parry Sound.....	1	440	651	94	65	.....	55
82 Pembroke.....	1	891	1,062	161	79	625	116
83 Penetanguishene.....	..	440	848	76	67	180	157
84 Petrolia.....	..	571	762	66	84	.....	77
85 Plantagenet.....	..	487	487	130	80	.....	92
86 Port Dover.....	1	578	501	113	52	.....	59
87 Port Elgin.....	..	290	499	113	70	100	42
88 Port Hope.....	..	817	1,019	152	76	630	100
89 Port Perry.....	1	496	781	60	70	.....	78
90 Port Rowan.....	1	404	529	54	89	.....	51
91 Prescott.....	1	496	938	112	97	150	101
92 Richmond Hill.....	1	507	708	222	76	.....	84
93 Ridgetown.....	..	840	1,267	145	60	300	74
94 Rockland.....	..	396	413	77	53	.....	66
95 Sault Ste. Marie.....	..	755	937	109	78	885	101
96 Shelburne.....	1	376	675	110	73	.....	63
97 Simcoe.....	1	646	1,043	126	97	150	141
98 Smithville.....	..	308	380	45	53	.....	65
99 Stirling.....	1	460	501	67	77	.....	102
100 Streetsville.....	..	382	472	89	49	150	51
101 Sudbury.....	..	820	2,255	97	89	1,690	99
102 Sydenham.....	..	530	723	95	76	.....	158
103 Thorold.....	..	313	697	125	48	180	40
104 Tillsonburg.....	..	508	1,022	203	79	100	104
105 Toronto, Davenport	1	570	1,181	56	42	121	21
106 Toronto, North.....	1	744	981	68	100	.....	180
107 Trenton.....	..	780	648	260	79	.....	67
108 Tweed.....	..	360	856	53	51	.....	68
109 Uxbridge.....	1	575	677	127	83	.....	123
110 Vienna.....	1	524	288	71	42	.....	59
111 Walkerton.....	..	571	1,044	111	100	508	103
112 Wallaceburg.....	1	548	678	68	127	200	108
113 Wardsville.....	1	334	444	57	51	.....	51
114 Waterdown.....	..	212	474	34	47	.....	42

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
58	140				1,596				
59	56			80	1,978				
60	125			39	1,071				
61	16			75	1,843				
62	441	1,404		435	5,338				
63	390		50	200	2,782				
64	26				930				
65	212	550		92	2,296				
66	18		1	37	1,007				
67	15			125	1,785				
68	16			50	1,340				
69	8			36	1,010				
70	184				2,682				
71	237	1,475			2,510				
72	466	7,500		200	11,658				
73	9				933				
74	32			51	1,390				
75	59				2,513				
76	30				983				
77	313	2,500			5,824				
78	207				5,274				
79	33			157	1,848				
80	17			110	1,850				
81	101			94	1,503				
82	40			188	3,162				
83	31		75	25	2,011				
84	43			100	1,703				
85	20				1,296				
86	90			32	1,425				
87	20			61	1,195				
88	41			500	3,335				
89	150			54	1,689				
90	167				1,294				
91	58			74	2,026				
92	19				1,616				
93	256	900	25	15	3,929				
94	9				1,014				
95	12			242	3,119	539	270	238	2,991
96	36			40	1,373				
97	47				2,250				
98	17			20	888				
99	20				1,227				
100	13			103	1,309				
101	570	2,500		40	8,160				
102	106			44	1,732				
103	22				1,425				
104	64			372	2,452				
105	82				2,073				
106	61			119	2,253				
107	46	2,500		192	4,572				
108	70			40	1,498				
109	30				1,615				
110	8			8	1,000				
111	24			120	2,581				
112	36			15	1,780				
113	5			18	960				
114	21				830				

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furni- ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
58 Lucan.....							22,000
59 Madoc.....							12,000
60 Markdale.....							14,000
61 Markham.....							20,000
62 Meaford.....							35,000
63 Midland.....							29,500
64 Milton.....							78,856
65 Mitchell.....							10,000
66 Morewood.....							11,999
67 Mount Forest.....							16,500
68 Newburgh.....					16	16	5,000
69 Newcastle.....							7,000
70 Newmarket.....							3,200
71 Niagara.....							6,000
72 Niagara Falls South.....	860	150		689		1,699	50,000
73 Norwich.....							50,000
74 Norwood.....							20,000
75 Oakville.....				603		603	25,000
76 Omemee.....							7,500
77 Orangeville.....							25,000
78 Oshawa.....							65,000
79 Paris.....							40,000
80 Parkhill.....							14,000
81 Parry Sound.....							30,000
82 Pembroke.....							35,000
83 Penetanguishene.....							25,000
84 Petrolia.....							6,000
85 Plantagenet.....							3,400
86 Port Dover.....							1,300
87 Port Elgin.....							10,000
88 Port Hope.....							60,000
89 Port Perry.....							70,000
90 Port Rowan.....							9,000
91 Prescott.....							20,142
92 Richmond Hill.....							17,000
93 Ridgetown.....							24,000
94 Rockland.....							20,000
95 Sault Ste. Marie.....	995	104				5,137	290,000
96 Shelburne.....							9,000
97 Simcoe.....							40,000
98 Smithville.....							10,000
99 Stirling.....							30,000
100 Streetsville.....							8,000
101 Sudbury.....							28,728
102 Sydenham.....							30,000
103 Thorold.....							13,000
104 Tillsonburg.....							30,000
105 Toronto, Davenport.....							
106 Toronto, North.....							235,000
107 Trenton.....							100,000
108 Tweed.....							35,000
109 Uxbridge.....							12,000
110 Vienna.....							1,250
111 Walkerton.....							40,000
112 Wallaceburg.....							35,000
113 Wardsville.....							5,000
114 Waterdown.....							2,000

AND HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
58		1		4	6		6		2	7	
59	1	1	1	1	8		4	1	8	3	4
60		1	1		1			2	1		
61		1	1	1	3	13	3	1	4	3	5
62		1			8	4	4	8	4	4	
63		1			3	1	5	2	3	9	6
64	1	1		1	1	6		1	2	3	5
65	1	1	1	3	4		1	9	3	8	4
66	1	1	1	1	1	4		6			1
67	1	1	1	1	6	7	3	10			6
68	1	1	1	1	1	5		4		4	3
69	1	1					2		2		2
70	1	1	1	39	39		1	9	1	3	13
71	1	1		2			1	1			8
72		1	1	18	3	4		1	2	6	14
73	1	1	1	3	5		2	2			3
74	1	1	1	1	11		7			4	9
75	1	1	1	17	12		4	4		7	5
76		1	1		10		1	6		1	7
77		1	1	3		6	10			16	7
78		1	1	31	5	3	6		8	8	6
79	1	1	1	1	4	2		3		9	1
80	1	1		4	17		4			8	1
81	1	1	1	3		1	7	3		13	3
82		1	1	8	8	3	2	8		19	5
83		1								12	4
84	1	1	1	11		1	6	8		13	6
85		1			2					7	5
86	1	1		2	1		1			2	10
87	1	1			5	2	5	1		5	4
88	1	1	1	10	2	2	2			13	2
89		1	1	8	12	1		1		3	4
90	1	1	1			1	1				
91		1	1	1	6	1	4	2		8	2
92		1	1	7	6	1	1	1		2	4
93	1	1		4	7	2	17	1			
94		1		2			6				1
95		1	1	16	1	6	8		31	3	16
96	1	1	1	1	1		5	2		1	6
97		1	1	5	11	3	9	2		1	7
98	1	1	1		3		2	4		5	6
99		1			12		2			1	4
100	1	1	1	2	1		2			1	4
101	1	1	1	18		4	2		16	16	9
102	1	1	1	5	11		10			5	7
103	1	1	1	2	2		1	9		6	2
104		1		6	3	2	5			5	8
105	1	1	1	9				3		7	21
106	1	1	1	16		4	2	4	12	10	12
107	1	1	1	10	4	5	2		5	4	5
108	1	1	1	8	2	2	5	3		2	5
109		1	1	3	11	2	12		4	17	5
110	1	1		1	3					3	6
111	1	1		4	9		8	2		9	4
112		1	1	5	3		3	2	10	3	8
113		1		1	1		2			4	1
114		1		2	11	1	1			8	

COLLEGIATE INSTITUTES AND
II. TABLE M—BOARDS OF EDUCATION,

High Schools	Schools under Board of Education	Value of General					
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens
		\$	\$	\$	\$	\$	\$
115 Waterford.....	..	533	659	79	69	.....	53
116 Watford.....	1	604	1,076	165	109	.....	111
117 Welland.....	..	577	1,094	85	108	600	118
118 Weston.....	1	531	1,318	253	132	593	104
119 Whitby.....	1	647	1,719	42	92	435	114
120 Wiarton.....	..	645	658	75	2	50	65
121 Williamstown.....	..	466	693	78	80	50	102
122 Winchester.....	..	551	477	100	50	.....	62
123 Wingham.....	..	506	913	274	77	.....	127
1 Totals, High Schools..	53	67,449	95,192	13,896	8,905	21,501	11,061
2 Totals, Coll. Institutes	35	68,620	99,123	11,161	6,041	39,525	12,401
3 Grand Totals, 1921...	88	136,069	194,315	25,057	14,946	61,026	23,462
4 Grand Totals, 1920...	85	134,330	187,384	24,149	14,924	57,794	23,042
5 Increases.....	3	1,739	6,931	908	22	3,232	420
6 Decreases.....	..	.....	.....	.....	.....	.....	.....
7 Percentages.....	..	15.70	22.43	2.89	1.72	7.04	2.70

COLLEGIATE INSTITUTES AND
II. TABLE M—BOARDS OF EDUCATION,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equip-ment	Value of Art Equip-ment (Middle School)	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furni-ture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sew-ing	Laundry Work				
	\$	\$	\$	\$	\$	\$	\$
115 Waterford.....	.....	.....	.....	.....	.....	.....	16,000
116 Watford.....	.....	.....	.....	.....	.....	.....	15,000
117 Welland.....	.....	.....	.....	.....	31	31	83,000
118 Weston.....	.....	.....	.....	.....	.....	.....	75,000
119 Whitby.....	.....	.....	.....	640	.....	884	50,000
120 Wiarton.....	.....	.....	.....	.....	.....	.....	12,000
121 Williamstown.....	.....	.....	.....	258	.....	258	15,000
122 Winchester.....	.....	.....	.....	702	.....	702	19,000
123 Wingham.....	.....	.....	.....	284	.....	284	35,000
1 Totals, High Schools..	3,850	495	137	5,197	145	14,468	3,796,188
2 Totals, Coll. Institutes	23,166	1,371	151	1,480	940	60,854	5,773,497
3 Grand Totals, 1921...	27,016	1,866	288	6,677	1,085	75,322	9,569,685
4 Grand Totals, 1920...	23,246	1,674	1,772	5,847	1,397	73,705	8,814,764
5 Increases.....	3,770	192	.....	830	.....	1,617	754,921
6 Decreases.....	.....	.....	1,484	.....	312	.....	.....
7 Percentages.....	35.86	2.47	.38	8.86	1.44	.....	.....

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment						Value of Manual Training Department Equipment			
Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
115 61	.....	.....	.....	46	1,500	.....	.....	.....	.....
116 145	.....	.....	.....	117	2,327	.....	.....	.....	.....
117 210	8,000	.....	.....	.....	10,792	.....	.....	.....	.....
118 103	.....	.....	.....	150	3,184	.....	.....	.....	.....
119 74	.....	.....	.....	150	3,273	165	.....	79	.....
120 25	.....	.....	.....	157	1,677	.....	.....	.....	.....
121 117	200	.....	.....	122	1,908	.....	.....	.....	.....
122 45	.....	.....	.....	.....	1,285	.....	.....	.....	.....
123 177	.....	.....	.....	80	2,154	.....	.....	.....	.....
1 10,678	50,983	362	102	10,144	290,273	1,066	270	317	2,991
2 22,459	294,462	3,350	531	18,366	576,039	22,927	4,299	2,263	4,257
3 33,137	345,445	3,712	633	28,510	866,312	23,993	4,569	2,580	7,248
4 32,187	323,494	6,051	1,383	29,483	834,221	21,730	7,764	2,666	7,609
5 950	21,951	.....	.....	.....	32,091	2,263	.....	.....	.....
6 .....	.....	2,339	750	973	.....	.....	3,195	86	361
7 3.82	39.87	.42	.07	3.28	.....	31.85	6.06	3.42	9.62

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Concluded)

Religious and other Exercises				Destination of Pupils							
Schools in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Other Occupations	Other High Schools or Coll. Institutes	Without Occupation
115 1	1	.....	.....	7	4	.....	1	1	.....	5	8
116	1	.....	.....	2	7	.....	4	.....	1	1	1
117 1	1	.....	1	36	10	4	8	4	2	14	2
118 1	1	.....	.....	7	6	4	.....	.....	20	13	9
119	1	.....	1	.....	6	.....	3	1	3	9	2
120 1	1	.....	1	1	3	2	6	.....	5	2	9
121	1	.....	1	8	9	5	3	.....	2	2	2
122	1	.....	.....	3	12	7	4	.....	.....	2	5
123 1	1	.....	1	4	3	.....	4	1	1	1	7
<hr/>											
1 65	118	3	76	626	702	216	546	192	618	662	389
2 30	47	.....	42	1,496	384	471	534	422	810	859	781
<hr/>											
3 95	165	3	118	2,122	1,086	687	1,080	614	1,428	1,521	1,170
4 97	168	3	112	3,417	1,322	692	1,131	787	1,807	1,632	1,319
<hr/>											
5 .....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....
6 2	3	.....	.....	1,295	236	5	51	173	379	111	149
<hr/>											
7 55.88	97.05	1.76	69.41	21.85	11.18	7.07	11.12	6.32	14.70	15.66	12.05

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Barrie.....	309	150	159	275	115	123	87	60	39	192	115
2 Brantford.....	835	397	438	751	360	394	215	186	40	663	159
3 Brockville.....	353	156	197	310	144	145	104	85	19	257	96
4 Chatham.....	380	164	216	325	129	173	123	55	29	258	117
5 Clinton.....	190	80	110	175	50	59	44	69	18	92	98
6 Cobourg.....	175	77	98	156	69	75	52	33	15	117	58
7 Collingwood.....	257	100	157	222	69	75	84	58	40	195	53
8 Fort William.....	438	193	245	394	179	222	117	91	8	410	24
9 Galt.....	511	237	274	462	194	222	149	106	34	252	209
10 Goderich.....	183	72	111	151	52	65	53	52	13	117	65
11 Guelph.....	471	223	248	353	144	192	133	114	32	382	77
12 Hamilton.....	1,094	562	532	1,043	476	468	289	258	79	972	88
13 Ingersoll.....	236	107	129	200	84	94	68	59	15	146	74
14 Kingston.....	663	321	342	572	215	238	162	241	22	532	120
15 Kitchnr.-Waterloo	388	184	204	341	167	167	101	103	17	335	52
16 Lindsay.....	386	198	188	346	148	178	89	97	22	208	148
17 London.....	1,025	513	512	907	263	335	333	278	79	904	108
18 Morrisburg.....	143	59	84	115	40	51	45	36	11	66	73
19 Napanee.....	234	78	156	196	87	97	60	55	22	115	117
20 Niagara Falls.....	209	117	92	172	64	68	46	78	17	161	22
21 North Bay.....	292	145	147	256	98	116	92	72	12	269	9
22 Orillia.....	333	145	188	298	120	133	100	80	20	229	66
23 Ottawa.....	1,396	819	577	1,133	476	525	393	409	69	1,306	62
24 Owen Sound.....	456	194	262	405	173	182	129	117	28	341	105
25 Perth.....	216	89	127	185	71	86	55	62	13	129	83
26 Peterborough.....	503	241	262	445	183	221	147	103	32	403	86
27 Picton.....	241	108	133	200	87	104	74	48	15	114	124
28 Port Arthur.....	333	137	196	296	156	187	98	44	4	328	.....
29 Renfrew.....	331	129	202	302	130	125	130	57	19	156	172
30 St. Catharines.....	629	299	330	544	206	291	176	119	43	446	177
31 St. Mary's.....	247	108	139	219	101	114	60	59	14	142	63
32 St. Thomas.....	691	317	374	657	275	279	245	127	40	520	152
33 Sarnia.....	549	249	300	490	173	196	167	164	22	456	93
34 Seaforth.....	231	101	130	198	76	71	64	64	32	90	134
35 Smith's Falls.....	339	134	205	284	132	152	97	71	19	237	35
36 Stratford.....	545	270	275	495	194	246	174	79	46	441	69
37 Strathroy.....	201	93	108	180	58	63	47	67	24	94	107
38 Toronto, Harbord.	759	430	329	671	286	298	180	224	57	754	.....
39 " Humberside..	757	391	366	657	315	322	207	187	41	739	15
40 " Jarvis.....	691	421	270	569	388	258	162	213	58	688	1
41 " Malvern.....	467	245	222	399	201	203	146	100	18	380	87
42 " Oakwood.....	1,057	537	520	973	359	368	275	350	64	1,025	30
43 " Parkdale.....	734	369	365	640	248	260	210	231	33	722	8
44 " Riverdale.....	778	415	363	703	330	337	222	189	30	758	6
45 Vankleek Hill.....	166	62	104	142	50	63	63	29	11	58	83
46 Windsor.....	828	387	441	778	349	345	317	150	16	621	207
47 Woodstock.....	484	221	263	409	174	184	151	108	41	258	205
Totals.....	22,734	11,044	11,690	19,994	8,458	9,170	6,535	5,637	1,392	18,078	4,052

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC.

of from—		Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects						
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	2	40	98	14	...	45	65	29	18	159	309	306	123	60	96
2	13	203	110	60	5	132	108	150	67	274	830	830	394	157	58
3	...	66	87	11	5	74	44	56	10	84	346	353	142	79	40
4	5	44	125	7	4	87	82	15	16	128	362	362	209	216	53
5	...	30	95	14	1	26	15	8	1	44	182	182	59	122	69
6	...	11	53	5	2	50	6	28	20	96	170	170	75	34	14
7	9	92	56	23	...	41	14	19	12	170	250	240	71	58	58
8	4	147	28	6	2	76	43	124	12	40	436	432	...	104	72
9	50	146	84	19	11	177	31	41	2	129	493	493	222	141	69
10	1	36	68	18	2	40	11	7	1	72	180	180	77	52	52
11	12	109	76	12	14	91	33	115	21	124	416	424	186	110	96
12	34	439	69	73	18	314	62	57	62	62	1,047	1,047	457	233	233
13	16	51	80	5	2	46	30	8	14	69	236	236	94	34	25
14	11	130	118	46	31	141	58	125	14	400	659	659	238	240	73
15	1	183	35	39	9	93	...	...	29	238	384	380	167	360	68
16	30	87	143	15	4	35	42	50	10	62	352	352	178	104	33
17	13	492	115	77	14	265	32	15	15	668	997	997	335	278	143
18	4	19	70	6	...	31	5	12	...	123	130	128	48	31	15
19	2	40	114	5	2	31	16	16	10	109	232	232	100	55	26
20	26	42	31	12	1	43	45	23	12	9	209	209	68	78	26
21	14	92	12	3	8	93	2	74	8	207	290	288	65	90	27
22	38	105	81	21	6	80	26	12	2	112	321	322	133	157	78
23	28	377	77	94	47	308	71	388	34	40	1,375	1,374	525	801	118
24	10	126	110	20	7	88	51	35	19	70	440	440	224	111	70
25	4	17	87	5	4	30	31	22	20	22	215	215	119	39	59
26	14	94	54	17	7	157	54	79	41	249	482	482	251	102	102
27	3	26	115	6	1	28	17	20	28	81	227	228	105	62	48
28	5	76	13	8	7	79	60	83	7	123	333	333	181	78	16
29	3	76	116	18	4	84	23	10	...	28	330	330	125	187	57
30	6	113	60	27	6	198	50	145	30	186	617	617	323	151	98
31	42	34	109	8	4	39	28	14	11	60	247	247	114	59	59
32	19	271	163	14	6	198	19	20	...	87	680	675	437	246	78
33	...	82	68	23	4	105	160	70	37	234	549	549	199	147	64
34	7	12	141	6	8	3	42	12	7	69	219	219	69	66	66
35	67	62	96	10	...	56	24	90	1	224	330	330	152	68	20
36	35	82	106	15	11	92	109	96	34	205	500	539	246	79	42
37	...	25	118	8	3	14	20	7	6	47	187	190	59	26	63
38	5	369	15	59	13	164	23	94	22	478	757	757	298	224	107
39	3	313	12	22	16	178	47	90	79	205	755	755	321	508	72
40	2	283	12	39	14	182	7	103	51	25	680	680	400	349	91
41	...	149	27	27	9	174	12	23	46	132	467	467	200	95	44
42	2	419	26	70	36	273	31	189	13	225	1,048	1,048	366	348	145
43	4	278	8	31	7	248	17	134	11	22	729	729	260	441	109
44	14	190	6	39	15	268	18	174	68	225	778	778	337	189	189
45	25	26	105	7	...	15	7	4	2	37	166	166	63	53	27
46	...	285	23	34	4	261	89	113	19	15	820	820	345	185	150
47	21	56	176	23	2	129	84	8	6	118	484	484	253	39	39
604		6,445	3,591	1,121	376	5,382	1,864	3,007	948	6,586	22,246	22,274	9,413	7,446	3,357

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

Collegiate Institutes	Number of Pupils in the Various Subjects (Continued)										
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
1 Barrie.....	28	123	71	52	300	150	25	195	...	10	275
2 Brantford.....	15	274	166	334	456	353	19	555	...	26	590
3 Brockville.....	12	166	81	129	200	171	9	332	...	20	257
4 Chatham.....	15	209	85	298	369	155	15	255	...	8	238
5 Clinton.....	12	69	44	44	184	119	6	128	...	13	129
6 Cobourg.....	7	51	26	71	123	71	10	108	...	6	108
7 Collingwood.....	21	95	60	84	191	152	26	116	...	8	200
8 Fort William.....	3	58	281	298	386	164	3	315	...	...	214
9 Galt.....	20	257	98	218	404	200	26	338	3	26	335
10 Goderich.....	11	65	35	112	129	98	11	122	...	8	112
11 Guelph.....	16	206	99	145	395	233	10	375	...	28	373
12 Hamilton.....	62	...	256	524	746	595	60	923	43	22	848
13 Ingersoll.....	4	128	60	72	233	99	12	167	...	4	156
14 Kingston.....	4	...	132	242	416	277	17	655	...	7	521
15 Kitchener-Waterloo.	4	72	230	173	294	283	12	286	...	37	234
16 Lindsay.....	4	134	120	117	334	136	19	303	...	...	270
17 London.....	37	335	333	333	993	659	40	617	...	53	935
18 Morrisburg.....	9	48	40	30	84	74	9	80	...	...	64
19 Napanee.....	12	56	32	78	147	101	15	185	...	5	166
20 Niagara Falls.....	10	68	46	9	182	86	6	158	...	5	201
21 North Bay.....	5	95	146	108	288	147	9	264	...	7	199
22 Orillia.....	9	195	79	130	291	175	18	289	...	14	239
23 Ottawa.....	34	244	422	454	1,372	843	78	1,353	35	67	1,079
24 Owen Sound.....	17	173	72	169	209	341	22	401	...	...	292
25 Perth.....	8	93	48	60	68	119	9	209	...	8	184
26 Peterborough.....	6	251	93	170	286	221	26	305	...	5	363
27 Picton.....	10	108	49	96	196	105	12	194	...	...	127
28 Port Arthur.....	...	215	64	157	211	160	4	238	...	13	235
29 Renfrew.....	14	134	38	243	302	73	15	246	...	...	238
30 St. Catharines.....	16	292	145	246	291	272	28	536	...	58	440
31 St. Mary's.....	7	114	59	59	188	133	6	177	...	18	182
32 St. Thomas.....	16	369	168	239	461	294	14	490	...	32	459
33 Sarnia.....	5	249	114	152	525	283	20	429	55	3	404
34 Seaforth.....	32	69	64	64	220	155	20	171	...	12	170
35 Smith's Falls.....	12	167	70	92	313	119	10	278	...	13	250
36 Stratford.....	20	246	135	236	337	249	31	477	...	11	321
37 Strathroy.....	22	59	47	57	130	133	18	159	...	...	164
38 Toronto, Harbord...	27	298	180	279	574	338	32	753	...	156	717
39 " Humberside....	13	321	205	207	752	433	33	710	...	106	628
40 " Jarvis.....	16	264	158	25	672	289	45	640	...	110	620
41 " Malvern.....	5	200	132	132	313	242	15	433	...	22	398
42 " Oakwood.....	35	181	274	231	1,052	481	47	1,052	...	143	1,040
43 " Parkdale.....	6	260	210	210	694	343	24	670	...	98	633
44 " Riverdale.....	11	337	222	222	554	554	28	770	...	88	754
45 Vankleek Hill.....	9	63	65	64	162	98	9	89	...	6	144
46 Windsor.....	2	465	197	135	592	359	12	732	...	16	531
47 Woodstock.....	27	184	123	146	403	203	23	261	...	20	376
Totals.....	690	8,060	5,874	7,746	18,022	11,338	958	8,539	136	1,312	17,413

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										Special Courses				
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	7	138	50	75	72	197	197	197	36	306	28	294	315	12
2	5	167	274	148	148	197	197	197	46	820	197	294	315	12
3	7	29	62	38	75	53	50	53	114	352	71	294	315	12
4	5	92	227	57	57	73	51	62	52	380	77	97	114	12
5	...	48	74	73	72	...	...	...	121	190	31	...	...	...
6	...	12	40	40	38	35	30	41	14	170	36	...	54	...
7	2	74	138	72	68	34	34	34	80	256	34	29	46	...
8	...	41	169	105	26	118	118	118	168	436	118	135	172	...
9	2	58	153	81	120	125	128	133	151	504	128	143	158	9
10	...	61	61	32	58	27	35	20	21	163	32	...	...	...
11	5	45	205	115	60	58	59	67	181	436	62	...	...	...
12	...	254	558	128	248	...	...	...	149	918	...	255	281	...
13	3	22	67	31	59	30	35	35	67	232	36	68	81	...
14	5	41	227	121	91	110	110	110	118	618	110	...	...	...
15	4	20	75	68	93	77	96	96	90	380	96	135	168	...
16	6	31	122	74	76	40	37	40	100	380	...	...	...	...
17	30	95	285	301	297	...	...	...	70	1,020	...	170	163	...
18	4	26	78	26	20	11	14	10	30	138	...	...	...	...
19	5	15	54	54	55	...	...	...	15	234	45	...	...	...
20	...	28	28	75	30	...	...	...	23	209	...	30	29	...
21	...	24	54	38	73	66	67	67	55	288	67	...	...	...
22	...	58	137	80	40	54	54	54	138	320	54	...	...	...
23	16	96	188	158	375	67	...	...	536	1,386	...	...	...	143
24	...	79	206	114	76	99	99	99	305	435	99	248	240	25
25	9	48	100	68	44	20	18	22	101	212	22	...	...	...
26	...	29	186	95	95	96	114	114	45	387	116	126	91	...
27	...	50	122	22	29	53	39	53	87	237	56	...	...	...
28	...	23	143	41	44	91	93	93	143	333	93	116	106	...
29	6	12	12	46	45	50	50	50	32	325	...	...	...	...
30	3	132	126	112	110	113	108	52	83	628	114	...	...	...
31	5	34	148	24	43	20	...	...	77	247	...	...	...	...
32	...	106	106	126	186	172	172	94	286	685	172	217	37	119
33	2	38	111	68	286	112	119	119	35	528	...	...	...	...
34	...	91	145	78	86	...	...	...	135	231	...	...	...	...
35	...	75	211	28	72	31	36	36	57	328	36	...	...	...
36	...	68	235	89	99	95	95	95	61	535	6	125	121	...
37	...	101	54	35	71	12	11	18	97	201	13	...	...	...
38	21	44	86	219	220	252	...	...	296	739	...	...	...	...
39	10	37	153	165	157	134	...	...	209	736	...	...	...	...
40	6	45	306	93	200	168	...	...	110	680	...	...	...	...
41	...	82	225	95	89	75	...	...	211	466	...	20	13	...
42	24	57	140	213	310	134	...	...	252	1,051	...	272	214	...
43	3	37	240	102	189	116	...	...	155	718	...	...	...	...
44	8	96	239	169	186	147	...	...	284	770	...	559	559	...
45	...	61	122	24	25	...	11	5	123	164	...	...	...	...
46	1	25	41	142	67	215	215	120	85	800	...	238	237	...
47	8	95	246	51	112	60	58	58	199	480	61	153	154	...
212	2,940	7,029	4,209	5,092	3,440	2,353	2,165	5,843	22,052	1,872	355	3,250	3,435	189

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Alexandria...	127	47	80	106	41	70	32	25	.....	122	3
2 Alliston.....	112	34	78	98	50	49	34	29	.....	41	58
3 Almonte.....	129	49	80	111	61	72	28	17	12	73	54
4 Amherstburg..	67	25	42	57	18	30	13	24	.....	44	23
5 Arnprior.....	234	91	143	209	75	91	71	72	.....	139	63
6 Arthur.....	114	44	70	104	49	52	30	24	8	48	66
7 Athens.....	148	64	84	134	46	47	45	49	7	69	78
8 Aurora.....	160	71	89	138	66	71	39	37	13	83	77
9 Avonmore....	52	18	34	48	14	17	19	16	.....	42	9
10 Aylmer.....	131	54	77	109	48	55	31	34	11	50	81
11 Beamsville...	136	62	74	121	49	50	30	34	22	37	95
12 Belleville...	391	170	221	353	155	148	117	102	24	290	85
13 Bowmanville..	167	63	104	147	56	61	42	45	19	89	76
14 Bracebridge..	114	55	59	86	41	41	54	19	.....	84	30
15 Bradford.....	80	37	43	67	31	34	25	21	.....	22	55
16 Brampton.....	202	89	113	174	70	70	50	70	12	104	87
17 Brighton.....	98	33	65	78	30	32	38	28	.....	47	49
18 Burford.....	67	23	44	54	36	36	19	11	1	67	.....
19 Burlington...	84	39	45	67	37	39	29	16	.....	50	30
20 Caledonia....	147	53	94	137	51	65	36	37	9	47	58
21 Campbellford..	172	72	100	141	51	40	48	58	26	86	77
22 Carleton Place	192	78	114	171	80	90	56	46	.....	116	51
23 Cayuga.....	80	28	52	72	26	31	26	12	11	41	39
24 Chatsworth...	46	19	27	37	23	24	14	8	.....	44	1
25 Chesley.....	137	70	67	120	51	47	29	43	18	73	49
26 Chesterville..	98	45	53	75	26	29	39	30	.....	37	54
27 Colborne.....	76	29	47	69	26	26	26	24	.....	34	42
28 Cornwall.....	343	132	211	294	116	122	112	85	24	171	135
29 Deseronto....	66	29	37	59	31	31	17	18	.....	48	15
30 Dundalk.....	81	28	53	63	35	35	20	20	6	33	28
31 Dundas.....	160	79	81	141	63	67	57	24	12	107	50
32 Dunnville....	125	54	71	111	43	38	30	50	7	69	52
33 Durham.....	129	41	88	107	40	40	57	27	5	61	68
34 Dutton.....	128	53	75	108	35	46	33	27	22	29	97
35 Elora.....	58	21	37	51	25	24	16	18	.....	25	33
36 Essex.....	113	38	75	95	35	36	43	25	9	48	65
37 Exeter.....	122	59	63	109	41	44	35	35	8	50	65
38 Fergus.....	145	72	73	136	56	56	38	38	13	64	67
39 Flesherton...	64	19	45	59	19	19	21	24	.....	53	11
40 Forest.....	120	50	70	100	44	49	23	35	13	45	75
41 Fort Frances..	117	38	79	108	54	62	33	22	.....	116	.....
42 Gananoque...	150	67	83	126	61	62	52	32	4	99	38
43 Georgetown...	125	57	68	101	33	47	39	26	13	55	48
44 Glencoe.....	94	42	52	82	48	46	24	24	.....	37	52
45 Gravenhurst..	50	22	28	41	17	17	15	12	6	37	12
46 Grimsby.....	129	65	64	100	36	50	29	50	.....	57	42
47 Hagersville...	134	59	75	110	45	54	31	42	7	54	80
48 Haileybury...	150	71	79	126	67	77	41	26	6	74	75
49 Harriston...	132	69	63	108	44	39	45	34	14	56	39
50 Hawkesbury...	91	37	54	69	15	24	42	21	4	54	25
51 Iroquois.....	112	42	70	104	32	29	39	38	6	36	73
52 Kemptville...	142	56	86	128	51	62	32	38	10	45	69
53 Kenora.....	157	71	86	129	65	77	47	27	6	152	5
54 Kincardine...	184	88	96	163	69	78	46	34	26	87	97
55 Kingsville...	102	53	49	85	41	42	28	28	4	61	41
56 Leamington..	225	104	121	189	82	97	63	49	16	126	91
57 Listowel.....	164	84	80	139	57	63	46	33	22	80	66

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	2	11	80	9	1	6	6	14	32	127	127	70	20	25
2	13	17	56	2	2	11	12	4	38	106	109	49	26	26
3	2	21	64	1	3	20	10	7	100	128	125	72	15	14
4	...	18	24	2	2	12	7	1	11	63	65	30	24	23
5	32	59	64	11	...	53	32	13	157	228	230	91	66	27
6	...	5	63	1	...	13	13	14	79	111	111	50	21	21
7	1	15	92	5	2	12	11	10	90	148	148	47	49	46
8	...	23	64	12	3	14	18	14	110	158	160	71	35	36
9	1	5	40	2	...	5	...	...	17	52	52	17	8	10
10	...	10	80	4	...	21	10	6	31	120	120	55	16	22
11	4	10	74	11	4	5	13	19	31	136	136	50	35	35
12	16	98	84	22	3	148	12	24	230	374	375	174	85	31
13	2	34	73	8	1	14	22	5	36	162	162	59	44	44
14	...	...	30	2	2	34	28	18	78	109	108	41	34	15
15	3	10	50	6	2	1	2	6	25	80	80	34	20	20
16	11	27	85	10	...	22	15	31	50	197	200	70	70	28
17	2	9	38	9	3	7	1	18	54	96	96	32	27	28
18	...	4	53	2	...	4	1	2	19	66	66	54	11	10
19	4	9	40	4	1	12	12	2	29	84	84	39	16	16
20	42	40	49	8	3	15	20	7	101	147	147	65	37	32
21	9	41	70	6	...	31	16	5	101	166	164	59	59	28
22	25	37	70	6	1	47	29	...	52	184	190	90	43	23
23	...	12	45	3	3	5	7	4	26	80	79	31	12	12
24	1	3	35	...	1	2	2	1	13	42	46	24	8	6
25	15	23	53	7	...	36	5	12	79	126	126	...	39	37
26	7	18	65	...	...	10	3	...	68	98	98	29	68	29
27	...	11	31	3	...	15	10	4	55	72	74	28	19	17
28	37	48	90	16	3	106	22	57	186	322	324	129	100	43
29	3	6	7	3	...	4	8	12	48	66	66	31	18	18
30	20	10	39	10	2	8	12	...	25	75	79	35	15	16
31	3	24	52	8	...	32	22	12	18	158	158	74	22	22
32	4	20	54	5	...	11	16	17	67	53	125	40	42	14
33	...	25	52	...	1	35	14	2	87	129	129	40	27	25
34	2	6	83	4	...	19	5	11	33	117	121	46	23	22
35	...	5	29	2	...	9	7	6	16	58	58	24	17	17
36	...	23	59	5	1	9	12	4	79	110	110	36	22	22
37	7	19	71	4	3	15	3	3	34	117	117	44	35	31
38	14	8	81	7	1	21	6	16	94	143	143	56	27	24
39	...	4	47	...	...	3	6	1	39	64	64	20	21	22
40	...	14	71	7	...	3	11	2	72	120	120	49	58	34
41	1	22	35	6	2	18	24	9	71	115	117	57	20	19
42	13	32	57	1	1	53	5	...	98	150	150	90	32	32
43	22	29	48	8	2	18	15	3	6	121	121	47	24	24
44	5	16	61	1	...	4	6	5	24	94	94	46	20	20
45	1	13	8	2	...	11	12	4	20	50	50	17	12	9
46	30	37	53	3	...	22	4	...	50	129	129	52	45	46
47	...	7	93	7	1	15	4	4	85	130	134	85	40	40
48	1	13	10	5	5	50	38	27	53	149	149	77	21	5
49	37	20	69	8	3	10	10	4	43	125	129	84	26	25
50	12	6	29	7	...	27	13	4	40	88	90	23	21	8
51	3	12	79	6	...	6	5	2	31	110	110	30	28	29
52	28	19	86	4	...	17	5	9	94	140	139	62	37	13
53	...	21	4	6	2	23	65	34	10	157	157	...	66	22
54	...	45	89	8	...	12	19	...	124	182	183	78	34	34
55	...	29	46	1	2	13	2	9	28	101	95	42	14	11
56	8	44	116	4	1	30	6	19	158	213	214	97	32	37
57	18	30	74	9	1	21	22	4	43	156	156	63	31	22

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
1 Alexandria....		70	32	32	127	57	.....	127			127	
2 Alliston.....		49	82	38	74	69	.....	92			84	
3 Almonte.....	6	100	28	100	121	20	6	105			105	
4 Amherstburg..		18	12	43	47	26	.....	49			34	
5 Arnprior.....	2	155	67	66	230	131	.....	222		17	210	
6 Arthur.....	2	50	30	29	112	62	8	36		2	43	
7 Athens.....	8	47	45	50	103	101	6	77			98	
8 Aurora.....	7	71	39	39	111	75	13	152			150	
9 Avonmore.....		17	18	25	45	34	.....	34			32	
10 Aylmer.....	10	55	31	86	108	57	9	74			85	
11 Beamsville....	6	.....	31	81	52	52	11	116			116	4
12 Belleville....	13	173	81	153	382	80	9	187		3	293	1
13 Bowmanville..	10	59	42	37	149	98	13	136			120	
14 Bracebridge..		41	54	37	112	72	.....	47			90	
15 Bradford.....		34	24	59	49	46	.....	72			72	
16 Brampton.....	4	70	120	50	150	90	8	185		3	191	3
17 Brighton.....		26	21	28	60	59	.....	31			67	
18 Burford.....		36	19	20	67	31	1	51			52	
19 Burlington....		39	29	29	65	42	.....	68			75	
20 Caledonia....	8	61	35	64	79	104	8	120			115	
21 Campbellford..	11	59	41	46	137	109	18	142			146	
22 Carleton Place		90	56	54	132	73	.....	180			182	
23 Cayuga.....	6	31	26	57	80	48	11	7			67	
24 Chatsworth....		24	14	14	21	45	.....	40			41	
25 Chesley.....	8	.....	77	77	125	74	10	122		1	117	
26 Chesterville..		29	39	39	59	69	.....	83			85	
27 Colborne.....		26	27	27	76	50	.....	62			53	
28 Cornwall.....	15	148	88	138	236	191	19	238		2	216	
29 Deseronto....		31	17	17	49	35	.....	59			62	
30 Dundalk.....	5	35	19	22	78	25	.....	64			99	
31 Dundas.....	8	87	37	124	125	69	8	120		18	77	17
32 Dunnville....	6	40	31	16	119	50	4	64			60	
33 Durham.....		40	47	62	67	31	.....	60		1	60	
34 Dutton.....	5	46	33	33	65	67	15	66			67	
35 Elora.....		24	16	16	58	33	.....	46			46	
36 Essex.....	6	36	41	43	6	6	4	94		3	90	
37 Exeter.....	6	44	35	38	118	114	8	103			92	
38 Fergus.....	3	56	35	42	141	89	12	122			126	
39 Flesherton....		20	21	20	61	21	.....	36			36	
40 Forest.....	13	49	23	23	93	70	5	90			93	
41 Fort Frances..		57	33	36	19	20	.....	70			72	
42 Gananoque....	3	77	47	52	150	72	5	119			82	
43 Georgetown....	5	39	39	38	109	64	4	82			84	1
44 Glencoe.....		46	26	26	92	49	.....	71			71	
45 Gravenhurst..	1	17	13	11	46	21	2	15			29	
46 Grimsby.....		.....	28	30	120	70	.....	119			110	
47 Hagersville...	3	85	31	85	132	76	6	111			96	
48 Haileybury...	2	77	41	73	124	65	3	118			97	
49 Harriston....	4	40	40	45	126	90	10	95		4	101	
50 Hawkesbury...	2	22	36	68	67	46	4	80			61	
51 Iroquois.....	6	30	38	44	103	57	5	61		3	54	
52 Kemptville...	3	59	32	32	94	32	5	105			87	2
53 Kenora.....		38	85	97	141	60	5	105			101	1
54 Kincardine...	25	78	46	45	182	102	8	144			146	
55 Kingsville....	4	42	28	70	102	57	4	88		5	87	
56 Leamington...	7	97	44	65	221	114	15	206		3	167	
57 Listowel.....	16	63	46	42	153	96	15	143			132	

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)									Special Courses				
Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	32	102	25	25	.....	.....	102	127	.....	.....	.....	.....	.....
2	48	82	27	28	.....	.....	75	110	.....	.....	.....	.....	.....
3	28	28	17	23	.....	.....	25	129	.....	72	.....	.....	.....
4	12	27	21	22	12	12	7	67	12	.....	.....	.....	.....
5	66	160	66	66	.....	.....	162	231	.....	.....	.....	.....	.....
6	.....	.....	1	7	.....	.....	30	111	.....	102	.....	.....	.....
7	19	41	49	47	.....	.....	48	147	.....	43	.....	.....	.....
8	39	110	40	40	.....	.....	35	158	.....	.....	.....	.....	.....
9	18	17	12	12	.....	.....	35	52	.....	.....	.....	.....	.....
10	38	93	21	19	20	.....	31	131	.....	.....	.....	.....	.....
11	6	6	9	.....	.....	.....	69	136	.....	5	5	7	.....
12	70	71	100	87	68	69	119	391	69	18	.....	47	.....
13	7	7	48	48	.....	.....	83	164	.....	95	.....	.....	.....
14	37	78	17	19	.....	.....	36	114	.....	.....	.....	.....	.....
15	24	58	19	19	.....	.....	24	80	.....	.....	.....	.....	.....
16	53	123	67	32	.....	.....	110	202	.....	.....	.....	.....	.....
17	20	34	27	27	.....	.....	22	96	.....	.....	.....	.....	.....
18	21	55	8	8	.....	.....	49	66	.....	.....	.....	.....	.....
19	13	52	13	14	.....	.....	65	84	.....	.....	.....	.....	.....
20	39	94	33	36	.....	.....	15	147	.....	.....	.....	.....	.....
21	43	83	58	54	59	19	45	170	.....	.....	.....	.....	.....
22	54	144	39	37	.....	.....	142	192	.....	.....	.....	.....	.....
23	57	57	12	18	.....	.....	26	80	.....	.....	.....	.....	.....
24	14	38	5	5	.....	.....	40	46	.....	.....	.....	.....	.....
25	31	77	42	42	.....	.....	76	135	.....	.....	.....	.....	.....
26	29	39	28	28	.....	.....	39	98	.....	.....	.....	.....	.....
27	25	51	23	23	.....	.....	25	76	.....	.....	.....	.....	.....
28	94	192	55	93	61	52	52	334	52	.....	.....	.....	.....
29	17	45	18	18	.....	.....	48	66	.....	.....	.....	.....	.....
30	20	55	15	15	.....	.....	57	81	.....	.....	.....	.....	.....
31	38	90	31	31	31	31	37	160	31	.....	.....	.....	.....
32	34	71	21	47	.....	.....	58	123	.....	.....	.....	.....	.....
33	47	47	35	30	.....	.....	45	129	.....	.....	.....	.....	.....
34	41	87	29	30	.....	.....	79	127	.....	.....	.....	.....	.....
35	16	40	18	18	.....	.....	.....	58	.....	.....	.....	.....	.....
36	.....	.....	17	12	.....	.....	40	184	.....	83	.....	.....	.....
37	41	50	36	41	.....	.....	79	121	.....	.....	.....	.....	.....
38	38	91	28	37	.....	.....	38	144	.....	.....	.....	.....	.....
39	21	40	24	22	.....	.....	21	64	.....	.....	.....	.....	.....
40	23	72	2	30	.....	.....	23	120	.....	.....	.....	.....	.....
41	32	70	19	20	32	33	32	25	117	34	.....	.....	.....
42	25	72	31	30	33	33	33	28	150	.....	.....	.....	.....
43	20	39	21	22	5	5	10	17	125	.....	.....	.....	.....
44	24	72	20	20	.....	.....	72	94	.....	.....	.....	.....	.....
45	10	25	10	10	17	.....	17	10	50	.....	.....	.....	.....
46	30	79	40	41	.....	.....	79	127	.....	.....	.....	.....	.....
47	37	85	40	43	.....	.....	19	134	.....	.....	.....	.....	.....
48	17	23	24	7	.....	.....	14	146	.....	37	.....	.....	.....
49	34	72	31	32	.....	.....	72	131	.....	.....	.....	.....	.....
50	36	61	15	13	.....	.....	40	91	.....	.....	.....	.....	.....
51	37	70	.....	27	30	.....	10	37	112	.....	.....	.....	.....
52	31	90	17	44	.....	.....	29	141	.....	.....	.....	.....	.....
53	15	35	27	30	38	38	38	33	151	38	.....	.....	.....
54	50	50	38	40	.....	.....	46	183	.....	75	.....	.....	.....
55	28	70	23	22	.....	.....	28	102	.....	.....	.....	.....	.....
56	35	87	49	46	.....	.....	36	225	.....	71	.....	.....	.....
57	58	119	28	46	.....	.....	99	161	.....	.....	.....	.....	.....

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
58 Lucan.....	112	61	51	88	41	48	30	28	6	36	76
59 Madoc.....	119	45	74	85	39	44	32	32	11	47	71
60 Markdale.....	83	36	47	78	30	30	32	17	4	75	8
61 Markham.....	136	52	84	104	44	44	33	39	20	30	83
62 Meaford.....	141	59	82	118	59	61	37	34	9	89	50
63 Midland.....	162	69	93	144	59	70	43	36	13	139	23
64 Milton.....	146	61	85	123	68	68	37	34	7	75	71
65 Mitchell.....	117	52	65	107	46	50	27	35	5	66	51
66 Morewood.....	48	21	27	40	12	13	19	16	.....	37	1
67 Mount Forest...	122	49	73	107	47	51	34	29	8	55	27
68 Newburgh.....	95	28	67	77	31	38	23	34	.....	26	68
69 Newcastle.....	26	11	15	20	11	10	7	9	.....	14	12
70 Newmarket.....	212	112	100	174	74	103	54	35	20	87	122
71 Niagara.....	38	23	15	28	13	13	13	12	.....	27	11
72 Niagara Falls Sth.	169	84	85	143	65	71	62	27	9	100	69
73 Norwich.....	120	57	63	104	40	41	43	29	7	55	56
74 Norwood.....	100	45	55	86	37	38	44	18	.....	44	42
75 Oakville.....	147	77	70	119	57	57	46	44	.....	81	66
76 Omemee.....	51	15	36	43	19	22	18	11	.....	27	17
77 Orangeville.....	186	67	119	177	60	85	41	48	12	79	56
78 Oshawa.....	328	146	182	279	117	134	119	54	21	261	53
79 Paris.....	146	59	87	130	47	61	51	22	12	98	46
80 Parkhill.....	117	54	63	113	33	36	38	33	10	52	45
81 Parry Sound.....	136	58	78	124	54	64	47	25	.....	126	9
82 Pembroke.....	183	104	79	156	67	72	44	56	11	143	34
83 Penetanguishene.	84	34	50	70	41	48	22	14	.....	81	1
84 Petrolia.....	174	84	90	151	66	76	38	60	.....	93	81
85 Plantagenet.....	51	22	29	46	23	22	16	13	.....	23	27
86 Port Dover.....	62	28	34	55	21	24	16	22	.....	38	11
87 Port Elgin.....	86	31	55	74	38	49	21	16	.....	42	44
88 Port Hope.....	190	75	115	167	79	75	56	46	13	124	66
89 Port Perry.....	97	48	49	81	36	44	22	19	12	36	47
90 Port Rowan.....	43	20	23	36	25	26	7	10	.....	22	21
91 Prescott.....	130	57	73	118	45	56	39	27	8	91	39
92 Richmond Hill...	118	64	54	103	49	52	38	28	.....	25	93
93 Ridgetown.....	165	73	92	127	55	73	48	32	12	74	86
94 Rockland.....	42	20	22	29	21	21	12	9	.....	28	8
95 Sault Ste. Marie..	437	180	257	368	179	204	129	90	14	400	35
96 Shelburne.....	84	32	52	71	36	37	16	31	.....	33	48
97 Simcoe.....	200	85	115	180	64	64	45	64	27	91	109
98 Smithville.....	83	35	48	67	40	40	29	14	.....	34	31
99 Stirling.....	118	43	75	108	39	40	40	32	6	116	.....
100 Streetsville.....	72	33	39	58	39	41	19	12	.....	20	43
101 Sudbury.....	140	64	76	124	49	54	39	38	9	101	35
102 Sydenham.....	141	53	88	126	43	46	48	39	8	139	1
103 Thorold.....	108	57	51	74	50	50	31	18	9	80	20
104 Tillsonburg.....	164	68	96	141	63	74	26	53	11	87	38
105 Toronto—											
" Davenport	310	184	126	269	117	121	90	99	.....	310	.....
106 " North.....	507	251	256	439	209	218	124	137	28	476	31
107 Trenton.....	193	76	117	168	80	91	39	53	10	138	23
108 Tweed.....	93	35	58	77	39	37	25	24	7	46	46
109 Uxbridge.....	156	73	83	142	49	59	46	37	14	58	92
110 Vienna.....	23	9	14	18	7	7	10	6	.....	22	1
111 Walkerton.....	107	39	68	92	27	28	49	22	8	59	48
112 Wallaceburg.....	175	69	106	142	65	76	51	39	9	115	37

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
58 ...	22	74	7	...	6	3	...	...	23	112	112	48	28	28
59 1	20	59	8	1	8	9	8	6	29	108	108	45	17	12
60 ...	21	48	...	2	10	...	...	2	31	83	83	30	21	17
61 23	16	78	8	2	9	10	7	6	26	118	122	36	39	38
62 2	30	56	5	...	15	21	13	1	66	139	140	61	32	30
63 ...	32	25	6	1	37	19	42	...	41	148	158	70	25	21
64 ...	5	63	10	3	22	26	16	1	39	146	146	68	32	30
65 ...	34	47	2	3	23	2	6	...	77	117	117	50	36	35
66 10	3	36	1	3	2	3	...	...	22	45	45	15	14	10
67 40	16	67	5	1	17	1	...	15	33	119	119	51	27	27
68 1	6	58	6	...	5	3	16	1	24	95	95	38	32	6
69 ...	3	18	1	...	...	1	...	3	4	26	26	10	9	9
70 3	37	91	15	5	17	33	8	6	100	189	192	100	37	31
71 ...	9	16	...	...	3	6	3	1	13	38	38	13	...	12
72 ...	43	31	4	2	54	17	17	1	27	168	161	79	26	26
73 9	10	66	9	1	14	10	4	6	47	113	113	41	29	9
74 14	11	61	2	1	9	10	3	3	44	100	100	38	62	18
75 ...	22	42	10	...	30	15	13	15	46	144	146	57	44	17
76 7	9	27	4	...	2	4	3	2	40	51	51	22	11	11
77 51	19	97	11	1	22	9	22	5	125	185	182	64	46	41
78 14	48	63	30	...	76	77	26	8	144	328	328	134	103	25
79 2	9	50	2	...	18	37	22	8	14	130	146	59	21	21
80 20	11	62	2	2	11	6	23	...	38	115	117	36	32	13
81 1	20	10	5	...	35	26	31	9	112	136	136	64	23	23
82 6	28	41	9	...	42	26	23	14	118	179	179	75	65	26
83 2	17	4	4	...	24	14	21	...	22	84	84	48	14	14
84 ...	24	56	2	...	45	28	18	1	83	170	171	75	46	47
85 1	5	34	1	...	7	...	1	3	14	51	51	22	13	13
86 13	5	37	1	1	3	6	6	3	16	62	62	24	21	22
87 ...	6	50	2	...	16	6	4	2	17	85	85	49	16	16
88 ...	14	59	7	3	49	31	20	7	109	190	190	97	68	46
89 14	18	60	6	1	7	4	...	1	66	92	96	44	18	18
90 ...	5	14	3	2	8	7	4	...	26	39	43	22	5	7
91 ...	25	40	4	...	23	4	31	3	95	129	129	56	25	22
92 ...	8	55	7	...	22	17	5	4	90	118	118	52	22	14
93 5	12	83	4	2	15	18	26	5	55	165	165	73	32	32
94 6	10	7	1	...	4	14	4	2	27	42	42	30	9	9
95 2	125	26	16	3	147	81	39	...	200	430	430	169	90	31
96 3	19	48	7	...	3	1	4	2	55	81	81	37	27	23
97 ...	30	90	12	2	45	6	11	4	45	196	196	64	64	34
98 18	6	51	8	...	8	1	7	2	19	83	83	40	13	13
99 2	9	80	4	...	6	12	7	...	40	115	115	40	32	32
100 9	14	42	1	...	7	2	6	...	1	72	72	41	12	12
101 4	26	3	6	2	21	8	70	4	41	140	136	54	20	21
102 1	19	89	4	...	4	3	3	19	63	131	137	46	36	36
103 8	15	13	1	...	73	4	2	...	31	108	108	50	17	17
104 39	34	65	5	6	24	5	22	3	100	160	160	74	53	26
105 ...	143	1	8	17	80	3	28	30	90	310	310	121	99	30
106 ...	180	14	21	21	41	2	215	13	179	507	507	218	137	57
107 32	44	53	3	5	47	36	4	1	91	189	189	91	46	26
108 1	18	34	1	1	13	9	14	3	54	93	93	37	13	16
109 6	32	82	1	...	15	18	6	2	105	106	105	60	33	33
110 ...	2	20	...	...	1	...	...	...	10	23	23	7	4	4
111 ...	15	43	6	2	28	3	10	...	36	99	101	28	17	15
112 23	34	34	10	3	33	46	14	1	30	174	175	76	40	39

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
58 Lucan.....	6	48	30	73	112	64	6	81	...	...	81	...
59 Madoc.....	4	45	31	66	63	49	4	54	...	...	56	...
60 Markdale.....	4	30	31	34	83	53	4	74	...	...	74	...
61 Markham.....	17	36	26	28	93	80	20	112	...	5	110	...
62 Meaford.....	6	44	26	35	125	59	8	97	...	...	94	...
63 Midland.....	5	70	43	42	149	77	8	133	...	...	140	...
64 Milton.....	3	...	40	109	146	78	5	93	...	...	100	...
65 Mitchell.....	1	50	27	28	116	65	5	106	...	...	110	...
66 Morewood.....	...	15	19	19	23	31	...	27	...	...	26	...
67 Mount Forest.....	8	51	34	34	117	71	7	96	...	...	87	...
68 Newburgh.....	...	38	23	25	72	57	...	70	...	...	74	1
69 Newcastle.....	...	10	7	7	26	15	...	13	...	...	7	...
70 Newmarket.....	8	100	37	59	189	83	11	146	...	6	126	...
71 Niagara.....	...	13	13	17	25	25	...	26	...	4	38	...
72 Niagara Falls Sth.....	...	59	31	62	132	48	7	107	29	...	104	...
73 Norwich.....	7	41	43	86	120	63	6	93	...	...	76	...
74 Norwood.....	...	38	44	45	64	62	...	92	...	...	97	...
75 Oakville.....	...	57	46	49	101	68	...	88	2	...	96	5
76 Omemee.....	...	22	18	18	33	29	...	23	...	...	37	...
77 Orangeville.....	10	64	41	52	128	96	7	137	...	15	145	...
78 Oshawa.....	6	112	59	214	325	122	11	204	...	7	211	3
79 Paris.....	11	59	46	32	128	68	12	85	...	6	77	1
80 Parkhill.....	7	74	38	38	115	73	9	92	...	...	90	...
81 Parry Sound.....	...	64	45	112	133	133	...	93	...	1	90	...
82 Pembroke.....	...	63	30	118	164	81	9	143	...	8	133	1
83 Penetanguishene.....	...	48	22	22	84	36	...	81	...	...	60	...
84 Petrolia.....	...	75	38	40	130	88	...	134	...	...	111	...
85 Plantagenet.....	...	22	16	16	51	38	...	50	...	...	51	...
86 Port Dover.....	...	24	15	16	62	17	...	47	...	...	48	...
87 Port Elgin.....	...	49	20	20	84	36	...	63	...	...	39	...
88 Port Hope.....	...	97	34	73	142	61	8	137	...	15	117	4
89 Port Perry.....	5	42	22	19	96	47	12	76	...	5	62	...
90 Port Rowan.....	...	1	26	26	43	15	...	40	...	...	40	...
91 Prescott.....	...	56	36	39	90	74	8	105	...	...	95	...
92 Richmond Hill.....	...	52	40	40	80	42	...	111	...	...	92	...
93 Ridgetown.....	4	73	28	121	161	98	8	89	...	...	80	...
94 Rockland.....	...	33	12	18	42	21	...	35	...	...	30	...
95 Sault Ste. Marie.....	...	169	107	107	380	211	13	374	...	22	305	...
96 Shelburne.....	...	37	16	17	82	39	...	62	...	...	54	...
97 Simcoe.....	13	64	45	45	151	98	17	154	...	12	154	...
98 Smithville.....	...	40	24	18	82	38	...	61	...	...	60	...
99 Stirling.....	3	40	40	40	75	72	3	106	...	...	100	...
100 Streetsville.....	...	41	19	19	53	12	...	70	...	...	71	...
101 Sudbury.....	5	54	53	54	100	85	9	115	...	2	107	...
102 Sydenham.....	...	46	50	51	88	91	6	80	...	...	96	...
103 Thorold.....	...	81	31	81	106	57	7	97	...	...	91	...
104 Tillsonburg.....	4	74	26	26	138	90	11	113	...	...	112	...
105 Toronto—												
“ Davenport.....	...	121	90	91	220	121	...	308	...	66	293	...
106 “ North.....	12	218	124	256	378	283	26	506	...	142	455	...
107 Trenton.....	6	91	39	15	189	97	4	142	...	...	162	...
108 Tweed.....	...	37	25	28	85	84	5	57	...	...	53	...
109 Uxbridge.....	7	60	44	46	150	88	10	127	...	4	131	...
110 Vienna.....	...	7	10	17	11	14	...	8	...	...	7	...
111 Walkerton.....	4	28	25	71	66	52	2	52	...	...	52	...
112 Wallaceburg.....	...	76	51	51	48	175	9	96	...	...	98	...

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)									Special Courses					
Zoology		Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
58	23	71	31	36				23	112					
59	24	61	27	16				26	112					
60	31	61	17	17				61	83					
61	30	40	43	44				62	124					
62	29	71	34	34	26	26	26	25	141	26				
63	47	113	28	29				96	162					
64	37	109	28	31				103	146					
65	27	27	33	23				28	117		50			
66	19	13	12	12				14	48					
67	34	86	28	29				80	120					
68	23	61	33	7				54	95					
69	3	13	9	8				14	26					
70	31	107	37	39	32	32	7	19	194	32				
71	13	23						4	38					
72	32	32	27	11	49	54	54	54	169	54	76		62	
73	41	80	27	11				41	120					
74	36	74	18	18				74	100					
75			13	22	12	12	14	44	147	12	48			
76	40	18	11	11				18	51					
77	36	95	49	48	22	24	25	35	185	22				
78	13	13	61	60	174	112	112	42	322	112				
79	13	53	7	17	38	38	38	27	143	38				
80	38	74	31	18				74	115					
81	26	52	23	23				26	133					
82	30	30	53	53	26	26	26	11	180	26				
83	22	62	14	14	41			22	82					
84	113	38	52	50				38	174					
85	9	31	12	13				38	51					
86	38	14	15	15				38	61					
87	20	69	18	19				65	86					
88			39	20	40	40	43	16	190	40	91			
89	18	18	21	20				17	97		35		25	
90	6	6	7	7				26	43					
91	37	93	10	37				35	130					
92	38	81	12	26				90	118					
93	30	58	20	31	25			30	165					
94	33	33	21	21				33	42					
95	38	87	101	95				38	430	67		81	138	
96	16	53	28	23	25			16	84					
97	51	115	69	40				109	200					
98	17	55	13	13				44	83					
99	40	80	32	32				80	118					
100	19	58	12	12				17	72					
101	27	81	41	40				81	138			54	54	
102	44	90	36	41				50	140					
103	31	81	18	51				31	108					
104	26	100	29	56				26	164					
105	54	121	88	27				130	308					
106	272	273	128	136				133	479					
107	39	130	54	33				12	193					
108	26	62	15	14				25	93					
109	52	112						45	156					
110	10	17	3	3				10	23					
111	22	30	19	17	25	25	24	21	104	26				
112	51	127	39	39				127	174					

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
113 Wardsville..	43	15	28	37	17	20	13	10	.....	11	18
114 Waterdown..	87	37	50	72	42	40	31	16	.....	74	10
115 Waterford...	69	34	35	59	27	29	24	16	.....	61	.....
116 Watford....	114	51	63	95	43	45	29	26	14	50	54
117 Welland....	266	125	141	223	91	87	104	56	19	138	125
118 Weston.....	350	170	180	296	171	171	87	70	22	153	187
119 Whitby.....	169	85	84	142	56	67	53	39	10	96	70
120 Warton.....	101	48	53	80	38	39	19	38	5	53	33
121 Will'mstown.	94	36	58	84	31	34	24	36	.....	92	.....
122 Winchester..	140	58	82	118	46	52	30	52	6	71	64
123 Wingham...	172	76	96	150	62	69	35	44	24	84	69
1 Totals, High Schools.....	16,671	7,284	9,387	14,268	6,195	6,780	4,788	4,157	946	9,762	5,963
2 Totals, Collegiate Institutes.	22,734	11,044	11,690	19,994	8,458	9,170	6,535	5,637	1,392	18,078	4,052
3 Grand Totals, 1921-22.....	39,405	18,328	21,077	34,262	14,653	15,950	11,323	9,794	2,338	27,840	10,015
4 Grand Totals, 1920-21.....	34,128	15,221	18,907	28,952	12,666	14,208	9,958	8,471	1,491	24,045	8,741
5 Increases.....	5,277	3,107	2,170	5,310	1,987	1,742	1,365	1,323	847	3,795	1,274
6 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 Percentages...	.....	46.51	53.48	86.94	37.18	40.47	28.73	24.85	5.93	70.65	25.41

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
113	14	8	27	4	1	1	1	1	....	13	41	42	20	9	8
114	3	15	57	3	....	6	1	3	2	72	85	85	40	14	15
115	8	8	49	3	....	....	7	1	1	23	69	69	29	16	7
116	10	22	63	8	....	10	11	....	....	51	113	113	45	26	26
117	3	73	79	15	2	84	12	....	1	76	245	245	174	52	54
118	10	71	90	6	4	101	15	34	29	46	348	348	171	69	35
119	3	15	61	18	1	14	20	28	12	47	160	160	70	21	24
120	15	15	37	2	2	10	8	17	10	11	85	88	38	37	28
121	2	8	62	2	....	3	9	5	5	58	92	93	34	35	35
122	5	27	66	5	1	14	9	12	6	33	134	135	53	49	47
123	19	25	100	4	....	18	6	16	3	32	163	163	68	44	44
1	946	2,862	6,528	701	178	2,767	1,578	1,547	510	7,043	16,113	16,267	6,896	4,062	2,951
2	604	6,445	3,591	1,121	376	5,382	1,864	3,007	948	6,586	22,246	22,274	9,413	7,446	3,357
3	1,550	9,307	10119	1,822	554	8,149	3,442	4,554	1,458	13629	38,359	38,541	16309	11508	6,308
4	1,342	8,118	8,583	1,711	529	7,236	2,813	3,856	1,282	22858	33,260	33,405	26294	21872	7,747
5	208	1,189	1,536	111	25	913	629	698	176	.....	5,099	5,136	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	9,229	.....	.....	9,985	10364	1,439
7	3.93	23.62	25.68	4.62	1.40	20.68	8.73	11.55	3.70	34.58	97.34	97.80	41.38	29.20	16.00

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
113 Wardsville....	.....	20	12	13	28	20	.....	31	.....	.....	23	...
114 Waterdown....	.....	40	31	33	86	44	.....	85	.....	.....	82	...
115 Waterford....	.....	29	24	24	45	40	.....	60	.....	.....	58	...
116 Watford.....	12	45	29	29	113	68	12	84	.....	.....	91	...
117 Welland.....	8	87	63	101	142	125	12	202	.....	.....	168	...
118 Weston.....	4	171	80	112	349	179	19	262	.....	.....	252	1
119 Whitby.....	9	70	42	46	150	88	10	160	.....	.....	150	...
120 Warton.....	2	6	18	53	86	51	5	71	.....	.....	67	...
121 Williamstown.....	.....	.....	24	60	93	92	.....	87	.....	.....	87	...
122 Winchester..	3	53	30	35	6	6	6	117	.....	13	105	...
123 Wingham....	20	.....	35	102	122	75	15	152	.....	.....	115	2
1 Totals, High Schools.....	473	6,533	4,560	6,326	13,539	8,384	673	12,672	31	398	12,194	47
2 Totals, Collegiate Institutes	690	8,060	5,874	7,746	18,022	11,338	958	8,539	136	1,312	17,413	212
3 Grand Totals, 1921-22.....	1,163	14,593	10,434	14,072	31,561	19,722	1,631	21,211	167	1,710	29,607	259
4 Grand Totals, 1920-21.....	463	23,451	.....	23,367	31,662	18,461	1,103	27,956	148	1,795	25,583	276
5 Increases.....	700	.....	.....	.....	.....	1,261	528	.....	19	.....	4,024	...
6 Decreases.....	.....	8,858	.....	9,295	101	.....	.....	6,745	.....	85	.....	17
7 Percentages....	2.95	37.03	26.47	35.71	80.09	50.04	4.13	53.82	.42	4.33	75.13	.65

HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects (Continued)									Special Courses					
	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
113	13	33	5	5	.....	.....	.....	34	43	.....	.....	.....	.....	.....
114	31	71	15	15	.....	.....	.....	31	87	.....	.....	.....	.....	.....
115	20	48	16	16	.....	.....	.....	20	68	.....	.....	.....	.....	.....
116	29	77	34	33	.....	.....	.....	29	113	.....	.....	.....	.....	.....
117	58	89	58	56	38	38	38	150	266	38	.....	.....	.....	.....
118	92	176	128	118	31	29	31	221	346	.....	.....	.....	.....	.....
119	3	3	20	31	39	16	17	52	169	16	.....	.....	.....	.....
120	46	15	30	32	.....	.....	.....	1	101	.....	.....	.....	.....	.....
121	.....	.....	35	36	.....	.....	.....	24	94	.....	58	.....	.....	.....
122	.....	.....	17	17	.....	.....	.....	87	38	.....	109	.....	.....	.....
123	35	102	48	50	.....	.....	.....	97	172	.....	.....	.....	.....	.....
1	3,994	7,892	3,641	3,674	1,049	764	768	6,087	16,477	745	1,068	140	333	....
2	2,940	7,029	4,209	5,092	3,440	2,353	2,165	5,843	22,052	1,872	355	3,250	3,345	189
3	6,934	14,921	7,850	8,766	4,489	3,117	2,933	11,930	38,529	2,617	1,423	3,390	3,768	189
4	15,159	15,530	14,178	25,301	6,212	4,306	3,450	15,439	33,227	4,227	1,506	2,767	3,578	419
5	.....	.....	.....	.....	.....	.....	.....	.....	5,302	.....	.....	623	190	.....
6	8,225	609	6,328	16,535	1,723	1,189	517	3,509	.....	1,610	83	.....	.....	230
7	17.59	37.86	19.92	22.24	11.39	7.91	7.44	30.27	97.77	6.64	3.61	8.60	9.56	.47

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Lower School, Form I																		
	Boys										Girls								
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Barrie.....				1	20	28	18	2	1							2	24	24	2
2 Brantford.....			5	18	66	49	27	7	1						3	31	86	58	37
3 Brockville.....			1	4	23	20	13	6	2	3					1	6	26	20	12
4 Chatham.....			6	18	16	12	9	8	6					2	4	26	20	20	18
5 Clinton.....			1	1	7	13	8	1	1						1	3	11	6	5
6 Cobourg.....				3	13	8	5	4	2							4	13	7	12
7 Collingwood.....				2	5	11	6	3	2							2	15	15	13
8 Fort William.....			1	11	16	26	23	14	5						2	3	30	45	28
9 Galt.....			2	9	32	32	13	2	1						1	18	42	48	13
10 Goderich.....			1	4	12	4	9	3							3	5	4	12	7
11 Guelph.....		2		7	37	30	17	9	2	1		1			4	10	29	19	10
12 Hamilton.....				23	48	86	57	8	1	1						15	74	96	50
13 Ingersoll.....			1	8	12	13	5	2	1							9	16	10	15
14 Kingston.....			6	15	31	27	17	4	4			1		1	8	25	33	37	17
15 Kitchener- Waterloo.....			5	23	25	18	5							1	3	33	29	18	7
16 Lindsay.....				7	18	30	21	8	1						2	20	25	25	10
17 London.....	1	2	3	25	52	63	21	4	1						4	30	53	52	18
18 Morrisburg.....			1	5	4	2	5	3	1	1				1	4	5	6	7	3
19 Napanee.....			1		9	10	11	6	2						3	4	16	21	11
20 Niagara Falls.....				5	7	16	5	2							2	3	11	12	5
21 North Bay.....				7	21	16	14	5	2							6	8	17	14
22 Orillia.....			2	6	14	19	11	7	1							6	20	22	14
23 Ottawa.....			6	48	81	92	59	26	7					1	6	26	64	51	46
24 Owen Sound.....				7	15	28	20	4	2						1	10	35	41	15
25 Perth.....				5	9	12	8	4							2	8	17	13	5
26 Peterborough.....			3	14	27	23	20	13	2	1		1			3	9	39	29	21
27 Picton.....			5	5	13	17	11	1	1					1	1	9	10	20	7
28 Port Arthur.....				13	19	31	19	6		1		1			2	11	32	21	18
29 Renfrew.....		2	5	7	19	10	2	1	1					2	6	9	23	20	9
30 St. Catharines.....				13	37	47	25	13	3	1					1	19	46	41	33
31 St. Mary's.....				5	20	20	8	3	1							6	24	15	9
32 St. Thomas.....			2	5	26	35	50	13	4						2	10	31	38	48
33 Sarnia.....		1	1	7	23	36	18	5		1						5	33	35	16
34 Seaforth.....			2	6	5	10	4	3	1							4	10	12	8
35 Smith's Falls.....			2	7	16	16	16	5	3	2					1	20	17	31	7
36 Stratford.....				7	47	33	31	6	1							10	42	41	22
37 Strathroy.....			1	2	6	11	4	1		1					1	4	11	10	6
Toronto—																			
38 Harbord.....			6	29	69	53	13	5								18	47	39	16
39 HumberSide.....			11	27	53	47	20	2				1		1	6	28	63	40	18
40 Jarvis.....			1	26	50	47	20	10	1						2	14	33	33	19
41 Malvern.....			1	6	28	43	14	8							1	9	35	33	24
42 Oakwood.....			5	30	70	56	17	4	1						6	29	59	58	30
43 Parkdale.....			9	40	43	20	13								18	37	46	29	4
44 Riverdale.....		1	11	54	58	35	12	1							15	37	56	38	16
45 Vankleek Hill.....		3	2	5	5	10	7								3	10	4	11	2
46 Windsor.....				35	58	47	18									68	70	32	17
47 Woodstock.....				8	34	33	24	4	1					1	1	5	30	28	12

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																								
					Boys										Girls									
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1	1						2	22	7	5	1						5	28	12	4	1			
2	5					1	6	37	38	20	6					2	15	42	39	6	3			
3	5	1				1	3	14	11	4						1	7	17	18	20	5	3		
4	7	1				5	11	13	4	8	4	5	1			3	10	19	19	11	5	3	2	
5	1			1				3	6	6	3	1						3	9	8	5			
6	2	2					1	8	2	3			1			1	4	10	11	9	1	1		
7		1					1	4	11	4	1						6	12	16	22	4	1	1	
8	17	1				2	7	14	15	6	4	1				1	5	14	24	13	8	3	3	
9	8	1					10	19	23	4	2	3				2	7	24	33	16	3	2	1	
10	1					1	3	5	4	3	1						3	13	9	8	2			
11	10	1	2		1	1	3	2	18	20	8	2	1	1		2	8	22	20	12	9	4	2	1
12	7	2					7	38	45	29	18	2	1			1	10	36	56	34	10	2		
13	2						3	12	6	4	3						2	12	14	7	5			
14	9	1		1	1		7	24	19	19	9	2		1			7	23	23	20	4	2	2	
15						3	12	13	8	3	3	1				2	17	20	13	5	1			
16	8	2	1			1	7	6	16	7	4	2	3				1	18	14	5	4		1	
17	4	1	1		1	5	27	46	50	22	5	3	1		1	3	29	59	54	20	5	1		1
18		1	1			1	3	2	3	6	1						3	7	3	11	3	1		
19	2		1				1	3	2	1	1	1					4	7	13	10	10	4		2
20						3	5	8	6		2						3	6	12	1				
21	4	1	1			1	1	10	9	8	1					3	12	13	12	7	5		1	
22	10		1				1	14	8	10	4						5	20	15	12	10	1		
23	10	1	1			6	28	63	73	44	16	3				2	20	45	50	31	12			
24	3		1				4	19	17	9	1	1					10	23	20	19	6			
25	3					2	6	5	3	4						3	5	12	8	7				
26	11	5					9	11	19	10	4	2		1		1	16	12	29	16	12	5		
27	3				1	2	3	8	12	5	3	1				1	3	6	11	15	1	2		
28	10	2	1			1	4	7	8	5	2	1			1		8	13	19	16	9	3	1	
29	6	2	1			3	5	22	15	4	1	1				1	5	26	28	17	2			
30	8	2		2		1	3	11	21	31	10	7				1	8	29	33	17	2	2		
31	3						3	9	9	4						2	6	8	14	4	1			
32	13	2			2	7	18	19	21	8	5					15	24	54	36	24	9	3		
33	11	3	1				7	19	15	8	9	5	2				15	28	32	18	5	2	1	1
34	6					3	8	10	5	1						1	10	15	10	1				
35	7	1	1				4	3	9	8	3	1					8	17	18	17	6	1	2	
36	3	2		1		1	5	23	29	16	7	3					1	43	25	17	2		1	1
37	2	3				1	5	6	8	4	1						4	6	7	2	1			2
38	3					5	16	28	35	13	2					3	14	33	19	12				
39	5				1	3	22	36	22	15	4					1	21	32	25	22	3			
40	1	1				1	8	27	35	17	7	2		1		2	7	13	24	11	7			
41	1					1	11	22	25	14	8					1	8	16	27	7	6			
42	3					6	27	53	31	21	7			1		3	20	45	44	10	7			
43	1					1	12	29	32	21	2		1			2	15	37	36	20	2			
44	2		1		10	28	48	24	9							15	24	27	21	12	4			
45	1					1	5	3	3	4	3	1				4	7	11	9	8	4			
46						16	29	42	33	5							17	64	73	33	5			
47	3					8	16	17	7	4			1				14	30	33	16	2	3		

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Barrie.....			1	9	8	3	3	1			1	3	15	12	3	1		
2 Brantford.....		1	10	21	30	22	7	2	1		1	14	38	24	10	5		
3 Brockville.....		2	4	9	13	10	2	3	1			3	11	15	9	2		1
4 Chatham.....			4	4	4	8	6	1			1	5	5	9	4	2	1	1
5 Clinton.....			1	4	9	5	5	1				2	7	15	12	5	3	
6 Cobourg.....				7	6	3	2	1	1				2	3	3	4	1	
7 Collingwood.....			2	5	8	8	8	1				3	6	14	2			1
8 Fort William.....			2	5	9	14	7	3	1			2	8	14	14	9		3
9 Galt.....			4	26	13	12	3		1			7	12	16	8	3	1	
10 Goderich.....	1	1	4	2	5	3		1			2	4	9	7	5	6	1	1
11 Guelph.....				13	11	16	7	3	1			7	15	21	12	8		
12 Hamilton.....			4	38	54	41	11	2	3		1	2	19	47	27	8	1	
13 Ingersoll.....			5	9	8	3	1	3				3	7	10	9		1	
14 Kingston.....		1	12	23	26	31	14	7	4			10	20	38	33	14	6	2
15 Kitchener— Waterloo.....		1	8	29	10	4	3		1		1	7	15	16	7		1	
16 Lindsay.....	1	4	7	12	12	7	3	1	4			3	12	16	8	5	1	1
17 London.....		5	15	38	36	24	7	4	5			16	36	40	31	10	3	2
18 Morrisburg.....				1	3	4	3	2	1			2	5	5	2	5	1	2
19 Napanee.....			1	4	5	7	3	1	1			8	7	8	4	6		
20 Niagara Falls.....			3	16	13	4	6	2	3			1	4	6	11	5	4	
21 North Bay.....				13	6	4	5	5			2	5	10	9	5	6	2	
22 Orillia.....			3	10	7	8	2	2	1			2	12	11	9	9	2	2
23 Ottawa.....		3	21	60	65	55	22	8	3		2	7	38	62	41	15	6	1
24 Owen Sound.....		1	6	12	20	9	2		2		1	1	26	15	17	4		1
25 Perth.....			1	10	9	2	2	1			1	1	13	16	4	2		
26 Peterborough.....		2	7	10	14	15	7	3	1		1	3	13	11	12	3	1	
27 Picton.....			1	4	5	4	2					2	12	6	6	2	3	1
28 Port Arthur.....		1		3	4	6	2				2	3	2	4	9	7	1	
29 Renfrew.....			2	6	6	4		2	1			2	8	10	8	4	3	1
30 St. Catharines.....			9	14	13	13	9	1				4	22	13	12	5	3	1
31 St. Mary's.....			4	6	5	4	1				1	5	12	8	7	5		1
32 St. Thomas.....		4	13	16	19	13	5	4				13	22	13	5			
33 Sarnia.....		1	6	12	26	15	11	5	2		2	7	23	22	15	10	5	2
34 Seaforth.....			3	4	11	4	4	1			1	4	9	10	10	2	1	
35 Smith's Falls.....		2	3	4	6	9	4	3	1			5	5	10	12	5	2	
36 Stratford.....			1	15	16	4	4	4				2	7	12	14			
37 Strathroy.....			1	6	11	6	2	2	1			3	9	10	4	8	3	1
Toronto—																		
38 Harbord.....		5	22	29	32	18	10	3	1		4	12	24	32	19	11	2	
39 HumberSide.....		2	16	36	26	18	1	2	2		1	9	26	25	18	3	2	
40 Jarvis.....	1		10	18	44	34	14	4	4			4	17	26	24	9	2	2
41 Malvern.....			1	3	16	13	11	2	7			6	7	13	15	5	1	
42 Oakwood.....		9	17	35	62	25	19	3	1		7	20	33	61	39	15	4	
43 Parkdale.....		7	13	50	32	21	1	1	2		2	7	15	30	27	17	3	2
44 Riverdale.....		3	11	29	19	23	9	7			1	24	17	23	12	7	4	1
45 Vankleek Hill.....				2	2	1	1					3	5	7	4	4		
46 Windsor.....		12	16	18	30	12	4						14	19	25			
47 Woodstock.....	1	7	7	17	8	2	3	1		1		2	14	19	15	9	2	

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																Boys	Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1			3	9	4	1	1			3	5	10	3			150	159	309
2		1	3	4	5	5	3	1		1	8	5	3	1		397	438	835
3				1	2	2	2				3	6	3			156	197	353
4		1		2	2	4	2			3	8	4	2	1		164	216	380
5				1	1	1	1			2	7	4	1			80	110	190
6			1		1	3	1	1			1	3	3		1	77	98	175
7				2	3	5	6	2		3	6	5	5	2	1	100	157	257
8				1	4	1	1				1					193	245	438
9			2	6	8	5	4	1		1	1	2	3		1	237	274	511
10				3			2			1	3	2	1		1	72	111	183
11					5	2	6			1	4	10	3		1	223	248	471
12		1	2	9	18	7	6	2		3	9	10	8	4		562	532	1,094
13				1	2	3	1	1		3	2		1	1		107	129	236
14				2	8	3	4				2	1	2			321	342	663
15		2		4	3					1	4	3				184	204	388
16			1	2	5	1	2			2	1	1	1	1		198	188	386
17		3	6	14	9	4	3	5	1	6	8	14	4	1	1	513	512	1,025
18		2	2				1				2	1	1	2		59	84	143
19						3	1	3		2	5	3	2	1	2	78	156	234
20		1	1	6	1	1	1			3	2			1		117	92	209
21					1	1	4	2			1	1		2		145	147	292
22				5	6	3	1			1	1	2		1		145	188	333
23			3	3	10	9	4	1		1	6	5	14	12	1	819	577	1,396
24				2	7	4	2				3	4	3	2	1	194	262	456
25			2	1	1	2					2	2	2	1		89	127	216
26		1		7	4	6	4			1		5	4			241	262	503
27				2			1	1		1	1	3	3	1	2	108	133	241
28				1	1		1							1		137	196	333
29			2	2	3	2	1				3	5	1			129	202	331
30			2	8	1	3	2	1		1	5	7	10	3		299	330	629
31				1	2	1	2				2	5	1			108	139	247
32			5	5	5	6	4	3		4	4	4				317	374	691
33				1	6	2	3	2		1	2	3	2			249	300	549
34		3	5	2	2	1	1	2		4	4	6	1	1		101	130	231
35				1	3	2		1			4	2	3	3		134	205	339
36			1	5	5	3	3			1	14	11	3			270	275	545
37		1		1	1	3	4	3		1		1	4	2	3	93	108	201
38			4	8	13	4	4	3		5	6	3	5	1	1	430	329	759
39				5	9	7	2	1		4	5	6	1	1		391	366	757
40			1	7	13	11	6	1		2	1	8	3	4	1	421	270	691
41			1	1	2	6	1				2	3	1	1		245	222	467
42			3	9	14	9	1	1		1	4	9	8	2	3	537	520	1,057
43			1	8	6	2	2			1	8	1	2	1	1	369	365	734
44			1	2	5	8	3	4			1	5	1			415	363	778
45			2	1		1				3	3	1				62	104	166
46			1	1	5	3	2				1	2	1			387	441	828
47			1	2	6	8		1		1	6	7	5	3	1	221	263	484

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria.....				1	3	10	9	6							1	1	9	16	8
2 Alliston.....			1	2	3	6	3								3	1	11	12	6
3 Almonte.....			1	7	10	8	1								3	16	16	8	2
4 Amherstburg.....				3	3	2	1	2									5	7	3
5 Arnprior.....				5	10	12	7	3	1						1	3	22	20	5
6 Arthur.....			1	3	8	5	5	2							1	5	7	6	8
7 Athens.....					8	7	6				1					6	7	9	2
8 Aurora.....			1	3	9	9	5	8							1	6	11	10	6
9 Avonmore.....			4	4	1	1									1	1	2	1	2
10 Aylmer.....				1	2	9	7	4	1							5	8	7	6
11 Beamsville.....			1	4	1	5	7	3			1					1	7	4	7
12 Belleville.....				11	18	17	12	7	1							13	23	22	16
13 Bowmanville.....				3	6	9	2	1								3	15	16	3
14 Bracebridge.....			2	5	4	5	2								2	4	5	7	5
15 Bradford.....				1	2	8	5	1								3	4	5	4
16 Brampton.....			2	7	6	12	3	2	1						1	3	9	15	9
17 Brighton.....				1	2	2	4								1	10	8	2	2
18 Burford.....			1	2	2	3	2		1	1					1	4	6	8	3
19 Burlington.....			1	7	8	3	2								1	6	8	3	...
20 Caledonia.....			2	10	6	7	2	2							2	12	9	8	3
21 Campbellford.....			1	1	7	4	2		1							3	10	7	4
22 Carleton Place.....				5	9	14	9	4								5	18	18	7
23 Cayuga.....			2	2	7	1	3								1	...	8	3	4
24 Chatsworth.....				3	...	3	3	1							2	...	...	9	3
25 Chesley.....				3	10	5	5								4	2	4	9	3
26 Chesterville.....			1	7	6	4	2								2	3	3	1	...
27 Colborne.....				2	...	2	1								1	2	9	5	4
28 Cornwall.....			4	5	16	11	7	4							1	8	18	18	15
29 Deseronto.....				1	7	4	3	1								1	6	4	3
30 Dundalk.....				4	...	3	3								1	3	4	10	6
31 Dundas.....				5	11	9	6	1								2	11	10	10
32 Dunnville.....				2	4	3	5	3							1	3	6	5	5
33 Durham.....				5	2	2	3								3	3	10	9	2
34 Dutton.....			1	4	4	6	2	3							1	4	6	9	5
35 Elora.....				2	3	3	3									4	5	3	1
36 Essex.....				3	6	5		1								7	7	3	3
37 Exeter.....			6	2	8	6	2	1							1	5	5	6	1
38 Fergus.....			3	5	10	7	3	3								6	6	4	5
39 Flesherton.....				2	2	3										1	2	3	3
40 Forest.....				2	6	6	3	3		1					2	4	10	7	3
41 Fort Frances.....			2	2	9	8	3							1	10	8	8	3	3
42 Gananoque.....			1	1	5	8	5	4	1						1	10	9	10	5
43 Georgetown.....				3	5	5	7									2	5	13	5
44 Glencoe.....			2	5	9	3	5	1						1		7	7	3	3
45 Gravenhurst.....				1	1	2	1								1	1	2	5	3
46 Grimsby.....				4	3	7	9	1								2	6	12	5
47 Hagersville.....			1	5	5	4	8	3							2	2	11	8	4
48 Haileybury.....			1	3	10	12	8	3								2	10	11	13
49 Harriston.....				2	9	4	2									7	7	3	3
50 Hawkesbury.....	1		1	2	1	2	2								3	2	1	6	3
51 Iroquois.....			2	3	5	2			1						2	5	4	3	1
52 Kemptville.....			2	2	5	8	4	4			1					5	7	7	11
53 Kenora.....				3	6	9	14	5								3	6	8	13
54 Kincardine.....			2	11	17	13	2									13	11	8	1
55 Kingsville.....			1	1	5	9	6	2	1							3	2	4	4
56 Leamington.....			2	...	15	13	11	3	2						2	4	15	16	8
57 Listowel.....				9	9	4	3	1								11	14	9	3

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

						Lower School, Form II																			
						Boys										Girls									
	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1		5	1					2	2	6							1	1	5	6	6	3			
2		1					1	1	3	3	1	1			1		2	2	4	8	4	3			
3								6	2	4	1							4	8	3					
4		3	1					1	3	3								1	1	3	1				
5		2						2	6	9	5	2	1	1			2	3	9	17	9	3	2		
6		1							7			1	1					2	10	6	2	1			
7			1					3	4	4	3	2	1					4	7	8	4	4	2		
8		2						1	5	7	2	1							7	8	4				
9									2	1	1			1		1			3	3	5	2			
10		5						1	4	5	1	1	1					4	7	5	2				
11		5	2	1	1				6	3	3		1					2	3	4	3	3	1	1	
12		7		1			1	6	14	10	4	4		1				1	15	21	21	11	7	1	
13		2	1					2	8	3	1	2						2	8	6	5	5			
14							1		8	9	7	3						4	8	8	4	3	1		
15		1						1	5	4	2							2	2	4	3	2			
16								3	6	4	4	1						5	16	6	5				
17							1	5	3	4								7	9	5	3		1		
18		1			1				3	3	2	2						1	3	1	5	1	1		
19								3	4	2	2							5	6	3	3	1			
20		2					2	3	5	2							2	3	3	8	7	1			
21							1	3	4	6	4	2						6	6	6	4	5	1		
22		1					1	7	2	6	2	1	1						11	10	8			2	
23							1	1	1	2								2	7	9	3				
24								1	1	1		1		1		1	1	4	1	1	1	1			
25		2					1	4	5	2								1	2	5	4				
26						1	2	3	4	4	1						5	7	4	6		2			
27								2	3	6	2							2	2	6	2	1			
28	12	3					1	2	9	18	8	5	4				1	7	16	18	9	9	2	2	1
29	1						1	2	2	1	2							2	2	2	4	1			
30	1						1	1	2	3		1	1					2	3	3	2	1			
31	2							5	9	8	4						1	3	8	15	3	1			
32	1							4	7	1	1	2						2	4	6	2	1			
33	1			1			2	4	2	1	3	1					5	12	11	6	6	2	2		
34	1						1		1	2	5	2	1					3	4	6	5	2	1		
35								1	2	1					1			1		9	1		1		
36	1						1	2	5	1	3	1					2	6	7	9	4	2			
37	1						1	1	6	5	2						1	5	5	8	1				
38	4							5	3	4	1							4	7	4	2	3			
39	2		1					2	4									1	2	6	2	4			
40	2							1	3	6	1	2						1	2	5	1	1			
41								2	3	1	2							5	6	8	4	2			
42	1		1					3	4	7	6	2	2					1	8	10	8	1			
43	1	1						1	4	5	5	2						5	7	8	1	1			
44						2		2	4							4	3	2	6	1					
45								2	1	1	3			1					1	4	2				
46	1							2	2	6	2	1						3	6	7					
47	1							1		6	2	1					2	3	8	2	4	2			
48	3		1				1	2	7	2	6	1		1				4	7	5	5				
49	2						2	5	5	6	2			1				1	10	7	2		2		
50							1	2	5	4	2	1				1	1	4	6	8	4	3			
51		1					1	4	2	3	1	1					2	5	10	4	4	2			
52	4	1			1			1	4	4	2	2	1					3	5	6	1	2	1		
53	5	5						2	5	4	2	2			2				1	1	8	13	6	1	
54								1	8	7	3	1						3	8	12	3				
55	3	1						1		1	4	3						2	5	4	6	1	1		
56	3	3						1	2	3	13	7	1	1				3	5	15	9	3			
57						4	9	10	5	3	2							3	7	3					

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years
1 Alexandria					3	4	1				2	2	4	2	6		1			
2 Alliston				1	1	2	4					1	1	4	6	4	5			
3 Almonte				3	1						1	5	5	2						
4 Amherstburg	1		2	2		1	2		1		2	3	7	3		2				
5 Arnprior		2	4	4	4	7	5	3	2		1	4	10	18	8	2	2			
6 Arthur	1	1	1	1	2	1	1					7	4	3	1	2				
7 Athens		3	6	7	2		2	2	4		5	7	3	5	1	3	1			
8 Aurora	2		2	1	4	2	1	2			6	8	4	2	2	1				
9 Avonmore			1	1	1							3	3	4	3					
10 Aylmer		5	3	4	3						3	5	8	3						
11 Beamsville		1	1	4	6	1	1	1			1	2	4	5	5		2			
12 Belleville			10	17	12	7	3	1			1	1	18	16	10	3	2	1		
13 Bowmanville		4	7	5	2						3	8	4	6	3	2	1			
14 Bracebridge				1	4	3		1	2			2	1	1	2	2				
15 Bradford				2	2	3	1					1	5	1	5	1				
16 Brampton		4	9	9	5	4	1				4	14	13	3	3		1			
17 Brighton	2	5	2				1	1			2	1	4	2	7		1			
18 Burford					2				1		1	1		1	1	1	3			
19 Burlington		1	2	3		1					1	3	3	2						
20 Caledonia			2	3	4		1				3	9	6	7		2				
21 Campbellford	1	1	3	7	5	5					1	4	15	9	5	1	1			
22 Carleton Place		2	1	4	3	2	3	2				8	6	9	4	1	1			
23 Cayuga		1	2		1							4	1	3						
24 Chatsworth			1		2	1		1				1			1					
25 Chesley			6	7	7	3						3	10	3	3		1			
26 Chesterville			5	3	2						2	2	4	6	5	1				
27 Colborne				5	3	1	1	1			1		1	5	4	1	1			
28 Cornwall		4	10	5	5	1	2				3	6	27	9	7	5	1			
29 Deseronto			1	3	2			1			1	4	2	1	1	1				
30 Dundalk			1		1	2	2					1	2	2	6	3				
31 Dundas			6	5	3		1	1			1	3	3	1						
32 Dunnville			4	5	6	2					4	9	13	5	2					
33 Durham	2	1	7	2	1						1	3	2	4	1	2	1			
34 Dutton		1	1	4	4	1	1				1	1	4	5	1	1	2			
35 Elora		2	2	1	1						1		2	6	1	2				
36 Essex		1		2	2		1	2				6	4	3	3	1				
37 Exeter	1	1	2	4	3	4					2	6	4	4	3		1			
38 Fergus		1	1	3	4	3	2				1	3	2	7	9	1	1			
39 Flesherton			2	2		1	1					3	5	5	4		1			
40 Forest			5	2	3	2					2	2	9	4	3	2	1			
41 Fort Frances		1	1	2	1								2	3	8	2	1			
42 Gananoque			1	5	5	2	1					2	2	7	5	2				
43 Georgetown				2	3	4	3	1					2	7	3	1				
44 Glencoe				4	1	2	2					2	2	3	4	2	2			
45 Gravenhurst				1		1	1	2					1	1	1	2	2			
46 Grimsby	1	3	6	9	6	2		1			1	3	4	10	1	1	1			
47 Hagersville		1	6	3	4	4						4	5	5	4	5	1			
48 Haileybury		1	1	3	2		2	1				1	6	5	2	1	1			
49 Harriston		1	9	3	5		1				1		4	5	3		2			
50 Hawkesbury		2	3	3		2	1					3	3	2	2					
51 Iroquois		1	3	4	3	1						1	4	10	10	1				
52 Kemptville		1	3	2	2	2	1				1	2	3	4	8	3	4	2		
53 Kenora		2	1	5	1	3						1	2	6	2	3		1		
54 Kincardine			7	3	1								5	7	9	2				
55 Kingsville			1	7	3	4	2						1	5	4					
56 Leamington		1	4	6	7	3	2	1				4	7	6	2	4	1	1		
57 Listowel			1	6	3	1	2		1			3	7	4	4	1				

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																Boys	Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1																47	80	127
2																34	78	112
3			2	3						1	3	2	1			49	80	129
4																25	42	67
5																91	143	234
6				1	1		2					1	3			44	70	114
7				1	1	1				1	1	3				64	84	148
8			2	1	1	1		1			2	3		2		71	89	160
9																18	34	52
10					2				2		1	4	2			54	77	131
11		1		5	2	1	1	2		1	3	3	1	2		62	74	136
12			1	2	5	3	3				1	1	7	1		170	221	391
13				1	6			1		3	1	5	1		1	63	104	167
14																55	59	114
15																37	43	80
16					1	3	2			1		3			2	89	113	202
17																33	65	98
18						1										23	44	67
19																39	45	84
20			2							1	3	1	2			53	94	147
21			2	6	3	3				2	2	5	3			72	100	172
22																78	114	192
23			1		1	1	1			2	2	2	1			28	52	80
24																19	27	46
25				1	3	2	2	4				3	2	1		70	67	137
26																45	53	98
27																29	47	76
28				7	2	2			2		5	3	2	1		132	211	343
29																29	37	66
30				2			1			2	1					28	53	81
31				1	2	1		1		1	2	2	1	1		79	81	160
32				1	2	1	1					1				54	71	125
33			1		1	2							1			41	88	129
34			3	1	2	1	1	1		4	5	2	2			53	75	128
35																21	37	58
36					1	1				1	2	1	2		1	38	75	113
37		1	1	1	1						1	3				59	63	122
38			1	2	3	2		1				3	1			72	73	145
39																19	45	64
40			1		2			1			3	2	2	2		50	70	120
41																38	79	117
42				3	1											67	83	150
43			1	2	2	2				1	1	2	2			57	68	125
44																42	52	94
45			1		1	1	1						1		1	22	28	50
46																65	64	129
47			1	1	2	1					2					59	75	134
48				1	2	1					1		1			71	79	150
49				3	4	3				1	3					69	63	132
50				1	1							2				37	54	91
51				2	2	1						1				42	70	112
52		1	1	1	1	1		1			1	2	1	1		56	86	142
53			1	1	3							1				71	86	157
54			2	6	2	1		1		1	3	10				88	96	184
55							1		1			1				53	49	102
56		1		3	2					3	2	3	1	1		104	121	225
57			1	3	4	2	1			1	5	3	1	1		84	80	164

HIGH SCHOOLS (Continued)
AGE, SEX AND GRADE (Continued)

Lower School, Form II																								
					Boys										Girls									
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58	4							5	4	5	2			1				3	4	4	2			
59	1	1						3	3		1						5	3	8	3	4	2		
60						4	4	3							2	2	7	8	2					
61							2	7	2								6	10	1					
62	1	1					1	5	2	2	1	2					2	7	10	4	1			
63	7	1					1	3	6	5							2	6	7	8	4	1		
64	1	1					4	2	3	2							1	8	11	3	1			
65							1	4	5	1							2	8	4	2				
66	2						1	2	1	1	3		1		1		3	1	1	2	1	1		
67	1	2					1	1	2	4	2	1		1			1	10	6	3	2	1		
68	1					1	1	3	3						2	2	2	4	1	2	2			
69							1		3								1	1			1			
70	6	1	1				4	6	10	4	1			1		1	1	4	9	9	3	1		
71	1						1		5								1	1	3	1				
72	1	1				2	1	13	3	1	2	1				1	4	5	14	11	4			
73		1				4	7	9	5	2	2						3	6	2	2				
74	3		1				1	3	5	8	1	1					1	7	6	3	5		1	
75	2						2	5	9	4	1						3	7	6	8				
76							1	1	4								3	2	4		1			1
77	10							3	8	4		2					1	5	10	4				
78	7	1				1	3	4	14	9	8	4					4	18	27	17	10			
79					2	5	5	1	2	1						1	11	11	8	2	2			
80	1	1					4	2	5	3	1						4	2	6	8	1		1	
81	3	1				1	3	3	8	5	1	1						2	2	11	6	4		
82	2	1				1	2	2	5	3	2	1		1				4	11	6	4	1		1
83	3	1						2	1	4	2						1		10			1		1
84								6	6	5							5	6	8	2				
85					1	1	2	1	1						1	2	2	5						
86							2	1	2	2	1						3	3		1				
87	1						2			1						1	1	5	7	2				
88	3						2	6	5	3	1						3	10	15	4	6	1		
89	1	1	1			1	2		3	1	2			1			2	2	7	1				
90								1								1	1	2	2					
91	3					1	5	1	7	2						1	2	5	9	6				
92	1	1					1	3	9	5	3	1			1	2	3	2	4	3		1		
93	3					1	3	4	6	9							1	10	11	3				
94		2							2	2	1	1					1	1	1	3				
95	11	6	1				4	12	14	8	4	1				1	7	17	32	22	5	2		
96								5						2			1	3	1	1	1	1	1	
97	1	2				2	7	8	4	1							4	12	7					
98							5	2	4		1	1		1			3	3	4	1	3	1		
99					2		2	4	1	1	1					1	7	9	8	4				
100	3	2						3	4	1	1							4	4	1	1			
101	2	1					2	5	6	6		1				1	1	3	7	5	1			1
102	2							3	3	6	4					1	2	5	11	5	5	3		
103	1							3	7	1	1							4	6	8	1			
104	1						2	2		1							3	10	7	1				
105						1	9	15	19	10	2					1	12	12	6	3				
106	5					2	7	23	16	7	2					2	12	18	27	8				
107	2	1	1				1	3	5	9	1							5	11	4				
108	2						3	6	2	1							1	3	5	3	1			
109	2	1				1	2	3	9	4	2			1			5	1	9	7	2			
110								1	3									4	1	3	2			
111						1	2	5	2	1	1						4	11	7	10	3		2	
112						2	5	4	6	2						1	6	16	9					
113	2	1	1						1	1	1	1	1			1		1	3		1	1		1

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
58 Lucan.....			1	7	3	6	1					1	1	3	4	1				
59 Madoc.....				2	5		1	2					7	6	7	1				
60 Markdale.....				5					1			3	4	3					1	
61 Markham.....			1	3	12	3	1	1						11	4	1	1	1		
62 Meaford.....		1	1	7	3	1	1		1			2	2	6	7	2				
63 Midland.....				4	4	3	4					1	5	4	7	4				
64 Milton.....			2	3	4	1		1				6	8	8	1					
65 Mitchell.....				3	5	4	4		1		1	2	5	6	2	1	1			
66 Morewood.....			1	2	1	1	2						1	2	3	2	1			
67 Mount Forest.....				1	5	1	2	2	1			1	4	8	4					
68 Newburgh.....		1	2	2		1	1				3	1	6	10	6	1				
69 Newcastle.....			2		1		1						3		2					
70 Newmarket.....			1	4	2	4	3		6			1	2	3	3	3	2	1		
71 Niagara.....				1	4	3									3	1				
72 Niagara Falls South.....			3	6	5	1	1					3	4	1	1	1	1			
73 Norwich.....			2	1	5	4					1	1	5	2	6	1	1			
74 Norwood.....			1	2	2	2	2		1			1	1	4	2					
75 Oakville.....				4	8	6	1	1	1			2	2	3	9	6	1			
76 Omeme.....						1						3	1	2	3	1				
77 Orangeville.....			1	1	4		5	1					4	8	6	5	4			
78 Oshawa.....			3	6	6	7	4	1				1	6	8	5	4	1	2		
79 Paris.....			2	2	1				2			4	7	2	1					
80 Parkhill.....	1	1	1	1	3	6	2	2				1	3	4	3	3	2			
81 Parry Sound.....				3	1	1	1		1		1		7	2	3	5				
82 Pembroke.....		1	1	7	12	5	2	3	3				4	10	2	4	2			
83 Penetanguishene.....				1	2	5								1	3	2				
84 Petrolia.....			2	7	3	9	3	1				6	9	10	7	2		1		
85 Plantagenet.....		1	1	1	2	1	1						3	2	1					
86 Port Dover.....			2	4	2	1						2	3	4		3	1			
87 Port Elgin.....				1	1	2					1	2	3	1	3	2				
88 Port Hope.....			1	5	9	1			3			3	5	10	5	3	1			
89 Port Perry.....			1	5	5	1							2	2	2	1				
90 Port Rowan.....				3		1	1					2			1	2				
91 Prescott.....			1	5	7	1	1					1	2	2	5	1	1			
92 Richmond Hill.....			2	6	4	1					1	4	6	3	1					
93 Ridgetown.....				4	3	3	1	1				1	5	8	3	3				
94 Rockland.....						1	1	1	2				1	2		1				
95 Sault Ste. Marie.....			2	12	16	11	2	1	1			3	13	16	7	4	1	1		
96 Shelburne.....			2	1	3	4	2	1	2			1	2	4	2	6	1			
97 Simcoe.....		1		5	7	8	5		2			9	12	9	4	2				
98 Smithville.....			1	1	1	2							5	1	1	1	1			
99 Stirling.....			1	6	3	2						6	8	4	2					
100 Streetsville.....				1	3							1	4	1	2					
101 Sudbury.....		2	2	3	3	5						3	3	8	8		1			
102 Sydenham.....			1		2		5	1	7			1	5	5	4	6	1	1		
103 Thorold.....			2	1	2	1	3	1				2	4	2						
104 Tillsonburg.....			5	8	5	4	1	2			2	9	7	7						
Toronto—																				
105 Davenport.....		2	11	19	14	9			1			3	15	14	8	3				
106 North.....	1	2	7	20	19	23	7				1	7	15	20	10	5				
107 Trenton.....			1	2	5	3	2	3				2	5	10	14	5	1			
108 Tweed.....					3	1	1						2	7	5	2	2	1		
109 Uxbridge.....		2		2	3		1	1			1	3	10	8	6					
110 Vienna.....					2								1			1	2			
111 Walkerton.....		2	3	3	1				1				4	4	1	1	2			
112 Wallaceburg.....			2	2	2	4	2	1				4	13	5	4					
113 Wardsville.....					1	1	1						1	1	1	3	1			

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
114 Waterdown.....			1	2	4	5	2	5								3	7	7	3
115 Waterford.....				1	6	4	2									2	10	2	1
116 Watford.....					5	12	4	2								3	6	11	1
117 Welland.....			1	4	15	10	8	2								8	13	23	2
118 Weston.....				14	13	32	19	7	4							7	27	26	15
119 Whitby.....			2	4	8	10	7	4							1	3	13	10	2
120 Warton.....			1	4	7	3	6	1								2	4	5	2
121 Williamstown.....			2	2	4	2	3	3							2	5	3	3	3
122 Winchester.....			2	3	5	2	5	3	1					1	1	5	8	10	2
123 Wingham.....				3	8	10	7	3	1							3	8	17	7

HIGH SCHOOLS (Continued)
AGE, SEX AND GRADE (Continued)

		Lower School, Form II																								
		Boys												Girls												
		17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
114	1	..	..	..	..	..	..	..	3	1	1	3	1	1	..	1	..	..	2	4	6	8	1	..	..	..
115	1	..	..	..	..	..	..	..	3	7	1	2	..	..	..	1	..	..	..	3	2	4	1	..	..	..
116	1	..	..	..	..	..	..	..	..	5	6	2	1	..	..	..	..	1	1	3	6	3	2	1	..	..
117	1	..	..	..	..	..	..	1	5	6	12	2	12	..	1	..	..	1	14	13	12	10	13	3	..	..
118	4	2	1	..	..	..	..	..	5	14	9	5	3	..	..	..	..	..	1	1	9	22	13	5	1	..
119	3	..	..	..	..	..	..	..	3	5	8	4	3	..	..	..	..	..	1	2	7	13	4	3	..	..
120	3	1	..	..	..	..	..	..	..	..	3	2	..	..	..	..	..	..	2	..	8	1	3	..	..	..
121	2	..	..	..	..	..	..	..	1	2	4	2	..	..	..	..	..	1	3	6	2	3	..	..	..	..
122	1	3	..	..	..	..	..	..	..	2	3	..	2	2	..	..	..	..	5	5	5	3	2	1	..	..
123	2	..	..	..	..	..	..	..	3	4	4	2	1	..	..	..	..	..	2	9	4	9	..	1	..	..

COLLEGIATE INSTITUTES AND
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																		
	Boys										Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
114 Waterdown				4	3	1							3	3	2				
115 Waterford				3	3	1						2	1	3	3				
116 Watford				2	2	4	1	1					2	6	4	2	1	1	
117 Welland			1	2	10	10	5	4	2			2	7	7	3	2	1		
118 Weston				7	9	10	5	1				3	5	11	15	1	3		
119 Whitby				4	12	4	3				1	1	4	6	4				
120 Warton		2	1	1	7	2	5				2	4	3	5	1	1	1	3	
121 Williamstown		1	1	3	2	1	1	2				2	8	7	3	3	2		
122 Winchester			1	5	6	5	6	3			2	1	7	2	6	7		1	
123 Wingham				1	9	4	3		2				10	7	3	5			

SUMMARY OF ATTENDANCE

		10 yrs.	11 yrs.	12 yrs.	13 yrs.
LOWER SCHOOL Form I	Boys...	2	19	204	1,056
	Girls...	1	16	232	1,216
LOWER SCHOOL Form II	Boys...			9	140
	Girls...			16	143
MIDDLE SCHOOL	Boys...				8
	Girls...				3
UPPER SCHOOL	Boys...				
	Girls...				
TOTALS BY SEXES	Boys...	2	19	213	1,204
	Girls...	1	16	248	1,362
GRAND TOTALS	.....	3	35	461	2,558

HIGH SCHOOLS (Concluded)

AGE, SEX AND GRADE (Concluded)

Upper School																Boys	Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
114	37	50	87
115	34	35	69
116	3	.	2	.	.	1	.	3	2	2	1	51	63	114
117	.	1	2	2	3	3	2	.	.	.	1	3	1	1	.	125	141	266
118	.	.	1	2	5	2	1	.	.	.	2	2	4	1	.	170	180	350
119	.	.	.	1	1	1	1	.	.	1	4	1	.	.	.	85	84	169
120	2	1	.	.	1	.	.	.	.	.	1	48	53	101
121	36	58	94
122	1	1	.	.	.	.	.	2	2	.	.	58	82	140
123	.	.	.	2	5	4	2	2	.	1	2	3	2	1	.	76	96	172

BY AGE, SEX AND GRADE, JUNE, 1922

14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTALS
2,128	2,202	1,336	465	111	21	7	5	7,556
2,540	2,436	1,374	438	100	28	8	5	8,394
635	1,367	1,410	815	335	91	24	18	4,844
826	1,803	1,956	1,142	445	100	32	16	6,479
94	438	1,160	1,270	962	430	190	114	4,666
78	503	1,256	1,502	1,076	478	172	60	5,128
1	26	101	270	366	262	150	86	1,262
4	25	135	304	336	179	63	30	1,076
2,858	4,033	4,007	2,820	1,774	804	371	223	18,328
3,448	4,767	4,721	3,386	1,957	785	275	111	21,077
6,306	8,800	8,728	6,206	3,721	1,589	646	334	39,405

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Number of Full Time Teachers	Number of Part Time or Occasional Teachers	Attendance of Full Time Pupils						Attendance of Part Time Pupils			
			Total Number of Pupils on the Roll for the Year	Males	Females	Average Daily Attendance for the Year	No. admitted for first time to a Secondary School	Days the School was Open	Total Number on the Roll	Male	Female	Student Hours
1 Chatham.....	4	1	42	27	15	31	23	190	...	...	...	...
2 Collingwood.....	2	2	...	...	...	...	...	...	...	...	...	...
3 Fort William.....	3	9	139	44	95	117	73	198	...	...	...	...
4 Haileybury.....	2	6	48	32	16	36	23	183	...	...	...	...
5 Hamilton.....	33	6	680	572	108	458	467	199	151	151	...	19,461
6 Kingston.....	2	2	...	...	...	...	...	...	...	...	...	...
7 London.....	22	...	578	246	332	476	325	187	...	...	...	...
8 Niagara Falls.....	6	3	145	66	79	106	66	185	...	...	...	...
9 Ottawa.....	20	4	546	289	257	393	335	192	...	...	...	...
10 Sault Ste. Marie.....	...	8	31	31	...	22	21	184	5	5	...	100
11 Sudbury.....	8	6	137	83	54	92	79	184	40	...	40	2,816
12 Toronto, Central....	74	8	1,672	1,247	425	1,358	649	184	378	95	283	15,399
13 *Toronto, Commerce..	35	...	1,268	381	887	1,117	628	184	...	...	...	...
14 Windsor.....	3	5	58	49	9	54	33	190	...	...	...	...
1 Totals, 1921-22.....	212	60	5,344	3,067	2,277	4,260	2,722	...	574	251	323	37,776
2 Totals, 1920-21.....	..	..	2,600	1,927	673	2,123	1,422	...	907	222	685	40,996
3 Increases.....	...	...	2,744	1,140	1,604	2,137	1,300	...	...	29	...	...
4 Decreases.....	...	...	...	...	...	...	...	333	...	362	...	3,220
5 Percentages.....	...	...	...	57.39	42.60	79.71	50.93	...	43.72	56.27	...	...

ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Religious and Other Exercises				English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Arithmetic
	Schools where the Bible or selections therefrom used	Schools where passages are memorized	Schools Opened with Prayer	Commencement Exercises							
1 Chatham.....	1	1	1	...	42	42	42	30	42	42	42
2 Collingwood.....	...	...	...	...	...	...	...	...	...	...	...
3 Fort William.....	1	...	1	1	124	124	124	...	32	121	139
4 Haileybury.....	...	...	1	1	48	27	48	...	39	37	37
5 Hamilton.....	...	...	...	...	680	274	662	556	680	430	465
6 Kingston.....	...	...	...	...	...	...	...	...	...	...	...
7 London.....	1	...	1	...	578	374	578	411	564	541	541
8 Niagara Falls.....	1	...	1	...	145	...	145	...	145	130	145
9 Ottawa.....	1	...	1	1	546	546	546	437	546	510	546
10 Sault Ste. Marie.....	...	...	1	1	31	...	...	...	31	31	31
11 Sudbury.....	1	...	1	1	136	39	136	95	136	136	136
12 Toronto, Central....	1	...	1	1	1,678	...	1,672	1,222	1,672	847	1,192
13 *Toronto, Commerce..	...	...	1	1	1,268	...	1,268	677	1,268	1,059	1,144
14 Windsor.....	...	...	1	1	54	54	54	54	54	54	54
Totals, 1921-22....	7	1	11	8	5,330	1,480	5,275	3,482	5,209	3,938	4,472

* This school appeared with the High Schools in 1920-21.

SCHOOLS

VARIOUS BRANCHES OF INSTRUCTION, ETC.

Attendance of Special Pupils				Number of Full Time Pupils from Families whose Head is occupied as below							
Total Number on the Roll	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1	1	1	429	4	4	1	....	14	9	5	5
2	29	29	8,380	....	....	....	....	....	....	....	....
3	....	....	....	49	9	2	....	28	15	30	6
4	4	4	1,056	2	2	2	....	30	10	2	....
5	114	74	50,750	175	37	10	2	277	58	60	61
6	40	40	10,614	....	....	....	....	....	....	....	....
7	83	66	29,452	85	68	4	2	246	86	56	31
8	....	....	....	31	12	1	....	38	36	21	6
9	397	34	13,636	63	19	8	3	204	69	145	35
10	....	....	....	5	1	....	....	17	....	8	....
11	....	....	....	18	3	4	1	36	30	40	5
12	936	292	236,897	352	34	35	20	640	50	307	234
13	....	....	....	426	13	12	29	448	89	116	135
14	....	....	....	9	1	....	....	30	10	8	....
1	1,604	540	351,214	1,219	203	79	57	2,008	462	798	518
2	1,019	348	223,570	597	144	70	30	959	193	376	231
3	585	192	127,644	622	59	9	27	1,049	269	422	287
4	....	....	....	....	....	....	....	....	....	....	....
5	....	33.66	66.33	....	....	....	....	....	....	....	....
				22.81	3.79	1.47	1.06	37.58	8.64	14.93	9.69

BRANCHES OF INSTRUCTION, ETC. (Continued)

Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	Chemistry (General)	Chemistry (Industrial)	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Machine Shop Work	Forge Work
1	12	12	12	....	12	....	....	12	....	....	....	27	....	....	12	....
2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
3	92	26	26	....	89	26	....	26	....	....	....	26	....	....	26	....
4	32	20	20	18	48	8	9	33	15	15	32	34	3	....	....	....
5	190	307	12	193	432	....	....	100	....	....	....	219	247	23	470	....
6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
7	459	121	26	153	204	107	....	160	....	....	....	228	....	5	228	....
8	130	....	....	....	39	....	....	....	....	....	....	61	....	....	27	....
9	363	41	....	....	301	154	....	92	....	....	....	219	....	....	152	....
10	31	31	31	....	31	....	....	9	....	....	....	31	31	....	31	....
11	81	48	23	13	9	31	13	31	4	13	31	68	....	....	....	....
12	1,290	1,290	370	870	1,438	112	62	1,047	77	30	30	903	59	37	753	400
13	898	....	....	....	1,120	....	....	85	....	....	....	....	....	....	....	....
14	49	....	....	....	28	....	....	21	....	....	....	49	....	....	21	....
3,627	1,896	463	1,318	27	3,773	420	84	1,616	96	58	93	1,865	340	284	1,720	400

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Acetylene Welding	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making	Carpentry and Building Construction	Plumbing	Steam Engineering	Marine Engineering	Navigation	Electrical Wiring and Machinery	Printing and Book-binding	Automobiles and Gas Engines	Elementary Drawing
1 Chatham.....	15	..	..	..	..	..	..	..	..	..	..	30
2 Collingwood.....	10	19	..	..	..	..
3 Fort William.....	26	26	..	..	..	..	..	..	26	..	..	..
4 Haileybury.....	16
5 Hamilton.....	97	137	208	156	..	..	..	..	127	280	82	274
6 Kingston.....	10	30	..	..	..	..
7 London.....	202	..	22	116	..	..	..	..	..	..	..	..
8 Niagara Falls.....	34	..	27	..	..	..	..	..	..	..	..	..
9 Ottawa.....	187	187	..	69	..	..	..	..	154	98	188	121
10 Sault Ste. Marie.....	31	..	..	..	..	..	..	..	..	..	..	..
11 Sudbury.....	..	16	69	..	10	16	..	..	..	..	..	..	..	32
12 Toronto, Central.....	34	400	576	190	..	32	448	56	..	..	296	563	104	882
13 *Toronto, Commerce..
14 Windsor.....	28	..	..	..	..	..	..	..	..	..	..	..
Totals, 1921-22.....	34	416	1,265	540	267	389	448	56	20	49	603	941	374	1,355

ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Laundry	Millinery	Embroidery and Lace Work	French	Spanish	Commercial Law	Economics
1 Chatham.....	15	15	15	15	..	..	..	..	..	..
2 Collingwood.....	..	..	..	..	..	..	..	..	..	..
3 Fort William.....	..	..	55	..	..	..	95	..	50	4
4 Haileybury.....	10	16	16	..	14	..	16	..	..	..
5 Hamilton.....	34	308	108	..	108	..	224	34	..	26
6 Kingston.....	..	..	..	..	..	..	..	..	..	..
7 London.....	82	82	102	27	102	102	81	..	113	15
8 Niagara Falls.....	..	12	12	12	12	..	..	..	40	15
9 Ottawa.....	82	82	226	82	187	..	177	..	109	36
10 Sault Ste. Marie.....	..	..	..	..	..	..	..	..	..	..
11 Sudbury.....	48	15	48	..	..	..	23	..	24	7
12 Toronto, Central.....	81	290	483	62	386	65	697	..	..	153
13 *Toronto, Commerce..	..	..	..	..	..	..	1,197	..	481	99
14 Windsor.....	9	9	9	9	9	..	9	..	..	..
Totals, 1921-22.....	361	829	1,074	207	818	167	2,519	34	817	355

*This school appeared with the High Schools in 1920-21.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Power Plant Operation	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Antique Drawing	Still Life Drawing	Life Drawing	Modelling	Pottery	Art Metal Work	Stained Glass	History of Art	Cooking	Housekeeping	Home Economics
1	15	15	15
2
3	55	...	...
4	16	16	16
5	...	45	45	45	45	45	45	45	39	...	...	...	313	100	74	...
6	99	99	99
7	12	12	12
8	186	82	82
9	...	121	121	121	...	...	...	...	...	...	...	...	...	48	48	48
10	502	47	284
11
12	60	155	120	336	118	76	76	64	92	62	3	3	53	...	...	...
13	9	9	9
14	...	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	60	330	286	502	163	121	121	109	131	62	3	3	366	1,042	402	565

BRANCHES OF INSTRUCTION, ETC. (Continued)

	Writing	Bookkeeping	Stenography	Typewriting	Optometry	Horology	Physical Training	Study of Materials	Latin	Mining	Anatomy	Chemistry for Nurses	Electrical Drawing	Commercial Art
1	...	15	...	...	...	...	...	42	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	113	113	110	113	...	...	139	58	...	...	...	...	...	...
4	...	...	...	...	...	...	48	48	...	...	...	...	...	...
5	274	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	374	294	288	113	...	...	578	127	76	...	...	...	...	...
8	...	72	72	40	...	...	145	73	...	...	...	...	...	...
9	505	227	259	259	...	...	546	301	...	...	...	...	...	...
10	...	...	...	...	...	...	31	...	...	...	...	...	...	...
11	22	46	49	49	...	...	137	...	...	13	...	...	...	...
12	...	...	...	...	29	19	1,672	170	481	...	49	293	63	...
13	1,244	1,268	1,268	591	...	...	1,268	1,144	...	...	...	...	...	71
14	...	...	...	...	...	...	57	...	...	...	...	...	...	...
	2,532	2,035	2,046	1,165	29	19	4,621	1,963	557	13	49	293	63	71

DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Occupation of Part Time and							
	Metal Working Trades	Woodworking Trades	Building Trades	Electrical Trades	Chemical Industries	Automotive Trades	Printing and Bookbinding	Mining Occupations Power Plant Operating
1 Chatham.....	...	...	...	...	...	...	...	...
2 Collingwood.....	...	...	...	...	...	...	...	...
3 Fort William.....	...	...	...	...	...	...	...	...
4 Haileybury.....	...	...	...	...	...	...	...	3
5 Hamilton.....	25	2	...	29	...	...	60	...
6 Kingston.....	...	...	...	...	...	...	...	...
7 London.....	7	3	...	2	...	7	...	...
8 Niagara Falls.....	...	...	...	...	...	...	...	...
9 Ottawa.....	12	...	...	...	...	...	18	...
10 Sault Ste. Marie.....	5	...	...	...	...	...	...	...
11 Sudbury.....	...	...	...	...	...	...	...	...
12 Toronto, Central.....	6	7	12	21	11	65	112	5
13 *Toronto, Commerce.....	...	...	...	...	...	...	...	...
14 Windsor.....	...	...	...	...	...	...	...	...
Totals, 1921-22.....	55	12	12	52	11	72	190	3 5

*This school appeared with the High Schools in 1920-21.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

Special Pupils on Entering School

	Labouring Occupations	Draughting, Art and Design	Bookkeeping and Stenography	Salesmanship	Other Commercial Occupations	Agriculture	Women at Work in Shops and Stores	House Workers	Housekeepers	Nurses	Other Occupations	Without Occupation
1	...	...	...	1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	29	...
3	...	...	...	...	...	...	...	...	...	...	...	...
4	1	...	...	...	...	...	...	...	...	...	8	121
5	...	5	2	3	6	4	...	...	...	...	40	...
6	...	...	...	...	...	...	...	...	...	...	...	26
7	9	...	4	3	3	10	5	4	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	16
9	...	...	14	...	...	...	...	1	336	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...
11	...	1	2	...	...	...	...	23	2	...	10	2
12	30	168	...	50	...	...	25	...	101	313	...	388
13	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...
	40	174	22	57	9	14	30	28	439	313	87	553

DAY VOCATIONAL

II. TABLE Q—VALUE OF

Schools	Value of Equipment						
	Library	Maps and Charts	Laboratory and Workshop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models
1 Chatham.....	\$ 288	\$ 12	\$ 341	\$ 9,292	\$ 1,141	\$ 250	\$ 7
2 Collingwood.....	306	32	250	.....	300	1	.....
3 Fort William.....	2,737	....	1,249	12,428	2,185	290	.....
4 Haileybury.....	161	125	942	977	498	16	.....
5 Hamilton.....	1,102	110	6,884	41,689	11,552	1,118	2,012
6 Kingston.....	95	162	60	.....	100	62	.....
7 London.....	827	241	422	26,859	6,966	970	715
8 Niagara Falls.....	23	....	7,333	18,292	9,351	673	.....
9 Ottawa.....	281	94	6,970	10,405	7,484	671	128
10 Sault Ste. Marie.....	....	....	....	.....	.....	56	.....
11 Sudbury.....	426	....	8,630	11,003	5,354	173	75
12 Toronto, Central.....	4,104	365	44,060	82,716	24,035	2,645	589
13 *Toronto, Commerce..	3,134	347	....	.....	4,421	....	120
14 Windsor.....	103	....	350	22,451	855	293	.....
1 Totals, 1921-22.....	13,587	1,488	77,491	236,112	74,242	7,218	3,646
2 Totals, 1920-21.....	6,882	557	59,453	200,100	48,880	5,796	3,544
3 Increases.....	6,705	931	18,038	36,012	25,362	1,422	102
4 Percentages.....	2.47	.27	14.11	43.00	13.52	1.31	.66

* This school appeared with the High Schools in 1920-21.

SCHOOLS (Continued)

EQUIPMENT, ETC.

Value of Equipment								School Buildings, Grounds and Furniture
Stoves, Ranges and Utensils	Equipment for Dressmaking	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Other Equipment Not Specified	Total Value of Equipment	
\$	\$	\$	\$	\$	\$	\$	\$	\$
1 1,836	374	34	....	13	....	1,863	15,451	.....
2 ....	....	....	....	....	....	110	999	(Rented)
3 789	216	....	....	....	....	353	20,247	240,000
4 567	136	....	....	....	....	8,012	11,434	20,000
5 613	437	48	....	48	201	5,987	71,801	385,488
6 ....	....	....	....	....	....	....	479	.....
7 4,207	1,335	274	1,625	....	153	22,648	67,242	301,241
8 769	314	140	162	....	1,000	2,064	40,121	181,756
9 1,328	1,081	50	....	12	....	151	28,655	350,000
10 ....	....	....	....	....	....	10	66	.....
11 1,233	371	7	46	40	....	10,471	37,829	6,562
12 4,040	3,569	294	1,798	117	2,629	49,747	220,708	1,759,160
13 ....	....	....	....	....	552	....	8,574	402,500
14 91	418	27	....	179	90	522	25,379	.....
1 15,473	8,251	874	3,631	409	4,625	101,938	548,985	3,646,707
2 11,769	6,520	512	3,415	347	2,853	75,566	426,194	2,958,681
3 3,704	1,731	362	216	62	1,772	26,372	122,791	688,026
4 2.81	1.50	.15	.66	.07	.84	18.56	.....	.....

EVENING VOCA

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Attendance									
	Number of Teachers	Number of Pupils on the roll for the year	Boys and men on roll	Girls and women on roll	New pupils admitted during the year	Pupils whose birth-place is Canada	Pupils whose birth-place is British Isles	Pupils who were born in other countries	Evenings the school was open	Aggregate number of student hours for the year
1 Barrie.....	10	125	45	80	20	115	5	5	49	6,366
2 Beamsville.....	4	81	50	31	77	62	19	.....	37	1,210
3 Belleville.....	20	330	134	196	265	248	76	6	47	12,285
4 Brantford.....	21	1,073	410	663	800	681	352	40	96	20,252
5 Brockville.....	18	406	159	247	274	291	100	15	49	12,530
6 Chatham.....	14	354	189	165	287	251	77	26	86	11,506
7 Cobourg.....	14	143	69	74	124	129	14	.....	66	3,678
8 Collingwood....	8	175	32	143	65	143	22	10	48	5,178
9 Dundas.....	6	94	19	75	61	68	24	2	97	4,358
10 Espanola.....	4	78	66	12	56	44	2	32	97	2,926
11 Fairbank.....	7	104	48	56	10	26	77	1	88	5,266
12 Fort William....	19	494	234	260	296	207	162	125	84	15,776
13 Galt.....	13	291	110	181	181	184	100	7	142	11,260
14 Gananoque.....	14	173	51	122	131	152	19	2	76	7,367
15 Goderich.....	5	74	21	53	50	65	8	1	152	2,246
16 Guelph.....	27	516	194	322	341	344	146	26	71	18,236
17 Hamilton.....	83	3,477	1,999	1,478	2,452	1,727	1,472	278	120	87,386
18 Hespeler.....	8	134	50	84	132	108	20	6	19	3,174
19 Ingersoll.....	6	102	34	68	61	80	21	1	48	4,257
20 Iroquois Falls...	6	80	48	32	76	34	15	31	50	2,228
21 Kenora.....	9	74	34	40	50	59	10	5	30	3,184
22 Kitchener.....	22	767	232	535	552	585	50	132	122	30,836
23 Lindsay.....	16	226	158	68	136	184	36	6	78	7,072
24 London.....	48	1,883	994	889	1,522	1,272	499	112	113	73,970
25 Midland.....	4	57	13	44	55	49	8	.....	48	2,345
26 Newmarket.....	3	62	23	39	56	57	4	1	43	1,704
27 Niagara Falls...	15	427	255	172	382	215	158	54	128	13,157
28 North Bay.....	14	218	85	133	80	150	50	18	49	8,720
29 Orillia.....	7	56	25	31	37	38	17	1	35	2,156
30 Oshawa.....	13	359	170	189	349	164	150	45	42	12,714
31 Ottawa.....	68	4,074	1,134	2,940	2,292	3,505	428	141	141	125,748
32 Owen Sound....	22	514	218	296	235	453	51	10	42	8,454
33 Pembroke.....	16	239	101	138	146	222	11	6	93	8,146
34 Perth.....	11	124	36	88	124	93	28	3	39	2,764
35 Peterborough...	16	403	218	185	260	258	114	31	79	11,359
36 Port Arthur....	15	362	184	178	278	178	108	76	104	15,634
37 Port Hope.....	9	88	32	56	72	65	19	4	44	7,744
38 Preston.....	11	189	57	132	148	119	58	12	76	7,822
39 Renfrew.....	5	68	10	58	33	43	15	10	62	2,456
40 St. Catharines...	13	336	111	225	225	172	141	23	121	9,940
41 St. Thomas.....	12	314	119	195	201	239	63	12	50	1,098
42 Sarnia.....	19	255	58	197	151	201	36	18	97	11,832
43 Sault Ste. Marie.	15	237	163	74	153	144	28	65	92	4,121
44 South Porcupine.	6	54	50	4	2	16	12	26	62	1,876
45 Stratford.....	22	551	386	165	466	398	137	16	70	13,208
46 Sturgeon Falls...	4	37	21	16	36	35	2	.....	16	422
47 Sudbury.....	18	399	151	248	399	293	71	35	47	12,600
48 Timmins.....	9	103	91	12	74	49	29	25	87	3,608
49 Toronto, Com'ce	56	2,402	1,050	1,352	1,766	1,409	833	160	120	103,535
50 Toronto, Tech...	193	7,296	3,470	3,826	6,463	4,198	2,527	571	120	351,056
51 Walkerville....	11	164	80	84	62	93	58	13	125	6,132
52 Welland.....	11	169	112	57	138	61	48	60	44	6,410
53 Whitby.....	5	43	11	32	16	34	9	.....	68	933
54 Windsor.....	34	1,401	729	672	1,178	753	419	229	105	58,506
55 Woodstock.....	16	290	109	181	194	200	80	10	65	7,292
Totals, 1921-22...	1,075	32,545	14,652	17,893	24,090	20,963	9,038	2,544	.....	1,176,039

TIONAL SCHOOLS
VARIOUS BRANCHES OF INSTRUCTION, ETC.

Occupation of pupils on entering school

	Textile Industries	Chemical Industries	Sheet Metal Work	Machine Shop Work	Forge Work	Foundry Work	Leather Work	Cabinet Making and Joinery	Carpentry and Building Construction	Painting and Decorating	Plumbing	Power Plant Operating	Electrical Work	Printing or Bookbinding	Photography, etc.	Other Trades	Art and Design
1	3			9		5			3		1					15	
2				2													
3				29		9			5	2	5		3	1		76	
4	62	8	20	60	36	86		14	25	3	6	53	34			85	
5	7	2	5	21	14	4		2	4	1	2	2		5		57	1
6			2	24	2				5	1	4		2			10	
7	2	3									2					13	
8				4												27	
9				5		1		1					1	1		3	
10				9					3		2	4	3			9	
11				3			3	1			1						
12		3	1	9	2		2	4	11	1			1		2	107	
13	4		3	45	1	7	10	1	2		2	1			1	8	
14			5	9	3	2			1	1						6	
15				6								9				3	
16	54			28	2	29	2	4	3	4	1	3	12	3		21	2
17	270	8	5	254	2	1	1	4	105	20	13		82	86	5	233	38
18	88			4		3								1		1	
19				17				1	1							60	
20				2					2			2	6			14	
21				9					2	1			1		1	8	
22			2	20		2	5	35	5	3	4	5		4		107	
23	2			12			2	1	4	4			3			66	
24	51		19	120			61	19	44	22	19	40	42	40	3		
25				4					3					1		6	
26			1				5						1	2			
27			11	20	5	19	1		22	3	1	19	19			16	
28				19	4				6		5		2	2		15	
29	2			12					1		1		2				
30	11		12	12	4		6		18	5	2		6			94	
31			48	94	24	48		77	48	43	37	24	40	43	34	209	
32			1	40	3	15		52	10	2						37	
33	2		2	8		2			15	1	1		6	4		25	
34	10	13		2			4			1		2		1	1	2	
35	32		5	57		2			5	2	1		28		4	12	
36		2	1	9			2		2		12	3	19	1		27	
37	4			10		2			2	1			1	2		3	
38	51	2	4	8		3	29	12	1				1				
39	8									2			2			4	
40	3		1	31		3	6		3	1	2		4			17	
41	10		10	29	6	3	5	2	7	4			10	2		30	
42			2	2		3			3		1	1	4		1	3	
43				3						2			11			4	
44		2		5							3	1	5		1		
45	27		7	56	8	6	7	16	28	4	4		14	3		63	
46				1					2							12	
47				5	1	3		1	7	1	6	3	16	3		11	
48				18							1	3	11			58	
49																* 73	
50	13	50	7	261	14	13	11	32	159	40	101	52	255	246	11	733	65
51				65		1	1					3		3		43	
52	35		4	13	2			1	5	1		2	4	1		10	
53																	
54	20		11	146	17			8	62	23	31	29	38	13		138	
55	13	1	1	10	1	2		3	2		1		2	1		52	
	784	94	190	1,641	151	277	163	291	636	199	273	261	693	472	64	2,626	107

* The Trades.

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Occupations, etc. (Continued)						Number of				
	Women at work in factories	Women at work in shops and stores	House Workers	Housekeepers	Other Occupations	Without Occupation	English Literature	Reading	Composition and Spelling	Grammar	History and Civics
1 Barrie.....	5	20	10	17	37	...	...	...	15	...	...
2 Beamsville.....	...	5	2	19	51	2	...	...	...	...	...
3 Belleville.....	13	31	37	66	49	4	...	...	19	...	...
4 Brantford.....	136	138	30	180	91	6	97	...	97	...	...
5 Brockville.....	19	27	26	133	58	14	...	...	33	33	...
6 Chatham.....	10	80	6	52	135	21	50	50	50	50	...
7 Cobourg.....	...	2	...	57	56	8	...	...	...	...	...
8 Collingwood.....	...	23	37	60	17	4	...	...	...	...	...
9 Dundas.....	7	4	4	31	20	16	11	11	11	11	...
10 Espanola.....	...	1	1	3	43	...	...	...	...	...	...
11 Fairbank.....	2	...	2	25	65	1	...	...	...	...	...
12 Fort William.....	27	64	4	72	167	18	25	25	25	25	96
13 Galt.....	37	13	8	44	90	14	...	...	...	...	...
14 Gananoque.....	6	27	30	47	30	6	...	...	21	...	22
15 Goderich.....	8	3	19	15	10	1	...	...	...	...	...
16 Guelph.....	80	29	70	80	79	10	19	19	19	19	...
17 Hamilton.....	146	57	532	41	1,177	397	462	462	462	462	462
18 Hespeler.....	...	...	...	36	...	...	...	...	...	50	...
19 Ingersoll.....	4	2	...	7	10	...	...	...	...	...	...
20 Iroquois Falls.....	...	2	8	12	32	...	...	...	...	...	...
21 Kenora.....	...	11	4	27	5	5	...	...	...	...	...
22 Kitchener.....	101	20	11	302	130	11	...	10	10	10	...
23 Lindsay.....	5	7	8	30	82	...	...	...	12	...	...
24 London.....	125	66	104	158	749	201	536	536	536	536	536
25 Midland.....	...	6	15	3	19	...	...	...	...	...	...
26 Newmarket.....	3	8	9	15	17	1	...	...	...	...	...
27 Niagara Falls.....	17	9	3	52	152	58	...	55	55	55	...
28 North Bay.....	...	33	15	33	50	34	39	39	39	39	39
29 Orillia.....	...	3	4	20	8	3	...	...	13	...	...
30 Oshawa.....	30	15	52	16	70	6	47	47	47	47	47
31 Ottawa.....	127	597	175	511	1,498	397	245	245	245	245	...
32 Owen Sound.....	50	47	23	166	68	...	...	...	92	...	...
33 Pembroke.....	7	18	19	40	52	37	51	51	51	...	...
34 Perth.....	9	20	7	22	21	9	...	...	12	...	...
35 Peterborough.....	5	17	...	53	151	29	...	...	...	...	...
36 Port Arthur.....	...	27	19	55	169	14	25	25	25	25	...
37 Port Hope.....	7	7	7	14	26	2	...	...	...	...	...
38 Preston.....	53	8	1	16	...	...	16	16	16	16	16
39 Renfrew.....	10	14	22	2	...	4	7	...	...	...	...
40 St. Catharines.....	19	10	5	114	89	28	...	...	...	...	...
41 St. Thomas.....	29	59	39	46	20	...	...	...	31	...	...
42 Sarnia.....	3	6	9	51	107	59	...	...	...	...	...
43 Sault Ste. Marie.....	...	17	3	21	176	...	...	...	...	...	...
44 South Porcupine.....	...	...	1	...	29	7	...	...	...	...	...
45 Stratford.....	47	21	28	73	129	10	...	...	20	...	...
46 Sturgeon Falls.....	3	8	4	...	7	...	...	...	...	...	...
47 Sudbury.....	...	44	50	48	192	7	9	9	9	...	...
48 Timmins.....	...	2	4	6	...	...	29	29	29	...	...
49 Toronto, Commerce.....	...	...	...	...	2,185	144	34	...	880	880	12
50 Toronto, Technical.....	401	338	289	560	3,109	536	824	764	764	764	34
51 Walkerville.....	...	...	5	43	...	...	...	...	18	...	...
52 Welland.....	38	7	6	6	27	7	...	...	20	...	...
53 Whitby.....	2	4	2	18	8	9	6	6	...	...	...
54 Windsor.....	18	126	131	141	449	...	...	110	110	110	...
55 Woodstock.....	50	32	2	25	80	12	36	...	...	...	...
Totals, 1921-22.....	1,659	2,135	1,902	3,684	12,091	2,152	2,539	2,509	3,786	3,377	1,264

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

pupils in the various branches of instruction

	English for Non- English Speaking Persons	Geography	Bookkeeping for Industrial Purposes	Civil Service	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity, Theory	Electricity, Applied	Applied Mechanics	General Chemistry	Chemistry of the Trades & Industries	Mining, Under- ground
1					15				9								
2																	
3						4	4	4									
4					68	20	20		25				59				
5					34						11						
6	6		34	15	50										11	10	
7																	
8			30		30				5						7		
9					11	5	5										
10	32		2		15												
11			15		46												
12	71	25			25				11			8	23		14		
13									35				13				
14			11		34												
15					6				9								
16	35		19		4							24	24				
17									247			260	39		103		
18		50			50												
19									11								
20	22								8			8					
21	8				6								4				
22					21				15				45		7		
23					12							14					
24	536	536	536	536	536	19	19	19	19		8	37	95			19	
25																	
26																	
27					28							25	38				
28					39				26								
29					13				7								
30	14		33		47				18								
31					245				14			62	17		30		
32					92												
33			28		51	1			11								
34									8				7				
35					29	28		3				24					
36	40				26	8	8	8	12				23				
37									9								
38			15		16				21								
39			9														
40					34				9				14				
41					31												
42					14				8								
43	45					25	25		37			11					
44	22				18		11										
45									120			59			24		
46			10						11								
47	26				12	19	19						27				
48	29												13				18
49				8	834	15											
50					1,168	741	720	115	741	10		507	533	19	155	217	
51		18	18						18			9	9				
52	68				20				20			7	7		2	2	
53			6		6			4									
54	145								14			51					
55									3								
	1,099	629	766	559	3,686	885	831	153	1,501	10	19	1,106	990	19	353	248	18

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Number of pupils in the various branches of instruction												
	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing	Machine Shop Work	Forge Work	Sheet Metal Work	General Wood Working	Cabinet Making and Joinery	Pattern Making	Carpentry and Building Construction	Painting and Decorating	Oxy-Acet. Welding
1 Barrie.....	9												
2 Beamsville.....													
3 Belleville.....	14												
4 Brantford.....	10	15			39				67		32		
5 Brockville.....	9							34					
6 Chatham.....	14				25			16					
7 Cobourg.....													
8 Collingwood.....	5							42					
9 Dundas.....													
10 Espanola.....	28												
11 Fairbank.....													
12 Fort William.....	8		3					33	6				
13 Galt.....	28								22				
14 Gananoque.....	10												
15 Goderich.....													
16 Guelph.....	12	12			16			22	23		1		11
17 Hamilton.....	170	68	145	10	218			238		43	119		107
18 Hespeler.....													
19 Ingersoll.....	11							9					
20 Iroquois Falls.....	6												
21 Kenora.....	3												
22 Kitchener.....	16							31					
23 Lindsay.....	10												
24 London.....	54	54	38	10	128	25		124	124				
25 Midland.....	6												
26 Newmarket.....													
27 Niagara Falls.....	24		16		43			35					
28 North Bay.....													
29 Orillia.....	9												
30 Oshawa.....	12												
31 Ottawa.....	45		18	3	36				103				
32 Owen Sound.....	7	15						43					
33 Pembroke.....	13		10										
34 Perth.....	17												
35 Peterborough.....	29	10		7									
36 Port Arthur.....								27					
37 Port Hope.....	5												
38 Preston.....	12		8	1									
39 Renfrew.....													
40 St. Catharines.....	18												
41 St. Thomas.....	16							23					
42 Sarnia.....	11							10					
43 Sault Ste. Marie.....								16					
44 South Porcupine.....	11												
45 Stratford.....	36							43					
46 Sturgeon Falls.....													
47 Sudbury.....	6							12					
48 Timmins.....		16											
49 Toronto, Com'ce.....													
50 Toronto, Tech.....	279	129	208	8	113	80		103	14		98	29	
51 Walkerville.....					43								
52 Welland.....	20						16						
53 Whitby.....													
54 Windsor.....	32				56				75		35		
55 Woodstock.....	7				33	41			21				
Totals, 1921-22.....	1,032	319	446	39	750	146	16	861	455	43	285	29	118

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Number of pupils in the various branches of instruction

	Plumbing	Steam and Gas Engines and Power Plants	Marine Engineering	Printing and Book- binding	Photography, Photo- engraving and Lithography	Automobile Mechanics	Telegraphy	Elementary Draw- ing	Colour Study	Lettering	Show Card Writing	Industrial Design	Illustrating	Drawing and Paint- ing from Antique	Drawing and Paint- ing from Still Life	Drawing and Paint- ing from Life
1	26	12	...	...	...	...	...	...	...	...	...
2	14	...	...	...	...	...	...	...	...	...	...
3	68	...	...	...	...	...	...	...	...	...	...
4	106	...	...	...	...	19	...	...	...	...	...
5	40	...	14	4	4	4	2	1	2	2	1
6	30	27	...	...	...	...	...	...	...	...	...
7	41	...	...	...	...	...	...	...	...	...	...
8
9
10
11
12	52	8	...	...	...	...	...	...	...	...	...
13
14	...	31	...	...	...	31	...	...	...	...	...	...	...	...	...	...
15	...	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	24	24	...	...	...	...	...
17	95	...	355	112	21	6	50	50	44	...	63	15	...
18
19	12	...	...	...	...	...	...	...	...	...	...
20
21	9	...	...	...	...	...	...	...	...	...	...
22	...	10	...	...	...	93	...	...	...	...	...	...	...	...	...	...
23	32	...	...	...	...	28	...	...	...	...	...
24	36	13	...	...	...	428	...	...	...	...	61	63	63	63	63	63
25	7	...	...	...	...	...	...	...	...	...	...	...	...	...
26	23	...	...	...	...	...
27
28
29
30	88	...	...	...	...	...	...	...	...	...	...
31	31	...	...	...	...	415	...	...	...	115	115	105	...	...	...	17
32	72	...	...	...	...	...	...	...	...	...	...
33	21	...	...	...	...	21	...	...	...	...	...
34
35	68	...	...	...	...	33	...	...	...	...	...
36	12	...	...	...	...	30	...	...	...	...	15	...	...	...	...	...
37	17	...	...	...	...	...	...	...	...	...	...
38
39
40	...	23	...	...	...	...	23	...	...	...	...	...	...	...	...	...
41	37	...	...	...	...	...	...	...	...	...	...
42	10	6	...	...	...	...	...	...	...	...
43	...	34	...	...	...	...	...	...	...	...	...	...	...	...	...	...
44
45	55	...	...	...	...	...	...	...	...	...	...
46
47	18	...	...	...	...	42	18	21	21	...	...	...	...	...	...	...
48	...	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...
49
50	85	591	...	153	45	516	...	236	479	72	153	32	72	54	280	85
51	17	...
52
53	6	...	...	...	...	...	...	...	...	...	...
54	18	37	...	...	...	171	...	31	31	...	58	...	...	...	...	...
55	21	...	...	...	...	8	...	...	...	...	...
	200	763	7	248	45	2,896	210	329	541	265	612	246	136	182	377	166

EVENING VOCATIONAL

III. TABLE R—ATTENDANCE, PUPILS IN THE

Schools	Number of pupils in the various branches of instruction											
	Modelling	Wood Carving	Pottery	Metal Work and Jewellery	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Millinery
1 Barrie.....								11		42		10
2 Beamsville.....										11		15
3 Belleville.....					34					96		29
4 Brantford.....					85			45		235		68
5 Brockville.....					56					110		82
6 Chatham.....					50			21	28	24		35
7 Cobourg.....					16					28		12
8 Collingwood.....					29					20		14
9 Dundas.....					9					46		
10 Espanola.....												
11 Fairbank.....					11					35		25
12 Fort William.....					17		17			92		55
13 Galt.....								16	18	125		
14 Gananoque.....								35		56		41
15 Goderich.....								11		28		
16 Guelph.....					29	29	29	16		96	53	38
17 Hamilton.....	13				99					640		503
18 Hespeler.....										50		
19 Ingersoll.....		26								36		8
20 Iroquois Falls.....										13		
21 Kenora.....										21		
22 Kitchener.....	7	17			36			78		170		80
23 Lindsay.....								35		32		
24 London.....	63	169			80					406		90
25 Midland.....										44		
26 Newmarket.....										39		
27 Niagara Falls.....					20					95		25
28 North Bay.....					19			10		56		
29 Orillia.....										21		6
30 Oshawa.....								48		52		
31 Ottawa.....					533			95		745		485
32 Owen Sound.....					41					117		88
33 Pembroke.....										91		52
34 Perth.....										43		21
35 Peterborough.....					34					118		19
36 Port Arthur.....					9					51		36
37 Port Hope.....								8		20		8
38 Preston.....								11		47		13
39 Renfrew.....										35		
40 St. Catharines.....										150		66
41 St. Thomas.....					50					78		14
42 Sarnia.....					28			10		143		21
43 Sault Ste. Marie.....					19					40		14
44 South Porcupine.....												
45 Stratford.....					36					109		
46 Sturgeon Falls.....										3		
47 Sudbury.....					34					70		35
48 Timmins.....										10		
49 Toronto, Com'ce.....												
50 Toronto, Tech.....	34	55	88	27	1,251		83	127	97	1,129	73	818
51 Walkerville.....					21	21	21			46	46	10
52 Welland.....					10					26		
53 Whitby.....										22		
54 Windsor.....					31			95		174		17
55 Woodstock.....					13					72		9
Totals, 1921-22.....	117	267	88	27	2,700	50	150	672	143	6,058	172	2,862

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

Number of pupils in the various branches of instruction

	Embroidery and Lace Making	French	Spanish	Physical Culture	Bookkeeping	Stenography	Salesmanship	Typewriting	Fruit and Vegetable Growing	Basketry	Penmanship	Business Law	Public Speaking	Rapid Calculation
1														
2									41					
3					43	37		29						
4		26		49	50	65		65						
5				27	24	26		47						
6														
7			5	14	5	4		11						
8														
9					8	10		14						
10		9												
11					13									
12					25	29		39						
13					14	20		34						
14	53	12				13		32						
15					4	13		19						
16					19	60		60		61				
17														
18										34				
19														
20		23												
21					12	11		11						
22					27	17		31		154				
23	14			39	15	8		20						
24	272	25			142	190	35							
25														
26														
27					28	77		93						
28					25	43		43						
29														
30		14			33	33		30						
31		142		150	155	175		175						
32				16										
33						27		27						
34	8	8												
35						41	15							
36		11				28		30						
37					21	21								
38						20				25				
39						7		10						
40					32	40		40						
41		13			33	31		31						
42	10	6	6	13	12	17		17						
43														
44														
45					16	33		33						
46		13												
47		14			17	31		31						
48														
49		191	44		1,023	1,073	96	862		1,044	123	58	18	
50	100	305	64	650										
51														
52														
53														
54		29			62	117		117						
55														
	457	841	119	958	1,858	2,317	146	1,951	41	274	1,044	123	58	18

VOCATIONAL

IV. TABLE S—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Barrie.....	1,381 98	400 00	238 00		113 25	2,133 23
2 Beamsville.....	625 50		169 00			794 50
3 Belleville.....	2,394 96	2,265 99	437 00			5,097 95
4 Brantford.....	4,702 19	4,340 71				9,042 90
5 Brockville.....	2,462 22	1,668 23			129 66	4,260 11
6 Chatham.....	6,693 95	4,000 00	414 00		3,030 86	14,138 81
7 Cobourg.....	750 06		85 00		304 01	1,139 07
8 Collingwood.....	1,907 26	833 60	276 00			3,016 86
9 Dundas.....	1,117 28		143 00		364 74	1,625 02
10 Fairbank.....	1,651 24	293 10	208 00			2,152 34
11 Fort William.....	99,367 21	7,555 80	508 00	20,384 50	47 30	127,862 81
12 Galt.....	2,360 73		1,203 45		169 85	3,734 03
13 Gananoque.....	908 49	812 97	212 50		2 00	1,935 96
14 Goderich.....	416 34	249 54	79 00			744 88
15 Guelph.....	4,160 57	2,227 07				6,387 64
16 Haileybury.....	7,000 00	1,530 14			1,974 63	10,504 77
17 Hamilton.....	44,217 60	113,260 00	1,407 75	385,037 90	24,016 66	567,939 91
18 Ingersoll.....	1,045 20	300 00	402 90		52 08	1,800 18
19 Iroquois Falls.....	817 41	510 12	238 00		306 72	1,872 25
20 Kenora.....	1,165 86	425 98	90 75		5 50	1,688 09
21 Kingston.....	275 32				400 33	675 65
22 Kitchener.....	4,621 43	1,324 18	1,648 00		2,833 12	10,426 73
23 Lindsay.....	2,280 87		480 00		2,316 11	5,076 98
24 London.....	23,563 34	74,674 41	4,060 75	12,000 00	12,761 00	127,059 50
25 Midland.....						
26 Niagara Falls.....	43,536 15	15,904 05	559 00		26,726 51	86,725 71
27 North Bay.....	1,224 38	682 49	325 00			2,231 87
28 Orillia.....	902 84		126 00			1,028 84
29 Oshawa.....	1,431 68	1,249 12			200 43	2,881 23
30 Ottawa.....	33,216 75	46,631 22	6,579 14		15,612 53	102,039 64
31 Owen Sound.....	3,256 62	204 25			1,517 93	4,978 80
32 Pembroke.....	1,494 02	1,035 67				2,529 69
33 Perth.....			107 00		460 13	567 13
34 Peterborough.....	2,197 40	1,450 00	222 34		768 71	4,638 45
35 Port Arthur.....	2,619 23	1,431 99	403 00			4,454 22
36 Port Hope.....	991 25	269 08	205 00			1,465 33
37 Preston.....	747 90	1,326 53	308 50		89 86	2,472 79
38 Renfrew.....	248 62	714 70	94 00			1,057 32
39 St. Catharines.....	1,458 46	512 79	386 00		766 41	3,123 66
40 St. Thomas.....	840 83	1,600 00	438 00			2,878 83
41 Sarnia.....	94,442 04	1,500 00	824 60		6,297 33	103,063 97
42 Sault Ste. Marie.....	54,234 60	3,163 97	236 00	101,150 00		158,784 57
43 South Porcupine.....	1,045 11	580 00	173 00		49 27	1,847 38
44 Stratford.....	1,280 66				1,187 52	2,468 18
45 Sturgeon Falls.....	537 04	158 64	86 00		527 64	1,309 32
46 Sudbury.....	118,174 21	20,000 00	716 00	13,000 00	35,836 75	187,726 96
47 Timmins.....	899 10		277 25		615 65	1,792 00
48 Toronto, Commerce.....	4,391 77	114,091 00	5,096 70	200,000 00	45,494 23	369,073 70
49 Toronto, Technical.....	65,032 91	250,841 00	35,937 45		43,720 76	395,532 12
50 Walkerville.....	5,041 50	600 00	449 45		259 27	6,350 22
51 Welland.....	2,089 87	1,000 00	196 00			3,285 87
52 Whitby.....	741 64	390 82				1,132 46
53 Windsor.....	11,567 57	9,808 02	2,717 60		5,221 88	29,315 07
54 Woodstock.....	1,227 40		230 00		773 12	2,230 52
1 Totals, 1921.....	670,758 56	691,817 18	68,994 13	731,572 40	234,953 75	2,398,096 02
2 Totals, 1920.....	511,021 04	828,914 72	49,546 48		100,013 29	1,489,495 53
3 Increases.....	159,737 52		19,447 65		134,940 46	908,600 49
4 Decreases.....		137,097 54				
5 Percentages.....	27.97	28.84	2.87	30.50	9.79	

SCHOOLS

FINANCIAL STATEMENT

Expenditure

Teachers' Salaries		Buildings, Sites and All Permanent Improvements		Repairs to School Accommodations		Library, Maps and Charts, All Apparatus and Equipment		School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses		Total Expenditure	
	\$ c.	\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
1	1,564 75	.....	.....	.....	.....	131 65	.....	319 42	.....	2,015 82	.....
2	765 00	.....	.....	.....	.....	.....	.....	.....	.....	765 00	.....
3	3,765 00	.....	.....	373 44	.....	296 42	.....	663 09	.....	5,097 95	.....
4	4,737 32	.....	.....	.....	.....	2,703 23	.....	1,602 35	.....	9,042 90	.....
5	3,475 00	.....	.....	.....	.....	112 35	.....	538 58	.....	4,125 93	.....
6	7,142 00	.....	.....	194 17	.....	2,381 82	.....	2,734 59	.....	12,452 58	.....
7	760 00	120 00	.....	.....	.....	53 46	.....	191 65	.....	1,125 11	.....
8	1,973 00	240 00	.....	.....	.....	56 60	.....	747 26	.....	3,016 86	.....
9	1,205 99	.....	.....	.....	.....	.....	.....	349 67	.....	1,555 66	.....
10	664 00	40 00	.....	2 50	.....	9 19	.....	100 00	.....	815 69	.....
11	4,842 69	110,522 04	.....	7 76	.....	11,089 67	.....	1,400 65	.....	127,862 81	.....
12	3,195 66	.....	.....	.....	.....	385 37	.....	153 00	.....	3,734 03	.....
13	1,625 00	.....	.....	.....	.....	85 00	.....	225 96	.....	1,935 96	.....
14	538 00	100 00	.....	.....	.....	11 85	.....	95 03	.....	744 88	.....
15	4,205 00	.....	.....	.....	.....	554 14	.....	1,628 50	.....	6,387 64	.....
16	6,887 72	418 50	.....	66 37	.....	980 34	.....	2,151 84	.....	10,504 77	.....
17	74,036 00	1,361 50	.....	1,187 15	.....	14,996 14	.....	40,870 62	.....	132,451 41	.....
18	1,290 00	.....	.....	35 50	.....	76 86	.....	372 82	.....	1,775 18	.....
19	764 00	.....	.....	.....	.....	607 52	.....	347 75	.....	1,719 27	.....
20	1,212 00	.....	.....	.....	.....	342 48	.....	133 61	.....	1,688 09	.....
21	650 00	.....	.....	.....	.....	25 65	.....	.....	.....	675 65	.....
22	6,017 70	.....	.....	.....	.....	1,279 56	.....	3,129 47	.....	10,426 73	.....
23	2,467 50	.....	.....	.....	.....	805 63	.....	292 50	.....	3,565 63	.....
24	51,995 04	3,692 26	.....	2,264 81	.....	13,977 15	.....	43,208 21	.....	115,137 47	.....
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
26	10,887 46	39,189 30	.....	506 75	.....	16,489 12	.....	19,653 08	.....	86,725 71	.....
27	1,867 00	.....	.....	.....	.....	67 51	.....	297 36	.....	2,231 87	.....
28	646 00	.....	.....	.....	.....	8 50	.....	248 20	.....	902 70	.....
29	2,127 00	75 00	.....	.....	.....	73 73	.....	605 50	.....	2,881 23	.....
30	66,705 50	2,819 67	.....	1,856 68	.....	6,894 25	.....	23,763 54	.....	102,039 64	.....
31	3,345 50	55 00	.....	.....	.....	391 28	.....	1,187 02	.....	4,978 80	.....
32	2,278 00	.....	.....	.....	.....	7 23	.....	244 46	.....	2,529 69	.....
33	376 00	.....	.....	.....	.....	173 67	.....	17 46	.....	567 13	.....
34	3,114 00	4 00	.....	.....	.....	66 03	.....	688 40	.....	3,872 43	.....
35	3,072 00	.....	.....	140 00	.....	792 45	.....	449 77	.....	4,454 22	.....
36	1,366 00	40 00	.....	.....	.....	.....	.....	59 33	.....	1,465 33	.....
37	1,621 00	.....	.....	.....	.....	413 83	.....	433 96	.....	2,468 79	.....
38	1,053 52	.....	.....	.....	.....	3 80	.....	.....	.....	1,057 32	.....
39	1,884 00	.....	.....	.....	.....	143 00	.....	439 93	.....	2,466 93	.....
40	2,566 00	.....	.....	.....	.....	.....	.....	272 41	.....	2,838 41	.....
41	4,654 00	1,200 00	.....	.....	.....	844 94	.....	638 35	.....	7,337 29	.....
42	6,277 40	100,935 48	.....	.....	.....	21 26	.....	574 28	.....	107,808 42	.....
43	1,227 00	.....	.....	.....	.....	23 77	.....	594 85	.....	1,845 62	.....
44	1,905 00	.....	.....	.....	.....	.....	.....	563 18	.....	2,468 18	.....
45	908 00	.....	.....	.....	.....	87 65	.....	294 55	.....	1,290 20	.....
46	14,736 02	118,914 65	.....	.....	.....	30,874 87	.....	4,135 24	.....	168,660 78	.....
47	1,580 00	.....	.....	.....	.....	51 00	.....	161 00	.....	1,792 00	.....
48	89,015 74	89,759 39	.....	4,632 22	.....	241 64	.....	43,570 32	.....	227,219 31	.....
49	192,776 68	17,010 11	.....	474 04	.....	269 98	.....	135,901 00	.....	346,431 81	.....
50	3,670 70	.....	.....	16 85	.....	693 90	.....	1,686 00	.....	6,067 45	.....
51	1,625 00	.....	.....	.....	.....	.....	.....	194 49	.....	1,819 49	.....
52	809 26	.....	.....	.....	.....	7 90	.....	315 30	.....	1,132 46	.....
53	16,483 99	2,400 00	.....	.....	.....	2,655 75	.....	7,339 87	.....	28,879 61	.....
54	1,492 50	.....	.....	.....	.....	467 40	.....	270 62	.....	2,230 52	.....
1	625,848 64	488,896 90	.....	11,758 24	.....	112,726 54	.....	345,856 04	.....	1,585,086 36	.....
2	455,902 02	514,919 47	.....	9,356 23	.....	145,028 69	.....	222,698 63	.....	1,347,905 04	.....
3	169,946 62	.....	.....	2,402 01	.....	.....	.....	123,157 41	.....	237,181 32	.....
4	.....	26,022 57	.....	.....	.....	32,302 15	.....	.....	.....	.....	.....
5	39.48	30.84	.....	.74	.....	7.11	.....	21.81	.....	.....	.....

TABLE T—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Orig- nal Village	Penetan- guishene Town	Totals 1921
Number of Schools.....	1	1	1	2	5
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Receipts:					
Balances from 1920.....	203 61	513 60	131 31	104 80	953 32
Government grants.....	160 74	541 51	251 25	180 75	1,134 25
Municipal grants.....	17 45	11 51			28 96
Municipal assessments.....	1,275 89	306 40	554 78	12,000 00	14,137 07
Other sources.....	900 00		201 24	140 04	1,241 28
Totals.....	2,557 69	1,373 02	1,138 58	12,425 59	17,494 88
Expenditure:					
Teachers' salaries.....	828 50	872 85	672 76	9,390 88	11,764 99
School sites and buildings.....		8 00		37 35	45 35
Libraries, maps, apparatus, etc..	10 00			269 42	279 42
Other expenses.....	699 48	117 90	443 80	2,727 94	3,989 12
Totals.....	1,537 98	998 75	1,116 56	12,425 59	16,078 88
Balances on hand.....	1,019 71	374 27	22 02		1,416 00
Teachers:					
Male.....				1	1
Female.....	1	1	1	7	10
Certificates.....	II	Dist.	II	8 II	10 II; 1 Dist.
Salaries.....	\$1,000	\$900	\$750	Male, \$1,600 Av. Fem., \$993	1 male, \$1,600 Av. Fem., \$960
Pupils:					
Total number attending.....	25	35	20	354	434
Boys.....	14	19	12	170	215
Girls.....	11	16	8	184	219
Average attendance.....	13	24	15	255	307
No. in Primer.....	3	11	6	63	83
“ 1st Book.....	5	6	2	56	69
“ 2nd “.....	5	7	2	85	99
“ 3rd “.....	8	7	4	73	92
“ 4th “.....	2	4	6	77	89
“ Beyond 4th Book.....	2	..	..	..	2
“ Art.....	25	35	20	354	434
“ Geography.....	25	35	20	291	371
“ Music.....	25	35	..	354	414
“ Literature.....	25	35	20	235	315
“ Composition.....	25	35	20	235	315
“ Grammar.....	12	11	10	150	183
“ English History.....	17	18	6	28	69
“ Canadian History.....	17	18	6	56	97
“ Physiology and Hygiene.....	25	35	20	354	434
“ Nature Study.....	25	35	20	354	434
“ Physical Culture.....	25	35	20	354	434
“ Arithmetic and Mensur- ation.....	2	..	..	..	2
“ Algebra.....	2	..	..	..	2
“ Elementary Science.....	2	..	..	..	2
“ Agriculture.....	12	..	..	48	60
“ Commercial Course.....	2	..	..	..	2
Brick or frame school house.....	Brick	Frame	Brick	1 Br.; 1 Fr.	3 Br.; 2 Fr.

TABLE U—REPORT ON NIGHT SCHOOLS

I. Night Elementary Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Toronto.....	18	62	2,357	1,233
Woodbridge.....	1	1	18	16
York Tp., S.S. No. 28 (a) and (c).....	2	2	42	26
Toronto, R. C. Separate Schools.....	3	5	116	39
Totals, 1921-22.....	24	70	2,533	1,314

II. Night High Schools

School	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford.....	1	4	63	52
Collingwood.....	1	1	7	3
Fort William.....	1	2	42	25
Galt.....	1	2	54	13
Hamilton.....	1	12	194	50
London.....	1	12	169	70
Pembroke.....	1	2	30	16
St. Thomas.....	1	2	24	15
Toronto.....	2	36	1,005	203
Windsor.....	1	4	47	22
Totals, 1921-22.....	11	77	1,635	469

TABLE V—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of
and Vocational Schools from the year 1867

No.	Subjects Compared.	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	High Schools (including Collegiate Institutes).....	102	104	104	104	112
3	Continuation Schools.....					
4	Vocational Schools (Day).....					
5	Public Schools.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools....	161	171	185	190	229
7	Grand total of above schools in operation.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools.....					
10	Pupils attending Day Vocational Schools.....					
11	Pupils attending Evening Vocational Schools.....					
12	Pupils attending Public Schools (including Kindergarten and Night Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Vocational, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School Teachers....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School Teachers' salaries.....	\$				
18	Total amount paid for Continuation School purposes.....	\$				
19	Amount paid for High School (and Collegiate Institute) Teachers' salaries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes..	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Vocational School Teachers' salaries.....	\$				
22	Total amount paid for Vocational School purposes.....	\$				
23	Grand total paid for Educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Separate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Vocational School Teachers.....					
30	Number of all Teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

* Included in Public and Separate School attendances. † Included with
year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High to 1921, compiled from Returns to the Department of Education.

No.	1892	1897	1902	1907	1912	1917	1920	1921
1	2,114,321	.....	2,182,947	.....	2,527,292	.....	.....	2,933,662
2	128	130	134	143	148	162	168	170
3	.....	44	65	107	138	137	144	160
4	.....	.....	.....	.....	.....	11	13	14
5	5,577	5,574	5,671	5,819	5,939	6,103	6,207	6,280
6	312	340	391	449	513	548	594	621
7	6,017	6,088	6,261	6,518	6,738	6,961	7,126	7,245
8	22,837	24,390	24,472	30,331	32,608	¶ 33,024	¶ 39,539	¶ 41,040
9	.....	*1,618	*2,190	*4,744	6,094	¶ 5,104	¶ 5,823	¶ 7,505
10	.....	.....	.....	.....	.....	¶ 3,674	¶ 4,526	¶ 7,522
11	.....	.....	.....	.....	.....	¶ 14,597	¶ 27,297	¶ 32,545
12	458,553	453,256	420,094	413,510	429,030	458,436	489,660	503,769
13	37,466	41,620	45,964	51,502	61,297	70,048	76,881	83,977
14	518,856	519,266	490,530	495,343	529,029	584,883	643,726	676,358
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	13,070,038	15,473,049
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	25,216,512	29,714,793
17	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	317,602	406,162
18	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	473,085	649,474
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	2,269,387	2,531,069
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	3,588,933	4,790,211
21	.....	.....	.....	.....	.....	.....	455,902	625,849
22	.....	.....	.....	.....	.....	.....	1,347,905	1,585,086
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	30,626,435	36,739,564
24	2,770	2,784	2,311	1,813	1,511	1,317	1,506	1,641
25	5,710	6,344	7,320	8,387	9,617	11,445	12,363	12,763
26	8,480	9,128	9,631	10,200	11,128	12,762	13,869	14,404
27	.....	†44	†86	†140	226	241	255	286
28	522	579	593	750	917	1,051	1,207	1,302
29	.....	.....	.....	.....	.....	132	191	212
30	9,002	9,707	10,224	10,950	12,271	14,186	15,522	16,204

Public and Separate School Teachers. ‡Census of 1911. ¶Figures for the School the calendar year specified.

THE CONSOLIDATED SCHOOLS

Consolidated School	Sections Consolidated	Assessment of Section	Cost of School Building	Amount Raised by Debentures	No. and Type of Conveyance
Barwick	4, 11, 12, Barwick	\$ 119,827	\$ 29,830	\$ 22,000	2 Waggon Vans
Dorion	1, 2, 3, Dorion	84,316	29,982	10,000	4 Covered Vans
Falls View	7, 9, Stamford	8,213,363	62,850	12,000	1 Motor, 1 Waggon
Hudson	Hudson Twp.	77,000	17,000		2 Motor Vans in summer 2 Horse-drawn in winter
Humber Heights	5, Etobicoke (3 schools)	391,336	85,000	70,000	2 Horse-drawn Vans
Macdonald Guelph	6½, 7, Guelph	402,905			Street Cars
Mallorytown	4, 5, 6U, Foot of Yonge, 19 Escott	290,888	50,000	30,000	Covered Vans
Mindemoya	1, 4, Carnarvon	121,950	42,000	24,000	2 Covered Waggon Vans
Morley	7 Morley, 9 Morley and Dilke, 1 Long Sault	258,000	25,500	14,000	Motor Van in summer. 2 Sleighs in winter
Nobel	1 Carling 3 McDougall	182,455	20,685	10,000	1 Motor in summer 2 Horse-drawn in winter
Savard	1, 3, Savard, 2 Robillard	159,200	25,800	11,500	5 Closed Vans
Tamworth	3, 6, 10, Sheffield, 28 Camden	240,480	29,000	5,000	2 Covered and 2 open Waggons
Tweed	5 Hungerford, 3 Hungerford and Huntington, Tweed Village	829,000	45,000	12,100	2 Motor in summer, 3 Horse-drawn in winter.
Wellington	8, 10, Hallowell, 11, 14, 15, Pt. 10, Hillier, Village of Wellington	1,214,000	118,000	120,000	3 Motor Vans 2 Waggons
West Guilford	2, 3, Guilford	48,500	3,700		4 Covered Vans
Wilberforce	Pt. 8 Cardiff, 6, 1, Monmouth	42,960	4,500		1 Waggon

THE CONSOLIDATED SCHOOLS (Continued)

Consolidated School	Conveyances Owned by	Cost of Conveyances	Length of Route	Contract Cost of Transport	Facilities for Teaching			
					Agr.	M.T.	D.Sc.	Mus.
Barwick.....	Drivers	.....	4 mi	\$50 per mo. each	0	0	0	0
Dorion.....	3 by Section (1 rented)	\$643.75	5½ mi 3¾ mi 3 mi 2½ mi	\$700; \$400 \$400; \$400	0	1	1	0
Falls View.....	Drivers	.....	5 mi	\$2,300 \$2,500	1	0	1	0
Hudson.....	Section	\$2,000	4 mi 4 mi 5 mi	\$3.25 per day each	1	1	1	1
Humber Heights.....	Drivers	.....	4 mi 5 mi	\$5 per day each	0	1	1	1
Macdonald, Guelph.....	.....	.....	2 mi	\$222	1	1	1	1
Mallorytown.....	Drivers	.....	6 mi 5 mi 5 mi 2½ mi	\$500; \$418 \$400; \$199 for one winter route	1	0	1	0
Mindemoya.....	Drivers	.....	6 mi 8 mi	\$3.50 per day each	1	0	1	0
Morley.....	Drivers	.....	5 mi 5 mi 2 mi	\$4; \$3.75; \$2 per day	1	0	1	0
Nobel.....	Section	\$1,389	6 mi 3 mi	\$8 day in winter; \$9 summer (incl. care-taking)	0	0	0	0
Savard.....	Section	\$1,960	5½ mi	\$4.25; \$4; \$3.50; \$4.25 per day	0	0	0	0
Tamworth.....	2 by section	\$300	5 mi 5 mi 3½ mi 3½ mi	\$453; \$300; \$300; \$200;	1	0	1	0
Tweed.....	2 by Section, 3 by Drivers	\$3,000	6 mi each	\$3 per day for motor \$4 per day for horse-drawn	1	1	1	1
Wellington.....	Drivers	.....	7 mi 5 mi 5 mi 6 mi 4 m	\$1,000, \$1,000 \$1,000 \$1,600 \$680.	Facilities provided	will for	be all	
West Guilford.....	Drivers	.....	2½ mi 4½ mi 1½ mi 2 mi	\$395; \$550; \$350; \$250	0	0	0	0
Wilberforce.....	Section	\$95	6 mi	\$3.70 per day	0	0	0	0

THE CONSOLIDATED SCHOOLS.—Continued

Consolidated School	Area of Sch. Grnds.	Com. Hall	Special Equipment	High School Facilities	No. of Tchrs for HS	Total No. of Tchrs.	Certificates	Salaries
Barwick.....	5 ac	1	....	V Form	..	2	1-I 1-II	\$1,800 \$1,100
Dorion.....	5 ac	1	....	V Form	..	2	2-II	\$1,200 \$1,000
Falls View.....	6¼ ac	1	Piano, Phonograph, Projection Lant., Medical Cabinet	0	0	5	5-II	\$2,300 \$1,350 \$1,200 \$1,200 \$1,100
Hudson.....	3 ac	0	Piano, Med. Cab.	0	0	2	2-II	\$1,500 \$1,000
Humber Heights....	3 ac	1	Piano, Proj. Lant., Med. C Pathescope	0	0	5	5-II	\$1,800 \$1,100 \$1,100 \$1,000 \$1,000
Macdonald, Guelph..	....	0	Piano, Proj. Lant.	0	0	4	1-I 3-II	\$1,800 \$1,500 \$1,000 \$1,000
Mallorytown.....	6¾ ac	0	Phonograph	V Form	..	4	1-I 3-II	\$1,600 \$1,100 \$1,000 \$1,000
Mindemoya.....	5 ac	1	Piano, phonograph	Cont. Sch.	2	4	2-I 2-II	\$1,500 \$1,300 \$1,300 \$1,000
Morley.....	8 ac	0	Piano, Med. Cab.	V Form	..	2	1-I 1-II	\$1,500 \$1,100
Nobel.....	5 ac	0	....	V Form	..	2	2-II	\$1,400 \$1,100
Savard.....	5 ac	1	Organ	V Form	..	2	1-II 1-III	\$1,400 \$1,000
Tamworth.....	6 ac	1	Piano	Cont. Sch.	2	5	2-I 2-II 1-III	\$2,000 \$1,500 \$1,050 \$1,000 \$900
Tweed.....	4 ac	0	Phonograph	0	0	6	6-II	\$1,700 \$1,000 \$1,000 \$1,000 \$1,000
Wellington.....	6½ ac	1	To be provided	Cont. Sch.	1½	7	2-I 5-II	\$2,000 \$1,100 \$1,000 \$1,000 \$1,000 \$1,000 \$1,000
West Guilford.....	1 ac	0	....	V Form	..	2	2-II	\$1,100 \$900
Wilberforce.....	4 ac	0	....	V Form	..	2	2-II	\$1,000 \$800

THE CONSOLIDATED SCHOOLS.—Continued

Consolidated School	Number Enrolled	Number Trans- ported	Average Attend- ance	Caretaker's Salary	Approx. Cost of Fuel	Total Mainten- ance Cost
Barwick.....	104	45	89%	\$30 per Month	\$200	\$4,500
Dorion.....	73	63	80%	\$275	\$150	\$4,875
Falls View.....	228	72	97%	\$1,600	\$800	\$20,000
Hudson.....	85	70	84%	\$200	\$200	\$5,411
Humber Heights.....	198	44	89%	\$800	\$500	\$9,000
Macdonald, Guelph.....	120	34	95%	\$840	\$600	\$10,859
Mallorytown.....	115	72	88%	\$600	\$560	\$8,303
Mindemoya.....	124	53	86%	\$400	\$200	\$7,300
Morley.....	70	35	77%	\$75 per Month	\$400	\$5,700
Nobel.....	55	46	91%	Included in cost of Transpor- tation.	\$150	\$4,789
Savard.....	90	90				
Tamworth.....	175	41	87%	\$480	\$600	\$9,000
Tweed.....	240	100	93%	\$450	\$600	\$10,670
Wellington.....	240	114	93%	\$780	.....	\$13,160
West Guilford.....	54	45	76%	\$90	\$70	\$3,672
Wilberforce.....	60	22	77%	\$130	\$200	\$3,025

CONSOLIDATED SCHOOLS NOT YET IN OPERATION

Consolidated School	Sections Consolidated	Assessment	No. of Classrooms Required	Remarks
Benmiller.....	2, 4, 7, Colborne Tp., Huron Co.	\$414,000	3	Arrangements for building complete.
Bloomfield.....	6, 7, 9, Hallowell Tp., Prince Edward Co.	\$760,000	6	Arrangement for addition of four class-rooms and community hall to present building No. 7. High Sch. pupils now being conveyed to Picton Collegiate Inst.
Burriss.....	1, 2, Burriss Tp., Rainy River Dist.	\$88,875	2	Building in progress after considerable delay.
Gooderham.....	2, 4, 5, Glamorgan Tp., Haliburton County.	\$25,500	4	Building in progress.
Grant.....	3, 15, Nepean Tp., Carleton Co.	\$500,000	6	A splendidly-equipped fire-proof building now being erected.
Grantham.....	5, 6, Grantham Tp Lincoln Co.	\$315,000	6	Addition of four classrooms to present building at No. 5 now nearing completion.
Nipigon.....	1, 2, 3, Nipigon Tp., Thunder Bay Dist.	\$300,000	4	Building nearing completion.
North Mountain.....	9, 12, 13, 14 Mountain Tp., Dundas Co.	\$300,000	6	Building nearing completion. Continuation Sch. being conducted at present in temporary quarters.
Paudash.....	1, 6, 7, Cardiff Tp. Haliburton Co.	\$12,750	1	Arrangements complete for starting building.
Tarentorus.....	1, 2, 3, Tarentorus Tp., Algoma Dist.	\$430,000	4	Building delayed.

FREE PUBLIC LIBRARIES

Statistics, 1921, showing Legislative Grants paid in 1922

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
1	Acton.....		2,000	477 73	4,206	11,630	89 51	172 94
2	Ailsa Craig.....	R	547	273 76	3,360	5,522	69 88	85 95
3	Almonte.....	R	2,700	240 11	2,377	6,331	88 71	94 02
4	Amherstburg.....	R	2,800	3,060 12	4,811	16,490	101 07	152 26
5	Arnprior.....		4,500	422 23	4,349	7,954	150 71	301 43
6	Arthur.....	R	1,108	287 75	3,947	6,490	67 44	101 40
7	Aurora.....	R	2,300	877 10	3,696	9,977	121 21	206 04
8	Aylmer.....	R	2,241	1,382 63	9,169	19,319	177 30	299 36
9	Ayr.....	R	796	716 21	4,360	8,249	91 03	95 77
10	Barrie.....	R	6,888	2,842 24	7,738	40,228	260 00	793 75
11	Beamsville.....	R	1,189	659 46	5,342	14,967	93 27	142 34
12	Beaverton.....	R	1,100	287 00	2,043	1,429	63 16	33 97
13	Beeton.....		585	172 01	2,612	2,468	29 05	61 28
14	Belleville.....	R	12,240	5,573 68	11,994	69,853	260 00	1,614 82
15	Belmont.....		No annual report for 1921					
16	Bothwell.....		632	222 63	3,149	5,980	32 39	49 72
17	Bracebridge.....	R	2,363	1,838 55	5,803	15,005	200 59	292 06
18	Brampton.....	R	4,970	1,956 87	7,564	26,021	260 00	385 28
19	Brantford.....	R	31,091	12,974 44	32,897	142,581	260 00	2,829 16
20	Brighton.....	R	1,421	438 31	4,370	5,010	70 72	177 50
21	Brockville.....	R	9,377	3,327 78	16,072	24,100	260 00	569 16
22	Brussels.....	R	1,000	666 51	4,755	6,715	22 54	6 09
23	Burk's Falls.....	R	1,000	319 97	3,166	3,526	43 85	.....
24	Campbellford.....	R	3,100	2,020 70	2,954	24,742	250 34	664 02
25	Cardinal.....	R	1,200	237 72	2,935	3,259	40 87	30 77
26	Carleton Place.....	R	3,786	628 83	7,775	15,675	113 20	205 63
27	Cayuga.....		800	140 74	1,951	806	15 72	16 64
28	Chatham.....	R	15,525	6,660 91	12,909	79,357	260 00	1,509 38
29	Chesley.....	R	1,803	581 09	3,153	6,583	125 32	190 90
30	Clifford.....		600	177 66	4,396	5,606	32 63	63 78
31	Clinton.....	R	2,011	1,536 40	8,179	20,303	230 23	357 06
32	Collingwood.....	R	6,016	4,316 18	10,615	19,313	260 00	570 49
33	Cornwall.....	R	7,738	1,900 30	6,410	13,948	198 18	357 81
34	Delhi.....	R	726	467 95	2,574	5,300	121 55	149 78
35	Deseronto.....		No annual report for 1921					
36	Drayton.....	R	625	303 63	3,740	6,609	55 11	22 26
37	Dresden.....		No annual report for 1921					
38	Dundas.....	R	5,056	3,318 01	9,259	44,710	260 00	797 85
39	Durham.....	R	1,587	838 04	3,859	8,030	64 26	181 00
40	Elmira.....	R	2,392	994 33	5,481	12,918	171 25	138 66
41	Elora.....	R	1,205	1,124 69	8,040	7,927	97 41	100 53
42	Erin.....		475	317 43	3,354	4,689	125 54	211 08
43	Essex.....	R	1,600	931 95	4,157	8,614	159 25	235 71
44	Exeter.....	R	1,458	953 23	5,176	11,747	90 02	110 95
45	Fergus.....	R	1,815	1,863 13	4,949	17,395	99 58	199 21
46	Forest.....	R	1,414	766 78	4,274	19,567	99 42	180 41
47	Fort Frances.....		2,849	2,067 99	3,365	8,655	215 43	501 68
48	Fort William.....	R	20,561	17,391 85	29,361	127,690	260 00	1,938 56
49	Fort William, Br.....	R	.....	3,633 48	4,904	34,116	260 00	705 43
50	Galt.....	R	13,600	7,704 84	11,736	55,185	260 00	820 70
51	Gananoque.....	R	3,665	1,771 72	6,166	21,601	260 00	747 50
52	Garden Island.....		75	56 50	5,000	302	22 08	26 25
53	Georgetown.....	R	2,400	1,979 17	3,816	13,441	182 78	318 96
54	Glencoe.....		800	125 00	2,100	632	25 00	.....
55	Goderich.....	R	4,700	2,226 74	6,355	26,701	247 49	466 72
56	Grand Valley.....	R	590	860 81	3,500	6,866	57 42	43 21
57	Gravenhurst.....		1,437	204 41	2,637	2,115	53 35	49 10
58	Grimsby.....	R	2,000	1,688 90	4,642	20,898	198 30	391 80
59	Guelph.....	R	18,027	10,805 90	21,110	115,229	260 00	1,408 81
60	Hagersville.....	R	1,100	763 23	2,514	1,210	170 79	281 49
61	Hamilton.....	R	118,243	65,343 00	54,516	425,340	260 00	10,093 78
62	Hamilton Branch.....	R	.....	2,451 36	10,667	132,603	260 00	2,451 36

FREE PUBLIC LIBRARIES (Continued)

Statistics, 1921, showing Legislative Grants paid in 1922 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
63	Hanover.....	R	2,724	2,134 53	4,263	16,967	249 89	951 29
64	Harriston.....	R	1,326	1,149 68	4,214	23,262	75 37	99 43
65	Hensall.....		885	395 66	2,297	5,557	93 12	210 09
66	Hespeler.....	R	2,853	744 22	5,402	14,106	97 37	115 83
67	Hillsburg.....		Opened January 2nd, 1922				100 00	.....
68	Ignace.....		Opened May 12th, 1922				100 00	.....
69	Ingersoll.....	R	5,385	2,646 86	6,513	27,880	260 00	511 78
70	Kemptville.....	R	1,200	608 70	4,042	10,248	100 76	150 75
71	Kenora.....	R	5,000	2,878 96	4,487	22,770	221 13	346 33
72	Kincardine.....	R	2,200	687 15	4,590	4,767	65 98	94 33
73	Kingston.....	R	22,368	13,020 73	16,564	110,662	260 00	4,779 74
74	Kingsville.....	R	1,800	815 79	3,730	12,342	120 45	210 56
75	Kitchener.....	R	22,717	12,344 94	17,072	90,763	260 00	3,159 27
76	Lakefield.....	R	1,137	444 74	1,362	8,676	116 07	212 01
77	Lanark.....		No annual report for 1921					
78	Lancaster.....		600	298 64	4,000	2,307	34 26	51 60
79	Leamington.....	R	3,668	1,585 90	5,972	27,078	260 00	257 07
80	Lindsay.....	R	8,025	3,349 12	8,646	25,581	260 00	847 22
81	Listowel.....	R	2,500	1,362 93	5,486	12,433	138 15	212 62
82	Little Britain.....	R	200	271 86	2,384	2,331	63 73	36 65
83	London.....	R	59,784	21,766 68	43,880	277,190	260 00	3,612 72
84	London, East.....	R		3,049 08	6,452	48,980	260 00	786 52
85	London, South.....			1,347 36	3,330	21,717	200 00	784 07
86	London, Southeast.....			1,845 17	1,530	678	200 00	1,371 78
87	Lucknow.....	R	902	1,215 93	4,576	8,506	134 09	390 60
88	Markdale.....	R	1,000	701 77	3,438	7,753	65 76	85 20
89	Merrickville.....		950	461 59	3,275	5,578	59 17	163 43
90	Merriton.....		2,683	271 60	2,757	8,477	39 57	81 95
91	Midland.....	R	7,129	2,958 91	8,538	36,935	255 17	701 91
92	Millbrook.....	R	740	369 75	2,915	7,636	121 43	122 25
93	Milverton.....	R	1,054	739 68	3,436	6,213	79 52	166 59
94	Mimico.....	R	3,736	3,496 18	3,750	28,046	211 74	498 55
95	Mitchell.....	R	1,801	822 74	5,631	5,212	56 47	120 45
96	Mount Forest.....	R	1,717	1,323 67	4,549	13,448	92 67	143 73
97	New Hamburg.....	R	1,401	739 96	3,040	8,004	82 91	113 81
98	New Liskeard.....	R	2,300	2,051 93	5,107	11,265	236 27	357 92
99	Newmarket.....	R	3,590	717 89	4,624	10,203	123 52	182 42
100	Niagara Falls.....	R	16,000	7,734 92	18,159	72,372	260 00	1,502 93
101	North Bay.....	R	11,402	3,928 65	7,251	54,097	260 00	784 36
102	Norwich.....	R	1,279	1,662 61	3,677	13,710	203 52	338 24
103	Norwood.....		Opened June 7th, 1922				100 00	.....
104	Oakville.....	R	3,114	940 02	6,109	7,879	148 39	176 79
105	Oakwood.....	R	250	165 17	2,187	2,042	53 53	25 15
106	Orangeville.....	R	2,427	1,917 89	7,197	20,518	251 61	347 96
107	Orillia.....	R	7,854	2,626 03	8,462	35,939	229 24	497 51
108	Oshawa.....	R	11,500	3,326 89	5,719	26,258	238 13	372 31
109	Ottawa.....	R	112,899	72,524 45	77,524	235,191	260 00	8,109 45
110	Ottawa, South.....	R		1,961 35	3,496	20,212	260 00	668 45
111	Ottawa, West.....	R		3,600 25	6,001	30,861	260 00	896 76
112	Otterville.....		600	190 62	2,217	4,906	72 76	128 46
113	Owen Sound.....	R	12,013	4,450 93	9,770	50,443	260 00	936 24
114	Paisley.....	R	751	482 92	5,830	8,558	90 73	115 36
115	Palmerston.....	R	1,650	2,013 98	3,376	8,879	130 82	306 39
116	Paris.....	R	4,346	1,793 80	12,543	36,026	232 44	387 50
117	Parkhill.....	R	1,213	746 77	2,795	5,240	90 86	157 02
118	Parry Sound.....		3,229	1,368 78	4,108	24,482	167 07	469 76
119	Pembroke.....	R	8,000	3,393 26	7,161	26,853	260 00	669 47
120	Penetanguishene.....	R	4,004	2,091 12	6,741	10,968	234 24	383 30
121	Perth.....	R	3,710	1,972 32	4,046	19,897	96 09	195 79
122	Peterborough.....	R	21,439	9,560 82	18,479	85,666	260 00	1,501 70
123	Pictou.....	R	3,177	2,418 65	7,890	27,623	260 00	422 97

FREE PUBLIC LIBRARIES (Continued)

Statistics, 1921, showing Legislative Grants paid in 1922 (Continued)

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
124	Port Arthur.....	R	15,629	11,453 87	17,732	104,881	260 00	1,843 43
125	Port Carling.....	R	357	366 34	2,022	3,154	136 88	176 30
126	Port Colborne.....	R	3,420	1,029 88	2,747	13,370	214 24	348 67
127	Port Elgin.....	R	1,500	884 53	5,378	13,903	100 51	181 51
128	Port Hope.....	R	4,567	2,079 89	7,852	25,979	137 75	363 42
129	Port Rowan.....		627	191 94	1,949	1,997	30 42	37 38
130	Prescott.....	R	2,758	670 74	7,174	19,121	78 70	187 41
131	Preston.....	R	5,547	2,355 59	9,275	31,498	186 79	349 61
132	Renfrew.....	R	4,960	2,398 35	5,008	34,448	252 72	653 92
133	Richmond Hill....	R	1,100	341 98	4,791	7,642	73 28	122 48
134	Ridgeway.....		750	249 00	2,698	4,139	53 53	88 11
135	St. Catharines....	R	20,961	8,959 49	14,569	90,378	260 00	1,981 09
136	St. Mary's.....	R	4,039	1,776 00	10,073	22,837	236 08	402 66
137	St. Thomas.....	R	17,892	6,920 29	17,966	98,062	260 00	1,769 43
138	Saltfleet.....		250	461 99	3,193	8,818	53 17	152 69
139	Sarnia.....	R	14,905	5,667 39	14,048	58,945	260 00	1,725 67
140	Sault Ste. Marie..	R	22,034	10,425 07	11,534	95,330	260 00	2,515 01
141	Sault Ste. Marie,W	R	.....	2,048 18	2,223	26,709	260 00	755 59
142	Schreiber.....	R	1,402	242 28	1,678	7,898	38 75	31 75
143	Seaforth.....	R	1,980	1,472 98	6,001	21,751	223 37	337 32
144	Shelburne.....	R	1,100	767 45	4,660	7,754	93 20	209 97
145	Simcoe.....	R	3,946	2,346 30	11,156	29,430	260 00	532 47
146	Smith's Falls.....	R	6,665	2,414 40	6,901	23,604	260 00	564 19
147	South River.....		500	30 00	1,172	1,036	15 00	.....
148	Springfield.....		470	99 41	1,617	3,222	24 75	23 49
149	Stayner.....		1,004	157 93	2,368	1,889	20 00	.....
150	Stirling.....	R	850	891 81	2,766	7,284	168 41	265 98
151	Stouffville.....	R	1,049	701 97	6,340	18,283	142 18	209 39
152	Stratford.....	R	17,611	6,379 47	15,501	75,763	260 00	1,376 32
153	Strathroy.....	R	2,667	844 98	9,573	31,869	142 60	204 86
154	Streetsville.....	R	525	392 60	3,005	5,761	64 79	78 55
155	Sudbury.....	R	9,076	3,922 80	2,462	18,772	260 00	651 44
156	Sundridge.....		441	76 06	1,001	1,343	20 44	44 86
157	Sutton West.....	R	696	217 73	2,046	4,482	59 13	84 65
158	Tara.....	R	537	323 23	2,045	5,094	76 58	27 06
159	Tavistock.....	R	990	1,096 25	4,675	5,615	142 30	311 60
160	Teeswater.....	R	807	730 93	5,159	8,218	109 35	212 49
161	Thorold.....	R	5,012	1,933 39	6,826	7,649	229 31	388 91
162	Tilbury.....		No annual report for 1921					
163	Tillsonburg.....	R	3,100	1,854 35	4,644	27,675	161 25	209 91

FREE PUBLIC LIBRARIES (Concluded)

Statistics, 1921, showing Legislative Grants paid in 1922 (Concluded)

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
164	Toronto:—							
164	Beaches....	R	522,942	12,514 58	12,029	146,414	255 00	1,546 26
165	Church....	R	.....	22,239 24	57,230	102,956	260 00	1,044 98
166	College....	R	.....	105,088 34	183,087	663,697	260 00	13,698 60
167	Deer Park..	R	.....	10,949 39	12,388	113,117	255 00	1,451 54
168	Dovercourt.	R	.....	23,764 85	21,322	289,520	260 00	2,898 73
169	Earlscourt.	R	.....	16,704 21	11,578	185,857	237 60	1,302 85
170	Eastern....	R	.....	7,508 66	6,915	34,092	224 02	1,485 82
171	High Park..	R	.....	14,887 23	15,450	192,733	254 85	1,671 28
172	Municipal..	R	.....	2,545 34	1,634	8,751	241 77	588 25
173	Northern...	R	.....	5,886 00	8,473	44,653	230 43	728 00
174	Queen and Lisgar....	R	.....	10,360 87	17,434	115,520	255 00	1,110 10
175	Riverdale..	R	.....	19,115 71	19,634	229,676	260 00	1,895 18
176	Western....	R	.....	12,981 38	14,961	140,164	255 00	1,785 68
177	Wychwood..	R	.....	11,597 83	11,988	125,609	238 69	934 08
178	Yorkville...	R	.....	10,931 83	15,875	102,559	255 00	1,253 58
179	Trenton.....	R	6,000	4,099 22	3,358	36,138	255 00	1,900 87
180	Uxbridge.....	R	1,389	1,019 33	6,982	13,021	72 39	100 25
181	Walkerton...	R	2,200	1,759 73	5,002	13,044	251 55	579 34
182	Walkerville.	R	7,303	9,867 35	10,649	63,094	260 00	1,522 16
183	Wallaceburg.	R	4,067	3,047 61	5,205	38,111	260 00	620 61
184	Waterford...	.....	1,085	487 72	1,452	1,780	82 18	188 98
185	Waterloo....	R	5,976	2,908 26	12,459	26,522	260 00	301 45
186	Watford.....	R	1,035	771 48	4,687	11,163	79 80	141 31
187	Welland.....	R	9,135	795 02	4,722	18,576	101 78	337 72
188	Weston.....	R	3,104	1,730 55	5,342	30,444	253 56	493 59
189	Whitby.....	R	3,000	1,240 81	4,140	15,631	186 53	285 30
190	Windsor.....	R	38,530	20,884 22	33,414	167,610	260 00	4,811 62
191	Wingham.....	R	2,454	1,001 04	7,426	12,004	253 58	387 16
192	Woodstock...	R	10,164	4,897 37	12,757	56,364	260 00	978 52
193	Wroxeter.....	.....	344	164 12	6,087	.....	26 69	29 62
	Totals.....	.....	1,548,511	834,590 32	1,654,424	7,511,391	31,199 85	141,821 26

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1921, showing Legislative Grants paid in 1922

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
1	Admaston.....		Rural	49 10	1,542	873	17 21	27 60
2	Agincourt.....		425	333 20	1,697	5,168	160 49	266 28
3	Allenford.....		542	233 37	262	1,792	66 33	191 45
4	Alliston.....		1,264	1,582 00	849	11,195	183 16	524 94
5	Alma.....		250	29 00	1,537	1,864	25 00	.....
6	Alton.....		419	168 46	5,234	3,440	25 79	56 51
7	Angus.....		420	104 52	1,300	2,063	33 27	47 70
8	Arkona.....		418	171 91	2,971	1,690	26 06	43 32
9	Assiginack.....		No report for 1921					
	Manitowaning P.O.							
10	Athens.....		775	189 13	2,019	3,439	38 38	135 94
11	Atwood.....		600	77 83	1,287	1,319	11 46	18 24
12	Auburn.....	R	250	146 25	1,703	1,502	33 84	51 40
13	Badjeros.....		Rural	46 67	760	457	14 59	26 31
14	Bala.....		Organized August 11th, 1922					
15	Bancroft.....		800	328 12	474	2,362	76 32	180 75
16	Bath.....	R	367	171 55	1,173	4,211	33 75	.....
17	Bayfield.....		400	183 41	964	3,342	54 49	100 18
18	Bayham.....		No annual report for 1921					
19	Baysville.....		168	70 63	1,085	2,053	25 52	41 29
20	Beachville.....		500	166 30	1,605	2,717	15 00	41 56
21	Beechwood.....		Rural	219 76	1,526	1,868	100 73	170 03
22	Belwood.....		350	228 11	2,779	2,006	57 51	93 90
23	Birchcliff.....		1,962	483 19	572	1,490	78 87	384 59
24	Blenheim.....	R	1,650	635 49	5,552	15,685	101 89	102 96
25	Bloomfield.....		600	29 01	1,513	.....	25 00	.....
26	Blyth.....		700	127 15	2,599	2,540	27 72	79 65
27	Bobcaygeon.....	R	962	339 46	3,613	4,108	88 71	116 32
28	Bolton.....		650	282 81	2,304	5,400	36 09	107 85
29	Bowmanville.....	R	3,200	701 52	5,151	12,817	161 71	281 07
30	Bridgeburg.....		2,401	545 99	2,907	6,091	116 75	280 10
31	Bridgen.....		No annual report for 1921					
32	Brooklin.....		Rural	133 06	3,339	3,110	35 88	66 51
33	Brougham.....		Organized March 4th, 1922					
34	Brownsville.....		250	307 12	1,623	3,960	63 80	125 00
35	Brucefield.....		200	169 75	1,982	1,375	15 00	64 70
36	Burgessville.....		200	160 87	1,083	2,328	26 87	26 72
37	Burlington.....	R	2,438	764 84	4,870	13,431	79 19	202 04
38	Burnstown.....		No annual report for 1921					
39	Caledon.....		500	165 14	3,291	1,908	43 56	67 95
40	Cambay.....		Rural	177 78	1,902	935	69 28	126 58
41	Camden East.....		200	109 25	2,070	615	32 21	71 75
42	Canfield.....		700	145 99	1,054	2,232	50 51	102 38
43	Cannington.....	R	900	225 30	4,268	4,268	50 77	62 63
44	Capreol.....		2,000	102 63	468	548	.....	47 16
45	Cargill.....		250	247 97	3,686	5,007	84 15	155 35
46	Chalk River.....	R	Rural	126 46	96	46	41 92	16 55
47	Chatsworth.....		303	119 96	1,726	1,025	34 16	51 24
48	Cheapside.....		500	82 55	2,570	1,380	23 73	62 00
49	Chesterville.....		949	439 21	808	4,568	36 40	190 84
50	Claremont.....		350	150 43	2,877	1,952	42 95	76 76
51	Clarksburg.....		600	355 67	2,648	6,185	89 97	183 97
52	Clarkson.....		250	110 38	463	2,122	25 69	52 00
53	Claude.....		30	82 38	3,685	663	39 33	67 41
54	Cobourg.....	R	4,874	712 02	5,372	19,278	93 14	152 15
55	Cochrane.....		3,000	279 74	485	1,722	81 72	202 07
56	Colborne.....	R	1,000	113 00	2,236	705	27 95	32 50
57	Coldstream.....		100	108 36	2,130	2,359	31 53	41 31
58	Coldwater.....		625	145 54	2,308	7,918	18 06	53 18
59	Comber.....	R	600	308 52	2,790	4,985	102 48	155 35
60	Cookstown.....		500	38 36	1,813	383	10 00	.....
61	Copetown.....		Organized October 30th, 1922					

ASSOCIATION PUBLIC LIBRARIES.—Continued.

Statistics, 1921, showing Legislative Grants paid in 1922.—Continued.

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
62	Copleston.....		No annual report for 1921					
63	Copper Cliff.....		3,000	807 22	2,770	18,854	125 54	428 93
64	Craighurst.....		No annual report for 1921					
65	Creemore.....		656	187 33	706	1,119	17 66	47 35
66	Delaware.....		350	118 45	259	.....	25 00	111 95
67	Delta.....		400	197 76	1,210	2,258	52 60	110 45
68	Depot Harbour.....		800	200 72	1,256	3,107	47 32	156 96
69	Don.....		150	123 03	1,855	568	41 85	66 05
70	Dorchester.....		500	161 42	1,776	3,029	35 64	86 75
71	Drumbo.....		400	169 37	3,029	3,164	51 94	126 07
72	Duart.....		200	70 20	2,076	562	16 52	42 00
73	Dundalk.....		700	231 33	1,148	4,096	45 64	125 95
74	Dunganon.....		Rural	195 19	2,705	3,585	45 21	122 27
75	Dunnville.....		3,500	938 28	6,168	14,571	200 00	564 11
76	Dutton.....	R	1,000	459 34	2,687	9,942	148 59	242 14
77	East Linton.....		200	184 87	398	33	20 25	84 07
78	Elmvale.....		310	204 47	2,660	3,387	38 91	103 27
79	Elmwood.....		Rural	173 26	1,750	4,009	57 97	100 68
80	Embro.....	R	500	244 23	5,124	4,892	44 75	85 63
81	Emo.....		1,500	295 30	912	.....	51 87	102 66
82	Emsdale.....		No annual report for 1921					
83	Ennotville.....		Rural	234 09	5,009	1,256	48 67	130 00
84	Espanola.....		3,500	1,138 64	2,144	5,000	65 21	198 59
85	Ethel.....		550	198 40	1,505	1,563	27 83	58 08
86	Fenelon Falls.....	R	903	552 32	5,199	3,336	59 41	81 70
87	Fenwick.....		360	702 63	671	1,732	27 90	83 48
88	Flesherton.....		500	83 11	1,222	1,308	15 00	25 78
89	Fonthill.....	R	764	233 24	4,083	6,237	61 59	61 10
90	Fordwich.....		485	184 24	2,320	2,263	16 08	75 00
91	Forester's Falls.....		1,582	91 70	1,452	1,486	25 95	49 55
92	Fort Erie.....		1,241	283 22	4,267	3,242	50 59	116 49
93	Frankford.....	R	900	384 14	1,186	2,249	54 73	87 80
94	Fullarton.....		No annual report for 1921					
95	Glamis.....		Rural	69 43	1,035	1,240	14 06	27 65
96	Glanworth.....		500	499 30	552	788	31 72	25 02
97	Glen Allen.....		200	85 65	1,428	929	10 00	41 64
98	Glen Morris.....		250	394 22	3,126	800	42 85	71 67
99	Gore Bay.....	R	639	200 86	1,505	1,336	77 66	.....
100	Gore's Landing.....		200	47 52	1,673	1,855	13 00	23 90
101	Gorrie.....		400	95 63	2,168	618	12 21	34 52
102	Grafton.....		250	76 20	1,193	842	19 41	48 85
103	Haileybury.....		3,433	297 37	677	476	33 79	.....
104	Haliburton.....		900	41 70	1,918	2,018	15 00	.....
105	Harrietsville.....		Rural	180 71	1,242	2,941	60 89	132 61
106	Harrington.....		200	138 14	2,140	1,240	39 50	85 48
107	Harrow.....	R	750	438 05	2,175	5,533	56 06	82 10
108	Hastings.....		780	28 55	1,203	100	20 00	.....
109	Hawkesbury.....		5,276	172 51	799	2,490	52 19	79 95
110	Hawkesville.....		No annual report for 1921					
111	Hepworth.....		No annual report for 1921					
112	Highgate.....	R	1,000	719 72	882	5,863	173 49	336 52
113	Highland Creek.....		675	93 93	2,849	1,189	17 23	26 48
114	Hillsdale.....		300	94 24	2,082	1,288	31 45	57 37
115	Hillview.....		290	52 89	726	1,001	13 30	35 69
116	Holstein.....		300	198 97	2,328	3,395	45 55	73 40
117	Honeywood.....		100	76 50	940	1,060	29 75	48 15
118	Huntsville.....	R	2,176	404 61	4,438	4,112	70 95	64 45
119	Inglewood.....		400	143 50	1,552	1,912	63 32	104 50
120	Inwood.....		260	261 69	1,984	3,014	101 86	165 72
121	Iroquois.....		840	130 11	1,998	3,606	29 35	39 81
122	Iroquois Falls.....		Organized July 15th, 1922					
123	Islington.....		Rural	176 83	3,250	6,947	81 18	131 00

ASSOCIATION PUBLIC LIBRARIES.—Continued.

Statistics, 1921, showing Legislative Grants paid in 1922.—Continued.

No.	Library.	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
124	Ivanhoe.....		540	84 31	56	208	57 70	71 03
125	Jarvis.....	R	600	147 73	3,909	3,453	31 72	71 89
126	Kars.....		Rural	125 03	1,854	885	45 85	74 63
127	Kearney.....		350	73 50	406	2,100	21 32	51 00
128	Kemble.....		400	185 94	1,466	1,093	38 41	48 85
129	Kinmount.....		400	211 90	1,757	3,154	15 00	103 25
130	Kintore.....		280	168 50	1,993	2,264	47 23	86 69
131	Kirkfield.....		100	52 00	2,677	1,672	10 00	.....
132	Kirkton.....	Rural		189 73	686	1,176	25 96	12 23
133	Komoka.....		300	146 64	1,607	2,824	35 77	94 49
134	Lake Charles.....		250	12 95	2,300	381	10 00	.....
135	Lakeside.....		Organized February 10th, 1922.					
136	Lefroy.....	Rural		48 16	995	1,410	12 08	24 39
137	Linwood.....		No annual report for 1921					
138	Lorne Park.....		230	153 12	653	1,037	61 04	139 27
139	Lucan.....		700	318 31	1,763	4,883	63 54	93 93
140	Lyn.....	R	275	223 09	1,189	2,513	60 11	96 15
141	Madoc.....		1,056	367 77	3,062	7,586	41 15	107 41
142	Mandamin.....		200	135 01	1,535	2,545	45 30	50 48
143	Manilla.....		300	362 98	5,329	2,702	120 19	200 38
144	Manotick.....		No annual report for 1921					
145	Maple.....		No annual report for 1921					
146	Markham.....		1,000	2,083 37	2,804	225	20 46	47 63
147	Markstay.....		No annual report for 1921					
148	Marksville.....		440	190 72	905	4,653	11 63	50 91
149	Marmora.....		850	458 92	530	7,727	81 09	197 72
150	Martintown.....		376	215 01	1,052	1,933	32 06	120 17
151	Matilda.....	Rural		105 80	564	3,076	16 81	50 00
	Brinston P.O.							
152	Maxville.....		800	507 98	599	1,277	93 60	277 13
153	Meaford.....	R	2,600	1,117 71	5,990	20,103	188 46	445 97
154	Melbourne.....		210	70 75	1,306	1,116	15 00	.....
155	Metcalfe.....		No annual report for 1921					
156	Mildmay.....		No annual report for 1921					
157	Millbank.....		400	305 27	844	3,330	92 35	204 05
158	Millgrove.....		150	54 26	792	150	30 00	50 00
159	Milton.....		2,000	251 87	5,020	7,528	33 96	70 72
160	Minden.....		300	81 76	2,127	1,482	28 38	42 86
161	Monkton.....		350	82 47	1,451	1,798	13 26	29 27
162	Mono Centre.....		64	9 20	907	801	10 00	6 08
163	Mono Mills.....						25 00	.....
164	Mono Road.....	Rural		72 50	1,432	1,710	31 25	42 50
165	Moorefield.....		600	146 68	359	1,600	27 60	95 88
166	Morrisburg.....	R	1,500	441 94	3,576	6,910	119 98	84 00
167	Morrison.....		2,733	49 65	1,549	1,424	15 00	.....
168	Mount Albert.....	R	550	324 13	1,625	3,124	115 00	139 21
169	Mount Brydges.....		371	103 84	1,193	986	25 22	23 07
170	Mount Hope.....		200	328 42	646	3,220	37 95	98 66
171	Nanticoke.....		100	112 30	2,451	1,379	24 42	56 15
172	Napanee.....	R	2,863	1,110 46	9,460	17,782	207 34	418 00
173	Napier.....		200	64 11	617	631	31 64	56 98
174	Newburgh.....	R	432	216 42	2,518	1,694	58 08	51 70
175	Newbury.....		300	111 08	1,276	1,939	15 00	26 00
176	New Dundee.....	R	368	142 06	1,335	2,866	63 11	44 91
177	Newington.....		300	55 55	1,059	1,550	12 21	20 28
178	New Toronto.....		2,650	197 84	736	2,941	105 22	170 82
179	Niagara.....	R	1,585	442 36	9,546	16,475	136 88	183 29
180	Norland.....		169	106 45	1,493	2,058	33 88	71 60
181	North Cobalt.....		1,500	20 15	304	1,820	20 00	.....
182	North Gower.....		350	160 38	2,423	2,750	24 06	61 55
183	Odessa.....	R	700	334 02	1,518	1,500	40 84	41 58
184	Omeme.....	R	500	234 45	1,784	1,717	45 50	92 50

ASSOCIATION PUBLIC LIBRARIES (Continued)

Statistics, 1921, showing Legislative Grants paid in 1922 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1922	Amount expended on Books in 1921
				\$ c.			\$ c.	\$ c.
185	Orono.....		No annual report for 1921					
186	Oxford Mills.....		300	139 39	1,385	1,189	23 64	83 76
187	Pakenham.....		No annual report for 1921					
188	Palermo.....		100	71 28	155	274	28 07	45 67
189	Park Head.....		250	92 35	673	1,523	18 23	42 86
190	Pickering.....	R	600	212 48	1,997	2,013	54 11	73 48
191	Pinkerton.....		Rural	288 43	2,164	783	15 00	.....
192	Plattsville.....			600	203 24	2,819	3,391	35 36
193	Plympton.....		335	112 23	1,728	2,622	33 23	98 84
	Camlachie, P.O.							58 45
194	Point Edward.....		1,300	132 22	4,188	2,755	22 91	80 22
195	Port Credit.....		1,200	464 25	3,387	9,133	50 44	159 08
196	Port Dover.....	R	1,350	413 52	1,288	2,170	61 73	150 00
197	Port Perry.....	R	1,200	449 35	3,047	6,096	103 09	108 10
198	Port Stanley.....		797	274 83	2,358	4,509	69 79	107 20
199	Powassan.....		510	317 91	1,079	3,914	121 52	242 13
200	Princeton.....		Rural	101 95	885	.....	20 00	.....
201	Queensville.....			300	152 44	2,710	20 98	50 10
202	Rainy River.....		No annual report for 1921					
203	Ridgetown.....	R	2,300	315 26	4,735	7,730	90 88	111 65
204	Ripley.....		800	107 75	2,183	2,400	26 77	24 00
205	Riversdale.....		400	33 25	1,540	1,701	10 00	.....
206	Rodney.....		756	211 08	1,384	15,000	37 17	156 16
207	Romney.....		1,491	166 16	3,854	1,592	48 85	95 65
208	Rosssdale.....		Organized February 10th, 1922					
209	Runnymede.....		4,000	168 29	2,612	6,851	42 55	105 45
210	Russell.....	R	700	372 31	718	1,917	86 48	92 00
211	St. George.....	R	700	442 20	5,515	4,733	62 48	139 68
212	St. Helen's.....		Rural	93 09	2,480	2,142	24 98	54 12
213	Scarboro.....			185 36	5,336	2,330	78 72	172 05
214	Scarboro Bluffs.....		Organized February 20th, 1922					
215	Scotland.....	R	400	271 70	2,070	2,210	44 92	50 70
216	Sheddon.....		400	131 40	2,201	1,901	28 39	44 38
217	Shetland.....		350	177 20	1,260	3,026	75 80	135 88
218	Singhampton.....		100	41 80	346	848	12 21	20 00
219	Smithville.....		600	225 09	1,314	3,832	34 65	124 41
220	Solina.....		Rural	44 98	558	662	29 45	39 68
221	Sombra.....			175	315 95	336	124 08	226 77
222	Sonya.....		300	160 09	384	.....	52 59	86 18
223	Southampton.....		1,710	288 90	6,169	7,343	40 50	201 59
224	Southcote.....		Rural	185 31	169	169	52 10	173 32
225	South Mountain.....			300	84 46	1,052	18 57	24 73
226	South Woodslee.....		Organized Oct. 20th, 1922					
227	Sparta.....		No annual report for 1921					
228	Speedside.....		250	54 40	1,657	608	10 00	.....
229	Stevensville.....		350	147 26	921	2,081	56 52	90 18
230	Strathcona.....		350	48 64	1,673	733	.....	.....
231	Stratton.....		No annual report for 1921					
232	Swansea.....		1,700	175 18	315	2,530	22 21	25 18
233	Sydenham.....	R	200	309 85	1,896	4,180	61 27	71 83
234	Thamesford.....		600	247 08	2,219	3,288	58 28	116 36
235	Thamesville.....	R	750	496 45	2,512	2,405	90 10	81 67
236	Theford.....		600	143 31	3,411	4,621	45 20	88 98
237	Thornbury.....		800	8 68	1,371	.....	.....	8 33
238	Thorndale.....		400	334 12	1,043	10,000	64 94	121 09
239	Thornhill.....		460	173 20	566	553	52 01	90 70
240	Tiverton.....		300	68 57	1,183	933	10 00	14 46
241	Tobermory.....		385	106 40	83	482	46 87	88 86
242	Tottenham.....		600	113 65	2,614	1,741	20 57	57 40
243	Trout Creek.....		413	110 34	1,154	1,220	16 50	74 89
244	Tweed.....		1,400	348 58	2,385	7,939	41 42	49 80
245	Underwood.....		216	299 03	743	1,527	10 00	174 19

ASSOCIATION PUBLIC LIBRARIES (Concluded)

Statistics, 1921, showing Legislative Grants paid in 1922 (Concluded)

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1922	Amount expended Books in 1921
				\$ c.			\$ c.	\$ c.
246	Unionville.....		450	124 51	1,692	1,913	25 27	51 32
247	Vankleek Hill.....		1,600	398 75	1,684	2,500	79 72	130 48
248	Varna.....		Rural	85 95	88	.....	55 60	84 70
249	Victoria.....		Rural	100 84	3,839	859	21 84	53 45
	Caledonia P.O.							
250	Victoria Mines.....		1,500	194 59	1,562	2,269	65 52	101 25
	Coniston P.O.							
251	Victoria Road.....		300	154 65	658	163	24 34	102 23
252	Walton.....		Rural	114 71	1,546	1,073	33 33	85 62
253	Wardsville.....		215	533 56	2,253	3,838	63 96	110 59
254	Warkworth.....		2,400	246 94	1,640	702	24 93	54 65
255	Waterdown.....		790	248 84	1,226	3,695	62 52	108 41
256	Wellesley.....		600	210 40	2,650	1,643	54 24	82 41
257	Westford.....		150	79 78	2,303	.....	15 00	75 00
258	West Lorne.....		850	218 85	1,535	2,974	96 19	152 38
259	White Lake.....		Rural	32 50	973	526	16 77	20 35
260	Warton.....	R	1,754	448 57	3,584	4,252	86 61	85 41
261	Williamstown.....		300	99 40	2,480	1,077	23 26	49 30
262	Winchester.....	R	1,028	201 82	2,031	5,380	42 44	74 44
263	Woodville.....	R	425	207 58	2,663	1,764	44 56	27 13
264	Worthington.....	R	350	298 07	734	1,385	83 22	77 39
265	Wyoming.....		480	185 13	1,299	1,061	54 67	65 20
266	Zephyr.....		625	79 27	1,585	1,604	20 06	20 33
267	Zurich.....		1,500	183 25	446	857	49 71	91 95
	Totals.....		170,415	56,272 39	475,292	728,500	11,511 38	22,181 98

Notes from Public Libraries Register

Ten new libraries were added during 1922.

Six libraries were added to the list of Free Libraries during 1922: Almonte, Hillsburg, Ignace, Norwood, Oakville and Welland. Of these libraries, Almonte, Norwood, Oakville and Welland were formerly Association Public Libraries.

Eight Association Libraries have been added to the list, all of which are new libraries. They are Bala, Brougham, Copetown, Iroquois Falls, Lakeside, Rosedale, Scarboro Bluffs and South Woodslee.

Grants to Historical, Literary and Scientific Institutions

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ending October 31st, 1922:

	\$	c.
Brant Historical Society.....	100	00
Elgin Historical and Scientific Association.....	100	00
Essex Historical Society.....	100	00
Huron Institute.....	100	00
Kent Historical Society.....	100	00
Kingston Historical Society.....	100	00
L'Alliance Francaise, Ottawa.....	400	00
Lennox and Addington Historical Society.....	100	00
Lundy's Lane Historical Society.....	200	00
London and Middlesex Historical Society.....	100	00
Niagara Historical Society.....	350	00
Ontario Historical Society.....	1,000	00
Thunder Bay Historical Society, Fort William.....	100	00
Wentworth Historical Society.....	200	00
Women's Canadian Historical Society of Ottawa.....	400	00
Women's Canadian Historical Society of Toronto.....	200	00
Women's Wentworth Historical Society.....	300	00
Hamilton Scientific Association.....	400	00
Royal Canadian Institute.....	2,500	00
Club Litteraire Canadien Francais, Ottawa.....	300	00
L'Institut Canadien Francais, Ottawa.....	300	00
Ottawa Field Naturalists' Club.....	200	00
Royal Astronomical Society, Toronto.....	600	00
Society of Chemical Industry.....	300	00
Ontario Library Association.....	400	00
St. Patrick's Literary Association of Ottawa.....	200	00
Canadian Free Library for the Blind.....	700	00
Waterloo Historical Society.....	100	00
United Empire Loyalists.....	200	00
York Pioneers.....	200	00
Institut Jeanne D'Arc, Ottawa.....	200	00
Le Cercle Social, Ottawa.....	200	00
Folk Lore Society.....	100	00
Grenville Pioneer and Historical Society.....	100	00
Georgian Bay Historical Society.....	200	00
Parry Sound Historical Society.....	100	00
Owen Sound Historical Society.....	100	00
Gore Bay Historical Society.....	50	00
Little Current Historical Society.....	50	00
Manitowaning Historical Society.....	50	00
Ayrton Society.....	200	00
Le Cercle St. Francois d'Assise.....	300	00

APPENDIX M

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste. Marie; Town of Bruce Mines.....	D. T. Walkom, B.A.....	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)	T. W. Standing, B.A.....	Brantford.
Bruce East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara.....	John McCool, M.A.....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.....	W. F. Bald, B.A., LL.B.....	Port Elgin.
Carleton, East; Town of Eastview.....	T. P. Maxwell, B.A.....	Ottawa.
Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate).....	R. C. Rose, B.A.....	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne.....	W. R. Liddy, B.A.....	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.....	Hiram B. Fetterly, M.A.....	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.....	J. C. Smith, B.A.....	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate).....	John A. Taylor, B.A.....	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington, Riverside, Tecumseh; Villages of Belle River, St. Clair Beach	D. A. Maxwell, B.A., LL.B., Ph. D.....	Kingsville.
Essex, North (in part only).....	V. C. Quarry, B.A.....	Parkhill, R.R. 8.
Frontenac, South; Villages of Garden Island, Portsmouth.....	S. A. Truscott, M.A.....	Kingston.
Frontenac, North, and Addington (Joint Inspectorate).....	M. R. Reid, M.A.....	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville.....	J. W. Crewson, B.A.....	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.....	Samuel Huff, B.A., B. Paed....	Meaford.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.....	H. H. Burgess, B.A.....	Owen Sound.
Grey South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt.....	Robert Wright, B.A.....	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis.....	J. L. Mitchener, B.A.....	Cayuga.
Haliburton and E. Muskoka; Town of Huntsville.....	Geo. E. Pentland, M.A.....	Fenelon Falls.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton (Joint Inspectorate)	James M. Denyes, B.A.....	Milton.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.....	J. E. Minns, B.A.....	Tweed.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate).....	H. J. Clarke, B.A.....	Belleville.
Hastings, North; Village of Bancroft.....	Jas. Colling, B.A.....	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter.....	John M. Field, B.A., Ph. D....	Goderich.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.....	J. Elgin Tom.....	Goderich.
Kenora District, in part, Thunder Bay District (East) and Algoma District in part; City of Fort William; Towns of Dryden, Sioux Lookout (Joint Inspectorate).....	W. J. Hamilton, B.A.....	Fort William.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.....	Rev. W. H. G. Colles.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	J. J. Edwards, B.A.....	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate).....	Henry Conn, B.A.....	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Village of Lanark (Joint Inspectorate).....	Thos. C. Smith, M.A.....	Perth.
Lanark, East (see Carleton, West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport.....	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate).....	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).....	T. A. Craig.....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North).....	E. J. Corkill, B.A.....	Napanee.
Lincoln; Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Manitoulin Dist.; Algoma Dist. in part; Sudbury Dist. in part; Towns of Blind River, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A.....	Gore Bay.
Middlesex, East; Village of Lucan.....	P. J. Thompson, B.A.....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	J. H. Sexton, B.A.....	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling.....	H. R. Scovell, B.A.....	Bracebridge.
Muskoka, East (see Haliburton).		
Muskoka, North (see Parry Sound East).		
Nipissing (see Timiskaming South Dist.)		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.).....	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West (No. 1); Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, Centre (No. 2); Town of Cobourg, Village of Millbrook.....	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East (No. 3); Town of Campbellford; Villages of Brighton, Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry.....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Paterson, B.A.....	Ingersoll.
Parry Sound, South, District; Town of Parry Sound; Village of Magnetawan...	J. L. Moore, B.A.....	Parry Sound.
Parry Sound, East, District; Muskoka North; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	W. J. Galbraith, M.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	William Irwin, B.A.....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omeme (Joint Inspectorate).....	G. E. Broderick.....	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal.....	Archibald McVicar, M.A.....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	F. P. Smith, M.A.....	Picton.
Rainy River District and Kenora District in part; Towns of Fort Frances, Keewatin, Kenora, Rainy River.....	Samuel Shannon, B.A.....	Kenora.
Renfrew, North; Town of Pembroke; Village of Cobden.....	I. D. Breuls, B.A.....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station.....	G. G. McNab, M.A.....	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicol, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch.....	James Froats, M.A., B. Paed...	Finch.
Sudbury District in part; Towns of Capreol, Copper Cliff, Frood Mine, Massey, Sudbury, Webbwood.....	D. M. Christie, B.A.....	Sudbury.

List of Inspectorates and Inspectors (Continued)

Inspectorates		Public School Inspectors	Post Office
Thunder Bay District, West; City of Port Arthur.....		John Ritchie.....	Port Arthur.
Timiskaming, Central; Towns of Charlton, Englehart, Haileybury, New Liskeard; Village of Thornloe.....		W. Asbury Wilson, B.A.....	Haileybury.
Timiskaming, North; Algoma (in part); Towns of Cochrane, Hearst, Iroquois Falls, Kapuskasing, Matheson, Timmins.....		L. A. Marlin, M.A.....	Cochrane.
Timiskaming District, South; Nipissing; Towns of Bonfield, Cache Bay, Cobalt, Latchford, Mattawa, North Bay, Sturgeon Falls.....		P. W. Brown, B.A.....	North Bay.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....		W. H. Stevens, B.A.....	Lindsay.
Victoria, East (see Peterborough West).			
Waterloo, North (No. 1); City of Kitchener; Towns of Elmira, Waterloo (Joint Inspectorate).....		F. W. Sheppard.....	Kitchener.
Waterloo, South (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate)		Lambert Norman, B.A.....	Galt.
Welland, North; City of Welland; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate).....		John W. Marshall, B.A.....	Welland.
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone.....		James McNiece, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford.....		Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....		J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....		Jno. B. Robinson, B.A., B.Paed.	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West.....		C. W. Mulloy, B.A.....	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston; Village of Woodbridge.....		A. L. Campbell, M.A.....	Weston.
York (No. 3); Villages of Markham, Richmond Hill, Stouffville.....		W. W. A. Trench, B.A.....	Richmond Hill.
York (No. 4); Town of Leaside.....		A. A. Jordan, B.A.....	Toronto, 63 Orchard View Boulevard
Brantford, City of.....		E. E. C. Kilmer, B.A.....	Brantford.
Guelph, do.....		Wm. Tytler, B.A.....	Guelph.
Hamilton, do.....		W. H. Ballard, M.A.....	Hamilton.
do do.....		Jas. Gill, B.A., B.Paed.....	Hamilton.
do do.....		Frank E. Perney, B.A., B.Paed	Hamilton.
do do.....		E. T. Seaton, B.A., B.Paed....	Hamilton.
Kingston, do.....		J. Russell Stuart.....	Kingston.
London, do.....		V. K. Greer, M.A.....	London.
do do.....		G. A. Wheable, B.A.....	London.
Niagara Falls, do and St. Catharines		D. C. Hetherington.....	St. Catharines.
Ottawa, do.....		J. H. Putman, B.A., D.Paed...	Ottawa.
do do.....		E. T. Slemmon, B.A., D.Paed...	Ottawa.

List of Inspectorates and Inspectors (Continued)

Inspectorates		Public School Inspectors	Post Office
Peterborough, City of		A. Mowat, B.A.....	Peterborough.
Toronto, do		R. H. Cowley, M.A., Chief Inspector.....	Toronto.
do do		Jos. W. Rogers, M.A.....	Toronto.
do do		Geo. H. Armstrong, M.A., B. Paed.....	Toronto.
do do		D. D. Moshier, B.A., B. Paed.	Toronto.
do do		N. S. MacDonald, B.A., D. Paed.	Toronto.
do do		Walter Bryce, B.A.....	Toronto.
do do		Miss A. E. Marty, M.A., LL.D.	Toronto.
Windsor, do		J. E. Benson, M.A.....	Windsor.
Sandwich and Walkerville Towns.....			

R.C. Separate School Inspectors

J. F. Power, M.A.....	Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A.	London, 873 Hellmuth Ave.
Jas. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
J. P. Finn, B.A.....	Peterborough.
W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
J. M. Bennett, B.A.....	Toronto, 47 Browning Ave.
Vincent C. Quarry, B.A.....	Parkhill, R.R. 8.
Thomas S. Melady.....	Stratford.

English-French Public and Separate School Inspectors

J. S. Gratton.....	Toronto, 280 Jarvis St.
Jno. C. Walsh, B.A.....	Ottawa, 72 Sweetland Ave.
James Scanlan, B.A.....	Toronto, 41 Harvie Ave.
Joseph Lapensee, B.A.....	Plantaganet.

Public and Separate Schools

John Waugh, M.A., D. Paed., Chief Insp.	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant.....	Toronto, Parliament Buildings.
J. B. McDougall, B.A., D. Paed., General Inspector for the Districts.....	North Bay.
Neil McDougall, B.A., General Inspector....	Toronto, Parliament Buildings.

High School Inspectors

J. A. Houston, M.A.....	Toronto, 105 Roxborough St. W.
I. M. Levan, B.A.....	Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A.....	Toronto, 104 Glencairn Ave.

Continuation School Inspectors

G. K. Mills, B.A.....	Toronto, Parliament Buildings.
J. P. Hoag, B.A.....	Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake.....	Toronto, Parliament Buildings.
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Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D.....	Toronto, Parliament Buildings.
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Inspector of Auxiliary Classes

S. B. Sinclair, M.A., Ph.D.....	Toronto, Parliament Buildings.
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**APPEN
TEACHERS'
FINANCIAL**

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
1 Algoma East.....	170	50 00	.....	85 00
2 Algoma (Eastern Division).....	26	50 00	.....	13 00
3 Brant.....	150	50 00	50 00	102 50
4 Bruce East.....	125	50 00	50 00	.....
5 Bruce West.....	116	50 00	50 00	27 00
6 Carleton East.....	156	50 00	50 00	78 00
7 Carleton West and Lanark East.....	103	50 00	50 00	109 00
8 Dufferin.....	107	50 00	50 00	.....
9 Dundas.....	100	50 00	100 00	100 00
10 Elgin East.....	107	50 00	50 00	53 50
11 Elgin West.....	112	50 00	50 00	26 25
12 Essex.....	84	25 00	50 00	.....
13 Essex South.....	167	50 00	100 00	41 75
14 Frontenac North and Addington.....	53	25 00	9 69	13 25
15 Frontenac South.....	107	50 00	50 00	26 50
16 Glengarry.....	95	50 00	.....	20 50
17 Grey East.....	88	25 00	50 00	17 75
18 Grey West.....	123	.....	50 00	68 50
19 Grey South.....	93	50 00	50 00	20 00
20 Haldimand.....	104	50 00	50 00	25 50
21 Haliburton.....	47	25 00	25 00	11 75
22 Halton.....	105	.....	25 00	52 50
23 Hastings Centre.....	101	50 00	50 00	41 75
24 Hastings North.....	65	25 00	25 00	14 50
25 Hastings South and Belleville.....	131	50 00	67 41	34 25
26 Huron East.....	132	.....	.....	58 50
27 Huron West.....	125	50 00	100 00	59 00
28 Kenora.....	47	50 00	.....	.....
29 Kent East.....	110	50 00	50 00	53 00
30 Kent West and City of Chatham.....	159	50 00	50 00	39 75
31 Lambton East.....	114	50 00	50 00	54 00
32 Lambton West.....	158	.....	50 00	80 50
33 Lanark West and Smith's Falls.....	130	50 00	50 00	26 00
34 Leeds East and Brockville (No. 2).....	114	50 00	50 00	54 00
35 Leeds West (No. 1).....	84	50 00	50 00	20 75
36 Leeds and Grenville (No. 3).....	102	.....	50 00	47 50
37 Lennox and Addington.....	103	50 00	25 00	25 75
38 Lincoln.....	125	50 00	50 00	57 50
39 Manitoulin.....	56	100 00	.....	56 00
40 Middlesex East.....	124	50 00	50 00	60 25
41 Middlesex West.....	112	.....	50 00	53 50
42 Muskoka.....	100	50 00	.....	47 50
43 Nipissing.....	71	50 00	.....	71 00
44 Norfolk.....	113	50 00	50 00	110 00
45 Northumberland and Durham, No. 1.....	102	50 00	.....	24 00
46 Northumberland and Durham, No. 2.....	97	50 00	50 00	21 50
47 Northumberland and Durham, No. 3.....	89	.....	50 00	21 00
48 Ontario North.....	95	25 00	25 00	44 00
49 Ontario South.....	108	50 00	50 00	.....
50 Oxford.....	235	75 00	75 00	48 75
51 Parry Sound East.....	62	50 00	.....	14 00
52 Parry Sound West.....	69	50 00	.....	34 50
53 Peel.....	110	50 00	50 00	110 00
54 Perth and City of Stratford.....	238	75 00	75 00	111 50
55 Peterborough.....	109	50 00	50 00	52 00
56 Prescott and Russell.....	101	50 00	50 00	25 35

DIX N

INSTITUTES

STATEMENT

Receipts (Continued)		Expenditure				Balances
Balances and Other Sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals	Miscellaneous	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 143 11	278 11	12 27	.....	135 00	147 27	130 84
2 45 23	108 23	6 87	2 50	42 15	51 52	56 71
3 186 82	389 32	30 30	62 16	217 55	310 01	79 31
4 405 63	505 63	43 83	14 25	163 80	221 88	283 75
5 360 02	487 02	9 00	155 00	144 75	308 75	178 27
6 31 95	209 95	15 62	50 52	109 85	175 99	33 96
7 90 49	299 49	72 69	54 00	136 10	262 79	36 70
8 372 87	472 87	57 20	115 50	151 90	324 60	148 27
9 17 50	267 50	41 44	.....	111 50	152 94	114 56
10 64 28	217 78	19 20	50 00	64 20	133 40	84 38
11 150 39	276 64	13 80	61 66	28 00	103 46	173 18
12 115 44	190 44	9 55	30 00	25 00	64 55	125 89
13 70 95	262 70	9 60	.....	73 40	83 00	179 70
14 51 88	99 82	8 24	56 08	33 85	98 17	1 65
15 256 45	382 95	11 67	60 00	153 25	224 92	158 03
16 239 40	309 90	15 29	45 60	46 00	105 89	203 01
17 96 70	189 45	12 02	122 95	53 86	188 83	62
18 141 45	259 95	8 50	.....	133 00	141 50	118 45
19 246 80	366 80	9 50	107 50	54 50	171 50	195 30
20 698 12	823 62	11 25	15 50	75 98	102 73	720 89
21 56 81	118 56	7 20	27 50	73 35	108 05	10 51
22 267 66	345 16	15 65	108 00	149 87	273 52	71 64
23 156 18	297 93	36 88	95 83	90 00	222 71	75 22
24 41 94	106 44	6 80	14 50	40 41	61 71	44 73
25 25 56	177 22	11 68	52 37	74 00	138 05	39 17
26 245 60	304 10	18 80	13 25	59 55	96 60	207 50
27 44 51	253 51	57 00	19 50	86 00	162 50	91 01
28 57 29	107 29	7 50	.....	54 00	61 50	45 79
29 494 79	647 79	9 75	85 54	76 45	171 74	476 05
30 365 59	505 34	12 55	69 69	88 36	170 60	334 74
31 6 86	160 86	10 25	37 67	98 25	146 17	14 69
32 255 03	385 53	20 77	150 63	131 25	302 65	82 88
33 171 52	297 52	12 49	74 00	76 35	162 84	134 68
34 77 48	231 48	23 00	56 00	62 40	141 40	90 08
35 144 52	265 27	11 08	93 17	128 78	233 03	32 24
36 188 34	285 84	7 00	.....	28 75	35 75	250 09
37 118 09	218 84	22 09	81 55	114 72	218 36	48
38 88 48	245 98	17 23	24 00	107 45	148 68	97 30
39 103 92	259 92	11 50	39 55	47 45	98 50	161 42
40 167 43	327 68	20 52	14 75	127 90	163 17	164 51
41 273 86	377 36	15 67	50 50	79 75	145 92	231 44
42 139 64	237 14	11 25	23 79	55 92	90 96	146 18
43 57 55	178 55	21 82	26 00	100 15	147 97	30 58
44 220 67	430 67	33 74	50 00	137 34	221 08	209 59
45 191 68	265 68	14 00	.....	57 75	71 75	193 93
46 206 59	328 09	22 44	43 75	156 85	223 04	105 05
47 349 66	420 66	17 75	.....	285 95	303 70	116 96
48 93 71	187 71	13 38	50 00	104 95	169 33	19 38
49 324 56	424 56	4 50	49 93	132 36	186 79	237 77
50 95 31	294 06	12 99	71 13	209 94	294 06	.....
51 163 84	227 84	.....	3 00	23 05	26 05	201 79
52 104 00	188 50	10 50	.....	55 90	66 40	122 10
53 42 77	252 77	14 62	51 24	137 92	203 78	48 99
54 283 90	545 40	26 61	.....	310 54	337 15	208 25
55 135 85	287 85	25 44	206 76	51 75	283 95	3 90
56 334 00	459 35	16 30	68 00	104 77	189 07	270 28

TEACHERS'
FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
57 Prince Edward.....	105	50 00	50 00	93 00
58 Rainy River.....	61	50 00	.....	61 00
59 Renfrew North.....	121	50 00	50 00	42 00
60 Renfrew South.....	147	50 00	50 00	74 50
61 Simcoe East.....	134	50 00	50 00	31 25
62 Simcoe North.....	122	.....	50 00	30 50
63 Simcoe South-West.....	113	50 00	50 00	28 50
64 Stormont.....	130	50 00	50 00	65 00
65 Sudbury.....	150	50 00	.....	33 75
66 Thunder Bay.....	245	50 00	59 40	61 25
67 Timiskaming North.....	80	50 00	.....	40 00
68 Timiskaming South.....	89	50 00	.....	44 50
69 Victoria.....	148	.....	.....	76 50
70 Waterloo.....	344	100 00	100 00	182 00
71 Welland.....	217	50 00	100 00	54 50
72 Wellington North.....	80	50 00	50 00	80 00
73 Wellington South.....	155	.....	.....	.....
74 Wentworth.....	132	.....	50 00	125 00
75 York (No. 3).....	118	50 00	100 00	96 00
76 York North (No. 1).....	92	50 00	100 00	44 00
77 York West (No. 2).....	137	50 00	100 00	82 25
78 York East (No. 4).....	125	.....	.....	.....
79 *Ontario Educational Association.....	763	2,000 00	.....	981 90
CITIES				
80 Brantford.....	124	25 00	25 00	30 50
81 Guelph.....	50	25 00	25 00	.....
82 Hamilton.....	511	125 00	150 00	127 75
83 Kingston.....	79	25 00	25 00	39 00
84 London.....	285	75 00	75 00	269 00
85 Ottawa.....	395	100 00	100 00	270 00
86 Peterborough.....	114	.....	.....	85 50
87 St. Catharines and Niagara Falls.....	111	.....	50 00	28 75
88 Toronto District No. 1.....	260	75 00	75 00	65 75
89 " " " 2.....	236	75 00	75 00	59 75
90 " " " 3.....	231	75 00	75 00	62 00
91 " " " 4.....	238	75 00	75 00	58 00
92 " " " 5.....	234	75 00	75 00	60 25
93 " " " 6.....	227	75 00	75 00	57 25
94 " " " 7.....	210	75 00	75 00	62 50
95 " " " 8.....	247	75 00	75 00	55 25
96 Windsor and Walkerville.....	220	.....	50 00	121 50
Totals, 1921.....	13,309	6,275 00	4,411 50	6,244 00
Totals, 1920.....	13,303	5,514 20	3,937 57	5,116 54
Increases.....	6	760 80	473 93	1,127 46

*Statement for 1921-22.

INSTITUTES (Concluded)

STATEMENT (Concluded)

Receipts (Continued)			Expenditure				
Balances and Other Sources	Total Receipts		Printing, Post- age, etc.	Libraries, Educational Journals	Miscellaneous	Total Expenditure	Balances
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
57 22 25	215 25	23 41	50 00	140 05	213 46	1 79	
58 88 98	199 98	9 60	17 73	99 55	126 88	73 10	
59 60 94	202 94	27 80	31 63	53 67	113 10	89 84	
60 139 64	314 14	9 75	38 93	35 10	83 78	230 36	
61 192 99	324 24	32 94	62 90	94 70	190 54	133 70	
62 131 47	211 97	11 00	65 60	98 65	175 25	36 72	
63 164 76	293 26	11 95	116 25	85 55	213 75	79 51	
64 123 78	288 78	28 14	103 20	94 90	226 24	62 54	
65 70 56	154 31	13 25	25 00	47 25	85 50	68 81	
66 132 89	303 54	26 20	50 95	125 13	202 28	101 26	
67 68 87	158 87	32 71	4 35	49 35	86 41	72 46	
68 140 29	234 79	8 94	25 00	68 35	102 29	132 50	
69 168 44	244 94	19 00	37 50	93 45	149 95	94 99	
70 152 26	534 26	54 79	82 42	215 25	352 46	181 80	
71 219 74	424 24	14 15	148 72	211 75	374 62	49 62	
72 215 11	395 11	6 25	74 39	286 65	367 29	27 82	
73 342 60	342 60	2 50	.....	64 00	66 50	276 10
74 86 80	261 80	37 90	104 20	119 70	261 80	.....
75 257 67	503 67	75 62	172 79	174 10	422 51	81 16	
76 217 95	411 95	65 35	120 80	40 00	226 15	185 80	
77 210 08	442 33	93 14	91 90	218 00	403 04	39 29	
78 47 35	47 35	.....	.....	.....	.....	47 35
79 2,540 30	5,522 20	639 69	.....	1,051 52	1,691 21	3,830 99
80 55 06	135 56	9 00	53 25	65 09	127 34	8 22	
81 61 02	111 02	1 53	38 72	44 55	84 80	26 22	
82 298 57	701 32	31 93	323 28	190 35	545 56	155 76	
83 102 52	191 52	12 69	70 98	90 74	174 41	17 11	
84 62 34	481 34	46 30	111 97	263 83	422 10	59 24	
85 503 97	973 97	47 54	156 40	640 15	844 09	129 88	
86 140 43	225 93	27 25	60 59	118 05	205 89	20 04	
87 85 50	164 25	8 95	51 80	36 40	97 15	67 10	
88 11 00	226 75	8 56	.....	118 00	126 56	100 19
89 184 31	394 06	7 00	.....	244 76	251 76	142 30
90 169 83	381 83	33 96	256 45	83 25	373 66	8 17	
91 206 91	414 91	33 55	166 00	107 88	307 43	107 48	
92 179 68	389 93	28 69	127 05	232 60	388 34	1 59	
93 107 37	314 62	45 69	145 00	89 20	279 89	34 73	
94 215 71	428 21	2 00	15 00	152 83	169 83	258 38	
95 589 04	794 29	38 33	47 35	623 02	708 70	85 59	
96 80 55	252 05	53 00	.....	100 00	153 00	99 05
18,730 20	35,660 70	2,698 64	5,807 92	12,341 19	20,847 75	14,812 95	
16,873 57	31,441 88	2,419 65	5,120 72	10,375 59	17,915 96	13,525 92	
1,856 63	4,218 82	278 99	687 20	1,965 60	2,931 79	1,287 03	

APPEN
FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma.....1	U. 2 Tarbutt and Laird.....	MacLennan.....
Brant and North Norfolk (in part)....2	11 Windham.....	Vanessa, R. R. 2.....
Bruce East.....3	Mildmay.....	Mildmay.....
Bruce, West.....4	Tiverton.....	Tiverton.....
	5 6 Kincardine.....	Armow.....
Dundas.....6	22 Mountain.....	Mountain.....
	7 4 Winchester.....	Winchester.....
Elgin East.....8	16 Bayham.....	Corinth.....
	9 3 Southwold.....	Southwold Station....
	10 9 Southwold.....	Shedden.....
	11 3 Yarmouth.....	Union.....
	12 13 Yarmouth.....	St. Thomas.....
Elgin West.....13	1 Aldboro.....	Rodney.....
	14 7 Dunwich.....	Dutton.....
Essex.....15	2 Pelee Island.....	Pelee Island.....
Grey, East.....16	U.12 Artemesia.....	Priceville.....
	17 3 Euphrasia.....	Kimberley.....
	18 U. 4 Euphrasia.....	Heathcote.....
Grey, South.....19	Neustadt.....	Neustadt.....
Haldimand.....20	3 Walpole.....	Selkirk.....
Halton and Wentworth (in part)....21	9 West Flamboro'.....	Dundas, R. R. 4.....
	22 10 West Flamboro'.....	Freelton.....
Hastings, Centre.....23	1 Hungerford.....	Thomasburg.....
	24 13 Hungerford.....	Bogart.....
	25 U.1 & 3 Huntingdon.....	West Huntingdon....
Huron, East.....26	17 Howick.....	Fordwich.....
	27 7 Howick.....	Gorrie.....
Huron, West.....28	U. 8 Ashfield.....	Dungannon.....
	29 7 Hay.....	Zurich.....
	30 5 Stephen.....	Crediton.....
	31 U.16 Stephen.....	Dashwood.....
	32 6 Osborne.....	Woodham, R. R. 1...
	33 4 West Wawanosh.....	Lucknow.....
	34 Bayfield.....	Bayfield.....
Kenora in part, Thunder Bay East, etc.35	1 Schreiber.....	Schreiber.....
	36 Sioux Lookout.....	Sioux Lookout.....
Kent, East.....37	10 Raleigh.....	Blenheim.....
	38 2 Harwich.....	Chatham, R. R. 3....

DIX O

1921-22

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1922	No. of Pupils	Average Daily Attendance	A	B	C		
1 Margueretta L. Martin..	II	\$ 1,200	10	8	....	1	....	\$ c. 89 00	\$ c. 128 58
2 Revah E. Miller.....	II	1,000	6	4	....	1	....	214 75	75 24
3 Wm. V. Tovell.....	II	1,250	9	8	....	....	1	551 60	115 91
4 Maude B. Alexander....	II	1,175	6	5	....	1	....	356 19	116 17
5 Myrtle McCarty.....	I	1,050	4	3	....	....	1	68 78	75 59
6 Howard Fader.....	II	1,100	6	5	....	1	....	509 79	94 35
7 Alta A. Robinson.....	II	1,000	3	3	1	....	....	344 95	125 14
8 Erie V. Amoss.....	II	1,100	9	6	....	1	....	232 71	76 79
9 Alice Campbell.....	II	1,050	5	4	....	1	....	269 38	79 99
10 Annie C. Ferguson.....	II	1,125	3	3	....	1	....	229 42	76 51
11 Ethel Donaldson.....	II	1,000	3	2	....	....	1	204 37	65 63
12 Edward Witty.....	II	1,200	3	3	....	....	1	201 50	65 38
13 Margaret Kelly.....	II	1,000	6	4	....	....	1	91 55	55 81
14 Bernice McAllister.....	II	1,000	2	2	....	....	1	142 65	60 27
15 Frances Archer.....	II	1,200	3	2	....	1	....	136 86	68 45
16 Myrtle Kidd.....	II	1,100	15	12	....	1	....	272 24	80 23
17 Charlotte Luxon.....	I	1,200	10	6	....	1	....	255 00	100 48
18 Mamie Mackey.....	II	1,100	4	3	....	1	....	87 25	64 14
19 H. M. Ermel.....	II	1,250	11	9	....	1	....	219 79	106 12
20 John Henry.....	II	1,650	16	13	....	1	....	686 00	100 05
21 Robert N. Weir.....	II	1,415	7	6	....	1	....	322 57	83 70
22 Nina M. Kirk.....	I	1,100	5	4	....	1	....	137 22	90 24
23 Stanley Beatty.....	I	1,450	8	7	....	1	....	208 00	95 44
24 Miss E. B. McGrath....	I	1,125	3	2	....	1	....	84 00	85 61
25 Miss L. S. Sprague.....	I	1,200	6	6	....	1	....	81 00	85 35
26 Geo. H. Jefferson.....	II	1,550	8	7	....	1	....	325 34	83 89
27 Gordon Jefferson.....	II	1,550	3	2	....	1	....	233 30	76 85
28 Frederick Ross.....	II	1,500	7	6	1	....	....	226 00	115 36
29 Melville Milliken.....	II	1,400	25	23	1	....	....	415 00	128 24
30 M. C. Roszell, B.A.....	II	1,450	14	13	1	....	....	449 00	155 90
31 Nelson E. Dahms.....	II	1,500	11	9	1	....	....	346 00	125 28
32 Lila McCulloch.....	I	1,300	18	16	1	....	....	265 00	140 50
33 Dorothy Douglas.....	I	950	9	7	1	....	....	234 00	116 06
34 Grace Pinder.....	I	1,100	7	6	....	1	....	341 00	115 28
35 Geo. A. Evans.....	III	2,100	35	29	1	....	....	203 00	226 72
36 W. K. F. Kendrick.....	I	1,900	11	9	1	....	....	187 00	319 70
37 Mrs. Pearl W. Pardo....	II	1,200	3	2	....	....	1	116 72	58 00
38 Wilhelmina McCuaig....	I	1,050	3	2	....	1	....	160 00	70 47

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Kent, West.....39	9 Chatham.....	Tupperville.....
Lambton, East.....40	1 Dawn.....	Tupperville, R. R. 2.....
41	10 Dawn.....	Dresden, R. R. 2.....
42	13 Dawn.....	Croton, R. R. 2.....
43	20 Dawn.....	Croton, R. R. 1.....
44	5 Euphemia.....	Florence.....
Lambton, West.....45	Courtright.....	Courtright.....
46	11 Moore.....	Brigden.....
Leeds and Grenville, No. 2.....47	Mallorytown Consolidat'd	Mallorytown.....
Leeds and Grenville, No. 3.....48	1 & 5 Oxford and Marlborough	Burritt's Rapids.....
Lincoln.....49	10 S. Grimsby.....	Smithville, R. R. 1....
50	3 Louth.....	St. Catharines, R. R. 1
Manitoulin.....51	Mindemoya Consolidated.	Mindemoya.....
Middlesex, East.....52	14 & 9 N. and S. Dorchester...	Belmont, R. R. 1....
Northumberland and Durham, No. 1..53	7 Manvers.....	Janetville.....
Northumberland and Durham, No. 3..54	U.16 & 18 Murray and Brighton	Wooler.....
Ontario, North.....55	U. 4 Brock.....	Manilla.....
56	5 Scott.....	Zephyr.....
Ontario, South.....57	West 4 Pickering.....	Pickering.....
Oxford, North.....58	Embro.....	Embro.....
59	10 E. Zorra.....	Innerkip.....
Oxford, South.....60	12 Dereham.....	Brownsville.....
Parry Sound, South.....61	U. 1 Chapman.....	Magnetawan.....
62	7 Humphrey.....	Rosseau.....
63	1 McKellar.....	McKellar.....
64	Nobel Consolidated.....	Nobel.....
Parry Sound, East.....65	4 Himsworth, South.....	Callander.....
66	1 McConkey.....	Loring.....
67	1 Nipissing.....	Nipissing.....
68	Kearney.....	Kearney.....
69	South River.....	South River.....
70	Sundridge.....	Sundridge.....
71	Trout Creek.....	Trout Creek.....
Prescott and Russell.....72	2 Cumberland.....	Vars.....
73	5 Cumberland.....	Cumberland.....
74	10 & 3 Plantagenet, N. & S....	Pendleton.....
75	L'Original.....	L'Original.....
Rainy River, etc.....76	Rainy River.....	Rainy River.....
77	Morley Consolidated.....	Stratton.....
78	5 Lash.....	Emo.....
79	Barwick Consolidated.....	Barwick.....

1921-22 (Continued)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1922	No. of Pupils	Average Daily Attendance	A	B	C		
39 F. Mydra Smith.....	I	\$ 1,425	5	4	....	1	....	\$ c. 256 43	\$ c. 89 73
40 Edith J. Hatton.....	II	1,050	6	4	....	....	1	125 28	58 75
41 Loretta McGuire.....	II	1,000	3	2	....	....	1	106 56	56 99
42 Agnes B. Dillon.....	II	1,100	8	6	....	....	1	176 24	63 18
43 Rose M. McKerracher..	I	1,100	2	2	....	....	1	111 13	57 52
44 Norma Gilbert.....	II	1,200	12	11	1	....	....	276 46	119 76
45 Elsa I. Craig.....	II	1,200	3	2	....	1	....	224 00	106 49
46 W. E. Jarrott.....	II	1,200	19	17	1	....	....	639 96	127 82
47 W. L. Oliver.....	I	1,500	20	14	1	....	....	153 00	130 76
48 Mabel E. McKeever....	I	1,200	7	4	....	1	....	327 85	84 99
49 Ethel Aikenhead.....	I	1,200	8	8	....	....	1	148 15	82 49
50 Beavin McConnell.....	II	1,100	5	5	....	1	....	144 93	80 03
51 Frank Purdy.....	I	1,537	20	15	....	1	....	823 00	176 26
52 Kathleen Robb.....	II	1,000	2	2	....	1	....	187 49	68 50
53 G. A. Biggs.....	II	1,100	3	2	....	1	....	.....	56 55
54 J. Leonard Wilson.....	II	1,100	8	7	1	....	....	321 65	121 86
55 Mrs. Wm. Townshend...	II	1,000	5	3	....	1	....	205 03	74 38
56 Julius Rynard.....	II	1,350	6	5	....	1	....	211 03	74 91
57 W. A. Henderson.....	II	1,200	10	6	1	....	....	297 00	121 54
58 R. Ardiell.....	II	1,400	4	3	....	1	....	359 57	118 28
59 Helen M. Mott.....	I	1,100	3	2	....	1	....	397 29	91 12
60 Jessie Kelso.....	I	1,300	4	3	1	....	....	409 87	147 94
61 Godfrey Grunig.....	II	1,500	12	8	....	1	....	428 59	180 38
62 Keith Stevenson.....	I	1,500	5	4	....	1	....	205 11	148 78
63 Clarence M. Ross.....	II	1,200	15	12	1	....	....	322 71	247 56
64 Charles E. Stuart.....	II	1,800	5	2	....	1	....	101 05	130 68
65 Roy W. Warnica.....	II	1,450	4	3	1	....	....	216 00	228 98
66 Thos. C. McKay.....	II	1,200	3	3	....	1	....	190 00	146 16
67 M. Betty Sliter.....	I	1,400	5	5	....	1	....	298 00	208 46
68 Joseph R. Teasdale.....	II	1,300	9	7	....	1	....	420 00	246 72
69 Wm. L. Hunter.....	II	1,300	8	5	1	....	....	294 00	294 76
70 Annie E. Scott.....	II	1,300	14	9	1	....	....	224 00	282 58
71 Percy Boyce.....	II	1,200	2	2	....	1	....	257 00	218 72
72 Hadley Melvin.....	Temp.	1,000	5	3	1	....	....	308 33	120 93
73 H. H. Carlyle.....	I	1,200	10	7	1	....	....	207 42	113 74
74 Mary Watson.....	II	1,200	2	2	....	1	....	209 51	74 78
75 Sr. St. Armand.....	II	800	7	5	1	....	....	289 87	138 16
76 Ruth Denike.....	I	1,300	30	22	1	....	....	403 00	308 50
77 Myrtle Young.....	I	1,500	10	8	....	1	....	306 00	206 54
78 Percy W. Farr.....	I	1,500	19	16	1	....	....	239 00	229 86
79 M. T. Cathcart.....	I	1,800	19	16	....	1	....	346 00	182 70

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Renfrew, North.....80	6 Ross.....	Forester's Falls.....
81	7 Westmeath.....	Beachburg.....
Simcoe, East.....82	Port McNicoll.....	Port McNicoll.....
83	Victoria Harbour.....	Victoria Harbour....
Simcoe, North.....84	6 Flos.....	Phelpston.....
Sudbury (in part).....85	1 Creighton and Snider....	Creighton Mine.....
86	2 Denison and Drury.....	Worthington.....
87	2 Neelon.....	Coniston.....
88	Webbwood.....	Webbwood.....
Victoria, East.....89	U. 3 Somerville.....	Kinmount.....
Victoria, West.....90	U. 1 Bexley and Somerville....	Coboconk.....
91	8 Eldon.....	Kirkfield.....
92	12 Mariposa.....	Oakwood.....
93	Woodville.....	Woodville.....
Waterloo North.....94	16 Wellesley.....	Wellesley.....
Welland, South.....95	9 Bertie.....	Stevensville.....
Wellington, South.....96	6 Erin.....	Hillsburg.....
Wentworth.....97	5 Ancaster.....	Ancaster.....
98	U. 7 West Flamboro.....	Millgrove.....
99	3 Saltfleet.....	Stony Creek.....
York, No. 1.....100	9 Georgina.....	Pefferlaw.....
101	2 King.....	King.....
102	19 King.....	Nobleton.....
103	23 King.....	King.....
104	12 Whitchurch.....	Bethesda.....
York, No. 2.....105	Woodbridge.....	Woodbridge.....
York, No. 4.....106	15 York.....	Fairbank, R. R. 1....
107	22 York.....	Toronto, 11 Keele St..
108	27 York.....	Todmorden.....
R. C. Separate Schools—		
Inspector Finn.....109	3 Mara.....	Brechin.....
110	4 Emily.....	Downeyville.....
Inspector Jones.....111	10 Lancaster.....	Dalhousie Sta., P.Q., R. R. 1.....
112	15 Charlottenburgh.....	St. Raphael, West....
113	15 Cornwall.....	St. Andrew's, West...
Inspector Lapensee.....114	10 Alfred.....	Alfred.....

1921-22 (Continued)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1922	No. of Pupils	Average Daily Attendance	A	B	C		
		\$ c.						\$ c.	\$ c.
80 Hazel Fraser.....	II	1,500	22	18	....	1	....	273 26	80 33
81 Edna J. Johnston.....	II	1,800	43	38	1	....	....	323 46	123 84
82 Lewis E. Armstrong....	I	1,500	14	13	1	....	....	200 23	160 98
83 Gordon A. Chisholm ...	II	1,450	17	13	1	....	....	307 70	148 57
84 J. H. Hall.....	II	1,200	5	3	....	....	1	213 50	66 42
85 Ursula M. Black.....	II	1,600	6	6	1	....	....	111 00	210 72
86 Edward C. McDermott..	I	1,500	4	4	....	....	1	102 00	113 44
87 John T. Kidd.....	II	1,600	11	11	1	....	....	508 00	263 60
88 Grant Barnes.....	I	1,500	3	2	1	....	....	440 00	315 64
89 W. L. Walling.....	I	1,200	7	4	1	....	....	227 76	115 07
90 Eugene Richardson....	II	1,050	4	3	....	1	....	380 00	83 26
91 Mona A. Ross.....	II	1,000	3	3	....	1	....	223 00	77 53
92 Wm. MacMillan, B.A....	II	1,300	9	8	....	1	....	221 00	97 44
93 G. B. Rennie.....	II	1,250	4	2	....	1	....	203 00	104 66
94 Wm. H. Hartman.....	II	1,350	3	3	1	....	....	209 94	113 96
95 Mrs. I. F. Baker.....	I	1,128	15	11	1	....	....	351 83	137 18
96 Ross R. McKay.....	II	1,200	6	5	....	1	....	256 06	78 82
97 Robert A. Riddell....	II	1,900	14	9	1	....	....	293 26	119 48
98 John A. Dalton.....	II	1,300	2	2	....	1	....	244 75	77 85
99 Robert L. Hyslop.....	II	1,500	5	4	1	....	....	257 93	118 12
100 Elva E. McPhaden....	II	1,000	3	3	....	1	....	250 00	78 04
101 Tillie A. Patton.....	II	1,100	3	2	....	1	....	218 00	75 52
102 Wm. J. Robertson....	II	1,100	5	4	....	1	....	216 00	75 34
103 Walter Rolling.....	II	1,200	4	3	....	....	1	233 00	68 12
104 Marjorie Heaslip.....	II	1,100	4	2	....	....	1	233 00	68 12
105 Geo. W. Shore.....	II	1,600	7	6	1	....	....	372 63	154 22
106 John Gilchrist.....	II	2,000	15	14	....	1	....	186 58	72 78
107 John A. Short.....	I	2,200	17	13	1	....	....	121 31	112 46
108 Viola M. Isard.....	I	1,350	8	7	....	....	1	111 19	79 27
109 Mary C. O'Brien.....	I	1,100	20	18	1	....	....	233 38	131 87
110 Helen F. Shannon....	I	1,300	14	12	1	....	....	99 35	119 93
111 Sr. M. Jerome, B.A....	I	1,500	61	49	1	....	....	1,114 04	185 00
112 Sr. M. St. Florina, B.A.	I	1,500	34	27	1	....	....	768 75	180 46
113 Sr. M. Camilla.....	II	1,200	24	20	1	....	....	472 98	154 37
114 Sr. Jos. Herman.....	Dist.	800	5	5	1	....	....	296 63	89 63

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Inspector Melady.....115	U. 1 Carrick and Culross.....	Formosa.....
116	Mildmay.....	Mildmay.....
117	2 Ashfield.....	Goderich, R. R. 3....
118	U. 6 Stephen and McGillivray.	Parkhill, R. R. 8.
119	U. 6 Ellice and Logan.....	Sebringville, R. R. 1..
120	U. 2 Hibbert, McKillop and Logan.....	Dublin.....
Inspector Quarry.....121	Killaloe.....	Killaloe.....
122	Mattawa.....	Mattawa.....
123	7 Bromley.....	Douglas.....
124	1 Brougham.....	Ashdad, R. R. I.....
Inspector Scanlan.....125	7 Hawkesbury, E.....	St. Eugene.....

1921-22 (Concluded)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1922	No. of Pupils	Average Daily Attendance	A	B	C		
115 Sr. M. Bridilia.....	II	1,300	10	8	1	....	....	\$ c. 152 99	\$ c. 125 30
116 Sr. Solania.....	II	1,000	10	9	1	....	....	428 76	179 75
117 Sr. M. Isabel, B.A.....	I	1,100	21	18	1	....	....	708 11	180 90
118 Madeleine Glavin.....	II	1,200	6	5	1	....	....	151 49	123 65
119 Sr. M. Fidelis, B.A.....	I	1,200	10	9	1	....	....	968 68	185 00
120 M. M. Dolores, A.B. . .	I	1,300	60	54	1	....	....	625 96	180 52
121 Sr. Nativity.....	I	850	20	18	1	....	....	308 32	172 46
122 Wm. A. Ostrander.....	I	1,500	12	11	1	....	....	585 88	420 90
123 Sr. Margaret.....	I	2,000	58	53	1	....	....	719 82	185 00
124 Sr. Beatrice.....	II	1,600	29	25	1	....	....	381 90	142 85
125 Sr. F. Xavier.....	I	600	17	16	1	....	....	463 10	94 10
Totals, 1921-22.....	.....	* 1,287	1338	1100	54	54	17	36,434 97	†15,964 63
Totals, 1920-21.....	.....	* 1,188	1001	774	53	43	9	31,570 86	18,549 21
Increases.....	.....	99	337	326	1	11	8	4,864 11	.....
Decreases.....	.....	....	...	..	..	..	..	.....	2,584 58

* Average salary.

†In addition there was paid on equipment the sum of \$75.71 to schools that did not qualify as Fifth Classes in 1921-22.

APPENDIX P

RURAL SCHOOL LIBRARIES, OCT. 1st, 1921, TO OCT. 1st, 1922

Inspectorate	No. of schools purchasing books to the value of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural school libraries in inspectorate	No. of libraries established during the year
		\$ c.	\$ c.		
Algoma.....	4	97 13	33 80	50	.....
Brant and Norfolk in part.....	17	232 65	103 12	77	.....
Bruce East.....	17	186 48	85 79	84	.....
Bruce West.....	57	825 89	362 80	83	.....
Carleton East.....	15	239 38	94 64	85	1
Carleton West, and Lanark East.....	22	259 83	119 52	82	.....
Dufferin.....	31	394 80	172 60	92	.....
Dundas.....	11	144 79	66 62	75	.....
Elgin East.....	38	451 60	203 77	78	.....
Elgin West.....	6	78 14	35 94	34	1
Essex.....	39	719 78	282 24	97	.....
Essex North in part.....	5	81 05	33 72	15	.....
Frontenac North, and Addington.....	11	117 96	54 26	77	.....
Frontenac South.....	7	86 74	39 90	95	.....
Glengarry.....	5	61 79	28 43	75	.....
Grey East.....	5	112 13	45 71	80	.....
Grey South.....	12	168 02	77 12	66	.....
Grey West.....	17	187 17	86 09	70	.....
Haldimand.....	15	193 67	80 69	74	.....
Haliburton and Muskoka East.....				71	.....
Halton and Wentworth in part.....	19	259 93	115 04	68	.....
Hastings Centre.....	17	213 10	96 52	70	.....
Hastings North.....	18	261 56	110 57	57	1
Hastings South.....	20	249 29	112 39	50	.....
Huron East.....	23	276 74	127 28	84	.....
Huron West.....	5	62 15	28 58	99	.....
Kenora in part, Thunder Bay East, and Algoma in part.....	6	110 48	47 33	28	1
Kent East.....	29	576 26	189 57	69	.....
Kent West.....	32	365 85	170 30	65	.....
Lambton East.....	13	174 92	73 49	87	.....
Lambton West.....	13	142 29	65 45	82	.....
Lanark West.....	27	315 66	142 54	72	.....
Leeds and Grenville, No. 1.....	12	183 97	74 04	75	.....
Leeds and Grenville, No. 2.....	14	161 28	74 17	69	1
Leeds and Grenville, No. 3.....	7	89 84	41 32	73	.....
Lennox.....	6	67 24	30 94	82	.....
Lincoln.....	35	596 34	251 84	65	.....
Manitoulin, etc.....	8	154 66	56 64	54	1
Middlesex East.....	26	374 12	168 38	103	.....
Middlesex West.....	19	247 26	111 27	81	.....
Muskoka South-West.....	15	206 76	95 12	76	.....
Norfolk.....	11	135 29	62 43	83	.....
Northumberland and Durham, No. 1.....	17	228 93	104 50	63	.....
Northumberland and Durham, No. 2.....	25	418 99	187 37	74	.....
Northumberland and Durham, No. 3.....	6	112 00	40 83	66	1
Ontario North.....	22	369 07	157 06	76	.....
Ontario South.....	7	96 71	44 41	43	.....
Oxford North.....	21	358 87	133 86	58	.....
Oxford South.....	6	69 12	31 80	48	.....
Parry Sound East, and Muskoka North.....	8	124 60	57 99	73	2
Parry Sound South.....	5	136 19	40 65	69	2

RURAL SCHOOL LIBRARIES, OCT. 1st, 1921, TO OCT. 1st, 1922 (Concluded)

Inspectorate	No. of schools purchasing books to the value of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Govern- ment grant	No. of rural school libraries in inspectorate	No. of libraries established during the year
Peel.....	11	\$ 196 85	\$ 74 08	74	.....
Perth North.....	11	181 40	73 35	68	.....
Perth South.....	8	158 36	63 00	44	.....
Peterborough East.....	15	173 45	79 67	71	.....
Peterborough West, and Vic- toria East.....	9	114 87	49 81	54	1
Prescott and Russell.....	5	58 38	26 85	81	.....
Prince Edward.....	16	226 63	86 32	71	.....
Rainy River and Kenora in part.....				47	.....
Renfrew North.....	2	34 96	16 08	77	1
Renfrew South.....	5	78 74	28 94	81	1
Simcoe East.....	20	388 31	163 78	58	.....
Simcoe North.....	13	161 10	74 05	59	.....
Simcoe South.....	8	141 02	63 35	87	.....
Stormont.....	13	179 21	80 92	75	.....
Sudbury.....	16	259 80	102 86	43	1
Thunder Bay West.....	5	66 85	28 79	53	.....
Timiskaming Centre.....	8	175 66	60 95	52	1
Timiskaming North, and Algoma North in part.....				26	.....
Timiskaming South, and Nipis- sing.....	2	34 95	16 08	48	.....
Victoria West.....	22	244 02	112 25	72	.....
Waterloo North.....	15	197 13	88 83	40	.....
Waterloo South.....	11	144 83	66 62	42	.....
Welland North.....	12	173 13	79 38	35	.....
Welland South.....	13	169 39	77 63	13	.....
Wellington North.....	15	274 26	105 12	65	.....
Wellington South.....	26	394 05	172 17	68	.....
Wentworth.....	34	487 56	212 04	70	.....
York, No. 1.....	49	556 00	255 76	67	.....
York, No. 2.....	19	470 52	121 97	40	2
York, No. 3.....	21	515 87	140 79	45	.....
York, No. 4.....	3	101 58	30 00	11	.....
R. C. Separate Schools:					
Inspector Bennett.....	5	73 88	38 20	14	1
“ Finn.....	25	383 71	205 09	45	.....
“ Jones.....	7	89 73	51 28	20	.....
“ Lee.....	4	43 18	25 90	10	.....
“ Melady.....	28	389 89	216 16	47	.....
“ Quarry.....	15	181 26	105 56	52	2
“ Sullivan.....	2	20 40	10 00	6	1
“ Walsh.....	1	11 23	6 73	8	.....
Acting Inspector Beneteau.....	10	180 85	87 27	20	1
Totals, 1921-22.....	1,330	19,511 48	8,348 07	5,581	23
Totals, 1920-21.....	1,286	18,125 48	8,310 06	5,602	33
Increases.....	44	1,386 00	38 01	.....	.....
Decreases.....				21	10

APPENDIX Q

CADET CORPS, 1922

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brantford, Brockville, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Kitchener, London, Lindsay, Napanee, Niagara Falls, Orillia, Ottawa, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Catharines, St. Thomas, St. Mary's, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Vankleek Hill, Windsor and Woodstock. Total 44.

HIGH SCHOOLS: Almonte, Athens, Aurora, Belleville, Bowmanville, Campbellford, Carleton Place, Chesley, Cornwall, Dundas, Dunnville, Fergus, Gananoque, Georgetown, Haileybury, Harriston, Iroquois, Kenora, Kincardine, Leamington, Listowel, Lucan, Markdale, Markham, Meaford, Midland, Mount Forest, Niagara Falls South, Norwood, Orangeville, Oshawa, Pembroke, Port Hope, Tillsonburg, Toronto (Davenport, North), Trenton, Uxbridge, Wallaceburg, Welland, Whitby, Wiarton, Wingham. Total 43.

VOCATIONAL SCHOOLS: London, Ottawa, Toronto (Commerce, Technical). Total 4.

CONTINUATION SCHOOLS: Lakefield, Millbrook, Southampton. Total 3.

PUBLIC SCHOOLS: Arthur, Barrie, Belleville (3), Blenheim, Brockville, Chatham (3), Dundas, Dresden, Fairbank (3), Fort Frances, Hamilton (20), Iroquois Falls, Keewatin, Kenora, Kingston (3), Kitchener (2), London (12), Mimico, Niagara Falls (3), Orangeville, Ottawa (9), Paris, Peterboro (4), Port Arthur (5), Port Hope, St. Catharines (3), St. Mary's, St. Thomas (6), Stratford (5), Sudbury, Teeswater, Todmorden (No. 27, York), Toronto (64), Walkerton, Waubauskene (No. 12, Tay), Windsor (7), Woodbridge. Total 173.

R. C. SEPARATE SCHOOLS: Hamilton (7), London, Toronto (21), Total 29.

Total number of Cadet Corps, 296.

APPENDIX R

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1922

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1921.....	177	†61,417 50	†27 00	.....
1922.....	159	†55,799 75	†4 00	†73 80

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.

APPENDIX S

FINANCIAL STATEMENT OF THE ONTARIO COLLEGE OF
EDUCATION

Financial Statement for Year Ending 30th June, 1922

Expenditures for salaries and maintenance for the year ending 30th June, 1922, as detailed below.....		\$151,855 82
Legislative Grant received therefor.....	\$122,770 00	
Fees received.....	31,442 00	
	<hr/>	
	\$154,212 00	
Net amount unused returned to Provincial Treasurer.....	2,356 18	
	<hr/>	
		\$151,855 82

Expenditures

	Salaries	Super- annuation reservation under 7 Geo. V, Cap. 58
	Payment to Officer	
Professors, each 12 mos. to 30th June:		
W. Pakenham, Dean, @ \$6,000.....	\$5,850 00	\$ 150 00
H. J. Crawford, Classics, also Headmaster of University Schools, @ \$5,220 (absent on sick leave).....	5,089 50	130 50
P. Sandiford, Education Psychology, @ \$4,800.....	4,680 00	120 00
Assistant Professors, also Chief Instructors, University Schools, each 12 mos. to 30th June:		
G. A. Cornish, Science, @ \$4,375.....	4,265 62	109 38
J. T. Crawford, Mathematics, @ \$4,375.....	4,265 62	109 38
G. M. Jones, English and History, @ \$4,375.....	4,265 62	109 38
W. C. Ferguson, French and German, @ \$4,290.....	4,182 75	107 25
F. E. Coombs, Elementary Subjects, @ \$4,290.....	4,182 75	107 25
Assistant Professors, each 12 mos. to 30th June:		
W. E. Macpherson, Education, @ \$4,190.....	4,085 25	104 75
Miss L. L. Ockley, Household Science, @ \$3,000.....	2,925 00	75 00
Lecturers, also Instructors in University Schools, each 12 mos. to 30th June:		
S. W. Perry, Art and Commercial Work, @ \$3,875.....	3,778 13	96 87
A. N. Scarrow, Manual Training, @ \$3,560.....	3,471 00	89 00
G. N. Bramfitt, Music, @ \$3,250.....	3,168 75	81 25
F. Halbus, Physical Training, @ \$2,625 (paid also \$300 as Instructor, University Gynasium).....	2,559 36	65 64
Miss A. E. Robertson, Instructor in Household Science, 12 months' salary, \$2,500.....	2,437 50	62 50
Instructors in University Schools, each 12 mos. to 30th June:		
J. O. Carlisle, @ \$3,560.....	3,471 00	89 00
G. A. Cline, @ \$3,250.....	3,168 75	81 25
E. L. Daniher, @ \$3,125 (paid also \$625 in Faculty of Medicine).	3,046 88	78 12
H. A. Grainger, @ \$3,875.....	3,778 13	96 87
D. E. Hamilton, @ \$3,125.....	3,046 88	78 12
J. A. Irwin, @ \$3,750.....	3,656 25	93 75
W. J. Loughheed, @ \$3,875.....	3,778 13	96 87
N. L. Murch, @ \$3,125.....	3,046 88	78 12
T. M. Porter, @ \$3,875.....	3,778 13	96 87
W. L. C. Richardson, @ \$3,250.....	3,168 75	81 25
J. F. Van Every, @ \$3,200 (paid also \$625 in Faculty of Medicine)	3,120 00	80 00
W. H. Williams, @ \$3,750.....	3,656 25	93 75
J. G. Workman, @ \$3,560.....	3,471 00	89 00

	Payment to Officer	Super- annuation reservation under 7 Geo. V, Cap. 58
G. S. Brett, Sessional Lecturer, Graduate Course, Science of Education (paid also as Professor of Philosophy).....	\$200 00	
Clerical Staff:		
Miss L. Swinarton, Secretary, 12 months to 30th June.....	1,500 00	
Miss Emily Fraser, 1st July to 15th September, @ \$1,100 per annum (resigned).....	229 17	
Miss E. G. Seldon, 15th September to 31st December, @ \$20 per week; 1st January to 30th June, @ \$1,100 per annum.....	855 33	
Messenger Service:		
Miss Ella Campbell, 50 weeks, @ \$11.....	550 00	
	<hr/> \$106,726 38	\$ 2,651 12
		106,726 38
		<hr/> \$109,377 50
Retiring Allowances		
Teachers' Insurance & Annuity Association, contribution of College for year ending 30th June, 1922, to fund for retiring.		1,512 25
Charges on Investment:		
University of Toronto, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.....		10,000 00
Maintenance of Building:		
Fuel.....	2,771 47	
Light.....	94 73	
Water.....	416 09	
Caretaker's supplies.....	611 53	
Cleaning.....	2,586 70	
Repairs and renewals.....	2,196 06	
Telephone service.....	161 60	
Engineer and caretaker.....	1,600 00	
Firemen.....	606 30	
Nightwatchman.....	1,318 35	
	<hr/>	13,212 83
Maintenance of Instruction:		
Use of city schools.....	\$5,200 00	
Observation in rural schools.....	231 39	
Assistance in laboratory, also piano and physical training.....	151 60	
Office supplies, including office furniture, printing, postage, circulars and contingencies.....	1,190 42	
General supplies and apparatus for class room use, including lockers and furniture.....	2,948 28	
Reference books, periodicals and contingencies.....	969 43	
Physical training, including rent and care of grounds, Field Day sports, etc.....	748 91	
Lunchroom equipment.....	75 21	
Summer session.....	1,600 00	
'The School' Magazine.....	4,638 00	
	<hr/>	\$17,753 24
		<hr/> \$151,855 82

Toronto,
22nd December, 1922.

Certified correct,
F. A. MOURE, Bursar.

APPENDIX T

EXAMINATIONS

I. HIGH SCHOOL ENTRANCE EXAMINATION, 1922

Collegiate Institutes	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie.....		127	106	Alexandria.....		89	58
Brantford.....	224	85	35	Alliston.....		63	39
Brockville.....	58	91	60	Almonte.....		68	41
Chatham.....	83	116	57	Amherstburg.....		74	61
Clinton.....		80	63	Arnprior.....		94	75
Cobourg.....		124	111	Arthur.....		84	55
Collingwood.....		86	84	Athens.....		39	25
Fort William.....		238	221	Aurora.....		73	62
Galt.....		310	280	Avonmore.....		21	15
Goderich.....		91	57	Aylmer.....		87	64
Guelph.....	158	65	41	Beamsville.....		39	33
Hamilton.....	714	313	95	Belleville.....	70	40	31
Ingersoll.....		98	72	Bowmanville.....		59	48
Kingston.....	121	157	85	Bracebridge.....		115	65
Kitchener-Waterloo..		335	321	Bradford.....		53	43
Lindsay.....		130	128	Brampton.....		128	98
London.....	525	293	171	Brighton.....		53	39
Morrisburg.....		48	29	Burford.....		47	29
Napanee.....		125	77	Burlington.....		83	73
Niagara Falls.....		157	125	Caledonia.....		55	30
North Bay.....		171	144	Campbellford.....		78	51
Orillia.....		165	118	Carleton Place.....		79	48
Ottawa.....	535	669	365	Cayuga.....		37	28
Owen Sound.....		227	174	Chatsworth.....		49	36
Perth.....		123	94	Chesley.....		67	52
Peterborough.....	179	104	70	Chesterville.....		43	30
Picton.....		71	58	Colborne.....		42	34
Port Arthur.....		232	185	Cornwall.....		161	123
Renfrew.....		151	107	Deseronto.....	23	14	4
St. Catharines.....		234	188	Dundalk.....		55	39
St. Mary's.....		113	91	Dundas.....		123	89
St. Thomas.....		276	201	Dunnville.....		89	65
Sarnia.....		287	268	Durham.....		46	38
Seaforth.....		95	84	Dutton.....		77	56
Smith's Falls.....		145	114	Elora.....		60	50
Stratford.....		381	309	Essex.....		117	61
Strathroy.....		113	71	Exeter.....		48	36
Toronto, Harbord.....		202	65	Fergus.....		90	74
Toronto, Parkdale.....		82	8	Flesherton.....		35	22
Toronto, Jarvis.....		100	57	Forest.....		67	42
Toronto, Humberside.....		57	20	Fort Frances.....		66	49
Toronto, Malvern Ave.....		50	19	Gananoque.....		67	56
Toronto, Oakwood.....		112	20	Georgetown.....		83	64
Toronto, Riverdale.....		96	22	Glencoe.....		69	54
Toronto.....	4,280			Gravenhurst.....		60	40
Vankleek Hill.....		105	61	Grimsby.....		64	53
Windsor.....	356	87	56	Hagersville.....		58	49
Woodstock.....		226	164	Haileybury.....		79	57
				Harriston.....		47	36
				Hawkesbury.....		50	37
				Iroquois.....		36	18
				Kemptville.....		71	37
				Kenora.....		76	61
				Kincardine.....		71	54
Totals.....	7,233	7,743	5,351				

HIGH SCHOOL ENTRANCE EXAMINATION, 1922—Continued

High Schools.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Kingsville.....		61	52	Waterford.....		61	45
Leamington.....		109	82	Watford.....		62	40
Listowel.....		111	80	Welland.....		116	76
Lucan.....		74	50	Weston.....	139	62	19
Madoc.....		68	33	Whitby.....		67	53
Markdale.....		54	41	Wiaraton.....		84	58
Markham.....		44	35	Williamstown.....		48	23
Meaford.....		81	50	Winchester.....		46	26
Midland.....		91	78	Wingham.....		64	47
Milton.....		110	71				
Mitchell.....		104	85	Totals.....	415	8,478	6,161
Morewood.....		16	10				
Mount Forest.....		76	48	Other Places			
Newburgh.....		50	32	Aberfoyle.....		47	31
Newcastle.....		15	12	Acton.....		49	39
Newmarket.....		83	70	Agincourt.....		68	56
Niagara.....		28	23	Ailsa Craig.....		29	19
Niagara Falls South..		95	69	Alvinston.....		54	39
Norwich.....		50	31	Ameliasburg.....		35	20
Norwood.....		64	34	Ancaster.....		52	34
Oakville.....		100	81	Angus.....		11	7
Omeme.....		41	37	Apsley.....		10	5
Orangeville.....		56	41	Arkona.....		28	18
Oshawa.....		161	141	Ashton.....		23	16
Paris.....		98	81	Aultsville.....		24	15
Parkhill.....		55	33	Ayr.....		24	23
Parry Sound.....		83	71	Ayton.....		9	9
Pembroke.....		184	135	Bailieboro.....		29	22
Penetanguishene.....		70	61	Bancroft.....		88	60
Petrolia.....		70	55	Barriefield.....		38	22
Plantagenet.....		50	34	Barwick.....		24	13
Port Dover.....		22	17	Bath.....		21	12
Port Elgin.....		53	48	Battersea.....		27	20
Port Hope.....		89	75	Bayfield.....		9	4
Port Perry.....		67	51	Beachburg.....		24	15
Port Rowan.....		32	28	Beaverton.....		58	45
Prescott.....		88	64	Beeton.....		27	11
Richmond Hill.....		37	22	Belleville, Co. Centre.	57	57	18
Ridgetown.....		98	74	Belle River.....		36	27
Rockland.....		58	48	Belmont.....		19	13
Sault Ste. Marie.....	120	213	149	Bethany.....		21	16
Shelburne.....		57	42	Billing's Bridge.....		21	15
Simcoe.....		124	90	Binbrook.....		30	14
Smithville.....		24	21	Bisco.....		6	3
Stirling.....		79	58	Blackstock.....		20	13
Streetsville.....		29	23	Blenheim.....		90	67
Sudbury.....		143	120	Blind River.....		32	27
Sydenham.....		49	25	Bloomfield.....		27	25
Thorold.....		61	53	Blyth.....		27	16
Tillsonburg.....		73	53	Bobcaygeon.....		30	27
Toronto, North.....		22	2	Bolton.....		41	23
Trenton.....	63	17	8	Bothwell.....		18	15
Tweed.....		85	60	Bowesville.....		17	13
Uxbridge.....		63	42	Bridgeburg.....		46	43
Vienna.....		37	22	Bridgen.....		34	21
Walkerton.....		68	64	Browntown.....		39	22
Wallaceburg.....		102	78	Bruce Mines.....		33	32
Wardsville.....		25	16				
Waterdown.....		63	38				

HIGH SCHOOL ENTRANCE EXAMINATION, 1922—Continued

Other Places.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Brussels.....		50	36	Dungannon.....		25	12
Burgessville.....		31	24	Dunsford.....		11	10
Burk's Falls.....		33	26	Eastview.....		28	25
Burridge.....		11	8	Easton's Corners.....		10	6
Burritt's Rapids.....		8	4	Echo Bay.....		25	17
Byng Inlet.....		19	12	Echo Place.....		84	80
Caistor Centre.....		14	10	Edgar.....		21	7
Callander.....		11	9	Eganville.....		66	47
Canfield.....		21	20	Elk Lake.....		11	8
Cannington.....		30	20	Elmira.....		52	39
Cardinal.....		33	11	Elmvale.....		64	51
Cargill.....		47	32	Embro.....		29	23
Carp.....		28	24	Embrun.....		23	18
Castleton.....		10	5	Emo.....		33	26
Cataraqui.....		50	38	Englehart.....		27	17
Cedarville.....		22	18	Ennismore.....		18	12
Chalk River.....		21	12	Erin.....		60	43
Chapleau.....		41	19	Espanola.....		26	20
Charleston.....		48	33	Fairbank.....		64	57
Charlton.....		16	12	Feneion Falls.....		52	34
Chelmsford.....		9	9	Fenwick.....		20	14
Claremont.....		28	23	Feversham.....		31	18
Clifford.....		24	14	Fingal.....		61	40
Cobalt.....	106	63		Flinton.....		13	10
Cobden.....		68	41	Florence.....		30	14
Coboconk.....		37	16	Foleyet.....		3	2
Cochrane.....		16	12	Fonthill.....		23	10
Coldstream.....		25	18	Fordwich.....		33	24
Coldwater.....		30	20	Forester's Falls.....		25	14
Comber.....		35	26	Fournier.....		28	15
Coniston.....		37	33	Frankford.....	15	14	9
Cookstown.....		31	25	Galetta.....		25	18
Copper Cliff.....		62	57	Glen Allan.....		13	5
Courtright.....		30	20	Gore Bay.....		65	57
Crediton.....		18	15	Gowganda.....		1	1
Creemore.....		36	28	Grand Valley.....		44	36
Creighton Mine.....		4	4	Haliburton.....		18	15
Crosshill.....		46	23	Hamilton, Co. Centre.....		80	71
Cultus.....		31	19	Hanover.....		52	42
Cumberland.....		11	7	Harrington.....		11	8
Cutler.....		21	15	Harrow.....		46	32
Dalkeith.....		21	16	Harrowsmith.....		22	9
Dashwood.....		31	19	Hastings.....		25	18
Delaware.....		19	13	Havelock.....		46	18
Delhi.....		66	50	Hawkestone.....		34	21
Delta.....		70	43	Hearst.....		4	1
Demorestville.....		22	18	Hensall.....		40	34
Denbigh.....		12	6	Hepworth.....		22	12
Desbarats.....		20	12	Highgate.....		48	34
Dickenson's Landing.....		18	12	Hillsdale.....		19	11
Dixon's Corners.....		20	12	Holstein.....		15	10
Dorchester Station.....		73	47	Hornepayne.....		3	3
Dorion Consolidated.....		6	3	Horning's Mills.....		28	16
Douglas.....		19	17	Huntsville.....		60	42
Drayton.....		30	22	Ignace.....		6	5
Dresden.....		41	29	Ilderton.....		16	16
Dromore.....		7	6	Innerkip.....		24	14
Drumbo.....		19	15	Iroquois Falls.....		21	17
Dryden.....		43	22	Ivy.....		18	17

HIGH SCHOOL ENTRANCE EXAMINATION, 1922—Continued

Other Places.—Con.	Number granted certificate on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Janetville.....		8	8	Milford.....		24	15
Jarvis.....		15	13	Millbrook.....		53	40
Jasper.....		21	15	Milverton.....	100	88	
Jockvale.....		6	4	Mimico.....	69	60	29
Kapuskasing.....		7	3	Minden.....		26	20
Kars.....		14	13	Mindemoya.....		27	20
Kearney.....		28	18	Minesing.....		15	6
Keene.....		37	24	Moncklands.....		11	8
Keewatin.....		29	26	Monteith.....	2	9	3
Kenmore.....		11	9	Moorefield.....		35	25
Killaloe Station.....		36	23	Moose Creek.....		23	20
Killarney.....		4	2	Mount Albert.....		16	15
Kilmaurs.....		11	9	Mount Brydges.....		30	23
Kimberley.....		21	11	Mount Elgin.....		26	12
Kinburn.....		16	11	Mount Hope.....		26	12
King.....		17	17	Mount Pleasant.....		42	30
King George (York Co.).....		66	62	Mount St. Patrick.....		39	26
Kinmount.....		15	11	Mountain Grove.....		13	9
Kintail.....		16	11	Mountain Station.....		29	11
Kirkfield.....		44	32	Navan.....		23	16
Lakefield.....		83	51	Neustadt.....		3	3
Lanark.....		86	60	Newboro.....		43	32
Lancaster.....		22	18	New Hamburg.....		71	40
Lansdowne.....		28	17	Newington.....		16	16
Laurel.....		20	18	New Liskeard.....		87	41
Lefroy.....		40	24	North Augusta.....		24	15
Lemonville.....		28	18	North Gower.....		19	12
Lion's Head.....		34	12	North Lancaster.....		27	19
Little Britain.....		24	19	Oakwood.....		17	8
Little Current.....		18	15	Odessa.....		37	21
London East.....		137	111	Oil Springs.....		49	30
Loring.....		15	12	Orono.....		53	38
Lucknow.....		28	22	Oshweken.....		25	15
Macdonald Consoli- dated, Guelph.....		43	27	Osgoode Station.....		26	17
McKellar.....		15	10	Otterville.....		21	11
Madawaska.....		12	6	Paisley.....		37	28
Magnetawan.....		22	12	Pakenham.....		20	11
Mallorytown.....		34	22	Palmerston.....		31	24
Manitowaning.....		15	10	Pefferlaw.....		13	10
Manley.....		12	9	Pelee Island.....		14	5
Manotick.....		22	12	Pickering.....		24	11
Maple.....	24	19	12	Plattsville.....		26	23
Marmora.....		61	28	Plevna.....		19	7
Marshville.....		32	19	Port Burwell.....		9	8
Marsville.....		22	12	Port Carling.....		28	23
Massey.....		29	17	Port Colborne.....		65	54
Matheson.....		9	3	Port Credit.....		55	43
Mattawa.....		34	15	Port Dalhousie.....		66	54
Maxville.....		38	25	Port McNicoll.....		11	7
Medina.....		13	6	Port Stanley.....		9	9
Melbourne.....		31	20	Powassan.....		41	29
Merivale.....		18	11	Priceville.....		6	4
Merlin.....		59	42	Princeton.....		21	14
Merrickville.....		23	10	Queensville.....		25	10
Merritton.....		18	16	Rainy River.....		32	23
Metcalfe.....		27	15	Ramsayville.....		18	10
Mildmay.....		42	24	Randwick.....		7	6
				Ravena.....		18	10
				Richard's Landing.....		30	18

HIGH SCHOOL ENTRANCE EXAMINATION, 1922—Continued

Other Places.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places.—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Richmond.....		31	21	Timmins.....		72	45
Ridgeway.....		39	30	Tiverton.....		32	20
Ripley.....		30	23	Toronto, De La Salle Institute.....		171	67
Rockton.....		38	17	Tottenham.....		46	35
Rockwood.....		51	34	Trout Creek.....		11	9
Rodney.....		44	35	Uptergrove.....		41	25
Rosemont.....		11	10	Varna.....		25	15
Roseneath.....		14	7	Verner.....		21	9
Rosseau.....		20	9	Vernon.....		13	9
Russell.....		32	23	Verona.....		40	20
St. David's.....		14	12	Victoria Harbour.....		19	18
St. George.....		25	23	Vineland.....		49	35
St. Helen's.....		20	14	Walkerville.....	70	31	13
Sandwich.....		136	106	Warkworth.....		40	19
Schomberg.....		39	16	Warren.....		15	9
Schreiber.....		16	7	Warsaw.....		20	12
Scotland.....		32	26	Waubauskene.....		12	10
Secord School (York Co.).....		58	55	Webbwood.....		15	12
Selkirk.....		43	27	Wellandport.....		23	10
Sharbot Lake.....		38	22	Wellington.....		32	25
Sioux Lookout.....		12	9	Westboro.....		98	82
Singhampton.....		22	13	Westfield.....		5	2
Smooth Rock Falls...		8	7	West Lorne.....		57	35
Solina.....		19	17	Westmeath.....		27	16
Southampton.....		22	16	Westport.....		46	29
South Finch.....		39	31	Wheatley.....		42	28
South Indian.....		8	5	Whitevale.....		12	12
South Mountain.....		29	14	White River.....		5	1
South Porcupine.....		16	14	Wilberforce.....		19	7
South River.....		13	12	Wilkesport.....		28	7
Sparta.....		33	25	Williamsburg.....		30	23
Spencerville.....		44	27	William Burgess (York Co.).....		36	33
Springfield.....		19	16	Willowdale.....		42	28
Sprucedale.....		29	16	Winchelsea.....		13	10
Stayner.....		48	21	Winona.....		19	14
Stella.....		12	8	Wolfe Island.....		27	13
Stevensville.....		23	17	Woodbridge.....	19	21	6
Stittsville.....		15	9	Woodville.....		50	31
Stony Creek.....		53	36	Wooler.....		42	25
Stouffville.....		31	18	Worthington.....		28	12
Strabane.....		27	20	Wroxeter.....		41	35
Stratton.....		6	2	Wyoming.....		46	33
Sturgeon Falls.....		74	51	Yarmouth Heights.....		65	41
Sunderland.....		33	21	Zephyr.....		10	9
Sundridge.....		25	12	Zurich.....		27	16
Sutton.....		63	36				
Swastika.....		18	14	Totals.....	256	11,989	8,144
Tamworth.....		46	33	Collegiate Institutes..	7,233	7,743	5,351
Tara.....		47	33	High Schools.....	415	8,478	6,161
Tavistock.....		26	19	Other Places.....	256	11,989	8,144
Teeswater.....		55	44				
Thamesford.....		31	17	Grand Totals, 1922	7,904	28,210	19,656
Thamesville.....		49	31				
Thedford.....		37	21				
Thessalon.....		54	51				
Thornbury.....		52	31				
Thorndale.....		51	42				
Tilbury.....		46	31				

II. JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA
EXAMINATION, 1922

Centre	Ex- amined	Passed	High School Entrance Allowed	Centre	Ex- amined	Passed	High School Entrance Allowed
Aurora.....	3	3	.....	Parry Sound..	2	2	.....
Beachburg....	20	17	.....	Penet'guishene	2	2	.....
Blenheim.....	6	5	1	Port McNicoll	13	12	.....
Brigden.....	13	8	5	Renfrew.....	2	.....	2
Courtright....	4	2	1	Rodney.....	12	9	.....
CreightonMine	5	5	.....	Rosseau.....	4	1	.....
Dutton.....	6	6	.....	Sault SteMarie	1	1	.....
Fairbank.....	13	13	.....	Schomberg....	4	1	.....
Feversham....	4	3	.....	Schreiber.....	24	17	3
Florence.....	13	9	.....	Selkirk.....	12	9	.....
Forester's Falls	9	7	.....	Stirling.....	8	7	.....
Goderich.....	2	1	.....	Strathroy....	1	1	.....
Gravenhurst..	1	1	.....	Sutton.....	1	1	.....
McKellar.....	8	4	.....	Warton.....	2	2	.....
Magnetawan..	6	5	.....	Wm. Burgess			
Napanee.....	3	.....	.....	School (York			
Oil Springs....	10	6	.....	Tp.).....	6	6	.....
Orillia.....	4	3	.....			
Ottawa.....	122	58	4	Totals, 1922	348	229	16
Owen Sound...	2	2	.....			

APPENDIX U

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF
EDUCATION, 1922

I. Public School Inspectors' Certificates

Easson, McGregor, B.A. (Queen's)
Snider, Egerton Eber, B.A. (Victoria)

Munro, Peter F., M.A. (Queen's), B.Paed.
(Toronto)

II. High School Principals' Certificates

Atkinson, William D. T., B.A. (Classics)
Austin, Prudence M., B.A.
Brown, Duncan, M.A.
Burton, Violet, B.A. (Classics)
Carter, George W., M.A.
Clarry, Arthur R., B.A., B.Sc.
Costin, Carrie L., B.A.
Edge, Mary E., B.A. (Eng. & Hist.)
Erb, William O., B.A. (Math. & Phys.)
Evans, Margaret E., B.A.
Foreman, Kathleen B., B.A.
Hendry, Earl D., B.A.
Henry, Stanley H., M.A. (Math. & Phys. &
Science)
Hutchinson, John I., M.A. (Eng. & Hist.)
Ireland, Norval J., B.A.
Kehoe, Martin B., B.A.
King, Reginald H., B.A. (Classics)

Lamont, Alexander D., B.A. (Math.)
MacKillop, Oliver M., B.A.
MacMinn, Marie B., B.A. (Mods. & Hist.)
Maitland, Jessie H., B.A.
McKellar, John, B.A. (Math. & Phys.)
McLellan, Robert F., B.A.
Meade, Robert, M.A.
O'Brian, Mabel B., B.A.
Pacey, Mabel I., B.A.
Payette, Henry J., B.A.
Robb, Charles W., B.A. (Math. & Phys.)
Robb, James A. M., B.A.
Sine, Frederick, M.A., B.Sc. (Science)
Strachan, Donald L., B.A.
Tanton, Francis, B.A.
White, Lloyd J., B.A.
Willson, Harriet B., B.A. (Math.)

III. High School Assistants' and Specialists' Certificates

Adams, John G., B.A. (Agric.)
Allin, C. Stanley, M.A. (Math. & Phys.)
Anderson, Effie E.
Anderson, John A., B.A. (Science)
Archibald, Bertha R., B.A.
Ashdown, Charles R., B.A.
Baillie, Grace S. T., B.A. (Household Science)
Bell, Lily May, M.A. (Art)
Blatchford, Douglas H., B.A.
Boland, Eva G.
Bole, Cecil L., B.A. (Art)
Bowes, Ella D., B.A. (Mods. & Hist.)
Brand, Olive C.
Brandon, Norma P., B.A.
Brookins, Marjorie, B.A. (French & German)
Brown, Marion H., B.A.
Burridge, Arthur A., B.A. (Phys. Cult.)
Burton, Olive W., B.A. (Household Science)
Campbell, Archibald D., B.A. (Phys. Cult.)
Carroll, William I., B.A. (Phys. Cult.)
Chambers, Marjorie A. C.
Chantler, Gladys W., B.A.
Child, Mabel C., B.A.
Chown, Elizabeth, B.A. (French & German)
Clendinnen, Margaret E., B.A.
Cole, Gertrude M., B.A.
Coleman, Kathleen (Sr. M. Cyril), (Art)
Connor, Hannah, B.A. (Sr. M. Carmelita)
Cooley, Robert F. B., B.A. (Math. & Phys.)
Coolican, Elsie T., B.A.

Copeland, George E., M.A. (Agric.)
Cowan, Euphemia J., M.A. (Phys. Cult.)
Cowan, Jessie I., B.A. (Art)
Cowie, Helen, B.A. (Mods. & Hist.)
Crowe, Marie, B.A. (Art)
Cummings, Maude (Sr. M. Angelina)
Cunningham, Elinor I.
Curry, Jessie E. (Phys. Cult.)
Daniels, Percy, B.A.
Dawson, Viola M.
Dean, Mrs. Olive I., B.A.
Dickson, Marion C. (Art)
Donnelly, Mertis M., B.A.
Dugit, Rosalie A., M.A. (Phys. Cult.)
Elliott, Mary M., B.A.
Ettinger, Karl F., B.A.
Farley, Hazel, B.A. (Art)
Fennell, Mary A., B.A.
Foreman, Bessie E., M.A. (Classics)
Foster, Helen E.
Fothergill, Ethel L. (Art)
Fowler, Edith I., B.A. (Classics)
Fraser, Laura G., B.A.
Gibson, Viola M., B.A.
Gillan, Ella E., B.A. (Math.)
Gillan, Kathleen M. (Art)
Gillespie, Mary A., M.A. (Art)
Gillham, Blanche (Art)
Gillham, Estelle M. (Art)
Gillies, Ina M., B.A. (Phys. Cult.)

III. High School Assistants' and Specialists' Certificates (Continued)

- Gilroy, (Mrs.) Helen, B.A.
 Gould, Ford M., B.A.
 Gowan, Bella J.
 Graham, Herbert W., B.A. (Phys. Cult.)
 Halford, Aileen M., B.A.
 Hall, Margaret M. S., B.A. (Art)
 Hall, Marjorie S., B.A. (Phys. Cult.)
 Hamill, Alice M., B.A. (Household Science)
 Hamilton, Grace A. G., B.A. (Phys. Cult.)
 Hay, James A. M. (Math. & Phys.)
 Hayward, Mary M.
 Henry, Mamie E., B.A.
 Herington, Bertha C., B.A. (Phys. Cult.)
 Hodge, Gertrude A., B.A. (Phys. Cult.)
 Holland, Kathleen M., B.A.
 Hood, Rita M., B.A.
 Hooker, Ida A., B.A. (Mods. & Hist.)
 Hopkins, Florence C., B.A. (Sr. M. Constantia), (Art)
 Howson, Alexandra A., B.A. (Mods. & Hist.)
 Hugill, Mrs. Lyla M., B.A.
 Jackson, William A., B.A. (Math. & Phys.)
 Jeffrey, Hugh G. S., B.A. (Math. & Phys.)
 Jolliffe, Ernest H., B.A. (Science)
 Kennedy, Margaret I., B.A. (Phys. Cult.)
 Keough, Maggie (Art)
 Kerr, Maybelle G., B.A. (Mods. & Hist. & Phys. Cult.)
 King, Reginald H., B.A. (Phys. Cult.)
 Knowles, John H., B.A. (Math.)
 Laing, Maybelle M., B.A. (Mods. & Hist.)
 Lee, Elizabeth D.
 Leggott, Louie V. (Phys. Cult.)
 Linklater, Jessie L.
 Little, Evelyn M.
 Long, John A., B.A. (Math. & Phys.)
 MacDougall, Florence E., B.A. (Art)
 MacNaughton, Evelyn I. (Art)
 Macphail, Mary C., B.A.
 MacQuarrie, George B., B.A. (Classics)
 MacTavish, Alice M., B.A.
 Magee, Myrtle B.
 Marchant, Gladys O.
 Massecar, Ethelyn, B.A. (Eng. & Hist.)
 Matthews, Frances A., B.A. (Sr. M. Miriam), (Art)
 Maus, Adah, B.A. (Household Science)
 McArthur, Annie M., B.A. (French & German)
 McBride, Sara M. (Art)
 McCamus, Marion K., B.A.
 McCamus, William R., B.A. (Phys. Cult.)
 McCorquodale, Elizabeth E.
 McCoy, Margaret H. S., B.A.
 McDermid, Ina E., B.A.
 McDonald, Kate M., B.A. (Classics)
 McDowell, Jennie
 McGee, Florence
 McGillicuddy, Mary, B.A. (Sr. Mary Madeleine)
 McIntosh, Margaret, B.A.
 McLaren, Caroline E., B.A. (Science)
 McLaughlin, Verna J.
 McLellan, Robert F., B.A. (Phys. Cult.)
 Mitchell, Janet A. (Phys. Cult.)
 Moffat, Hazel J. G., B.A.
 Moore, Kathleen, V., B.A. (Art)
 Nelson, Dorothy A.
 Nethercott, James P. S., M.A.
 Norton, Ida (Art)
 Oatway, George A., B.A.
 O'Meara, Celestine (Sr. Victorine)
 O'Toole, Mary E.
 Parker, Olive E., B.A.
 Pearen, Hartley E., B.A. (Classics)
 Pyke, Edgar W., B.A. (Classics)
 Quirk, Eric L., B.A. (Phys. Cult. & Math. & Phys.)
 Rae, Margaret, B.A. (Mods. & Hist.)
 Ramsay, Jean B., B.A. (Com.)
 Reynolds, Norman W., B.A.
 Ribey, Florence E., M.A. (Classics)
 Robb, James A. M., B.A.
 Robertson, William A., B.A. (Math. & Phys.)
 Robins, John J., B.A.
 Ross, Pearl
 Runians, Minnie C., B.A. (Phys. Cult.)
 Scott, Andrew R., B.A. (Math.)
 Scott, Jean L., B.A.
 Shortill, Margaret M., B.A. (Hous. Science)
 Sillers, Annie M., B.A.
 Simmie, Jean
 Sirrs, Elmer J. (Phys. Cult.)
 Skelton, Minnie M., B.A.
 Smith, James C. (Phys. Cult.)
 Smith, Kathleen, B.A. (Household Science)
 Smyth, Alice C.
 Stanley, Lucille H., B.A.
 Steele, Walter S., B.A. (Phys. Cult.)
 Stevens, Violet E.
 Stock, Dora H., M.A. (Mods. & Hist.)
 Sutherland, Donald A., B.A.
 Tanner, Anne M. (Phys. Cult.)
 Tanton, Francis, B.A. (Phys. Cult.)
 Teeter, Clarence G., B.A.
 Tickell, Lizzie J., B.A. (Mods. & Hist.)
 Toll, Charles E. (Phys. Cult.)
 Tranter, Hazel M.
 Truscott, Edith L., B.A.
 Tully, Oral L.
 Turville, Ada D., B.A.
 Twomey, Mary
 Vrooman, Caroline L., M.A. (Math. & Phys.)
 Watson, M. Alberta (Phys. Cult.)
 Wells, Dorothy (Art)
 Whelan, Frances J., B.A.
 Whiteman, Margaret
 Wilkinson, Mrs. Laura J., B.A. (Phys. Cult.)
 Wilson, Nora E. (Phys. Cult.)
 Winhold, Edward P. (Phys. Cult.)
 Ziehr, Mathilde T., B.A.

IV. Permanent Elementary Certificates

- Abbott, Isabella (Household Sc.)
 Anderson, Effie E. (Art)
 Armstrong, Emily, B.A. (Art)
 Armstrong, John A. (Agric.)
 Aylsworth, Bessie C. (Phys. Cult.)
 Barnes, Eva M. (Agric.)
 Bell, M. F. Winifred (Art)
 Benn, Agnes M. (Agric.)
 Bertrand, Marie A. (Sr. F. Xavier), (Art)
 Blackwell, Mary E. (Auxiliary Classes)

IV. Permanent Elementary Certificates (Continued)

- Bradley, Idella M. (Agric.)
 Bradley, Wesley E. (Agric.)
 Brand, Olive C. (Art)
 Brookins, Marjorie, B.A. (Phys. Cult.)
 Brunkard, Ethel (Art)
 Butson, Mrs. Christina K. (Agric.)
 Campbell, John J. (Phys. Cult.)
 Campbell, Teresa (Sr. M. Augustine), (Household Sc.)
 Carpenter, Mabel M. (Art)
 Carter, George W., M.A. (Phys. Cult.)
 Clarke, Mamie (Agric.)
 Conway, Irene E. (Phys. Cult.)
 Coolican, Elsie T., B.A. (Phys. Cult.)
 Copeland, George E., M.A. (Phys. Cult.)
 Courtman, Mary C. (Sr. Margaret), (Agric.)
 Cox, George E. (Manual Training)
 Cunningham, Hildegard C. (Agric.)
 Darby, Laura W., B.A. (Phys. Cult.)
 Davey, Leona L. (Agric.)
 Davidson, Georgia, B.A. (Phys. Cult.)
 Dertinger, Alice (Sr. M. Anastasia), (Agric.)
 Deyell, Margery L. (Agric.)
 Donnelly, Mertis M., B.A. (Phys. Cult.)
 Dowler, Thomas (Manual Training & Vocal Music)
 Duffin, Georgina R. (Agric.)
 Dunbar, Jennie (Agric.)
 Dundas, Sadie E. (Agric.)
 Edwards, Henry W. (Art)
 Erwin, Erie H. (Agric.)
 Evans, George E., M.A. (Phys. Cult.)
 Fallon, Florence (Sr. M. Victorine), (Agric.)
 Fennell, Mary A., B.A. (Commercial)
 Firth, Alexander (Manual Training)
 Fowler, Edith I., B.A. (Phys. Cult.)
 Fraser, Laura G., B.A. (Phys. Cult.)
 Garbutt, Ruby (Art)
 Garrett, Florence (Household Sc.)
 Gerhart, Henry W. (Phys. Cult.)
 Gibb, Moyna B. (Phys. Cult.)
 Gillham, Blanche (Phys. Cult.)
 Gosling, Mrs. Bessie (Agric.)
 Gothorp, Jean (Agric.)
 Greene, (Mrs.) Laura L. (Household Sc.)
 Gundry, Helen M., B.A. (Phys. Cult.)
 Hammett, Elizabeth L. (Household Sc.)
 Hammond, Evelyn F. (Agric.)
 Hammor, Elizabeth M. (Agric.)
 Hansford, Alice E. (Agric.)
 Harper, Gertrude A., B.A. (Phys. Cult.)
 Harris, Harold W. (Phys. Cult.)
 Hartman, William H. (Agric.)
 Hay, James A. M., B.A. (Phys. Cult.)
 Heather, Eunice G. (Phys. Cult.)
 Helmer, (Mrs.) Blanche (Agric.)
 Henderson, Orville J. (Art & Phys. Cult.)
 Henry, Mamie E., B.A. (Art)
 Hepburn, Cora (Agric.)
 Hodgins, Edna M. (Agric.)
 Hogg, Elizabeth I. (Agric.)
 Hood, Rita M., B.A. (Art & Phys. Cult.)
 Huff, Lavine (Agric.)
 Hugill, Mrs. Lyla M., B.A. (Phys. Cult.)
 Ireton, Mary E. (Agric.)
 Jeffrey, Hugh G. S., B.A. (Phys. Cult.)
 Jenkins, (Mrs.) Mary, M.A. (Art)
 Johns, Addison F. (Agric.)
 Kehler, Louise (Agric.)
 Kennedy, Florence C. (Agric.)
 King, Annie A. (Art & Phys. Cult.)
 Laidlaw, Constance I. (Household Sc.)
 Lee, Elizabeth D. (Phys. Cult.)
 Long, John A., B.A. (Phys. Cult.)
 MacCuaig, Elizabeth M. (Agric.)
 Macdonald, May (Sr. Margaret Mary), (Agric.)
 MacKillop, Oliver M., B.A. (Phys. Cult.)
 MacTavish, Alice M., B.A. (Phys. Cult.)
 Marchant, Gladys O. (Art)
 Marcellus, J. Ernest, B.A. (Phys. Cult.)
 Marwick, (Mrs.) Allie (Art)
 Marwick, Bruce D. (Phys. Cult.)
 McArthur, Annie M., B.A. (Phys. Cult.)
 McBride, Sara M. (Phys. Cult.)
 McCann, Dorothy (Phys. Cult.)
 McCorquodale, Elizabeth E. (Phys. Cult.)
 McDermid, Ina E., B.A. (Art)
 McGuire, Mary M. (Sr. St. Edith), (Agric.)
 McIntyre, Margaret I. (Agric.)
 McLachlan, Archie T. (Manual Training)
 McLaren, Caroline E., B.A. (Phys. Cult.)
 McLean, Helen G., B.A. (Phys. Cult.)
 McLeod, Hattie B. (Art)
 McKone, Susanna E. (Agric.)
 McMullen, Louise M. (Household Sc.)
 McRae, Pearl V. (Agric.)
 McWilliams, Walter A., B.A. (Phys. Cult.)
 Moran, Annie (Sr. M. Winifreda), (Agric.)
 Muckle, Leata W. (Phys. Cult.)
 Nelson, Dorothy A. (Phys. Cult.)
 Nokes, Eva R. (Phys. Cult.)
 Norton, E. Ida (Phys. Cult.)
 Oatway, George A., B.A. (Phys. Cult.)
 O'Connor, Claire M. (Sr. M. Adrian), (Agric.)
 O'Reilly, Mary F. A. (Agric.)
 O'Toole, Mary E. (Art)
 Ottewell, Frances G. (Agric.)
 Perry, Neva M. (Phys. Cult.)
 Phelan, Margaret M. (Agric.)
 Pomeroy, John B. (Agric.)
 Queenan, Sadie (Agric.)
 Rae, Sarah J. (Agric.)
 Robb, James A. M., B.A. (Phys. Cult.)
 Robertson, Ethel V. (Agric.)
 Robins, John J., B.A. (Phys. Cult.)
 Ross, Ralph, B.A., B.Paed., (Phys. Cult.)
 Rutledge, Evelyn M. (Commercial)
 Schmidt, Nelda (Agric.)
 Schooley, Fred. T. (Phys. Cult.)
 Scobie, Susie E. (Agric.)
 Seabrook, Mary V. (Agric.)
 Siegner, Gertrude (Agric.)
 Skakel, Myrtle R. (Agric.)
 Smith, Duncan D. (Agric.)
 Snell, Blanche E. (Art)
 Stanley, Lucille H., B.A. (Phys. Cult.)
 Stapleton, Louis J. (Phys. Cult.)
 Stevens, Violet E. (Art)
 Stewart, Winona, B.A. (Phys. Cult.)
 Sullivan, Annie C. (Agric.)
 Sutherland, Donald A., B.A. (Phys. Cult.)
 Tranter, Hazel M. (Phys. Cult.)
 Tripp, Edith (Art)
 Troy, Maude (Sr. M. St. Peter), (Agric.)
 Truscott, Edith L., B.A. (Phys. Cult.)
 Tully, Oral L. (Art)
 Turville, Ada D., B.A. (Phys. Cult.)
 Twomey, Mary (Art)
 Ulrich, Mary A. (Agric.)

IV. Permanent Elementary Certificates (Continued)

Vrooman, Caroline L., M.A. (Phys. Cult.)	White, Lloyd J., B.A. (Phys. Cult.)
Walsh, Mary A. (Sr. M. Edith), (Agric.)	Williams, Luella K. (Agric.)
Waterman, Isobel M. (Art)	Winhold, Erna (Agric.)
Whelan, Frances J., B.A. (Phys. Cult.)	Ziehr, Mathilde T., B.A. (Phys. Cult.)

V. Permanent Supervisors' and Intermediate Certificates

Barron, Belle B. (Art)	McDermott, Edward C. (Phys. Cult.)
Buchanan, Mary E. (Art.)	McGill, Margaret H. (Art)
Burns, Teresa (Art)	McGillis, Annie L. (Sr. St. Agatha), (Art)
Crich, Wilfred V. (Phys. Cult.)	Rutherford, Myrtle M. (Art)
Dowler, Thomas (Art)	Short, John A. (Agric.)
Game, John M. (Phys. Cult.)	Smith, Joseph H. (Phys. Cult.)
Laborde, Lucy E. (Art)	Stonehouse, Edith (Phys. Cult.)
Lemon, Ada F. (Music)	Thomas, Edward H. (Art)

VI. Permanent First Class Certificates

Acton, Mrs. Leta D.	Douglas, Dorothy C.	Kelk, Gladys G.
Alles, Edith I.	Down, Edna M.	Kemp, Elenor.
Arnold, Lillian B.	Dundas, Robert A.	Kendrick, William K. S.
Bailie, John A.	Dunn, Annie L. (Sr. M. Leo)	Kennedy, Florence I.
Balfour, Mary A.	Echlin, Gladys M.	Kerfoot, Richard R.
Barclay, Jean A.	Edmonds, Ruth L. M.	Kilty, Harold R.
Barnes, Herbert G.	Edmunds, Mary M.	Klemner, Edward H.
Barr, John A.	Ellerby, Marion I.	Knight, Norma E.
Beamer, Ilma P.	Elliott, Gladys S.	Knox, Mary E.
Beatty, Stanley A.	Elliott, Wilton H.	Lehane, Mary T.
Bell, Clarence B.	Embury, Nina K.	Lewis, Gordon.
Bell, Erma L.	Farr, Percy W.	Long, Marshall W.
Bell, Ruby J.	Fiddes, Gordon H.	Lundy, Doris A.
Bennett, Mary A.	Fletcher, Bertha M.	MacCallum, Neil W.
Bennie, Margaret D.	Fortune, Agnes E. (Sr. M.	MacKay, Mildred M.
Billings, Edward J.	Fidelis)	MacKenzie, Pearl C.
Bingle, Thomas.	Foster, Rene N.	Manning, Charles E.
Black, Harold C.	Foulds, Gordon A.	Martin, Catherine (Sr. M.
Bowman, Mary E. R.	Fox, Hilda L.	Martinella)
Brethour, Eldon J.	Fraser, Gordon K.	Martin, Thomas H. W.
Brodie, Amy A.	Fraser, Nancy H.	Martyn, Harry L.
Brokenshire, Rheta E.	Fritz, Wesley E.	McBroom, Jessie B.
Brown, Harry W.	Game, John M.	McCulloch, Lila B.
Bunner, Vivian H.	Gardiner, Euphemia A.	McDermott, Edward C.
Burke, Margaret A. (Sr. M.	Gibb, Moyna B.	McFadden, Della.
Clotilde)	Gibson, Mary M.	McGahey, Mabel R.
Burke, Teresa A.	Graham, Meta I.	McKeever, Mabel E.
Camp, Annie V.	Gray, M. A. Verlie.	McLean, William A.
Campbell, Goldie T.	Green, Georgina M.	McMannus, Celestine E.
Campbell, Helen B.	Haiste, Edna G.	McNaughton, Oliver J.
Cantelon, Harriett.	Halliday, Anna D.	McWilliams, Mary M.
Chard, Thomas.	Hamm, Winnifred.	Menzies, Leslie P., B.A.
Clarke, Olive J.	Hanna, Edna.	Merritt, Roland L.
Clement, Isabel.	Hart, Morley C.	Miller, Sadie G.
Code, James A.	Hayes, Mary G.	Mitchell, Elizabeth M. S.
Collier, William B.	Hetherington, Verna L.	Mitchell, Jessie A.
Collins, Mary E.	Hodd, Edith M.	Moffat, Peter B.
Corlett, Hazel I.	Holmes, Mabel I.	Moncrieff, Margaret R.
Coumans, Melinda M.	Holmes, Myrtle O.	Moore, Gladys M.
Cousins, Gladys M.	Houser, Florence M.	Muckle, Leata W.
Craig, Marguerite M.	Howard, Frances.	Murray, Florence.
Craig, Muriel M.	Hunter, Albert C.	Nash, Roland P.
Craven, Margaret.	Hunter, Annie F.	Neven, Marie C.
Crich, Wilfred V.	Jackson, Nellie M.	Nichol, Robert M. W.
Crone, Marguerite J.	Jarvis, Beatrice E.	Nicol, Gladys.
Crosby, Marion E. B.	Johnston, Jessie V.	Noble, Almeda B.
Cross, Dora E., B.A.	Johnston, Marion J.	Nodwell, William E.
Currie, Jessie.	Jones, Mrs. Ruth N.	Norris, Donald A.
DeHart, Nora A.	Jourdan, Harriet E.	Nutting, Rowena E.
Dietrich, Rufina J. (Sr. M.	Kaufman, Alvin J.	O'Connell, Mary A.
Joseph)	Keith, Leslie M.	

VI. Permanent First Class Certificates (Continued)

O'Donohue, Mary A.
Overend, Mary C.
Parker, Harold T.
Parson, Dorothy F. M.
Perkin, Irvine B.
Perry, Neva M.
Pinder, Grace M.
Pothier, Mrs. Kathryn A.
Powell, Arthur E.
Prosser, Thornton.
Purdy, Frank.
Rawson, Clarke M.
Robinson, Marion A.
Root, Milton.
Sager, Elmer.
Samuel, William A.
Schneider, Thekla (Sr. M. Cajetan)
Scott, Alice E.

Scott, Elizabeth V.
Secord, Rachel A.
Settingington, Nora V.
Shaver, Bessie J.
Sloman, Frederick G.
Sloman, Wilbert G.
Smith, Leslie A.
Squire, Earle V.
Start, Isabel S.
Steele, Ethyl M.
Stevenson, Muriel G.
Stewart, Cameron A.
Stewart, Richard A. W.
Strong, Harriet E.
Stuebing, Anna M.
Torrance, Thomas M.
Trott, Beatrice.
Trowse, Mable I.
Virgin, Albert R.

Walker, Evelyn E.
Walker, Minnie R.
Wallen, Wilfred B.
Walling, William Lloyd.
Warnica, Catherine E.
Wasman, Leslie J.
Waters, Clara J. I. M.
Watson, Stanley A.
White, Orville R.
Willmot, M. Constance V.
Woolcott, Arthur O.
Woolcott, Earl S.
Woolner, Mary I.
Worsell, Reta M.
Wright, Richard J.
York, Eva M.
Youdale, William P.

VII. Permanent Second Class Certificates

Adams, Alice I.
Adams, Wilma Z.
Agar, Dorothy E. F.
Agnew, Mary J.
Aikenhead, Gertrude D.
Aikens, Bertha.
Aiton, Flora M.
Allan, Jessie M.
Allan, Mary Edith.
Allan, Vera.
Allen, Kathleen M. (Sr. Mary Philip).
Allen, Lavina P.
Allen, Marjorie A.
Alton, Alice.
Alton, Sara A.
Amey, Alice M.
Amos, Amy R.
Anderson, Annie K.
Anderson, Erma L.
Anderson, Jean M.
Andrew, Mary E.
Andrew, Robert.
Anguish, Mrs. Sadie A.
Angus, Verna L.
Annett, Margaret J.
Apperley, Gordon S.
Archer, Frances A.
Ard, Elizabeth L.
Arnold, C. Eleanor (Sr. M. Raphael).
Arnott, Jessie B.
Ashdown, Elizabeth I.
Asselin, Teresa A. (Sr. M. Medard).
Atkinson, Myrtle I.
Atmore, Florence S.
Austin, Robert A.
Awrey, Olive M.
Baigent, Mary.
Baillargeon, Victoria L.
Baird, Margaret A.
Baird, Margaret G.
Baker, Mary H.
Balcanquel, Cecilia A.
Ball, Emma A. B.
Ball, Pearl.
Ball, Winnifred M.

Banks, Osborne H.
Barclay, Bruce.
Barclay, Gladys.
Barclay, Jack M.
Barnard, William T.
Barned, Mrs. Mary R.
Barnes, Earl T.
Barnum, Myrtle B.
Barrie, Mary C.
Barry, Mary A.
Bartlett, Isabelle M.
Barton, Douglas D.
Bateman, Florence M.
Bates, Elsie A.
Bauman, Ada.
Bayne, Margaret G.
Beaumont, Beatrice M.
Beley, Lucy M.
Belfield, Frances O.
Bell, Charles A.
Bell, Gertrude M.
Bell, Jessie E.
Bell, Mary.
Bell, Mary D.
Benner, Viola E.
Bennett, Alice K.
Bennett, Fannie G.
Berrey, Edna G.
Bertran, Aleene M.
Bessey, Mildred C.
Betts, Elsie M.
Biggings, Hilda E.
Birrell, Christina.
Bissette, Philomene M.
Blackburn, Jean E.
Blair, Allan B.
Blandford, Beatrice R.
Blanshard, Jennie V.
Bodkin, Hazel U. B.
Bolingbroke, Herbert.
Bonney, Hilda F.
Boon, Thomas C.
Bouck, Iva L.
Bouck, Mabel H.
Bourke, Beatrice G.
Boyce, Dorothy E.
Bradden, Mary (Sr. M. Patricia).

Bradford, Alice E.
Bradley, Florence M.
Bradley, Gertrude E.
Bradley, Hannah M.
Braithwaite, Clifton B.
Brandon, Harold E.
Branton, Fern E. C.
Brett, Mamie E.
Brock, Olive V.
Brooks, Olive F.
Brotherton, Victor T.
Brown, Alice M.
Brown, Kathryn M.
Brown, Margaret E.
Brown, Retta M.
Brownson, Annie M.
Bruce, Lillian G.
Brueckner, Emma E.
Bryan, Wilbert L.
Buckwell, Edna E. M.
Budge, Edna G.
Bulger, Frances M.
Bulger, Viola.
Bunt, Lillian J. C.
Burchill, Ina W.
Burgess, Elizabeth A.
Burnet, Helen L.
Burns, Teresa.
Burrill, Marion G.
Butler, Eva E. M.
Buttrum, Alice E.
Byers, Agnes C.
Cadwell, Sadie M.
Calder, Elizabeth I.
Caldwell, Emily C.
Campbell, Duncan.
Campbell, Elda M.
Campbell, Ella L. D.
Campbell, Isabelle C.
Campbell, Jessie L.
Campbell, Lila I.
Campbell, Margaret.
Campbell, Mary C.
Campbell, Mary E.
Campbell, Victoria E.
Cannon, Cecil F.
Capel, Rosie.
Cardy, Martha J.

VII. Permanent Second Class Certificates (Continued)

- Carey, Mary B.
 Carnegie, Mary E.
 Carothers, Richard E.
 Carrington, Flossie V.
 Carruthers, Blanche.
 Carson, Elizabeth M.
 Carter, Eva R.
 Carter, Hattie I.
 Carter, Irene (Sr. M. Lenore)
 Carter, Mary B.
 Casson, Vera E.
 Caswell, Elsie A.
 Cathcart, Lillian M.
 Chalmers, Vera L.
 Chambers, Mrs. Grace I.
 Channen, Eleanor V.
 Chaplin, Thomas W.
 Charlton, Pearl M.
 Childerhose, Georgina H.
 Chisholm, Lucy (Sr. M. Precious Blood).
 Church, Jean W.
 Churchill, Ruth U.
 Chute, Helen F.
 Clapton, Edna M.
 Clark, Bertha M.
 Clark, James V.
 Clark, Jessie I.
 Clarke, Reginald D.
 Clarke, Mary A.
 Clement, Glyde E.
 Clements, Dorothy P.
 Cochrane, Harriet E.
 Coke, Maude A.
 Coleman, Elizabeth (Sr. M. Urban).
 Coles, Olivia E. M.
 Colhoun, Oliver M.
 Collings, Gladys E.
 Colvin, Rebecca M.
 Connor, Annie A.
 Connor, Marion B.
 Cook, Annie.
 Cook, Mamie B. V.
 Cooley, Dora M. A.
 Cooney, Almer J. (Brother Damian).
 Cooper, John P.
 Cooper, Kathleen A.
 Copeland, Marjorie B.
 Cords, Harriet.
 Cork, Helen F.
 Cornell, Doris.
 Cornish, Wava L.
 Corrigan, Mary E.
 Cosgrove, Clara A.
 Costello, Annie H.
 Costello, Marjorie A.
 Cotton, Greta A.
 Coulter, Nellie E. R.
 Coulthart, Jennie M.
 Coulthart, Neva A.
 Cowan, Gwendolyn G.
 Cox, Clara I.
 Craig, Lorna C.
 Cranston, John J.
 Craven, Viola B.
 Crich, Myrtle H.
 Crosthwaite, Hazel E.
 Cruickshank, Isabel M.
 Cudmore, Berenice V.
 Culham, Desta L.
 Culp, Marguerite P.
 Culver, Helen V.
 Cummings, Annie W.
 Currah, Louie M.
 Curry, Olive B. (Sr. M. Rosalie)
 Curtin, Agnes C.
 Daley, Lillian M.
 Daly, Gretta M.
 Davey, Gwynndoline B.
 Davies, J. Bryn.
 Davis, Elizabeth (Sr. M. Consilio).
 Davis, Franklin W.
 Davy, Warren P.
 Daymond, Mary L.
 Dean, Ruth V.
 DeFoe, Aileen (Sr. Philip Neri).
 DeGuerre, Margaret B.
 Deem, Florence.
 Delmege, Constance M.
 Denison, Verna A.
 Dennison, Dorothy.
 Derbyshire, Reita M.
 Deshaw, Mary E.
 Devereaux, Agnes M.
 Dewar, Margaret C. M.
 Dick, Martha T.
 Dickerson, Kathleen M.
 Dickson, Aldona.
 Dickson, Pearl E.
 Ditchburn, Edith S.
 Dodds, Elspeth A.
 Donaldson, Edna M.
 Donaldson, Gladys E.
 Dowling, Genevieve
 Down, Gladys A.
 Doyle, Helen I.
 Doyle, Ross E.
 Draffin, Bertha E.
 Duckworth, Edith S.
 Dudley, Laura L.
 Duffy, Muriel A.
 Dunbar, Etta D.
 Dunn Edith F.
 Dunn, Katherine A. (Sr. M. Margaretta).
 Dunn, Marjorie A.
 Dunston, Alice R.
 Durnford, Louise V.
 Dyer, Grace J.
 Dyke, Ernest V.
 Earl, Edward L.
 Earley, Lillian A.
 Eastwood, Bessie E. M.
 Eckel, Laura M.
 Edgerton, Edith M.
 Edmondson, Hazel M.
 Eesley, Elva V.
 Ego, Gordon P.
 Elford, Mrs. Lillian I.
 Elliott, Jessie S.
 Elliott, Mary G.
 Elliott, Myrtle L.
 Elliott, Sadie E.
 Elliott, Vera J.
 Ellis, Bertha M.
 Ellis, Eva.
 Ellwood, Evelyn E.
 Empey, Hattie A.
 Empringham, Ethel A.
 England, Margaret D.
 Esplen, Luella M.
 Evans, James K.
 Everett, Irene.
 Everingham, Augusta L.
 Everingham, Ernest E.
 Fair, Doris L.
 Fairburne, Edna.
 Farrell, Jennie.
 Farrell, Mary M.
 Farrelly, Mabel E.
 Featherston, Ethel.
 Fee, Florence A.
 Fell, Elsa I.
 Fenn, Beatrice.
 Fenn, Josephine (Sr. M. St. Rose).
 Ferguson, Bessie J.
 Ferguson, Charles J.
 Ferguson, Evelyn A.
 Ferguson, Marjorie A.
 Field, Lillian G.
 Finlay, Lelia J.
 Finlayson, Gladys L.
 Finlayson, Liella.
 Finlayson, Mary E.
 Flett, Agnes A.
 Foley, Ella A.
 Fontaine, Juliette (Sr. M. Albina).
 Forman, Ralph S.
 Francis, Jessie B.
 Fraser, Edna M.
 Fraser, Hazel E.
 Fraser, Jennie.
 Friel, Ella J.
 Frisken, Carmelita S.
 Fritz, Hilda L.
 Frost, Mrs. Myrtle J.
 Fuller, Ruth E.
 Gaizer, Addileene M.
 Galbraith, Mrs. Helen F.
 Gale, Edythe G.
 Gallagher, Mary (Sr. M. Ursula).
 Gallagher, Mary L. E.
 Gallagher, Olive E. J.
 Gallivan, Kathleen.
 Galvin, Clara.
 Gamble, Winnifred E.
 Gannon, Maria V.
 Gardner, Mable E.
 Gardner, Mary E.
 Garrah, Helen C.
 Garrison, Alice M.
 Gattie, Margaret L.
 Gay, John S.
 Gay, Pearl I.
 Gearin, Kathleen.
 Geary, Cleve M.
 Geen, Jessie M. E.
 Gemmell, Jessie E.
 Gendron, Irene (Sr. St. Ger-vaise).
 Gerry, Zelma M.
 Gibbons, Margaret.

VII. Permanent Second Class Certificates (Continued)

- Gibson, Mary H.
 Giffen, Mary M.
 Gilbank, Percy E.
 Gilchrist, Mary J.
 Gillies, Ettie.
 Gilliland, Meda E.
 Gilmore, Marjorie E.
 Gilmour, Hilda A.
 Giroux, Yvonne I.
 Glavin, Madeleine.
 Glenn, Rose A.
 Golden, Elba N.
 Gollan, Nancy A.
 Gomoll, Bertha A.
 Goodall, Mayme.
 Gordon, Eva.
 Gordon, Rhena V.
 Gormley, Bernadette A.
 Goudge, Beatrice V.
 Gracey, James F.
 Graham, Christopher J.
 Graham, Eunice E.
 Graham, Grace B.
 Graham, Hugh G.
 Graham, Muriel M.
 Graham, Pearl V.
 Grant, Jean A.
 Gray, Berta.
 Gray, Gladys P. E.
 Greaves, Alice M.
 Greene, Madeline I.
 Grimes, Gertrude N.
 Growden, Marguerite J.
 Guerin, Mary H.
 Guiler, Vera.
 Guscott, Reta M.
 Hagerman, Bessie A.
 Haggerty, Nettie E.
 Haines, Muriel D.
 Hair, Marguerita E.
 Haist, Millicent V.
 Haldenby, Wilbert H.
 Haley, Christena M.
 Hamilton, Fanny E.
 Hammill, Winifred G.
 Hammond, Mable G.
 Hammond, Stella G. G.
 Hancock, Harold C.
 Hand, Mary C.
 Hanke, Talitha A.
 Hanlon, Anna M.
 Harbison, Alberta.
 Harding, Wilma R.
 Hardy, Albert E.
 Hargreaves, Mildred A.
 Harrison, Mary E.
 Hartwick, Violet E.
 Hastie, Margaret R.
 Hays, Jean R.
 Healey, Hazel J.
 Heitzner, Mary K.
 Hemwood, Nancy D.
 Henderson, Gertrude H.
 Henry, Hazel A. E.
 Herr, Charles T.
 Heslop, Dorothy G.
 Hewitt, Gladys C.
 Hewitt, Wallace F.
 Higginson, Thedora E.
 Hill, Mary R.
 Hillman, Marjorie K.
 Hipwell, Glenna M.
 Hird, Mrs. Madilla R.
 Hislop, Janet M.
 Hobbs, Alma E.
 Hobbs, Mabel J.
 Hodgins, Annie E.
 Hodgins, Stanley E.
 Holliday, Mary A.
 Hollman, Florence O.
 Hord, Kathleen A.
 Horkins, Beatrice B.
 Hoskins, Mrs. Edna V.
 Houlahan, Anna E.
 How, Ethel L. M.
 Howarth, Almeda E.
 Hudson, Mareta I.
 Hull, Margaret V.
 Humphrey, Arthur T.
 Hunchberger, Geraldine A.
 Hunter, Clare.
 Hunter, Fred.
 Hunter, Ida M.
 Huntsman, Myra.
 Hurley, Bessie A.
 Hurley, Eleanor H.
 Huston, George C.
 Hyatt, Nellie E.
 Hynes, Lily H.
 Ireland, Mabel L.
 Ireton, Annie E.
 Irvine, Olive L.
 Isard, Olive G.
 Jacklin, Aaron W.
 Jackman, Marion R.
 Jackson, Alberta M.
 Jackson, Vera A.
 Jackson, Verlie K.
 Jago, Edythe M.
 James, Laura V.
 James, Stella.
 Jamieson, Luella M.
 Jenkins, Dorothy E.
 Johnson, Lottie G.
 Johnson, Lulu M.
 Johnston, Jessie R.
 Johnston, Nellie C.
 Jones, Dorothy A.
 Jones, Mrs. Florence A.
 Jones, Flossie V.
 Jordan, Kathleen.
 Joyce, Clifford V.
 Juby, Maud B.
 Jull, Ella P.
 Junkin, Blanche.
 Junkin, Daisy E.
 Junkin, Marjorie.
 Kaercher, Gertrude E.
 Kay, Kathryn E.
 Kearney, Lucy M.
 Keeley, Margaret (Sr. M. Madeleine).
 Keillor, James S.
 Keith, Annie C.
 Keith, Jean S.
 Kelly, Elizabeth C.
 Kelly, Mary B.
 Kelly, Mary C.
 Kelly, Rhoda (Sr. M. Matthew).
 Kelly, Rosary.
 Kennedy, Edna L. C.
 Kennedy, Evelyn O.
 Kennedy, Julia M.
 Kenney, Mary M.
 Kenniger, Jack J.
 Kerr, Ruby E.
 Kerr, Susie E.
 Ketcheson, Marjorie W.
 Keyes, Ruskin G.
 King, Ethel I.
 Kirwin, Hazel P.
 Klein, Lottie G.
 Knight, Lela S. E.
 Knight, Philip.
 Laidlaw, Ina V.
 Lally, Gladys M.
 LaMarsh, Kathleen D.
 Lang, Edith P.
 Langford, Zilpha M.
 Langman, Lillian R.
 Lapsley, Grace E.
 Larkin, Joyce M.
 Lavery, Mary I.
 Law, Florence J.
 Lawson, Kathleen A.
 Lawson, Mrs. Vera M.
 Leary, Evelyn J.
 Lee, Melva P.
 Leitmeier, Mabel I.
 Lemay, Millie.
 Lennan, Hazel M.
 Lennox, Eva M.
 Levere, Laura O.
 Lewis, Edith E.
 Lewis, Gertrude N.
 Lewis, Ida B.
 Lewis, Viola A.
 Lincke, Hedwig M.
 Lindsay, Annie A.
 Lindsay, Jean O.
 Little, Florence B. C.
 Livingston, Kathleen M.
 Locke, Amy L.
 Lockie, Bessie S.
 Logan, Margaret I.
 Loney, Kathleen.
 Longeway, Teresa E. M.
 Loucks, Hugh H.
 Loughheed, Evelyn M.
 Lovell, William L.
 Lowe, Merriam M.
 Lowe, Ruth M.
 Lucas, Myrtle E.
 Lundy, Kathleen A.
 Lynch, Cecilia.
 Lynch, Mary L.
 Macdonald, Janet C.
 MacDonald, Margaret.
 MacDonald, Marjorie R.
 MacDonald, Mary C.
 Macdonald, Mary C.
 Macdonell, Mary D.
 Macfarlane, Jean M.
 MacFarlane, John.
 MacGillivray, Alma C.
 MacGregor, Muriel I.
 MacGregor, Myrtle V.
 Mackay, Agnes.
 Mackenzie, Isabel M.

VII. Permanent Second Class Certificates (Continued)

MacKenzie, Katherine F.	McFarlane, Dora B.	Misener, Myrtle E.
Mackie, Edith.	McFarlen, Helen R.	Mitchell, Audrey I.
MacKinnon, Flora A.	McGaw, Dorothy M.	Mitchell, Gladys E.
MacLaren, Annie Laurie.	McGown, Gladys A.	Moher, Eleanor M.
MacLean, Williamina T.	McGrath, Florence.	Monsinger, Merle D.
MacLennan, Margaret J.	McGregor, Jean R.	Montgomery, Laura M.
MacLeod, Christena.	McGuire, Bridget C.	Moon, Alice I. C.
MacMillan, Effie J. W.	McHaney, Mildred M.	Mooney, Dora M.
MacMillan, Marie.	McIntosh, Grace E.	Moore, Alice I.
Macmillan, Victoria R.	McIntosh, Leone D.	Moore, Edna B.
MacRae, Anna C.	McIntyre, Josephine.	Moore, Florence E.
MacVicar, Tena E.	McIver, Murdoch.	Moore, Jennie.
Madill, Kenneth S.	McKague, Nellie M.	Moore, Minnie I.
Main, Margaret J.	McKay, Agnes M.	Moore, Orpha C.
Main, Ola M.	McKay, Elva M.	Moran, Margaret A.
Maley, Lyla E.	McKay, Florence E.	Morgan, Gladys J.
Mallett, Florence W.	McKay, Gladys E.	Morris, Gordon F.
Maltby, Adelaide H.	McKay, Margaret A.	Moss, Reva I.
Manning, Laura W.	McKay, Margaret M.	Mossey, Leila M.
Manson, Gordon A.	McKay, Marguerite A.	Mulvihill, Margaret.
Mapledoram, Verna F. B.	McKechnie, Janet A.	Muma, Margaret K.
Marcellus, Florence M.	McKee, Eleanor E.	Munro, Alma.
Marquis, Florentena A.	McKee, Evelyn J.	Munro, Elizabeth P.
Marr, Vera E.	McKellar, Mary.	Munro, Isobel H.
Marshall, Lillian P.	McKenzie, Margaret J.	Munro, Katharine.
Martin, Angus.	McKeown, Mary H.	Murchison, Murdoch.
Martin, Marion.	McKever, Margaret R. L.	Murphy, Mrs. Mary E.
Martin, Mary A. (Sr. M. Josephine).	McKibbon, Hope.	Murphy, William H.
Masecar, Florence M.	McKim, Helen E.	Murray, Florence A.
Matthews, Laurabelle M.	McKnight, Bertha.	Murray, Janet C.
Matthews, Lorne H.	McLachlan, Jean.	Murray, Marion A.
Matthews, Rosa I.	McLaren, Janet E.	Murtha, Teresa V.
Maxwell, Jean I.	McLarty, Maggie.	Nash, Hazel L.
May, Lottie.	McLaughlin, Barbara I.	Neal, Hazel M.
Maybee, Lena J.	McLean, Anne E.	Neilson, Ella J.
McAlister, Bernice I. J.	McLean, John A.	Nesbitt, Annie A.
McArthur, Hugh F.	McLeish, Jean E.	Nichol, Gwendolyne M.
McAuley, Rebecca D.	McLeish, John A.	Nichol, Martha I.
McAuliffe, John.	McLellan, Bessie V.	Nicholls, Gladis C.
McBean, Catherine.	McLeod, Hattie B.	Nicholson, Muriel S.
McBrady, M. Josephine.	McLeod, Jean.	Nixon, Clifford J.
McBride, Cora E.	McLeod, Viola V.	Nixon, Kathleen E.
McCabe, Gertrude (Sr. M. Kathleen).	McMillan, Jessie M.	Nixon, Mary G.
McCabe, Janet C.	McMorran, Madeleine.	Nodwell, Gladys.
McCabe, Thomas J.	McMullen, Hazel M.	Nodwell, John W.
McCallum, Barbara.	McNamara, Agnes M.	Nokes, Eva R.
McCann, Catherine (Sr. M. St. James).	McNamara, Annie C.	Norris, Velma M.
McCann, Mary V. (Sr. M. Chrysostom).	McNaughton, Mary C.	Noonan, Anne F.
McCarthy, Lavena.	McNaughton, Mary M.	Nyros, Ruth S.
McCleary, Violet M. J.	McNeilly, Annie E.	O'Connor, Elizabeth M.
McClellan, Lillian.	McNevan, May B.	O'Hara, Kathleen G.
McClure, Mabel R.	McPherson, Margaret I.	O'Neil, Stella M.
McColl, Beatrice.	McPherson, Mary V.	Orchard, William F.
McCollum, Mabel V.	McQuillin, Clara W.	O'Reilly, Irene (Sr. M. Dominica).
McConnell, Kathleen B.	McRae, Mary A.	O'Reilly, Mary F. A.
McCrea, Minnie.	McRobert, Eva L.	Orr, Thomas E.
McCullough, Ethel.	McShane, William J.	Oswald, Fannie.
McDonald, Caroline E.	McTear, Frances H.	Owen, Helen M.
McDonald, Clarence J.	McTeigue, Clothilde J.	Owens, Edith V.
McDonald, Emma I.	Meagher, Marie G.	Owens, Thelma A.
McDonald, Flora.	Meeker, Blanche C.	Pace, Stella I.
McDonald, Gladys A.	Meldrum, Elma L.	Parent, Marie (Sr. M. Calvary).
McDonald, Margaret M.	Menzies, Margaret C.	Parker, Lucy C.
McDonald, Norman A.	Michener, Elizabeth N.	Parnell, Leda S.
McEachern, Donalda.	Mick, Evelyn J. U.	Parr, Mona M.
McElhone, Lucille M.	Miller, Arline.	Parslaw, Elda A.
	Miller, Irene.	Passmore, Lola M.
	Mills, Mrs. Marion M.	
	Miner, Ethel D.	
	Misener, Marjorie B.	

VII. Permanent Second Class Certificates (Continued)

Patterson, Helen M.	Ross, Mary E.	Stacey, Emma M.
Patterson, Raymond A.	Rouse, Basil E.	Stacey, Ethel G.
Paul, Gladys C.	Rouse, Ida.	Stanley, Lucretia M.
Payne, Bertha P.	Rouse, Labelle E.	Stark, Keitha M.
Pearen, Wilbur N.	Rowe, Robert J.	Stark, Roberta E.
Perkins, Gladys V.	Rowland, Thomas W.	Staunton, Florence E. E.
Perrie, Dorothy B.	Royce, Laura M.	Steels, Irene L.
Perry, Amy M.	Rudolph, Beulah J.	Stephenson, Mrs. Myrtle L.
Perry, Grace L.	Rushbrook, Gladys N.	Stevens, Catherine E.
Perry, Muriel A.	Russell, Mabel V.	Stewart, Alice E.
Phillips, Nina.	Rutherford, Edith L.	Stewart, Catherine W.
Phipps, Marguerite L.	Rutherford, Margaret W.	Stewart, Thomas M.
Pierson, Leuta J.	Rutherford, Maud E.	Stewart, Violet.
Pittman, Marion S.	Ruthven, Beulah A.	Stiles, Florence H.
Player, Winnifred A.	Rutledge, Emily M.	Stock, Monica (Sr. M. Estelle)
Pogson, Leila M.	Sadler, Katharine I.	Stockfish, Kathleen M.
Porterfield, Margaret M.	Sandiland, Marjorie.	Stone, Archena Etta
Postle, Rowena E.	Saunders, Vera E.	Stothers, Jessie A.
Powell, Johanna (Sr. Mary Norbert).	Sayer, Ethel L.	Strachan, Marie.
Powell, Pauline L. J.	Scarlett, Marion T.	Strange, Mary V.
Pratt, Mrs. Annie G.	Schatz, Elgin L.	Stricker, Winnifred M.
Preston, Dorothea P.	Schneller, Edna A.	Stroeder, Teresa A. (Sr. M. Ernesta)
Preston, Hertha C.	Scilly, Winnifred.	Straud, Mildred H. (Sr. M. Constance)
Price, Emma V.	Scollard, Bernice R.	Styles, Hugh J.
Pyne, Lucy E.	Scott, Mrs. Alice M.	Sullivan, Agnes M.
Quinlan, Theresa.	Scott, Annie I.	Sullivan, Hazel A.
Quirt, Ethel M.	Scott, Bessie J.	Sweetnam, Aileen J.
Rae, Mary G.	Scott, May M.	Tanner, Wallace R.
Raftis, Anna M.	Scratch, Rosie.	Tarr, Mary O.
Railton, Faith V.	Seim, Milton.	Taylor, Eliza F.
Railton, Nina M. T.	Seltzer, Jacob A.	Taylor, Mary A.
Ralph, Mary L.	Sergeant, Sara A.	Telford, Alice.
Ramer, Mabel B.	Sharp, Florence M.	Templeman, Gladys L.
Ramsay, Gladys E.	Sharp, Margaret A.	Terry, Olive G.
Rankin, Irene M.	Sharpe, Emma.	Thomas, Muriel S.
Ranton, Annie M.	Sharpe, Ida M.	Tompkins, Isabelle R.
Redmond, Olive E.	Shaughnessy, Irene C.	Thompson, Hazel E.
Reid, Myra M. M.	Shaver, Blanche V.	Thompson, Isabel L.
Reid, Pearl.	Shaver, Edith J.	Thompson, Lois E. M.
Reilly, Mary L.	Shaver, Stanley M.	Thompson, Rhoda L. G.
Relis, Zita.	Shaw, Cora L.	Thompson, Ruth
Rentner, Edna M.	Shaw, Maggie W.	Thompson, Walter E.
Reynolds, Mary E. M.	Shea, Annie L. (Sr. M. Eleanor)	Thompson, William C. G.
Rice, Christine E.	Sheard, Margaret.	Thompson, William E.
Rice, Jessie L.	Shepherd, Edith M.	Thumb, Dellmarion B.
Richardson, Gertrude P.	Sheppard, Viola M.	Tilson, Dorothy E.
Riddell, Bessie A.	Shewfelt, Gordon A.	Todd, Erie I.
Rivington, Frances S. E.	Shirley, Georgie M.	Tolton, Alice A.
Robb, Olive C.	Sifton, Atta Wrighta	Topliffe, Gladys M.
Robertson, Belle M.	Simons, Mrs. Isabella A.	Towe, Ida B.
Robertson, Beatrice O.	Sinclair, Edith A.	Townsend, Agnes V.
Robins, Mabel B.	Sisler, Emma M.	Trist, Emily A.
Robinson, Bessie V.	Skinner, Etta V.	Trotter, Wilhelmine H.
Robinson, Clara E.	Slaght, B. Elizabeth	Trusler, John W.
Robinson, Edith F.	Smith, Alexandria M.	Turner, Evelyn J.
Robinson, Gertrude T.	Smith, Edward H.	Turner, Olive E.
Robinson, James	Smith, Mrs. Ida A.	Turvey, Zelma M.
Robson, Ivy M.	Smith, Joseph H.	Tyndale, Sarah F.
Robbard, Ernest J.	Smith, Vera M.	Unger, Henry C.
Rogers, E. Bell.	Smith, Winnie I.	Upper, Sadie I.
Rogers, Shirley H.	Smeath, Frederick S.	Vanderwater, Edna H.
Rogers, Thomasina	Snider, Elizabeth M.	Vaughan, Mary A. F.
Root, Margaret.	Somerville, Mildred I.	Veale, Maude G.
Ross, Ellen A.	Sonley, Pearle M.	Vicars, Elsie.
Ross, Etta L.	Sparrow, Janet H.	Vickers, Elizabeth.
Ross, Georgina.	Speirs, Agnes M.	Vickery, Charlotte G.
Ross, Grace G.	Spencer, Alma B.	Waddell, Isabella M. S.
Ross, Helen M.	Sprague, Hazel M.	
Ross, Lillian M.	Squire, Florence S. M.	

VII. Permanent Second Class Certificates (Continued)

Waldron, William E.	West, Helen M.	Wither, Mary R.
Wales, Mary E.	West, Laura M.	Woods, Margaret
Walker, Flora A.	Weston, Dorothy P.	Woods, Mrs. Maude.
Walker, Laura M.	Whalen, Carmel T.	Woods, Nesbitt.
Walker, Norma R.	Wheatley, Eva B.	Wright, Ellen R.
Wallace, Luella K.	White, Elva E.	Wray, Effie G.
Wallace, Muriel C.	White, Hazel D.	Wright, Edith.
Wallington, Hazel A.	White, Maimie E.	Wright, Isabella G.
Walsh, Cecilia.	Whitehead, Weston J.	Wright, Jean H. R.
Walsh, Julia J.	Whiteman, Louise M.	Wright, Jennie M.
Walton, Irene M.	Whitmell, Myrtle.	Wright, Margaret M.
Walton, Mary O.	Wice, Verna I.	Wright, Muriel C.
Wardrope, Dorothy.	Wilkie, Andrew T.	Yeadell, Olive V.
Watters, Hilda M.	Willars, Dorothy H. M.	Yeo, Helena M.
Watters, Ruby A.	Williams, Edith M.	Youen, Edna M.
Weatherhead, Ida A.	Williams, Ethel G.	Young, Basil O.
Weatherston, Margaret M.	Williams, Ruby.	Young, Ethel B.
Webb, Mary E.	Willson, Evelyn R. S.	Young, Gertrude I.
Weber, Clasben E.	Wilkinson, Evelyn G.	Young, Hazel E.
Webster, Kathleen M.	Wilkinson, Mary.	Young, Irene B.
Wedden, Norma.	Wilson, Lela M.	Young, Janet A.
Weir, Inez M.	Wilson, Minnie E. E.	Young, Violet.
Weld, Marjorie.	Winhold, Laura A.	Yourex, Rhoda A.
Wells, Blanche M.	Winter, Leah M.	Zettell, Genevieve.
Wert, Helen M.	Winter, Lillian M.	

VIII. Permanent Kindergarten-Primary Certificates

Baessler, Susan (Sr. M. Brigida)	Kendrick, Helen.	Ovens, Lilian E.
Beacom, Cela.	Lyon, Maude.	Patton, Blossom.
Blair, Mabel B.	MacArthur, Catharine E.	Pritchard, Mildred E.
Bole, Mary E. M.	MacBeath, Margaret J.	Robb, Gladys E.
Broughton, Mabelle P.	Marlow, Olive S. R.	Ross, Doris E.
Bryans, Agnes E.	McCaffery, Clare M.	Rudd, Lena M.
Chamberlain, Mary A. V.	McCordic, Ethel M.	Scott, Alice M.
Finlayson, Mamie E.	McDonald, Amy C.	Stewart, Hazel M.
Glover, Geraldine R.	McMullen, Muriel T.	Tucker, Olive H.
Gott, Irene F.	Miller, Edith M.	Wade, Ruth A.
Groves, Marjorie A.	Muter, Marie E.	Watson, Annie P.
Jackson, Vera M.	Olver, Louise V.	Windsor, Nellie M.

IX. Kindergarten Directors' Certificates

Barrett, Frances L.	Grainger, Elsie M.	Robb, Marion A.
Bender, Lorene V.	Hay, Florence J.	Rutledge, Alberta H.
Clow, Marion L.	Hyndman, Jean.	Smith, Elsie M.
Cranston, Agnes M.	Irwin, Margaret L.	Snyder, Viola.
Ferguson, Annie E.	Ketcheson, Elizabeth V.	Tucker, Nora M.
Fleming, Frances.	Knapton, Rosalind.	Vose, Edna B.
Flynn, Loretto.	Laur, Vivian E.	Wells, Janet M.
Fotheringham, Mary E.	Moore, Laura A.	White, Jessie E.

X. Manual Training Certificates

<i>Permanent Ordinary</i>	<i>Permanent Specialist</i>
Currie, William F.	Carpenter, Theodore T.
Gillespie, Raymond T.	Degroat, Charles M.
Hetherington, Joseph.	
Paton, William D.	
Robertson, J. Ernest.	

XI. Household Science Certificates

<i>Permanent Ordinary</i>	
Abernethy, Velma M.	Olds, Bertha F.
Alexander, Harriet A.	Robb, Mary.
Beddie, Beatrice.	Thomas, Eveline.
Curry, Edna W.	Troy, Gertrude (Sr. M. Leona)
Hay, Mabel E.	Trynor, Mrs. Pearl.
Hayward, Mary M.	
Hilton, Constance E.	
Hutchison, Mary.	
Lehman, Velma V.	
McEwen, Mary G.	
McLean, Mrs. Mary E. E.	

XII. Professional Certificates

	No. of Candidates	Extramural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates valid for five years	District Certificates valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	153	31	.....	157	.....	30	.....	.....	.....	.....	.....	187
Normal Schools.....	1455	155	.....	.....	.....	153	.....	1248	118	.....	.....	1519
Autumn Model Schools.	65	27	.....	.....	.....	.....	.....	.....	90	.....	.....	90
English-French Model Schools.....	80	10	.....	.....	.....	.....	.....	.....	87	2	.....	89
Summer Model Schools.	517	.....	.....	.....	.....	.....	.....	.....	*190	124	178	492
Interim Certificates made permanent.....	.....	.....	209	.....	202	.....	1030	.....	.....	.....	.....	1441
Total number of newly certificated teachers..	.....	.....	.....	157	.....	183	.....	1248	485	126	.....	2199

*These previously held District Certificates.

HOUSEHOLD SCIENCE

Number of Interim Ordinary Certificates.....	12
Number of Interim Specialist Certificates.....	12
Number of Permanent Ordinary Certificates.....	17
Number of Permanent Specialist Certificates.....	6

MANUAL TRAINING

Number of Interim Ordinary Certificates.....	1
Number of Interim Specialist Certificates.....	6
Number of Permanent Ordinary Certificates.....	6
Number of Permanent Specialist Certificates.....	2

KINDERGARTEN CERTIFICATES

Number of Interim Kindergarten-Primary Certificates.....	30
Number of Permanent Kindergarten-Primary Certificates.....	39
Number of Kindergarten Directors' Certificates.....	25

ART AND PHYSICAL CULTURE CERTIFICATES (COLLEGE OF EDUCATION)

Number of Interim Elementary Physical Culture Certificates.....	72
Number of Interim Elementary Art Certificates.....	24

SUMMER SCHOOL CERTIFICATES

Elementary Agriculture and Horticulture (Interim).....	270	Specialists in Commercial Subjects (Interim).....	1
Intermediate Agriculture and Horticulture (Interim).....	32	Elementary Household Science (Interim).....	62
Intermediate Agriculture and Horticulture (Permanent).....	1	Kindergarten-Primary (Interim).....	123
Elementary Art (Interim).....	142	Elementary Vocal Music (Interim).....	106
Supervisors of Art (Interim).....	46	Supervisors of Vocal Music (Interim)...	17
Specialists in Art (Interim).....	14	Elementary Physical Culture (Interim)...	244
Auxiliary Classes (Interim).....	57	Supervisors of Physical Culture (Interim).....	85
Elementary Commercial Subjects (Interim).....	5	Specialists in Physical Culture (Interim)...	85
		Elementary Manual Training (Interim)...	16

NOTE.—In addition to the above, twenty-eight Interim Certificates in Elementary Physical Culture, fifteen Certificates in Agriculture and Horticulture, two Certificates in Sewing and one in Vocal Music were granted, on pro tanto standing.

XIII. Temporary Certificates issued in 1922

Inspectorates	Number during 1st half year	Number during 2nd half year	Inspectorates	Number during 1st half year	Number during 2nd half year
Bruce E.....	2	..	Simcoe N.....	3	3
Carleton E.....	2	..	Simcoe S.....	3	..
Carleton W. and Lanark E.....	4	2	Victoria W.....	2	..
Dundas.....	1	..	Waterloo, No. 2.....	..	1
Elgin, E.....	1	..	Welland S.....	1	..
Essex, S.....	1	..	Wellington S.....	1	1
Frontenac N., and Addington.....	13	21	York No. 3.....	1	..
Frontenac S.....	3	10	District Divisions:		
Glengarry.....	1	2	No. I.....	3	6
Grey E.....	3	1	No. II.....	8	2
Grey S.....	1	..	No. III.....	2	3
Halton and Wentworth, in part.....	1	..	No. IV.....	3	7
Hamilton.....	..	2	No. V.....	1	1
Hastings C.....	1	1	No. VI.....	4	1
Hastings N.....	7	4	No. VII.....	9	6
Hastings S.....	1	..	No. VIII.....	7	6
Lambton No. 1.....	1	..	No. IX.....	5	2
Lanark W.....	6	2	No. X.....	1	3
Leeds and Grenville, No. 1.....	2	..	No. XI.....	7	1
Leeds and Grenville, No. 2.....	1	..	No. XII.....	9	12
Leeds and Grenville, No. 3.....	..	2	No. XIII.....	22	..
Lennox.....	7	2	English - French Divisions:		
Lincoln.....	2	..	No. IA.....	1	..
Norfolk.....	2	..	No. IIA.....	11	..
Ontario N.....	1	..	No. IB.....	3	2
Oxford S.....	1	1	No. IIB.....	27	6
Peterborough E.....	10	8	R. C. Separate School Divisions:		
Peterborough W., and Victoria E.....	2	..	No. I.....	1	3
Prescott and Russell...	15	22	No. IV.....	4	21
Prince Edward.....	1	..	No. V.....	13	47
Renfrew N.....	3	..	No. VI.....	1	1
Renfrew S.....	..	1	No. VII.....	13	58
Simcoe E.....	1	..	No. VIII.....	1	1
			Totals.....	264	275

APPENDIX V

ORDERS-IN-COUNCIL

Miss Mary Dalrymple appointed Assistant Matron at the Northern Academy, Monteith. Approved 25th January, 1922.

Miss Ellen K. Ballard appointed Librarian, North Bay Normal School. Approved 3rd February.

Circular No. 50, "Departmental Examinations, June, 1922." Approved 23rd February.

Amended Regulations for the distribution of Legislative Grants to High Schools and Collegiate Institutes. Approved 23rd February.

Amended Regulations affecting the qualifications of Inspectors in the Northern Districts. Approved 28th February.

Neil McDougall, B.A., appointed General Inspector of Public Schools. Approved 1st March.

Charles Maddock appointed Labourer at the Toronto Normal School, to take effect from 1st November, 1921. Approved 3rd March.

Circular No. 71, in reference to schedule of fees and allowances in connection with the examinations. Approved 17th March.

Circular No. 57, "Junior High School Entrance Examination, 1922." Approved 27th March.

Circular No. 87, "Junior Public School Graduation Diploma Examination, 1922." Approved 28th March.

Instructions No. 5, "Annual Departmental and Matriculation Examinations, 1922." Approved 11th April.

Circular, "Part Time Courses to be established in accordance with the provisions of The Adolescent School Attendance Act." Approved 24th April.

Regulation in reference to the holding of nominations and elections pursuant to Section 20 (g) of the Consolidated Schools Act. Approved 28th April.

Instructions Nos. 12 and 13 in reference to the apportionment of Legislative Grants to the Public and Separate Schools in the Counties and in the Districts respectively. Approved 28th April.

Circular dated 17th February, 1922, affecting Continuation Schools. Approved 1st May.

Circular No. 35, "General Announcement of Summer Courses, 1922." Approved 5th May.

Regulations for the admission of teachers to the course leading to certificates as Specialists in Agriculture. Approved 25th May.

Circular No. 13, 1919, amended so as to allow grants to schools in the Districts and the poorer parts of certain Counties with Third Class teachers on the same basis as schools with Second Class teachers. Approved 29th May.

Regulations in reference to a Consolidated School Board entering into an agreement with an adjacent School Section for incorporation into the Consolidated School. Approved 8th June.

Wm. H. Williams appointed Watchman at The School for the Blind. Approved 8th June.

"Regulations and Courses for the Summer Model Schools, 1922," and "Special List of Schools in accordance with the provisions of Regulations 1 (1) (b) and 1 (4) of Circular No. 30½." Approved 28th June.

Miss Maude Schaffner appointed Matron and Dietitian at the Northern Academy, Monteith. Approved 29th June.

"Text Book Regulations for Public, Separate, Continuation and High Schools and Collegiate Institutes." Approved 29th June.

"Regulations, Courses of Study and Examinations of the Normal Schools of Ontario for First Class Certificates, Session 1922-23." Approved 29th June.

"Regulations, Courses of Study and Examinations of the Normal Schools for Second Class and Kindergarten-Primary Certificates, 1922-23." Approved 29th June.

Courses of the University of Toronto for the Ontario College of Education as contained in the calendar, 1922-23. Approved 4th July.

Consolidated School Regulations amended. Approved 4th July.

Lyman B. Jackes appointed as a Special Lecturer in the Department of Visual Instruction, Department of Education. Approved 4th July.

Miss Estella M. Gillham and Miss Lois G. Black appointed Teachers at the Northern Academy, Monteith. Approved 6th July.

Miss Clara Bernice Blakely appointed Teacher at the School for the Deaf. Approved 13th July.

Misses Verne J. Smith, Clara M. Russell, Tillie E. White and Susie M. Carroll appointed Teachers at the School for the Deaf. Approved 13th July.

General Regulations for Teachers' Institutes as contained in the Amendments to the Regulations in Circular No. 34 of 1918, amended by adding thereto Section 3½, making provision for an additional Teachers' Institute of one-day's session for English-French teachers. Approved 13th July.

Miss Elizabeth R. Cringan appointed Assistant Kindergarten Teacher, Toronto Normal Model School. Approved 18th July.

Regulations and Courses for the English-French Model Schools, 1922-23. Approved 18th July.

Peter P. Harrison appointed Fireman at the Toronto Normal School. Approved 19th July.

Regulations, Courses of Study and Examinations of the Autumn Model Schools, 1922. Approved 20th July.

Dr. S. J. Keyes appointed Principal of the Ottawa Normal School. Approved 25th July.

W. Prendergast, B.A., B.Paed., appointed Principal of the London Normal School. Approved 25th July.

Miss Katherine Bawden appointed Clerk-Stenographer at the School for the Deaf. Approved 8th August.

The following persons appointed as Teachers at the School for the Deaf: Misses Bertha Sunter, Viola Handley, Beatrice Rierdon, Harriet Stirk, Lena Carroll, Ethel Nurse, Hilda Dutton, V. Gladys Bradley, Emily Haugh, Nina Brown, Erma Panter, Fanny Curry; Messrs. Edward Lally and Karl Van Allen. Approved 8th August.

Circular No. 58, "Regulations regarding the Literature in connection with the Examinations." Approved 18th August.

Lewis A. Marlin, M.A., appointed Inspector of Public Schools in the Districts. Approved 18th August.

Adam McLeod appointed Assistant Master at the Toronto Normal School. Approved 18th August.

Miss Margaret Clifford appointed Teacher at the Ottawa Normal School. Approved 22nd August.

Miss Kate McCubbin appointed Librarian and Secretary at the North Bay Normal School. Approved 24th August.

Miss Dorothy Thompson, B.A., appointed Professional Librarian in the Department of Education. Approved 29th August.

John B. Gatenby appointed as Instructor in Music at North Bay Normal School. Approved 31st August.

Miss Marjorie G. Frost appointed Teacher at the School for the Deaf. Approved 5th September.

Miss Mary A. Coffey appointed Teacher at the School for the Deaf. Approved 5th September.

John H. Davidson appointed Mathematical Master at the Hamilton Normal School. Approved 5th Sept.

Miss Mary F. Uren appointed in a part-time capacity as Instructor of Physical Culture at the Toronto Normal Model School. Approved 8th September.

Arthur Archibald appointed Teacher of Agriculture and General Subjects at the Northern Academy, Monteith. Approved 7th September.

Lemen Robert Halnan appointed Master at the Stratford Normal School. Approved 12th September.

George R. Smith, appointed Master at the Ottawa Normal School. Approved 12th September.

Ernest H. Price appointed in a part-time capacity as Instructor in Physical Training at the Toronto Normal School. Approved 15th September.

"Courses of Study and Examinations of the High Schools, Collegiate Institutes and Continuation Schools, 1922." Approved 3rd October.

Wm. James O'Brien appointed Master at the London Normal School. Approved 11th October.

Agreement with The Macmillan Company of Canada, Limited, respecting the right to print, publish and supply "The Ontario High School History of England," for use in the schools of Ontario. Approved 12th October.

Agreement with The Ryerson Press, Limited, Toronto, respecting the right to print, publish and supply "The Ontario High School History of Canada," for use in the schools of Ontario. Approved 12th October.

Miss Grace I. Carruthers appointed Secretary at the Hamilton Normal School. Approved 18th October.

Regulations governing the distributions of Grants to Public and Separate Schools as embodied in Instructions 12, modified to authorize the payment to the Accountant of the Supreme Court of Ontario, pending a decision as to the proper method of distribution, the surplus grants to Separate Schools not absorbed by the above-mentioned Regulations. Approved 19th October.

Miss L. Helen De Laporte appointed Assistant to the Inspector of Auxiliary Classes. Approved 25th October.

Miss Helen Denison appointed Senior Clerk-Stenographer, Department of Education. Approved 25th October.

Circular No. 110, "Announcement re Carter Scholarships." Approved 31st October.

Harry Pollock appointed Fireman at the School for the Blind. Approved 31st October.

Clarence E. Mark appointed Master at the Toronto Normal School. Approved 7th November.

Circular No. 39, "The Courses in History, Geography, Grammar and Arithmetic for the Junior High School Entrance Examination, Revised 1922." Approved 7th November.

Henry M. Leppard appointed Headmaster, Ottawa Normal Model School. Approved 16th November.

Examination Circular No. 144, in reference to the Carter Scholarships. Approved 16th November.

Joseph Racine appointed Caretaker and Fireman at the English-French Training School, Sturgeon Falls. Approved 16th November.

Angus McKenzie appointed Farm Hand, School for the Deaf. Approved 29th November.

Circular No. 33, re Public School Courses of Study and Examination Requirements in Form V. Approved 29th November.

Elwood Oakes, appointed Teacher, Ottawa Normal Model School. Approved 12th December.

Wm. Jas. Neale appointed Headmaster, Ottawa Normal Model School. Approved 18th December.

Miss Grace Morgan appointed Teacher, North Bay Normal School. Approved 28th December.

APPENDIX W
MODEL SCHOOLS

I. Autumn Model Schools, 1922

School	Principal	Attendance			Extra-mural	Limited Third Class Certificates
		Total	Male	Female		
Cornwall.....	G. R. Theobald.....	18	0	18	2	20
Kingston.....	W. F. Inman.....	21	0	21	11	32
Orillia.....	C. L. T. McKenzie.....	11	4	7	9	20
Renfrew.....	W. T. Baker.....	15	1	14	5	18
Totals.....		65	5	60	27	90

II. Summer Model Schools, 1922

School	Principal	Attendance			Extra-mural	Limited Third Class Certificates	District Certificates for One Year
		Male	Female	Total			
Bracebridge...	E. E. Ingall.....	21	125	146	1	28	113
Gore Bay.....	C. D. Bouck.....	11	61	72	.....	17	53
Madoc.....	W. T. Baker.....	8	52	60	.....	.....	60
Ottawa.....	C. H. Edwards.....	1	39	40	.....	17	17
Port Arthur...	J. H. W. McRoberts..	4	35	39	1	9	31
Sharbot Lake..	W. F. Inman.....	4	87	91	5	48	48
Sturgeon Falls.	J. M. Kaine.....	3	53	56	.....	8	38
Vankleek Hill..	John Hartley.....	0	13	13	.....	4	8
Totals.....		52	465	517	7	131	368

APPENDIX Y

ONTARIO SCHOOL FOR THE
BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR,—I have the honour to transmit herewith the fifty-first Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1922.

I have the honour to be,

Sir,

Your obedient servant,

W. B. RACE,

Superintendent.

Brantford, December, 1922.

The Attendance

In presenting the fifty-first Annual Report of the Ontario School for the Blind, I beg to report the average attendance for the session which ended June, 1922, as 130, and an increase in the total registration for the school session commencing September 27th, 1922, from 119 to 141. The registration of pupils for the twelve months of the official year from October 31st, 1921, to October 31st, 1922, was 155, just nine more than in the preceding year.

Of the fourteen pupils who did not return at the school opening in September, five had completed their courses, four were considered to have good enough vision to enable them to resume their education in a public school, two remained out to take special treatment for their eyes, one entered the school for the blind recently opened in Vancouver, one died, and the other was kept at home on account of ill-health.

Of the thirty-seven pupils entering for the first time the average age is about eleven years, which can be explained partly from the fact that in several instances the defective eyesight was not pronounced enough at an earlier age, having been caused by accident or being of a progressive nature, or from the natural reluctance of parents to let their children leave home until their lack of education makes them show to a disadvantage when compared with seeing children of the same age.

The Staff

We have been very fortunate this year in that no changes in the staff were found necessary. The frequent changing of teachers in a school for the blind

is a much more serious matter than in schools for the seeing, as it is impossible to secure teachers who are experienced in the special work of teaching the blind. The importance of retaining our experienced teachers cannot be stressed too much. The work of teaching is the more complicated at the present time owing to the necessity of using the two systems of dot reading during the transition period from New York Point to the Revised Braille, which has been adopted as the standard system. A change in the teaching staff would have the effect of retarding the progress of the classes until the new teachers became more or less conversant with the two systems.

Teachers in a school for the blind must have special qualifications in addition to the academic ones insisted on by the Department of Education. They must be tactful, sympathetic, patient and adaptable to an unusual degree. The sensitive natures of blind children make them shrink from evidences of harshness and respond readily to kindness, as revealed in gentleness of speech, a sympathetic tone of voice, and a general forbearance with the physical embarrassment of their pupils.

New Pupils at the Opening of the School, September 27th, 1922

Name	Address	Name	Address
Anderson, Arthur.....	Bawlf, Alta.	Loewen, Johann.....	Winkler, Man.
Chimiliar, Paul.....	Myrnam, Alta.	McDonald, Elizabeth.....	Moffat, Ont.
Cochrane, Ballantyne.....	Winnipeg, Man.	Matthews, Frona.....	Delisle, Sask.
Cox, George.....	Spirit River, Man.	Meier, Margaret.....	Davidson, Sask.
Fairlie, Ruth.....	South End, Ont.	Offord, William.....	Midland, Ont.
Fine, Sarah.....	Toronto, Ont.	Orbell, Lawrence.....	Prince Albert, Sask.
Gallagher, Hubert.....	Winnipeg, Man.	Pickett, Cornelius.....	Hodgeville, Sask.
Geer, Floyd.....	Islay, Sask.	Purvis, Winnifred.....	Portage la Prairie, Man.
Ghan, Sherman.....	Winnipeg, Man.	Semple, Ruth.....	Weyburn, Sask.
Harris, Hilliard (re-admitted).....	Winnipeg, Man.	Sinclair, Edna.....	Belleville, Ont.
Jefferson, Robert.....	St. Catharines, Ont.	Sorenson, Walter.....	Edmonton, Alta.
Kuzyk, John.....	Pine River, Man.	Vance, Earl R.....	St. Mary's, Ont.
Lauer, John.....	Regina, Sask.	Wolfe, Roy E.....	Port Whitby, Ont.

Pupils Registered in Session, 1921-22

Name	Address	Name	Address
Barnstable, David.....	Brantford, Ont.	Grausdin, John.....	Lettonia, Man.
Barrett, Wilson.....	Sunderland, Ont.	Griffin, James.....	Glandford Stat'n, Ont.
Baxter, Harold.....	Wetaskiwin, Alta.	Hackett, John.....	Hamilton, Ont.
Beecham, Leslie.....	Toronto, Ont.	Harris, Robert.....	Leslie, Sask.
Bellew, Clarence.....	Winter, Sask.	Hartfield, Adolf.....	Lang, Sask.
Bettridge, Edward.....	Brampton, Ont.	Hill, Archie.....	North Bay, Ont.
Bielek, Waldemar.....	Cochrane, Ont.	Hill, Norman.....	St. Thomas, Ont.
Braden, Milton.....	Calabogie, Ont.	Inglis, David.....	Tilney, Sask.
Campbell, Charles.....	Toronto, Ont.	Jarrold, George.....	Beaverlodge, Alta.
Carlson, Arthur.....	Victoria Harbour, Ont.	Jeffrey, Gordon.....	Beachburg, Ont.
Carscallen, Archie.....	Tamworth, Ont.	Kellar, Nicolay.....	Hyas, Sask.
Clarke, Allan.....	Toronto, Ont.	Konopski, Albin.....	Valley River, Man.
Conway, Ernest.....	Kirkland Lake, Ont.	Leftley, Frank.....	Toronto, Ont.
Craig, Leslie.....	Wellwood, Man.	Lott, Ernest.....	Wingham, Ont.
Duffett, Jas.....	Haileybury, Ont.	Lyon, Ross.....	Kingston, Ont.
Duggan, Basil.....	Toronto, Ont.	McCormick, George.....	Toronto, Ont.
Edmondson, Stanley.....	Calgary, Alta.	McDonald, James.....	Clover Bar, Alta.
Elmes, Alfred.....	Toronto, Ont.	McLaren, Fred.....	Merrickville, Ont.
Evans, Stanley.....	Calgary, Alta.	McLennan, John.....	Toronto, Ont.
Ferens, Andrew.....	Winnipeg, Man.	McSherry, Henry.....	London, Ont.
French, Clayton.....	Anglia, Sask.	Macbeth, Stanley.....	Toronto, Ont.
Gallo, Domenico.....	Toronto, Ont.	Martin, Joseph.....	Winnipeg, Man.
Gemmell, Alex.....	Simpson, Sask.	Miscampbell, Lester.....	Angus, Ont.
Gilby, Norman.....	Bracebridge, Ont.	Mollard, Robert.....	Stonewall, Man.
Gliddon, John.....	Toronto, Ont.	Montgomery, Horace.....	Kingston, Ont.
Greene, Edward.....	Dunnville, Ont.	More, Angus.....	Seaforth, Ont.

Pupils Registered in Session 1921-22 (Continued)

Name	Address	Name	Address
Morrison, Alex.	Calgary, Alta.	Dawson, Christina.	Toronto, Ont.
Morrow, Alvin.	Pilot Mound, Ont.	DeCarlonis, Aida.	Peterboro', Ont.
Mulholland, Thomas.	Toronto, Ont.	Dell, Pearl.	Edmonton, Alta.
Nason, Irvine.	Port Arthur, Ont.	Duciaume, Francina.	Rockland, Ont.
Niece, Robert.	Lowbanks, Ont.	Dupuis, Agnes.	Brantford, Ont.
O'Brien, Philip.	Cobourg, Ont.	Edwards, Mary.	Toronto, Ont.
O'Brien, William.	Peterboro', Ont.	Folis, Rose.	Winnipeg, Man.
Pachkowski, Mike.	Stonewall, Man.	Fox, Marjorie.	Georgetown, Ont.
Parfitt, Allan.	Toronto, Ont.	Fuson, Dora.	Swan River, Man.
Patrick, George.	London, Ont.	Gascoigne, Marjorie.	Hamilton, Ont.
Pease, Gordon.	Moose Jaw, Sask.	Grey, Muriel.	Winnipeg, Man.
Petrie, Aloysius.	Hamilton, Ont.	Gill, Grace.	Toronto, Ont.
Philpott, Ernest.	Brockville, Ont.	Grills, Iva.	Cane, Ont.
Philpott, Fred.	Brockville, Ont.	Hughes, Norma.	Brantford, Ont.
Philpott, John.	Brockville, Ont.	Hutson, Amy.	Moose Jaw, Sask.
Powell, James.	Toronto, Ont.	Iverson, Selma.	Preeceville, Sask.
Richards, Laurie.	Winnipeg, Man.	Joyce, Patricia.	Edmonton, Alta.
Scherger, Christian.	Leader, Sask.	Krauser, Rose.	Winnipeg, Man.
Shaw, Thomas.	Vancouver, B.C.	Mellick, Verna.	Rapid City, Man.
Stoddart, Ernest.	Copper Cliff, Ont.	Mishnishcodare, Eliz.	Manitowaning, Ont.
Sydr, Mike.	Winnipeg, Man.	Philpott, Emily.	Brockville, Ont.
Troughton, Robert.	Arthur, Ont.	Reddick, Jessie.	Toronto, Ont.
Tuttle, Russell.	Toronto, Ont.	Regimbal, May.	Norwood Grove, Man.
Vallery, Sandy.	Munson, Alta.	Richea, Phyllis.	London, Ont.
Warren, George.	Prince Albert, Ont.	Sadeski, Mary.	Souris, Man.
White, William.	Thorold, Ont.	Sells, Kathryn.	London, Ont.
Young, Kenneth.	Binbrook, Ont.	Simpson, Meryle.	Dominion City, Man.
Bews, Anna.	Bridgeburg, Ont.	Smith, Audrey.	Collins Bay, Ont.
Bickerton, Gladys.	Navan, Ont.	Smith, Bernice.	Sarnia, Ont.
Bissett, Margaret.	Windsor, Ont.	Smith, Effie.	Brantford, Ont.
Brown, Grace.	London, Ont.	Stevens, Myrtle.	Regina, Sask.
Carpenter, Marjorie.	Bridstow, Alta.	Taylor, Mabel.	Edmonton, Alta.
Casey, Muriel.	Ottawa, Ont.	Tennyson, Evelyn.	Port Perry, Ont.
Clark, Jessie.	North Bay, Ont.	Vickers, Alice.	Gamebridge, Ont.
Clark, Lillian.	Toronto, Ont.	Waswanipi, Mary.	Cochrane, Ont.
Crawford, Gwendolyn.	Toronto, Ont.	Welsh, Verna.	Baldur, Man.
Crawley, Daisy.	Toronto, Ont.	Wood, Bernice.	Princeton, Ont.
Dalton, Mary.	Hamilton, Ont.	Wood, Doris.	Peterboro', Ont.
		Zeller, Lydia.	Melville, Sask.

Presentation of Chiming Clock

To commemorate the fiftieth anniversary of the founding of the school in May, 1872, a number of ex-pupils presented a beautiful chiming clock, which was received by the Superintendent on behalf of the Minister of Education at the June concert. The clock is of beautiful design and has three distinct chimes, Whittington, Westminster and St. Michael. It stands in a conspicuous place in the main hallway of the school and beside it is a bronze tablet on which are inscribed the words, "Presented to the Ontario School for the Blind, June, 1922, by former pupils, in commemoration of half a century of service to the blind." A framed scroll contains the names of the ex-pupils who contributed to the purchase of the clock, and it speaks well for the splendid spirit of devotion, loyalty, and gratitude to the school with which so many happy memories are associated.

Mr. S. C. Swift, M.A., in making the presentation on behalf of the ex-pupils, referred in a happy vein to the jubilee occasion, indulged in reminiscences of his own life at the school, and touched upon the symbolism of the chimes in an eloquent address.

There were present at the presentation a large number of ex-pupils, some of whom were presented to the audience. They were greeted with enthusiastic applause in recognition of their services in behalf of the blind, and of their

loyalty and attachment to the school. Among these were, S. C. Swift, M.A., Librarian for the Blind, Toronto; Mr. Sandford Leppard, President of the Alumni Association; Mr. F. W. Johnson, Past President; Miss Elizabeth Nesbit, Walkerton, 1st Vice-President; Mr. Herbert Treneer, 2nd Vice-President; Mr. W. B. Donkin, Secretary-Treasurer, and Mr. Ira Knapp, of Windsor.

Changes in the Dormitories

Owing to the increased attendance it was found necessary to make provision for an extra bed in each room in the boys' dormitory, with additional cupboard and clothes closet accommodation. Three pupils have hitherto occupied each bedroom, each room containing three closets and a cupboard with three large and three small drawers. The additional space for the extra pupil has been provided by a partition of one of the clothes closets in each room, with a drawer built at the bottom. This does not affect the general appearance of the room and meets the difficulty in the best possible manner.

Improvement in Grounds

The cutting out of many trees has added to the appearance of the grounds in the immediate vicinity of the main buildings. The front has been laid out in attractive beds of flowers and foliage, the unsightly flag pole removed, and a curb built separating the plots from the roadway. A great improvement has been effected, too, on the farm, as the willows have been removed altogether, the stumps of old trees pulled out, and the ground used for a useful purpose. New fences have done much to improve the appearance of the farm for a comparatively small expenditure.

Privileges Enjoyed Outside the School

The pupils of the school feel grateful to the citizens of Brantford for the many evidences of their kindly interest in their welfare. Different musical organizations have from time to time, at considerable inconvenience to themselves, come to the school and put on programmes for the pupils. The Rotary Club provided a happy afternoon taking them all for a motor ride, a treat which they greatly appreciate and rarely enjoy. The University Extension Work carried on in the city has provided an opportunity for some of the older boys, who can thus enlarge their lives by taking the lectures given weekly throughout the winter. Occasionally an address is delivered in our own Assembly Hall, and the reception given by the pupils never fails to impress the visitors who come to speak to them.

Manual Training Department

The work in the Manual Training Department always attracts the attention of visitors to the school. The many articles of furniture, both in simple and more elaborate design, make an appeal to the eye. The piano lamps, writing desks, rockers, flower stands, newspaper racks, medicine chests, work-baskets and hall seats, all bear testimony to the value of the special training given in this department, which is under the management of a teacher who is himself totally blind.

One of the boys received first prize this year at the Toronto Exhibition for a dinner wagon made by him at the school. A visit from Jack Miner to the school resulted in the building of a beautiful bird house with twenty chambers, which the boys erected in a prominent place, not too far from the main building.

Successful Students

It is a pleasure to be able to report the success of two of our students. Miss Kathryn Sells, of London, was successful in obtaining her A.T.C.M. at the University of Toronto examinations in June. She with several other of our talented graduates have been meeting with much success in a series of concerts which they have been giving throughout Western Ontario.

Mr. Albert Lott, of Brussels, succeeded in obtaining his Bachelor of Arts degree at Queen's University, in April, and expects to enter upon his career in the Methodist ministry.

Death of One of the Pupils

It rarely happens that a death occurs among the pupils during the school term, and I regret to have to record the death of George Warren, of Port Perry, who succumbed after a comparatively short illness in the Brantford General Hospital, to which he was taken when it was evident that his illness was of a serious nature. The pupils were deeply affected at the news, as George was a general favourite, and they paid a fitting tribute of respect to the memory of their school fellow.

June Concert

The June Concert was above the average this year, and the attendance surpassed all previous records. An interesting visitor was Mr. Thomas Marshall, M.P.P., Chairman of the Educational Committee of the Ontario Legislature. Mr. Marshall who was accompanied by a number of friends from Dunnville, gave a brief address, expressing his surprise and delight at the excellence of the entertainment.

The following programme was presented:

- 1.—Piano Solo:—"La Fileuse".....Raff
DAISY CRAWLEY
- 2.—Children's Choir:—"Polly Oliver".....Old English
- 3.—Playlet:—A Scene from the Life of Mozart:
(a) Living Room of his Parents' House;
(b) Court of the Austrian Emperor.
- 4.—Piano Solo:—(a) May Night
(b) Valse Mignon.....Palmgren
KATHRYN SELLS
- 5.—Songs:—(a) Wayfarer's Night Song.....Easthope Martin
(b) A May Morning.....Denza
GLADYS BICKERTON
- 6.—Organ:—Intermezzo in D Flat.....Alfred Hollins
KATHRYN SELLS
- Presentation of a Chiming Grandfather's Clock on behalf of the ex-pupils of the School.....S. C. Swift, M.A.
- 7.—Piano Quartet:—Polonaise.....Gobbaerts
PATRICIA JOYCE, AMY HUTSON, ERNEST CONWAY, ALVIN MORROW
- 8.—Trio and Chorus:—"Three Little Maids from School"
"Comes a Train of Little Ladies,
from Scholastic Trammels free."
(From Mikado).....Sullivan
LILLIAN CLARK, GLADYS BICKERTON, KATHRYN SELLS
- 9.—Song:—"The Spirit Flower".....Campbell Tipton

- 10.—Drill— LILLIAN CLARK
- 11.—Choir of Boy Sopranos:—"No John" Old English
- 12.—Recitation:—"The Baby"
MARY EDWARDS
- 13.—Part Song (unaccompanied)—"O Hush Thee My Baby"—Sullivan
SENIOR CHOIR
- 14.—Piano Concerto in G Minor..... Mendelssohn
Andante, Presto
KATHRYN SELLS

Orchestral Accompaniment on Second Piano

In the Playground

A climbing apparatus known as the "Jungle gym" was purchased and installed in the boys' playground this year to satisfy the blind child's instinct for climbing, and nothing ever designed for their pleasure has given our boys such satisfaction as this mechanism.

Jungle gym contains 278 climbing bars, consisting of about a quarter of a mile of pipe of various diameters, and is 16 feet 8 inches long, 8 feet 4 inches wide, and 10 feet 6 inches high. It contains almost every known stationary piece of apparatus, such as horizontal ladders, vertical ladders, horizontal bars, parallel bars, slides, climbing poles,—a dozen pieces in one.

From its dimensions and design it can be imagined what a great variety of activities in the way of physical exercise it affords. As many as seventy children can occupy it at one time, and it is perfectly safe because the uprights and braces are set in concrete.

The Convention in Texas

The American Association of Instructors of the Blind met in Convention at the School for the Blind, Austin, Texas, and the session lasted from June 27th to 30th.

The reception and entertainment provided by the school officials left nothing to be desired, and the new school buildings are an evidence of the deep interest manifested by those interested in the cause of the blind in the State of Texas.

President VanCleve, of the New York School for the Blind, in an excellent address referred among other things to the two inventions which have been put forward touching the blind most nearly,—the radio-phone and the optophone, the one serving the world of all men, the latter seeking to serve the world of the sightless. To the blind, especially to him who lives remote from great centres, or is in any other sense shut in, the radio is proving a source of entertainment, information, enjoyment and profit. The optophone, if what is prophesied of it ever comes true, will be the most wonderful device as yet invented in the interests of the blind.

It is a machine for turning the black and white page into a sounding medium. It has been known for some time that selenium crystals have the power to make light waves audible and now the application of this knowledge is to be rendered serviceable. At Jersey City for ten months a patient effort to perfect the machine which utilizes the principle has been going forward. Some simplifications have been made in the instrument, the sounds given off by it are amplified so

as to make them more readily discernible, and now a blind woman reads from the novel of the day at the rate of twenty-five words a minute. And the optophone is of use only to the blind. It has no practical value to the sighted. What its future will be no one can foretell.

Date of School Opening

The term will re-open Wednesday, September 26th, of this year, 1923, and the attention of the parents is drawn to the fact that pupils should not be permitted to return to the school without an adequate supply of clothing. It is not to be expected that sturdy boys and girls can go through the school year from September till June with only one suit of clothes and one pair of boots.

The following list is intended to draw attention to the articles of clothing needed, and it is also urged that each article be *plainly marked* so that there will be no danger of loss in the laundry.

Girls' List

All articles to be marked with name, and all to be in good condition.

- | | |
|-------------------------------------|------------------------------|
| 5 Middies. | 2 Ferris waists. |
| 2 Skirts, dark and of good quality. | 2 Pairs of shoes. |
| 1 Sunday dress. | 1 Cap. |
| 3 Undervests. | 1 Pair of gloves for winter. |
| 3 Pairs of drawers. | Comb and brush. |
| 2 Dark petticoats. | Tooth brush. |
| 1 Light petticoat. | Kimona. |
| 3 Night dresses. | 12 Handkerchiefs. |
| 3 Pairs of stockings. | Slippers. |
| 1 Pair of rubbers. | Extra shoe laces. |

Boys' List

All articles to be marked with name, and all to be in good condition.

- | | |
|----------------------------------------------------------|--------------------|
| 1 Suit for Sunday. | 2 Sweater coats. |
| 2 Extra pairs of pants. | Suspenders. |
| 1 Overcoat. | 1 Pair of mittens. |
| 2 Light blouses (to be made with collar and waist band). | Neckties. |
| 2 Dark blouses. | 12 Handkerchiefs. |
| 3 Suits of underwear. | 1 Comb and brush. |
| 6 Pairs of stockings or socks. | 1 Tooth brush. |
| 2 Pairs of boots. | 2 Caps. |
| 1 Pair of rubbers. | 2 Wash cloths. |
| 2 Night shirts. | Extra shoe laces. |

PHYSICIAN'S REPORT

TO THE HON. R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR,—I beg to forward my report as physician to the Ontario School for the Blind for the year ending October 31st, 1922.

In November, 1921, there was an epidemic of tonsilitis, which lasted some weeks. Thirty pupils in all were confined to bed for a number of days each. Chickenpox broke out in January, twenty-two pupils were confined to hospital, before the disease was ultimately eliminated. In March a male pupil was taken down with a very malignant attack of chorea. Owing to the school hospital being overcrowded, he was taken to the General Hospital where he died in a few days. In April a male pupil developed pneumonia and ultimately made a good recovery.

In addition to the diseases here mentioned, there are the numerous minor ailments that are being duly taken care of by Miss Wright, in her usual sympathetic and efficient manner.

The pupils returned in September, 1922, in increased numbers, and for the most part in good physical condition.

I have the honour to be,
Sir,
Your obedient servant,
JOHN A. MARQUIS.

Brantford, November 15th, 1922.

DENTIST'S REPORT

TO THE HON. R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR,—I have the honour to submit the report of my work in taking care of the teeth of the pupils for the year ending October 31st, 1922.

During the year all have had their teeth examined and cleaned. At this time I attempt to impress upon them the importance of brushing their teeth daily and keeping them clean.

Twenty boys and nine girls required no further work.

With pupils of this age most of the extracting is that of the deciduous teeth and the first permanent molar. This is the tooth so many parents think is deciduous and is often neglected.

One hundred fillings were inserted for the boys and sixty for the girls.

In connection with this work I have had the most hearty and sympathetic support of the Principal and others of the staff with whom I have come in contact.

Respectfully submitted,
J. R. WILL.

Brantford, January 12th, 1923.

OCULIST'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minis'ter of Education for Ontario.

SIR,—I have the honour to report the results of the examination of the pupils' eyes for the year 1922.

Thirty-seven new pupils—twenty-three male and fourteen female—were examined for the first time, and a considerable number of the pupils who were examined on previous occasions were looked over again.

Condition of Sight

	Males	Females	Total
1. Without perception of light in either eye.....	2	2	4
2. Perception of light in one eye, none in the other..	4	1	5
3. Perception of light in both eyes.....	3	3	6
4. Limited objective vision in one eye.....	6	4	10
5. Limited objective vision in both eyes.....	8	4	12
	23	14	37

Fifteen of the thirty-seven, almost half, are so deficient in sight as not to be able to distinguish objects, while the sight of the rest, with but few exceptions, is also pretty bad, but yet permits them to find their way around more easily, and thus are of great assistance to the very blind ones in and about the school, not to mention the inestimable assistance to themselves in obtaining their education.

The condition of the eyes in all cases was such that at the present I could not recommend anything that offered a chance of improving the sight, with the exception of a couple who had had cataract operations performed and should be wearing glasses, having formerly worn them, and later for some reason discarded them; these will be attended to.

One boy was found early in the term to have sufficient sight when properly fitted with glasses, which for some reason had never been done before, to be able to obtain his education at public school; the parents were naturally very grateful to have him returned home as a seeing boy.

The average age of the pupils entering is 11.1 years. Comparing this age with the age pupils usually enter public school, say about 6 years, gives an idea of the mistake parents make in holding their blind children back from entering the school when younger, because of the greater difficulties for the blind to obtain an education even with the best facilities, than for those who see. They get just that much less systematic teaching before they must leave the school and consequently about a five-year poorer education than they might have had.

Diseases Causing Blindness

	Males	Females	Total
Optic Atrophy.....	4	3	7
Cataract.....	3	2	5
Ophthalmia Neonatorum.....	2	3	5
Injury to one eye followed by Sympathetic			
Ophthalmia in the other.....	3	1	4
Retinitis Pigmentosa.....	1	1	2
Injury to both eyes.....	2	..	2
Choroiditis.....	2	..	2
Congenital Coloboma.....	..	2	2
Microphthalmus.....	1	..	1
Myopia.....	1	..	1
Interstitial Keratitis.....	..	1	1
Buphthalmus.....	..	1	1
Measles.....	1	..	1
Uveitis.....	1	..	1
Neuro-retinitis.....	1	..	1
Aniridia.....	1	..	1
	23	14	37

There is not much change in the proportion of cases from preventable blindness from last year. Ophthalmia neonatorum five cases, where there absolutely should be none. Injury to one eye followed by sympathetic ophthalmia in the other, four cases. Injury to both eyes, two cases, and both of them from explosion of some sort of ignition caps in the hands of children. Four or five of the cases may possibly be laid at the door of congenital syphilis in some preceding generation, while the rest are the result of congenital imperfections or some cerebral conditions which are yet beyond our control.

There were no changes of note in the sight of the pupils of former years, but their general physique on the whole seemed excellent, and the cosmetic effect of substituting artificial eyes for repulsive appearing diseased and blind ones in a few cases was very marked.

It was a pleasure to me to perceive the profound gratitude of one of the older pupils for the considerable improvement in sight he received by operation during this term. The results are not complete yet, but certainly already sufficient to warrant the interference.

Respectfully submitted,

B. C. BELL.

Brantford, Ontario, November 28th, 1922.

REPORT ON MUSICAL INSTRUCTION

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

SIR,—I have the honour to present to you, the results of my examination of the practical and theoretical work accomplished by the students of the Ontario School for the Blind during the past year.

The practical examinations in piano, violin, singing, choral class work, piano and harmonium tuning, were conducted on June 7th and 8th, and the theoretical work on June 10th. The piano students, although much younger than usual, were generally very promising; some ten or eleven of these showed ability beyond their years. The teachers—Mr. Galloway, Miss Smyth and Miss Howell—are to be congratulated on the efficient state of this most important branch of musical study.

I would here recommend that careful attention be given to touch and technique in the various grades of piano teaching.

I noticed in the playing of some pupils, that the touch was rather hard, and that the phrasing and pedalling were poor.

Piano—In the Introductory Grade, nine pupils were examined and eight passed—two with honours, and one with first-class honours.

In the Elementary Grade of ten, all passed—four with honours.

In the Primary, all seven passed—six with honours.

In the Junior Grade, two passed; and in the Intermediate, one passed.

In the Senior (Diploma) Examination, the one candidate—a young girl student—performed her test pieces in a highly artistic manner. Her tone, technique and interpretation were all excellent. She gained first-class honours with eighty-two marks.

The Violin Class, directed by Miss Jones, was a small one, of first year students only; two of these passed the Elementary Grade Test.

Singing and Voice Culture. The pupils in this Department were fewer in number than usual. Mr. Galloway, who has experience and ability in training young singers, is already selecting the best of the many good voices available with the idea of giving them special individual instruction.

One Intermediate candidate passed and one Elementary reached the honour standard.

The School Choral Classes now under Mr. Galloway's direction, are doing good work.

I had the pleasure of listening to several part-songs and choruses, accompanied and unaccompanied. The performance was generally excellent. The tone was bright, the rhythm was well defined and the attack neat and incisive.

There was perhaps a tendency to sacrifice the quality of tone in the effort made to gain power.

The boys' voices in the junior class, were sweet and the tone well placed.

It is evident from the enthusiasm displayed, that the pupils get the keenest enjoyment out of their choral rehearsals and performances.

At the morning prayer service, the hymn and the National Anthem were sung with great heartiness, and the demeanour of the young people was very reverent—making the service an impressive one.

Tuning. The Piano and Harmonium Tuning Class consists of eleven students, most of whom are in their first year. A number of the older pupils have recently graduated and have secured positions in piano factories and ware-rooms. One young man, who is a tuner at Shanghai, China, receives \$220 per month for his services. During my visit to the repair shops, the students gave practical illustrations of their ability to tune, regulate and repair, with remarkable ease.

One youth put a short string on a piano in about three minutes.

Here, as in all departments of the Ontario School for the Blind, a more systematic plan of work obtains than was the case a few years ago.

Mr. Ansell deserves a special word of praise for the high efficiency of his tuning class.

Theory of Music. Thirteen candidates wrote on the Theory (Rudiments) of Music; several gained high marks, but the majority of the papers were weak.

Again, I would suggest that the students in Theory be given two or three test examinations a year, in which they should be encouraged to give their answers in simplest language possible, and not in the exact words of a text-book.

It is satisfactory to know that Mr. Galloway is now organizing a class for the study of Harmony.

In conclusion, Sir, I would say that the Department of Music in the Ontario School for the Blind is in a most satisfactory state.

To the Principal, Mr. W. B. Race—whose educational and disciplinary powers are everywhere felt—I offer hearty congratulations on the sure, steady progress made during the past academic year.

I have the honour to be,

Sir,

Yours obediently,

ALBERT HAM.

Mus. Doc., F.R.C.O.

LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR,—Herewith I submit my report as Literary Examiner at the Ontario School for the Blind for 1922.

Staff

All the staff are duly qualified, with the exception of Miss Patterson, and she informs me that she proposes to take a course of study this summer which will qualify her. Miss Summerby has resigned since my last visit, and her place has been taken by Miss Burns, who seems to be very much interested in the work, and promises success.

Organization and Equipment

The High School classes under the charge of Mr. Cole are making very satisfactory progress, although some of the class of last year have withdrawn since my last visit. I understand, however, that some candidates will take the Entrance examination this year.

The Public School classes are in charge of Mr. Langan and Misses Burns, McGuire, Moffit, Lowry and Patterson. The curriculum has been arranged to correspond very closely with that laid down by the Department in the Course of Study for Public Schools.

The school has been equipped with single adjustable seats, which add greatly to the comfort and convenience of the pupils. I was greatly pleased to see that a suitable Household Science room has been provided and equipped with the most up-to-date electrical equipment.

The classification of the pupils both as to age and ability is the most satisfactory that I have yet seen at the school, and is certainly conducive to the advancement of the pupils.

The enrolment is somewhat larger this year than last and promises to be still larger next year. It will be necessary to provide more class rooms, in order to carry on the work next year as successfully as it has been during the past.

All the teachers are putting forth splendid efforts for the advancement of the pupils and this effort is reciprocated by interest on the part of the pupils.

Pupils' Work

I examined the several classes in the following subjects: Reading, Spelling, Literature, Writing, Grammar, Arithmetic, Physics, Sewing, Knitting, Household Science, Manual Training, and Typewriting.

I found more progress and proficiency in the pupils this year than formerly, and attribute it largely to the improved organization and equipment, and to the increased proficiency of the teachers, which results from experience.

I observe that less attention is given to purely memory work and that the children are being taught to reason. In the Manual Training Departments considerable skill and ability is acquired, e.g., one girl was able to purchase her clothing for this year from the proceeds of work made and sold during the last summer vacation. The increased accommodation in Household Science now permits of sixteen girls receiving instruction. I was glad to note the improved

expression on the part of the pupils. There was a decided improvement in reading and the high standard which I have always found at this school in spelling and arithmetic was maintained this year.

I have the honour to be,

Sir,

Your obedient servant,

E. E. C. KILMER.

Brantford, June 12th, 1922.

**How shall Parents Manage Their Blind Children in their Early Years at Home
and how Bring them up?**

If you have a blind child, consider that God has given it to you to be tended with unusual love and care. If you give it proper care and it lives to grow up, it will be a capable and happy human being, who will fill its place in life and will bring comfort to you. But if, on the contrary, you neglect or spoil your child, it will then be a poor bit of humanity, a burden both to you and to itself. Hence attend to the following rules:

1. Treat the blind child exactly as if it were a seeing child, and try as early as possible to make it put its body and mind into action. As soon as it begins to use its hands give it toys to play with. Talk to it, sing to it, and give it toys that make a noise, to attract its attention and arouse its mind.

2. Teach the child to walk at the age when seeing children learn.

3. Do not allow the child to sit long in one place alone and unoccupied; but encourage it to go about the room, in the house, in the yard, and when older, even about the town. Teach it to know by touch all objects around it.

4. As soon as possible teach the child to dress and undress, to wash itself, to comb its hair, to take care of its clothes, and, when at table, to use properly spoon, fork and knife. A blind child can do all these things as well as a seeing child; but you must give it much practice in doing them; because it cannot learn by observation.

5. Watch carefully the child's personal appearance. It cannot see how others act, and so readily acquires habits which are disagreeable to its companions. Some of the most common mannerisms of blind children are rocking the body, twisting the head about, sticking the fingers into the eyes, distorting the face, swinging the arms, stooping and hanging the head in walking and bending over in sitting. As soon as you observe such practices in your child, you should make a vigorous attempt to break them up; for, if they once become habitual, years of schooling may be unable to overcome them.

6. Permit the blind child to play as much as possible with seeing children, and to romp often with them out of doors. Frequently take the child walking, and direct it in some simple physical exercise. If it is obliged to sit still, you should at least give it balls, pebbles, blocks, a doll, a harmonica, or such other toys as appeal to touch and to hearing.

7. If you would inform your child of the world about it, you must let it touch all the objects that you can get at, and must teach it to appreciate space and distance by actual measurements. To cultivate its sense of touch, let it handle familiar objects, like different woods, plants and coins.

8. Allow the child to take part as early as possible in household duties. Allow it to string buttons or shells; to shell and pick over beans, peas, and nuts; to

clean furniture and kitchen utensils; to wash dishes; to grind the coffee; to peel potatoes; to gather the fruit in the garden; to feed the hens, doves, dog, cat, and other domestic animals. You can also occupy the child pretty well in easy handiwork, such as winding yarn, braiding the hair and in coarse knitting.

9. Speak with your child much and often, for, since it cannot read the loving care which is written on your face, it has special need to hear your voice. Ask the child frequently what it hears or feels, and induce it to ask many questions as to what is going on around it.

10. Take care what you say before your child; for the blind child is more attentive to all that it hears than the seeing child is, and for this reason retains it better.

11. When in the presence of your child, never indulge in expressions of pity for its blindness, and suffer no one else to do so. Such expressions can only discourage and depress the child. Rather seek to encourage it and keep it engaged in happy activity, in order that it may strive cheerfully and courageously to be independent later in life, and to do without external consolation and assistance.

12. Give the child occasion to exercise its memory. A good memory will later be found invaluable. Have it commit to memory such proverbs, short poems, and stories as it enjoys.

13. The blind child's moral and religious nature can be developed just as early as the seeing child's.

INFORMATION FOR PARENTS

The following information regarding the aims and objects of the School will be of especial interest to parents who are considering sending their children:

Where It is—What It Is—What It Does

The Ontario School for the Blind was established in 1872, and formally opened in May of that year. The site overlooks the valley of the Grand River, and includes one hundred acres of valuable land. The opportunities afforded to the pupils and other residents of the school for healthful recreation are more than usually ample. No school for the blind in either Great Britain or the United States will compare with this one in that regard. The school is greatly favoured, too, by being within the limits of the City of Brantford, one of the most enterprising in the Province. The city cars pass along St. Paul's Avenue at the entrance to our beautiful park, and radial lines pass on either side in the direction of Paris and Galt. The interest taken by the churches in the welfare of the pupils, the frequent intellectual and musical entertainments to which the latter have access, and the healthful, moral and social conditions generally, all act most favourably on the lives and characters of the young people thus brought in contact with them.

The school was founded for the purpose of imparting general education, as well as instruction in some professional or industrial art to all blind youths of both sexes, between the ages of seven and twenty-one, not being deficient in intellect, and free from disease or physical infirmity. It is not intended as an asylum for the aged or infirm, nor as a hospital for the treatment of disease; but in its design has reference only to the physical, mental, and moral training of blind children.

It is required that all pupils sent to the school should be decently and comfortably clothed, and furnished with a sufficient change and variety of apparel to ensure cleanliness and comfort. A supply sufficient for the term must be furnished or guaranteed before the pupil can be admitted.

The regular session commences on the fourth Wednesday in September, and continues until the third Wednesday in June, at which time every pupil must be removed to his or her home or place of abode. Guides are provided where necessary at the beginning and the end of the school term to look after the safety of children when they are travelling, but parents wishing to have their children with them at the Christmas vacation are expected to make all arrangements for the journey, both going and coming, and to guarantee that they will not be exposed to any contagious disease.

No fee is charged for tuition or board, but parents must pay all travelling expenses to and from school.

Terms of Admission

The term "blind person" is liberally interpreted to mean those who, by reason of actual blindness or impaired or defective vision, are incapable of receiving instruction in the Public Schools. As a matter of fact, about half the pupils have some perception of objects, and have come after trying unsuccessfully to wrestle with the ordinary work of a school for the seeing. In many cases pupils come whose eyesight is in a critical condition from the strain imposed upon it by endeavouring to keep up with seeing pupils.

Pupils are admitted between the ages of seven and twenty-one years, but the rule is flexible enough to be disregarded if in the opinion of the Principal an individual case warrants an exception being made. But pupils must be free from bodily infirmity or mental deficiency.

The Course of Instruction

The courses of study followed in the Ontario School for the Blind are exactly the same as in the Public Schools of the Province, with the single exception of art. Pupils enter, however, at such a variety of ages that our system must be flexible enough to adapt itself to circumstances. Those who have had a previous training in the first grades of the Public School are given a test and placed in the class for which they are best fitted. But the child of seven or eight years who is attending school for the first time will receive his first lessons in the Kindergarten class, where he will learn all the little handy arts taught in the public Kindergarten schools, such as weaving, sewing, plaiting, and modelling familiar objects in clay. Here he gets his first ideas of music in the Kindergarten songs. Then his physical powers are developed systematically by exercises in a well-warmed and well-ventilated gymnasium. He will devote a short time daily to learning arithmetic, in its elementary stages, and also be taught to read. Arithmetic is rendered easy by use of blocks or other objects, and the alphabet is mastered by the aid of embossed cards. In this way a clever child will, at the end of a session, surprise his friends by the progress, in reading by the touch small words or even sentences, he has made.

As the pupil progresses he will take up new subjects of study in each class. Among these geography, taught by the aid of raised sectional maps, will be one of the most interesting. On these maps our own Province, with its counties, lakes, rivers, railways, cities, towns, etc., is carefully studied. The Dominion, with all its political divisions and geographical features, is mastered. Great Britain, with its commercial centres and other characteristics, is made perfectly familiar to the young pupils; while the United States and the Continents of Europe, Asia, Africa, and America, are all handled in turn on the same principle. That geography can be most successfully taught objectively is admitted. Many are the envious looks cast by public school teachers at our maps.

Natural history is taught with the aid of stuffed birds, animals, reptiles, and fishes. The laws of hygiene are thoroughly impressed upon the minds of the pupils, which naturally tends to the development and maintenance of a robust and vigorous physical condition.

Blind pupils will, in all essential particulars, hold their own with the highest class in the public schools, while it is probable that they will really have a more complete acquaintance with certain subjects than their seeing competitors, and if a student has higher literary aspirations with a distinctively practical object, he can prepare himself here by fully qualified teachers for University Matriculation.

Music

There is a mistaken impression that the blind are gifted with musical talents to a greater extent than the average of seeing persons. But, as a matter of fact, there is nothing in blindness to quicken musical perceptions. Music is, however, a study particularly adapted to the blind, provided that the pupil has an ear that may be trained, and a musical sense that may be developed and cultivated. Remarkable results are attained, too, from the concentration of the mind on the study, which is easier to a blind person than to a seeing one. Every pupil in the school who can be taught music to reasonable advantage has the opportunity. But to expect us to make an accomplished musician out of a pupil merely because he is blind is absurd. Pupils of our school have passed very creditably the difficult examinations of the Toronto Conservatory of Music and the University of Toronto. Many are reaping the reward, as organists and music teachers, of the instruction they received at our school. That instruction includes the pipe organ, piano, theory, violin, and vocal music, and where the accomplishment is not complete enough to enable the pupil to follow it as a vocation in life, it at least contributes to the pleasure and joy of life, and it is just as important to make people happy as to make them money earners, and music is a powerful agent to that end. Where without such qualifications a blind man or woman might spend a dreary life in listless idleness, he or she may in this way attain a social position many sighted ones will envy.

Blind pupils are taught music just as are seeing ones, by note and by practice. They play just as deftly and correctly as those who have the best vision. The notes are taught in the ordinary way. Then the exercises are dictated by the teacher to the pupil, who writes them in a cipher, consisting of raised dots made with a stylus on stout paper, and so arranged as to constitute the several musical signs. These are read by touch, and the pupil practising at the piano reads with the one hand while he practises with the other, right and left alternately, so that either hand in turn serves for the eyes, and the piece is committed to memory and played over until the teacher is satisfied it is played correctly. Examinations are held annually in both the literary and musical departments by gentlemen of the highest reputation in the respective professions, and the results are fully conveyed to the parents.

Typewriting

All well-organized Schools for the Blind make provision for instruction in the use of the typewriter. It supplies the pupils with a convenient means of correspondence very superior to the pencil and grooved card, and its use teaches accuracy and precision in writing and spelling. The use of the dictaphone renders it unnecessary for those who wish to become typists to depend upon shorthand notes, and several of our girls have become quite expert.

Piano Tuning

Special attention is paid to piano tuning, as this vocation is one in which the blind can always excel, and they compete with seeing tuners on equal terms. One can become an excellent tuner without becoming a thoroughly successful pianist, although it is always urged that those who wish to become tuners should become proficient players, for reasons that are obvious. There are altogether thirty-five pianos in the school, as well as an excellent pipe organ, and pupils are taught to understand the mechanism of the instruments. All the pianos used are repaired in the school, and the pupils have the benefit in this way of learning from their instructor much about the structure of the instrument and the execution of such repairs as a tuner is expected to undertake. Pupils graduating from the tuning department receive a complete outfit of tools and a certificate vouching for his qualifications. Many are filling remunerative positions throughout the province.

Manual Training

Under the supervision of an expert instructor the boys are given the same opportunity at manual training as is found in the Public and High Schools, and it is really remarkable how expert they become in the use of tools and in the construction of different articles of woodwork. Cane chair-seating, too, is soon learned, and many of the smaller boys take delight in exhibiting their skill in this respect in their own homes, where the work can be done with little inconvenience. Broom making is also taught, and as brooms are a necessity in every household, lucrative employment has been found for those who select this form of handiwork. But even to those who do not, or are not likely to go permanently into a workshop, there comes such an insight into mechanical methods as may be useful to them in after life.

The Sewing Classes

Under the watchful supervision of a skilled and patient teacher, the girls, whether they choose to adopt music as their profession or not, must follow an outlined course of instruction in sewing. The faculty of passing spare moments delightfully, and of entertaining others with music, vocal or instrumental, is by no means to be deprecated. But the usefulness in the family circle will be complete if, in addition to a delightful accomplishment, the homelier ones of sewing, knitting, fancy-work, and cooking are available, and all these are obtainable by our pupils. Both hand and machine sewing are taught, and not only plain sewing, but every form of work for which the ingenuity of the inventor has supplied an "attachment" to the sewing machine.

Knitting and Fancy Work

The classes in knitting and fancy work afford a rather wider scope for earning money than does the former branch, however useful in a domestic sense the art of sewing may be. The girls buy their own wools, and under the guidance of their teacher, they make knitted articles of every description, which find a ready sale. Many execute orders for friends, who are glad to pay a fair price for the articles. At the great exhibitions on this continent and in Great Britain, both our sewing and knitting room specimens of work have been most favourably commented on.

The Cooking Class

This class is not designed for turning out what are known as professed cooks. To that distinction the most ambitious of our pupils does not aspire. But no one

will deny that, as affecting the health and comfort of the family, cookery takes a first place, and if the blind daughter can cook the dinner, set the table, and wash up the dishes while her sisters mind the store or teach in the school, and the mother performs her numerous matronly duties, the blind girl will be a treasure, and this is what we wish all our blind girls to be.

Our classes in cooking are provided with every facility for acquiring a thorough knowledge of domestic science in all its phases.

Physical Culture—Gymnasium

Given the most healthful surroundings, it is universally admitted that the blind youth needs something more. The robust exercises in which seeing youths indulge and which go so far to develop the muscle and give a tone to the whole system, are almost altogether beyond the reach of the blind. The tendency of blindness is to limit physical exercise and to acquire a generally inactive habit. This manifests itself by a desire to sit down and pass away in idleness moments that could be used with profit to the health and physical development. A well-equipped gymnasium helps to overcome this, and this advantage in our school has a most marked beneficial result. Well warmed and ventilated, the gymnasium can be used at all seasons, and is a splendid place for recreation, even when not needed for systematic instruction. The classes assemble at fixed periods as part of the regular curriculum, and are put through their several exercises according to the perfectly scientific method. In addition to this there are opportunities for recreation out of doors. Slides and swings are provided for both boys and girls, and a running track with wires, to which rings are attached by ropes, enable the pupils to run as fast their legs will carry them without fear of stumbling or getting off the beaten track.

Club Rooms

The boys' club room is fitted up with tables and comfortable chairs, to which they repair at stated times for such games as dominoes, checkers, bagatelle, in all of which they take a great interest. The girls, too, have a sitting-room, in which they have a piano, and may happy moments are spent there after the classes for the day are over, and on holidays.

How the Day is Spent

A brief sketch of the daily life of the pupils will be interesting. The day begins with the ringing of the large bell at 6.30 a.m. That is the signal for every one to be stirring. Pupils must rise, and, after dressing, make their own beds, although some of the smaller boys and girls are unequal to the task, and in the case of others, a certain amount of "tidying" is necessary. Breakfast is at 7.30 after which all pupils must take a morning walk over a prescribed route. At 8.30 the bell summons to the Assembly Hall. The attendance of all is obligatory on this occasion. The National Anthem is sung to the accompaniment of the pipe organ, after which necessary announcements are made by the Principal, and the news of the day in brief is given. The pupils always take a keen delight in this resume of the morning paper, for it keeps them in close touch with current events, and their information is quite up-to-date. A few records from the best artists are then placed on the Victrola, or perhaps a selection is played on the player-piano, and the day is thus started with the melody of sweet music. The Roman Catholics then retire to a separate room, where a service is conducted by officials of their own communion. For the others, the service conducted by the Principal

consists of hymn singing, Bible reading and prayers. At 9 o'clock the literary, musical, sewing and knitting classes commence, continuing, with an intermission of fifteen minutes, until a quarter to twelve. Dinner is at 12, and classes are resumed at 1.30, continuing until 3.30 or 4 o'clock, when nearly all are at liberty. Supper is at 5.30. At 7 o'clock the very young pupils go to bed, the older ones going to the Assembly Hall for evening reading from the best standard literature available. Letters are then read to the pupils or written for them, and the intermediate pupils retire to the dormitory at 8.30. The older pupils, who in the summer time walk about the grounds, or in the winter play games in their club room, retire for the night at 9.30. On Saturday the younger boys and girls are taken for walks or down town to make purchases, and the older pupils are permitted to go out alone, those who have a slight degree of sight accompanying the totally blind. On Sunday, after the opening prayers, the pupils attend Sunday School classes for an hour in the school, after which everybody goes to church, old and young, under the care of their teachers, the denominations chiefly represented being Anglican, Methodist, Presbyterian and Catholic.

So it will be seen that life in the school is a busy, active life, very different from what the imagination often pictures, and altogether the reverse of that which the blind child or youth is condemned to pass at home. It may safely be affirmed that, allowing for all the defects incidental to their various conditions, and often the lack of an early training it would be hard to find any body of young people in this Province more happy, lively, intelligent and self-respecting than the pupils of the Ontario School for the Blind.

Domestic Arrangements

The ground floor is devoted to class-rooms, business offices, reception room, etc., etc. On the floor above are teachers' sitting-rooms, and club rooms, practice rooms and library. On the third floor is the large Assembly Hall, with its comfortable opera chairs, its fine pipe organ, and a commodious stage. On the same floor is also the hospital, elaborately equipped, in charge of a well-qualified trained nurse, whose duty it is to take care of those who are sick. In the rear annex are the dining-rooms, domestics' quarters, kitchen, store-rooms and bakery, while beyond these again are the engine-rooms and laundry. The boys' and girls' dormitories are on opposite sides of the main building. In these are to be found the very latest appliances. There are twenty-two rooms in each building for the pupils, each provided with three beds, three clothes closets, and one bureau with three large and three small drawers. The doors are numbered in brass tack point print. Besides the two stories on which the sleeping rooms are located, there are a basement and an attic, with rooms for storage, and every precaution has been used to make the buildings fireproof. In the basement are two large rooms fitted up with shower baths and tub baths, while on the bedroom floors there are several wash rooms and lavatories which would be a credit to the finest hotel on the continent.

The manual training room is a large separate building, as is also the building where piano tuning is taught. At a short distance from the main building are the houses of the Superintendent and Bursar. The engineer occupies the lodge house at one of the entrances to the grounds. With two or three exceptions the officers reside on the premises. The general management devolves upon the Superintendent, while the Bursar attends to all financial matters and the purchasing of supplies. The Matron has entire charge of the domestic departments. In addition to the trained nurse there are also two thoroughly competent nurses, one for the boys and one for the girls, whose duties are to look after the clothing

and to report to the head nurse, if necessary, any cases of illness which should go to the hospital.

The dietary is a very generous one, quite equal to that of any high-class boarding school, if not superior to most. The pupils have a hot dinner daily, with dessert and as great a variety as can be desired. At the same time the pampering of the appetite is discouraged, and pupils so indulged, as is often the case at home, soon learn to enjoy the plain but plentiful and wholesome provision made for them. Watchfulness over the pupils' health and prompt treatment in case of sickness are further secured by a daily visit from the school physician, and once a year at least a well-qualified eye specialist makes an examination of all the pupils' eyes. In addition to this, a thoroughly competent dentist takes care of the teeth of every pupil attending the school.

Correspondence

Pupils may correspond with their friends as often as they please, and once a month it is obligatory on them to do so. On that occasion the postage is provided by the school. All letters received for pupils are supposed to be opened by the Superintendent and handed by him to the respective officers on duty to be read to the receivers. The strictest confidence is observed in regard to the contents of such letters. Money remitted for pupils is placed in the hands of the Bursar, and it can be drawn out when required. This method avoids the risk of money being dropped or lost, with the disagreeable results such accidents are likely to entail.

Vacation

The regular annual session commences on the fourth Wednesday in September, and continues until the third Wednesday in June. Previous to the summer vacation all parents or guardians are notified of the place and hour at which the pupils may be expected to arrive. A similar notice is sent when the pupils re-assemble. A guide usually accompanies every party of pupils to their destination. The railway companies grant special rates for the round trip on very liberal terms. It is cause for profound satisfaction that since the school's existence no accident attended with bodily injury has ever befallen a travelling pupil. The care taken by the guides and the very kind and thoughtful attention of the railway officials, who take a friendly interest at all times in the blind traveller, have conducted doubtless to their immunity from harm and danger.

Visitors

Visitors desirous of inspecting the work and methods of the school are welcomed at any time during school hours, and conducted through the building by an attendant. Saturdays and Sundays, however, are closed days. Pupils' friends and relatives are entitled to visit them whenever they please, but the school cannot undertake to provide accommodation for parents whose homes are at a distance.

Inspection and Control

The school is under the direct supervision of the Minister of Education. To him, as the representative of the Government, all the officials are strictly responsible. It is the wish of all connected with the school that everything should be done to enhance the comfort and happiness or aid the progress of the pupils, and thus strengthen the school in the confidence of the public. All applications for admission, or information, should be addressed The Superintendent, Ontario School for the Blind, Brantford.

III.—Nationality

Number	Number	Number
American..... 2	Indian..... 3	Ruthenian..... 1
Austrian..... 3	Irish..... 9	Scandinavian..... 1
Canadian..... 60	Italian..... 3	Scotch..... 12
Danish..... 1	Hebrew..... 1	Ukranian..... 1
English..... 39	Norwegian..... 1	Welsh..... 1
Finlander..... 1	Polish..... 3	
French..... 4	Roumanian..... 1	Total..... 155
German..... 3	Russian..... 5	

IV.—Denomination of Parents

Number	Number	Number
Anglican..... 39	Lutheran..... 8	Ruthenian..... 2
Baptist..... 8	Methodist..... 34	
Christian Science..... 1	Presbyterian..... 37	Total..... 155
Hebrew..... 2	Roman Catholic..... 24	

V.—Occupation of Parents

Number	Number	Number
Accountant..... 1	Electricians..... 2	Millers..... 2
Bakers..... 2	Engineer..... 1	Musician..... 1
Barber..... 1	Farmers..... 40	Paper Maker..... 1
Blacksmith..... 1	Foreman..... 1	Painter..... 1
Bookkeepers..... 2	Gardeners..... 2	Pedlars..... 2
Bricklayer..... 1	Grocer..... 1	Policemen..... 1
Butcher..... 1	Horseman..... 1	Printer..... 1
Cabinet Makers..... 2	Hotel Man..... 1	Railway Employees..... 8
Carpenters..... 6	Hunter..... 1	Salesman..... 1
Carters..... 3	Janitor..... 1	Sawyers..... 2
Clerks..... 4	Jeweller..... 1	Soldier..... 1
Coal Dealer..... 1	Labourers..... 35	Stove Moulder..... 1
Conductor..... 1	Machinists..... 5	Tuner..... 1
Confectioner..... 1	Magistrate..... 1	Unknown..... 3
Contractors..... 2	Manager..... 1	
Craneman..... 1	Mechanic..... 1	Total..... 155
Dentist..... 1	Merchants..... 3	

VI.—Cities and Counties from which Pupils were received during the official year ended 31st October, 1922

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	1	2	County of Perth.....	1	..	1
District of Algoma.....	..	1	1	City of Peterboro'.....	1	2	3
City of Belleville.....	..	1	1	County of Renfrew.....	2	..	2
City of Brantford.....	1	3	4	County of Russell.....	..	2	2
County of Frontenac.....	..	1	1	City of Sarnia.....	..	1	1
County of Grenville.....	1	..	1	County of Simcoe.....	3	..	3
City of Hamilton.....	1	2	3	City of St. Thomas.....	1	..	1
County of Haldimand.....	2	..	2	District of Thunder Bay.....	1	..	1
County of Huron.....	2	..	2	City of Toronto.....	15	10	25
City of Kingston.....	2	..	2	District of Timiskaming.....	2	1	3
County of Leeds.....	3	1	4	County of Welland.....	1	2	3
County of Lincoln.....	1	..	1	County of Wellington.....	1	1	2
City of London.....	2	2	4	County of Wentworth.....	3	..	3
District of Muskoka.....	1	..	1	City of Windsor.....	..	1	1
District of Nipissing.....	3	1	4	Alberta.....	11	4	15
County of Northumberland..	1	..	1	Manitoba.....	19	10	29
County of Ontario.....	3	3	6	Saskatchewan.....	10	7	17
City of Ottawa.....	..	1	1				
County of Oxford.....	..	1	1	Totals.....	96	59	155
County of Peel.....	1	..	1				

VII.—Cities and Counties from which Pupils were received from the opening of the School until 31st October, 1922

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	1	2	District of Nipissing.....	10	8	18
District of Algoma.....	10	6	16	County of Northumberland..	6	9	15
County of Brant.....	10	8	18	County of Ontario.....	10	14	24
City of Brantford.....	17	14	31	City of Ottawa.....	27	4	31
City of Belleville.....	4	2	6	County of Oxford.....	8	14	22
County of Bruce.....	10	12	22	District of Parry Sound.....	3	..	3
County of Carleton.....	2	2	4	County of Peel.....	4	2	6
County of Dufferin.....	2	1	3	County of Perth.....	6	11	17
County of Dundas.....	3	3	6	County of Peterborough.....	15	7	22
County of Durham.....	4	4	8	County of Prince Edward....	7	2	9
County of Elgin.....	7	6	13	County of Prescott.....	2	2	4
County of Essex.....	15	22	37	County of Renfrew.....	9	6	15
County of Frontenac.....	5	5	10	County of Russell.....	6	4	10
County of Glengarry.....	8	2	10	District of Rainy River.....	1	1	2
County of Grenville.....	3	2	5	City of St. Catharines.....	3	2	5
County of Grey.....	11	12	23	City of St. Thomas.....	4	2	6
City of Guelph.....	4	5	9	City of Stratford.....	3	1	4
County of Haldimand.....	6	5	11	County of Simcoe.....	14	11	25
County of Haliburton.....	2	..	2	County of Stormont.....	5	2	7
County of Halton.....	7	3	10	City of Toronto.....	91	59	150
City of Hamilton.....	24	23	47	District of Thunder Bay.....	1	..	1
County of Hastings.....	6	6	12	County of Victoria.....	9	2	11
County of Huron.....	15	13	28	County of Waterloo.....	13	6	19
City of Kingston.....	8	4	12	County of Welland.....	9	7	16
County of Kent.....	11	8	19	County of Wellington.....	11	9	20
County of Lambton.....	20	8	28	County of Wentworth.....	10	11	21
County of Leeds.....	18	5	23	County of York.....	21	17	38
County of Lanark.....	4	4	8	Province of Quebec.....	5	1	6
County of Lennox.....	4	1	5	Alberta.....	17	8	25
County of Lincoln.....	4	3	7	British Columbia.....	11	4	15
City of London.....	15	11	26	Manitoba.....	28	21	49
County of Middlesex.....	10	13	23	Saskatchewan.....	14	13	27
District of Muskoka.....	4	4	8	United States.....	1	1	2
County of Norfolk.....	11	10	21				
City of Niagara Falls.....	..	1	1				
				Totals.....	669	490	1159

VIII.—Cities and Counties from which Pupils were received who were in Residence on 31st October, 1922

City or County	Male	Female	Total	City or County	Male	Female	Total
Addington.....	..	1	1	County of Peel.....	1	..	1
District of Algoma.....	..	1	1	County of Perth.....	1	..	1
City of Belleville.....	..	1	1	City of Peterboro'.....	1	2	3
City of Brantford.....	2	3	5	County of Renfrew.....	2	..	2
County of Frontenac.....	..	1	1	County of Russell.....	..	1	1
County of Grenville.....	1	..	1	City of Sarnia.....	..	1	1
County of Haldimand.....	2	..	2	County of Simcoe.....	3	..	3
City of Hamilton.....	..	2	2	City of St. Thomas.....	1	..	1
County of Huron.....	2	..	2	City of Toronto.....	15	9	24
City of Kingston.....	2	..	2	District of Timiskaming....	1	2	3
County of Leeds.....	3	1	4	County of Welland.....	1	2	3
County of Lincoln.....	1	..	1	County of Wellington.....	1	1	2
City of London.....	1	1	2	County of Wentworth.....	3	..	3
District of Muskoka.....	1	..	1	City of Windsor.....	..	1	1
District of Nipissing.....	2	1	3	Alberta.....	10	3	13
County of Northumberland..	1	..	1	Manitoba.....	17	8	25
County of Ontario.....	2	3	5	Saskatchewan.....	10	7	17
City of Ottawa.....	..	1	1				
County of Oxford.....	..	1	1	Totals.....	87	54	141

**Maintenance Expenditure for the Year ended October 31st, 1922,
Compared with the Previous Year.**

Service	Expenditure Year ended October 31st, 1921	Expenditure Year ended October 31st, 1922
	\$ c.	\$ c.
Medicine and Medical Comforts.....	290 42	422 44
Groceries and Provisions.....	9,935 90	9,377 98
Bedding and Clothing.....	421 50	915 05
Fuel, Light and Power.....	15,622 90	8,312 42
Laundry—Soap and Cleaning.....	1,129 96	1,169 44
Furniture and Furnishings.....	1,199 97	1,484 45
Farm and Garden.....	1,105 57	1,038 59
Repairs and Alterations.....	1,150 89	1,286 26
Advertising and Printing.....	732 89	591 87
Books, Apparatus and Appliances.....	1,172 04	1,650 11
Pupils' Sittings in Church.....	200 00	200 00
Y. M. C. A. Memberships.....	100 00	100 00
Rent of Hydrants.....	160 00	160 00
Water Supply.....	297 66	630 22
Inspection of Literary and Musical Classes.....	200 00	250 00
Oculist—Care of Eyes.....	171 00	150 00
Dental Inspection—Care of Teeth.....	150 50	163 00
Musical Instruments, including Supplies.....	89 40	570 46
Repairs to Pianos and Organs.....	77 98	94 95
Hardware, Paint and Oils.....	734 55	442 11
Workshop—Tools and Material.....	1,279 59	1,395 97
Engineer's Supplies.....	486 12	362 81
Models and Outfits.....	71 55	98 00
Travelling Expenses.....	137 63	451 61
Motor Conveyances and Maintenance.....		900 00
Contingencies.....	2,516 00	1,155 65
Salaries.....	46,180 86	47,822 84
	\$85,614 88	\$81,196 23

Our Expenditure for the year ended October 31st, 1922.....	\$81,196 23
Less amount of Perquisites and Casual Revenue.....	14,599 92
Actual Cost of Maintenance.....	\$66,596 31
Average Attendance.....	130
Average per capita Cost per year.....	\$512 27

Certified correct,
G. H. RYERSON,
Bursar.

October 31st, 1922.

APPENDIX Y

ONTARIO SCHOOL FOR THE DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:

I have the honour to submit for your consideration the annual report of the Ontario School for the Deaf for the year ending October 31st, 1922.

The Attendance

The average attendance for the session 1921-22 was 270. This was an increase of 25 over that of the previous year or an increase of 10.2 per cent. The number of pupils on the roll at the close of school in June was 269, and at the reopening in October it was 281, which has since been increased to 292, the largest attendance in the history of the school. Applications now being received would point to a still further increase in the number of pupils in future sessions.

The Expenditure

The net expenditure for the year was \$111,605.09 and that of the year 1920-21 was \$126,615.47, which shows a decrease in net expenditure of \$15,010.38. The total amount of salaries for the year 1920-21 was \$70,296.52, and that for 1921-22 was \$74,842.82, showing an increase in salaries of \$4,546.30. The cost of supplies, etc., for 1920-21 was \$56,318.95, and that for 1921-22 was \$36,762.27, showing a decrease of \$19,556.68. A reduction of \$10,747.16 for "fuel, light and power" accounts for more than half the total reduction and a saving estimated at \$3,000 from a shortened session owing to building operations, still leaves an amount of \$5,809.52 of a reduction in cost of supplies other than "fuel, light and power." Everything that could possibly be done to economize was done to the limit of not lessening the efficiency of the work of the school.

The New Main Building

The new main building is now approaching completion, the greater portion being occupied since the reopening of school on October 1st. This building comprises offices, school rooms, teachers' rest rooms, library, reception room, dining-room and kitchen with the necessary refrigerator rooms and scullery, attendants' dining-room, bakeshop, storeroom and assembly hall. It is well and substantially built and well planned for the work it is intended to do.

The classrooms are of a suitable size and well lighted and are equipped with all appliances necessary in the work of teaching the deaf. The whole building is such that it can be kept in a very sanitary condition and heated at a considerable reduction in the quantity of fuel. The building, without being extravagant, is first-class in every particular, and is a credit to the Province and to the architect, Mr. F. R. Heakes.

The Work of the Session

The school work was carried on during the session 1920-21 in 24 classes with 25 teachers. In October, owing to the large increase in pupils, three additional teachers were engaged, and at present we have 26 classes and a staff of 28 teachers, two teachers doing supervising work. The progress in all classes has been good and the improved organization is showing results. The attendance will likely require still further addition to our teaching staff for the session of 1922-23.

The Convention

The Convention of the American Instructors of the Deaf will be held here in June, commencing on Monday, June 25th, and closing July 2nd.

It is expected that all the leaders in deaf education in the United States and Canada, along with a good representation from Great Britain, will be in attendance, and that our school will benefit materially by all our staff having an opportunity of being in attendance at the convention.

The report of Mr. H. J. Clarke, literary examiner, and that of Dr. Boyce, the attending physician, are hereby appended.

Before concluding this report I wish to thank you, Dr. Grant, and the Deputy Minister, Dr. Colquhoun, for the constant courtesy and assistance given me in the management of the school throughout the year.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN,
Superintendent

Belleville, November 1st, 1922.

Officers of the School

C. B. Coughlin, MD.....	Superintendent.
J. W. Pearce.....	Bursar.
W. W. Boyce, M.D.....	Physician.
J. Chant, M.D.....	Oculist and Aurist.
Miss E. A. Willoughby.....	Matron.

Teachers

Manual.	Oral.
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A., Teacher Emeritus.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
Mrs. Sylvia C. Balis.	Geo. F. Stewart.
Miss Ada James.	E. B. Lally.
Miss Nina Brown.	K. C. VanAllen.
	Miss E. Deannard.
	Miss V. G. Handley.
	Miss L. Carroll.
	Miss E. Nurse.
	Miss B. Sunter.
	Miss B. Rierdon.
	Miss H. A. Stirk.
	Miss E. Panter.
	Miss E. M. Haugh.
	Miss H. M. Dutton.
	Miss Fanny Curry.
	Miss G. Bradley.
	Miss Verne J. Smith.
	Miss Clara Russell.
	Miss Tillie White.
	Miss Clara Blakely.
	Miss Mary Coffey.
	Miss Marjorie Frost.
	Miss Annie Aitchison.
Mrs. L. G. Williams.....	Teacher of Sewing.
Miss K. Bawden.....	Clerk and Stenographer.
Wm. Nurse.....	Storekeeper and Assistant Supervisor of Boys.
A. Morrice.....	Shoemaker and Instructor in Shoemaking.
M. W. Parks.....	Carpenter and Instructor in Carpentry.
J. N. Boyd.....	Baker and Instructor in Baking.
J. Spanner.....	Printer and Instructor in Printing.

LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

SIR:

I have the honour to present herewith my report on the Ontario School for the Deaf, for the current year.

In accordance with your instructions, I have made a careful inspection of the Literary Classes at the Ontario School for the Deaf, situated at Belleville, the inspection extending over seventeen days. From the fact that the appointment was made somewhat earlier than usual, I was able to so arrange my other duties that I was able to inspect the school twice, with an interval of two months between the inspections. This had two advantages. Being in an earlier part of the term, I saw the actual work of teaching new matter, whereas when the work of inspection comes late in the term, the work is largely review and drill. The interval between the inspections gave me an opportunity of judging progress as I was able to see what had been accomplished in a definite period. I would strongly recommend that, whoever is entrusted with this important work in the future, the appointment be made early in the year, for the two inspections

have an advantage that will be manifest to you. It brings conditions more nearly in harmony with the Public Schools. If one short inspection could be made before Christmas, it would be better still.

This school now enrolls in the Literary Classes 279 pupils, in charge of 24 regular teachers and one supply teacher. There are three subdivisions or departments in the school, namely, the Manual Department, the Senior Oral Department and the Junior Oral Department. In the Manual Department there are 28 pupils with 3 teachers, Miss Linn, Mrs. Balis and Miss James. Miss Linn has a general supervision of the department. In the Senior Oral Department, there are 54 pupils in 5 classes, the teachers being Mr. Campbell, Mr. Stewart, Miss Deannard, Mr. VanAllen, and Miss Sunter. Mr. Campbell is supervisor of this department. The Junior Oral Department is by much the largest department of the school and is under the supervision of Miss C. Ford. There are 197 pupils in this department in 16 classes, the teachers being Miss Carroll, Mr. Lally, Miss Rierdon, Miss Curry, Miss Panter, Miss Stirk, Miss Brown, Miss Bradley, Miss Handley, Miss Nurse, Miss Wilson, Miss Scott, Miss Malcolm, Miss Haugh and Miss Dutton. At Christmas the teaching staff was interrupted by the resignation of Miss I. L. Palen, who resigned to accept a position in the city of Toronto. One of the teachers from the Junior Oral Department, Mr. VanAllen, was placed in charge of her class, and Miss Ford, who is generally fully employed in supervision and training of the new teachers on the staff, took charge of a regular class. This has seriously interrupted the training of the new teachers, but recently Miss Hood, an experienced teacher of the deaf, has joined the staff, and is relieving the teachers-in-training, who are being given as much help as possible by Miss Ford. This has entailed a great deal of extra work on Miss Ford, and at the same time the new members of the staff have not had the usual amount of valuable assistance and instruction from Miss Ford, but they were evidently expert public school teachers before coming here, and have done remarkably good work. I need not say that Miss Ford is an outstanding figure among the expert teachers of the deaf on this continent and probably of the world.

In addition to the Literary Classes referred to above, there are 55 girls being instructed in Cookery by the teacher of Domestic Science; 69 girls are instructed in Sewing; 94 girls are instructed in other departments of Household Science under the term "Practice Work"; 22 boys are being instructed in Manual Training; while in the Industrial Department, 15 boys are taking instruction in the carpenter shop; 16 in the printing office; 14 in the shoe shop; and one in the bakeshop. The larger boys also are instructed in farm work. From the American census which shows that about 37 per cent. of the deaf take up agriculture as a means of livelihood, the importance of this training in agriculture is evident. If they could have more of it, it would be an advantage.

My first inspection was made early in January, when I carefully observed the methods of teaching and the condition of the several classes, and after a period of about two months I again visited the several classes, noting the progress made in the interval. I am pleased to report to you that I find the staff of teachers efficient instructors of the deaf, and that the pupils are proficient in their work as laid down in their course of study, and that the progress is satisfactory. The deportment of these children is in my judgment exemplary.

The course of study embraces practically the four forms of the Public School with the exception of Art, and the introduction of this subject is under consideration. Should the question be raised as to why this or any other subject should not be included, the answer is, that everything cannot be taught in the

time at the disposal of the pupils and teachers, and as the business of the school is to develop the child and give him a command of language that will fit him for life, and put him in a position to continue his education, after he leaves school, should he so desire, the course is designed to give the maximum of development and language. Whether we consider the *training* view, or the *practical* view of education as the more important, neither should be adopted exclusively, and certainly a distinction should not be made in early education. In fact, they cannot be separated, and this staff are trying to so harmonize them that while the essentially human training has its proper share of attention, all that will fit the child for his future work is not neglected wherever it is feasible to aid its cultivation. The education provided by the school, lasting but a few years at most, cannot carry on the work of education to perfection; it can only lead the individual some distance on the road, and give him the power and the disposition to continue by himself after the guidance and encouragement of the teacher are withdrawn. This is the object to which this school aspires.

There are two main methods of teaching the deaf, namely, (1) The manual method, which depends on signs, writing and printing, pictures and the manual alphabet. The object in view in this method is the mental development of the child, and facility in the use of written language. (2) The oral method, which employs lip-reading, writing and printing, pictures, natural signs, but excludes finger-spelling and theoretical signs. In this method, the aim is facility in speech and in reading the speech of others as it appears on the lips, as well as general development and the use of written language. The phonetic value of the letters are taught, not their names. In the manual method it is claimed that signs are used to awaken the child's thoughts; finger-spelling and writing to express these thoughts in the vernacular; in other words, the latter are used to express English, the former to explain English. In the oral method articulation and lip-reading are chiefly used. There is a third so-called method, the combined method, which, as its name implies, is a combination of the other two. This method rejects no means of teaching. It practically implies the use of manual methods for some and oral methods for others. The manual method has been largely supplanted by other methods. The combined method is used largely in institutions in the United States, but not to any extent in day schools. In this school, the manual department is taught by manual methods of course, and the oral departments by a method patterned after the Northampton School, which is an oral school. In a school with a manual department, it may readily be seen that a "pure oral" method would not be feasible. I have no intention of entering into a discussion on the merits of the several methods, for there are strong advocates of all three methods. I will, however, say that the methods used here are bringing results, and this is the test of a good method.

I was particularly interested, at this inspection, with the work in "visible speech." Visible speech is a method of representing speech sounds by means of diagrams depicting the shape of the mouth parts in uttering them. There are twenty diagrams or signs, by the use of which deaf mutes have been taught to pronounce difficult words in an unknown language. The system was first made known by A. M. Bell in 1867 in his book, "Visible Speech." Instruction has been given here for years using extended drawings of the mouth-parts, but this is the first time I have noticed definite classes in this system. Since September, Miss Deannard, who is a most efficient teacher of the deaf, has been giving instruction in this system to the three senior classes, having in view the correction and perfecting of the speech of these older pupils. I am very pleased to testify to the marked improvement that I saw. You will recollect that when, with Mrs. Grant and the deputation from the Legislature, you visited this school

last autumn you were shown some of this work. I believe that you were favourably impressed with what you saw. I can say that you would see much better work now.

The new school building is nearing completion, and it is a credit to the Province of Ontario. While money has not been wasted on extravagances neither has it been withheld in such a way as to impair the structure for the purpose for which it is intended. It is a beautiful school, well designed and well finished. Pupils and staff are anxiously looking forward to the day, in the near future, when they will begin classes under conditions that must inspire the best efforts of both, for while the building does not make the school, it goes a long way towards creating the spirit that does make a school.

I must apologize for extending this report to this unexpected length, but it seemed unavoidable. And, in conclusion, let me express my deep appreciation of your confidence in entrusting me with this work for this, the fifteenth time.

I have the honour to be,

Sir,

Your obedient servant,

H. J. CLARKE,

Inspector of Public Schools,

South Hastings, Belleville and Trenton.

Belleville, March 24th, 1923.

PHYSICIAN'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

SIR:

I have the honour to present my report on the health of the Ontario School for the Deaf for the session 1921-22.

An inspection of the school in the early days of the session found a number of children requiring medical attention, due to general debility, caries of teeth, skin infections, eye troubles, impaired vision, and others constitutionally feeble. Under medical attention, these pupils were soon able for school duties.

In November we had an outbreak of diphtheria, six cases in all. They were promptly quarantined and all available means used to prevent any spreading of the disease.

In March we had an epidemic of whooping cough, 25 cases in all. It continued on until May. Some were severe and complicated cases, but all recovered and were able to return home at the close of school.

Other sickness which required special attention was pneumonia, 5; chorea, 3; heart disease, 3; enlarged tonsils and adenoids, 10; tonsillitis, 16; rhinitis, 3; jaundice, 5; fractured arm, 1; disease of the bone, 1; typhoid fever, 1; severe wound of forearm severing tendons at wrist, 1.

Besides the cases herein reported we had about the average of general ailments, such as gastro-intestinal disorders, la grippe, colds, minor injuries, etc., etc.

Among the staff there has been some sickness, but not more than the average, the institution nurse being very ill for some considerable time.

The health of the school at close of the session was very satisfactory.

I have the honour to be,

Sir,

Your obedient servant,

Belleville, November 1st, 1922.

W. W. BOYCE.

List of Pupils in the Ontario School for the Deaf for the Year Ending, October 31, 1922

County, etc	P.O. Address	County, etc.	P.O. Address
Algoma District:		Elgin:	
Donovan, Ellen.....	Sault Ste. Marie.	Eames, Carl.....	St. Thomas.
Webb, Kathleen.....	Dayton.	Gwalter, Kathleen.....	St. Thomas.
Alberta, Province of:		Fawcett, George.....	West Lorne.
Girduckis, Helen.....	Burfield.	Lawrence, Jean.....	St. Thomas.
Mandzink, Anton.....	Smoky Lake.	Stoner, Irene.....	St. Thomas.
Vance, Gladys.....	Wellsdale.	Wonnacott, Nellie.....	Aylmer.
		Whalls, Maxwell.....	Fingal.
Brant:		Frontenac:	
Black, Nellie.....	Brantford.	Godfrey, Delpha.....	Mountain Grove.
Maw, Helen.....	Brantford.	Smith, Marie.....	Kingston.
Moors, Beatrice.....	St. George.	Wood, Alonzo.....	Cataraqui.
Moors, Grace.....	St. George.		
Reid, James.....	Brantford.	Grey:	
Tate, Mary.....	Brantford.	Grimoldby, Clifford....	Owen Sound.
Bruce:		Henderson, Harvey.....	Owen Sound.
Cronkwright, Clara....	Chesley.	Kinsman, Mary.....	Proton.
Crowe, Robert.....	Dobbin-ton.	Snell, Ruby.....	Durham.
McKee, Maud.....	Pinkerton.		
Rourke, Melville.....	Tara.	Haldimand:	
Thompson, Robert....	Lucknow.	Foster, Dorothy.....	Dunnville.
		Foster, Sylvia.....	Dunnville.
Carleton:		Foster, Irene.....	Dunnville.
Brigham, Murray.....	Ottawa.	Foster, Kurven.....	Dunnville.
Carriere, Joseph.....	Ottawa.	Laform, John.....	Hagersville.
Cecchini, James.....	Ottawa.	Maw, Harris.....	Caledonia.
Christy, James.....	Blackburn.		
Delinelle, Lauretta....	Ottawa.	Halton:	
Fagan, Frances.....	Ottawa.	Cust, Morley.....	Milton.
Garvin, Jean.....	Ottawa.	Patterson, Lewis.....	Milton.
Little, Sadie.....	Ottawa.		
Pittaway, Audrey.....	Ottawa.	Hastings:	
Quinn, Carman.....	Ottawa.	Coles, Clifford.....	Belleville.
Radmore, Frank.....	Ottawa.	Coles, Irene.....	Belleville.
Simpson, Ian.....	Ottawa.	Bowers, Clarence.....	Foxboro.
Towns, Dora.....	Ottawa.	Fox, Arnold.....	Moir.
		Guy, Lawrence.....	Belleville.
Dundas:		Ingram, Nellie.....	Faraday.
Dixon, Fred.....	Winchester.	Liddle, Pearl.....	Shannonville.
		Lafreniere, Edith.....	Otter Creek.
Dufferin:		Partrick, Margaret....	Trenton.
Boyle, Lizzie.....	Waldemar.	Roberts, John H.....	Belleville.
Boyle, John.....	Waldemar.	Robbins, Cecil.....	Belleville.
Smith, Gordon.....	Riverview.	Shaw, Vera.....	Trenton.
Sherritt, Susie.....	Corbetton.	Schwager, Albert.....	Thomasburg.
		Scott, Bruce.....	Belleville.
Essex:		Waldron, Arthur.....	Trenton.
Andrews, Kenneth....	Windsor.	Whalen, Mary A.....	Point Anne.
Fairful, Maisie.....	Leamington.	Yerrow, Bruce.....	Belleville.
Agopsouriez, Helena....	Windsor.		
Agopsouriez, Bogdan....	Windsor.	Huron:	
Bostnari, George.....	Ford.	Bell, Elwood.....	Goderich.
Greenwood, Wm.....	Windsor.	Laporte, Dennis.....	Zurich.
Kowalewich, Steve....	Windsor.		
Krick, Willie.....	Leamington.	Kenora District:	
Krick, Norman.....	Leamington.	McMillan, Hugh.....	Kenora.
Mazzali, Emma.....	Windsor.		
Maitre, Margaret.....	Sandwich.	Kent:	
Maitre, Loretta.....	Sandwich.	Antaya, Roy.....	Chatham.
Maitre, Evelyn.....	Sandwich.	Brewer, Blanche.....	Bothwell.
Maitre, Donat.....	Sandwich.	Dubois, Madeline.....	Wallaceburg.
O'Connor, Cleon.....	Windsor.	DeShetler, Franklin....	Paincourt.
Sanders, Alma.....	Windsor.	Goodison, Ada.....	Coatsworth.
Standish, Dorothy....	Essex.	Healey, Dorothy.....	Wheatley.
Suddy, Fred.....	Windsor.	Julien, Joseph.....	Wheatley.
		Roberts, John E.....	Thamesville.
		Rechie, Napoleon.....	Chatham.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P.O. Address	County, etc.	P.O. Address
Lanark:		Ontario.—Continued	
Dart, Grace.....	Smith's Falls.	Luke, Elsie.....	Brooklin.
Rathwell, Charles.....	Perth.	Scott, Walter.....	Sunderland.
Wenzel, Doris.....	Lanark.	Toyne, Nellie.....	Pickering.
		Wilton, Leslie.....	Claremont.
Leeds:		Prince Edward:	
Bishop, Ethel.....	Gananoque.	Harris, Mary.....	Picton.
Cloutier, Edmour.....	Brockville.		
Lambton:		Perth:	
Batty, Blanche.....	Sarnia.	Eickemeyer, Norman...	Monkton.
Batty, June.....	Sarnia.		
Johnston, Olive.....	Sarnia.	Parry Sound:	
Jackson, Myrel.....	Oil Springs.	Bagby, Florence.....	Burk's Falls.
Jackson, Leone.....	Oil Springs.	Hurtubise, Archie.....	Callander.
Henderson, Gordon.....	Sarnia.	Rayburn, Winnifred...	Powassan.
McMillen, Douglas.....	Sarnia.	Windsor, George.....	Callander.
Pembleton, Anna.....	Forest.	Young, Edna.....	Trout Creek.
Volk, Mildred.....	Forest.		
Kemper, Stewart.....	Sarnia.	Peel:	
Lincoln:		Davey, John.....	Brampton.
Harrison, Jack.....	Grimsby.	Elliott, Madeline.....	Bolton.
McMillan, Duncan.....	St. Catharines.		
Thornton, Lloyd.....	Vineland.	Peterborough:	
Watson, Bert.....	St. Catharines.	Farrance, James.....	Peterborough.
Middlesex:		Gerow, Estella.....	Peterborough.
Bosley, Wilfred.....	London.	Gerow, Albert.....	Peterborough.
Bradshaw, Carl.....	London.	Meyett, Charles.....	Peterborough.
Eager, Mary.....	London.	Meyett, Frances.....	Peterborough.
Garside, Florence.....	London.	McMillan, Ean.....	Havelock.
Hodgins, Albert.....	London.	Richardson, Herbert...	Keene.
Hutchison, Wm.....	London.		
Smith, Wesley.....	London.	Prescott:	
Summers, Moses.....	Muncey.	Gwynne, Stuart.....	Hawkesbury.
Nottage, Audrey.....	London.		
Muskoka District:		Quebec, Province of:	
Franklin, Elmer.....	Foote's Bay.	Joyce, Andrew.....	Quyon.
Nipissing District:		Pye, Rodger.....	Windsor.
Anderson, Julia.....	North Bay.	Renfrew:	
Hanna, Abraham.....	North Bay.	Coules, Michael.....	Renfrew.
Jassan, Nichola.....	Coniston.	Dick, Alton.....	Renfrew.
Trottier, Antonia.....	North Bay.	Hunter, George.....	Renfrew.
Yandeau, Garfield.....	Madawaska.	Hunter, Raymond.....	Renfrew.
Norfolk:		Hunter, Clifford.....	Renfrew.
Davis, Florence.....	Simcoe.	Jette, Lemay.....	Pembroke.
Northumberland:		Larocque, Cyril.....	Calabogie.
Parker, Mary.....	Baltimore.	Schneider, Milton.....	Pembroke.
LaBrash, Francis.....	Cobourg.	Scully, Mamie.....	Ashdad.
Mulvaney, Leo.....	Cobourg.	Sleeth, Gordon.....	Douglas.
Tait, William.....	Port Hope.		
Smith, Isabella.....	Cobourg.	Rainy River District:	
Oxford:		Olson, Alma.....	Shenston.
Groves, Russell.....	Ingersoll.	Simpson, Norine.....	Rainy River.
Miller, Willie.....	Tavistock.	Simpson, Zona.....	Rainy River.
Wagester, Walter.....	Tavistock.	Love, Jack.....	Barwick.
Wilson, Arnold.....	Princeton.	Simcoe:	
Youngs, Cylene.....	Embro.	Bowen, Esther.....	Cookstown.
Ontario:		Bowen, Margaret.....	Cookstown.
Ballagh, Edith.....	Whitby.	Bowen, Roy.....	Cookstown.
Gura, Nicky.....	Oshawa.	Green, Jean.....	Orillia.
		Rivet, Douglas.....	Midland.
		Powell, Harold.....	Lisle.
		Sloan, Harry.....	Lefroy.
		Sloan, Wallace.....	Lefroy.
		Tudhope, Catherine...	Orillia.
		Wheat, Dorothy.....	Midland.
		Wright, Elsie.....	Midland.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P.O. Address	County, etc.	P.O. Address
Stormont:		York.—Continued.	
Benedict, Rose.....	Cornwall.	Breeze, Frank.....	Toronto.
Campbell, Mary.....	Avonmore.	Buchan, Caroline.....	Toronto.
Ingle, Agnes.....	Cornwall.	Bennett, Charles.....	Toronto.
Latour, Rene.....	Cornwall.	Brown, Leonard.....	Toronto.
Boileau, Gervais.....	Cornwall.	Buckle, Oscar.....	Toronto.
Sudbury District:		Breen, Doris.....	Long Branch.
Bealer, Frank.....	Copper Cliff	Burlie, Willie.....	Toronto.
Legrandeur, Victor....	St. Charles.	Bellamy, Edith.....	Toronto.
Martel, Lorenzo.....	Sudbury.	Carman, Phillip.....	Toronto.
Toppazzini, Albert....	Copper Cliff.	Clark, Gladys.....	Toronto.
Thunder Bay District:		Daniels, Walter.....	Toronto.
Thompson, Jean.....	Fort William.	Davey, Charles.....	Toronto.
Timiskaming District:		Dine, George.....	Toronto.
Audet, Alcide.....	Cobalt.	Ducker, Freida.....	Mount Dennis.
Brent, Margaret.....	Timmins.	Deyell, Bob.....	Toronto.
Leo, Rosa.....	Cobalt.	Davis, Thelma.....	Toronto.
Morton, William.....	Cobalt.	Egginton, Maud.....	Toronto.
Curtis, William.....	Timmins.	Egginton, Gwendoline..	Toronto.
Whalen, Mary.....	New Liskeard.	Egginton, Victor.....	Toronto.
Victoria:		Ford, Raymond.....	Humber Bay.
Burke, Thelma.....	Lindsay.	Freedman, Sarah.....	Toronto.
Brandon, William.....	Kinmount.	Goulding, Tom.....	Toronto.
McNish, Helen.....	Kirkfield.	Goldman, Joe.....	Toronto.
Patrick, Nellie.....	Lindsay.	Glasner, Morris.....	Toronto.
Wellington:		Glennie, Alexander....	Toronto.
Chambers, Pearl.....	Rockwood.	Graham, Dorothy.....	Toronto.
Johnston, Viola.....	Drayton.	Herman, Jack.....	Toronto.
Borth, Carl.....	Moorefield.	Gale, Mary.....	Swansea.
Wentworth:		Kendall, Harold.....	Toronto.
Armes, Dennis.....	Hamilton.	Kelcey, Lillian.....	Toronto.
Bluestein, Shina.....	Hamilton.	Lee, Charlie.....	Toronto.
Gorman, Walter.....	Hamilton.	Laforte, Augustine....	Toronto.
Bartkiewicz, Helen....	Hamilton.	Laforte, Isabella.....	Toronto.
Dennis, Harry.....	Hamilton.	Laughlin, Nellie.....	Toronto.
Hacking, Willie.....	Hamilton.	Lawrence, Jack.....	Toronto.
Holt, Nathan.....	Hamilton.	Lockett, Freda.....	Lambton Mills.
Moreland, Jack.....	Hamilton.	Maiola, Lorenzo.....	Toronto.
Murtell, Cecil.....	Hamilton.	Malinsky, Rosie.....	Toronto.
McShane, Arthur.....	Hamilton.	Malinsky, Louis.....	Toronto.
Maule, Rona.....	Hamilton.	Morton, Ruth.....	Toronto.
Peel, Douglas.....	Hamilton.	McGovern, William....	Toronto.
Webb, Gordon.....	Hamilton.	McGovern, Elizabeth..	Toronto.
Welland:		McCallum, Duncan....	King.
Anthony, Jessie.....	Bridgeburg.	Natale, May.....	Toronto.
Hulett, Virginia.....	Niagara Falls	Osborne, Iona.....	Sutton West.
Tryon, William.....	Welland.	Petch, Lera.....	Millikens.
Waterloo:		Pack, Sydney.....	Mount Dennis.
Durrant, Evelyn.....	Breslau.	Rank, Joffre.....	Toronto.
Gartung, Gertrude....	Kitchener.	Roach, Lawrence.....	Toronto.
Graf, Emma.....	Kitchener.	Robinson, Charles....	Toronto.
Hirons, George.....	Waterloo.	Roberts, Florence....	Toronto.
Jantzi, Amanda.....	St. Agatha.	Richardson, Gordon...	Toronto.
Klinkman, Mary.....	New Hamburg.	Stothers, Alva.....	Toronto.
Kube, Laura.....	Kitchener.	Sole, Erna.....	Toronto.
Wagler, Elmina.....	Baden.	Smith, Norma.....	Toronto.
York:		Storks, Doreen.....	Toronto.
Angus, Jack.....	Toronto.	Scuse, Irvine.....	Toronto.
Abrams, Willie.....	Toronto.	Strasser, Anna.....	Oak Ridges.
Blais, Gladys.....	Toronto.	Scott, Willie.....	Toronto.
Baillie, Dorothy.....	Toronto.	Miller, Abie.....	Toronto.
Brooks, James.....	Toronto.	Matthews, James.....	Toronto.
		Mondel, Morris.....	Toronto.
		Reid, Elizabeth.....	Toronto.
		Tate, James.....	Toronto.
		Tweedie, Lorena.....	Toronto.
		Tettman, Gladys.....	Toronto.
		Thomson, Daphne....	Toronto.
		Wall, Nettie.....	Toronto.
		Wall, Sydney.....	Toronto.
		Wraight, Lucy.....	Toronto.

Number of Pupils in Attendance each Official Year since the Opening of the School

Period.		Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....		64	36	100
" " 1st, 1871, " 1872.....		97	52	149
" " 1872, " 1873.....		130	63	193
" " 1873, " 1874.....		145	76	221
" " 1874, " 1875.....		155	83	238
" " 1875, " 1876.....		160	96	256
" " 1876, " 1877.....		167	104	271
" " 1877, " 1878.....		166	111	277
" " 1878, " 1879.....		164	105	269
" " 1879, " 1880.....		162	119	281
" " 1880, " 1881.....		164	132	296
" " 1881, " 1882.....		165	138	303
" " 1882, " 1883.....		158	135	293
" " 1883, " 1884.....		156	130	286
" " 1884, " 1885.....		168	116	284
" " 1885, " 1886.....		161	112	273
" " 1886, " 1887.....		151	113	264
" " 1887, " 1888.....		156	109	265
" " 1888, " 1889.....		153	121	274
" " 1889, " 1890.....		159	132	291
" " 1890, " 1891.....		166	130	296
" " 1891, " 1892.....		158	127	285
" " 1892, " 1893.....		162	136	298
" " 1893, " 1894.....		158	137	295
" " 1894, " 1895.....		160	135	295
" " 1895, " 1896.....		173	137	310
" " 1896, " 1897.....		164	128	292
" " 1897, " 1898.....		167	138	305
" " 1898, " 1899.....		161	132	293
" " 1899, " 1900.....		153	130	283
" " 1900, " 1901.....		157	143	300
" " 1901, " 1902.....		147	141	288
" " 1902, " 1903.....		140	143	283
" " 1903, " 1904.....		137	134	271
" " 1904, " 1905.....		130	138	268
" " 1905, " 1906.....		116	143	259
" " 1906, " 1907.....		126	145	271
" " 1907, " 1908.....		133	143	276
" " 1908, to October 31st, 1909.....		130	151	281
" November 1st, 1909, " 1910.....		143	149	292
" " 1910, " 1911.....		138	143	281
" " 1911, " 1912.....		135	126	261
" " 1912, " 1913.....		139	129	268
" " 1913, " 1914.....		152	144	296
" " 1914, " 1915.....		156	160	316
" " 1915, " 1916.....		158	152	310
" " 1916, " 1917.....		145	148	293
" " 1917, " 1918.....		143	147	290
" " 1918, " 1919.....		137	140	277
" " 1919, " 1920.....		143	134	277
" " 1920, " 1921.....		153	147	300
" " 1921, " 1922.....		173	147	320

Cost per Pupil, School for the Deaf, Years Ending October 31st, 1921 and 1922

Heading of Expenditure	Total expenditure year ending October 31st, 1921	Yearly cost per pupil October 31st, 1921	Weekly cost per pupil October 31st, 1921	Total expenditure year ending October 31st, 1922	Yearly cost per pupil October 31st, 1922	Weekly cost per pupil October 31st, 1922
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	278 85	1 13	02	399 60	1 48	03
General groceries.....	22,621 24	92 33	1 77	16,275 09	60 28	1 16
Bedding and clothing.....	1,563 79	6 38	12	1,001 82	3 71	07
Fuel, light and power.....	29,720 71	121 31	2 33	18,973 55	70 27	1 35
Laundry, soap and cleaning.....	1,497 66	6 11	11	1,625 55	6 02	12
Furniture and furnishings.....	1,222 10	4 99	09	628 32	2 33	04
Farm, feed, etc.....	454 17	1 85	03	666 61	2 47	04
Repairs and alterations.....	1,811 97	7 40	14	773 13	2 86	05
Advertising, stationery and postage.	825 98	3 36	06	895 66	3 32	06
Books and apparatus.....	1,656 71	6 78	13	1,580 92	5 86	11
Musical instruments and office equipment.....	219 05	90	01	3 16	01	00
Sewage works.....	306 35	1 25	02	108 00	40	01
Water supply.....	900 00	3 67	07	1,141 67	4 23	08
Travelling expenses.....	558 06	2 28	04	491 09	1 82	04
Lumber for seats, etc.....	266 65	1 09	02	165 48	61	02
Lumber, hardware, etc.....	999 95	4 08	08	947 70	3 51	06
Supplies for boiler room.....	176 63	72	01	289 38	1 07	02
Classroom supplies.....	498 12	2 03	04	193 04	72	02
Transportation and expenses, in- digent pupils.....	19 10	08	00	108 65	40	01
Excess railway fares.....	146 05	60	01	86 05	32	01
Miscellaneous.....	1,747 25	7 13	13	1,478 77	5 47	11
Salaries and wages.....	69,318 52	282 93	5 44	74,842 82	277 19	5 33
Wages extra painters, carpenters, etc.....	978 00	3 99	07	.....	.....	.....
Total expenditure.....	137,786 91	562 39	10 74	122,676 06	454 35	8 74
Refunded to Provincial Treasurer for perquisites, paying pupils, etc.	11,171 44	45 59	19	11,070 97	41 00	80
Net expenditure.....	126,615 47	516 79	10 58	111,605 09	413 35	7 94

Average number of pupils, 1920-21, 245.

Annual cost per pupil, \$516.79.

Weekly cost per pupil, \$10.58.

Average number of pupils, 1921-22, 270.

Annual cost per pupil, \$413.35.

Weekly cost per pupil, \$7.94.

Certified correct,

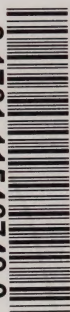
J. W. PEARCE,
Bursar.

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